



Royal Roads
UNIVERSITY

2016 Publications & Research Grants

For the period of January 1 to December 31, 2016

LIFE.CHANGING

Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports applied research which combines the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of learning and innovation, thriving organizations, and sustainable communities, livelihoods and the environment.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature. Social and environmental justice as well as responsiveness, guide the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

We are pleased to showcase the scholarly contributions of our faculty and staff in the 2016 edition of the RRU Publications and Research Grants booklet.

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Printed in Canada

Publications and Research Grants
2016
Royal Roads University

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Books

Authored/Co-Authored; Edited/Co-Edited

- Archer, G.R., & Wolff, J.P.** (2016). *#Write-in 16: A field guide to the 100 most presidential Americans*. New York, NY: Norsemen Books.
- Bird, G., Claxton, S., & Reeves, K.** (Eds.) (2016). *Managing and interpreting D-Day's sites of memory: Guardians of remembrance (Contemporary Geographies of Leisure, Tourism and Mobility)*. Abingdon, UK: Routledge.
- Brannen, M.Y., & Mughan, T. (Eds.) (2016). *Language in international business: Developing a field (JIBS Special Collection)*. London: Palgrave Macmillan.
- Grundy, S., Hamilton, D., Veletsianos, G., Agger-Gupta, N., Márquez, P., Forssman, V. & Legault, M.** (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice*. Victoria, BC: Royal Roads University.
- heinz, m.** (2016). *Entering transmasculinity: The inevitability of discourse*. UK: Intellect Press.
- Takach, G.** (2016). *Scripting the environment: Oil, democracy and the sands of time and space*. London, UK: Palgrave Macmillan.
- Veletsianos, G.** (2016). *Social media in academia: Networked scholars*: New York, NY: Routledge.

Book Chapters

- Agger-Gupta, N., & Perodeau, A.** (2016). Appreciative inquiry in RRU mid-career student life. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 235-251). Victoria, BC: Royal Roads University.
- Belcher, B.** (2016). "Research that makes a difference": Conceptualizing and assessing the Royal Roads University research model. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 275-295). Victoria, BC: Royal Roads University.
- Bird, G., Reeves, K., & Claxton, S.** (2016). Introduction: Managing and interpreting D-Day's sites of memory. In G. Bird, K. Reeves and S. Claxton (Eds.), *Managing and interpreting D-Day's sites of memory: Guardians of remembrance* (pp. 1-16). Abingdon, UK: Routledge.
- Bird, G., Thiesen, N., & Worthington, M.** (2016). The D-Day commemoration committee and its contribution to commemoration. In G. Bird, K. Reeves and S. Claxton (Eds.), *Managing and interpreting D-Day's sites of memory: Guardians of remembrance* (pp. 19-32). Abingdon: Routledge.
- Bird, G., Thiesen, N., & Worthington, M.** (2016). The Memorial Pegasus Museum. In G. Bird, K. Reeves and S. Claxton (Eds.), *Managing and interpreting D-Day's sites of memory: Guardians of remembrance* (pp. 103-115). Abingdon, UK: Routledge.
- Bird, G., Claxton, S., & Reeves, K.** (2016). Conclusion. In G. Bird, K. Reeves and S. Claxton (Eds.), *Managing and interpreting D-Day's sites of memory: Guardians of remembrance* (pp. 296-299). Abingdon, UK: Routledge.

- Chao, I.T., & Pardy, M.C.** (2016). Your way or my way? Integrating cultural diversity into team-based learning at Royal Roads University. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 215-234). Victoria, BC: Royal Roads University.
- Grundy, S.** (2016). Flexible admission and academic performance. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 265-274). Victoria, BC: Royal Roads University.
- Hamilton, D.** (2016). Conclusion. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 309-311). Victoria, BC: Royal Roads University.
- Hamilton, D., & Childs, E.** (2016). Learning to learn and teach together: Faculty members' perspectives on the applications of the five-pillar model within an internationalized context. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 99-112). Victoria, BC: Royal Roads University.
- Hamilton, D., Grundy, S., & Veletsianos, G.** (2016). Introduction. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 3-15). Victoria, BC: Royal Roads University.
- Hamilton, D., Márquez, P., & Agger-Gupta, N.** (2016). Living our learning: Chronicling the implementation of an institutional education framework. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 17-30). Victoria, BC: Royal Roads University.
- Hartney, E.** (2016). Stress management to enhance teaching quality and teaching effectiveness: A professional development framework for teachers. In T. Petty, A. Good and M. Putman (Eds.), *Handbook of research on professional development for quality teaching and learning* (pp. 125-150). Hershey, PA: IGI Global.
- Kool, R.** (2016). Violence, non-violence, anti-violence and contra-violence in environmental education practice. In H. Eaton and L.M. Levesque (Eds.), *Advancing nonviolent and social transformation: New perspectives on nonviolent theories* (pp. 310-321). Sheffield, UK: Equinox Publishing Ltd.
- Leary, T.A., Hotchkiss, K., & Robb, A.** (2017). International students. In C. Strange & D. Hardy-Cox (Eds.), *Serving diverse students in Canadian higher education* (pp. 100-127). Kingston: McGill-Queens University Press.
- Li, Z., & Chao, I.** (2016). Interactive, contextual, and experiential (ICE) pedagogy for intercultural competence development. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 253-262). Victoria, BC: Royal Roads University.

- Malisius, E.** (2016). Creativity takes courage: Integrating video assignments into academic courses and blended programs. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 175-192). Victoria, BC: Royal Roads University.
- Page, B., Etmanski, C., & Agger-Gupta, N.** (2016). Cultivating belonging: Living leadership in communities of learning. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 155-173). Victoria, BC: Royal Roads University.
- Remillard, C.** (2016). Hockey art as visual communication: Insights from oral culture. In D. Taras & C. Waddell (Eds.), *How Canadians communicate V: Sports* (pp. 267-281). Edmonton, AB: Athabasca University Press.
- Rowe, W., Harris, B., Graf, M., & Rogers, S.** (2016). Enhancing student learning experience through group supervision using a digital learning platform. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 113-137). Victoria, BC: Royal Roads University.
- Slick, J.** (2016). Disaster case study: A theoretically informed learning activity design. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 193-214). Victoria, BC: Royal Roads University.
- Tobin-Gurley, J., **Cox, R.S.**, Pybus, K., Peek, L, Maslenitsyn, D., & **Heykoop, C.** (2016). Youth creating disaster recovery and resilience in Canada and the United States: Dimensions of the male youth experience. In E. Enarson and B. Pease (Eds.), *Men, masculinities, and disaster* (pp. 152-161). Oxfordshire, UK: Routledge.
- Traynor, B., **Hodson, J.**, & Wilkes, G. (2016). Media selection: A method for understanding user choices among popular social media platforms. In F.F.-H. Nah and C.-H. Tan (Eds.), *HCI in Business, Government and Organizations: eCommerce and Innovation. HCIBGO 2016, Lecture Notes in Computer Science, 9751* (pp. 1-12). Switzerland: Springer, Cham.
- Vannini, P.** (2016). Life off grid. In A. M. Harris (Ed.), *Video as method* (pp. 127-128). New York, NY: Oxford University Press.
- Vannini, P.** (2016). How to climb Mount Fuji (at your earliest convenience): A non-representational approach. In B. Brewster and A. Puddephatt (Eds.), *Microsociological perspectives on environmental sociology*. Farnham, UK: Ashgate
- Vannini, P.** (2016). Preface. In A. Gubrium, K. Harper and M. Otañez (Eds.), *Participatory visual and digital research in action* (pp. 11-12). New York, NY: Routledge.
- Walinga, J., & Harris, B.** (2016). From barriers to breakthroughs: student experiences of the RRU learning model. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 33-63). Victoria, BC: Royal Roads University.
- Wesolowska, L., & Agger-Gupta, N.** (2016). Living our leadership learning in Swift Current, Saskatchewan. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman

and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 83-96). Victoria, BC: Royal Roads University.

Wilson-Mah, R., & Thomlinson, E. (2016). Improving work integrated learning through implementing internship performance indicators. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 65-81). Victoria, BC: Royal Roads University.

Wood, S., Márquez, P., & Hamilton, D. (2016). Problem based and collaborative learning in action: The applied business challenges in the bachelor of commerce in entrepreneurial management program. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 141-154). Victoria, BC: Royal Roads University.

Young, M., Malisius, E., & Dueck, P. (2016). The role of curriculum committee related to the learning and teaching model and curriculum development at Royal Roads University. In S. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman and M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 297-307). Victoria, BC: Royal Roads University.

Zidulka, A. (2016). Weaving together creative problem-solving (CPS) and design thinking in an MBA Class. In S. Junginger and J. Faust (Eds.), *Designing business and management*. London, UK: Bloomsbury.

Journal Articles

Bajko, R., **Hodson, J.**, Seaborn, K., Livingstone, P., & Fels, D. (2016). Edugamifying media studies: Student engagement, enjoyment, and interest in two multimedia and social media undergraduate classrooms. *Information Systems Education Journal*, 14(6): 55-72.

Belcher, B. M., Rasmussen, K. E., Kemshaw, M. R., & Zornes, D. A. (2016). Defining and assessing research quality in a transdisciplinary context. *Research Evaluation*, 25(1): 1-17.

Fletcher, S., Cox, R.S., Scannell, L., Heykoop, C., Tobin-Gurley, J., & Peek, L. (2016). Youth creating disaster recovery and resilience: A multi-site arts-based youth engagement research project. *Children, Youth and Environments*, 26(1), 148-163.

heinz, m. (2016). Spatial transitions in communication studies. *Women's Studies in Communication* 39(2): 153-156.

Jensen, O.B., & **Vannini, P.** (2016). Blue sky matter: Towards an (in-flight) understanding of the sensuousness of mobilities design. *Transfers*, 6(2), 23-42.

Kimmons, R., & **Veletsianos, G.** (2016). Education scholars' evolving uses of twitter as a conference backchannel and social commentary platform. *British Journal of Educational Technology*, 47(3), 445-464.

McLarnon, M., **Richardson, P.**, Wiebe, S., Balsawar, V., Binder, M., Browning, K., Conrad, D., Fels, L., Gouzouasis, P., Human, A., Kim, E., Leggo, C., Lemieux, A., Mantas, K., Meyer, K., Morelli, S., Nellis, R., & Vaudrin-Charette, J. (2016). The school bus symposium: A poetic journey of co-created conference space. *Art/Research International*, 1(1), 141-173.

- Peek, L., Tobin-Gurley, J., **Cox, R.S., Scannell, L., Fletcher, S., & Heykoop, C.** (2016). Engaging youth in post-disaster research: Lessons learned from a creative methods approach. *Gateways: International Journal of Community Research and Engagement*, 9(1), 89-112.
- Potvin, C., Sharma, D., Creed, I., Aitken, S., Anctil, F., Bennett, E., Berkes, F., Bernstein, S., Bleau, N., Bourque, A., Brown, B., Burch, S., Byrne, J., Cunsolo, A., Willox, A., **Dale, A.**, de Lange, D., Dyck, B., Entz, M., Etcheverry, J., Faucher, R., Fenech, A., Fraser, L., Henriques, I., Heyland, A., Hoffmann, M., Hoberg, G., Holden, M., Huang, G., Jacob, A., Jodoin, S., Kemper, A., Lucotte, M., Maranger, R., Margolis, L., Mathews, D.H., Mauro, I., McDonnell, J., Meadowcroft, J., Messier, C., Mkwandawire, M., Morency, C., Mousseau, N., Oakes, K., Otto, S., Palmater, P., Palmer, T.S., Paquin, D., Perl, A., Potvin, A., Ramos, H., Raudsepp, C., Hearne, Richards, N., Robinson, J., Sheppard, S., Simard, S., Sinclair, B., Slawinski, N., Stoddard, M., Villard, A., Villeneuve, C., Wesche, S., Wright, T. (2016). Stimulating a Canadian narrative of hope for climate. *FACETS*, 2, 131-149.
- Scannell, L., Cox, R.S., Fletcher, S., & Heykoop, C.** (2016). "That was the last time I saw my house": The importance of place attachment among children and youth in disaster contexts. *American Journal of Community Psychology*, 58(1-2), 158-173.
- vanOostveen, R., **Childs, E.**, Clarkson, J., & Flynn, K. (2016). Becoming close with others online: Distributed community building in online PBL courses. *College Quarterly* 19(1). Retrieved from <http://collegequarterly.ca/2016-vol19-num01-winter/becoming-close-with-others-online.html>
- vanOostveen, R., DiGiuseppe, M., Barber, W., Blayone, T., & **Childs, E.** (2016). New conceptions for digital technology sandboxes: Developing a fully online learning communities (FOLC) model. *Proceedings: EdMedia: World Conference on Educational Media and Technology*, Jun 28, 2016 in Vancouver, BC, Canada ISBN 978-1-939797-24-7. Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Vega, G., & **Wilson-Mah R.** (2016). Editorial. *The CASE Journal*, 12(1), 1-2.
- Veletsianos, G.**, & Kimmons, R. (2016). Scholars in an increasingly digital and open world: How do education professors and students use Twitter? *The Internet and Higher Education* 30(1): 1-10.
- Veletsianos, G.**, & Shepherdson, P. (2016). A systematic analysis and synthesis of the empirical MOOC literature published in 2013-2015. *The International Review of Research in Open and Distributed Learning*, 17(2). Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/2448/3655>
- Veletsianos, G.**, Beth, B., Lin, C., & Russell, G. (2016). Design principles for thriving in our digital world, a high school computer science course. *Journal of Educational Computing Research*, 54(4), 443-461.
- Wilson-Mah, R.** (2016). How do you solve a problem like Lucinda? *The CASE Journal*, 12(1), 71-87.
- Wilson-Mah, R.** (2016). The Empress. *The CASE Journal*, 12(1), 3-26.
- Young, M.** (2016). Help wanted: Can the non-profit sector make a difference in the lives of hard-to-house persons with concurrent disorders in the Western Canadian Arctic? *The Extractive Industries and Society*, 3(1), 41-49.

Presentations and Panels

- Agger-Gupta, N.** (2016, April). Appreciative inquiry: Mental model, organizational engagement & change catalyst, & inquiry method. *Inter-Americas Organization for Higher Education Annual Board Meeting*. Royal Roads University, Victoria, BC.

- Agger-Gupta, D., & **Agger-Gupta, N.** (2016, October). "OD professionals in the digital age: Common ground or alternate realities of values and ethics in an era of e-technologies, big data, social networks, and threats to national security: A World Cafe to generate ideas for coalitions and guidelines." Track 2: Bringing our profession to the field: The business of OD. *2016 Organization Development-Network Annual Conference*. Atlanta, GA. Retrieved from <http://www.odnetwork.org/page/2016Sessions>
- Agger-Gupta, N., & Harris, B.** (2016, May). The Interview Matrix as a dialogic action research method. *Royal Roads University - Roads to Research*. Victoria, BC.
- Agger-Gupta, N., & Harris, B.** (2016, November). Breaking the zero-sum game: Transforming societies through inclusive leadership. *International Leadership Association Conference*. Atlanta, GA.
- Archer, G.** (2016). The rural opportunity network: Bilingual resources for micro enterprise. *ITEM 7 (Institutional and Technological Environment for Microfinance)*. Burgundy School of Business, Dijon, France.
- Archer, G.,** Brown, K., Kryslar, J., & Street, C. (2016, January). Doing learning by doing right: Experiential exercises in entrepreneurship education. *USASBE (United States Association for Small Business & Entrepreneurship)*. San Diego, CA.
- Archer, G.** (2016, October). #Write-in 16: A field guide to the most presidential Americans. *Royal Roads University - Roads to Research*. Victoria, BC.
- Axe, J., Childs, E., & Eb, B.J.** (2016, June). Team and community building online: using technology to enhance the student experience. *EdMedia 2016: World Conference on Educational Media and Technology*. Vancouver, BC.
- Axe, J., Childs, E., & Eb, B.J.** (2016, April). Team and community building online. *BCNet*. Vancouver, BC.
- Axe, J., Childs, E., Eb, B.J., Forssman, V., & Pettyjohn, D.** (2016, June). Team and community building online: Using collaborative technologies to enhance the student experience. *BC Festival of Learning*. Vancouver, BC.
- Bade, N., & **Etmanski, C.** (2016, May). Engaging adult learners in the workplace: Using photovoice to promote learning, leadership, inclusion, and meaningful participation. *Canadian Society for the Study of Adult Education*. Calgary, AB.
- Bajko, R., & **Hodson, J.** (2016, June). The ABC's of gamification. *The Digital Humanities Summer Institute*. Victoria, BC.
- Belcher, B.,** & Soni, S. (2016). Applying and testing a quality assessment framework for inter- and transdisciplinary research. *2016 Canadian Evaluation Society Conference*. St. John's, NL.
- Belcher, B.,** & Palenberg, M. (2016, September). Outcomes and impacts – Towards conceptual clarity. *European Evaluation Society Conference*. Maastricht, Netherlands.
- Belcher, B.,** & Palenberg, M. (2016, October). Outcomes and impact terminology: Towards conceptual clarity. *American Evaluation Association*. Atlanta, GA.
- Belcher, B.** (2016, December). Using theories of change to enhance research effectiveness. *World Agroforestry Center "Research to Impact" Meeting*. Bogor, Indonesia.
- Bird, G.** (2016, September). War memories of the Second World War. *Royal Roads University - Roads to Research*. Victoria, BC.

- Bishop, K., & Etmanski, C.** (2016, October). Down the rabbit hole: Using theatre-based methods to generate space for transformation. *XII International Transformative Learning Conference - "Engaging at the Intersections"*. Tacoma, WA.
- Bishop, K., Etmanski, C., & Mendoza Dominguez, B.** (2016, June). Innovative narrative research practices: Uncovering and co-constructing knowledge. *Narrative Matters 2016: How Narrative Research Transforms Peoples and Communities*. Victoria, BC.
- Childs, E., Veletsianos, G., & Axe, J.** (2016, November). Playing with Jello: Faculty experiences of adopting openness as a core value. *Open Education Conference*. Richmond, VA.
- Childs, E.** (2016, March). Making and design thinking: SMS maker day. *St Margaret's School Maker Day*. Victoria, BC.
- Childs, E., & Cunnam, S.** (2016, November). Taking making into the classroom: Tools to support ADST. *ERAC Convention*.
- Cox, R.S., Hill, T., Scannell, L., & Trask, R.** (2016, November). Moving forward with Sendai: A workshop on Canadian Youth Engagement. *Canadian Risks and Hazards Network Symposium*. Montreal, QC.
- Cox, R.S., Hill, T., Scannell, L., Trask, R., & Godsoe, M.** (2016, November). Stepping up youth engagement. *7th Annual National Roundtable of Canada's Platform for Disaster Risk Reduction*. Montreal, QC.
- Cox, R.S., Scannell, L., & Heykoop, C., Peek, L., & Tobin-Gurley, J.** (2016, March). Youth creating disaster recovery and resilience. *International Disaster Psychosocial Conference*. Vancouver, BC.
- Crichton, S., & **Childs, E.** (2016, October). Taking making into schools with immersive professional learning. *15th European Conference on e-learning*. Prague, Czech Republic.
- Crichton, S., & **Childs, E.** (2016, February). Taking making into your practice. *Calgary City Teachers Convention*. Calgary, AB.
- Crichton, S., & **Childs, E.** (2016, April). Taking making into your practice. *Surrey School District*. Surrey, BC.
- Crichton, S., & **Childs, E.** (2016, August). Taking making into your practice. *Kelowna Educators*. Kelowna, BC.
- Crichton, S., & **Childs, E.** (2016, August). Using design thinking and making for strategic planning in a SD. *Cowichan School District Educators*.
- Crichton, S., & **Childs, E.** (2016, October). Taking making into your practice. *BC Primary Educators Fall Conference*.
- Crichton, S., & **Childs, E.** (2016, December). RRU LTM 2.0 maker day. *RRU Community*. Victoria, BC.
- Dale, A.** (2016, June). SEPN, Scientific Advisory Committee. *Policy Forum*. University of Saskatchewan, Saskatoon, SK.
- Dale, A.** (2016, September). The roadmap project: The future of sustainability science and education at North American universities. Banff, AB.
- Dale, A.** (2016, June). Working with data & theory in sustainability education research: Connecting education and environment (chair). *Mobilizing Sustainability in Education Policy, Practice, and Research*. University of Saskatchewan, Saskatoon, SK.

- Dale, A., & Hodson, J.** (2016, May). Accelerating climate change communications. *Climate change: Views from the Humanities, a Nearly Carbon-Free Conference*. University of California, Santa Barbara, CA.
- Davis, B., Colomer, J., **Belcher, B.**, & Suryadarma, D. (2016, February). Effective research for development: Using theory-based approaches to assess the effectiveness of knowledge programs. *2016 Australasian Aid Conference*. Canberra, Australia.
- Drolet, J., **Cox, R.S.**, McDonald-Harker, C., Richardson, J., & Elford, L. (2016, August). Alberta resilient communities project. *21st ISPCAN International Congress on Child Abuse and Neglect*. Calgary, AB.
- Etmanski, C.** (2016, May). Food and adult learning: Surveying the field. *Canadian Society for the Study of Adult Education*. Calgary, AB.
- Etmanski, C., Page, B., & Bishop, K.** (2016, March). Innovation and engagement in online learning: It's not all about faculty! *Western Academy of Management Conference*. Portland, OR.
- Etmanski, C., Antoine, A., & Masselink, D.** (2016, April). Practising reconciliation in post-secondary education: Indigenous perspectives on leadership and learning for sustainability. *Community-University Engagement Conference*. Victoria, BC.
- Etmanski, C., & Bishop, K.** (2016, October). Métissage. *Women and leadership: Radical Conversations on Gender Justice, Art and Reconciliation*. Victoria, BC.
- Harris, B., & Walinga, J.** (2016, June). Narratives of transformative learning in higher education. *Narrative Matters*. Victoria, BC.
- Harris B., & Agger-Gupta, N.** (2016, June). Dialogic change: Case studies in building inclusive leadership in the MA leadership program. *International Higher Education Teaching and Learning Conference*. Paisley, Scotland.
- Harris, B.** (2016, June). Harnessing diverse voices, collective energy passion and expertise to co-create community identity and a signature pedagogy. *International Higher Education Teaching and Learning Conference*. Paisley, Scotland.
- Harris, B., Walinga, J., & Gorley, C.** (2016, July). Wrestling with the challenges of living an innovative learning and teaching model: Faculty perspectives. *The Learner Conference*. Vancouver, BC.
- Harris, B., & Walinga, J.** (2016, November). Fostering inclusive leadership through research and dialogue: The women leading change project. *International Leadership Association Conference*. Atlanta, GA.
- Hartney, E., & Antoine, A.** (2016, December). Cultural competency for developing Indigenous and non-Indigenous partnerships in public health and education - World Café. *Public Health Association of British Columbia Conference*. Richmond, BC.
- Hartney, E.** (2016, April). Families at the centre: A planning framework for public systems in British Columbia. *ACT's 12th Annual Focus on Research Conference*. Vancouver, BC.
- heinz, m.** (2016, March). Norming abnormality. *Moving Trans History Forward Conference*. University of Victoria, BC.
- heinz, m.** (2016, February). Photographic memory. Spotlight presentation. *Western States Communication Association Performance Studies Division*. San Diego, CA.
- Heykoop, C., Etmanski, C., & Nasmyth, G.** (2016, November). Soul centric leadership: Finding presence, purpose, and passion amidst complexity. *18th Annual International Leadership Association Global Conference*. Atlanta, GA.

- Hodson, J.** (2016, May). Election news local information and community discourse: Is Twitter the new public sphere. *Canadian Communication Association Annual Conference*. Calgary, AB.
- Hodson, J.** (2016, May). Local news poverty: An interdisciplinary approach. *2017 Congress of the Humanities and Social Sciences Speakers Series: Ryersonians in Conversation*. Toronto, ON.
- Hodson, J.** (2016, August). The end of news: Twitter and local election information in a Canadian context. *Interdisciplinary Social Sciences Conference 2016*. London, UK. Retrieved from <https://www.youtube.com/watch?v=fBnmIxs-TQ8>
- Hodson, J., & Dale, A.** (2016, October). Communicating beyond borders: The opportunities and challenges of digital communication to further the climate conversation. *Climate Change: Views from the Humanities*. Virtual presentation. Retrieved from <http://ehc.english.ucsb.edu/?p=12935>
- Jahansoozi, J.** (2016, July). Saving the Walbran: An exploration of the engagement approaches of activists, publics and stakeholders. *23rd International Public Relations Research Symposium BledCom*. Bled, Slovenia.
- Jones, S., & Morgan, C.** (2016, March). Holding on while letting go: Reflecting on the impact of researcher positionality in working with women in Uganda through participatory critical adult education. *Comparative and International Education Studies Conference*. Vancouver, BC.
- Jones, S., & Morgan, C.** (2016, June). Expanded capabilities, agency, and empowerment for women through participatory research: A consideration of two cases studies from rural Uganda. *Canadian Sociological Association*. Calgary, AB.
- Krusekopf, C.** (2016, November). Supporting international student success in the Canadian workforce. *Royal Roads University - Roads to Research*. Victoria, BC.
- Li, Z.** (2016). A map for intercultural competence development: Hall's PMS matrix. *Fifth International Conference on the Development and Assessment of Intercultural Competence*. Tucson, AZ.
- Li, Z.** (2016). Content transferability is the key: New ideas, new challenges, and new opportunities for intercultural communication. *13th China Communication Studies Conference: Public Communication*. Nanjing, China.
- Li, Z.** (2016). Forced acculturation. *9th Global Conference: Interculturalism*. Oxford, UK.
- Li, Z.** (2016). Learning with buddies for optimal intercultural competence development. *Improving University Teaching (IUT) Conference 2016*. Durham, UK.
- Mackay, T.** (2016, December). Women at work: Innkeeping in the Highlands and Islands of Scotland 1790-1840. *Royal Roads University - Roads to Research*. Victoria, BC.
- Manion, H.K.** (2016, November). Reflections on community building: Integrating voices from youth-adult collaboration (recipient of Best Paper Award). *International Conference on Youth 2016*. Kuala Lumpur, Malaysia.
- McKay, R., Cray, D., & Mittelman, R.** (2016, May). Lind, social ethic and mercy: Academic honesty in an international business program. *Canadian Society of the Study of Practical Ethics conference*. Calgary, AB.
- Mittleman, R.** (2016, February). Best practice: Accelerating impact through multi-university collaborations (panel member). *Ashoka U Exchange*. New Orleans, LA.
- Mittleman, R.** (2016, October). Gestión y práctica de la innovación social (management and practice of social innovation). *Congreso internacional de conocimiento e innovación*. Bogotá, Colombia.

- Mittelman, R.** (2016, November). Modelos para acelerar la innovación social en instituciones de educación superior (models of accelerating social innovation in higher education). *Congreso Internacional de Innovación y Emprendimiento Social UN*. Universidad Nacional de Colombia. Bogota, Colombia.
- Mittelman, R.** (2016, June). The role of psychic distance in fundraising for international humanitarian relief organizations. *Academy of International Business Annual Meeting*. New Orleans, LA.
- Mittelman, R., & Rojas-Mendez, J.** (2016, June). Charitable giving to distant others. *Association for Nonprofit & Social Economy Research Conference*. Calgary, AB.
- Mittelman, R., & Rojas-Mendez, J.** (2016, May). What drives people to donate to charitable organizations. *Academy of Marketing Sciences Conference*. Orlando, FL.
- Mughan, T.** (2016, August). Language in international management research. *Academy of Management Meeting 2016*. Anaheim, CA.
- Mughan, T.** (2016, October). Language in international business research, and beyond... *Royal Roads University - Roads to Research*. Victoria, BC.
- Rambukkana, N.P, Saheli, S.S., Clark, M., **Hodson, J.**, & Korn, J. U. (2016, October). Fishbowl: Hashtag publics and politics. *Association of Internet Researchers 2016: Internet Rules*. Berlin, Germany.
- Scannell, L., Cox, R.S., Fletcher, S., & Heykoop, C.** (2016, June). The importance of place attachment among youth in disaster contexts. *77th Canadian Psychological Association National Convention*, Victoria, BC.
- Slick, J.** (2016, December). A conceptual framework for thinking about the function of cases in learning activities. *Royal Roads University - Roads to Research*. Victoria, BC.
- Takach, G.** (2016, September). Water, resource extraction and contested place-identity in Alberta. *Under Western Skies*. Calgary, AB.
- Takach, G.** (2016, October). Know thy neighbour: Will the real Alberta please stand up? *Royal Roads University - Roads to Research*. Victoria, BC.
- Takach, G.** (2016, June). Radio Petro presents live from Alberta! A scary home companion (featured public performance). *Congress 2016 of the Humanities and Social Sciences/Environmental Studies Association of Canada*. Calgary, AB.
- Tennessey, M., & **Etmanski, C.** (2016, November). The dynamics of inclusive leadership in international non-profit organizations (interactive roundtable discussion). *18th annual International Leadership Association global conference*. Atlanta, GA.
- Vannini, P.** (2016). Life off grid: Screening, Q&A, and guest lecture. University of Kent. Canterbury, UK.
- Vannini, P.** (2016). Life off grid: Screening and workshop. *Engage York Conference*. York, UK.
- van Oostveen, R., & **Childs, E.** (2016, June). Becoming close in online learning environments: Using digital competencies and a/synchronous technologies to develop community. *Canadian Society for the Study of Education*. Calgary, AB.
- vanOostveen, R., DiGiuseppe, M., Barber, W., Blayone, T., & **Childs, E.** (2016, June). New conceptions for digital technology sandboxes: Developing a fully online learning communities (FOLC) model. *EdMedia 2016: World Conference on Educational Media and Technology*. Vancouver, BC.

- vanOostveen, R., DiGiuseppe, M., Barber, W., Blayone, T., & **Childs, E.** (2016, November). Developing learning communities in fully online spaces. *Second International Symposium on Higher Education in Transformation*. Oshawa, ON.
- Walinga, J.** (2016). Insight problem solving. *Royal Roads University - Roads to Research*. Victoria, BC.
- Walinga, J.** (2016, February). Respect for yourself – Self leadership: Using Olympic principles to guide your personal success. *Local Government Leadership Association - 2016 Leadership Forum*. Richmond, BC.
- White, B.** (2016, November). Anthropogenic change on the summit of South East Asia: A 2016 expedition to Mt. Fansipan, Vietnam. *Royal Roads University - Roads to Research*. Victoria, BC.
- Wilkes, G., **Hodson, J.**, & Traynor, B. (2016, October). Folk classification of social media platforms — Preliminary findings. *2016 IEEE International Professional Communication Conference*. Austin, TX.
- Wilson-Mah, R.** (2016, October). Developing a community of practice around case writing. *North American Case Research Association (NACRA) Conference*. Las Vegas, NV.
- Young, M., & Manion, K.** (2016). A preliminary assessment of the Emergency Warming Centre in Inuvik, Canada: Qualified support for harm reduction through housing first from an international comparative perspective. *Australasian Housing Researchers Conference*. Auckland, New Zealand.
- Young, M., & Manion, K.** (2016, January). Preliminary evaluation of the emergency warming shelter for homeless persons with concurrent disorders in Inuvik. *Housed by Choice - Housed by Force: Homes, Conflicts and Conflicting Interests, an AMPS Conference*. Nicosia, Cyprus.
- Zidulka, A.** (2016). Putting practice theory into practice: Challenges, resolutions, and compromises. *Qualitative Research in Management and Organizations*. Albuquerque, NM.

Other Contributions

- Agger-Gupta, N., & Lenzo, A.** (2016). World Cafe as action research method. Retrieved from <http://www.theworldcafe.com/key-concepts-resources/research/research-listings/world-cafe-as-action-research-method/>
- Agger-Gupta, N.** (2016). Theses and dissertations involving the World Cafe: A bibliography. Retrieved from <http://www.theworldcafe.com/key-concepts-resources/research/theses-and-dissertations/>
- Archer, G.** (2016). *EU Patent No. EP12839802.1*. Munich, Germany: European Patent Office.
- Childs, E.** (2016). CILT C-DELTA project. Digital educational leadership concept paper and curricular framework. *Commonwealth of Learning*. Retrieved from <http://oasis.col.org/handle/11599/2442>
- Hodson, J.** (2016, May 23). The wired classroom: Leveraging technology to support adult learners. *EvoLLLution*.
- Irwin, P., **Cox, R.S., Scannell, L., Fletcher, S.,** Dixon-Bennett, T., **Heykoop, C., & Ungar, M.** (2016). SSHRC imagining Canada's future: Children and youth's biosychosocial health in the context of energy resource activities. *Social Science Humanities Research Council Knowledge Synthesis Report*.
- Lindgren, A., **Hodson, J., & Corbett, J.** (2016). Local news poverty in Canadian communities: Written brief and testimony. *House of Commons Heritage Committee Hearings on the Media and Local Communities, October 06*. Ottawa, ON.

Externally Funded Research and Awards

<u>Researcher</u>	<u>Co-applicants</u>	<u>Funder</u>	<u>Title</u>
Belcher, Brian		Center for International Forestry Research	Research work with CIFOR provision of RA services to CIFOR (fees - RAs)
Belcher, Brian	Suryadarma, Daniel; Nasi, Richard; Zornes, Deborah	SSHRC	Increasing Effectiveness in Sustainability Research -- A Comparative Analysis of Applied and Transdisciplinary Research Projects
Belcher, Brian		Canada Research Chair	Transdisciplinary Studies: Livelihoods and Sustainability
Bird, Geoff		Valour Canada	Sites of Memory of WW1 and WWII
Bird, Geoff		Education First	Education First
Bird, Geoff		Heritage Canada - World War Commemorations Community Fund	Documentary Film
Bird, Geoff		Ministry of Forests, Lands and Natural Resource Operations	3 stage consulting project for Ministry of Forestry, Lands, and Natural Resource Operations
Bird, Geoff		Commonwealth War Graves Comission; Valour Canada	Living Memory Project (Canada)
Bird, Geoff		Heritage Canada	Sites of Memory of WW1 and WWII
Bird, Geoff (Co-applicant)	Freeman, Ray	Parks Canada	Supply Arrangement Visitor Experience Strategy, Planning Facilitation and Writing Services
Childs, Elizabeth	UBC-O Innovative Learning Centre	BC Ministry of Education, Industry Training Authority	Taking Marking into Classrooms – toolkit and online course
Cox, Robin	Scannell, Leila; Fletcher, Sarah; Heykoop, Cheryl; Tremblay, Crystal	SSHRC	Enhancing Community Resilience: Youth engagement in disaster risk reduction and climate adaptation
Cox, Robin	Scannell, Leila Plush, Tamara Fletcher, Sarah	Canadian Red Cross	Youth Voices Rising: Recovery & Resilience in Fort McMurray
Cox, Robin	University of Calgary	Alberta Health	Full - Voice, Visibility, and Engaged Action: Engaging Children and Youth in Community Resilience Post-Flood in Southern Alberta

<u>Researcher</u>	<u>Co-applicants</u>	<u>Funder</u>	<u>Title</u>
Cox, Robin	PI: Michael Unger - Dalhousie	CIHR Team Grant	Patterns of Resilience Among Youth in Contexts of Petrochemical Production and Consumption in the Global North and Global South
Cox, Robin	Michael Unger - Dalhousie	SSHRC Knowledge Synthesis Grant	Children and youth's resilience in the context of energy resource production, climate change, and the need to transition to low-carbon goods and services
Cox, Robin	Michael Ungar (PI); Prof. Linda Theron; Prof S. J. Reid, Ms. S. L. Burke	CIHR	Team Grant: Environments and Health: Intersectoral Prevention Research - LOI
Dale, Ann		Women Executive Network	Top 100 women – Award
Dale, Ann		CFI (Canada Foundation for Innovation)	Resource+: An integrated model for sustainable community development in Canadian Municipalities
Dale, Ann	Veletsianos, George; King, Leslie	CFI (Canada Foundation for Innovation)	CoLabS - Sustainable Community Development
Dale, Ann	John Robinson, Sarah Burch, Allison Shaw, Emily Huddart-Kennedy, Steven Sheppard, Meg Holden, Leslie King, Mark Roseland	SSHRC	The Climate Change Imperative: Changing Underlying Development Path
Dallimore, Audrey		Natural Resources Canada (NR Can)	Tofino Boat project
Dallimore, Audrey		NSERC	PromoScience Supplement - Science Odyssey Week
Dodd, Matt		Steer Environmental Associates Ltd.	Various – PBET
Dodd, Matt		Maxxam Analytics	Various – PBET
Dodd, Matt		Canada West, Environment AECOM	Various – PBET
Dodd, Matt		Ministry of Forests, Lands and Natural Resource Operations	Gov of BC: Rainy Hollow and Windy Craggy

<u>Researcher</u>	<u>Co-applicants</u>	<u>Funder</u>	<u>Title</u>
Dodd, Matt		CFI (Canada Foundation for Innovation)	What is in our playgrounds? Metal Bioavailability in Canadian Urban Parks Soils
Du, Juana	Krusekopf, Charles	Asia Pacific Foundation	Research Innovation clusters – China
Etmanskii, Catherine (co-applicant)	Uvic lead	SSHRC	
Hartney, Elizabeth		CHLNet	LEADS Annotated Bibliography
Hartney, Elizabeth		CIHR	Indigenous Health Leadership Research Initiative
Hodson, Jaigris		SSHRC	Election news, local information and community discourse: Is Twitter the new public sphere?
Hodson, Jaigris (co-applicant)	Ryerson (lead)	SSHRC	Is no local news bad news? Local journalism and its future
Mackay, Theresa		Women's History Scotland	Leah Leneman Prize
Plush, Tamara	Cox, Robin	Mitacs	Valuing Youth Voices after Disaster: Recovery & Resilience in Fort McMurray
Prasad Ash		Canada Research Chair	Innovative organization practice
Pulla, Siomonn (co-applicant)	Kirsten Sadeghi-Yektea (lead UVic)	SSHRC	Hul'q'umi'num' heroes: Reclaiming language through theatre
Pulla, Siomonn (co-applicant)	Kirsten Sadeghi-Yektea (lead UVic)	SSHRC	Coast Salish Theatre as a tool for FN language revitalization: Using drama to support Hul'q'umi'num' language learning
Richardson, Pamela (co-applicant)	Wiebe, Sean (UPEI - lead)	SSHRC	Reconceptualizing Teachers' Roles for Canada's Creative Economy
Scannell, Leila		Banting	Children's Strategies for Coping with Place Loss from Natural Disasters
Schissel, Bernard	Zong, Li	SSHRC	The development of an international survey instrument: An international comparative study of education and civic participation of students in Canada and China
Takach, Geo		SSHRC	Reconciliation and Environmental Communication: An Evocation of Oil Pipelines, Water Protection and Indigenous Knowledge to Serve Canada on the Fluid World Stage
Vannini, Phillip		SSHRC	Natural, Wild, Canada: An Ethnography of Canada's World Heritage Sites

<u>Researcher</u>	<u>Co-applicants</u>	<u>Funder</u>	<u>Title</u>
Vannini, Phillip		Canada Research Chair	Public Ethnography
Veletsianos, George		BC Campus	Open Learning
Veletsianos, George	University of Texas	National Science Foundation (NSF)	CS Expansion
Veletsianos, George	Kimmons, Royce	SSHRC	Faculty Members' Online Participation and Expression of Self Over Time
Veletsianos, George		Canada Research Chair	Innovative Learning and Technology

Internally Funded Research and Awards

<u>Researcher</u>	<u>Project Title</u>
Agger-Gupta, Niels	Co-presentation with Dorothy Agger-Gupta at the OD Net conference October 7 – 11, in Atlanta, Georgia
Axe, Jo	Team and community building online: Using collaborative technologies to enhance the student experience
Axe, Jo	Improving teaching practice through increased understanding of the Songhees and Esquimalt communities and cultural practices
Axe, Jo	Self-assessment of online participation: Using a reflective approach to enhancing student experience
Belcher, Brian	Describing Impact Pathways of Royal Roads Graduate Research
Belcher, Brian	Review of literature on mechanisms of impact of inter- and transdisciplinary sustainability research
Bird, Geoffrey	Dissemination of Sites of War Memory Documentary
Bird, Geoffrey	Dissemination of War Memories Documentary
Bird, Geoffrey	Living Memory Project National Pilot
Bishop, Kathy	ILA 2016 presentation panel on Inclusive Leadership through Arts - Based Practice II.) Women's Heart Health Research Project - Lit Rev.
Childs, Elizabeth	Building a Networked Community in the redesigned MALAT program
Childs, Elizabeth	Playing with Jello: Faculty experiences adopting openness as a core value
Christie, Ken	Global Terrorism: The rise of Jihadism and strategies for de-radicalization
Christie, Ken	Human rights and Human security: the links to Governance: 6th International Conference on Government, Law and Culture (ICGLC 2017) Kuala Lumpur, Malaysia
Cox, Robin	Fees for RBD lab RAs to attend youth summit at the Regional Platform for Disaster Risk Reduction in the Americas meeting

<u>Researcher</u>	<u>Project Title</u>
Cox, Robin	Peer reviewed publications and conferences for RbD research
Dale, Ann	Social Capital Revisited
Dallimore, Audrey	Insurance for RRU Nearshore Research Boat AND Registration fees for the GLOBE (March 2016) and Salish Sea Ecosystem (April 2016) Conferences
Dallimore, Audrey	Paleo-seismic history of the Cascadia Subduction Zone; field work project in Clayoquot Sound, BC
Dodd, Matt	Co-chair a Environment & Sustainabilitysion and present a poster at the Society of Environmental Chemistry and Toxicology (Education & TechnologyAC) Conference in Nantes, France, 22–26 May 2016.
Du, Juana	Presentation at the Asian Business & Management Special Issue Conference on Local Context and Challenges of Innovation in China
Etmanski, Catherine	ILA 2016: Cultivating Inclusive Leadership
Etmanski, Catherine	Enhanced Learning & Teaching for 21st Century Leaders
Etmanski, Catherine	Food, Collaboration, and Soul-Centric Leadership: Cultivating our Whole Selves
Fearon, Lois	Transformational Learning in Higher Education – Integrating Sustainability in Business School Curriculum
Fearon, Lois	Integrating Sustainability in Business School Curriculum, Assessing the Impact - Continued
Hamilton, Doug	Developing a School Leadership Framework in an International Context
Hamilton, Doug	Curriculum Reform in Shanghai Schools: Results of Personalized Learning Pilot Studies
Harris, Brigitte	Narratives of Transformative Learning in Higher Education/ Dialogic Change and the Practice of Inclusive Leadership
Hartney, Elizabeth	Multiple event attendance
Hartney, Elizabeth	Indigenous Health Leadership Research Initiative
Hodson, Jaigris	Attendance at Association of Internet Researchers in Berlin in October 2016
Hodson, Jaigris	Work for INDS510
Jahansoozi, Julia	Saving the Walbran: An exploration of the engagement approaches of activists, publics and stakeholders.
Jones, Shelley	Weaving a New Social Fabric: A consideration of the impact of girls' education on societal structures and relationships in rural Uganda.
Jones, Shelley	Supporting International Students' Mastery of RRU Learning Outcomes
Jorgensen, Frances	Academy of Management Participation
Jorgensen, Frances	E-Ship: Navigating Uncertainty
Jull, Marnie	Conflict, Leadership and Change
King, Leslie	ARCPATH: Arctic Climate Modelling Inaugural Meeting and St. Magnus Conference, Kirkwall, Orkney
King, Leslie	University of the Arctic Annual Council Meeting and Inaugural Congress St. Petersburg, Russia and ARCPATH meeting, Sigtuna, Sweden

<u>Researcher</u>	<u>Project Title</u>
Kool, Rick	The hidden role of environmental violence in environmental education, to be presented at the 2016 Conference of the North American Association for Environmental Education
Krusekopf, Charles	International Collaboration and Innovation: Comparing Innovation Zones in the Chinese Market
Leary, Tamara	Understanding student engagement from the online graduate learner's perspective.
Lee, Ryan	On the Use of Enterprise Risk Management in Post-Secondary Education: Evidence from Canada
Li, Zhenyi	Using Anxiety / Uncertainty Management (AUM) theory to measure the influence of the Internet on child vaccination
Lokanan, Mark	Self-Regulation and Fraud in the Vancouver Housing Market
Low, Will	Attend a variety of food festivals in the UK in October WAS 2016 Annual Meeting of the International Association of Business and Society
Low, Will	Pedagogical Eating – explorations of Alternative Food Networks in Italy
Mackay, Theresa	Presentation at King's College London, Women, Money and Markets conference in May 2017
Mackay, Theresa	Discovering the Potential of Canada's National Historic site: Hatley Park
Malisius, Eva	The embedded conflict management practitioner: exploring the potential and maximizing impact for constructive conflict engagement in organizations
Malisius, Eva	How we do the things we do: Transformative learning and teaching in the School of Humanitarian Studies' graduate programs in Conflict Analysis and Management, Disaster and Emergency Management, and Human Security and Peacebuilding at Royal Roads University
Manion, Kathleen	Attendance at the 3rd International Conference on Youth 2016 (ICYouth 2016) 15-17 November 2016 in Malaysia
McDonald, Moira	Travel and Tourism Research Association (TTRA) Conference and IDEAS
McDonald, Moira	Social Learning: Delivery and Assessment
McKendry, Virginia	CPRS' Illuminate conference's May 2017 AND Narratives of Pioneering Women in British Columbia's Public Relations Sector
Mittelman, Robert	Charitable Giving to Distant Others
Mittelman, Robert	RRU's Contribution to Social Innovation Canada
Mittelman, Robert	Assessing the impact of a design thinking program on entrepreneurial intentions in developing countries
Moran, Jonathan	Travel to Haida Gwaii to collect more Hg samples of Saw-het Owls
Mughan, Terry	Keynote speaker - Language in International Management Research Professional Development Workshop
Mughan, Terry	Attendance at ION conference

<u>Researcher</u>	<u>Project Title</u>
Noble, Mickie	Mixed methods examination of online problem-based learning asynchronous discussions groups in an undergraduate science course.
Piggot-Irvine, Eileen	Evaluative Study of Action Research (ESAR)
Porter, Ross	Leading by Example: Role of Business Schools in Advancing Evidence-Based Management Practice
Prasad, Ash	Participation at the 76th Annual Meeting of the Academy of Management
Prasad, Ash	Presentation at the 46th Annual Atlantic Schools of Business Conference
Pulla, Siomonn	Moving Beyond a Site-Specific Métis Identity: A networked approach to understanding “historic Métis communities” in Nova Scotia
Rekar-Munro, Carolin	Dissemination of Research: International Conference on Communication and Management - The Dynamics of Intergenerational Communication: Building Long Lasting Connections
Rekar-Munro, Carolin	The ABC's of X,Y....now Z: Exploring Workplace Perceptions and Expectations of Generation Z
Remillard, Chaseten	Research Assistant for completion of contracted UBC press manuscript: The Visual Communication of Homelessness in Canadian Public Sphere.
Remillard, Chaseten	Host “How Canadians Communicate about the Environment and Sustainability”
Richardson, Pamela	Holistic, reflexive and critically-theorized self-study about/as professional development for educational leaders
Rowe, Wendy	Research Development in Ecuador
Slick, Jean	Conference attendance 2016
Takach, Geo	Host “How Canadians Communicate about the Environment and Sustainability”
Taylor, Marilyn	Scholarship Review for Leadership and Wisdom and the National Values Conversation Canada 2067
Taylor, Marilyn	Royal Roads Hosting 'A Future by Design: Canadian Values in Action'
Thexton, Todd	Sustainability in university business programs
Thomlinson, Eugene	Mega-sporting events: What's the value of hosting the Commonwealth Games?
Thomlinson, Eugene	Attendance and participation at national annual Travel and Tourism Research Association 2016 conference
Thompson, Mike	Building an international community of Scholar Practitioners who teach and research in the field of Management Consulting & Academic Fellow Research Community
Thompson, Mike	On-line Innovations in Management Consulting Teaching
Vannini, Phillip	The nature of wild
Vannini, Phillip	Islands of the Salish Sea: A Collaborative Video Ethnography
Veletsianos, George	Social Media and Society Conference attendance
Veletsianos, George	Research dissemination project editor

<u>Researcher</u>	<u>Project Title</u>
Wafai, Hassan	The role of innovative capabilities in GVCs
Walinga, Jennifer	1. Applied for and attend / present CCA Congress Calgary May 28-29 "From Pillars to Pathways: Fostering Internal Communication in Contexts of Higher Education" 2. Attend CPRS World Forum Toronto May 29-31
Walinga, Jennifer	ILA conference November 2106
White, Brian	Equipment purchase for gardens of Victoria vignettes
White, Brian	Barkley Sound oral history project
White, Brian	The Gardens at Royal Roads University/Hatley Park (video)
Wilson-Mah, Rebecca	Interdisciplinary Case Research and Practice at RRU – A Case Study
Wilson-Mah, Rebecca	Ed D Studies – University of Liverpool, UK
Zidulka, Amy	Presenting at the Art of Organization and Management Conference (AoMO) in Bled Slovenia and at CASAE in Calgary
Zidulka, Amy	Completion of Doctorate Degree: "Creative Problem Solving in Practice"