

PROGRAM SCHEDULE FOR
GBLDRSH-MA - Accelerated Master of Arts in Global Leadership Online
Y2526F-CA2W (October 2025)
 Oct. 6, 2025 - Nov. 8, 2026

Program schedules, including start and end dates, are subject to change

April 15, 2025

| Non-credit Required Activities | | | | | | | | |
|--|--------|--|--------------------------------|--------------------|--------------------|-------------------|---------|----------------------|
| Course # | Credit | Course Title | Grade Scale (e.g. CR, 4.33) | Start Date (M/D/Y) | End Date (M/D/Y) | Delivery Mode | # weeks | Required or Elective |
| ITAI | n/a | Introduction to Academic Integrity | CR | October 6, 2025 | October 19, 2025 | Online | 2 | Required |
| For credit Required Courses | | | | | | | | |
| Session 1 | | | | | | | | |
| GBLD501 | 3 | Personal and Theoretical Foundations to Global Leadership | 4.33 GRAD | October 6, 2025 | December 14, 2025 | Online | 10 | Required |
| Session 2 | | | | | | | | |
| GBLD505 | 9 | Personal Capacities for Working in Complex Global Systems <i>(Prerequisite: GBLD501)</i> *Includes Winter Break - *Two week full time online intensive - Jan. 19 - 30, 2026 | 4.33 GRAD | December 15, 2025 | March 8, 2026 | Online | 10 | Required |
| | | | | January 19, 2026 | January 30, 2026 | Online | | |
| | | | | January 31, 2026 | March 8, 2026 | Online | | |
| Session 3 | | | | | | | | |
| GBLD612 | 6 | Leadership Action Through Authentic Collaboration, Inquiry and Dialogue <i>(Prerequisite: GBLD505 and a minimum of 6 program elective credits)</i> *Two week full time on campus intensive March 30 - April 10, 2026 | 4.33 GRAD | March 9, 2026 | March 29, 2026 | Online | 3 | Required |
| | | | | March 30, 2026 | April 10, 2026 | Online | 2 | |
| | | | | April 11, 2026 | May 17, 2026 | Online | 5 | |
| Completion Pathway | | | | | | | | |
| GBLD640 | 6 | Capstone Project <i>(Prerequisite: Session 3)</i> | CR | May 18, 2026 | October 11, 2026 | Independent Study | 21 | Required |
| Electives* | | | | | | | | |
| Students are required to choose a total of 4 electives. 4 electives from the following courses, or 3 electives from the following electives and 1 elective outside of the program upon approval. *Students are polled for elective preferences and will be registered based on these results. Electives require a minimum of 10 enrolled students. | | | | | | | | |
| GBLD520 | 3 | Navigating Geo-Political Dynamics of Global Communities <i>(Prerequisite: GBLD505)</i> | 4.33 GRAD | March 23, 2026 | May 31, 2026 | Online | 10 | Elective |
| GBLD511 | 3 | Strategic Analysis, Decision Making and Evaluation <i>(Prerequisite: GBLD505)</i> | 4.33 GRAD | March 23, 2026 | May 31, 2026 | Online | 10 | Elective |
| GBLD521 | 3 | Community Development in a Global Context <i>(Prerequisite: GBLD505)</i> | 4.33 GRAD | June 1, 2026 | August 9, 2026 | Online | 10 | Elective |
| GBLD537 | 3 | Artificial Intelligence - Global Leadership for the Fourth Industrial Revolution <i>(Prerequisite: GBLD505)</i> | 4.33 GRAD | June 1, 2026 | August 9, 2026 | Online | 10 | Elective |
| GBLD535 | 3 | International Cultural Leadership Field Trip: Strategic Partnerships <i>(Prerequisite: GBLD505)</i> | 4.33 GRAD | August 31, 2026 | September 11, 2026 | Online | 2 | Elective |
| | | | | September 12, 2026 | September 27, 2026 | On Location | 2 | |
| | | | | September 28, 2026 | October 18, 2026 | Online | 3 | |
| GBLD536 | 3 | Planetary Health <i>(Prerequisite: GBLD505)</i> | 4.33 GRAD | August 31, 2026 | November 8, 2026 | Online | 10 | Elective |
| Total Number of Program Credits: 36 | | | | | | | | |

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.

On Location indicates that this portion of the course is taught off campus at another location and applies to internship courses.

Independent Study indicates that this is a self-directed course (excluding graduate level research papers, major projects, theses and dissertations).

Independent Research indicates that this is a graduate level research paper, major project, thesis or dissertation.

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.