

### **Doctoral Dissertations** (CM= Committee Member)

|   | <b>Researcher</b>     | <b>My role:</b>                              | <b>Dissertation title</b>                                                                                                                                                              |
|---|-----------------------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Youssef, H.<br>(2007) | Subject Matter<br>Expert (CM)                | The role of globalization and institution in shaping local knowledge in the national awards excellence program in Egypt. Fielding Graduate University.                                 |
| 2 | Hartley, C.<br>(2008) | Feedback and<br>Support (CM)                 | Opening space through contemplative practices: How educators foster a field of collective learning. Fielding Graduate University.                                                      |
| 3 | Bogner, J.<br>(2010)  | Qualitative<br>Methodology<br>Expertise (CM) | Health Care Interventions, Sense-making and Behavior Change through Transformative Learning among Health Care Providers and their Clients with Diabetes. Fielding Graduate University. |
| 4 | Seidman, P.<br>(2014) | Subject Matter<br>Expertise (CM)             | Ecotones, Boundaries, and Culture: Intersections of Korean American and Other Communities in Howard County, Maryland. Fielding Graduate University.                                    |
| 5 | Rimal, N.<br>(2018)   | External<br>Examiner                         | A Grounded Theory of Food Security in Nepal: Surviving Market Fundamentalism. Central Queensland University.                                                                           |
| 6 | March, L. (IP)        | Supervisor                                   | On leave pending funding...Royal Roads University.                                                                                                                                     |

*I have been in several other PhD committee meetings (UVic, Trent, Fielding) as an advisor or observer.*

## Master's Theses\* and Major Research Projects from Seven RRU Programs

| Researcher:               | Titles of completed works:                                                                                                                                                       |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 Thibault, B. (2004)     | <i>A knowledge management system: Turning knowledge into performance *</i>                                                                                                       |
| 2 Holmlund, C. (2004)     | <i>Locating the 'needle in a haystack': Enabling ease of access to critical information at the United Way of Calgary and Area *</i>                                              |
| 3 Nifco, N. (2004).       | <i>Effective knowledge management practices based on the constructs of knowledge, awareness and meaning: An organic approach*</i>                                                |
| 4 Gondocz, S.T. (2004)    | <i>Is question asking a tool for knowledge translation? An exploration in the decision-making process of experts *</i>                                                           |
| 5 Morrison, J. (2004)     | <i>Against better judgement: Escalation of commitment and its impact on knowledge and leadership in decision-making *</i>                                                        |
| 6 Brenner, D. (2005)      | <i>Maintaining the critical capabilities of BC Open University during the transfer to Thompson Rivers University *</i>                                                           |
| 7 Ransom, D. (2005)       | <i>Understanding before action: Moving toward virtual teamwork at the Canadian International Development Agency *</i>                                                            |
| 8 Farrand, A. (2007)      | <i>Applying knowledge management to environmental assessment follow-up at Canada's National Energy Board *</i>                                                                   |
| 9 Scaia, M. (2007)        | <i>Wisdom of place: Learning, doing, and identity of wilderness travel practitioners *</i>                                                                                       |
| 10 Urquhart, G. (2009)    | <i>Supporting mental health clients in subsidized assisted living sites within Vancouver Coastal Health's Vancouver community health services delivery area.</i>                 |
| 11 Warner, T. (2011)      | <i>Enhancing Knowledge Sharing within West Coast Aquatic *</i>                                                                                                                   |
| 12 Malins, S. (2011)      | <i>Convergence and Collaboration: Integrating Cultural and Natural Resource Management *</i>                                                                                     |
| 13 Paradis, J. (2011)     | <i>Effect of WebCT Tool Usage on Maintenance of Treatment Standards by Denturist Practicum Students *</i>                                                                        |
| 14 Gallagher, K. (2012)   | <i>Environmental Policy Creation, Using the Lake Simcoe Protection Plan as a Case Study of Success *</i>                                                                         |
| 15 Alexander, M. (2012)   | <i>Learning women's anti-violence work: A phenomenographic study *</i>                                                                                                           |
| 16 vom Scheidt, K. (2013) | <i>Alternate Level of Care of Patients in Acute Care Beds.</i>                                                                                                                   |
| 17 Maitland, J. (2013)    | <i>The Institutional Policy Presence: From Policy to Practice *</i>                                                                                                              |
| 18 Ferreira, L. (2013)    | <i>Managing change: The measurement of teacher self-efficacy in technology-enhanced student-centred learning environments *</i>                                                  |
| 19 Hone, A. (2014)        | <i>Using Ubiquitous Computing to Enhance Historical Thinking *</i>                                                                                                               |
| 20 Hillier, T. (2015)     | <i>Exploring Paramedic Perceptions of Quality in Online Continuing Medical Education *</i>                                                                                       |
| 21 Strang, H. (2015)      | <i>Talking with our mouths full: performance and feasting as intercultural dialogue *</i> (External)                                                                             |
| 22 Pardy, M. (2015)       | <i>Student Success on Student-learning Teams at Royal Roads University *</i>                                                                                                     |
| 23 Brett, T. (2016)       | <i>Attraction and Retention: Preparing for the Boom</i>                                                                                                                          |
| 24 Ryan, J. (2016)        | <i>Leading the Way to Promote Self-Determination of Individuals with Autism Spectrum Disorder *</i>                                                                              |
| 25 Stone, J. (2017)       | <i>Fostering Social Presence on the Virtual Learning Teams in the Master of Arts Programs in the School of Education and Technology at Royal Roads University *</i> (2nd reader) |
| 26 Mahdy, S. (2017)       | <i>Enhancing Governance and Decision Making at the Students Commission of Canada *</i>                                                                                           |
| 27 Smith, T. (2018)       | <i>Empowering Frontline Clinical Managers Through a Shared Clear Collective Vision</i>                                                                                           |
| 28 Kowalski, C. (2018)    | <i>Strengthening the Capabilities to Lead Police Officers Following Exposure to Trauma* (2nd reader)</i>                                                                         |
| 29 D'Sa, L. (2018)        | <i>Integrating Calls to Action from the Truth &amp; Reconciliation Report 2015, into Practice at Pathways Community Services Association</i>                                     |
| 30 Devereaux, E. (2018)   | <i>Enhancing Performance Management within the Government of Nunavut's Department of Community and Government Services</i>                                                       |

- 31 Medynski, C. (2018) *Incorporating Climate Change in The Alberta Curriculum*
- 32 Reynolds, E. (2019) *Strengthening the Internal Communication Practices in the BC/Y Division of Canadian Cancer Society*
- 33 Stevens, K. (2019) *Fostering Communication Between the Ski Patrol and Whistler Health Care Centre*
- 34 Hughes, C. (2019) *Influencing Behaviour Change – The Power of Employees*
- 35 Austen, P. (2019) *The Role of Leaders in Shifting to a Results and Renewal Culture at Algonquin College*
- 36 Andrews, J. (2019) *Evaluating the needs of and the effectiveness of Island Crisis Care Society's (ICCS) Hirst House Program*
- 37 Shepherd, T. (2019) *Enhancing Strategic and Systems Thinking in Municipal Government through Improving Collaboration in Corporate Planning*
- 38 Wilkinson, N. (2019) *Leader Relationship Enhancement for The Salvation Army British Columbia*
- 39 McGregor, M. (2020) *Shared and Sustainable Leadership of Northern Crane Apprentice Crane Operators: Multiple Perspectives \**
- 40 Blackmore, N. (2020) *Member Retention in Alberta's Freemasons \**
- 41 Giesbrecht, J. (2020) *Alberta Municipal Sector Leadership Development \**
- 42 Jerome, E. (2020) *A Phenomenographic Study on the Human-Nature Connection of Millennials in the Bow Valley*
- 43 Maheden, S. (2020) *Student Persistence at NAIT*
- 44 Wolske, M. (2020) *Where We Begin: A Learning History of Project Scoping at BC Stats*
- 45 Klyne, T. (2020) *Reflection of Leaders' Virtual Experience*
- 46 Comeau, C.M. (2021) *Flying the Dragon: Elusive Pathways to a Sustainable Future \**
- 47 Delhamende, J. (2021) *The Essence of Heart Leadership Applied in Business*
- 48 Perry, I. (2021) *Methods for Unmanned Aerial Systems Wildland Fire Severity Assessments. (2nd reader) \**
- 49 March, L. (2021) *Advancing Community Safety in, on, and around the Water \**
- 50 Donich, M. (2021) *Microplastics in the environment: A micro problem?*
- 51 Bone, A. (2021) *An Evaluation of Change Management Within Base Administration*
- 52 Wardable, S. (2022) *A Mindful Adventure: A Collaborative Inquiry of Mindfulness, Adventure Education, and Student Success (2nd reader) \**
- 53 Paynton, C. (2022) *Healing Violence Through Story*
- 54 Eastwood, S. (2022) *Informal Learning Approaches to Enhance Leadership Skills for Supervisors and Managers*
- 55 Johnson, T. (2022) *Creating Collaborative Capacity*
- 56 MacKenzie, J. (2022) *Improving Confidence in the Change Process within the District of North Vancouver*
- 57 Thompson, M. (2022) *Coastal Community Credit Union: Changing Organizational Culture to Empower Self-leadership*
- 58 Bristow, M. (2022) *Sparkling Cultural Transformation Through Dialogue \**
- 59 Edwards, E. (2023) *Assessing the Potential for a Living Lab Model to Advance Climate and Sustainability Solutions at Royal Roads University*
- 60 Atamanchuk, D. (2023) *Working Through Ambiguity: A Phenomenographic Study \**
- 61 Lobb, K. (2023) *HR Onboarding Improvement Project at Island Health*
- 62 Mooney, M. (2023) *First-Person Inquiry into The Interrelationship of Trust Relationships and Leadership in A Military Context*
- 63 Henderson, M. (2024) *The Balance of Self, Family, and Community: A First-Person Action Research Exploration*
- 64 Sharma, R. (2024) *A Paradigm Shift to Utilizing Uncomfortable Conversations \**

- 65 Das, P. (2024) *Development of Sustainable Construction Project Management Tools and Templates on Vancouver Island*  
McClelland, M. (graduated with diploma)
- 66 Lee, C. (2024) *How Might Traditional Western concepts of Masculinity Lead to Impacts on the Natural Environment and Climate?*
- 67 Abdogonzalez, Y. (2024) *Sustainable Practices: Principles, Challenges, and Hopes*
- 68 Penalagan, N. (2024) *(2nd reader) Purpose, Partners, and Purses: Removing Barriers in Funding Postsecondary Education \**
- 69 Beddard, J. (2024) *(2nd reader) Ontario's material culture heritage management system(s) \**
- 70 Moradi, A. (2024) *The Role of Prefabricated Timber Components in Enhancing Green Building Sustainability in Victoria, British Columbia*
- 71 Munjoma, K. (2024) *Exploring the role of human factors in driving deforestation on Vancouver Island, BC, Canada.*
- 72 Yan, Y. (2025) *Designing Discovery Station Activities for Bloedel Conservatory: A Case Study of Public Environmental Education Projects for the Vancouver Botanical Garden Association*
- 73 Leon Mantilla, J. (2025) *IP (2nd reader) Human health impact and environmental footprint of transport network generated by oil sands in-situ thermal facilities in center western Saskatchewan \**
- 74 Petrie, C. (2025) *Enhancing My Leadership Skills to Support a More Connected Organization \**
- 75 Haley, K. (2025) *Dialectical Thinking to Enhance Leadership \**
- 76 Denison, C. (2025) *(2nd reader) Enhancing Misinformation Response in Local Government Communication: A Systems Inquiry with the Alberta Municipal Communicators Association. \**
- 77 Pocklington, C. (2025) *IP Understanding Human Error and Just Culture to Improve Workplace Health and Safety (Directed Study)*
- 78 Palonek, E. (2025) *Dignity by Design: A New Model for Mental Health and Recovery. (Undergraduate Research)*
- 79 Naah Boamah, S. *IP (2nd reader) A Systems Approach to Ocean Plastics Governance in Ghana \**
- 80 Li, C. *Influence of Environmental Education on Consumer Choices for Plant-based Bioplastic Produce Bags at Royal Roads University \**
- 81 Perera, N. *IP Key Competencies for Sustainability: Identifying What Employers Are Looking for in Recent Graduates to Support the Transition to a Green Economy in BC – A Study of Two Major Employers in Victoria*
- 82 Urmey, N. *Air Pollution and Public Health in Cox's Bazar: Understanding Impacts in a Major Tourist Destination in Bangladesh*
- 83 Tavares, A. *IP Enhancing Student Well-Being and Ecological Awareness Through Immersive Forest and Nature Experiences at Royal Roads University*
- 84 Caswell, R. *IP Flightpath: Personal Leadership in Community-Based Non-Profit Governance \**
- 85 Banks, S. *IP Indigenous Phenomenology and Storytelling as a Path to Interconnective and Authentic Leadership \**
- 86 Redhead, W. *IP (2nd reader) Patients' perspectives of self-management for mild to moderate anxiety \**
- 87 Jackson, D. *IP Indigenizing the Process \**
- 88 Bakhtiari, F. *IP Cruise Ship Wastewater: Potential Risks to Shrimp Habitats on the British Columbia Coast*