Royal Roads
UNIVERSITY

2015 Publications & Research Grants

For the period of January 1 to December 31, 2015

LIFE.CHANGING

Introduction

Research at Royal Roads is applied, integrated and action-oriented. Our work is tightly linked to academic quality, and leads to learning through discovery. Through this model, research informs our teaching, directs our curriculum, and ensures that RRU is at the leading edge of learning and change. Through our research, we contribute to economic prosperity, social advancement, and environmental sustainability. We are constantly striving to be the university of choice for relevant, applied, and professional education, and to provide continuous opportunities to learn and transform lives. We are guided by our strategic research themes of learning and innovation; thriving organizations; and sustainable communities, livelihoods and the environment. Our connections between people, places and purposes create a vibrant learning community where we celebrate and support our successes.

This distinctive university profile allows our faculty to truly demonstrate learning and applied research. We are pleased to showcase our faculty and staff in the 2015 edition of the Staff Publications and Research Grants booklet.

Office of Research Services
Mary Bernard, AVP Research & Faculty Affairs
Deborah Zornes, Director
Jenny Sigalet, Research Development Coordinator
Gwen Hill, Research Development Coordinator
Nicholas Mudry, Research Grants & Contracts Coordinator

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Royal Roads University

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Brooks, C. & **Schissel, B.** (Eds.) (2105) *Marginality and Condemnation: An Introduction to Critical Criminology. 3rd edition*. Fernwood.

Mughan, T., Holden, N., Michailova, S. & Tietze, S. (Eds.). (2015). *Routlege Companion to Cross-Cultural Management.* New York: Routledge.

Piggot-Irvine, E. (2015). *Goal Pursuit in Education Using Focused Action Research.* New York: Palgrave McMillan. ISBN 9781137505125

Vannini, P. & Vannini, A. (2015). *Wilderness.* London: Routledge.

Vannini, P. (Ed.) (2015). *Non-Representational Methodologies: Re-envisioning Research.* New York, Routledge.

Waskul, D. & **Vannini, P.** (Eds.) (2015). *Popular Culture as Everyday Life*. New York: Routledge.

Book Chapters

Bergie, B. & **Hodson, J**. (2015). The Twitter citizen: Problematizing traditional media dominance in an online political discussion. In N. Rambukkana (Ed.), *Hashtag Publics: The Power and Politics of Discursive Networks*. New York: Peter Lang.

Bird, G. & Thomlinson, E. (2015). Back to the big picture: globalization and trends. In M. Westcott (Ed.), *An introduction to tourism and hospitality in BC*. *OpenEd*. British Columbia: BC Campus.

Brooks, C. & **Schissel, B.** (2015)*.* Critical criminology and contemporary "crime" issues. In C. Brooks and **B. Schissel** (Eds.), *Marginality and Condemnation: An Introduction to Critical Criminology 3rd edition*. (pp. 115-143). UK: Fernwood.

Davenport, E. & **Low, W.** (2015). Fair trade, peace and development in conflict zones. In L. Raynolds and E. Bennett (Eds.), *Handbook of Research on Fair Trade.* (pp. 355-371). UK: Cheltenham.

Du, J. & Chen, L. (2015). Intercultural Conflicts: A Case of Failed Transnational Merger and Acquisition Deal. In X. Dai and G-M Chen, (Eds.), *Conflict Management and Intercultural Communication*. New York: Rutledge.

Jørgensen, F. (2015). Ensuring engagement and commitment to innovative behaviours in high/growth medium-sized businesses. In H. Shipton, P. Budwar, P. Sparrow, and J. Bimrose (Eds.), *Human Resource Management, Innovation and Performance: Looking Across Levels.* (pp. 115-129). UK: Palgrave Publishing.

Kool, R. (2015). Squirting sea cucumbers. In C. Martin (Ed.), *Interpreter's Big Book of Disasters.* Ottawa: Interpretation Canada.

Krusekopf, C. (2015). Mongolian perspectives on Northeast Asian energy security perspectives. In B. Kong and J. Ku (Eds.), *Regime Formation in Northeast Asia (Routledge Explorations in Environmental Studies)*. New York: Routledge.

Krusekopf, C. (2015). The Mongolian economy. In *Far East and Australasia 2016.* Europa Press. London: Routledge.

Li, Z. (2015). English words are Chinese phrases: A review on Chinese word formation studies. In W. Pan and J. Tao (Eds.), *Chinese Language Research and International Communication*. Shanghai: East China Normal University Press.

Li, Z. (2015). Immigrants' medicine acculturation: A personal and societal choice. In Y. Mao and R. Ahmed (Eds.), *Culture, Migration, and Health Communication in the Global Context.* New York: Routledge.

Mughan, T. (2015). Introduction to section titled Language and languages: Moving from the periphery to the core. In T. Mughan, N. Holden, S. Michailova and S. Tietze (Eds.), *Routlege Companion to Cross-Cultural Management.* New York: Routledge.

Mughan, T. (2015). Language and languages: Moving from the periphery to the core. In T. Mughan, N. Holden, S. Michailova and S. Tietze (Eds.), *Routlege Companion to Cross-Cultural Management.* New York: Routledge.

Piggot-Irvine, E. (2015). Collaboration, innovation and evaluation in action research: Life with Ortrun for a better world. In J. Kearney and M. Todhunter (Eds.), *Lifelong Action Learning and Research: A Tribute to the Pioneering Life and Work of Ortrun Zuber-Skerritt.* (pp. 77-92). Rotterdam: Sense Publisher.

Pulla, S. & **Schissel, B**. (2015). The Transition from discipline-based scholarship to Interdisciplinarity: Implications for faculty. In V. Storey (Ed.), *International Perspectives on Professional Practice Doctorates: Applying a Critical Friends Approach to Educational Doctorates and Beyond*. (pp. 201-211). New York: Palgrave Macmillan.

Richardson, P. (2015). Dwelling artfully in the academy: walking on precarious ground. In K. Ragoonaden (Ed.), *Contested Sites in Education: The Quest for the Public Intellectual, Identity and Service*. (pp. 21-32). New York: Peter Lang.

Richardson, P., Gurney, S., Lancaster. L. & Watson, L. (2015). Creating pathways through writing. In L. Schnellert, L. Watson & N. Widdess (Eds.), *It's all About Thinking: Creating Pathways for all Learners in the Middle Years.* Winnipeg: Portage & Main Press.

Rowe, W., Etmanski, C. & **Heykoop, C.** (2015). A masters degree in global leadership: A Story of development. In F.W. Ngunjiri and S. Madeson (Eds.), *Developing Women as Global Leaders*. International Leadership Association (ILA) & Information Age Publishing, Inc. (IAP).

Wilson-Mah, R. (2015). Accommodation: An introduction to tourism and hospitality in BC. In M. Westcott (Ed.), *OpenEd*. British Columbia: BC Campus.

Vannini, P. (2015). Making video. In D. Waskul and **P. Vannini** (Eds.), *Popular Culture as Everyday Life.* New York: Routledge.

 Vannini, P. & Waskul, D. (2015). Introduction: Popular culture as everyday life. In D. Waskul and **P. Vannini** (Eds.), *Popular Culture as Everyday Life.* New York: Routledge.

Articles in Peer Reviewed Journals

Anderson, C., Miller, B., Eitel, K., **Veletsianos, G.,** Eitel, J. & Hougham, J. (2015). Exploring techniques for integrating mobile technology into field-based environmental education. *Electronic Journal of Science Education*, *19*(6). Retrieved from http://ejse.southwestern.edu/article/view/14752

Belcher, B., Achdiawan, R. & Dewi, S. (2015). Forest-based livelihoods strategies conditioned by market remoteness and forest proximity in Jharkhand, India. *World Development 66*: 269-279

Beth, B., Lin, C. & **Veletsianos, G**. (2015). Training a diverse computer science teacher population. *ACM Inroads, 6*(4): 94-97.

Etmanski, C. (ed.) (2015). Guest editor of special issue on topic: Adult learning and food. *Studies in the Education of Adults, 47*(2).

Dale, A. (2015). Prioritizing policy. Protecting nature by ensuring that the law is for the land. *Alternatives Magazine*, 41(1): 77-79

Gambi, L.D.N., Boer, H., Gerolamo, M.C., **Jørgensen, F.** & Carinetti, L.C.R. (2015). The relationship between organizational culture and quality techniques, and its impact on operational performance. *International Journal of Operations & Production Management, 35*(10): 460-484.

Harris, B., Cheng, K., & Gorley, C. (2015). Benefits and barriers: Case study of a government technology-mediated group mentoring program. *Journal of Workplace Learning*, 27(3): 193-206.

Harris, B. & **Agger-Gupta, N.** (2015). The long and winding road: Leadership and learning principles that transform. *Integral Leadership Review,* (January-February). Available at: http://integralleadershipreview.com/12569-115-long-winding-road-leadership-learning-principles-transform/

Hodson, J., Wilkes, G.V. & Daellenbach, C. (2015). Content aggregation as a means to identify trends: The case of the iPhone 5s. *Journal of Digital and Social Media Marketing, 3*(3): 249-261

Jones, S. (2015). Post-primary and capabilities: Insights from young women in rural Uganda. *African Education Review. Special issue: Evidence-based Research on Learning Outcomes in Basic Education in Africa*. doi: 10.1080/18146627.2015.1036577

Jones, S. (2015). Authenticity and children's engagement with writing. *Language and Literacy, 17*(1), 63-82.

Jørgensen, F. & Becker, K. (2015). Balancing organizational and professional commitments in professional service firms: The HR practices that matter. *International Journal of Human Resource Management, 26*(1): 23-41.

Kajzer-Mitchell, I., Ling, C., Krusekopf, C. & Kerr, S. (2015) Pathways toward whole community transformation: A case study on the role of school engagement and environmental education. *Environment, Development and Sustainability, 17*(2): 279-298.

Kimmons, R. & **Veletsianos, G.** (2015). Teacher professionalization in the age of social networking sites: Identifying major tensions and dilemmas. *Learning, Media, and Technology*, *40*(4): 480-501.

Newell, R., **Dale, A.**, Herbert, Y., Duguid, F., Foon, R. & Hough, P. (2015). Trans-disciplinary Research: An Academic-Practitioner Partnership Investigating the Relationship between the Cooperative Model and Sustainability. *RIMCIS-Interdisciplinary and Multidisciplinary Journal of Social Sciences, 4*(1): 23-53, doi: 10.17583/rimcis.2015.0

Newell, R. & **Dale, A**. (2015). Meeting the climate change challenge (MC3): The role of the internet in climate change research dissemination and knowledge mobilization. *Environmental Communications*, 1-20.

Piggot-Irvine, E., Rowe, W. & Ferkins, L. (2015). Conceptualizing indicator domains for evaluating action research. *Educational Action Research*. doi:10.1080/09650792.2015.1042984.

Piggot-Irvine, E. (2015). Leader bullying through a different lens. *Sage Open*. doi: 10.1177/2158244015589786.

Piggot-Irvine, E. (2015). Reflecting on evidence: Leaders use action research to improve their teacher performance reviews. *Canadian Journal of Action Research, 16*(3): 3-25.

Richardson, P. (2015). "We are one stone": An empathic-poetic inquiry into the un/making of genius. *Canadian Research in Art Education, 42*(1): 145-163.

Richardson, P., Cherkowski, S. & Schnellert, L. (2015). Awakeness, complexity & emergence: Learning through curriculum theory in teacher education. *Journal of the Canadian Association for Curriculum Studies, 13*(1): 138-167.

Schissel, B. (2015). Young people and the law: Public criminology and the rights of children and youth. *Radical Criminology*, [S.l.], 5: 99-138. ISSN 1929-7912. Available at: http://journal.radicalcriminology.org/index.php/rc/article/view/75.

Schwei, R.J., Del Pozo, S., **Agger-Gupta, N.,** Alvarado-Little, W., Bagchi, A., Chen, A.H., … Jacobs, E.A. (2015). Changes in research on language barriers in health care since 2003: A cross-sectional review study. *International Journal of Nursing Studies.* doi.org/10.1016/j.ijnurstu.2015.03.001

Strange, M.S. & **Jørgensen, F.** (2015). Meaning creation and employee engagement in home health caregivers. *Scandinavian Journal of Caring Sciences.* DOI: 10.1111/scs.12221.

Vannini, P. (2015). Non-representational ethnography: New ways of animating lifeworlds. *Cultural Geographies, 22*: 317-327.

Veletsianos, G. (2015). A case study of scholars' open and sharing practices. *Open Praxis, 7(*3):, 199-209*.* http://openpraxis.org/index.php/OpenPraxis/article/view/206/168

Veletsianos, G. & Shepherdson, P. (2015). Who studies MOOCs? Interdisciplinarity in MOOC research and its changes over time. *The International Review of Research in Open and Distributed Learning, 16*(3), http://www.irrodl.org/index.php/irrodl/article/view/2202/3348

Veletsianos, G., Collier, A. & Schneider, E. (2015). Digging deeper into learners' experiences in MOOCs: Participation in social networks outside of MOOCs, notetaking, and contexts surrounding content consumption. *British Journal of Educational Technology, 46*(3): 570-587.

Veletsianos, G., Miller, B., Eitel, K., Eitel, J., Hougham, J. & Hansen, D. (2015). Lessons Learned from the design and development of technology-enhanced outdoor learning experiences. *Tech Trends*, *59*(4): 78-86.

Veletsianos, G. & Vrasidas C. (Ed.) (2015). Special Issue: What is it like to learn and participate in MOOCs. *Educational Media International*.

Veletsianos, G. & Vrasidas C. (2015). Contributions to the mosaic describing learners' experiences with open online learning. *Educational Media International*, *52*(2): 69-71.

Wasti, A.S., Peterson, M., Breitsohl, H., Cohen, A., **Jorgensen, F**., Rodrigues, A.C. & Xu, X. (2015). Location, location, location: contextualizing workplace commitment. *Journal of Organizational Behavior (SI)*. DOI: 10.1002/job.2094

Young, M. (2015). Friend not foe: The role of curriculum committee in supporting the development of curriculum at Royal Roads University. *Universal Journal of Educational Research, 3*(12): 1070-1073. Available from http://www.hrpub.org/download/20151130/UJER16-19505107.pdf

Zidulka, A., Davenport, E. & **Low, W.** (2015). When business wears a designer suit: Thinking about design-thinking in business education. *Innovative and Sustainable Management Practices: A Global Perspective, Mumbai Institute for Research and Development India.* ISBN 978-2-642-241819-2.

Zornes, D., Ferkins, L. & **Piggot-Irvine, E.** (2015). Action research networks: Role and purpose in the evaluation of research outcomes and impacts. *Educational Action Research*. http://dx.doi.org/10.1080/09650792.2015.1045538.

Conferences and Other Presentations, Panels, and Proceedings

Agger-Gupta, N. Forssman, V., Grundy, S., Hamilton, D., Marquez, P. & **Veletsianos, G.** (2015). Developing institutional learning and teaching frameworks – The Royal Roads University experience. Society for Teaching and Learning in Higher Education (STHLE) 2015 Conference. Vancouver, BC.

Axe, J. (2015). Developing supportive online environments: Exploring the experiences of non-traditional students. British Education Studies Association Conference. Cardiff, Wales, UK.

Axe, J. & **Wood, S.** (2015). The Link: Building community in online learning environments. Proceedings from the Society for Information Technology & Teacher Education International conference. *Chesapeake, VA: Association* for the Advancement of Computing in Education (AACE): 10-14.

Axe, J. & **Wood, S.** (2015). The Link: Building community in online learning environments. Society for Information Technology & Teacher Education International Conference. Las Vegas, NV.

Axe, J. & **Wood, S.** (2015). Tools for student engagement. Digital Learning Conference. Vancouver, BC.

Bajko, R., **Hodson, J**. & Fels, D. (2015). The gamification of two undergraduate multimedia and social media courses. Ryerson Faculty Conference 2015 (awarded best poster award). Toronto, ON.

Bajko, R., **Hodson, J**., Fels, D., Seaborn, K. & Livingstone, P. (2015) Guilds, Die Rolls, and Leaderboards: Gamification of two undergraduate multimedia and social media courses. 2015 EDSIG conference. Las Vegas, NV. Published in conference proceedings.

Belcher, B. (2015). Seeking evidence of research effectiveness: Lessons from an international research-for-development programme. IAS Seminar. Durham University.

Belcher, B. (2015) Defining and measuring research quality in a transdisciplinary context. IAS Public Lecture. Hatfield College, Durham University.

Belcher, B. & Suryadarma, D. (2015). Lessons from a participatory evaluation of the global comparative study of REDD. KNOWFOR Knowledge Mobilization Community of Practice. IIED. London, UK.

Bird, G. (2015). Visite des champs de bataille et commémoration d'un point de vue 'anglo-saxon'. Rencontres du Tourisme de Mémoire. Paris, France.

Bird, G. (2015). Searching for traces: Material culture and situating Canadian war heritage in the Ypres Salient. Çanakkale/Gallipoli Wars 2015 International Conference. Cannekale, Turkey.

Chao, I. & **Du, J.** (2015) Intentionally intercultural: It's a two-way street. British Columbia Council for International Education(BCCIE). Whistler, BC.

Childs, E., vanOostveen, R., Flynn, K. & Clarkson, J. (2015). Community building in online PBL courses: Instigating criticality. Higher Education in Transformation Symposium. Dublin, Ireland.

Cukier, W., Jackson, S. & **Hodson, J**. (2015). Technology and social innovation in the complex employment ecosystem: A case study of Magnet. The 12th Annual Social Entrepreneurship Conference. New York: NY.

Dale, A., Holden, M., Robinson, J., Sheppard, S. & Moore, A. (2015). Local Government Responses in BC, climate change adaptation and mitigation. Common Ground Conference, Vancouver, BC.

Davis, B., **Belcher, B.** & Colomer, J. (2015). Learning partnerships in participatory planning, monitoring & evaluation. Conference on Monitoring and Evaluation for Responsible Innovation. Wageningen University and Research Centre.

Du, J. & Zhang, H. (2015). The effect of social media on frame building: Studies of journalistic practices. Social Media & Society Conference. Toronto, ON.

Du, J. (2015). An analysis of value conflict and communicative strategies in a transnational merger and acquisition. International Communication Association, Organizational Communication Division. Puerto Rico, US.

Etmanski, C. & Bade, N. (2015). Using Photovoice to open dialogue and develop leadership capacity in organizations. International Leadership Association Global Conference. Barcelona, Spain. Program available at: http://www.ila-net.org/conferences/2015/program.html

Etmanski, C. & Buchner, D. (2015). Global leadership. Hope Decoded Summit. Banff, AB.

Etmanski, C. & Dawson, T. (2015). Opportunities, challenges, and productive tensions in integrating CBR in the academy. UNESCO International Symposium on Challenges in the Training of CBR. Final report available at: http://unescochair-cbrsr.org/unesco/wp-content/uploads/2015/10/Symposium-summary.pdf

Etmanski, C. & **Page, B.** (2015). Engagement in online learning: It's not all about faculty! International Leadership Association Global Conference. Barcelona, Spain. Program available at: http://www.ila-net.org/conferences/2015/program.html

Etmanski, C. & **Page, B.** (2015). Teaching leadership through mindfulness and the arts. Hawaii International Conference on Education. Honolulu, Hawaii.

Etmanski, C., **Page, B**., **Nasmyth, G.** & Fulton, M. (2015). Inviting spirit, mindfulness, presence, and authenticity into leadership. School of Leadership Studies Conference. Royal Roads University. Available at: http://www.rrulc.com/sold-out-inviting-spirit-mindfulness-presence-and-authenticity-leadership-h1

Francis, R. & **Zidulka, A.** (2015). Using relational sculpting to explore globalization. Canadian Association for the Study of Adult Education, Western Division Conference. Victoria, BC.

Garbutt, J., **Zidulka, A.** & Francis, R. (2015). Risks and rewards: An Autoethnography of moving into arts-based teaching and learning. 2015 Canadian Association for the Study of Adult Education Conference (CASAE) Proceedings. Montreal, QC.

Goldman Schuyler, K., Aponte Moreno, M.A., **Etmanski, C**., Jironet, K., **Page, B.** & Reams, J. (2015). Leading with spirit, presence, and authenticity across real and imagined borders. International Leadership Association Global Conference. Barcelona, Spain. Program available at: http://www.ila-net.org/conferences/2015/program.html

Grundy, S.L., Agger-Gupta, N. & **Forssman, V.** (2015). Developing institutional teaching and learning frameworks – The Royal Roads experience. Society for Teaching and Learning in Higher Education Conference. Vancouver, BC.

Hamilton, M. (chair), **Harris, B**. & Simcoe, J. (2015). Totem guides and lock masters' meta-learning: Integral leadership in Canada. Panel: Royal Roads University Leadership Conference. Victoria, BC.

Harris, B. & **Walinga, J.** (2015). From barriers to breakthroughs: Student experiences of a deliberately transformative learning environment. BC Campus Symposium for Scholarly Inquiry into Teaching and Learning Practice. Vancouver, BC

Harris, B. & **Walinga, J.** (2015). Student experiences of a deliberately transformative learning environment. 2015 Symposium on Scholarly Teaching and Learning in Post-Secondary Education. Vancouver, BC.

Harris, B., **Agger-Gupta, N.** & Whittington, D. (2015). The interview matrix as a participatory action research method. International Leadership Association Conference. Barcelona, Spain.

Harris, B., Stevenson, L. & Lindstrom, R. (chair) (2015). The significance of leadership in the "white space" in health care organizations. Roads University Leadership Conference. Victoria, BC.

Hodson, J. & Bajko, R. (2015). Games in class: A case study of gamification in an undergraduate communications course. 2015 Symposium for Scholarly Teaching and Learning in Post-Secondary Education. Vancouver, BC.

Hodson, J. (2015). Social media and the music industry. 2015 Canadian Country Music Awards Discovery Program. Toronto, ON.

Hodson, J. (2015). Looking towards the future: Technology's impact on eye health. 2015 IRIS the Visual Group Managers Meeting. PQ.

Hurwitz, M., **Piggot-Irvine, E.** & Poon, R. (2015). Neuroscience and leadership: A timely marriage of disciplines, or should we just be dating? Neuroleadership and Neuroscience panel. ILA conference, Barcelona, Spain.

Jahansoozi, J. (2015). 'Imperial Metals and the Mount Polley Crisis: An Environmental Disaster of Regulatory Proportions': Crisis4, Lund University (Helsingborg Campus), 7-10 October.

Jones, S. (2015). A pedagogy of resource development: creating storybooks to promote gender equality in Uganda. AKU-IED,EA Research Seminar Series. Dar es Salaam, Tanzania.

Jones, S. (2015). Re-writing gender identities: Digital storybooks as part of early literacy instructional programmes in East Africa. Panel: The impact of digital technologies in developing early literacy texts and programmes in remote/rural communities. Comparative and International Education Studies Conference. Washington, DC.

Jørgensen, F. & Sluhan, A. (2015). Doing good: Building organizational commitment through philanthropy. Academy of Management (AOM). Vancouver, BC.

Jørgensen, F., Van Rossenberg, Y.G.T., Shipton, H., Sanders, K. & Gomez, J. (2015). Do you see what I see? An investigation of managers' and employees' perceptions of HRM. EAWOP Congress. Oslo, Norway.

Kajzer-Mitchell, I. & **Walinga, J.** (2015). The creative imperative: Creativity and insight problem solving as key drivers for sustainably. Global Cleaner Production and Sustainable Consumption Conference. Barcelona, Spain.

King, L. (2015). Contribution: Zimbabwe Land Rights in Rights and Resources initiative, 2015. Who Owns the World's Lands? A global baseline of formally recognized indigenous and community land rights. Washington, DC.

Kool, R. (2015). Hell is delusion: Stupidity, sustainability thinking and the Blue Boundary project. International Leadership Conference. Barcelona, Spain.

Kool, R. (2015). If I am for myself alone, what am I?: The necessity of remembering others when Jews remember the Holocaust as part of a post-Holocaust Judaism. International Global connections: Critical Holocaust education in a Time of Transition Conference. Victoria, BC.

Kool, R. (2015). Citizens, citizenship, and healing the world. Sunshine Coast Stewardship Society Conservation Conference. BC.

Kool, R. (2015). Series of conversations focusing on living in the world in sustainable ways. University of Victoria, Faculty of Education. Victoria, BC.

Leary, T. (2015). Supporting international students with transition into Canadian universities. TRU International Research Conference: Learning at Intercultural Intersections Group. Kamploops, BC.

Leary, T. (2015). Globalizing the curriculum. TRU International Research Conference: Learning at Intercultural Intersections Group. Kamploops, BC.

Li, Z. (2015). Fear: The missing piece in IDI assessment. IDI Community of Practice Session. New Westminster, BC.

McKendry, V. (2015). The gendered idea of royal prerogative: Family values and the proto-public relations of Britain's regency period. Canadian Communication Association Meeting. Ottawa, ON.

McKendry, V. (2015). Princess Charlotte's public tears: A regency period study in proto-public relations. International History of Public Relations Conference. Bournemouth, UK.

Mittleman, R. (2015). Best practice: Accelerating impact through multi-university collaborations. Ashoka U Exchange. New Orleans, LA.

Mughan, T. (2015). Unleashing the potential of migrants, diaspora, and the boundaryless workforce. Academy of Management Conference. Vancouver, BC.

Mughan, T. (2015). Revitalizing crosscultural management: Advancing organizations and people in a boundaryless world. Academy of Management Conference. Vancouver, BC.

Page, B. & **Etmanski, C.** (2015). Communities of learning to cultivate belonging in blended learning environments. Hawaii International Conference on Education. Honolulu, HW.

Piggot-Irvine, E. (2015). Goal pursuit using an action research model. School of Leadership Studies Conference. Victoria, BC.

Piggot-Irvine, E. (2015). Leaders creating authentic collaboration for our complex world. School of Leadership Studies Conference. Victoria, BC.

Piggot-Irvine, E. (2015). Creating authentic collaboration in staff feedback. International Leadership Association (ILA) Conference. Barcelona, Spain.

Piggot-Irvine, E. & **Rowe, W.** (2015). Conceptualizing indicator domains for evaluating AR in a global context. CES Conference. Vancouver, BC.

Piggot-Irvine, E., Sankaran, S., **Rowe, W.,** Ferkins, L., **Zornes, D.** & Cady, P. (2015). Conceptualizing indicator domains for evaluating collaborative and sustainable change in action research. ALARA Conference. Pretoria, South Africa.

Pulla, S. (2015). Mobile learning and Indigenous education in Canada: A synthesis of new ways of learning. SSHRC Visioning the Future Conference. Ottawa, ON.

Pulla, S. (2015). What is the potential of mobile learning technologies (MLTs) and their applications to support the needs of Indigenous learners in Canada? International Mobile Learning Conference. Venice, Italy.

Pulla, S. & **Schissel, B**. (2015). The transition from discipline-based scholarship to interdisciplinarity: Implications for faculty. United Kingdom Council of Graduate Education 2nd International Conference on Developments in Doctoral Education and Training. Oxford University, England.

Rekar Munro, C. (2015). Managing our multigenerational workplace: Establishing and sustaining a climate of collaboration. Learning Symposium. Vancouver, BC.

Rekar Munro, C. (2015). Understanding and managing the new generation: So what…and what now? UniverCITZy Conference*.* Victoria, BC.

Rekar Munro, C. (2015). The A-B-C's of Y and Z: Shifting gears to prepare the next generation of leaders in our multigenerational workplace. Canadian Association of Research Administrators (CARA) Conference. Toronto, ON.

Rekar Munro, C. (2015). Strengthening our capacity to build long lasting relationships*.* Annual Great Lakes Conference on Teaching and Learning. Mount Pleasant, MI.

Richardson, P. (2015). Dwelling artfully in the academy: Walking on precarious ground. Proceedings of the Canadian Society for Studies in Education conference. Ottawa, ON.

Richardson, P. (2015). My contingent life: Poetry as intimacy and agency. International Symposium for Poetic Inquiry. Vancouver, BC

Richardson, P., Schnellert, L., Broom, C., Cherkowski, S. & Lagrange, A. (2015). Exploring an immersive, integrative, collaborative, inquiry-oriented approach to teacher education. Proceedings of the Canadian Society for Studies in Education conference. Ottawa, ON.

Rossenberg, Y., **Jørgensen, F.,** Sanders, K., Shipton, H. & Gomes, J. (2015). Effects of HRM on employees' organisational commitment: Juxtaposing the explaining mechanisms of social exchange and social identity. EAWOP Congress in Oslo, Norway.

Rowe, W. (2015). Conceptualizing indicators for evaluating action research in the global context. IEAS Conference. Thailand, Bangkok.

Rowe, W. & **Piggot-Irvine, E.** (2015). Conceptualizing indicators for evaluating action research. CESBCY Conference. Vancouver, BC.

Rowe, W. & Rivas, E. (2015). NGO partnerships and boundary spanning in the Dominican Republic: Leadership strategies and competencies. International Leadership Association Global Conference. Barcelona, Spain.

Sanders, K. & **Jørgensen, F.** (organizers), with Shipton, H., Farndale, E., Lin, C., Wang, Y., Yang, H. Bednall, T., Dysvik, A., Skerlavaj, M., Humbrstad, S., Rodrigues, R., Cunha, R., & Gomes, J. (participants). Caucus: The HRM process approach: A global project, part I and II. Academy of Management (AOM). Vancouver, BC.

Sanders, K., Juadong, Y., **Jørgensen, F**. & Shipton, H. (2015). Clarifying employees' perceptions of HRM practices: The "what" feature and "why" of HRM practice. Academy of Management (AOM). Vancouver, BC.

Sanders, K., Wang, Y., Shipton, H., Rossenberg, Y., Gomes; J., **Jørgensen, F.,** Rodrigues, R., Cunha, R., Dysvik, A., Škerlava, M. & Humborstad, S. (2015). High commitment HRM, HRM process and innovative behavior: The effects in nine countries. EAWOP Congress. Oslo, Norway.

Sanders, K., Wang, Y., Shipton, H., Rossenberg, Y, **Jørgensen, F**. & Gomes, J. (2015). Innovative behavior: HPWS, HR system strength and country values. Academy of Management (AOM). Nominated for the 2015 Carolyn Dexter Best International Paper Award. Vancouver, BC.

Slick, J. (2015). Sustainable disaster recovery & natural hazards mitigation: The need for paradigm shifts. Recovery and Mitigation Panel, Ready at a Moment's Notice Conference. Van Horne Institute, University of Calgary. Calgary, AB.

Slick, J. (2015). Scholarly approaches to the design of instruction in emergency management higher education programs. FEMA Emergency Management Higher Education Symposium. Emmitsburg, Maryland.

Slick, J. (2015). The characteristics of disaster volunteerism in a digital age: Implications for emergency management practice. Keynote Presentation: Alberta Emergency Management Agency Stakeholder Summit. Calgary, AB.

Tuck, R. & **Mittelman, R.** (2015). Say when: A theory of peak social benefit. Academy of Management. Vancouver, BC.

Tuck, R. & **Mittelman, R.** (2015). Say when: A theory of peak social benefit. In John Humpreys (ed.), Proceedings of the Seventy-fifth Annual Meeting of the Academy of Management. Online ISSN: 2151-6561

Van Oostveen, R., **Childs, E.,** Flynn, K. & Clarkson, J. (2015). Becoming close with others online: Distributed community building in online PBL courses. EdMedia. Montreal, PQ.

Vannini, P. (2015). Conducting fieldwork in the public ethnography tradition. University of Pisa. Pisa, Italy.

Vannini, P. (2015). Autonomy and independence: Social utopias or realities? University of Pisa. Pisa, Italy.

Vannini, P. (2015). Solar energy and bad weather. University of Aberdeen, Symposium Beyond Perception. Aberdeen, UK.

Vannini, P. (2015). Off-grid living and the New Quietism. Lund University. Lund, SWE.

Vannini, P. (2015). Life off grid. Aalborg University. Aalborg, DK.

Vannini, P. (2015). Material pragmatism. Aalborg University. Aalborg, DK.

Vannini, P. (2015). Life off grid. Goldsmiths University. London, UK.

Vannini, P. (2015). Life off grid. University of Edinburgh. Edinburgh, UK.

Veletsianos, G. (2015). Networked scholars in learning ecologies. New contexts, multiple mechanisms: Learning Ecologies Symposium. Open University of Catalonia. Barcelona, Spain.

Veletsianos, G. (2015). The lived experience of MOOC learners: Challenges and self-remediation strategies. CharlesRiver X Colloquium at Harvard & MIT. Cambridge, MA.

Veletsianos, G. (2015). Crafting a research agenda. 2015 NSF/AECT Early Career Symposium Participants. Association for Educational Communications and Technology (AECT). Indianapolis, IN.

Veletsianos, G. (2015). Ethics of collaboration. Digital Learning Research Network (dLRN 2015) Conference. Palo Alto, CA.

Veletsianos, G. (2015). Q&A: Open and networked scholarship. PostGraduate diploma course on evaluating and researching emerging technologies. Cape Town, South Africa.

Veletsianos, G. (2015). The habits of networked scholars. Centre for Innovation in Learning and Teaching. Cape Town, South Africa.

Veletsianos, G. (2015). Digital learning, emerging technologies, abundant data, and pedagogies of care. Emerging Technologies in Authentic Learning Contexts Conference. Cape Town, South Africa.

Veletsianos, G. (2015). Understanding social media and networked participation. University of Manchester. Manchester, UK. (online talk)

Veletsianos, G. (2015). Universities and disruptive innovation. 4th International Conference of E-learning and Distance Learning. Riyadh, Saudi Arabia.

Veletsianos, G. (2015). Understanding networked scholars: Experiences and practices in online social networks. 4th International Conference of E-learning and Distance Learning. Riyadh, Saudi Arabia.

Veletsianos, G. (2015). Emerging technologies and emerging practices in digital learning environments. Open Summit for the State University of New York (SUNY) Center for Online Teaching Excellence. Syracuse, NY.

Veletsianos, G. (2015). Emerging practices in open online learning environments. Chang School Talks 2015, Ryerson University. Toronto, ON.

Veletsianos, G. (2015). Professors' mix of open and sharing practices. World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (E-LEARN). Kona, HI.

Veletsianos, G. (2015). Learners' experiences and participation in MOOCs. Internationalization, Cross-border Education and E-learning Conference. Nicosia, Cyprus.

Veletsianos, G. (2015). Learner experiences with MOOCs are "messy". American Educational Research Association (AERA). Chicago, IL.

Veletsianos, G. (2015). What does 1.5 years of CRC research on digital learning and participation tell us about education and what does that mean for RRU? Roads to Research presentation, Royal Roads University. Victoria, BC.

Veletsianos, G. (2015). Networked scholars, or, Why on earth do academics use social media and why should we care? Emerging Technologies in Authentic Learning Contexts 2015 Conference. Cape Town, South Africa.

Veletsianos, G. (2015). Strategies for designing student-centered, social, open, and engaging digital learning experiences. Faculty of Humanities and Social Sciences, Athabasca University. Edmonton, AB.

Veletsianos, G., Collier, A., & Schneider, E. (2015). Invisible practices in MOOCs. American Educational Research Association (AERA). Chicago, IL.

Veletsianos, G., Pasquini, L. & Reich, J. (2015). Learner challenges and strategies to overcome them: An illustration of what big data is missing about learning. Digital Learning Research Network (dLRN)

Conference. Palo Alto, CA.

Veletsianos, G., Shepherdson, P., **Pasquini, L.** & **McCue, R.** (2015). A citation analysis of the 2013-2015 empirical literature on MOOCs. Association for Educational Communications and Technology (AECT). Indianapolis, IN.

Veletsianos, G., Shepherdson, P., **Pasquini, L.** & **McCue, R.** (2015). A systematic analysis and synthesis of the empirical MOOC literature published in 2013-2015. COHERE Conference. Victoria, BC.

Wafai, H. (2015). Opportunities in LNG supply chain. Cargo Logistics Canada Conference. Vancouver, BC.

Walinga, J. (2015). From walls to windows: Unlocking creative insight using barriers as pathways to integrative solutions. International Leadership Association Annual Global Conference. Barcelona, Spain.

Walinga, J. (2015). What sport can teach: Translating the values and skills learned through sport into social capacity. Sport and Society Conference. Toronto, ON.

Walinga, J. (2015). Breaking through the glass ceiling? Women leading change. IABC Canada West. Calgary, AB.

Walinga, J. (2015).Creative problem solving in organizations. IABC Canada West. Calgary, AB.

Walinga, J. (2015). Women in leadership: Advancing a feminine model of leadership. Royal Roads University. Victoria, BC.

Walinga, J. (2015). Symposium on media's role in the Glasgow Commonwealth Games. Centre for Cultural Policy and Research, University of Glasgow. Glasgow, Scotland.

Walinga, J. (2015).Building organizational culture: The role and power of communication. Canadian Conference for Physician Leadership. Vancouver, BC.

Walinga, J. (2015). Self leadership. BC Ministry of Technology, Innovation and Citizen Services. Victoria, BC.

Walinga, J. & **MacLeod, Z.** (2015). Advancing a feminine culture of leadership: Leading the whole organization. International Leadership Association – WLAG Conference. Monterey, CA.

Walinga, J. & **MacLeod, Z.** (2015). From the Olympics to the C Suite: Coaching for performance using Olympic principles. IABC World Conference. San Francisco, CA.

Walinga, J. & **MacLeod, Z.** (2015). Advancing feminine leadership values. Canadian Conference for Physician Leadership. Vancouver, BC.

Wiebe, S., Gouzouasis, P., Ricketts, K., **Richardson, P.** & McLarnon, M. (2015). Becoming pedagogical with K-12 teachers: A Pan Canadian conversation. Canadian Society for Studies in Education Conference. Ottawa, ON.

Wiebe, S., **Richardson, P.**, Conrad, D., Mclarnon, M., Meyer, K. & Fels, L. (2015). The school bus symposium: A journey of sensory experience. International Association for the Advancement of Curriculum Studies. Ottawa, ON.

Wilson-Mah, R. (2015). Bridging the education gap: Facilitating the transfer of Chinese hospitality students into a Canadian university. Proceedings from the 3rd World Research Summit for Tourism and Hospitality. FL.

Wilson-Mah, R. (2015). The Empress. Case and instructor's manual . Proceedings from the North American Case Research Association (NACRA) conference. FL.

Wilson-Mah, R. (2015). Connecting research and work experience through case writing and teaching. Royal Roads University, Roads to Research Series. Victoria, BC.

Wilson-Mah, R. & **Thomlinson, E.** (2015). Work-Integrated learning: Turning theories into reality. Proceedings from the 3rd World Research Summit for Tourism and Hospitality. FL.

Young, M. (2015). Friend not foe: The role of Curriculum Committee in supporting the development of curriculum at Royal Roads University. ERPA International Congresses on Education. Athens, Greece.

Young, M. & **Manion, K.** (2015). A preliminary assessment of the Emergency Warming Centre in Inuvik, Canada: Qualified support for harm reduction through housing first from an international comparative perspective. ENHR Comparative Housing Policy Working Group Workshop: Housing and Welfare Regimes after the Global Financial Crisis. Dublin, Ireland.

Zidulka, A. (2015). The emancipatory potential of critical realism: Linking management studies and adult education. 2015 Canadian Association for the Study of Adult Education Conference (CASAE) Proceedings. Montreal, QC.

Zidulka, A. (2015). What Is learning and how does it occur?: Implications of workplace learning scholarship for experiential educators. OBTC Teaching Conference Management Educators. La Verne, CA.

Zidulka, A., Kajzer-Mitchell, I. & **Fearon, L.** (2015). Comparing three approaches to teaching innovation: Creative problem solving, design thinking, and Theory U. Royal Roads Leadership Conference. Victoria, BC.

Zidulka, A., Kajzer-Mitchell, I. & **Fearon, L.** (2015). Comparing three approaches to teaching innovation: Creative problem solving, design thinking, and theory U. OBTC Teaching Conference for Management Educators. La Verne, CA.

Non-Refereed Publications, Professional & Other Activities

Bird, G. & Fast, B. (2015). BC Heritage Tourism Alliance review and recommendations. Heritage BC and BC Museums Association.

Bird, G., Fagan, C., Wei. & Yang, K. (2015). Cruise Tour Packaging Feasibility Study. For Fort Rodd Hill, Parks Canada.

Cox, R.S. (2015). Measuring Community Disaster Resilience: A Review of Current Theories and Practices with Recommendations. Ottawa: Centre for Security Science.

Cukier, W., **Hodson, J.** & Omar, A. (2015). Soft skills are hard: The skills gap and the importance of soft skills. SSHRC Knowledge Synthesis Grant Report. Available from http://www.ideas-idees.ca/sites/default/files/sites/default/uploads/general/2015/sshrc-ksg-cukier.pdf

Dale, A., Foon, R., Herbert, Y. & Newell, R. 2015. Community Vitality: From Adaptation to Transformation. Nova Scotia: Fernweh Press

Dale, A., Newell, R., Herbert, Y. & Foon, R. (2015). The Solutions Agenda. A Call to Action For and By Canadians, http://www.changingtheconversation.ca/thesolutionsagenda

Etmanski, C. (2015). Guest editorial: Introduction to adult learning and food. *Studies in the Education of Adults 47*(2): 120–127.

Jones, S. (2015). Gender issues in mathematics education in Tanzania: A comprehensive literature review. (pending access on Capacity Development for Mathematics Teaching in Rural and Remote Communities in Tanzania research website).

Jones, S. (2015). Gender issues in mathematics education in Tanzania: A teacher educator resource manual. (pending access on Capacity Development for Mathematics Teaching in Rural and Remote Communities in Tanzania research website)

Jones, S. (2015) Gender issues in education workshop. Full-day workshop for educators and Ministry of Education officials in Dar es Salaam, Tanzania, held at AKU-IEDEA.

Jones, S. (2015) Visual arts-based participatory research methods. Two workshops for faculty and students held at AKU-IED,EA.

Jones, S. (2015) Integrating gender responsiveness as a cross-cutting theme throughout AKU-IED,EA courses and programs. Workshop for AKU-IED,EA faculty held in Zanzibar.

Kool, R. (2015). Engaging children in nature. North Okanagan Teachers Association Professional Development Day. Salmon Arm, BC.

Kool, R. (2015). Restoration ecology program. University of Victoria. In collaboration with the Galliano Conservancy and The Land Conservancy. Victoria, BC.

Kool, R. (2015). Institute for Global Solutions cohort. Claremont Secondary School. Saanich, BC.

Kool, R. (2015). Workshop for Population Connection (formerly Zero Population Growth) from Washington, DC. Victoria, BC.

Krusekopf, C. (2015). State ownership and development of natural resources in Mongolia. Perspectives on the development of energy and mineral resources – Hawaii, Mongolia and Germany. Honolulu, HW.

Krusekopf, C. & **Du, J.** (2015). International collaboration and innovation: Comparing innovation zones in the Chinese market. Asia Pacific Foundation of Canada. Retrieved from https://www.asiapacific.ca/research-report/international-collaboration-and-innovation-comparing

Krusekopf, C. & Stephens, H. (2015). The cable and satellite broadcasting association of Asia: Protecting intellectual property in the case study. Case Study. Ivey Business Publishing. Retrieved from https://www.iveycases.com/ProductView.aspx?id=70703https://www.iveycases.com/ProductView.aspx?id=70703

Li, Z. (2015) Medicine acculturation: When a tradition becomes alternative. *Cultures West:* Spring: 7.

Li, Z. (2015). Silver Quill Award: Original Research from Canadian Physiotherapy Association in recognition of an outstanding contribution for a co-authored paper.

Low, W. & Davenport, E. (2015). Fair trade, peace and development in conflict zones. Innovative & Sustainable Management Practices: A Global Perspective conference, Thakur Institute of Management Studies and Research. Mumbai, India.

Malisius, E. (2015). Loud music, unruly lawn? How to resolve a dispute with a neighbor. Lauren La Rose for Canadian Press, 16 August 2015, The Globe and Mail (article also appeared in: Toronto Sun, The Province, Edmonton Sun, Brandon Sun, 24news.ca, Huffington Post (Quebec), Journal Metro de Montreal, The Record.com, Blackburn News and CityNews.ca) http://www.theglobeandmail.com/news/national/loud-music-unruly-lawn-experts-weigh-in-on-resolving-neighbour-disputes/article25982307/

Malisius, E. (2015.). Three-parent in-vitro fertilization lacks foresight. Radio interview with C-FAX host Ian Jessop, 9 February 2015 https://crossroads.royalroads.ca/media/three-parent-vitro-fertilization-lacks-foresight.

Mittleman, R. (2015). Excelling on the job market. Academy of Management Public and Nonprofit Division. 2015 Doctoral Student Professional Development Consortium. Vancouver, BC.

Mittleman, R. (2015). Job market 2.0 & You have a job, now what? Academy of Management Public and Nonprofit Division. 2015 Doctoral Student Professional Development Consortium. Vancouver, BC.

Piggot-Irvine, E. (2015). Master of Ceremonies for ALARA World Congress. Pretoria, South Africa.

Pulla, S. (2015). Mobile Learning and Indigenous Education in Canada: A Synthesis of New Ways of Learning. SSHRC Knowledge Synthesis Final Report.

Pulla, S. (2015). Kitselas First Nation Traditional Use Study Analysis: Pacific Northern Gas' PNG Looping Project. Kitselas First Nation.

Pulla, S. (2015). Kitselas First Nation Traditional Use Study Analysis: Nexen's Aurora LNG Project. Kitselas First Nation.

Pulla, S. (2015). Kitselas First Nation Traditional Use Study Analysis: BG Group's Prince Rupert LNG Project. Kitselas First Nation.

Pulla, S. (2015). Kitselas First Nation Traditional Use Study Analysis: Spectra's West Coast Connector Project. Kitselas First Nation.

Pulla, S. (2015). Kitselas First Nation Traditional Use Study Analysis: Shell's LNG Canada Project. Kitselas First Nation.

Richardson, P., Davidson, S. & Cail, A. (2015). Starting a circle: Exploring Aboriginal education. *English Practice, 57*(1): 3.

Veletsianos, G. (2015). Exceptional Service Award. Association of Educational Communications and Technology, Research & Theory Division.

Veletsianos, G. (2015). The invisible learners taking MOOCs. *Inside Higher Ed.* Retrieved on May 27, 2015 from https://www.insidehighered.com/blogs/higher-ed-beta/invisible-learners-taking-moocs

Veletsianos, G. (2015). Hack education. Beyond the MOOC. http://2015trends.hackeducation.com/moocs.html

Veletsianos, G. (2015). Hack education. The compulsion of data. http://2015trends.hackeducation.com/data.html

Veletsianos, G. (2015). Open Education Research Journal. Yan Li & Muhua Zhang (2015). Global Impact of Open Educational Resources and Massive Online Open Course (MOOC) Movement on Higher Education and its Future. *Open Education Research, 21*(5): 4-13.

Veletsianos, G. (2015). University of Cape Town. Distinguished Guests at CITL. http://www.cilt.uct.ac.za/news/distinguished-guests-cilt

Veletsianos, G. (2015). New research offers insight into student behavior in MOOCs. *EducationDIVE.* http://www.educationdive.com/news/new-research-offers-insight-into-student-behavior-in-moocs/405547/

Veletsianos, G. (2015). What learners do during MOOCs – and why it matters. *eCampus News.* http://www.ecampusnews.com/top-news/mooc-learner-experiences-769/

Veletsianos, G. (2015). Practical guidance from MOOC research: Learning beyond the platform. *Education Week.* http://blogs.edweek.org/edweek/edtechresearcher/2015/08/practical_guidance_from_mooc_research_learning_beyond_the_platform.html

Veletsianos, G. (2015). Media Day at HarvardX. *Inside Higher Ed.*
https://www.insidehighered.com/blogs/higher-ed-beta/media-day-harvardx

Veletsianos, G. (2015). Digging deeper into learners' experiences in MOOCs. University of British
Columbia, Flexible Learning Initiative. http://flexible.learning.ubc.ca/news-events/digging-deeper-
into-learners-experiences-in-moocs-participation-in-social-networks-outside-of-moocs-notetaking-
and-contexts-surrounding-content-consumption/

Veletsianos, G. (2015). Researchers hope "invisible learners" can help unlock secrets of successful online
education. *Academica.ca.* http://us6.campaign-
archive1.com/?u=adff35e3091cad1452f767ad5&id=4e2373b136

Veletsianos, G. (2015). More MOOCs, more… what? *The Academe Magazine Blog.*
http://academeblog.org/2015/05/30/more-moocs-more-what/

Veletsianos, G. (2015). Hack Education Weekly News. http://hackeducation.com/2015/05/29/hack-
education-weekly-news/

Veletsianos, G. (2015). HarvardX Office of the Vice Provost for Advances in Learning.
http://harvardx.harvard.edu/blog/invisible-learners-taking-moocs

Veletsianos, G. (2015). The EdTech Doctor. Episode 33: Talking Social Media and Networking in
Academia with Dr. George Veletsianos. http://theedtechdoctor.com/2015/04/07/episode-33-
talking-social-media-and-networking-in-academia-with-dr-george-veletsianos/

Veletsianos, G. (2015). To attract students, Professors produce Hollywood-style previews. *The Chronicle
of Higher Education.* http://chronicle.com/article/To-Attract-Students/229087

Veletsianos, G. (2015). Faculty use course trailers to attract students. *Academica.ca.*
http://academica.ca/top-ten/faculty-use-course-trailers-attract-students

Veletsianos, G. (2015). Are MOOCs working for Us? Part 2. *Inside Higher Ed.*
https://www.insidehighered.com/blogs/higher-ed-beta/are-moocs-working-us-part-2

Wilson-Mah, R. (2015). Editorial board. *The CASE Journal*.

Wilson-Mah, R. (2015). Case reviewer. *The CASE Journal*.

Wilson-Mah, R. (2015). Lead for a community of practice. The Interdisciplinary Case Research and
Writing Group, Royal Roads University.

Externally Funded Research and Awards

Researcher	Co- Applicants	Funder	Grant Title
Belcher, Brian		Durham University - IAS Fellowship	Evidence and Effectiveness in Inter- and Transdiscplinary Research
Belcher, Brian		Center for International Forestry Research	Consultancy services
Belcher, Brian	Suryadarma, Daniel; Nasi, Richard; Zornes, Deborah	SSHRC - Insight	Increasing Effectiveness in Sustainability Research -- A Comparative Analysis of Applied and Transdisciplinary Research Projects
Belcher, Brian		Canada Research Chair - Tier 1	CRC in Sustainability research effectiveness
Bird, Geoff		BCMA, Heritage BC, Craigdarroch Castle - Contract	Heritage Tourism Alliance analysis
Bird, Geoff		Heritage Canada - World War Commemorations Community Fund	Documentary Film
Bird, Geoff		Government of Canada - Parks Canada	Feasibilty Study - Fort Rodd Hill/Fisgard Lighthouse/ Hatley Site
Bird, Geoff		Parks Canada - In support of WWCCF filming	Funds for Scripts for Sites of Memory
Bird, Geoff		Capilano University	Open Text Book Project
Cox, Robin	Matel-Anderson, Desiree; Godsoe, Matt; Scannell, Leila; Fletcher, Sarah	Government of Canada - Defense Research and Development Canada	Disaster Resilienceby Design -Youth Resilience Innovation Impact Analysis
Cox, Robin	Unger, Michael; Fletcher, Sarah; Scannell, Leila	SSHRC - Knowledge Synthesis	Children and youth's resilience in the context of energy resource production, climate change, and the need to transition to low-carbon goods and services
Cox, Robin		International Social Science Council - Transformations to Sustainability Programme	Voice, Visibility, and Engaged Action: Engaging Young People as Active Agents of Transformation and Sustainability in Disaster Risk Reduction and Resilience
Cox, Robin	ANTYX	Canadian Red Cross	Youth Creating Disaster Recovery: Phase2
Cox, Robin (co-applicant)	Ungar, Michael (lead)	CIHR	Project with Dalhousie University

Cox, Robin	University of Calgary, Mount Royal	Alberta Health - Collaborative Research and Innovation Opportunities	Voice, Visibility, and Engaged Action: Engaging Children and Youth in Community Resilience Post-Flood in Southern Alberta
Dale, Ann	John Robinson, Sarah Burch, Allison Shaw, Emily Huddart-Kennedy, Steven Sheppard, Meg Holden, Leslie King, Mark Roseland	SSHRC - Insight	The Climate Change Imperative: Changing Underlying Development Path
Dale, Ann		BCKDF (British Columbia Knowledge Development Fund) - matching for CFI Leaders Opportunity Fund	Resource+: An integrated model for sustainable community development in Canadian Municipalities
Dale, Ann		Diocese of British Columbia	Interaction of church, market and affordable seniors housing, school operations, and community focused building
Dale, Ann		Book	Book sales
Dallimore, Audrey		NSERC - PromoScience	Clam Garden Restoration part 3
Dallimore, Audrey		CFI (Canada Foundation for Innovation) - IOF (Institutional Operating Fund)	IOF Nearshore Research Marine Boat
Dallimore, Audrey		CFI (Canada Foundation for Innovation) - Leaders Opportunity Fund	Nearshore Research Marine Boat
Dodd, Matt		Azimuth Consulting	Physiological-based Extraction Tests
Dodd, Matt		AMEC Foster Wheeler	Physiological-based Extraction Tests
Dodd, Matt		Tata Steel Mineral Canada	Physiological-based Extraction Tests
Dodd, Matt		Maxxam Analytics	Physiological-based Extraction Tests
Dodd, Matt		Golder Associates Ltd.	Physiological-based Extraction Tests
Du, Juana	Krusekopf, Charles	Asia Pacific Foundation	Research Innovation clusters - China
Hodson, Jaigris		SSHRC - Insight Development	Election news, local information and community discourse: Is Twitter the new public sphere?

Loucks, Laura		SSHRC - with St. Mary's University	Community Conservation Research Network Development
Pulla, Siomonn		Telus - Community Grant	Indigenous learners in Canada through the use of mobile learning technologies and applications
Pulla, Siomonn		SSHRC - Knowledge Synthesis	How does the "social licensing" stage of major resource development projects honour Indigenous rights, experiences and aspirations towards development, and provide an opportunity for positive engagement between Indigenous and non-Indigenous Canadians
Pulla, Siomonn		SSHRC - Knowledge Synthesis	Aboriginal learning, technology and the north
Royal Roads		SSHRC - Institutional Grant	SSHRC Institutional Grant Program (2014 application)
Royal Roads		Tri-Council - Indirect Costs Program	Indirect Costs Program, 2015-2016
Scannell, Leila		Banting Postdoctoral Fellowship	Children's Strategies for Coping with Place Loss from Natural Disasters
Schissel, Bernard	Zong, Li	SSHRC - Insight Development	The development of an international survey instrument: An international comparative study of education and civic participation of students in Canada and China
Thomlinson, Eugene		Capilano University	Open Text Book Project
Vannini, Phillip		Canada Research Chair	CRC in Innovative Learning
Vannini, Phillip		SSHRC - Insight	Natural, Wild, Canada: An Ethnography of Canada's World Heritage Sites
Veletsianos, George		Athabasca University	Workshop at Athabasca University
Veletsianos, George	University of Texas	NSF - National Science Foundation	CS Expansion
Veletsianos, George		Canada Research Chair	CRC in Innovative Learning and Technology
Vilches, Sylvia	Lindstrom, Ron	Mitacs - Elevate	Mitacs Elevate - Post Doctoral Fellowship

| Wilson-Mah, Rebecca | | Capilano University | Open Text Book Project |

Internally Funded Research and Awards

Researcher	Project Title
Agger-Gupta, Niels	Interview Matrix Workshop at International Leadership Association Conference.
Archer, Geoff	Interactive Business Model Canvas
Axe, Jo	Onboarding and community building: Using technology to enhance learner experience
Axe, Jo	Developing supportive online environments: Exploring the experiences of non-traditional students enrolled in higher education
Axe, Jo	The Scholarship of Teaching and Learning: Reflecting on Practice project
Axe, Jo	Exploring the role of trust in foster care placement support
Belcher, Brian	Environment & Sustainability Impact Pathways of Royal Roads Graduate Research
Belcher, Brian	Describing Impact Pathways of Royal Roads Masters' Research
Bird, Geoffrey	Field Work in Belgium to support conference presentation
Bird, Geoffrey	Sites of Memory Project Videographer
Boydell, Tony	The Role of Governments in Tsunami Risk Mitigation in Coastal British Columbia
Childs, Elizabeth	I am larger than a thumbnail: building community online in a synchronous PBL informed online program
Childs, Elizabeth	Moving from lurker to engaged, contributing learner: the experience of elective students in a fully online MA course
Christie, Ken	Migrants, Movement and Human security: A MENA/Mediterranean crisis
Christie, Ken	Globalization, Identity and Social Media in the Middle East; comparing the UAE and Jordan.
Christie, Ken	State Failure, human insecurity and disaster: the case of Syria and Iraq
Christie, Ken	Sustaining social and economic development in Southeast Asia: Building governance regimes around corporate social responsibility and human rights
Cox, Robin	Editing YCDR videos
Cox, Robin	Knowledge Mobilization –YCDR and CRIO
Dale, Ann	MC3 2.0 Meeting the Climate Change Challenge

Dale, Ann	Changing the Conversation Climate Change Scenarios
Dale, Ann	RA for case study on collaborative workspace
Dallimore, Audrey	RRU Research Boat
Dallimore, Audrey	RRU Nearshore Research Boat Operating Model
Dallimore, Audrey	Boat based experiential learning educational technology development
Dodd, Matt	Society for Environmental Chemistry and Toxicology (Education & Technology) Conference in Barcelona, Spain.
Du, Juana	A study of MNEs in Sino-Singapore collaborative innovation zones: from a social exchange perspective
Du, Juana	ICA conference presentation: "Why the deal fails: An analysis of corporate value conflict in a transnational merger and acquisition"
Du, Juana	BCCIE presentation: "Intentionally Intercultural: It's a Two-Way Street"
Etmanski, Catherine	ILA 2015: Leading Across Borders and Generations
Etmanski, Catherine	Innovation and Engagement in Online Learning at Western Academy of Management (WAM) conference.
Etmanski, Catherine	Leadership and Learning in the Small Scale Organic Farming Movement: Part I
Fearon, Lois	Best practices for Self and Peer Assessment
Fearon, Lois	Integrating Sustainability in Business School Curriculum, Environment & Sustainability
Fearon, Lois	Management Education and Social Change
Hamilton, Doug	A Collaborative Self-Study of Bilingual Program Design and Delivery
Harris, Brigitte	Women in Leadership Research
Harris, Brigitte	Interview Matrix: From organizational development tool to research method.
Harris, Brigitte	Transformative learning at RRU
Heinz, Matthew	Communication Needs of Transgender People
Jahansoozi, Julia	Crisis communication: Manager – stakeholder tensions
Jahansoozi, Julia	Embedding a team-based learning Environment & Sustainability framework across the curriculum in MAIIC OL
Jorgensen, Frances	The hidden costs of Leadershipdiering on: presenteeism, emotional demands and workplace accidents
Kajzer-Mitchell, Ingrid	Collaborating with Learners Who Are "Extreme Users" of Technology to Innovate the Online Learning Experience

Kajzer-Mitchell, Ingrid	Leadership and Learning in the Small Scale Organic Farming Movement: Part
Kajzer-Mitchell, Ingrid	Dissemination of Research at the Academy of Management and the 22nd International Conference on Learning
Kajzer-Mitchell, Ingrid	Global Cleaner Production and Sustainable Consumption Conference 2015 in Spain
King, Leslie	NORSEACC and ARCPATH (2) Norway and Sweden--Proposal, Partnership and case study development,
King, Leslie	Attendance at COP 21 Side Events, Trade Show and Associated Meetings in Paris, France and the University d'Aix
Kool, Rick	Leadership and the movement to sustainability: The Blue Boundary project on Vancouver Island, Canada
Krusekopf, Charles	Capturing and sharing international experiences
Krusekopf, Charles	Exploring North Korean Developments and Relations with Mongolia
Krusekopf, Charles	The Mongolian Economy
Krusekopf, Charles	China-Canada Innovation Cooperation
Lindstrom, Ron	Co-panelist for concurrent Environment & Sustainability: If you build it: Achieving quality through organizational research capacity 2015 National Health Leadership Conference, Charlottetown, PEI
Ling, Chris	Advancing and Sharing an Innovative Team-based Applied Learning Residency at RRU
Ling, Chris	Urban biodiversity
Low, Will	Lost Generation
Low, Will	Fair Trade International Symposium 2015
Low, Will	Lost Generation I
Low, Will	Lost Generation II
Malisius, Eva	Cultural Intelligence Workshop and Research Assistant: Canadian perspectives in negotiations, and cultural indicators.
Manion, H. Kathleen	Participation in the Congress of the Humanities and Social Sciences 2015
McKendry, Virginia	International History of Public Relations Conference (Bournemouth UK) – Conference Paper
McKendry, Virginia	2015 SSHRC Congress/ CCA meeting paper
Mittelman, Robert	Charitable Giving to Distant Others

Moran, Jonathan	Climate envelope modelling of hummingbird breeding range Phase 2: Western North America
Mughan, Terry	Migration, the international student and Canadian organizations
Mughan, Terry	Academy of Management Workshop/ThinkTank in Vancouver in August 2015
Noble, Mickie	Indicators of critical thinking and collaboration in Problem-based learning online discussions of undergraduate science learners
Piggot-Irvine, Eileen	ILA and ALARA Conferences, 2015
Power, Terry	Through the Looking Glass: The Internet of Things
Pulla, Siomonn	Building Successful and Sustainable Partnerships for the 21st Century: Exploring the Possibilities of Corporate-Aboriginal Relations as a Strategy for Decolonization.
Rekar Munro, Carolin	Bridging the Education Divide through Peer-led Teacher Professional Development
Remillard, Chaseten	The Visual Communication of the Oil Sands: Public Perceptions and Environment & Sustainability of Images of the Oil Sands.
Remillard, Chaseten	The Representation of Biofuels in Political Cartoons: Ironies, Contradictions and Moral Dilemmas
Remillard, Chaseten	Increasing team efficiency and collaborative learning through social media microblogging
Richardson, Pamela	MAELM Open Source Curriculum Mapping
Richardson, Pamela	From data-driven to arts-informed: Developing educators' and leaders' capacities for mindfulness and creativity though online learning.
Rowe, Wendy	E-Portfolio Resources for Graduate Students
Rowe, Wendy	Presentation at ALARA Conference in South Africa, Nov 1-8, 2015
Rowe, Wendy	Presentations at ILA in Barcelona, Spain Oct 12-17, 2015; IDEAS Conference, Thailand, Oct 27-30th, 2015
Rowe, Wendy	Validating the Leader Thriving Inventory
Schellhammer, Erich	Attending the International Leadership Association Annual Global Conference in Barcelona, Spain. I plan to be part of a pre-conference workshop on peace leadership, chair and present a panel Environment & Sustainability on leadership perspectives on peace leadership and co-chair the Peace Leadership Affinity Group
Schissel, Bernard (with Michael Young, Asma Antoine, Siomonn Pulla and Kathleen Manion)	Indigenous Youth in Greater Victoria: A Preliminary Examination of Prevalence and Factors Associated with Homelessness
Slick, Jean	PhD Tuition
Slick, Jean	Comparative Disaster Case Studies: Social Media and Emergence
Taylor, Marilyn	Funds to cover meeting in Montrea

Taylor, Marilyn	Critical Elements of Sustainable, Successful Place-Based EnterpriEnvironment & Sustainability: Formulation of a Functional Framework; Integrated data analysis software
Thomlinson, Eugene	Work-Integrated Learning: Turning Theories into Reality
Thompson, Mike	Growth and Succession Readiness in the Small & Medium Size Enterprise (SME) sector in the EU; SME Transition Pathways Vancouver research interviews
Thompson, Mike	Building an international community of Scholar Practitioners who teach and research in the field of Management Consulting
Thompson, Mike	Technology Enhancements to Enable Team-Based Learning in the MBA Advanced Strategic Integrative Practice Course
Vannini, Phillip	Life off grid—the film
Veletsianos, George	Hiring a research assistant
Veletsianos, George	Keynote presentation at the Emerging Technologies in Higher Vocational Education Authentic Learning Contexts
Veletsianos, George	Learner challenges and self-remediation strategies in open online learning Education & Technology
Wafai, Hassan	Conference Travel
Wafai, Hassan	Technology Enhanced Course Resources Identification
Walinga, Jennifer	The role of technology in facilitating shared understanding/cooperation between team members
Walinga, Jennifer	Petro Canada Sport Leadership Conference on women in leadership (through sport) and RA.
Walinga, Jennifer	Sport and Society Conference + RA
Walinga, Jennifer	1. Advancing a Feminine Model of Leadership and Organizational Culture – study and presentation of findings at ILA conference; 2. Coaching for Performance – IABC World Conference presentation
Wilson-Mah, Rebecca	Conference presentation and attendance – World Research Summit for Tourism and Hospitality – Orlando, Florida BC HRMA Conference, Vancouver, BC
Wilson-Mah, Rebecca	Identifying how to assist students to transition to RRU's learning and teaching philosophy and practice; BC Human Resource Management Conference (BCHRMA)
Wilson-Mah, Rebecca	EdD Program
Young, Michael	Congress attendance
Zidulka, Amy	Presenting at the Art of Organization and Management Conference (AoMO) in Bled Slovenia
Zidulka, Amy	Dissemination of Management Education Research at Academy of Management and CASAE
Zidulka, Amy	Presenting at the Art of Organization and Management Conference (AoMO) in Bled Slovenia; dissertation research

Zidulka, Amy	Lessons from the experiences of online teamwork with real clients in Royal Roads University master's programs.