

**PROGRAM SCHEDULE FOR**  
**MA in HIGHER EDUCATION ADMINISTRATION AND LEADERSHIP (HEADLDR-MA) Y2728F-CA1B**  
**September 2027**

September 27, 2027 to October 21, 2029

*Program schedules, including start and end dates, are subject to change*

| Non-credit Required Prerequisite Activities |        |  |             |                       |                     |                  |          |                      |
|---|--------|--|-------------|-----------------------|---------------------|------------------|----------|----------------------|
| Activity                                    |        | Description  | Grade Scale | Start Date (mm/dd/yy) | End Date (mm/dd/yy) | Delivery Mode    | # weeks  |                      |
| LRNLTLNK                                    |        | The Link   | P/F         | 9-27-27               | 10-08-27            | Online           | 2        | Required             |
| ITAI  |        | Introduction to Academic Integrity                                     | C/I         | 9-27-27               | 10-08-27            | Online           | 2        | Required             |
| Course                                      | Credit | Course Title   | Grade Scale | Start Date (mm/dd/yy) | End Date (mm/dd/yy) | Delivery Mode    | # weeks  | Required or Elective |
| HEAL501                                     | 3      | Higher Education Leadership in Times of Change                         | 4.33        | 10-11-27              | 10-31-27            | Pre-Res-DL       | 3        | Required             |
|   |        |  |             | 11-01-27              | 11-12-27            | Online Residency | 2        |                      |
|   |        |  |             | 11-15-27              | 12-05-27            | Post-Res-DL      | 3        |                      |
| HEAL510                                     | 3      | Approaches to Educational Research in Higher Education                 | 4.33        | 10-11-27              | 10-31-27            | Pre-Res-DL       | 3        | Required             |
|   |        |  |             | 11-01-27              | 11-12-27            | Online Residency | 2        |                      |
|   |        |  |             | 11-15-27              | 12-05-27            | Post-Res-DL      | 3        |                      |
| HEAL550                                     | 3      | Systems Thinking and Strategic Planning in Higher Education            | 4.33        | 12-13-27              | 2-20-28             | Online           | 9*       | Required             |
| HEAL530                                     | 3      | Leading Educational Change in Higher Education Environments            | 4.33        | 2-28-28               | 4-30-28             | Online           | 9        | Required             |
| HEAL520                                     | 3      | Global and National Perspectives on Higher Education                   | 4.33        | 5-08-28               | 7-09-28             | Online           | 9        | Required             |
| HEAL540                                     | 3      | New Models for Institutional Viability                                 | 4.33        | 7-17-28               | 9-17-28             | Online           | 9        | Required             |
| Research Paper and Mini-Residency Stream    |        |  |             |                       |                     |                  |          |                      |
| HEAL560                                     | 3      | Quality, Accountability and Educational Effectiveness                  | 4.33        | 9-25-28               | 11-26-28            | Online           | 9        | Required             |
| HEAL570                                     | 3      | Leveraging Technology in Higher Education Environments                 | 4.33        | 12-04-28              | 2-11-29             | Online           | 9*       | Required             |
| LRNLT506                                    | 3      | Proposal Development for Educational Research                          | CR          | 2-19-29               | 4-22-29             | Online           | 9        | Required             |
| HEAL610                                     | 6      | Research Paper: Leading and Sustaining Collaborative Inquiry Processes | CR          | 4-30-29               | 9-30-29             | Online           | 22       | Required             |
|   |        |  |             | 9-12-29               | 9-14-29             | On-Campus        | 3 days** |                      |
| Thesis Stream                               |        |  |             |                       |                     |                  |          |                      |
| LRNT600                                     | 3      | Advanced Research: Thesis Proposal                                     | 4.33        | 9-25-28               | 11-26-28            | Online           | 9        | Required             |
| LRNT690                                     | 12     | Thesis   | CR          | 12-04-28              | 10-21-29            | Online           | 46       | Required             |
| Total Number of Program Credits: 33         |        |  |             |                       |                     |                  |          |                      |

The program reserves the right to make changes to the program/courses based on unanticipated changes in enrollment.

\*it's 10 weeks including the 1-week holiday break

Schedule updated Dec. 8, 2025

\*\*option to join virtually.

**Definition Key:**

***Delivery Mode (way in which the course is delivered to the student):***

**Blended** indicates that some components of the course are online and some are on campus.

**On-Campus**, also known as Face to Face, indicates that course is taught on site at Royal Roads University.

**Online**, also known as Distance Learning (**DL**), indicates that the course is taken over the Internet.

**On Location** indicates that course is taught off campus at another location.

**Pre-Res-DL** indicates portion of course that takes place online prior to the Residency.

**Post-Res-DL** indicates portion of course that takes place online after the Residency.

**Distance** indicates courses or a period of time during which students take their courses online (aka Distance Learning).

