



Royal Roads
UNIVERSITY

Royal Roads University Scholarly Outputs and Research Activity

**For the period of January 1 to
December 31, 2024**

LIFE.CHANGING

Acknowledgment of Traditional Lands

Royal Roads University is located on the traditional Lands of the Lekwungen-speaking Peoples, the Songhees and Esquimalt Nations. It is with gratitude that we live, work, and learn here where the past, present, and future of Indigenous and non-Indigenous students, faculty and staff come together. The research in this document and the creation of this booklet is made possible by the lands that bring us together.

In honour of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors, Hay'sxw'qa si'em (hy-sh-kwa sea-em)! This means, "Thank you, respected or honourable one."

[Click here to listen to the Royal Roads University Traditional Welcome.](#)



Harvested and carved by Tsawout artist Tom Lafortune with the assistance of Howard LaFortune Jr., the name of this 25-foot-tall pole is "S'ael", a Sencoten word for harmony.

Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports applied research which seeks to combine the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of *transformational learning*; *climate action, wellbeing and the environment*; and *leadership, organizations and an equitable, inclusive society*.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature of our scholarly inquiries. A commitment to knowledge-driven social change guides the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

We are pleased to showcase the research contributions of our faculty, associate faculty and staff in the 2024 edition of the Scholarly Outputs and Research Activity booklet.

RRU gratefully acknowledges the support of the Tri-Council Granting Agencies (SSHRC, NSERC and CIHR) through their Research Support Fund and financial contributions to the RRU Office of Research Services, which supports the creation of this publication.

Accessibility statement

This document follows the accessibility practices outlined in the [Royal Roads Accessibility in Research Toolkit](#), using Atkinson Hyperlegible Font and a Modified American Psychological Association (APA) style. The modifications we have made to standard APA 7.0 emphasize accessibility over compliance with scholarly convention. These include: the use of full words rather than abbreviations ('and' rather than '&', 'pages' rather than 'pp.', and 'editors' rather than 'eds.');

the capitalization of the main words in titles; and text hyperlinks.

Names associated with Royal Roads University – faculty and associate faculty, staff and students – are bolded.

This document presents traditional and non-traditional research outputs. Royal Roads supports our faculty and staff in the broad translation of research knowledge. Our goal is to create accessible research for diverse audiences in Canada and around the world.

Office of Research Services

Veronica Thompson, Vice President Academic and Provost

Deborah Zornes, Director

Gwen Thompson Hill, Manager of Equity, Diversity and Inclusion in Research

Vanessa Rogers, Research Development Coordinator

Jenny Sigalet, Research Development Coordinator

Melanie Wrobel, Research Development Coordinator

Nav Tamber, Internal Research Grants Coordinator

Copyright 2025, by Royal Roads University

All rights reserved. This book contains material protected under international and federal copyright laws and treaties. Any unauthorized reprint or use of this material is prohibited. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system without express written permission from the author / publisher.

Contents

Acknowledgment of Traditional Lands.....	2
Introduction.....	3
Accessibility statement.....	3
Agger-Gupta, Niels	10
Ahmad, Haval	10
Allen, Willow-Samara	11
Ameh, E. Benjamin.....	12
Appiah-Brafoh, Edward	12
Aqeel, Maliha.....	12
Axe, Jo.....	13
Banda, Nathan	15
Battalova, Alfiya.....	16
Belcher, Brian.....	18
Bhagwansingh, Arianna	19
Bird, Geoff.....	19
Bishop, Kathy.....	21
Brigham, Tim	22
Brooks, Tasha.....	22
Campero, Cecilia	22
Casavant, Bryce	23
Chen, Yimin.....	23
Cherneski, Jennifer.....	24
Childs, Elizabeth A.	25
Christie, Ken	28

Claus, Rachel.....	28
Corak, Lisa.....	29
Cortés, Valeria.....	29
Cox, Robin.....	30
Danielsen, Bill	30
Das, Runa	30
Dodd, Matt	33
Dolar, Nic.....	35
Dring, Colin.....	35
Du, Juana	37
Eddine, Chafika	37
Enebeli, Christy.....	38
Etmanski, Catherine	38
Fagan, Colton	40
Fisher, Ronald J.....	41
Fung, William.....	41
Gallant, Amber.....	41
Gilpin, Erynne	42
Guidara, Alaa	42
Hachigian, Heather.....	43
Harris, Brigitte.....	43
Heykoop, Cheryl	44
Hodson, Jaigris.....	47
Holmes, William	51
Homer-Dixon, Thomas	54
Houlden, Shandell.....	54

Houston, Adam R.....	55
Ireland, Liza	57
Irwin, Sean.....	58
Issac, Jofri.....	59
Janzwood, Scott.....	60
Jeffery, Ken	60
Jones, Shelley	61
Jørgensen, Frances	62
Jull, Marnie.....	62
Kajzer Mitchell, Ingrid.....	63
King, Leslie.....	63
Kool, Rick	64
Krause, Wanda.....	65
Krusekopf, Charles.....	65
Kucharski, Jeff	65
Larose, Cassandra.....	66
Lawrence, Michael	67
Leary, Tamara.....	67
Legin, Shelley	68
Leighton, Hilary	68
Li, Zhenyi.....	69
Ling, Chris.....	70
Lokanan, Mark.....	70
Low, Will.....	71
MacArthur, Julie	72
Manion, H. Kathleen	72

McDonald, Moira A.	74
McIntyre, Sharon	75
McLean, Ann-Kathrin	75
McPherson, Corey	76
Menard, Andrea	76
Mueller, Robin	76
Nagel, Tyler W. S.	76
Navarro, Juan	78
Neal, Mary-Anne	78
Nelems, Rebeccah	79
Newell, Robert	79
Nguyen, E.	83
Nickelchok, Katherine	83
Noble, Michael-Anne (Mickie)	83
Nygaard-Petersen, Karly	84
Page, Beth	84
Parker, Naomi	84
Pete, Shauneen	85
Pozzobon, Tam	85
Pulla, Siomonn	85
Ramzan, Sana	86
Rowe, Wendy	86
Schooler, Dawn	86
Shrestha, Rudra	87
Smith, Clayton	87
Smith-Carrier, Tracy	90

Southam, Theresa	93
Sviderskytė, Gražina Kristina	95
Takach, Geo	95
Tholl, Kim	96
Van Tuyl, Rana.....	96
Van Winkle, Christine.....	97
Vannini, Phillip.....	98
Veletsianos, George	99
Wafai, Hassan.....	100
Walinga, Jennifer.....	100
Webster, Christine.....	102
Weselowski, Max.....	102
Wilson-Mah, Rebecca.....	103
Wolfe, Sarah E.....	103
Zidulka, Amy	104
Externally Funded Research and Awards.....	106
Internally Funded Research and Awards.....	113

Agger-Gupta, Niels

Associate Professor; Director, School of Leadership Studies

Books and Book Chapters

Antoine, A., Weigler, W., Cook, K., **Corak, L.**, Alphonse, S., **Etmanski, C.**, **Agger-Gupta, N.**, and **Heykoop, C.** (2024). [Walk with Me: Engaging in Participatory Theatre to Walk the Path to Reconciliation in a Canadian University Context](#). In C. McGregor and S. Bedi (Editors), *Diversity Leadership in Education: Embedding Practices of Social Justice* (pages 81-96). McGill-Queen's University Press.

Presentations, including Panels and Unrefereed Proceedings

Agger-Gupta, N., and Agger-Gupta, D. (2024, November 7-10). *How might Artificial Intelligence (AI) improve equity and inclusion in Leadership Education? A Cafecito Roundtable Conversation* [Presentation]. 26th International Leadership Association Global Conference, Chicago, IL, USA.

Agger-Gupta, N., Agger-Gupta, D., and Metz, L. (2024, November 7-10). *Unleash your Inner Artist: Art Projects for Future-Ready Leaders* [Workshop Presentation]. 26th International Leadership Association Global Conference, Chicago, IL, USA.

Ahmad, Haval

Associate Faculty, School of Humanitarian Studies, and School of Leadership Studies

Books and Book Chapters

Christie, K., and **Ahmad, H.** (2024). *Radicalization, Terrorism, and Countering Extremism: Theory and Practice*. Rowman and Littlefield.

Refereed Publications, including Refereed Proceedings

Ahmad, H., MacTavish, E., and **Christie, K.** (2024). [The de facto Autonomous Governance and Stability in the Middle East: The Case of Kurds in Rojava](#). *The Journal of the Middle East and Africa*, 15(1), 91-110.

Presentations, including Panels and Unrefereed Proceedings

Ahmad, H. (2024, April 3-6). *The Power of Transformation: Navigating Children and Youth Deradicalization in the Post ISIS Era* [Presentation]. International Studies Association Conference, San Francisco, CA, USA.

Non-Refereed Publications

Ahmad, H. (2024, July 1). [The Ticking Time Bomb in ISIS Detention Camps](#). 360info.

Allen, Willow-Samara

Associate Professor, School of Education and Technology

Books and Book Chapters

Allen, W.-S., and Lee, E. (2024). [How to Cultivate Anti-Oppressive Literacy in Educational and Social Science Research](#) [How-To Guide]. Sage Research Methods: Diversifying and Decolonizing Research.

Presentations, including Panels and Unrefereed Proceedings

Allen, W.-S., and Murphy, T. (2024, May 17-20). *Institutional Roadblocks and Otherwise Pathways: Reflections on Designing an Anti-Racist and Anti-Oppressive Qualitative Research Methods Course* [Virtual presentation]. 20th International Congress of Qualitative Inquiry (ICQI 2024), Chicago, Illinois, USA.

Allen, W.-S., and Nath, N. (2024, November). *Constellations of Disruptive, Resistant and Refusal Leadership Practices in White Settler Colonial Institutions* [Virtual presentation]. Organization Conference.

Nath, N., and **Allen, W.-S.** (2024, November 14-16). *"I Am the System in this Moment": Tracing Settler Colonial Common Sense(s) in Provincial Public Sector Work* [Presentation]. 27th Canadian Ethnic Studies Association (CESA) Biennial Conference, Edmonton, Alberta, Canada.

Peng, X., and **Allen, W.-S.** (2024, June 12-17). *Using Metaphor as Inquiry in Critical Qualitative Research Pedagogy* [Virtual presentation]. Canadian Critical Pedagogy Association, CSSE Conference, Montreal, Quebec, Canada.

Ameh, E. Benjamin

Doctoral Candidate, Doctor of Business Administration Program

Refereed Publications, including Refereed Proceedings

Ameh, E. B. (2024). [*An Assessment of Supply Chain Resilience Capabilities in Nigeria's Downstream Oil and Gas Sector*](#) [Doctoral dissertation, Royal Roads University]. VIURRSpace.

Appiah-Brafoh, Edward

Doctoral Graduate, Doctor of Business Administration Program

Refereed Publications, including Refereed Proceedings

Appiah-Brafoh, E. (2024). [*Developing Human Capital to Accelerate Time to Autonomy for Petro-technical Professionals in the Upstream Oil and Gas Industry*](#) [Doctoral dissertation, Royal Roads University]. VIURRSpace.

Popular Press and Media Coverage

Dal Monte, R. (2024, March 6). [*Royal Roads' Innovative DBA Program Sees its First Dissertation Defence*](#). Royal Roads University News.

Dal Monte, R. (2024, June 11). [*Appiah-Brafoh is Royal Roads' Inaugural DBA Graduate*](#). Royal Roads University News.

Aqeel, Maliha

Doctoral Student, Doctor of Business Administration Program

Non-Refereed Publications

Aqeel, M. (2024, February) [*Harnessing the Power of Social Purpose to Influence Customer Engagement*](#). *Hotel Business Review*.

Aqeel, M. (2024, May) [*Creating Guest Experiences that Amplify Your Brand's Social Impact*](#). *Hotel Business Review*.

Aqeel, M. (2024, August) [*How Online Channels can Influence Customer Engagement*](#). *Hotel Business Review*.

Aqeel, M. (2024, November) [Show not Tell: Sustainability Storytelling Beyond the Numbers](#). *Hotel Business Review*.

Axe, Jo

Professor, College of Interdisciplinary Studies (seconded)
Program Head, Master of Arts in Interdisciplinary Studies
Theses and Dissertations Oversight

Presentations, including Panels and Unrefereed Proceedings

Axe, J. (2024, September 26). *Trauma-Informed Transition Training for Kinship Caregivers* [Presentation]. Regional Partners on Vancouver Island, Nanaimo, BC, Canada.

Axe, J., and Dahlquist-Axe, H. (2024, October 3). *Trauma-Informed Transition Training for Kinship Caregivers* [Presentation]. Caregiver Learning Network, Penticton, BC, Canada.

Axe, J., and Malone, D. (2024, June 27). *Supporting Kinship Placements* [Presentation]. MCFD Vancouver Island Kinship Team, Victoria, BC, Canada.

Axe, J., and **Wilson-Mah, R.** (2024, June 24-25). *Engagement, Motivation, and Innovation: Using an Expanded Students as Partner Approach to Transform Student Research into Teaching Cases* [Online peer-reviewed presentation]. The International Education Studies Association 2024 Conference, Winchester, Hampshire, UK.

Axe, J., **Wilson-Mah, R.**, and **Jeffery, K.** (2024, May 9-10). *Breaking with Tradition: The Digital Teaching Case Flipbook* [Workshop presentation]. Educational Technology Users Group 2024 Spring Workshop, Vancouver, BC, Canada.

Axe, J., **Wilson-Mah, R.**, and **MacLeod, Z.** (2024, April 25-26). *Students as Partners: Developing Teaching Cases from Student EDIA Research* [Presentation]. Taylor Institute for Postsecondary Learning and Teaching 2024 Conference, University of Calgary, AB, Canada.

Childs, E., and **Manion, K.**, with **Axe, J.** (2024, October 21-26). *Retrospective Reflection on an Evolving 7-Year Evaluative Action Research Project* [Peer-reviewed presentation]. Evaluation 2024, Portland, Oregon.

Manion, K., with Axe, J., and Childs, E. (2024, April 4-7). *Layering Impactful Support in Troubling Times: Bespoke Supportive Employment and Housing for Youth Experiencing Multiple Barriers to Housing and Employment* [Presentation]. The Joint World 2024 Conference on Social Work, Education and Social Development, Panama City, Republic of Panama.

Manion, K., with Axe, J., and Childs, E. (2024, October 29-31). *Embedding an Action-Reflection Cycle: How Seven Years of Participatory Action Research Supported the Leadership and Decision Making in an Organisation Supporting Youth Who Have Experienced Homelessness* [Peer-reviewed presentation]. 2024 National Conference on Ending Homelessness (CAEH24), Ottawa, Ontario, Canada.

Manion, K., Axe, J., Childs, E., and Easton, S. (2024, April 4-7). *Layering Impactful Support in Troubling Times: Bespoke Supportive Employment and Housing for Youth Experiencing Multiple Barriers to Housing and Employment* [Presentation]. Social Work and Social Development World Joint Conference, Panama City, Panama.

Non-Refereed Publications

Axe, J., Childs, E., and Manion, K. (2024, February). [Zero Ceiling Work 2 Live Research Project January 2023 – December 2023: Annual Research Report](#). Prepared for Zero Ceiling and WorkBC.

Childs, E., Manion, K., and Axe, J. (2024). *Exploring Approaches to Encourage Youth Engagement in an Organization Fighting Youth Homelessness*. Zero Ceiling.

Professional and Other Activities

Organization of the online component of [The International Education Studies Association](#) (TIESA) conference, June 24 to 25, 2024.

Abstract review for [The International Education Studies Association](#) (TIESA) conference, June 24 to 25, 2024, abstract review.

Abstract review for the [American Evaluation Association](#) 2024 Conference, Portland Oregon, October 21 to 26.

Literature review for: **Holden, S., Axe, J., Childs, E., and Manion, K.** (2024). *Developing and Supporting Sustainable Employment Opportunities for Marginalized Youth Experiencing Homelessness or Unstable Housing*. [Prepared for Zero Ceiling, Whistler].

Literature review for: **Holden, S., Axe, J., Childs, E., and Manion, K.** (2024). *Zero Ceiling: Exploring the Impact of COVID-19 Pandemic on Youth and the Employers of Youth*. [Prepared for Zero Ceiling, Whistler].

Paper reviewer: Building Bridges: Enhancing Experiential Learning Engagement for Faculty and Students for the *Journal of Applied Research in Higher Education*. October 2024.

Book Proposal Reviewer for: Dixon, S., and Ward, S. (Editors). *Technology in Education*. Routledge Education.

International Advisory Board for the [Magister Journal](#)

Membership: Chartered Professional Accountant/Certified General Accountant

Membership: The International Education Studies Association

Banda, Nathan

Doctoral Candidate, Doctor of Business Administration Program

Presentations, including Panels and Unrefereed Proceedings

Banda, N. (2024, January 24). [Beyond the Rhetoric: Leading with Intentional Inclusion in Today's Healthcare Workplace](#) [Webinar]. Chartered Governance Institute of Canada.

Banda, N. (2024, February 6). *Beyond the Rhetoric: Leading with Intentional Inclusion in Today's Healthcare Workplace* [Webinar]. Alberta Health Services North Zone Leadership.

Banda, N. (2024, February 29-March 1). *Factors That Affect Nurse Retention in Rural Canada: Strategies for Managing Nursing Shortages in Rural Alberta* [Presentation]. Sparks Conference: Rural and Northern Healthcare Leadership Conference, Toronto, ON, Canada.

Banda, N. (2024, September 10). *Policy Paper Highlights: Factors That Affect Nurse Retention in Rural Canada: Strategies for Managing Nursing Shortages in Rural Alberta* [Webinar]. Alberta Health Services Health Workforce Action Committee.

Popular Press and Media Coverage

Dal Monte, R. (2024, February 28). [Why do Nurses Leave Rural Jobs? This DBA Candidate is Seeking Answers](#). Royal Roads University News.

Battalova, Alfiya

Assistant Professor, School of Humanitarian Studies

Program Head, BA Justice Studies Program

Refereed Publications, including Refereed Proceedings

Battalova, A., Gurung, S., Ford, H.-T., Singh, G., Mortenson, W. B., and Chaudhury, H. (2024). [Exploring the Social Determinants of Health from the Perspectives of People with Spinal Cord Injuries: A Disability Studies Approach](#). *SSM: Qualitative Research in Health*, 5, 100408.

Mayer, Y., Nimmon, L., Shalev, M., Gross, E., Bulk, L. Y., **Battalova, A.**, Kruppa, T., and Jarus, T. (2024). [Belonging in Dual Roles: Exploring Professional Identity Formation Among Disabled Healthcare Students and Clinicians](#). *Advances in Health Sciences Education*, 1-21.

Presentations, including Panels and Unrefereed Proceedings

Battalova, A. (2024, June 26). [Ask an Expert: Public Engagement and Disability - Challenges and Opportunities](#) [Presentation]. Spinal Cord Injury BC.

Battalova, A. (2024, October 3). *Evaluating Engagement: Pedagogical Lessons and Capacity Building* [Paper presentation]. CESBC 2024: Canadian Evaluation Society, BC Chapter, Vancouver, BC, Canada.

Battalova, A., Ković-Bodiroža, A., and Pala, A. (2024, May 28). *(In)Visible Journeys - Experiences of Students and Alumni with Accessibility Needs* [Presentation]. Royal Roads University, Victoria, BC, Canada.

Battalova, A., Ković-Bodiroža, A., Pala, A., and Jarrin, M. (2024, May 22). *Enhancing Accessibility for Students with Invisible Disabilities* [Presentation]. Post-secondary Disability Services, Articulation Meeting, Vancouver, BC, Canada.

Battalova, A., and Pala, A. (2024, October 15). *Our Voices: Expanding the Reach and Deepening Conversations through Podcasting* [Online presentation]. Center on Knowledge Translation for Disability and Rehabilitation Research (KTDRR).

Battalova, A., Pousett, B., Cumming, D., Rapaport, M., and Miller, W. C. (2024, September 2-5). *Affective Politics of “Basic Functionality” and Access to Prosthetic Devices* [Online presentation]. Leeds Disability Studies Conference.

Battalova, A., Pousett, B. M., Welch, K. W., and Miller, W. C. (2024, November 18-19). *Funding for Prosthetic Treatment: A Policy Analysis Through the Lens of Lived Experience* [Poster presentation]. Public Health Association of BC Conference, Vancouver, BC, Canada.

Battalova, A., Scales, T., Bever, G., Chan, J., Hall, J., Perkins, J., Miller, W. C., and Mortenson, W. B. (2024, April 17). *Considering the Use of Bike Lanes by Mobility Device Users: A Qualitative Study* [Poster session]. Interdisciplinary Conference in Rehabilitation Sciences of BC (INCREASE BC), Vancouver, BC, Canada. (2nd place poster award).

Pousett, B. M., Cumming, D., Rapaport, M., **Battalova, A.**, and Miller, W. C. (2024, September 12-15). *“It is Available, it is Just Not Available to Me”: Exploring the Factors Influencing the Social Participation of Adults with Lower Limb Absence* [Presentation]. American Orthotic Prosthetic Association National Assembly, Charlotte, NC, USA.

Pousett, B. M., Cumming, D., Rapaport, M., Welch, K., **Battalova, A.**, and Miller, W. C. (2024, August 7-10). *“How Much is My Mobility Worth?”: How Funding for Prosthetic Treatment Impacts the Ability of Individuals with Limb Absence to Live Life*. [Presentation]. Orthotics Prosthetics Canada Conference, Fredericton, NB, Canada.

Non-Refereed Publications

Battalova, A., Pousett, B., Welch, K., and Miller, W. C. (2024, September 17). [Paralympics Showcase High-Tech Prosthetics, but for Many People with Limb Loss, Access to Prostheses Looks Quite Different](#). *The Conversation*.

Belcher, Brian

Professor, College of Interdisciplinary Studies

Ashoka Research Chair in Sustainability Research Effectiveness

Website

[Sustainability Research Effectiveness](#)

The Sustainability Research Effectiveness Program strives to help research deliver real-world impact.

Sustainability Research Effectiveness – [Progress Along Program Theory of Change](#)

Refereed Publications, including Refereed Proceedings

Belcher, B., Bonaiuti, E., and Theile, G. (2024). [Applying Theory of Change in Research Program Planning: Lessons from CGIAR](#). *Environmental Science and Policy*, 160, article 103850.

Belcher, B. M., **Clause, R.**, **Davel, R.**, and Place, F. (2024). [Indicators for Monitoring and Evaluating Research-for-Development: A Critical Review of a System in Use](#). *Environmental and Sustainability Indicators*, 24, 100526.

Presentations, including Panels and Unrefereed Proceedings

Amoak, D., Najjar, D., **Belcher, B.**, and MIPPI WP5 team. (2024). [Transdisciplinary Research Approaches for Crop Science Research: Theory, Practice, and Implications for Research Design](#) [Poster presentation]. CGIAR Market Intelligence/Accelerated Breeding Programmes.

Belcher, B. (2024, November 4-8). [A Quality Assessment Framework for Transdisciplinary Research Design, Planning, and Evaluation: Lessons Learned](#) [Presentation]. International Transdisciplinarity Conference (ITD24), Utrecht, The Netherlands.

Belcher, B. (2024, November 19). *Considerations for Evaluating the Quality of Use-Inspired Research* [Presentation]. CGIAR Independent Advisory and Evaluation Service (IAES), Rome.

Nijjar, D., Amoak, D., and **Belcher, B.** (2024, November 7). [Transdisciplinary Research Approaches for Crop Science Research: Theory, Practice, and Implications for Research Design](#) [Presentation]. MIPPI MELIA Workshop, Peru.

Professional and Other Activities

Editorial Advisory Board Member, Journal of Research Evaluation

Member, Strategic Board, International Transdisciplinarity Conference 2024

Member, SSHRC Insight Development Grants Selection Committee

Proposal Peer reviewer: MITACS; NSERC-SSHRC Sustainable Agriculture Research Initiative

Journal Peer reviewer: Research Evaluation; Humanities and Social Sciences; Journal of Integrative Environmental Sciences; Environmental Science; Gaia; Environmental Science and Policy

Bhagwansingh, Arianna

Doctoral Student, Doctor of Business Administration Program

Non-Refereed Publications

Bhagwansingh, A. (2024, March 4). [*Decentralized Health Systems: Efficient and Equitable?*](#) Institute of Public Administration Canada, Victoria Regional Group.

Bird, Geoff

Professor, School of Communication and Culture

Project Lead, War Heritage Research Initiative

Website

[War Heritage Research Initiative](#)

This website contains learning resources on Canada's heritage related to the world wars. These resources contribute to our understanding of remembrance and commemoration in the 21st century by exploring a range of perspectives on how war impacted the lives of people, communities and the nation.

[A Moral Awakening](#)

Marking the 75th anniversary of the use of the atom bomb and its legacy for the D  l  ne First Nation and for all Canadians.

The film, 'A Moral Awakening', explores the heritage of service and sacrifice of the

people of Déljñę in the making of the atom bomb during the Second World War. It is also a story of what is remembered, forgotten, and silenced in history.

[Presentations, including Panels and Unrefereed Proceedings](#)

Bird, G. (2024, February 21-22). [Exploring the Ethics of Public War Memorialization: Challenges and Opportunities](#). 4th Annual Conference on Communication Ethics, Royal Roads University, Victoria, BC, Canada.

Bird, G. (2024, May 7). Presentation and Screening of *Abkhazi Garden: Sanctuary from War*. NOVA Women's Group.

Bird, G. (2024, September 12). Presentation and Screening of *Abkhazi Garden: Sanctuary from War*. Victoria Evening Newcomers Club, Victoria, BC, Canada.

[Film Screenings](#)

Bird, G. (Writer, Director, Producer). (2024, March 20). Screening of *Ways We Remember War: Second Battle of Ypres and Canada's Memory*. Oak Bay Heritage Foundation, Oak Bay, BC, Canada.

Bird, G. (Writer, Director, Producer). (2024, March 26). Screening of *Ways We Remember War: Second Battle of Ypres and Canada's Memory*. St. Julien, Belgium.

Bird, G. (Writer, Director, Producer). (2024, April 28). Screening of *Ways We Remember War: Second Battle of Ypres and Canada's Memory*. Calgary, AB, Canada.

Bird, G. (Writer, Director, Producer). (2024, November 11). *Screening of Abkhazi Garden: Sanctuary from War*. CHEK TV.

Bird, G. (Writer, Director, Producer). (2024, November 11). Screening of *Ways We Remember War: Second Battle of Ypres and Canada's Memory*. CHEK TV.

[Popular Press and Media Coverage](#)

Dal Monte, R. (2024, November 5). [Bird and Leighton Named 2024 Kelly Outstanding Teacher Honourees](#). *Royal Roads University News*.

Dela Torre, C., and Howe, J. (2024, April 25). [Ways We Remember War](#) [Radio broadcast]. *The Homestretch*, CBC Radio.

[Documentary Premiere: Ways We Remember War: The Second Battle of Ypres and Canada's Memory](#) [Event announcement]. (2024). Global News.

([On March 20, 2024, we held the screening of Ways We Remember War: The Second Battle of Ypres and Canada's Memory.](#)) (2024, March 5). *Oak Bay Heritage Foundation Blog*.

Bishop, Kathy

Associate Professor, School of Leadership Studies

Program Head, Master of Art in Leadership and GC Certificate

Refereed Publications, including Refereed Proceedings

Bishop, K., and **Lunden, L.** (2024). [Cultivating Presencing Mastery in Organizations for Corporate Leaders: Rediscovering a Values-Based Perspective through a Buddhist Inspired Framework](#). *International Journal of Presencing Leadership and Coaching*, 1(1), 24-42.

Presentations, including Panels and Unrefereed Proceedings

Bishop, K., and **Etmanski, C.** (2024, August 13). "Rest-Shop": *Trickster Modalities for Resisting and Transforming Modern Organizational Life* [Pre-conference online experiential workshop]. The XV International Transformative Learning Conference, University of Siena, Italy.

Leary, T., **Bishop C.**, and **Holmes, W. R.** (2024, October 23-25). *Thriving and Surviving as an Incoming or Experienced Business School Dean: How Can Mentorship Play a Role?* [Research report presentation]. Business Schools Association of Canada (BSAC) Annual Conference.

Non-Refereed Publications

Leary, T., **Bishop C.**, and **Holmes, W. R.** (2024). [Thriving and Surviving as an Incoming or Experienced Business School Dean: How Can Mentorship Play a Role?](#) [Research report]. Business Schools Association of Canada (BSAC).

Brigham, Tim

Learning and Development Advisor, Professional and Continuing Studies

Refereed Publications, including Refereed Proceedings

Cortés, V., Brigham, T., Loffler, K., and Schlattner, C. (2024). [Transforming Online Teaching Through Relational Ways of Being](#). *Papers on Post-Secondary Learning and Teaching*, 7, 17-29.

Brooks, Tasha

Assistant Professor, School of Business

Member, Emerging Indigenous Scholars Circle

Refereed Publications, including Refereed Proceedings

Brooks, T. (2024). [An Exploration of the First Nations Entrepreneurial Ecosystem: A Multiple-Case Study of Canadian First Nation Entrepreneurial Support Organizations and their Role in First Nations Entrepreneurship](#) [Doctoral dissertation, Royal Roads University]. VIURRSpace.

Presentations, including Panels and Unrefereed Proceedings

Pete, S., Webster, C., and Brooks, T. (2024, August 20-23). *The Emerging Indigenous Scholars Circle* [Panel presentation]. STENISTOLW Conference 2024, Victoria, BC.

Popular Press and Media Coverage

Gareau, M. (2024, May 7). [Introducing RRU's Emerging Indigenous Scholars](#). Royal Roads University News.

Campero, Cecilia

Adjunct Professor, School of Humanitarian Studies

Associate Faculty, School of Business

Refereed Publications, including Refereed Proceedings

Campero, C., Andrews, N., and Smith-Carrier, T. (2024). [Mining, the Sustainable Development Goals and Impact Assessments: A Review of Governance and Local Impacts](#). *Impact Assessment and Project Appraisal*, 42(5), 423-436.

Professional and Other Activities

Reviewer for *Ecology and Society Journal*.

Casavant, Bryce

Associate Faculty, School of Humanitarian Studies

Non-Refereed Publications

Casavant, B. J. (2024, April 25). [Why the British Columbia Conservation Officer Service Should Be Designated as a Provincial Police Service](#). *The Conversation*.

Casavant, B. J. (2024, May 13). [Surrey, B.C., Shows the Rest of Canada What Not to Do When Breaking Away from the RCMP](#). *The Conversation*.

Casavant, B. J. (2024, August 7). [National Poll Finds Majority of Canadians are Opposed to Military Conscription if War Breaks Out](#). *The Conversation*.

Casavant, B. J. (2024, September 8). [Do Not Investigate: The Hobbling of the B.C. Forestry Policing Service Sets a Troubling Precedent](#). *The Conversation*.

Casavant, B. J. (2024, October 1). [What's Ahead for Municipal Policing in Canada After B.C. Court Decision Ousts the RCMP in Surrey](#). *The Conversation*.

Casavant, B. J., Menard, A., and Pulla, S. (2024, August 29). [Artificial Intelligence Should Not Be Allowed to Adjudicate Cases in Canada's Federal Court](#). *The Conversation*.

Chen, Yimin

Postdoctoral Researcher, School of Interdisciplinary Studies

Refereed Publications, including Refereed Proceedings

Chen, Y., Mendes, K., Gosse, C., Hodson, J., and Veletsianos, G. (2024). [Canadian Gender-Based Violence Prevention Programs: Gaps and Opportunities](#). *Violence Against Women*.

Morales, E., Hodson, J., Chen, Y., Gosse, C., Mendes, K., and Veletsianos, G. (2024). ["You Did It to Yourself": An Exploratory Study of Myths About Gender-Based Technology-Facilitated Violence and Abuse Among Men](#). *Sex Roles*, 90, 1521-1533.

Non-Refereed Publications

Chen, Y., Gosse, C., **Hodson, J.**, and Mendes, K. (2024, August 6). [Tackling Digital Sexual Violence in Canada Requires Updated Policies and Procedures](#). *The Conversation*.

Cherneski, Jennifer

Associate Faculty, School of Business

Website(s)

[LinkedIn – Jen Cherneski](#)

Refereed Publications, including Refereed Proceedings

Waddell, S., **Cherneski, J.**, and Hancock, J. (2024). [Chandos Construction: Bringing Humanity to Construction](#) [Case study]. Ivey Publishing.

Presentations, including Panels and Unrefereed Proceedings

Cherneski, J. (2024, June 17-20) ‘A-ha’! *How do we do Consciousness-Raising?* [Presentation]. Gender, Work and Organization Conference, Cape Breton University, Sydney, Nova Scotia, Canada.

Professional and Other Activities

Stream Convenor, Gender Work and Organization Conference, “Compassion at the Heart of Informing and Reforming Educational Structures and Practices” – June, 2024.

Reviewer, Gender Work and Organization Conference, “Compassion at the Heart of Informing & Reforming Educational Structures and Practices” – June, 2024.

National Masters Committee, Tennis Canada (Alberta Representative and Co-Chair, Fundraising Sub-Committee) – August 2022 to Present.

Childs, Elizabeth A.

Professor, School of Education and Technology

Program Head, Master of Arts in Learning and Technology; Graduate Diploma in Learning and Technology; Graduate Certificate in Instructional Design; Graduate Diploma in Technology-Enabled Learning Design Title

Websites

[Leading and Innovating in the Early Childhood Education Sector OER](#)

[Taking Making Resources – Design Thinking Toolkits](#)

Books and Book Chapters

Barber, W., van Oostveen, R., **Childs, E.**, and Sykes, E. (2024). Disruptive Innovation in Online Communities: Designing Digital Learning Environments for a New World Order. In R. V. Nata (Editor), *Progress in Education* (Volume 79, pages 55-74). Nova Science Publishers.

Childs, E., Velestianos, G., Donahue, A., **Leary, T.**, McLeod, K., and Scott, A-M. (2024). [Who is it “Good” for and Why? Multiple Perspectives on a Speculative Future for Teaching and Learning](#). In L. Czerniewicz and C. Cronin (Editors), *Higher Education for Good: Teaching and Learning Futures* [Audiobook] (pages 317–334). Open Book Publishers.

Refereed Publications, including Refereed Proceedings

Barber, W., van Oostveen, R., **Childs, E.**, and Sykes, E. (2024). Disruptive Innovation in Online Communities: Designing Digital Learning Environments for a New World Order. In R. V. Nata (Editor), [Progress in Education](#) (Volume 79). NOVA.

Labonte, R., Barbour, M., and **Childs, E.** (2024). [Comparing CANeLearn Design Principles for K-12 Online Learning with Researched Models and Standards: Principles to Guide Quality Policy and Practice](#). *OTESSA Conference Proceedings*, 4(1), 1-11.

Paskevicius, M., **Childs, E.**, and Harrison, M. (2024). [The Challenges and Opportunities to Learning in the Making Through Dialogue in Networked Spaces: A Reflection Framework for Encouraging Diverse Perspectives](#). *Proceedings of the International Conference on Networked Learning*, 14(1).

Stolba, A., Hope, A., Branch, J., Manoj, P., Trinier, J. Behboudi, A., van Oostveen, R., and **Childs, E.** (2024). [Beyond Content Delivery: Harnessing Emotional Intelligence for Community Building in Fully Online Digital Spaces](#). *International Journal of Educational Technology in Higher Education*, 21, article 48.

Presentations, including Panels and Unrefereed Proceedings

Childs, E. (Chair) (2024, April 12-16). MALAT Virtual Symposium. Symposium conducted virtually on behalf of the Royal Roads MALAT program.

Childs, E., and **Manion, K.**, with **Axe, J.** (2024, October 21-26). *Retrospective Reflection on an Evolving 7-Year Evaluative Action Research Project* [Presentation]. Evaluation 2024, Portland, Oregon.

Childs, E., Paskevicius, M., and Harrison, M. (2024, May 21). [A Perspectives Framework to Encourage Diverse Viewpoints Through Dialogue in Open, Networked Spaces: The RethinkLD project](#) [Workshop for faculty and students]. University of Magdenburg Stendall, Stendall, Germany.

LaBonte, R., Barbour, M., and **Childs, E.** (2024, June 17-21). *Design Principles for K-12 Online Learning: A Comparative Review of Standards and Theoretical Models*. Open/Technology in Education, Society, and Scholarship Association (OTESSA) Conference, University of Sherbrooke, Quebec, Canada.

LaBonte, R., Barbour, M., **Childs, E.**, and Hadley, A. (2024, February 26-28). *Comparing Canelearn Design Principles for K-12 Online Learning with Researched Models and Standards: Principles to Guide Quality Policy and Practice* [Presentation]. Digital Learning Annual Conference, Austin, Texas, USA.

Manion, K., with **Axe, J.**, and **Childs, E.** (2024, October 29-31). *Embedding an Action-Reflection Cycle: How Seven Years of Participatory Action Research Supported the Leadership and Decision Making in an Organisation Supporting Youth Who Have Experienced Homelessness* [Presentation]. 2024 National Conference on Ending Homelessness (CAEH24), Ottawa, Ontario, Canada.

Manion, K., **Axe, J.**, **Childs, E.**, and Easton, S. (2024, April 4-7). *Layering Impactful Support in Troubling Times: Bespoke Supportive Employment and Housing for Youth*

Experiencing Multiple Barriers to Housing and Employment [Presentation]. Social Work and Social Development World Joint Conference, Panama City, Panama.

Non-Refereed Publications

Axe, J., Childs, E., and Manion, K. (2024, February). [*Zero Ceiling Work 2 Live Research Project January 2023 – December 2023: Annual Research Report*](#). Prepared for Zero Ceiling and WorkBC.

Childs, E., Gedak, L., and Manion, K. (2024). [*Leading and Innovating in the Early Childhood Education Sector*](#). Open Educational Resource (OER). Royal Roads University.

Childs, E., Manion, K., and Axe, J. (2024). *Exploring Approaches to Encourage Youth Engagement in an Organization Fighting Youth Homelessness*. Zero Ceiling.

Childs, E., Manion, K., Axe, J., and Dalquist-Axe, H. (2024). *Exploring Approaches to Encourage Youth Engagement in an Organization Fighting Youth Homelessness*. Zero Ceiling.

Holden, S., **Axe, J., Childs, E., and Manion, K.** (2024). *Literature Review: Developing and Supporting Sustainable Employment Opportunities for Marginalized Youth Experiencing Homelessness or Unstable Housing*. Zero Ceiling.

Holden, S., **Axe, J., Childs, E., and Manion, K.** (2024). *Literature Review: Exploring the Impact of COVID-19 Pandemic on Youth and the Employers of Youth*. Zero Ceiling.

Professional and Other Activities

Journal of Educational Informatics (JEI) - Editorial team member

International Journal of e-Learning and Distance Education (IJEDE) - Editorial Review Board Member

Association for Educational Communications and Technology (AECT) - Reviewer

EdMedia/Innovate Learning Reviewer

International Journal of Designs for Learning (IJDL) - Reviewer

Learning Design Voices - Reviewer

OTESSA Journal Article Review - Reviewer

Children and Youth Services Review - Reviewer

[Higher Education for Good: Teaching and Learning Futures](#) – Peer reviewer

Popular Press and Media Coverage

Dal Monte, R. (2024, June 8). [Researchers Build Free Learning Resource for Early Childhood Educators](#). *Royal Roads University News*.

Christie, Ken

Professor, Doctor of Social Sciences

Program Head, Human Security and Peacebuilding, School of Humanitarian Studies

Books and Book Chapters

Christie, K., and **Ahmad, H.** (2024). *Radicalization, Terrorism, and Countering Extremism: Theory and Practice*. Rowman and Littlefield.

Hanlon, R. J., and **Christie, K.** (2024). *Building a Human Security Diplomacy: Strategies for Strengthening the Canada-China Relationship*. Palgrave Macmillan.

Refereed Publications, including Refereed Proceedings

Ahmad, H., MacTavish, E., and **Christie, K.** (2024). [The de facto Autonomous Governance and Stability in the Middle East: The Case of Kurds in Rojava](#). *The Journal of the Middle East and Africa*, 15(1), 91-110.

Christie, K., and Hanlon, R. J. (2024). [Promoting Peace and Conceptualizing Human Security Diplomacy](#). *Journal of International Peacekeeping*, 27(1), 12-35.

Claus, Rachel

Student, Doctor of Social Sciences Program

Refereed Publications, including Refereed Proceedings

Belcher, B. M., **Clause, R.**, **Davel, R.**, and Place, F. (2024). [Indicators for Monitoring and Evaluating Research-for-Development: A Critical Review of a System in Use](#). *Environmental and Sustainability Indicators*, 24, 100526.

Corak, Lisa

Program Coordinator, School of Leadership Studies

Books and Book Chapters

Antoine, A., Weigler, W., Cook, K., **Corak, L.**, Alphonse, S., **Etmanski, C.**, **Agger-Gupta, N.**, and **Heykoop, C.** (2024). [Walk with Me: Engaging in Participatory Theatre to Walk the Path to Reconciliation in a Canadian University Context](#). In C. McGregor and S. Bedi (Editors), *Diversity Leadership in Education: Embedding Practices of Social Justice* (pages 81-96). McGill-Queen's University Press.

Cortés, Valeria

Associate Faculty, School of Leadership Studies

Website

[Professional Project Administrator Program for Indigenous Learners](#)

We often think about our research process as weaving. Our individual ways of being, thinking, and doing can be weak or incomplete. However, when we come together with our various cultures and ways, we engage in weaving and in unravelling too, learning and unlearning. It is the warp and weft, the back and forth, that makes us stronger. Our goal is for our research process to be participatory-based and to include arts-based methods. We want to intentionally engage in a process that is founded on relationality and culture, to explore ways to tell our experiences and stories in a good way.

Refereed Publications, including Refereed Proceedings

Cortés, V., Brigham, T., Loffler, K., and Schlattner, C. (2024). [Transforming Online Teaching Through Relational Ways of Being](#). *Papers on Post-Secondary Learning and Teaching*, 7, 17-29.

McDonald, M., Noble, M-A., Harris, B., Cortés, V., and Jeffery, K. (2024). [Fostering a Teaching and Learning Opportunity: Toward Equity in Student Feedback of Teaching](#). *Papers on Post-secondary Learning and Teaching*, 7, 113-129.

Non-Refereed Publications

Cortés V., Hill, T. T., and **Loffler, K.** (2024). [*Project Connect Professional Project Administrator Program: Research Report Phase II*](#). Royal Roads University.

Cox, Robin

Professor; Program Head, School of Environment and Sustainability
Director, ResilienceByDesign Lab

Website

[Resilience By Design](#)

The Resilience by Design Lab inspires climate action through research, innovation, and connections.

Danielsen, Bill

Doctoral Candidate, Doctorate in Business Administration Program

Non-Refereed Publications

Danielsen, B. (2024, May 20). [The 'Dark Triad' and Donald Trump: What Sends Some to the C-Suite and Others to Prison](#). *The Conversation*.

Das, Runa

Associate Professor, Doctor of Social Sciences, College of Interdisciplinary Studies

Refereed Publications, including Refereed Proceedings

Edalatnia, S., and **Das, R.** (2024). [Building Benchmarking and Energy Performance: Analysis of Social and Affordable Housing in British Columbia, Canada](#). *Energy and Buildings*, 313, 114259.

Lukkarinen, J. P., **Das, R.**, Laakso, S., and Martiskainen, M. (2024). [Using Energy Vulnerability Framework to Understand Household Agency in Sustainability Transitions: Experiences from Canada and Finland](#). *Environmental Innovation and Societal Transitions*, 52, 100892.

Riva, M., Debanné, L., Kutuka, S., Bertheussen, M., O'Sullivan, K. C., and **Das, R.** (2024). [Energy Poverty and Well-Being at the Local Level: Insights from a Community-Wide Survey in Atlantic Canada](#). *Energy Research and Social Science*, 117, 103709.

Wyse, S. M., and **Das, R.** (2024). [Energy Democracy: Reclaiming a Unique Agenda in Energy Transitions Research](#). *Energy Research and Social Science*, 118, 103774.

Presentations, including Panels and Unrefereed Proceedings

Brownsey, K., Carter, A., Hoberg, G., Pineau, O. P., Winfield, M., and **Das, R.** (Chair). (2024, May 24). *Carbon Pricing, Federalism, and the State of Canadian Climate Policy* [Webinar Panel]. Sustainable Energy Initiative, Environmental and Urban Change, York University, New York, NY, USA.

Burda, C., **Das, R.**, and Williams, R. (2024, October 21). [Innovative Pathways to Future Ready Housing: Affordable, Energy-Efficient and Climate-Resilient. Moderator: Shaimaa Yassin](#) [Panel]. Institute for Research on Public Policy (IRPP) and the Affordability Action Council (AAC).

Colton, R., and **Das, R.** (2024, May 5-8). *Affordability Challenges and Options* [Conference panel]. From Talk to Action: Solutions to Energize our Future! Camput Conference, Calgary, AB, Canada.

Das, R. (2024, April 10-12). *Canada's Households and the Zero-Carbon Transition* [Keynote speaker]. 2024 Atlas Research Symposium, University of Alberta, Edmonton, AB, Canada.

Das, R., Issac, J., and Woodhall-Melnik. (2024, May 31). *Energy Use and Climate Change* [Panel]. CHEC and CCRL Summer Institute, University of Alberta, Edmonton, AB, Canada.

Das, R., Martiskainen, M., Li, G., Tozer, L., Riva, M., Kantamneni, A., and **Matos-Meza, K.** (2024, May 13-17). *A Clean and Affordable Energy Transition: Addressing Energy Poverty and Inequality in the Decarbonization of Electricity in Canada*. In M. Riva (Chair), *Energy Poverty: A Social and Health Issue for a Fair Energy Transition* [Symposium]. 91st Annual ACFAS Conference, Ottawa, ON, Canada.

Debanné, L., Kutuka, S., Riva, M., Adam, C., and **Das, R.** (2024, May 13-17). *How to Solve Energy Poverty? The Role of Community Organizations that Support and Defend*

Households in Vulnerable Situations. In M. Riva (Chair), *Energy Poverty: A Social and Health Issue for a Fair Energy Transition* [Symposium]. 91st Annual ACFAS Conference, Ottawa, ON, Canada.

Gattinger, M., Goyal, R., Mosley, J., and **Das, R.** (Moderator). (2024, May 8). *Ensuring Consumer Affordability in the Energy Transition* [Panel]. Electricity Canada Regulatory Forum, Calgary, AB, Canada.

Johnston, M., **Das, R.**, McLaren, A., Wilson, J., and Waters, E. (2024, October 8-9). *Home Energy Justice: Where, Who, Why, and How?* [Panel]. 2024 Canada Home Energy Justice Conference, Co-hosted by Efficiency Canada, Ottawa, ON, Canada.

Riva, M., and **Das, R.** (2024, July 24). *Energy Poverty* [Presentation]. The OEE Affordability Working Group, Natural Resources Canada.

Published Datasets

Winter, J., Scott, W., Munzur, A., Koch, K., **Das, R.**, Dolter, B., Harrison, K., Hoicka, C., Janzwood, A., Leach, A., Linden-Fraser, R., Lloyd-Smith, P., Lyssenko, N., **MacArthur, J.**, Millar, H., Morin Chassé, R., Najjar, N., Olewiler, N., Peden, E.,... Willard-Stepan, M. (2024). [Canadian Climate Policy Inventory](#). Borealis.

Non-Refereed Publications

Debanné, L., Riva, M., Kutuka, S., Benford, A., and **Das, R.** (2024). [Energy Poverty from the Perspective of Service Providers: Understanding and Addressing Energy Poverty in Bridgewater, Nova Scotia](#) (pp. 1-26) [Summary Report]. McGill University, Town of Bridgewater.

Issac, J., Das, R., and Newell, R. (2024). [Just Energy Transition in Community Housing Systems \(JET-CHS\): Mapping the Energy Transition Complexity Through a Participatory Systems Approach](#). Community Housing Canada: Partners in Resilience.

Yassin, S., Burda, C., and **Das, R.** (2024, November 27). [Why Future-Ready Affordable Housing Can't Wait](#). *The Hill Times*.

Professional and Other Activities

Tri-agency Interdisciplinary Peer Review (TAIPR) Committee member 2024-2025.

Chair, [Women and Inclusivity in Energy Research](#) (WISER).

Journal reviewer for:

- Energy Research and Social Science
- PLOS one
- Energy Efficiency
- Housing Studies
- Buildings and Cities

Popular Press and Media Coverage

Dal Monte, R. (2024, March 28). [RRU Researchers “Retrofitting” Community Housing Standards](#). *Royal Roads University News*.

Ma, K. (2024, April 9). [Free U of A Talk on Homes and Energy Poverty](#). *St. Albert Gazette*.

Dodd, Matt

Professor, School of Environment and Sustainability

Refereed Publications, including Refereed Proceedings

Ankapong, E., Gyamfi, O., Agyei, V., **Dodd, M.**, Akoto, O., and Darko, D. (2024). [Soil-to-plant Transfer Factors of Uranium and Thorium in Mining and Non-Mining Districts of Ghana](#). *Journal of Environmental Radioactivity*, 280, 107566.

Asamoah, B. D., Yevugah, L. L., Borquaye, L. S., **Dodd, M.**, and Darko, G. (2024). [Spatial Distribution, Bioaccessibility, and Human Health Implications of Potentially Toxic Elements in Mining-Impacted Topsoils in Obuasi Municipality of Ghana](#). *Environmental Geochemistry and Health*, 46, 291.

Dodd, M., Durojaiye, A., and Dupuis, J. (2024). [Distribution and In Vitro Bioaccessibility of Potentially Toxic Metals in Soils at Select Urban Parks at Eastern Canadian Cities](#). *Soil Systems*, 8(4), 123.

Dodd, M., Lee, D., Nelson, J., Verenitch, S., and Wilson, R. (2024). [In Vitro Bioaccessibility Round Robin Testing for Arsenic and Lead in Standard Reference Materials and Soil Samples](#). *Integrated Environmental Assessment and Management*, 20(5), 1486-1495.

Kyere, K., Agyarko, K., Kotei, R., **Dodd, M.**, Darko, G., Kavi, K .K., and Attipoe, S. D. (2024). [Dumpsites Farmers’ Awareness of Physicochemical Properties of Dumpsites Soil in](#)

[Two Agro-Ecological Zones, Ghana](#). *Environmental Monitoring and Assessment*, 196, 955.

Nkansah, M.A., Adrewie, D., Quarm, I.S., Obiri-Yeboah, S. and Dodd M. (2024). [Metals Profile of Milled Shrimps and the Potential Risk Associated with their Consumption](#). *Environmental Systems Research*, 13, 20.

Osei-Owusu, C., Gyamfi, O., Ankapong, E., Agyei, V., Addo, K. A., Awua-Boateng, N. Y., Kuffour, C., Amissah-Reynolds, P. K., Ansah, E., Bessah, E., Dartey, E., **Dodd, M.**, and Darko, G. (2024). [Assessment of Nicotine Delivery Capabilities and Evaluation of Human Health Risk of Metals Associated with Selected Tobacco Products](#). *Discover Toxicology*, 1, 5.

Presentations, including Panels and Unrefereed Proceedings

Abbas, A., and **Dodd, M.** (2024, May 5-9). *Metals Concentrations and Bioaccessibility in Soils at Parks and Playgrounds in Fort McMurray, a Major Oil and Gas Hub in Canada* [Presentation]. SETAC Europe 34th Annual Meeting, Seville, Spain.

Ankapong, E., Darko, G., and **Dodd, M.** (2024 October 20-24). *Ecological and Human Health Risks Due to Potentially Toxic Metals in Major Mining Areas in Ghana* [Presentation]. SETAC North America 45th Annual Meeting, Fort Worth, TX, USA.

Asamoah, B. D., **Dodd, M.**, Darko, G., Borquaye, L. S., and Akoto, O. (2024, October 20-24). *Distribution, Bioaccessibility, and Human Health Implications of Potentially Toxic Elements in Top Soils through Gold Mining in the Obuasi Municipality of Ghana* [Virtual presentation]. SETAC North America 45th Annual Meeting, Fort Worth, TX, USA.

Boakye, K. O., **Dodd, M.**, Darko, G., Ankapong, E., Frimpong, E., and Asante, M. (2024, October 20-24). *Potentially Toxic Elements Contamination and Risk Assessment in Paddy Soil-Rice System in a Semi-Deciduous Forest Zone of Ghana* [Presentation]. SETAC North America 45th Annual Meeting, Fort Worth, TX, USA.

Dodd, M. (2024, September 25-26). *Incorporating In Vitro Bioaccessibility for Arsenic and Lead in Soil in Human Health Risk Assessment* [Presentation]. 14th Annual SABCS Workshop and Conference on Contaminated Sites, Vancouver, BC, Canada.

Frimpong, E., **Dodd, M.**, Darko, G., Ankapong, E., Boakye, K. O., Ansah, E., and Gyamfi, O. (2024, October 20-24). *Uptake and In-Vitro Bioaccessibility of Toxic Metals in Cocoa*

Beans: Human Health Risks [Presentation]. SETAC North America 45th Annual Meeting, Fort Worth, TX, USA.

Gampson, E., and **Dodd, M.** (2024, May 5-9). *Metals Distribution in Sediments in Select Creeks in Metro Vancouver, Canada* [Presentation]. SETAC Europe 34th Annual Meeting, Seville, Spain.

Gyamfi, O., Barwuah, C., Sarpong, K., Darko, G., and **Dodd, M.** (2024, October 20-24). *Contamination Characteristics and Human Health Risk Assessment of Potentially Toxic Elements in Dust from Different Land Use Areas* [Presentation]. SETAC North America 45th Annual Meeting, Fort Worth, TX, USA.

Professional and Other Activities

Associate Editor for *Chemistry Africa*

British Columbia Environmental Programs Articulation Committee – Co-chair

Reviewer for *Environmental Monitoring and Assessment*; *Heliyon*; *Soil and Sediment Contamination*; *Journal of Trace Elements and Minerals*.

Dolar, Nic

Doctoral Student, Doctor of Business Administration

Presentations, including Panels and Unrefereed Proceedings

Dolar, N. (2024, October 24-26). Designing Jobs for Knowledge Workers [Poster presentation]. Midwest Academy of Management 67th Annual Meeting, Moorhead, MN, USA.

Dring, Colin

Postdoctoral Researcher

Refereed Publications, including Refereed Proceedings

Lowitt, K., Levkoe, C. Z., Dale, B., **Dring, C.**, Gbejewoh, O., Glaros, A., Harrison, H. L., Knott, C., Loring, P. A., Mendly-Zambo, Z., Patterson, K., and Power, E. (2024). [Advancing Basic Income as a Policy Tool for Food Systems Sustainability](#). *Agriculture and Human Values*.

Newell, R., Dring, C., and Willyono, E. (2024). [Imagining Just and Sustainable Food Futures: Using Interactive Visualizations to Explore the Possible Land Uses and Food Systems Approaches in Revelstoke, Canada.](#) *Land*, 13(9), 1345.

Non-Refereed Publications

Dring, C., Cremer, A., Glaros, A., Pizzirani, S., Newell, R., and Newman, L. (2024). [Vertical Agriculture Education Workshop Report.](#) BC Centre for Agritech Innovation, Simon Fraser University.

Dring, C., Newell, R., Hemphill, M., and MacLachlan, E. (2024). [Food Scenarios and Stories Technical Report: Imagining Decolonial and Food Secure Futures in Revelstoke, Canada.](#) Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Dring, C., Newell, R., and Trojand, C. (2024). [Equity Planning Tool for Community Food Systems Transformation in Prince Rupert, British Columbia](#) [Workshop Report]. Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Dring, C., Newell, R., and Trojand, C. (2024). [Justice, Equity, Decolonial Practices, and Inclusion in Food Systems Change Training Workshop.](#) Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Dring, C., Topley, A., Erickson, R., Newell, R., and Heckelman, A. (2024). [Food Justice Community Planning Tool.](#) Public Health Association of BC.

Erickson, R., **Dring, C., MacKechnie, M., Tan, C. X., Lau, H., Shepansky, C., Newell, R., Heckelman, A., and Topley, A.** (2024). [Just Food Systems Evaluation Framework.](#) Public Health Association of BC.

Du, Juana

Professor, MA in Intercultural and International Communication, School of Communication and Culture

Refereed Publications, including Refereed Proceedings

Du, J., and Williams, C. (2024). [Managing Loss of Empowerment in Fast Growing SMEs: Communication and the Chinese Context](#). In S. Taneja (Editor), *Academy of Management Proceedings*, 2024(1).

Presentations, including Panels and Unrefereed Proceedings

Du, J. (2024, October 4-5). *Immersive Technology as a Catalyst for Knowledge Creation in Global Classrooms: A Study of Under-Represented Student Groups* [Full paper presentation]. Conference of Academy of International Business (AIB) US Northeast, Boston, IL, USA.

Du, J., and Jun, L. (2024, August 9-13). *Immersive Technology as a Catalyst for Knowledge Creation in Global Classrooms: A Study of Under-Represented Student Groups* [Presentation]. 84th Annual Conference of Academy of Management, Chicago, IL, USA.

Non-Refereed Publications

Du, J., and Cui, M. (2024, April 22). [Museums as Third Spaces for Intercultural Dialogue](#). *Center for Intercultural Dialogue*.

Professional and Other Activities

Chair, Track: Culture and International Human Resource Management, Academy of International Business (Northeast Chapter)

Inclusion, Diversity, Equity and Access (IDEA committee member), International Communication Association

Eddine, Chafika

Doctoral Student, Doctor of Business Administration Program

Presentations, including Panels and Unrefereed Proceedings

Eddine, C. (2024, February 22). *Mexico Day: Responsible Mining* [Panel discussion]. The Prospectors and Developers Association of Canada (PDAC), Toronto, ON, Canada.

Eddine, C. (2024, March 3). *Central America and Caribbean Day* [Keynote Speaker]. The Prospectors and Developers Association of Canada (PDAC), Toronto, ON, Canada.

Popular Press and Media Coverage

Duran, P. (2024, November 29). [Mining: A Driver of Sustainable Development, Education](#) [Interview with Chafika Eddine]. *Mexico Business News*.

Enebeli, Christy

Doctoral Student, Doctor of Business Administration Program

Presentations, including Panels and Unrefereed Proceedings

Enebeli, C. (2024). *Embracing Artificial Intelligence in Procurement* [Presentation]. Nokia Strategic Sourcing Training Series.

Etmanski, Catherine

Professor, School of Leadership Studies

Websites

[LinkedIn – Catherine Etmanski](#)

[Academia.edu – Catherine Etmanski](#)

[Amazon Author – Catherine Etmanski](#)

[ResearchGate – Catherine Etmanski](#)

[Walk with Me](#)

An experiential activity designed for any age group. Created in response to The Truth and Reconciliation Commission of Canada's Calls To Action.

Books and Book Chapters

Antoine, A., Weigler, W., Cook, K., **Corak, L.**, Alphonse, S., **Etmanski, C.**, **Agger-Gupta, N.**, and **Heykoop, C.** (2024). [Walk with Me: Engaging in Participatory Theatre to Walk the Path to Reconciliation in a Canadian University Context](#). In C. McGregor and S. Bedi

(Editors), *Diversity Leadership in Education: Embedding Practices of Social Justice* (pages 81-96). McGill-Queen's University Press.

Etmanski, C., Krause, W., and Bandyopadhyay, K. K. (2024). [Participatory Pedagogy Online: Reflections from a Global Leadership Virtual Field School](#). In T. M. Cappiali and J. Jean-Pierre (Editors), *Promoting Inclusion and Justice in University Teaching* (pages 51-64). Elgar Online.

Mitchell, D., Eagle, H., **Etmanski, C.,** and **Heykoop, C.** (2024). Weaving the Basket: Promoting Indigenous Cultural Safety, Anti-Racism, and Settler Decolonization in Graduate Health Leadership Education. In Y. Waghid and M. Drinkwater (Editors), *The Bloomsbury Handbook of Diversity, Crises and Transformative Leadership in Higher Education* (pages 279-300). Bloomsbury.

Refereed Publications, including Refereed Proceedings

Beltran, A. M., **Hill, T., Webster, C.,** and **Etmanski, C.** (2024). The Words We Didn't Speak: From DEI to Refusal, Rest, and Joy. *Organization Development Review*, 56(4), 17-24.

Presentations, including Panels and Unrefereed Proceedings

Bishop, K., and **Etmanski, C.** (2024, August 13). "Rest-Shop": *Trickster Modalities for Resisting and Transforming Modern Organizational Life* [Pre-conference online experiential workshop]. The XV International Transformative Learning Conference, University of Siena, Italy.

Etmanski, C., and **Page, M. B.** (2024, September 11-13). *Renewing Vibrancy, Compassion, and Connection Within Ourselves and Beyond* [Experiential Workshop]. The XV International Transformative Learning Conference, University of Siena, Italy.

Etmanski, C., and **Zidulka, A.** (regrets). (2024, June 17-19). *What Does Your Teaching Reveal About Your Theory of Change?* [Exploratory Workshop]. Canadian Society for the Study of Adult Education, 42nd CASAE/ACÉEÀ Annual Conference, Montreal, Quebec.

Jull, M., and **Etmanski, C.** (2024, August 22). *Engaging the Tensions and Dilemmas Settlers Face as Part of Decolonizing Self and Spaces* [Presentation]. S'TENISTOLW_2024, Camosun College, Victoria, BC.

Nelems, R., and Etmanski, C. (2024, January 3-6). *Exploring New Tools for Decolonizing Higher Education: Arts-Informed Approaches and the Making Connections Method* [Experiential Workshop]. 22nd annual Hawai'i International Conference on Education (HICE), Kona, Big Island.

Page, M. B., Etmanski, C., and Pozzobon, T. (2024, September 11-13). *Engaging Interview Matrix to Explore the Next Edge of Transformative Learning: An Experiential Approach* [Experiential workshop]. The XV International Transformative Learning Conference, University of Siena, Italy.

Page, M. B., Schooler, D., and Etmanski, C. (2024, January 3-6). *Story-Weaving: The Power of Narrative in Leadership and Business Education and Research* [Experiential Workshop]. 22nd annual Hawai'i International Conference on Education (HICE), Kona, Big Island.

Professional and Other Activities

Member of Canadian Association for the Study of Adult Education (CASAE) since 2005

Speaker for February 15, 2024, Guest Lecture for 1st year DBA students on Arts-Based Research.

Co-organizer (with J. Dionne, C. Larose, B. deVries, R. Mueller) for May 21, 2024 conversation on White Fragility/White Feminism with Regina Jackson and Saira Rao (online).

Organizer and moderator for May 7, 2024 conversation on International Perspectives on Participatory Research with UNESCO Co-Chair, Dr. Rajesh Tandon. (hybrid event)

Fagan, Colton

Doctoral Student, Doctor of Business Administration Program

Presentations, including Panels and Unrefereed Proceedings

Fagan, C. (2024, November 22). *The Future of Work: Transitioning to a Green Workforce.* [Presentation]. International Business Conference: Decent Work and Economic Growth for a Sustainable Future, Ilocos Norte, Philippines.

Fisher, Ronald J.

Adjunct Professor, School of Humanitarian Studies

Books and Book Chapters

Fisher, R. J. (2024). [Kelman's Theoretical Brilliance: A Complete Social Psychologist and Consummate Conflict Resolution Scholar-Practitioner](#). In T. Pearson d'Estrée (Editor), *Shifting Protracted Conflict Systems Through Local Interactions: Extending Kelman's Legacy* [Print publication]. Routledge.

Fung, William

Doctoral Student, Doctor of Business Administration Program

Presentations, including Panels and Unrefereed Proceedings

Fung, W. (2024, June 14-15). *Contemporary Accounting Research and the Accounting Perspectives* [Discussant and moderator for one of the breakout sessions]. Canadian Academic Accounting Association (CAAA) Annual Conference, Halifax, Nova Scotia, Canada.

Gallant, Amber

Librarian, Data Services

Refereed Publications, including Refereed Proceedings

Lemieux, V., **Gallant, A.**, Pourmalek, P., Hamouda, H., Johnston, N., El-Ghazal, S., Unruh, J., and Vahid-Massoudi, N. (2024). [Designing Recordkeeping Systems for Transitional Justice and Peace: 'On the Ground' Experiences and Practices Relating to Organizations Supporting Conflict-Affected Peoples](#). *Archival Science*, 24(2), 227-255.

Presentations, including Panels and Unrefereed Proceedings

Gallant, A., and **Larose, C.** (2024, April 24-25). *Walking The Talk: Equity and Justice in Critical Information Literacy Outreach* [Presentation]. British Columbia Library Association (BCLA) Annual Conference, Vancouver, BC, Canada.

Gallant, A., Larose, C., and Cook, S. (2024, May 15-17). [*Fire Fighting and Fire Prevention: A Pilot Curriculum Mapping Project to Re-ignite Information Literacy Instruction and Extinguish Curriculum Chokepoints*](#) [Presentation]. Workshop for Instruction in Library Use (WILU), Vancouver, BC, Canada.

Professional and Other Activities

Member, International Association for Social Sciences and Technology (IASSIST)

Member, Sensitive Data Expert Working Group, Digital Research Alliance of Canada

Co-Chair, Data Deposit Working Group, Community Research Data Toolkit

Member, Canadian Association of Professional Librarians (CAPAL)

Member, BC Library Association (BCLA)

Gilpin, Erynne

Assistant Professor, School of Communication and Culture

Member, Emerging Indigenous Scholars Circle

Popular Press and Media Coverage

Gareau, M. (2024, May 7). [*Introducing RRU's Emerging Indigenous Scholars*](#). Royal Roads University News.

Guidara, Alaa

Associate Faculty, School of Business, Faculty of Management

Refereed Publications, including Refereed Proceedings

Guidara, A. (2024). [*How Do Underwriting and Investment Activities Affect P&C Insurers' Capital Adjustments? Evidence from Canada*](#). *Review of Quantitative Finance and Accounting*, 64, 575-494.

Hachigian, Heather

Associate Professor, School of Business, Faculty of Management

Website

[Ownership Matters](#)

Refereed Publications, including Refereed Proceedings

Hachigian, H. M. (2024). [Alternative Organizations as Systems Hijacking: The Commercial Trust as a Thought Experiment](#). *Business and Society*, 63(4), 920-953.

Presentations, including Panels and Unrefereed Proceedings

Hachigian, H. (2024, July 4-6). *Community Wealth Building as Open Social Innovation* [Presentation]. European Group for Organization Studies, Open Social Innovation Stream, Milan, Italy.

Non-Refereed Publications

Hachigian, H., and **Green, E.** (2024, Fall). [Ownership Matters for Building Community Wealth: Post-Convening Paper](#).

Legin, S., and **Hachigian, H.** (2024, March 19). [How 'Social Financing' could Help Fund Higher Education for Under-Represented Students](#). *The Conversation*.

Professional and Other Activities

Hachigian, H. (2024, May 2). Co-host and Organizer Ownership Matters for Building Community Wealth Conference, Royal Roads University, Victoria, BC, Canada.

Harris, Brigitte

Dean, Faculty of Social and Applied Sciences

Refereed Publications, including Refereed Proceedings

McDonald, M., **Noble, M-A.**, **Harris, B.**, **Cortés, V.**, and **Jeffery, K.** (2024). [Fostering a Teaching and Learning Opportunity: Toward Equity in Student Feedback of Teaching](#). *Papers on Post-secondary Learning and Teaching*, 7, 113-129.

Heykoop, Cheryl

Associate Professor, School of Leadership Studies

Program Head, Master of Arts in Leadership

Website

[anew](#)

Working to reshape cancer care for all young adults in BC and beyond.

Books and Book Chapters

Antoine, A., Weigler, W., Cook, K., **Corak, L.**, Alphonse, S., **Etmanski, C.**, **Agger-Gupta, N.**, and **Heykoop, C.** (2024). [Walk with Me: Engaging in Participatory Theatre to Walk the Path to Reconciliation in a Canadian University Context](#). In C. McGregor and S. Bedi (Editors), *Diversity Leadership in Education: Embedding Practices of Social Justice* (pages 81-96). McGill-Queen's University Press.

Mitchell, D., Eagle, H., **Etmanski, C.**, and **Heykoop, C.** (2024). Weaving the Basket: Promoting Indigenous Cultural Safety, Anti-Racism, and Settler Decolonization in Graduate Health Leadership Education. In Y. Waghid and M. Drinkwater (Editors), *The Bloomsbury Handbook of Diversity, Crises and Transformative Leadership in Higher Education* (pages 279-300). Bloomsbury.

Refereed Publications, including Refereed Proceedings

Cady, P., and **Heykoop, C.** (2024). [Strengthening Health System Leadership in Practice](#). *Healthcare Management Forum*, 37(3), 128-132.

Hill, T. T., Cooper, I., **Gill, P.**, **Okonkwo, A.**, and **Heykoop, C.** (2024). [Learnings from Racialized Adolescents and Young Adults with Lived Experiences of Cancer: "It's Okay to Critique the System That Claims to Save Us."](#) *Current Oncology*, 31(2), 1091-1101.

Hill, T. T., Cooper, I. R., Qureshi, R., Ramasamy, V., **Yee, N. G.**, and **Heykoop, C.** (2024). [Imagining Futures Amidst the Uncertainty of Living: A Critical Participatory Action Research Project with Racialized Adolescents and Young Adults with Lived Experiences with Cancer](#). *Journal of Critical Race Inquiry*, 11(2), 40-61.

O'Grady, A., **Heykoop, C.**, and Weigler, W. (2024). [The PAR3TY Project: Revealing Unique Cancer Experiences and Insights of Teenagers and Young Adults Through Patient Engagement, Participation, and Performance](#). *Current Oncology*, 31(10), 5896–5907.

Schulte, F., and **Heykoop, C.** (Editors). (2024). [AYA Cancer Care and Support: Patient Perspectives, Programs, Practices and Policy Change](#). *Current Oncology*.

Tutelman, P. R., Thurston, C., Rader, T., Henry, B., Ranger, T., Abdelaal, M., Blue, M., Buckland, T. W., Del Gobbo, S., Dobson, L., Gallant, E., **Heykoop, C.**, Jansen, M., Larsen, L., Maseja, N., Oberoi, S., Ramasamy, V., Smith, M., Taylor, E., Wendowsky, N., ... Schulte, F. S. M. (2024). [Establishing the Top 10 Research Priorities for Adolescent and Young Adult \(AYA\) Cancer in Canada: A Protocol for a James Lind Alliance Priority Setting Partnership](#). *Current Oncology*, 31(5), 2874–2880.

Presentations, including Panels and Unrefereed Proceedings

Anew and AYAs. (2024, November 21-23). *Imagine...Reshaping Adolescent and Young Adult Cancer Care Through Immersive Experience* [Workshop]. 2024 BC Cancer Summit: 85 Years of Care and Beyond, Vancouver, BC, Canada.

Avery, J., Rogers, L., Gill, P., Okonkwo, A., Hill, T. T., Wolfe, J., and Heykoop, C. (2024, June 6-7). *Advocating for the Right to Choose: Exploring the Needs, Challenges, and Opportunities to Enhance Oncofertility Support for Adolescent and Young Adults with Cancer* [Presentation]. 39th Annual Canadian Association of Psychosocial Oncology (CAPO) Conference, Calgary, AB, Canada.

Avery, J., Smrke, A., Hill, T. T., Okonkwo, A., and Heykoop, C. (2024, June 6-7). *Co-Development of an Implementation Strategy to Establish a Provincial Adolescent and Young Adult (AYA) Cancer Program* [Presentation]. 39th Annual Canadian Association of Psychosocial Oncology (CAPO) Conference, Calgary, AB, Canada.

Heykoop, C. (2024, August 7). *Anew: Reshaping Young Adult Cancer Care, Together* [Presentation]. Kristian Domingo Foundation Memorial Golf Tournament, Vancouver, BC, Canada.

Heykoop, C., and Anew. (2024, December 3-6). *Reshaping AYA Cancer Care and Support with AYAs and Cancer Care Allies in British Columbia, Canada* [Poster Presentation].

AYA Cancer Global Accord 6th Global Adolescent and Young Adult Cancer Congress, Melbourne, Australia.

Heykoop, C., and Smrke, A. (2024, January 31). *Reshaping Adolescent and Young Adult Cancer Care, Together* [Presentation]. BC Cancer Supportive Care Rounds.

Heykoop, C., and Smrke, A. (2024, November 21-23). *Reshaping AYA Cancer Care, Together. Momentum Building* [Plenary]. 2024 BC Cancer Summit: 85 years of care and beyond, Vancouver, BC, Canada.

Rogers, L., Heykoop, C., Avery, J., LeVasseur, N., Jimmo, J., Barrett, B., and Paulse, S. (2024, November 21-23). *Innovations in Care for Adolescent and Young Adults to Improve the Experience and Outcomes – Review of a Pilot to Improve Access to Patient and Family Counselling for AYAs Being Seen by Breast Tumor Group Medical Oncology in Vancouver Centre – in Partnership with the ANEW Research Collaborative* [Workshop]. 2024 BC Cancer Summit: 85 years of care and beyond, Vancouver, BC, Canada.

Smrke, A., Marr, K., and **Heykoop, C.** (2024, November 21-23). *Fertility and Adolescent and Young Adult (AYA) Cancer – Improving Options* [Workshop]. 2024 BC Cancer Summit: 85 years of care and beyond, Vancouver, BC, Canada.

Weppler, A., Roberts, J., Marr, K., and **Heykoop, C.** (2024, September 24). *Fertility Preservation and AYA Cancer Care: Improving Options* [Presentation]. BC Cancer Medical Oncology Research Rounds.

Non-Refereed Publications

Dornian, K., Floyd, L., and **Anew.** (2024, December 19). [*Imagine...Using Theatre to Create Positive Change in AYA Cancer Care*](#). PHSA On Demand (POD).

Heykoop, C., and **Wolfe, J.** (2024, June 17). [*Cancer is Affecting more Young People than ever Before: How Health Care Can Learn to Meet their Needs*](#). *The Conversation*.

Videos and Films

Anew. (2024). [*Imagine...Highlights*](#) [Film]. Galaxy House Productions.

Anew. (2024). [*Imagine... Reshaping Adolescent and Young Adult Cancer Care through Immersive Experience*](#) [Film]. Galaxy House Productions.

Popular Press and Media Coverage

Ryan, D. (2024, September 13). [Cancer on the Rise in Under 50-Year-Olds: What Does It Mean for You?](#) *Vancouver Sun*.

Hodson, Jaigris

Associate Professor, College of Interdisciplinary Studies

Canada Research Chair, Digital Communication for the Public Interest

Website

[Digital Public Interest Collective](#)

The Digital Public Interest Collective is the brainchild of Jaigris Hodson, Chandell Gosse, Shandell Houlden, Victoria O'Meara, and Andrea Galizia. Our mission is to bring together interdisciplinary researchers and scholars who are interested in the ways that digital communication technologies can contribute to the public interest, and the ways in which they undermine it. As such, our projects are multifaceted and cover many different topics, including: misinformation and conspiracy theories; health and science communication; technology facilitated violence and abuse; and the potential and limits of online influencer practice.

Books and Book Chapters

Hodson, J. (2024). BC - Breaking Cancer. In N. Kaplan-Myrth and B. Goldman (Editors), [Breaking Canadians: Health Care, Advocacy, and the Toll of COVID-19](#) (pages 45-48). University of Toronto Press.

Refereed Publications, including Refereed Proceedings

Chen, Y., Mendes, K., Gosse, C., **Hodson, J.,** and **Veletsianos, G.** (2024). [Canadian Gender-Based Violence Prevention Programs: Gaps and Opportunities](#). *Violence Against Women*.

Gosse, C., O'Meara, V., **Hodson, J.,** and **Veletsianos, G.** (2024). [Too Rigid, Too Big, and Too Slow: Institutional Readiness to Protect and Support Faculty from Technology Facilitated Violence and Abuse](#). *Higher Education*, 87, 923-941.

Hodson, J., O'Meara, V., Owen, J., Veletsianos, G., and Morales, E. (2024). [Why Don't Faculty Members Report Incidents of Online Abuse and What can be Done About it?](#) *Computers in Human Behavior Reports*, 15, 100469.

Morales, E., Hodson, J., Chen, Y., Gosse, C., Mendes, K., and Veletsianos, G. (2024). ["You Did It to Yourself": An Exploratory Study of Myths About Gender-Based Technology-Facilitated Violence and Abuse Among Men.](#) *Sex Roles*, 90, 1521-1533.

O'Meara, V., and **Hodson, J.** (2024). ["This is My House!": Producing and Protecting Intimacy in the Platformed Cancer Community.](#) *TOPIA: Canadian Journal of Cultural Studies*, 48, 39-57.

O'Meara, V., **Hodson, J.**, Gosse, C., and **Veletsianos, G.** (2024). [Invisible, Unmanageable, and Inevitable: Online Abuse as Inequality in the Academic Workplace.](#) *Journal of Diversity in Higher Education*.

O'Meara, V., **Hodson, J.**, Jacobson, J., and Gruz, A. (2024). [Just Being a Bit Bitchy: The Gendered Valences of Online Anti-Social Behavior on Tattle Life.](#) In T. X. Bui (Editor), *Proceedings of the 57th Hawaii International Conference on System Sciences* (pages 7070-7079). University of Hawai'i ScholarSpace.

Presentations, including Panels and Unrefereed Proceedings

Chen, Y., Hodson, J., Morales, E., Mendes K., Veletsianos, G., and Gosse, C. (2024, June 20-24). *Online Bystander Intervention: Obstacles and Opportunities* [Presentation]. 74th Annual International Communications Association (ICA) Conference, Gold Coast, Australia.

Chen, Y., Morales, E., **Hodson, J.**, Gosse, C., Mendes K., and **Veletsianos, G.** (2024, July 16-18). *How Men Perceive Gender-Based Technology-Facilitated Violence and Abuse: Myths and False Beliefs* [Presentation]. International Conference on Social Media and Society, London, United Kingdom.

Chen, Y., Morales, E., **Hodson, J.**, Mendes, K., Gosse, C., and **Veletsianos, G.** (2024, June 20-24). *When Rape Myths Go on the Internet: Men's Perceptions of Gender-Based Technology-Facilitated Violence and Abuse* [Presentation]. 74th Annual International Communications Association (ICA) Conference, Gold Coast, Australia.

Hodson, J., White, S., Tenove, C., Chen, S., and O'Meara, V. (2024, June 12-21). *Fighting The Trolls: How Researchers Can Mitigate Online Abuse* [Invited Panel]. Congress of the Social Sciences and Humanities, Montreal, Quebec, Canada.

Morales, E., **Hodson, J.**, Gruzd, A., and Mai, P. (2024, July 16-18). *The Sociability of Online Antisocial Behaviour: A Study of how Toxic Interactions Manifest on a Colombian Telegram Group* [Presentation]. International Conference on Social Media and Society, London, United Kingdom.

O'Meara, V., **Hodson, J.**, Gruzd, A., and Jacobson, J. (2024, January 3-6). *Just Being a Bit Bitchy: The Gendered Valences of Online Anti-Social Behavior on Tattle Life* [Presentation]. Hawaii International Conference on System Sciences, Honolulu, Hawaii, USA.

O'Meara, V., **Hodson, J.**, Gruzd, A., and Morales, E. (2024, July 16-18). *Deplatforming Children's Health Defense: Fighting Health Misinformation or Building a Reactionary Health Populism Movement?* [Presentation]. International Conference on Social Media and Society, London, United Kingdom.

Ryan, P., **Hodson, J.**, Bultsma, R., McLean, A., and Sévigny, A. (2024, June 18-21). *Ethical Artificial Intelligence (AI) Uses for Shared Futures in Professional Communication* [Presentation]. Canadian Communication Association Annual Conference, Montreal, Quebec, Canada.

Non-Refereed Publications

Chen, Y., Gosse, C., **Hodson, J.**, and Mendes, K. (2024, August 6). [Tackling Digital Sexual Violence in Canada Requires Updated Policies and Procedures](#). *The Conversation*.

Hodson, J. (2024, September 5). [Retour en Force de la Covid : Les Gens ne Croient plus que le Virus Représente un Risque](#). *The Conversation*.

Hodson, J. (2024, September 2). [Why has COVID Been So Much Worse This Summer? The Health Belief Model has the Answer](#). *The Conversation*.

Hodson, J., **Morales, E.**, Mendes, K., and **Chen, Y.** (2024, October 17). [Addressing Online Gender Violence Requires both Culture and Policy Change](#). *The Conversation*.

Professional and Other Activities

Scientific Advisory Committee Member – Council for Canadian Academies

Advisory Board – Clarity Foundation

Member – Canadian Working group on Childhood Vaccinations

Expert Witness for Senate of Canada Standing Committee on Fisheries and Oceans

Videos and Films

Royal Roads University. (2024, August 30). [How to Make Online Classes Fun with Dr. Jaigris Hodson](#). YouTube.

Hodson, J., El-Hadi, N. Srivastava, V., and Kassam, I. (2024). *Fighting the Trolls: Anti-Harassment Workshop for Academic Administrators*. Role: Workshop Development. Academic Lead and Subject Matter Expert.

Hodson, J., El-Hadi, N. Srivastava, V., and Kassam, I. (2024). *Fighting the Trolls: Anti-Harassment Workshop for Writers of the Conversation*. Role: Workshop Development, Academic Lead and Subject Matter Expert.

Hodson, J., O'Meara, V., Watson, N., Hall, E., Owen, J., and **Veletsianos, G.** (2024). *Digital Online Harassment Support Training for Academic Managers*. Access via dpicollective.com.

Awards

Best Paper Award- 2024 Social Media and Society Conference

Popular Press and Media Coverage

CBC News. (2024, December). [Australia to Ban Children Under 16 from Using Social Media](#).

Chek News. (2024, May 14). [Human Caused Fires are Not Malicious: Human Caused Wildfires are Preventable but Not Necessarily Intentional](#).

MSN. (2024, December). [Who's Responsible for those Fake Ads Falsely Claiming Jagmeet Singh Died on Live TV?](#)

Holmes, William

Associate Professor, School of Business, Faculty of Management

Academic Director, Royal Roads University United Arab Emirates Branch Campus

Website

[William R. Holmes](#)

Refereed Publications, including Refereed Proceedings

Holmes, W. R. (2024). [Diversity and Creativity, Wisdom, and Learning in Board Governance](#). In J. Marquez (Editor), *Encyclopaedia of Diversity, Equity, Inclusion, and Spirituality* (pages 1-5). Springer Publishing.

Holmes, W. R. (2024). [Motorcycle Offsetters: The Road to Sustainability and Carbon Offsets for Motorcycle Enthusiasts](#) [Case]. Ivey Publishing.

Presentations, including Panels and Unrefereed Proceedings

Holmes, W. R. (2024, June 1-3). *Integral Hockey: A Case Study* [Case presentation]. Administrative Sciences Association of Canada (ASAC) Conference – A Bridge to Partnership (Case Track), Université de Sherbrooke, Montreal, Québec, Canada.

Holmes, W. R. (2024, June 1-3). *SeeShell Consulting: A Career Transition Case Study* [Case presentation]. Administrative Sciences Association of Canada (ASAC) Conference – A Bridge to Partnership (Case Track), Université de Sherbrooke, Montreal, Québec, Canada.

Holmes, W. R. (2024, June 8). *Diversity, Creativity, Wisdom, and the Learning Board* [Presentation]. Chartered Governance Institute of Canada (CGIC), British Columbia Branch, Annual General Meeting, Vancouver, British Columbia, Canada.

Holmes, W. R. (Panellist). (2024, June 14). *The State of Purpose Governance in Canada*. Joint Webinar with Governance Professionals of Canada, The Canadian Purpose Economy Project, Chartered Governance Institute of Canada, Competent Boards, and the Directors' College.

Holmes, W. R. (2024, October 17-19). *Integral Hockey: An Entrepreneur's Journey* [Case presentation]. North American Case Research Association (NACRA) Annual Conference Orlando, Florida, USA.

Holmes, W. R. (2024, November 9-10). *Governance and Accountability in For-Profit Social Purpose Corporations* [Research proposal presentation]. 10th Annual Conference of the International Corporate Governance Society: An Integrative View of Corporate Governance Theory and Research, W. P. Carey School of Business, Arizona State University, Tempe, Arizona, USA.

Leary, T., Bishop C., and Holmes, W. R. (2024, October 23-25). *Thriving and Surviving as an Incoming or Experienced Business School Dean: How Can Mentorship Play a Role?* [Research report presentation]. Business Schools Association of Canada (BSAC) Annual Conference.

Non-Refereed Publications

Leary, T., Bishop C., and Holmes, W. R. (2024). [*Thriving and Surviving as an Incoming or Experienced Business School Dean: How Can Mentorship Play a Role?*](#) [Research report]. Business Schools Association of Canada (BSAC).

Professional and Other Activities

Reviewer, Corporate Purpose, Governance, and External Mechanisms, Track, 10th Annual Conference of the International Corporate Governance Society: An integrative view of corporate governance theory and research, Arizona State University, Tempe AZ, November 9-10, 2024.

Reviewer, Entrepreneurship, Family and Small Business Track, North American Case Research Association (NACRA) 2024 Annual Conference, Orlando, FL, October 17-19, 2024.

Reviewer, Management Science / Social Responsibility Division, Administrative Sciences Association of Canada (ASAC) 2024 Annual Conference – A Bridge to Partnership, Université de Sherbrooke, Montreal, June 1-3, 2024.

Reviewer, Case Division, Administrative Sciences Association of Canada (ASAC) 2024 Annual Conference – A Bridge to Partnership, Université de Sherbrooke, Montreal, June 1-3, 2024.

Facilitator, Director Education Accreditation Program (DEAP), Strategy and Risk Management Module, Chartered Governance Institute of Canada (CGIC), (On-line Cohort), June 27, 2024.

Expert Examiner, Risk Management Module, International Qualifying Program (IQP), Chartered Governance Institute of Canada (CGIC), April – June 2024, September – November 2024.

Facilitator, Director Education Accreditation Program (DEAP), Governance Module, Chartered Governance Institute of Canada (CGIC), (On-line Cohort), Presented on behalf of the Eastern Caribbean Securities Exchange (ECSC), St. Kitts and Nevas, March 4, 2024.

Directorships

Treasurer and Director, Board of Directors, Chartered Governance Institute of Canada.

First Vice-Chair and Director, Board of Directors, Chartered Governance Institute of Canada (BC Chapter).

Director, Minerva Safety Education Council of Canada.

Academic Memberships

International Corporate Governance Society

North American Case Research Association

Administrative Sciences Association of Canada (ASAC)

Academy of Management (AoM)

Professional Memberships

Institute Accredited Director (ICD.D), Institute of Corporate Directors.

Fellow, Chartered Governance Institute (FCG), Chartered Governance Institute of Canada.

Accredited Director, Chartered Governance Institute (Acc. Dir.), Chartered Governance Institute of Canada.

Chartered Professional Accountant (CPA, CMA, CGA), Chartered Professional Accountants of Canada.

Certified Human Resources Leader (CHRL), Human Resource Professional Association of Ontario.

Chartered Professional in Human Resources (CPHR), BC Human Resource Management Association.

Associate Fellow, Institute of Islamic Banking and Insurance.

Member, Trust Institute (MTI), Trust Companies Institute of Canada.

Homer-Dixon, Thomas

Founder and Director, Cascade Institute

Adjunct Professor, School of Environment and Sustainability

Website

[Cascade Institute](#)

Interventions for rapid global change. A Canadian research centre addressing urgent and entangled global problems. We anticipate future crises and identify high-leverage interventions to change humanity's course for the better.

Refereed Publications, including Refereed Proceedings

Lawrence, M., Homer-Dixon, T., Janzwood, S., Rockström, J., Renn, O., and Donges, J. F. (2024). [Global Polycrisis: The Causal Mechanisms of Crisis Entanglement](#). *Global Sustainability*, 7, e6.

Non-Refereed Publications

Lawrence, M., Shipman, M., Janzwood, S., Arnscheidt, C., Donges, J., **Homer-Dixon, T.,** Otto, C., Schweizer, P.-J., and Wunderling, N. (2024, August 16). [Polycrisis Research and Action Roadmap: Gaps, Opportunities, and Priorities for Polycrisis Research and Action](#). Technical Paper 2024-4. Cascade Institute.

Homer-Dixon, T. (2024, November). [Catastrophic Dehumanization: A Formal Model](#). Technical Paper 2024-8. Cascade Institute.

Houlden, Shandell

Postdoctoral Fellow, College of Interdisciplinary Studies

Refereed Publications, including Refereed Proceedings

Houlden, S., and Veletsianos, G. (2024). [Radical Imagination for a New Social Contract for Education](#). *Prospects*, 54, 499-506.

Veletsianos, G., and Houlden, S. (2024). [On the 'University of the Future': A Critical Analysis of Cohort-Based Course Platform Maven](#). *Learning, Media and Technology*, 49(3), 401-413.

Veletsianos, G., and Houlden, S. (2024). [Radical Imagination for a New Social Contract for Education](#). *Prospects*, 54, 499-506.

Veletsianos, G., and Houlden, S. (2024). [Youth Perspectives on Three Speculative Futures for Higher Education](#). *Journal of Open, Distance, and Digital Education*, 1(1), 1-17.

Veletsianos, G., Houlden, S., and Johnson, N. (2024). [Is Artificial Intelligence in Education an Object or a Subject? Evidence from a Story Completion Exercise on Learner-AI Interactions](#). *TechTrends*, 68, 411-422.

Veletsianos, G., Houlden, S., Ross, J., Alhadad, J., and Dickson-Deane, C. (2024). [Higher Education Futures at the Intersection of Justice, Hope, and Educational Technology](#). *International Journal of Educational Technology in Higher Education*, 21, article 43.

Veletsianos, G., Johnson, N., and Houlden, S. (2024). [How do Canadian Faculty Members Imagine Future Teaching and Learning Modalities?](#) *Educational Technology Research and Development*, 72, 1851-1868.

Houston, Adam R.

Associate Faculty, School of Humanitarian Studies

Books and Book Chapters

Houston, A. R. (2024). Calling the Shots: Canada's Big Pharma-First Response to COVID-19. In K. Scott, L. MacDonald, and S. Trew (Editors), *The Trudeau Record: Promise v. Performance* (pages 172-183). Lorimer.

Houston, A. R. (2024). ['Where You Live Shouldn't Determine Whether You Live': Canada and the Line Between Rhetoric and Reality in Global COVID-19 Vaccine Equity](#). In C. Flood, Y. Y. Chen, R. Deonandad, S. Halabi, and S. Thériault (Editors), [Pandemics, Public Health, and the Regulation of Borders: Lessons from COVID-19](#) (pages 328-338). Routledge.

Non-Refereed Publications

Houston, A. R. (2024, March 11). [Canada Hasn't Learned its Lesson from COVID-19 on Equitable Access to Medicines](#). *Macleod Group Blog*.

Houston, A. R. (2024, April 30). [Penicillin the Right Prescription for Canada in Pandemic Agreement Negotiations](#). *CCPA Monitor*.

Houston, A. R., Herder, M., and Murthy, S. (2024, July 17). [Canada's Pandemic Preparedness Investments Still Make Equity an Afterthought](#). *Policy Options*.

Houston, A. R., and Nickerson, J. (2024, November 28). [Let's Put Montreal's Idle Pharmaceutical Plant to Good Use](#). *Montreal Gazette*.

Houston, A. R., and Nickerson, J. (2024, April 8). [Measles is a Humanitarian Issue, and its Unwelcome Reappearance in Canada is a Reminder of its Importance](#). *The Conversation*.

Houston, A. R., Waite, R., Raithby, L., and Fruehauf, S. (2024, October 21). [Diagnosing the Access Problem: Canada Can Do More to Ensure Global Access to Vital Diagnostic Tools](#). *MSF Access Blog*.

Popular Press and Media Coverage

Jiang, K. (2024, August 28). [The WHO Has Just Declared Mpox a Global Public Health Emergency. Why Some are Calling on Canada to Act](#). *Toronto Star*.

Paperny, A. M. (2024, September 11). [Canada to Donate 'up to 200,000' Doses of Mpox Vaccine](#). *Reuters*.

York, G. (2024, April 21). [As Deadline Nears, Global Pandemic Treaty Talks Hobbled by Delays and Quarrels](#). *Globe and Mail*.

York, G. (2024, May 27). [Disinformation Campaign Hobbled Pandemic Treaty, WHO Says](#). *Globe and Mail*.

York, G. (2024, August 12). [Canada Not Planning to Share Mpox Vaccines, as Africa Warns of 'Another Pandemic'](#). *Globe and Mail*.

York, G. (2024, August 14). [WHO Declares Mpox Outbreak in Africa a Global Public Health Emergency as New Variant of Virus Spreads](#). *Globe and Mail*.

York, G. (2024, September 11). [Alarming Surge of Mpox Deaths Reported by Africa Centres for Disease Control \[Ottawa Considers Donating 200,000 Doses from Large Mpox Vaccine Stockpile\]](#). *Globe and Mail*.

Ireland, Liza

Associate Faculty, School of Environment and Sustainability

Books and Book Chapters

Ireland, L. (2024). [Ecological Principles for Sustainable Education: Challenging Root Metaphors and the Industrial Schooling System](#). Routledge.

Presentations, including Panels and Unrefereed Proceedings

Ireland, L. (2024, February 12-15). *Designing Eco-centric Curriculum with Secondary School Teachers to Proactively Address Human-Wildlife Conflicts* [Presentation]. West Bengal, India.

Ireland, L. (2024, May 27). *Redesigning Education for Sustainability: A Professional Development Workshop for Secondary School Teachers Across Disciplines*. Creston, BC, Canada.

Ireland, L. (2024, September 17). Book Launch: [Ecological Principles for Sustainable Education: Challenging Root Metaphors and the Industrial Schooling System](#) [Presentation]. Royal Roads University, Victoria, BC, Canada.

Ireland, L. (2024, November 21). *Using Ecological Principles to Ground K-12 Education in Sustainability*. Santa Cruz, Galapagos Islands.

Irwin, Sean

Associate Professor, School of Business

Presentations, including Panels and Unrefereed Proceedings

Dulon, R., Cespedes, A., Badani, L., Abastoflor, W., Hinojosa, V., de Freitas, L. E. L., Van Damme, P., Carolsfeld, J., and **Irwin, S.** (2024, September 24-27). [*Small-Scale Aquaculture and Rural Development, Turning the Promise into a Reality: Evidence and Insights from the Peces Para La Vida Project in Bolivia*](#) [Presentation]. Latin American Chapter of the World Aquaculture Society Conference (LACQUA24), Medellin, Columbia.

Irwin, S. (2024, February 8). *Collaborating with Universities for Development* [Invited talk]. Global Affairs Canada International Development Week Speakers Series, Ottawa, ON, Canada.

Irwin, S. (2025, June 1). *Revisiting Food Insecurity in Our Widening World* [Invited talk]. 12th BC Obesity Society Conference, Vancouver, BC.

Irwin, S. (2024, September 18). *Building Aquaculture in Bolivia* [Online presentation]. Transform International Community of Practice.

Irwin, S. (2024, September 24-27). [*Access and Utilization of Credit for Women Aquaculture Farmers in Bolivia*](#) [Presentation]. Latin American Chapter of the World Aquaculture Society Conference (LACQUA24), Medellin, Columbia.

Irwin, S., and Gilbert, N. (2024, January 24). *Improving Sustainability of WASH Systems in Healthcare Facilities: STREAMS - An Innovation in Malawi* [Invited talk]. Centre for Affordable Water and Sanitation Technology (CAWST) Speaker Series.

Irwin, S., and Parisi, L. (2024, June 12-21). *Uncovering the Impacts of Women-Centric Lending Programs on Women's Empowerment in the Bolivian Aquaculture Sector* [Presentation]. Congress of the Social Sciences and Humanities, McGill University, Montreal, QC, Canada.

Irwin, S., and Parisi, L. (2024, December 13). *Planes, Programas, y Investigaciones de Universidad de Victoria y Universidad de Royal Roads* [University of Victoria and Royal

Roads University Plans, Programs, and Research] [Presentation]. Third International Aquaculture Conference of Bolivia, Santa Cruz, Bolivia.

Professional and Other Activities

Director, [Transform International \(Canada\)](#)

Director, World Fisheries Trust

Peer reviewer for *Food Security*

Issac, Jofri

Research Assistant, College of Interdisciplinary Studies

Presentations, including Panels and Unrefereed Proceedings

Das, R., Issac, J., and Woodhall-Melnik. (2024, May 31). *Energy Use and Climate Change* [Panel]. CHEC and CCRL Summer Institute, University of Alberta, Edmonton, AB, Canada.

Non-Refereed Publications

Issac, J., Das, R., and **Newell, R.** (2024). [*Just Energy Transition in Community Housing Systems \(JET-CHS\): Mapping the Energy Transition Complexity Through a Participatory Systems Approach*](#). Community Housing Canada: Partners in Resilience.

Issac, J., Ghadiri, M., and **Newell, R.** (2024). [*A Comparative Study of Systems Mapping and Scenario Analysis Tools*](#). Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Newell, R., Grajales Veerkamp, C., and **Issac, J.** (2024). [*Millstream Watershed Visualization Project: Identifying Watershed Issues, Values and Strategies Using Participatory Modelling and Participatory Mapping*](#). Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Janzwood, Scott

Research Director, Cascade Institute

Refereed Publications, including Refereed Proceedings

Lawrence, M., Homer-Dixon, T., Janzwood, S., Rockström, J., Renn, O., and Donges, J. F. (2024). [Global Polycrisis: The Causal Mechanisms of Crisis Entanglement](#). *Global Sustainability*, 7, e6.

Non-Refereed Publications

Lawrence, M., Shipman, M., Janzwood, S., Arnscheidt, C., Donges, J., **Homer-Dixon, T.,** Otto, C., Schweizer, P.-J., and Wunderling, N. (2024, August 16). [Polycrisis Research and Action Roadmap: Gaps, Opportunities, and Priorities for Polycrisis Research and Action](#). Technical Paper 2024-4. Cascade Institute.

Jeffery, Ken

Associate Director, Learning Design

Refereed Publications, including Refereed Proceedings

McDonald, M., Noble, M-A., Harris, B., Cortés, V., and Jeffery, K. (2024). [Fostering a Teaching and Learning Opportunity: Toward Equity in Student Feedback of Teaching](#). *Papers on Post-secondary Learning and Teaching*, 7, 113-129.

Presentations, including Panels and Unrefereed Proceedings

Axe, J., Wilson-Mah, R., and Jeffery, K. (2024, May 9-10). *Breaking with Tradition: The Digital Teaching Case Flipbook* [Workshop presentation]. Educational Technology Users Group 2024 Spring Workshop, Vancouver, BC, Canada.

Jones, Shelley

Professor, College of Interdisciplinary Studies

Program Head, Bachelor of Arts in Interdisciplinary Studies

Academic Lead, Undergraduate Certificate in Social Sciences, and Diploma in Social Sciences

Refereed Publications, including Refereed Proceedings

Jones, S., and Manion, K. (2024). [Developing and Implementing Child Rights Education in Diverse Global Settings: A Participatory Action Research Project with Teachers and Children in Ugandan and Canadian Schools](#). In *INTED2024 Proceedings, 18th International Technology, Education and Development Conference, Valencia, Spain, 4-6 March, 2024* (page 7789). IATED.

Presentations, including Panels and Unrefereed Proceedings

Jones, S., and Manion, K. (2024, September 11-13). *Contextualizing and Transforming Child Rights Education - A Decolonizing, Participatory Project in Canada and Uganda* [Presentation]. 2024 International Transformative Learning Conference, Siena, Italy.

Jones, S., and Manion, K. (2024, September 19-21). *Children's Rights Education, Social Change, and Local Language Landscapes in Uganda* [Presentation]. ISA RC25 International Conference at APS, Warsaw, Poland.

Jones, S., Manion, K., and Smith-Carrier, T. (2024, June 17-21). *Between Childhood and Adulthood: Young Mothers in Uganda Co-Creating Ways to Meet their Life Goals while Combatting Systemic and Individual Discrimination* [Presentation]. Canadian Association of Sociology, Montreal, Canada.

Manion, K., and Jones, S. (2024, June 3-7). *Bridging Differences to Build Children's Rights Education in Primary Schools Across Continents* [Presentation]. Canadian Association for the Sociology of Education, Montreal, Canada.

Manion, K., and Jones, S. (2024, June 12-14). *Shifting the Narrative - Locally Derived Child Rights Education in Uganda and Canada* [Presentation]. Canadian Association for the Study of International Development, Montreal, Canada.

Non-Refereed Publications

Holden, S., Axe, J., Childs, E., and Manion, K. (2024). Literature Review: *Developing and Supporting Sustainable Employment Opportunities for Marginalized Youth Experiencing Homelessness or Unstable Housing*. Zero Ceiling.

Holden, S., Axe, J., Childs, E., and Manion, K. (2024). Literature Review: *Exploring the Impact of COVID-19 Pandemic on Youth and the Employers of Youth*. Zero Ceiling.

Jørgensen, Frances

Professor, School of Business

Refereed Publications, including Refereed Proceedings

Bish, A., and **Jørgensen, F.** (2024). [Failing to Serve the Frontlines: Nurses' Perceptions of HRM in the Midst of a Crisis](#). *Academy of Management Proceedings*, 2024(1), 16975.

Jørgensen, F., Bish, A., Sanders, K., and Nguyen, P. (2024). [Kick Me while I'm Down: Modeling Employee Differences of the Impact of Workplace Incivility on Employees' Health and Wellbeing](#). *Human Resource Management Review*, 34(1), article 100999.

Noesgaard, M. S., and **Jørgensen, F.** (2024). [Building Organizational Commitment through Cognitive and Relational Job Crafting](#). *European Management Journal*, 42(3), 348-357.

Jull, Marnie

Associate Professor, Conflict Analysis and Management Program
Program Head, School of Humanitarian Studies

Presentations, including Panels and Unrefereed Proceedings

Jull, M., and Etmanski, C. (2024, August 22). *Engaging the Tensions and Dilemmas Settlers Face as Part of Decolonizing Self and Spaces* [Presentation]. S'TENISTOLW _ 2024, Camosun College, Victoria, BC.

Kajzer Mitchell, Ingrid

Associate Professor, School of Business

Books and Book Chapters

Kajzer Mitchell, I., and Low, W. (2024). [Learning to Eat and Eating to Learn: Unpacking Co-Created Tourism Experiences at a Wild Food Festival](#). In E. Park and S. Kim (Editors), [Handbook on Food Tourism](#) (pages 226-243). Edward Elgar.

Presentations, including Panels and Unrefereed Proceedings

Walsh, M., **Zidulka, A.**, and **Kajzer Mitchell, I.** (2024, November). *The Collaborative Struggle: Why is Collaboration so Hard and What Might Healthcare Leaders Do About It?* [Workshop Presentation]. Canada West Health Leaders Conference, Saskatoon, SK, Canada.

Zidulka, A., and **Kajzer Mitchell, I.** (2024, November 13-15). *Strategically Partnering with Others: When Is Collaboration Needed and When Might Less Resource-Intensive Strategies Suffice?* [Workshop presentation]. Canada West Health Leaders Conference, Saskatoon, SK, Canada.

King, Leslie

Professor, School of Environment and Sustainability

Program Head, MA/MSc in Environmental Practice, BA/BSc Environmental Practice, Graduate Certificate in Science and Policy of Climate Change, Certificate in Indigenous Environmental Leadership

Director, Canadian Centre for Environmental Education

Website

[Northern Knowledge for Resilience, Sustainable Environments, and Adaptation in Coastal Communities \(NORSEACC\)](#)

Northern Knowledge for Resilience, Sustainable Environments and Adaptation in Coastal Communities (NORSEACC) is an interdisciplinary, international research project that will investigate the role of knowledge and governance in promoting resilience and adaptation to rapid environmental and social change in northern coastal communities.

Refereed Publications, including Refereed Proceedings

Ogilvie, A. E. J., **King, L. A.**, Keenlyside, N., Counillon, F., Davíðsdóttir, B., Einarsson, N., Gulev, S., Fan, K., Koenig, T., McGoodwin, J. R., Rasmussen, M., and Yang, S. (2024). [Recent Ventures in Interdisciplinary Arctic Research: The ARCPATH Project](#). *Advances in Atmospheric Sciences*, 41, 1559-1568.

Presentations, including Panels and Unrefereed Proceedings

King, L. (2024, February 8). *Environmental Responsibility and Education for the Green Economy* [Opening Plenary Keynote Panel]. ECO-IMPACT, Calgary, AB, Canada.

King, L. A. (2024, May 29-June 3). *Northern Knowledge for Resilience, Sustainable Environments and Adaptation in Coastal Communities (NORSEACC)* [Presentation]. Arctic Congress, Bodo, Norway.

Non-Refereed Publications

Dale, A., Newell, R., King, L., and Jerome, E. (2024, September). [MC3 Meeting the Climate Change Challenge: A Re-analysis for Governance](#) [Report]. Realizing a Carbon Neutral Economy: A New Governance Framework.

Professional and Other Activities

Review Panels: NSF, SSHRC, NordForsk

Journal Reviewer: Climate Policy etc.

Founding Member and Council Member, University of the Arctic.

Member International Arctic Social Science Association (IASSA)

Kool, Rick

Professor, School of Environment and Sustainability

Books and Book Chapters

Kool, R. (2024). The Absence of Island Thinking on Vancouver Island. In M. Rapaport (Editor), *Salish Archipelago: Environment and Society in the Islands Within and Adjacent to the Salish Sea* (pages 383-398). Australian National University Press.

Krause, Wanda

Assistant Professor, School of Leadership Studies
Program Head, Global Leadership

Books and Book Chapters

Etmanski, C., Krause, W., and Bandyopadhyay, K. K. (2024). [Participatory Pedagogy Online: Reflections from a Global Leadership Virtual Field School](#). In T. M. Cappiali and J. Jean-Pierre (Editors), *Promoting Inclusion and Justice in University Teaching* (pages 51-64). Elgar Online.

Refereed Publications, including Refereed Proceedings

Krause, W. (2024). [Bias in Popular Culture: The Power of Visual and Linguistic Narratives by Anas Al-Shaikh-Ali](#) [Review]. *Journal of Education in Muslim Societies*, 6(1), 148-152.

Presentations, including Panels and Unrefereed Proceedings

Krause, W., and **Zidulka, A.** (2024, November 7-10). *Holding Complexity and Multiple Truths: A Listening Circle for Israel and Palestine* [Workshop Presentation]. 26th International Leadership Association Conference, Chicago, IL, USA.

Krusekopf, Charles

Professor, Faculty of Management

Non-Refereed Publications

Tong, C. K., and **Krusekopf, C.** (2024, September 2). [Putin's Visit to Mongolia Defies ICC Warrant and Tests Neutral Nation's 'Third Neighbor' Diplomacy](#). *The Conversation*.

Kucharski, Jeff

Adjunct Professor, School of Business

Websites

[Academia - Jeff Kucharski](#)

[ResearchGate - Jeffrey Kucharski](#)

Books and Book Chapters

Kucharski, J. (2024). [Smart Power and Canada's Effectiveness in the Indo-Pacific](#). In K. M. Holland (Editor), *Canada and Competing Indo-Pacific Visions of China and the US: Caught in a Foreign Policy Dilemma* (pages 145-181). Palgrave Macmillan.

Refereed Publications, including Refereed Proceedings

Kucharski, J. (2024, February 20). [Canada-Korea Energy Relations, a Bright Spot amid Global Uncertainty](#) [Report]. Macdonald-Laurier Institute.

Stephens, H., and **Kucharski, J.** (2024, January 16). [The CPTPP Bids of China and Taiwan: Issues and Implications: An Update](#) [Report]. Asia-Pacific Foundation of Canada.

Non-Refereed Publications

Kucharski, J. (2024, May 27). [Submission to the Special Committee on the Canada-People's Republic of China Relationship](#) (CACN), House of Commons, Canada.

Larose, Cassandra

Librarian, Scholarly Communication and Learning Support

Presentations, including Panels and Unrefereed Proceedings

Gallant, A., and Larose, C. (2024, April 24-25). *Walking The Talk: Equity and Justice in Critical Information Literacy Outreach* [Presentation]. British Columbia Library Association (BCLA) Annual Conference, Vancouver, BC, Canada.

Gallant, A., Larose, C., and Cook, S. (2024, May 15-17). [Fire Fighting and Fire Prevention: A Pilot Curriculum Mapping Project to Re-ignite Information Literacy Instruction and Extinguish Curriculum Chokepoints](#) [Presentation]. Workshop for Instruction in Library Use (WILU), Vancouver, BC, Canada.

Larose, C. (2024, May 7). *Voices from The Field: How We (Accidentally or On Purpose) Got into Scholarly Communication* [Panel Moderator]. Council of Prairie and Pacific University Libraries (COPPUL) Scholarly Communications Working Group's 7th Annual SkillShare, Online.

Professional and Other Activities

Member, Diversity, Equity, Inclusion, and Accessibility Committee, Society for Scholarly Publishing (SSP)

Recording Secretary, Academic Libraries Section, British Columbia Library Association (BCLA)

Member, [Scholarly Communications Working Group](#), Council of Prairie and Pacific University Libraries (COPPUL)

Member, [Awards Committee](#), Canadian Association of Professional Academic Librarians

Lawrence, Michael

Research Fellow, Cascade Institute

Refereed Publications, including Refereed Proceedings

Lawrence, M., Homer-Dixon, T., Janzwood, S., Rockström, J., Renn, O., and Donges, J. F. (2024). [Global Polycrisis: The Causal Mechanisms of Crisis Entanglement](#). *Global Sustainability*, 7, e6.

Non-Refereed Publications

Lawrence, M., Shipman, M., Janzwood, S., Arnscheidt, C., Donges, J., **Homer-Dixon, T.,** Otto, C., Schweizer, P.-J., and Wunderling, N. (2024, August 16). [Polycrisis Research and Action Roadmap: Gaps, Opportunities, and Priorities for Polycrisis Research and Action](#). Technical Paper 2024-4. Cascade Institute.

Leary, Tamara

Associate Vice-President, Integrated Academic Planning and Strategic Initiatives

Presentations, including Panels and Unrefereed Proceedings

Leary, T., Bishop C., and Holmes, W. R. (2024, October 23-25). *Thriving and Surviving as an Incoming or Experienced Business School Dean: How Can Mentorship Play a Role?* [Research report presentation]. Business Schools Association of Canada (BSAC) Annual Conference.

Non-Refereed Publications

Leary, T., Bishop C., and Holmes, W. R. (2024). [*Thriving and Surviving as an Incoming or Experienced Business School Dean: How Can Mentorship Play a Role?*](#) [Research report]. Business Schools Association of Canada (BSAC).

Legin, Shelley

Doctoral Candidate, Doctor in Business Administration Program

Non-Refereed Publications

Legin, S., and Hachigian, H. (2024, March 19). [*How ‘Social Financing’ could Help Fund Higher Education for Under-Represented Students.*](#) *The Conversation.*

Leighton, Hilary

Professor, School of Environment and Sustainability;

Program Head, MA in Environmental Education and Communication

Program Head, Graduate Certificate in Regenerative Sustainable Community Development

Website

[Research Gate – H Leighton](#)

Presentations, including Panels and Unrefereed Proceedings

Leighton, H. (2024, February). *Ecopsychology: (Re)pairing Ourselves with the World* [Guest lecture]. Bachelor of Arts in Professional Communication Program, Royal Roads University, Victoria, BC, Canada.

Leighton, H. (Facilitator). (2024, February 16). *Coming Back to Life: (Re)pairing Ourselves with the Natural World* [Presentation]. School District 62 Tapestry Pro D day for SEEPSA, Langford, BC, Canada.

Leighton, H. (2024, May). *Climate Resilience and Active Hope: The (Re)pairing Nature of Ecopsychology* [Guest lecture]. Master of Arts in Climate Action Leadership Program, Royal Roads University, Victoria, BC, Canada.

Leighton, H. (Co-Presenter). (2024, December 7). *Taking Ecopsychology for a Clean Spin: (Re)turning to Self through the Lens of the Living World* [Panel presentation].
Metaphorum – Clean Language Online Conference.

Leighton, H. (Convenor, Facilitator). (2024, Fall to Present). *Resilience and Reconnection Circles for RRU Climate Action Leadership* [Monthly sessions]. Royal Roads University, Victoria, BC, Canada.

Professional and Other Activities

Professional Memberships

- Canadian Social Science Education Association – (2022 – present)
- Canadian Art Therapy Association – associate member (2022- present) # 627775
- Climate Psychology Alliance (North America) (2021 – present)
- Climate Psychiatry Association (North American) (2021- present)
- Multidisciplinary Association for Psychedelic Studies (MAPS) - member (2018 – present)
- Canadian Network of Environmental Education and Communication (2016-present)
- British Columbia Association of Registered Clinical Counsellors (2014- present) #13581
- The Jungian Society – Victoria Chapter (2013-present)
- The Work That Reconnects - Registered Facilitator (2010-present)
- Board of Directors, Animas Valley Institute, CO (2018-present)

Awards

The Gerry Kelly Outstanding Teaching Award 2024

Popular Press and Media Coverage

Dal Monte, R. (2024, November 5). [Bird and Leighton Named 2024 Kelly Outstanding Teacher Honourees](#). *Royal Roads University News*.

Li, Zhenyi

Director, Professor, School of Communication and Culture

Program Head, Master of Arts in Intercultural and International Communication

Website

[ORCID – Zhenyi Li](#)

[ResearchGate – Zhenyi Li](#)

Refereed Publications, including Refereed Proceedings

Li, Z. (2024). [Rethinking Global Health and Communication](#) [Editorial]. *Frontiers in Communication*, 9.

Shen, C., Yang, Y., and **Li, Z.** (2024). [Doctor-Patient Narrative Re-Discovered from Overseas Traditional Chinese Medicine Practices](#). *Chinese Medicine and Culture*, 7(4), 327-334.

Professional and Other Activities

Organized the 7th International Conference of Medicine, Humanity, and Media (MHM), (2024, December 14-15), at Peking University.

Ling, Chris

Professor, School of Environment and Sustainability

Program Head, Environmental Practice, and Environment and Management programs

Refereed Publications, including Refereed Proceedings

Ross, H. C., Jones, D. M., Shouldice, S., Ling, C., Smith, L., and Wolfe, S. E. (2024). [Evidence of Emotions and Psychological Defences in Urban Water-Efficiency Campaigns' Communications](#). *Water International*, 49(7), 852-879.

Lokanan, Mark

Professor, School of Business

Intellectual Lead, Accounting

Books and Book Chapters

Lokanan, M., and Yelandi, N. V. (2024). [A Review of Trends and Prevention Strategies for Mortgage Income Fraud in the Canadian Market](#). In B. Awwad (Editor), *The AI Revolution: Driving Business Innovation and Research* (Volume 2, pages 685-699). Springer.

Refereed Publications, including Refereed Proceedings

Lokanan, M. (2024). [Predicting Money Laundering Sanctions Using Machine Learning Algorithms and Artificial Neural Networks](#). *Applied Economic Letters*, 31(12), 1112-1118.

Lokanan, M. (2024). [Predicting Money Laundering Sanctions Using Machine Learning and Artificial Neural Networks Algorithms in Banks](#). *Journal of Applied Security Research*, 19(1), 20-44.

Lokanan, M., and Maddhesia, V. (2024). [Supply Chain Fraud Prediction with Machine Learning and Artificial Intelligence](#). *International Journal of Production Research*.

Lokanan, M., and Ramzan, S. (2024). [Predicting Financial Distress in TSX-Listed Firms Using Machine Learning Algorithms](#). *Frontiers in Artificial Intelligence*, 7, 1-19.

Ramzan, S., and Lokanan, M. (2024). [The Application of Machine Learning to Study Fraud in the Accounting Literature](#). *Journal of Accounting Literature*.

Non-Refereed Publications

Lokanan, M., and Ramzan, S. (2024). [Evaluating the Effectiveness of the COSO Internal Control Framework in Detecting Financial Statement Fraud: A Machine Learning Approach](#). *Social Science Research Network (SSRN)*.

Low, Will

Professor, School of Business

Books and Book Chapters

Kajzer Mitchell, I., and Low, W. (2024). [Learning to Eat and Eating to Learn: Unpacking Co-Created Tourism Experiences at a Wild Food Festival](#). In E. Park and S. Kim (Editors), [Handbook on Food Tourism](#) (pages 226-243). Edward Elgar.

Low, W., and Davenport, E. (2024). [Canines and the Chemistry of Coworking](#). In P. A. Albinsson, B. Y. Perera, and S. J. Lawson (Editors), [Understanding Collaborative Consumption](#) (pages 154-167). Edward Elgar.

MacArthur, Julie

Associate Professor, School of Business

Canada Research Chair, Reimagining Capitalism

Refereed Publications, including Refereed Proceedings

Smith-Carrier, T., and MacArthur, J. (2024). [The State of Eco-Social Work Training in Canada: Transformative Praxis for Climate Constrained Futures](#). *International Social Work*, 67(4), 905-921.

Presentations, including Panels and Unrefereed Proceedings

MacArthur, J., with Quispe-Magellan, H. (2024 September 12-14). *Equity deserving groups in BC Climate Policy 2024: QCA Results and Preliminary Analysis* [Presentation]. Canadian Climate Policy Partnership, Banff, AB, Canada.

MacArthur, J., with Tarhan, D. (2024, June 27-29). *Carbon Crossroads: From Symbolic Community-Wash to Critical Materialities of Energy Democratization in Canada* [Presentation]. Society for the Advancement of Socio-Economics, Limerick, Ireland.

MacArthur, J. (2024, March 1-2). *The Energy State* [Paper presentation]. The Canadian State book workshop, McMaster University, Hamilton, ON, Canada.

Published Datasets

Winter, J., Scott, W., Munzur, A., Koch, K., **Das, R.**, Dolter, B., Harrison, K., Hoicka, C., Janzwood, A., Leach, A., Linden-Fraser, R., Lloyd-Smith, P., Lyssenko, N., **MacArthur, J.**, Millar, H., Morin Chassé, R., Najjar, N., Olewiler, N., Peden, E.,... Willard-Stepan, M. (2024). [Canadian Climate Policy Inventory](#). Borealis.

Manion, H. Kathleen

Professor, School of Humanitarian Studies

Program Head, MA Justice Studies, Graduate Certificate in Transforming Child Protection to Wellbeing

Refereed Publications, including Refereed Proceedings

Jones, S., and Manion, K. (2024). [Developing and Implementing Child Rights Education in Diverse Global Settings: A Participatory Action Research Project with Teachers and Children in Ugandan and Canadian Schools](#). In *INTED2024 Proceedings, 18th*

International Technology, Education and Development Conference, Valencia, Spain, 4-6 March, 2024 (page 7789). IATED.

Tasini, I., **Manion, K.**, and Wright, L. H. V. (2024). [Uncovering Social and Gender Norms that Perpetuate School-Related Gender-Based Violence in Albania](#). *Children and Society*, 38(6), 2003-2021.

Presentations, including Panels and Unrefereed Proceedings

Childs, E., and **Manion, K.**, with **Axe, J.** (2024, October 21-26). *Retrospective Reflection on an Evolving 7-Year Evaluative Action Research Project* [Presentation]. Evaluation 2024, Portland, Oregon.

Jones, S., and **Manion, K.** (2024, September 11-13). *Contextualizing and Transforming Child Rights Education - A Decolonizing, Participatory Project in Canada and Uganda* [Presentation]. 2024 International Transformative Learning Conference, Siena, Italy.

Jones, S., and **Manion, K.** (2024, September 19-21). *Children's Rights Education, Social Change, and Local Language Landscapes in Uganda* [Presentation]. ISA RC25 International Conference at APS, 0020, Poland.

Jones, S., **Manion, K.**, and **Smith-Carrier, T.** (2024, June 17-21). *Between Childhood and Adulthood: Young Mothers in Uganda Co-Creating Ways to Meet their Life Goals while Combatting Systemic and Individual Discrimination* [Presentation]. Canadian Association of Sociology, Montreal, Canada.

Manion, K. (2024, October 1). *Youth's Experience of Peer-to-Peer Sexual Violence Online, Social Norms and Youth-Led Recommendations for Prevention and Response: A Cross-Regional Study* [Presentation]. Safe Online Convening, London.

Manion, K., with **Axe, J.**, and **Childs, E.** (2024, October 29-31). *Embedding an Action-Reflection Cycle: How Seven Years of Participatory Action Research Supported the Leadership and Decision Making in an Organisation Supporting Youth Who Have Experienced Homelessness* [Presentation]. 2024 National Conference on Ending Homelessness (CAEH24), Ottawa, Ontario, Canada.

Manion, K., **Axe, J.**, **Childs, E.**, and Easton, S. (2024, April 4-7). *Layering Impactful Support in Troubling Times: Bespoke Supportive Employment and Housing for Youth*

Experiencing Multiple Barriers to Housing and Employment [Presentation]. Social Work and Social Development World Joint Conference, Panama City, Panama.

Manion, K., and Jones, S. (2024, June 3-7). *Bridging Differences to Build Children's Rights Education in Primary Schools Across Continents* [Presentation]. Canadian Association for the Sociology of Education, Montreal, Canada.

Manion, K., and Jones, S. (2024, June 12-14). *Shifting the Narrative – Locally Derived Child Rights Education in Uganda and Canada* [Presentation]. Canadian Association for the Study of International Development, Montreal, Canada.

Non-Refereed Publications

Axe, J., Childs, E., and Manion, K. (2024, February). [Zero Ceiling Work 2 Live Research Project January 2023 – December 2023: Annual Research Report](#). Prepared for Zero Ceiling and WorkBC.

Childs, E., Gedak, L., and Manion, K. (2024). [Leading and Innovating in the Early Childhood Education Sector](#). Open Educational Resource (OER). Royal Roads University.

Childs, E., Manion, K., and Axe, J. (2024). *Exploring Approaches to Encourage Youth Engagement in an Organization Fighting Youth Homelessness*. Zero Ceiling.

Manion, K., Chuks-Eboka, N., Sarwara, S., Wright, L., Vjero, I., Ekesa, T., Nene, G., and Katunge, J. (2024). *Actions Youth and Their Advocates Can Take to Protect Themselves and Their Peers on and Offline*. The Safe Online Tech Coalition.

McDonald, Moira A.

Director; Assistant Professor, School of Tourism and Hospitality Management
Program Head, Bachelor of Arts in International Hotel Management
Program Head, Bachelor of Arts in Global Tourism Management

Refereed Publications, including Refereed Proceedings

McDonald, M., Noble, M-A., Harris, B., Cortés, V., and Jeffery, K. (2024). [Fostering a Teaching and Learning Opportunity: Toward Equity in Student Feedback of Teaching](#). *Papers on Post-secondary Learning and Teaching*, 7, 113-129.

McIntyre, Sharon

Assistant Professor, School of Business

Refereed Publications, including Refereed Proceedings

McIntyre, S. (2024). [The Transformative Potential of Applied Research](#). *Journal of Innovation in Polytechnic Education*, 5(1).

McLean, Ann-Kathrin

Assistant Professor, School of Tourism and Hospitality Management

Books and Book Chapters

McLean, A. (2024). Millennials, Transitional Memory, and the Future of Holocaust Remembrance. In Stone, P., and Wright, D. (Editors), *The Future of Dark Tourism: Enlightening New Horizons* (pages 202-213). Channel View Publications.

Refereed Publications, including Refereed Proceedings

Wilson-Mah, R., and McLean, A. (2024). [Engaging Students as Partners \(SaP\) in a Collaborative Inquiry to Develop a Course](#). *International Journal for Students as Partners*, 8(2), 21-37.

Non-Refereed Publications

McLean, A.-K. (2024, December 1). [How Lee Miller's Photos Remind Us of War's Destructive Brutality](#). *The Conversation*.

Professional and Other Activities

McLean, A. (Organizer and Facilitator). (2024, May). European Community Studies Association - Canada (ECSA-C) Biennial Conference 2024: Reimagining European Integration for a New Post-war Era. [Knowledge exchange event].

Popular Press and Media Coverage

Holmen, R. (2024, September 26). [RRU Researcher Examines "Dark Tourism" Through the Eyes of Millennials](#). Royal Roads University.

Klukas, J. J. (2024, December 18). [Faculty Share Learning Insights from Regenerative Tourism Field School](#). Royal Roads University.

McPherson, Corey

Associate Director, Planning and Implementation

Refereed Publications, including Refereed Proceedings

McPherson, C., and Clarke, A. (2024). [Leadership and Climate Change Mitigation: A Systematic Literature Review](#). *Climate*, 12(12), 207.

Professional and Other Activities

Co-Lead, [QCHAT Peer Support for LGBTQ2 Youth in BC](#).

Menard, Andrea

Doctoral Student, Doctor of Social Sciences Program

Non-Refereed Publications

Casavant, B. J., Menard, A., and **Pulla, S.** (2024, August 29). [Artificial Intelligence Should Not Be Allowed to Adjudicate Cases in Canada's Federal Court](#). *The Conversation*.

Mueller, Robin

Associate Professor, School of Education and Technology

Program Head, Master of Arts in Higher Education Administration and Leadership

Refereed Publications, including Refereed Proceedings

Mueller, R., Campbell, H., and Losev, T. (2024). [Innovation in Leadership Education: Inquiry-Based Pedagogy](#). *Journal of Leadership Education*.

Nagel, Tyler W. S.

Associate Faculty, School of Communication and Culture

Website

[Royal Roads University – Tyler Nagel](#)

Refereed Publications, including Refereed Proceedings

Nagel, T. W. S. (2024). [Knowing Their News: Library Workers as Informants to Journalism Studies Research](#). *Facts and Frictions: Emerging Debates, Pedagogies and Practices in Contemporary Journalism*, 3(2), 68–75.

Nagel, T. W. S., and Broersma, M. (2024). [Local Journalists as Brokers: Conceptualizing Information Relationships in Rural Communities](#). *Journalism Studies*, 25(10), 1205–1227.

Presentations, including Panels and Unrefereed Proceedings

Císařová, L., Badr, H., Ivask, S. Koliska, M., **Nagel, T. W. S.**, Lincoln, L., Smith, G. Walsh, J., Perreault, M., and Perreault, G. (2024, November 18-19). *Fragile, Handle with Care: (In)sustainability of Local Media and (In)security of Local Journalists in Times of Newsroom Succession and Inter-Generational Handover of Ownership* [Conference Presentation]. MediaTrustLab International Conference, Covilhã, Portugal.

Nagel, T. W. S. (2024, February 28). *Doing Journalism while Communities Burn: Local News in Canada's Remote North* [Conference Presentation]. Media, Communication and Cultural Studies Association (MeCCSA) Local and Community Media Network seminar series.

Nagel, T. W. S. (2024, March 25-26). *Reporting During Wildfire Evacuations in the Canadian North: Shifting from Spatial-Local to Social-Local Journalism* [Conference Presentation]. Local News Researchers Workshop, Duke University, Durham, North Carolina, USA.

Nagel, T. W. S. (2024, June 20-24). *Playing by Their Own Rules: Unconventional Practices in Rural Journalism* [Conference Presentation]. 74th International Communications Association annual conference, Gold Coast, Australia.

Nagel, T. W. S. (2024, September 24-27). *How does Local Journalism Happen when Access to the "Local" is Denied? Reporting During Wildfire Evacuations in Canada's North* [Conference Presentation]. 10th European Communication Conference, Ljubljana, Slovenia.

Navarro, Juan

Associate Faculty, School of Business

Doctoral Student, Doctor of Business Administration Program

Website

[Royal Roads University School of Business – Juan Navarro](#)

Presentations, including Panels and Unrefereed Proceedings

Navarro, J. (2024, November 27). [How is CPTPP Dealing with Data and AI, and What's the Path Forward for CPTPP's Modernization](#) [Presentation]. CPTPP Forum on Inclusive Trade organized by the Asia-Pacific Foundation and Global Affairs Canada, Vancouver, BC, Canada.

Non-Refereed Publications

Navarro, J. (2024, May 6). [Connecting People and Businesses for Trade and Investment](#). *Mexico Business News*.

Navarro, J. (2024, August 1). [Taking Canada-Mexico Business Relationship to the Next Level](#). *Mexico Business News*.

Popular Press and Media Coverage

Alatorre, J. (Host). (2024, November 28). [Juan Salvador Navarro destaca que el CPTPP Policy Forum on Inclusive Trade busca promover el comercio inclusive](#) [Juan Salvador Navarro highlights that the CPTPP Policy Forum on Inclusive Trade seeks to promote inclusive trade] [Audio podcast episode]. In *Las Noticias con Javier Alatorre*.

CMX Partnerships. (2024, December 5). [Entrevista a nuestro presidente sobre el T-MEC / Interview with CMX Partnerships President on CUSMA](#) [Video]. YouTube.

Neal, Mary-Anne

Associate Faculty, School of Leadership Studies

Website

[Mary-Anne Neal](#)

This web site is a compilation of philosophies, projects and publications related to my

service as an educator and thought leader. My goal is to share ideas with like-minded individuals.

Books and Book Chapters

The Dene People of La Loche, and **Neal, M.-A.** (Editor). (2024). *Dene Strong* (volume 2). Dene Strong Publications.

Professional and Other Activities

Reviewed *Mother Earth is our Elder* by Katlya for publication by Penguin.

Popular Press and Media Coverage

APTN News. (2024, May 16). [Dene Strong Series Shares Tales of Courage, Resilience and Wisdom](#).

Smith, J. (2024, April 24). [La Loche Community Comes Together to Share Dene Stories in a New Book](#). Missinipi Broadcasting Corporation (MBC Radio).

Nelems, Rebecca

Associate Faculty, School of Leadership Studies

Presentations, including Panels and Unrefereed Proceedings

Nelems, R., and **Etmanski, C.** (2024, January 3-6). *Exploring New Tools for Decolonizing Higher Education: Arts-Informed Approaches and the Making Connections Method* [Experiential Workshop]. 22nd annual Hawai'i International Conference on Education (HICE), Kona, Big Island.

Newell, Robert

Assistant Professor, School of Environment and Sustainability

Canada Research Chair in Climate Change, Biodiversity and Sustainability

Website

<https://www.triaslab.ca/>

Welcome to the Transdisciplinary Research on Integrated Approaches to Sustainability

(TRIAS) lab! TRIAS is led by the Canada Research Chair in Climate Change, Biodiversity and Sustainability, based at Royal Roads University.

Books and Book Chapters

Newell, R., and Glaros, A. (2024). [Sustainable Food Systems, Development Paths, and Scenarios for Cellular Agriculture](#). In E. D. G. Fraser, D. L. Kaplan, L. Newman, and R. Y. Yada (Editors), *Cellular Agriculture* (pages 29–45). Academic Press.

Refereed Publications, including Refereed Proceedings

Ghadiri, M., Krawchenko, T., and **Newell, R.** (2024). [Applying a Climate-Biodiversity-Health Framework to Support Integrated Food Systems Planning and Policy](#). *Journal of Environmental Management*, 358, 120769.

Ghadiri, M., and **Newell, R.** (2024). [Rethinking Public Transit Networks Using Climate Change Mitigation and Social Justice Lenses: Great Victoria Area Case Study](#). *Sustainability*, 16(6), 2414.

Ghadiri, M., **Newell, R.**, and Krawchenko, T. (2024). [Participatory System Mapping for Food Systems: Lessons Learned from a Case Study of Comox Valley, Canada](#). *Challenges*, 15(2), 1-22.

Glaros, A., **Newell, R.**, Benyam, A., Pizzirani, S., and Newman, L. L. (2024). [Vertical Agriculture's Potential Implications for Food System Resilience: Outcomes of Focus Groups in the Fraser Valley, British Columbia](#). *Ecology and Society*, 29(1), Article 12.

Newell, R., Dring, C., and Willyono, E. (2024). [Imagining Just and Sustainable Food Futures: Using Interactive Visualizations to Explore the Possible Land Uses and Food Systems Approaches in Revelstoke, Canada](#). *Land*, 13(9), 1345.

Willyono, E., Bone, C., and **Newell, R.** (2024). [Geovisualisation for Effective Management of Invasive Species: Bridging the Knowing-Doing Gap](#). *Parks*, 30(1), 25-36.

Presentations, including Panels and Unrefereed Proceedings

Newell, R. (2024, October 2-4). [Imagining Just and Sustainable Food Futures: Using Interactive Visualizations to Explore the Possible Land Uses and Food Systems Approaches in Revelstoke, Canada](#) [Presentation]. Fourteenth International Conference on Food Studies, Online and Portalegre, Portugal.

Non-Refereed Publications

- Dring, C.**, Cremer, A., Glaros, A., Pizzirani, S., **Newell, R.**, and Newman, L. (2024). [*Vertical Agriculture Education Workshop Report*](#). BC Centre for Agritech Innovation, Simon Fraser University.
- Dring, C.**, **Newell, R.**, Hemphill, M., and MacLachlan, E. (2024). [*Food Scenarios and Stories Technical Report: Imagining Decolonial and Food Secure Futures in Revelstoke, Canada*](#). Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.
- Dring, C.**, **Newell, R.**, and Trojand, C. (2024). [*Equity Planning Tool for Community Food Systems Transformation in Prince Rupert, British Columbia*](#) [Workshop Report]. Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.
- Dring, C.**, **Newell, R.**, and Trojand, C. (2024). [*Justice, Equity, Decolonial Practices, and Inclusion in Food Systems Change Training Workshop*](#). Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.
- Dring, C.**, Topley, A., Erickson, R., **Newell, R.**, and Heckelman, A. (2024). [*Food Justice Community Planning Tool*](#). Public Health Association of BC.
- Erickson, R., **Dring, C.**, MacKechnie, M., Tan, C. X., Lau, H., Shepansky, C., **Newell, R.**, Heckelman, A., and Topley, A. (2024). [*Just Food Systems Evaluation Framework*](#). Public Health Association of BC.
- Ghadiri, M., and **Newell, R.** (2024). [*Rethinking Public Transit Networks Using Climate Change Mitigation, Social Justice, and Climate Justice Lenses: A Greater Victoria Area Case Study*](#). Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.
- Glaros, A., Pizzirani, S., **Newell, R.**, and Newman, L. (2024). [*Planning Considerations for Vertical Agriculture*](#). Food and Agriculture Institute, University of the Fraser Valley.
- Issac, J.**, **Das, R.**, and **Newell, R.** (2024). [*Just Energy Transition in Community Housing Systems \(JET-CHS\): Mapping the Energy Transition Complexity Through a Participatory Systems Approach*](#). Community Housing Canada: Partners in Resilience.

Issac, J., Ghadiri, M., and **Newell, R.** (2024). [*A Comparative Study of Systems Mapping and Scenario Analysis Tools*](#). Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Morales-Jiménez, S., and **Newell, R.** (2024). [*Urban Agriculture in Municipalities on Vancouver Island, British Columbia: Opportunities and Challenges*](#). Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Newell, R., Grajales Veerkamp, C., and **Issac, J.** (2024). [*Millstream Watershed Visualization Project: Identifying Watershed Issues, Values and Strategies Using Participatory Modelling and Participatory Mapping*](#). Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Willyono, E., **Newell, R.**, and **Dring, C.** (2024). [*Revelstoke Food Futures Visualization Tool*](#). Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Xu, B., Zhu, Z., and **Newell, R.** (2024). [*Millstream Creek Watershed Visualization Tool*](#). Produced through the Systems-based Visualization Tools for Integrated Watershed Management project. Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Professional and Other Activities

Peer reviewer for Trends in Food Science and Technology, Urban Governance, Heliyon, Cities and Health, and Food Policy

Proposal reviewer for a Canadian Foundation for Innovation (CFI) College Fund grant application

Popular Press and Media Coverage

Brooke, M. P. (2024, November 23). [*Royal Roads Grad Student Research Focuses on West Shore Growth Issues*](#) [Article written about open house research event organized by **White, B.**, and **Newell, R.** at the RRU Library]. Island Social Trends.

Dal Monte, R. (author), **Newell, R.** (interviewee), and **White, B.** (2024, March 22). [Using 3D Video Gaming Technology to Envision Future of Beloved Creek](#). Royal Roads University News.

Nguyen, E.

Doctoral Student, Doctor of Business Administration Program

Presentations, including Panels and Unrefereed Proceedings

Nguyen, E. (2024, June 24-25). *Why EDI has Become the New Voldemort in Policing* [Conference session]. The Canadian Association of Chiefs of Police EDI Conference, Enoch, AB, Canada.

Nickelchok, Katherine

Doctoral Student, Doctor of Social Sciences Program

Presentations, including Panels and Unrefereed Proceedings

Nickelchok, K. (2024, June 25-26). *Critical Whiteness in Theatre: A Reflexive Journey of a Canadian Educator in India* [Paper presentation]. The 27th Pedagogy and Theatre of the Oppressed Conference, St. Petersburg, Florida, USA.

Noble, Michael-Anne (Mickie)

Associate Professor, School of Environment and Sustainability
Program Head, Bachelor of Science in Environmental Science

Refereed Publications, including Refereed Proceedings

McDonald, M., Noble, M-A., Harris, B., Cortés, V., and Jeffery, K. (2024). [Fostering a Teaching and Learning Opportunity: Toward Equity in Student Feedback of Teaching](#). *Papers on Post-secondary Learning and Teaching*, 7, 113-129.

Nygaard-Petersen, Karly

Doctoral Candidate, Doctor of Business Administration Program

Refereed Publications, including Refereed Proceedings

Nygaard-Petersen, K. (2024). [*For the Fun of It: A Culture Theory Study on How Fun Informs E-scooter Experiences*](#). [Doctoral dissertation, Royal Roads University]. VIURRSpace.

Page, Beth

Associate Faculty, School of Leadership Studies

Presentations, including Panels and Unrefereed Proceedings

Etmanski, C., and Page, M. B. (2024, September 11-13). *Renewing Vibrancy, Compassion, and Connection Within Ourselves and Beyond* [Experiential Workshop]. The XV International Transformative Learning Conference, University of Siena, Italy.

Page, M. B., Etmanski, C., and Pozzobon, T. (2024, September 11-13). *Engaging Interview Matrix to Explore the Next Edge of Transformative Learning: An Experiential Approach* [Experiential workshop]. The XV International Transformative Learning Conference, University of Siena, Italy.

Page, M. B., Schooler, D., and Etmanski, C. (2024, January 3-6). *Story-Weaving: The Power of Narrative in Leadership and Business Education and Research* [Experiential Workshop]. 22nd annual Hawai'i International Conference on Education (HICE), Kona, Big Island.

Parker, Naomi

Doctoral Candidate, Doctor of Business Administration Program

Refereed Publications, including Refereed Proceedings

Parker, N. (2024). [*Facilitating Multidisciplinary Team Functioning in Child and Youth Advocacy Centres using Shared Mental Models*](#) [Doctoral dissertation, Royal Roads University]. VIURRSpace.

Pete, Shauneen

Professor, College of Interdisciplinary Studies
Chair, Emerging Indigenous Scholars Circle

Books and Book Chapters

Pete, S. (2024). nîkânastamâkêwin: Leading Indigenous Initiatives in (Colonial) Universities. In C. McGregor and S. Bedi (Editors), *Diversity Leadership in Education: Embedding Practices of Social Justice* (pages 293-308). McGill-Queen's University Press.

Presentations, including Panels and Unrefereed Proceedings

Pete, S., Webster, C., and Brooks, T. (2024, August 20-23). *The Emerging Indigenous Scholars Circle* [Panel presentation]. S'TENISTOLW Conference 2024, Victoria, BC.

Popular Press and Media Coverage

Gareau, M. (2024, May 7). [Introducing RRU's Emerging Indigenous Scholars](#). Royal Roads University News.

Pozzobon, Tam

Assistant Professor, School of Leadership Studies

Presentations, including Panels and Unrefereed Proceedings

Page, M. B., Etmanski, C., and Pozzobon, T. (2024, September 11-13). *Engaging Interview Matrix to Explore the Next Edge of Transformative Learning: An Experiential Approach* [Experiential workshop]. The XV International Transformative Learning Conference, University of Siena, Italy.

Pulla, Siomonn

Associate Professor, School of Interdisciplinary Studies

Non-Refereed Publications

Casavant, B. J., Menard, A., and Pulla, S. (2024, August 29). [Artificial Intelligence Should Not Be Allowed to Adjudicate Cases in Canada's Federal Court](#). *The Conversation*.

Ramzan, Sana

Doctoral Student, Doctorate in Business Administration Program

Refereed Publications, including Refereed Proceedings

Lokanan, M., and Ramzan, S. (2024). [Predicting Financial Distress in TSX-Listed Firms Using Machine Learning Algorithms](#). *Frontiers in Artificial Intelligence*, 7, 1-19.

Ramzan, S. (2024). The Impact of Artificial Intelligence Adoption on Financial Distress Indicators: Evidence from TSX Listed Companies. In [Proceedings of AI and its Applications: Transforming Industries and Society](#) (page 7). IFERP Academy – UAE Society. (Winner of best paper presentation award)

Ramzan, S., and Lokanan, M. (2024). [The Application of Machine Learning to Study Fraud in the Accounting Literature](#). *Journal of Accounting Literature*.

Non-Refereed Publications

Lokanan, M., and Ramzan, S. (2024). [Evaluating the Effectiveness of the COSO Internal Control Framework in Detecting Financial Statement Fraud: A Machine Learning Approach](#). *Social Science Research Network (SSRN)*.

Rowe, Wendy

Professor, School of Leadership Studies

Refereed Publications, including Refereed Proceedings

Rowe, W., and Walinga, J. (2024). [Administration and K-12 Teachers Promoting Stress Adaptation and Thriving: Lessons Learned from the COVID Pandemic](#). *Merits*, 4(3), 278-294.

Schooler, Dawn

Doctoral Student, Doctor of Business Administration Program

Refereed Publications, including Refereed Proceedings

Schooler, D. (2024). [Our Voices, Our Stories: The Role of Gender in Family Business Succession in Canada](#) [Doctoral dissertation, Royal Roads University]. VIURRSpace.

Presentations, including Panels and Unrefereed Proceedings

Page, M. B., Schooler, D., and Etmanski, C. (2024, January 3-6). *Story-Weaving: The Power of Narrative in Leadership and Business Education and Research* [Experiential Workshop]. 22nd annual Hawai'i International Conference on Education (HICE), Kona, Big Island.

Shrestha, Rudra

Associate Faculty, School of Environment and Sustainability

Refereed Publications, including Refereed Proceedings

Shrestha, R. K., Sevcenco, I., Casari, P., Ngo, H., Erickson, A., Lavoie, M., Hinshaw, D., Henry, B., and Ye, X. (2024). [Estimating the Impacts of Nonoptimal Temperatures on Mortality: A Study in British Columbia, Canada, 2001–2021](#). *Environmental Epidemiology*, 8(2), e303.

Smith, Clayton

Associate Faculty, School of Education and Technology

Website(s)

[TEACHINTLSTUD: A Toolkit for Educators](#)

Practical Research-Based Strategies for Teaching Culturally and Linguistically Diverse Students

Books and Book Chapters

Holden, T., and **Smith, C.** (2024). [Interrogating Racism in the Postsecondary Language Classroom: A Systematized Review of Anti-Racist Pedagogical Strategies](#). In X. Huo and **C. Smith** (Editors), *Interrogating Race and Racism in Postsecondary Language Classrooms* (pages 306–320). IGI-Global.

Huo, X., and **Smith, C.** (Editors). (2024). [Interrogating Race and Racism in Postsecondary Language Classrooms](#). IGI-Global.

Refereed Publications, including Refereed Proceedings

Smith, C., Zhou, G., Razi, A., Zhao, S., Holden, T., Li, W., and Chan, C. L. (2025). [An Investigation of the Potential Microaggression of International Students' Experiences on a Canadian University Campus](#). *Journal of Critical Race, Indigeneity, and Decolonization*, 2(1), 50-73.

Lekamge, W. L. R. C., Jayathilake, C., and **Smith, C.** (2024). [Language-Related Barriers and Insights to Overcome the Challenges of English Medium Instructed Learning Environment for Undergraduates](#). *International Journal of Current Education Studies (IJCES)*, 3(1), 28-53.

Smith, C., Salinitri, G., and Hart, K. (2024). [Professional Insights for the Successful Implementation of Peer Mentoring Programs for Undergraduate Teacher Candidates](#). *International Journal of Mentoring and Coaching in Education*, 13(3), 394-410.

Zhu, Y., and **Smith, C.** (2024). [The Impact of Student Leadership on Chinese International Students' Language Proficiency and Belongingness](#). *Journal of Comparative and International Education*, 16(1).

Presentations, including Panels and Unrefereed Proceedings

Bamgboye, T., and **Smith, C.** (2024, June 16-19). *Examining the Transitional Experiences of African International Students Studying in West Coast (BC) Canada* [Presentation]. Canadian Society for the Study of Higher Education Conference [Virtual].

Liu, B., and **Smith, C.** (2024, December 16-19). *Chinese International Students' Behavioural Engagement in Canadian Classes* [Presentation]. GLOCER '24: Global Conference on Education and Research, Sarasota, FL, USA.

Smith, C. (2024, November 5-7). *Systems Thinking is the Key to SEM Success* [Presentation]. SEMM Forum Academy, Toronto, ON, Canada.

Smith, C. (2024, November 5-7). *Using the Right Data to Support SEM* [Presentation]. SEMM Forum Academy, Toronto, ON.

- Smith, C.,** Clarke, B., and Nilson, M. (2024, May 3). *Student Retention and Success. A Workshop in the Theory and Practice: A Month of Collaborative Learning* [Webinar Series]. Canadian Association for the Study of Higher Education, Virtual.
- Smith, C.,** and Zhou, G. (2024, March 6-14). *An Investigation of the Potential Microaggressions International Students Experience on a Canadian University Campus* [Presentation]. 68th Annual Meeting, Comparative and International Education Society, Miami, FL, USA.
- Smith, C.,** and Zhou, G. (2024, March 26-28). *Engaging Diverse International Students: Promising Online Teaching Practices* [Presentation]. OER24: Open Education Conference, Cork, Ireland.
- Smith, C.,** and Zhou, G. (2024, October 4-6). *International Student Engagement in Higher Education Classrooms* [Presentation]. ICOMEU 2024: International Conference on Management of Educational Units [Virtual], Thessaloniki, Greece.
- Smith, C.,** and Zhou, G. (2024, December 16-19). *Educator and Student Perspectives for Enhancing International Students' Sense of Belonging in Ontario Secondary Schools* [Presentation]. GLOCER '24: Global Conference on Education and Research, Sarasota, FL, USA.
- Smith, C.,** Zhou, G., Le, T., Razi, A., Chan, C., Srirmachandran, T., Salinitri, G., Marcuz, M., Shahbazi, S., Zhang, X., Danko, G., and Ammar, F. (2024, May 5-7). *Educator and Student Perspectives for Enhancing International Students' Sense of Belonging in Ontario Secondary Schools* [Presentation]. Canadian Association of Public Schools – International (CAPS-I) Annual Conference, Niagara Falls, ON, Canada.
- Smith, C.,** Zhou, G., Le, T., Razi, A., Chan, C. L., Sriramachandran, T., Salinitri, G., Marcuz, M., Shahbazi, S., Zhang, X., Danko, G., and Ammar, F. (2024, June 16-19). *Educator and Student Perspectives for Enhancing International Students' Sense of Belonging in Ontario Secondary Schools* [Presentation]. Canadian Society for the Study of Education Conference, Montreal, PQ, Canada.

Smith, C., Zhou, G., and Razi, A. (2024, May 30). *An Investigation of the Potential Microaggression International Students Experience on a Canadian University Campus* [Presentation]. Faculty of Education Sharing Ideas Series, Windsor, ON, Canada.

Smith, C., Zhou, G., Razi, A., Zhao, S., Holden, T., Li, W., and Chan, C. L. (2024, June 16-19). *An Investigation of the Potential Microaggression International Students Experience on a Canadian University Campus* [Presentation]. Canadian Society for the Study of Higher Education Conference, Montreal, PQ, Canada.

Professional and Other Activities

Editor-in-Chief, *Strategic Enrollment Quarterly*

Editor, *Journal of Teaching and Learning*

Smith-Carrier, Tracy

Associate Professor, School of Humanitarian Studies

Canada Research Chair, Advancing the UN Sustainable Development Goals

Refereed Publications, including Refereed Proceedings

Allen, J., Marshall, C., Gewurtz, R., Syme, V., Isard, R., Goldszmidt, R. B., and **Smith-Carrier, T.** (2024). [Experiences of Mental Health and Poverty in High-Income Countries During COVID-19: A Systematic Review and Meta-Analysis](#). *PLOS Mental Health*.

Campero, C., Andrews, N., and **Smith-Carrier, T.** (2024). [Mining, the Sustainable Development Goals and Impact Assessments: A Review of Governance and Local Impacts](#). *Impact Assessment and Project Appraisal*, 42(5), 423–436.

Collins, J., Babenko-Mould, Y., Jackson, K. T., and **Smith-Carrier, T.** (2024). [Barriers to the Health and Well-Being of Women with Multiple Sclerosis in Southwestern Ontario, Canada](#). *Nursing*, 54(10), 54–61.

Connelly, D. M., Guitar, N. A., Garnett, A., **Smith-Carrier, T.**, Prentice, K., Calver, J., King, E., McKay, S., Pearson, D., Sinha, S., and Snobelen, N. (2024). [A Leave of Absence Might Not Be a Bad Thing: Registered Practical Nurses Working in Home Care During the COVID-19 Pandemic](#). *Home Health Care Management and Practice*.

- Connelly, D. M., Hay, M. E., **Smith-Carrier, T.**, Guitar, N. A., and Prentice, K. (2024). [Nurses' Experiences in Transitioning to Work in the Long-Term Care and Home and Community Care Sectors: A Phenomenological Exploration](#). *BMC Nursing*, 23(885), 1-17.
- Connelly, D. M., **Smith-Carrier, T.**, Butler, E., Prentice, K., Garnett, A., Snobelen, N., and Calver, J. (2024). [Resilience in Home and Community Care Registered Practical Nurses: A Scoping Review](#). *Home Health Care Services Quarterly*, pages 1-26.
- Smith-Carrier, T.**, Forget, E., Power, E., and Halpenny, C. (2024). ['Covering all the \[Welfare\] Basics': A Critical Policy Study of the Expert Panel on Basic Income Report in British Columbia, Canada](#). *Journal of Poverty and Social Justice*.
- Smith-Carrier, T.**, and **MacArthur J.** (2024). [The State of Eco-Social Work Training in Canada: Transformative Praxis for Climate Constrained Futures](#). *International Social Work*, 67(4), 905-921.
- Smith-Carrier, T.**, and **Van Tuyl, R.** (2024). [Are the UN Sustainable Development Goals a Valuable Platform for Advancing a Basic Income? A Critical Historical Studies Account](#). *Basic Income Studies*, 19(1), pages 131-150.
- Smith-Carrier, T.**, and **Van Tuyl, R.** (2024). [The Merits and Pitfalls of Participatory Action Research: Navigating Tokenism and Inclusion with Lived Experience Members](#). *International Review of Public Policy*, 6(1).

Presentations, including Panels and Unrefereed Proceedings

- Collins, J. (presenter), Bakenko-Mould, Y., Jackson, K., and **Smith-Carrier, T.** (2024, May 29-June 1). *Understanding the Health and Well-Being for Women with MS: A Secondary Analysis from a Critical Phenomenological Lens* [Poster presentation]. 2024 Annual Meeting of the Consortium of Multiple Sclerosis Centers, Nashville, Tennessee, USA.
- Collins, J. (presenter), Bakenko-Mould, Y., Jackson, K., **Smith-Carrier, T.**, Locke, C., and Monari, E. N. (2024, March 8). *A MUCEP Student Presentation: Income, Employment Status, and the Impact on Well-Being for Women with Multiple Sclerosis: An Integrated Literature Review* [Poster presentation]. Women in Science and Engineering (WISE) Graduate Student International Women's Day Conference, Memorial University, St. John's, Newfoundland, Canada.

Gazso, A., Smith, C., and **Smith-Carrier, T.** (2024, June 17-21). *How Systems Conflict and the Experience of Low Income Amplifies* [Oral paper presentation]. (SPE4) Open Session: Theoretical and Empirical Perspectives on Social Policy and Social Equality in Canada, Canadian Sociological Association, Congress.

Hergesheimer, C., and Smith-Carrier, T. (2024, May 22-26). *Beyond Empiricism: Exploring the Promises and Pitfalls of Basic Income Pilots* [Presentation]. Pan-Canadian Basic Income Guarantee (BIG) Forum, Ottawa, Ontario, Canada.

Jones, S., Manion, K., and Smith-Carrier, T. (2024, June 17-21). *Between Childhood and Adulthood: Young Mothers in Uganda Co-Creating Ways to Meet their Life Goals while Combatting Systemic and Individual Discrimination* [Presentation]. Canadian Association of Sociology, Montreal, Canada.

Smith-Carrier, T. (2024, May 22-26). *Basic Income and the UN Sustainable Development Goals* [Oral paper presentation]. Pan-Canadian Basic Income Guarantee (BIG) Forum, Ottawa, Ontario, Canada.

Smith-Carrier, T., Hergesheimer, C., and Touchant, L. (Presenter) (2024, August 29-31). *Beyond Empiricism: Exploring the Promises and Pitfalls of Basic Income Pilots* [Presentation]. Basic Income Earth Network, University of Bath, Bath, United Kingdom.

Smith-Carrier, T., and Touchant, L. (2024, May 2-3). *Basic Income Guarantee in Canada* [Oral paper presentation]. The British Columbia Political Studies Association Annual Conference and Articulation Meeting, Vancouver Island University (Nanaimo Campus), British Columbia, Canada.

Non-Refereed Publications

De Freitas Boullosa, R., Paul, R., and **Smith-Carrier, T.** (2024). [Fifteen Years of Critical Policy Studies: Achievements, Challenges, and the Tensions of Growth](#). *Critical Policy Studies*, 18(1), pages 1-4.

Paul, R., Boullosa, R. d-F., and **Smith-Carrier, T.** (2024). [Editorial: With or Without X: Can Journals Engage Critically on and with Social Media Owned by Tech Billionaires?](#) *Critical Policy Studies*, 18(4), 531-535.

Smith-Carrier, T. (2024, March 1). [Should Charitable Donations be Tax Deductible?](#) *Alberta Views*.

Smith-Carrier, T., Battalova, A., Frankel, S., **Touchant, L., Hergesheimer, C.,** and the Canada Disability Benefit Study Advisory Committee. (2024, September 23). *The Canada Disability Benefit Regulations: Key Recommendations*. Policy Brief submitted to Employment and Social Development Canada, Government of Canada.

Smith-Carrier, T., and Regehr, S. (2024). [*BIG Success in the Making: Knowledge, Connection, Action. Report on The Basic Income Guarantee \(BIG\) Forum, May 23-26, 2024*](#) [Report].

Smith-Carrier, T., Touchant, L., and **Hergesheimer, C.** (2024, March 25). [*Income Security Cannot Wait: It's Time to Support Bill S-233*](#). *The Hill Times*.

Southam, Theresa

Associate Faculty, School of Leadership Studies

Website

[Theresa Southam](#)

[ResearchGate – Theresa Southam](#)

[Academia – Theresa Southam](#)

Books and Book Chapters

Southam, T. (2024). [*Transforming Trauma through Social Change: A Guide for Educators*](#). Fielding University Press.

Refereed Publications, including Refereed Proceedings

Verkuyl, M., Harder, N., **Southam, T.,** Lavoie-Tremblay, M., Ellis, W., Kahler, D., and Attack, L. (2024). [*Advancing Virtual Simulation in Education: Administrators' Experiences*](#). *Clinical Simulation in Nursing*, 90, 101533.

Verkuyl, M., Violato, E., Harder, N., **Southam, T.,** Lavoie-Tremblay, M., Goldsworthy, S., Ellis, W., Campbell, S. H., and Attack, L. (2024). [*Virtual Simulation in Healthcare Education: A Multi-Professional, Pan-Canadian Evaluation*](#). *Advances in Simulation*, 9(1), 3.

Verkuyl, M., Violato, E., **Southam, T.,** Lavoie-Tremblay, M., Goldsworthy, S., MacEachern, D., and Attack, L. (2024). [*Facilitators' Experiences with Virtual Simulation and their Impact on Learning*](#). *Advances in Simulation*, 9(1), 54.

Presentations, including Panels and Unrefereed Proceedings

Southam, T. (2024, February 26). *From Musts to Momentum: Co-Creating Guidelines for Trauma-informed Classrooms* [Presentation]. BC Trauma-Informed Pedagogy Network.

Southam, T. (2024, October 23). *The Granny Gardening Tours – Restoring Intergenerational Relationship One Party at a Time* [Presentation]. Intergenerational Think Tank, Pennsylvania State University, University Park, PA, USA.

Southam, T. (2024, November 12). *Educators and Social Change* [Book Launch for *Transforming Trauma through Social Change*]. Simon Fraser University, Burnaby, BC, Canada.

Southam, T. (2024, November 15). *When a Community Weeps – A Workshop for Educators Supporting Trauma Recovery through Social Change* [Workshop]. University of the Fraser Valley, Abbotsford, BC, Canada.

Southam, T. (2024, November 26). *The Role of Educators in Trauma Recovery through Social Change* [Virtual presentation]. Pedagogical Values Series, Royal Roads University, Victoria, BC, Canada.

Southam, T. (2024, December 4). *The Role of Educators in Trauma Recovery through Social Change* [Presentation]. Spokane Falls Community College, Spokane, WA, USA.

Professional and Other Activities

Peer Reviewer – Common Ground Research Journals (four articles in 2024) and *Teaching and Learning Inquiry* (three articles in 2024).

Popular Press and Media Coverage

Staten, K. R. (2024). [Book Announcement: Transforming Trauma through Social Change](#). Fielding University Press.

Fielding University Press Releases Four New Publications. (2025, January). [Focus](#), page 19.

Sviderskytė, Gražina Kristina

Associate Faculty, School of Communication and Culture

Books and Book Chapters

Sviderskytė, G. K. (2024). [*Lituanica: Nematoma pusė*](#) [*Lituanica: The Invisible Side*] (G. K. Sviderskytė, Narrator) [Audiobook]. Audioteka.

Professional and Other Activities

Family Art Collection Portfolio Manager, liaison with publishers and representative at the International Association of Astronomical Art, IAAA.

Takach, Geo

Professor, School of Communication and Culture

Program Head, Bachelor of Arts in Professional Communication

Refereed Publications, including Refereed Proceedings

Takach, G., and Cook, K. (2024). [*Decolonizing Environmentalism: Addressing Ecological and Indigenous Colonization through Arts-Based Communication*](#). *Environmental Values*, 33(5), 529–549.

Presentations, including Panels and Unrefereed Proceedings

Takach, G. (2024, April 24). Screen Dialogue and Pitching [Guest lecture]. COMM420 Multimedia Storytelling, Royal Roads University, Victoria, BC, Canada.

Takach, G. (2024, May 24). *Communication as Quintessence, Decolonizer and Lifestyle* [‘Distinguished keynote’ address]. Master of Arts in Communications and Technology Symposium, University of Alberta, Edmonton, AB, Canada.

Takach, G. (2024, May 31). *Inclusivity, Diversity, Equity, and Accessibility for International Environmental Communicators* [Presentation]. International Environmental Communication Association meeting on Inclusivity, Diversity, Equity, and Accessibility.

Takach, G. (2024, June 1-3). *Dialoguing Environmental, Indigenous and Arts-Based Approaches towards Sustaining Shared Futures* [Presentation]. Annual Conference of the Environmental Studies Association of Canada, George Brown College, Toronto, ON, Canada.

Takach, G. (2024, August 13). Environmental communication meets intercultural communication. Guest-lecture, IICS638, Graduate Seminar in Intercultural Settings, RRU.

Takach, G. (2024, September 10). [Arts-Based Research: Paradigm, Manifesto and Mission for Volatile Times](#) [Presentation]. BCcampus Research Speaker Series.

Takach, G., Campos-Garcia, A., and Abdelrahim, Y. (2024, February 21-22). *Free Expression and Campus Culture* [Panel convenor, chair and panelist]. 4th Annual Conference on Communication Ethics, Royal Roads University, Victoria, BC, Canada.

Videos and Films

Takach, G., (2024). [Shih \(Interconnectedness\) \[Film trailer\]](#).

Tholl, Kim

Doctoral Student, Doctor of Business Administration Program

Presentations, including Panels and Unrefereed Proceedings

Tholl, K. (2024, September 9-11). *The Intersection of Supply Chain Resilience and Sustainability* [Conference presentation]. ASCM Connect North America, Austin, TX, USA.

Van Tuyl, Rana

Postdoctoral Researcher, School of Leadership Studies and School of Humanitarian Studies

Refereed Publications, including Refereed Proceedings

Smith-Carrier, T., and Van Tuyl, R. (2024). [Are the UN Sustainable Development Goals a Valuable Platform for Advancing a Basic Income? A Critical Historical Studies Account.](#) *Basic Income Studies*, 19(1), pages 131-150.

Smith-Carrier, T., and Van Tuyl, R. (2024). [The Merits and Pitfalls of Participatory Action Research: Navigating Tokenism and Inclusion with Lived Experience Members.](#) *International Review of Public Policy*, 6(1).

Van Tuyl, R. (2024). [Improving Access, Understanding, and Dignity During Miscarriage Recovery in British Columbia, Canada: A Patient-Oriented Research Study](#). *Women's Health*, 20.

Van Tuyl, R., Walinga, J., and Mandap, C. (2024). [Safe To Be\(Long\), Contribute, Learn, Challenge, and Transform: Fostering a Psychologically Safe and High-Performance Sport Environment](#). *The International Journal of Sport and Society*, 15(2), 107–132.

Professional and Other Activities

Member of BC Women's Hospital and Health Centre's Recurrent Pregnancy Loss (RPL) Research Advisory Committee

Member of the Women's Health Research Institute

Member of Island Health's Perinatal, Newborn, and Women's Health CARE Network

Board Director for the Butterfly Run (charity for infertility, pregnancy loss, and infant loss)

Popular Press and Media Coverage

CIHR. (2024, May 28). POR on Miscarriage Recovery Highlights Need to Improve Policy and Pregnancy Loss Case in BC and Beyond. [Strategy for Patient-Oriented Research \(SPOR\)](#).

[WHRI Reading List](#). (2024, April). *Women's Health Research Institute (WHRI) Newsletter*.

Van Winkle, Christine

Associate Faculty, School of Tourism and Hospitality Management

Books and Book Chapters

Van Winkle, C., and Shafto, C. (2024). Preventing a Festival Fiasco: Preparing for the Unexpected. In J. Mair, G. Aktaş, and M. Kozak (Editors), *International Case Studies in Event Management* (pages 90-97). Routledge.

Presentations, including Panels and Unrefereed Proceedings

Van Winkle, C. (2024, January 7-13). *The Role of Festivals in Disaster Management* [Presentation]. Festival Academy Workshop, New York, NY, USA.

Van Winkle, C. (2024, May 14). *Navigating International Research* [Presentation]. Faculty of Kinesiology Recreation Management Research Day, Winnipeg, MB, Canada.

Van Winkle, C. (2024, October 16-18). *Revelry in Adversity: How Festivals Contribute to Community Disaster Recovery* [Presentation]. Annual Conference of the Travel and Tourism Research Association Canada, Charlottetown, PEI, Canada.

Vannini, Phillip

Professor, School of Communication and Culture

Refereed Publications, including Refereed Proceedings

Vannini, P. (2024). [The Past, Present, and Future of Underwater Spaces: From Tourist Experiences to the Possibility of Habitation](#). *Geography Compass*, 18(2), e12737.

Vannini, P., and Vannini, A. S. (2024). [From Heterotopia to Alloútopia: More-than-Human Geographies of Singapore's Underwater Equarius Hotel](#). *Cultural Geographies*, 31(3), 381-395.

Vannini, P., and Vannini, A. S. (2024). [Im-possible Moorings and Mobilities: The Story of Jules' Undersea Lodge, the World's Only Fully Submerged Hotel](#). *Mobilities*, 1-15.

Vannini, P., and Vannini, A. S. (2024). [Sleeping and Lying-in-Bed in Underwater Hotels: Sensing \(Dis-\)comfort in an Alloútopian Space](#). *The Senses and Society*, 20(1), 1-18.

Vannini, P., and Vannini, A. S. (2024). [The Creation of the Muraka, a Maldivian Underwater Hotel: A Story of Sea Life, More-than-Human Architecture, and Alloútopic Tourism](#). *Tourist Studies*, 24(2), 133-151.

Vannini, P., and Vannini, A. S. (2024). [The More-than-Human Ethics of an Underwater Hotel: Care in Alloútopian Tourism](#). *GeoHumanities*, 1-16.

Videos and Films

Vannini, P., and Vannini, A. S. (Co-Producers, Co-Directors). (2024). [Underwater Hotels](#) [Documentary Series] (4 episodes). Shelter.

Veletsianos, George

Adjunct Professor

Refereed Publications, including Refereed Proceedings

- Chen, Y.**, Mendes, K., Gosse, C., **Hodson, J.**, and **Veletsianos, G.** (2024). [Canadian Gender-Based Violence Prevention Programs: Gaps and Opportunities](#). *Violence Against Women*.
- Costello, E., Hrastinski, S., **Veletsianos, G.**, and Macgilchrist, F. (2024). [“The Facts Alone Will Not Save Us”: A Workshop on Speculative Education Future and History Making](#). *Proceedings of the International Conference on Networked Learning*, 14(1).
- Gosse, C., O’Meara, V., **Hodson, J.**, and **Veletsianos, G.** (2024). [Too Rigid, Too Big, and Too Slow: Institutional Readiness to Protect and Support Faculty from Technology Facilitated Violence and Abuse](#). *Higher Education*, 87, 923-941.
- Hodson, J.**, O’Meara, V., **Owen, J.**, **Veletsianos, G.**, and **Morales, E.** (2024). [Why Don't Faculty Members Report Incidents of Online Abuse and What can be Done About it?](#) *Computers in Human Behavior Reports*, 15, 100469.
- Houlden, S.**, and **Veletsianos, G.** (2024). [Radical Imagination for a New Social Contract for Education](#). *Prospects*, 54, 499-506.
- Morales, E.**, **Hodson, J.**, **Chen, Y.**, Gosse, C., Mendes, K., and **Veletsianos, G.** (2024). [“You Did It to Yourself”: An Exploratory Study of Myths About Gender-Based Technology-Facilitated Violence and Abuse Among Men](#). *Sex Roles*, 90, 1521-1533.
- O’Meara, V., **Hodson, J.**, Gosse, C., and **Veletsianos, G.** (2024). [Invisible, Unmanageable, and Inevitable: Online Abuse as Inequality in the Academic Workplace](#). *Journal of Diversity in Higher Education*.
- Veletsianos, G.**, and **Houlden, S.** (2024). [On the ‘University of the Future’: A Critical Analysis of Cohort-Based Course Platform Maven](#). *Learning, Media and Technology*, 49(3), 401-413.
- Veletsianos, G.**, and **Houlden, S.** (2024). [Radical Imagination for a New Social Contract for Education](#). *Prospects*, 54, 499-506.

- Veletsianos, G., and Houlden, S.** (2024). [Youth Perspectives on Three Speculative Futures for Higher Education](#). *Journal of Open, Distance, and Digital Education*, 1(1), 1-17.
- Veletsianos, G., Houlden, S., and Johnson, N.** (2024). [Is Artificial Intelligence in Education an Object or a Subject? Evidence from a Story Completion Exercise on Learner-AI Interactions](#). *TechTrends*, 68, 411-422.
- Veletsianos, G., Houlden, S., Ross, J., Alhadad, J., and Dickson-Deane, C.** (2024). [Higher Education Futures at the Intersection of Justice, Hope, and Educational Technology](#). *International Journal of Educational Technology in Higher Education*, 21, article 43.
- Veletsianos, G., Jandrić, P., MacKenzie, J., and Knox, J.** (2024). [Postdigital Research: Transforming Borders into Connections](#). *Postdigital Science and Education*, 6, 643-662.
- Veletsianos, G., Johnson, N., and Houlden, S.** (2024). [How do Canadian Faculty Members Imagine Future Teaching and Learning Modalities?](#) *Educational Technology Research and Development*, 72, 1851-1868.

Wafai, Hassan

Associate Professor, Faculty of Management

Non-Refereed Publications

- Wafai, H.** (2024, December 19). [The Road Back to Damascus: Syria's New Rulers Face Challenges in De-Weaponizing Supply Chains](#). *The Conversation*.

Walinga, Jennifer

Professor, School of Communication and Culture

Royal Roads University Faculty Association (RRUFA) President

Refereed Publications, including Refereed Proceedings

- Rowe, W., and Walinga, J.** (2024). [Administration and K-12 Teachers Promoting Stress Adaptation and Thriving: Lessons Learned from the COVID Pandemic](#). *Merits*, 4(3), 278-294.

Van Tuyt, R., Walinga, J., and Mandap, C. (2024). [Safe To Be\(Long\), Contribute, Learn, Challenge, and Transform: Fostering a Psychologically Safe and High-Performance Sport Environment](#). *The International Journal of Sport and Society*, 15(2), 107–132.

Presentations, including Panels and Unrefereed Proceedings

Cyr, D., and **Walinga, J.** (2024, June 27-28) *Leadership Development to Enhance Performance Outcomes in Sport* [Presentation]. National Youth Sport Conference (NYSE), Adelaide, Australia.

Walinga, J. (2024, May 13-16). *The Role of Leadership Competence in Enhancing Sport Performance Outcomes* [Presentation]. ATINER Conference on Sports: Business, Management and Social Aspects, Athens, Greece.

Walinga, J., Liberman, E., and Poulos, D. (2024, March). *Cultural Re Engineering: A Blueprint, Auditing Tool, and Process for Building Cultural Integrity in Atlantic Provincial Sport Organizations* [Presentation]. Coaching Association of Canada Research Insights Webinar.

Non-Refereed Publications

Walinga, J. (2024, January 29). [Hockey Canada's Issues go Beyond a Few Bad Apples – the Entire System Needs to be Re-Engineered](#). *The Conversation*.

Walinga, J. (2024, March 7). [Canadian Sport Leaders Should Look to National Team Athletes for Lessons in Accountability](#). *The Conversation*.

Walinga, J., and Coldham, N. (2024, May 1). [Traditional Corporate Leadership Structures are Failing Women in the C-Suite](#). *The Conversation*.

Professional and Other Activities

Reviewer for *International Journal of Workplace Health Management*

Reviewer for *International Journal of Sport and Society*

Reviewer for ATINER Conferences

Webster, Christine

Assistant Professor, College of Interdisciplinary Studies

Member, Emerging Indigenous Scholars Circle

Refereed Publications, including Refereed Proceedings

Beltran, A. M., **Hill, T.**, **Webster, C.**, and **Etmanski, C.** (2024). The Words We Didn't Speak: From DEI to Refusal, Rest, and Joy. *Organization Development Review*, 56(4), 17-24.

Presentations, including Panels and Unrefereed Proceedings

Pete, S., **Webster, C.**, and **Brooks, T.** (2024, August 20-23). *The Emerging Indigenous Scholars Circle* [Panel presentation]. STENISTOLW Conference 2024, Victoria, BC.

Clarmont, T., **Webster, C.**, Jerke, L., and Restoule, J.P. (2024, April 9-10). *Indigenous Worldviews and Research in Academia* [Panel presentation]. 2024 Association of Graduate Education Students (AGES) Conference, Victoria, BC.

Professional and Other Activities

Article Review. (2024, March 22). Subject Matter Expert of Nuu-chah-nulth worldview. Request by authors Goble, J. S., and Prest, A.

Popular Press and Media Coverage

Gareau, M. (2024, May 7). [Introducing RRU's Emerging Indigenous Scholars](#). Royal Roads University News.

Weselowski, Max

Doctorate Candidate, Doctor of Social Sciences Program

Non-Refereed Publications

Weselowski, M. (2024, February 27). [Governments Must Avoid Policies that Stigmatize Those Recovering from Addiction](#). *The Conversation*.

Wilson-Mah, Rebecca

Associate Professor, School of Tourism and Hospitality Management
Program Head, Master of Arts in Tourism Management

Refereed Publications, including Refereed Proceedings

Wilson-Mah, R., and **McLean, A.** (2024). [Engaging Students as Partners \(SaP\) in a Collaborative Inquiry to Develop a Course](#). *International Journal for Students as Partners*, 8(2), 21-37.

Presentations, including Panels and Unrefereed Proceedings

Axe, J., and **Wilson-Mah, R.** (2024, June 24-25). *Engagement, Motivation, and Innovation: Using an Expanded Students as Partner Approach to Transform Student Research into Teaching Cases* [Online peer-reviewed presentation]. The International Education Studies Association 2024 Conference, Winchester, Hampshire, UK.

Axe, J., **Wilson-Mah, R.**, and **Jeffery, K.** (2024, May 9-10). *Breaking with Tradition: The Digital Teaching Case Flipbook* [Workshop presentation]. Educational Technology Users Group 2024 Spring Workshop, Vancouver, BC, Canada.

Axe, J., **Wilson-Mah, R.**, and **MacLeod, Z.** (2024, April 25-26). *Students as Partners: Developing Teaching Cases from Student EDIA Research* [Presentation]. Taylor Institute for Postsecondary Learning and Teaching 2024 Conference, University of Calgary, AB, Canada.

Wolfe, Sarah E.

Professor, School of Environment and Sustainability

Refereed Publications, including Refereed Proceedings

Ross, H. C., **Jones, D. M.**, **Shouldice, S.**, **Ling, C.**, **Smith, L.**, and **Wolfe, S. E.** (2024). [Evidence of Emotions and Psychological Defences in Urban Water-Efficiency Campaigns' Communications](#). *Water International*, 49(7), 852-879.

Non-Refereed Publications

Wolfe, S. E. (2024, November 3). [Is Donald Trump Preying on His Supporters' Death Fears? What Terror Management Theory Offers Us](#). *The Conversation*.

Zidulka, Amy

Associate Professor, Faculty of Management

Refereed Publications, including Refereed Proceedings

Zidulka, A. (2024). [Deploying the Affordances of Social Media: Envisioning a University-Owned Platform to Foster Networked Learning](#). In M. Cutajar, C. Borg, M. de Laat, N. B. Dohn, and T. Ryberg (Editors), *Proceedings of the 14th International Conference on Networked Learning* (Volume 14).

Zidulka, A. (2024). [A Social Media Platform to Advance Critical Management Education and the Mode 3 University](#). In S. Taneja (Editor), *Academy of Management Proceedings* (Volume 2024(1))

Presentations, including Panels and Unrefereed Proceedings

Etmanski, C., and Zidulka, A. (regrets). (2024, June 17-19). *What Does Your Teaching Reveal About Your Theory of Change?* [Exploratory Workshop]. Canadian Society for the Study of Adult Education, 42nd CASAE/ACÉÉA Annual Conference, Montreal, Quebec.

Krause, W., and Zidulka, A. (2024, November 7-10). *Holding Complexity and Multiple Truths: A Listening Circle for Israel and Palestine* [Workshop Presentation]. 26th International Leadership Association Conference, Chicago, IL, USA.

Walsh, M., **Zidulka, A.**, and **Kajzer Mitchell, I.** (2024, November 13-15). *The Collaborative Struggle: Why is Collaboration so Hard and What Might Healthcare Leaders Do About It?* [Workshop Presentation]. Canada West Health Leaders Conference, Saskatoon, SK, Canada.

Zidulka, A., and Anwar, M. (2024, May 29-30). *Approaches to Evaluation of a Public Sector Innovation Lab* [Poster presentation]. Social Innovation Impact Measurement Consortia, Calgary, AB, Canada.

Zidulka, A., and **Kajzer Mitchell, I.** (2024, November 13-15). *Strategically Partnering with Others: When Is Collaboration Needed and When Might Less Resource-Intensive Strategies Suffice?* [Workshop presentation]. Canada West Health Leaders Conference, Saskatoon, SK, Canada.

Zidulka, A., and Walsh, M. (2024, November 7-10). *The Dark Side of Collaboration: How Might Healthcare Leaders Mitigate Collaborative Challenges?* [Workshop Presentation]. International Leadership Association Conference, Chicago, IL, USA.

Externally Funded Research and Awards

These are external grants and awards that began in 2024. Ongoing grants that began prior to 2023 are not included in this list.

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Avery, Jonathan	Heykoop, Cheryl	Michael Smith Health Research BC	C2 - Convening and Collaborating	Prioritizing Steps to Address Oncofertility and Cancer Care Supportive Care Needs with Males Living in BC and the Yukon
Axe, Jo	Foster Parent Support Services Society	Victoria Foundation	Adoption and Permanency Fund	Transition Training for Social and Support Workers
Baird, Laura		Ministry of Advanced Education and Skills Training	British Columbia Graduate Scholarship	
Bird, Geoff		Miscellaneous - transfer from Advancement	n/a	Various
Bird, Geoff		Real Estate Foundation of BC	n/a	Totem Story: The Tallest Pole in the World and Indigenous Veterans
Boyd, Elishia	Kathleen Manion	MITACS	Mitacs Accelerate Internship	Where are They Now? Alumni Experiences with Youth Homelessness Interventions
Cameron, Margaret		Ministry of Advanced Education and Skills Training	British Columbia Graduate Scholarship	

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Campero, Cecilia (Adjunct)	Smith-Carrier, Tracy	SSHRC	Insight Development	Indigenous Knowledge and Sustainable Development Goals: Understanding the Actions and Outcomes of Impact Assessments
Dallimore, Audrey (Co-applicant)	Clayoquot Biosphere Trust (Lead)	NSERC	PromoScience	PromoScience 2024-27 Clayoquot Biosphere Trust
Deimling, Brie	Hill, Gwen	Mindful Campuses	Workplace strategies for mental health	RRUThrive
Dodd, Matt		AtkinsRealis		In Vitro Bioaccessibility of Lead in Soil Samples
Dodd, Matt		Bureau Veritas Laboratories		In Vitro Bioaccessibility of Metals in Soil Samples – BV Labs Project
Dodd, Matt		Government of British Columbia	Ministry of Water, Land and Resource Stewardship	In Vitro Bioaccessibility of Arsenic and lead in Soil Samples
Dodd, Matt		Healing City Soils		Collection and Analysis of Soil and Plant Samples
Dring, Colin	Newell, Rob (collaborator), and others	SSHRC	Insight Development	Exploring Anti-Colonial Pedagogical Practices as an Intervention Supporting Community Planning
Hachigian, Heather (Co-applicant)	Jamal, Audrey (University of Guelph)	SSHRC	Insight Development	Social Finance in Canada: Scaling Community Bonds to Create Social Impact

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Hamilton-Page, Michelle	Cox, Robin (supervisor)	Mitacs	Accelerate Postdoctorate	Development of an Online Climate Action Community of Practice to Inform Extended Reality Pedagogy of Change
Hesler, Jonathan		SSHRC	Canada Graduate Scholarship Masters (CGSM)	Examining Shift Work Patterns and Their Impact on Paramedic Psychological Wellness Through Narrative Inquiry
Hesler, Jonathan		SSHRC	Indigenous Scholars Supplement	Examining Shift Work Patterns and Their Impact on Paramedic Psychological Wellness Through Narrative Inquiry
Heykoop, Cheryl	Rana Van Tuyl	Michael Smith Health Research BC	C2 - Convening and Collaborating	Pregnancy Loss Rates in British Columbia, Canada: A Mixed Methods, Patient-Oriented Research Study
Hodson, Jaigris		BC Office of the Human Rights Commissioner	n/a	
Hodson, Jaigris	Conversation Canada (Partner org.)	SSHRC	Partnership Engage Grant	Empowering Academic Knowledge Mobilization via Online Harassment Training: A Pilot
Hodson, Jaigris	Morales, Esteban	SSHRC	Knowledge Synthesis Grant	Unflattening the Cultures of Violence on Digital Platforms: A Knowledge Synthesis Proposal
Homer-Dixon, Tad		Berwick	Donation (through Advancement)	Cascade Institute

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Homer-Dixon, Tad		Canada School of Public Service	Project	Cascade Institute
Homer-Dixon, Tad		Eavor Technologies Inc	Consulting agreement	Cascade Institute
Homer-Dixon, Tad		Edmonton Community Foundation	Donation (through Advancement)	Cascade Institute
Homer-Dixon, Tad		Founders Pledge		Cascade Institute - GeoThermal Project
Homer-Dixon, Tad		Global Risk Institute	GeoThermal Project	Cascade Institute
Homer-Dixon, Tad		ReThink		Cascade Institute - GeoThermal Project
Homer-Dixon, Tad		Rudolph Steiner Foundation (Lumbard)	Donation (through Advancement)	Cascade Institute
Homer-Dixon, Tad		University of Waterloo		SSHRC funds from Homer-Dixon grant
Homer-Dixon, Tad		Winslow Foundation	Donation (through Advancement)	Cascade Institute 2024-25 fiscal - Winslow
Homer-Dixon, Tad (Co-applicant)	University of Victoria (Lead)	SSHRC	Canada First Excellent Research Fund (CFREF)	Accelerating Community Energy Transformation (ACET) - Geothermal project
Homer-Dixon, Tad (Co-applicant)	University of Victoria (Lead)	SSHRC	Canada First Excellent Research Fund (CFREF)	Accelerating Community Energy Transformation (ACET) - Energy Forum Project
Irwin, Sean		Confederation of University Faculty Associations (CUFA)	Early in Career Award	Early in Career Award

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Jørgensen, Frances		Island Health Authority	Seed Grant Program	Safety Interventions: Are They Helping Healthcare Workers Feel Safer?
LaMarre, Sophie		SSHRC	Canada Graduate Scholarship Masters (CGSM)	Exploring the Effectiveness of Heat Alerts for Older Adults Living Alone in Vancouver, BC
MacArthur, Julie (Co-applicant)	Rhodes, Ekaterina, McPherson, Madfeline; Jaccard, Marc; Hoicka, Christine; Krawchenko, Tamara; Obrehkt, Glasha; Dion, Jason	CFREF	ACET - Accelerating Community Energy Transformations	Realizing the Clean Energy Transition: Large-Scale Surveys of Citizen and Organizations' Perceptions of Energy Transition Technologies and Policies in Small and Medium Communities of Western Canada
MacArthur, Julie (Co-applicant)	Majerbi, Basma; Atkinson, Krawchenko, Crawford	CFREF	ACET - Accelerating Community Energy Transformations	Financing Community Energy Projects: Justice Indicators, Network Analysis and a Pilot Dashboard for BC
Motloch, Derek		Ministry of Advanced Education and Skills Training	British Columbia Graduate Scholarship	
Newell, Rob (Co-applicant)	Pizzirani, Stefania (Lead, University of the Fraser Valley)	Simon Fraser University	SFU's BC Centre for AgriTech Innovation (BCCAI)	Micro-Credentials for the Advancing Agri-Tech Sector: Training and Upskilling for our Future Food System
Parsons, Holly		CIHR	Canada Graduate Scholarship Masters (CGSM)	Accessing the Cost of Care: The Health Economics of Village Health Teams in Uganda

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Rheault, Paul		Ministry of Advanced Education and Skills Training	British Columbia Graduate Scholarship	
Rocheft, Susan	Smith-Carrier, Tracy	MITACS	Mitacs Accelerate Internship	Organizational Factors in Resource Constrained Organizations
Singhal, Sonya		MITACS	Mitacs Accelerate Internship	Evolving Change Leadership Methods to Support the Knowledge Workforces' Ethical Adoption of Generative Artificial Intelligence (AI).
Slick, Jean (Co-applicant)	Nancy Poole (Centre of Excellence for Women's Health)	CIHR	Catalyst Grant	Gender and Emergency Responses: Creating a Framework, Network and Awareness
Smith, Lauren	Wolfe, Sarah (Supervisor)	SSHRC	SSHRC Postdoctoral Fellowships	Gender, Emotions, and Planetary Care
Spring, Daniel		SSHRC	Canada Graduate Scholarship Masters (CGSD)	Investigating Social Contexts to Provide Better Outcomes for Autistic People
Strong, Lillie		Ministry of Advanced Education and Skills Training	British Columbia Graduate Scholarship	
Tholl, Kimberley		Victoria Foundation	Chinese-Canadian Community Bursary	
Thomas, Justin		SSHRC	Canada Graduate Scholarship Masters (CGSM)	Paradox of Policing Indigenous Land Defense During Truth and Reconciliation

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Thomas, Justin		SSHRC	Indigenous Scholars Supplement	Paradox of Policing Indigenous Land Defense During Truth and Reconciliation
Toor, Kiranjit		SSHRC	Canada Graduate Scholarship Masters (CGSM)	Human Trafficking for the Purpose of Sexual Exploitation: Support for Victims and Survivors Navigating Their Story
Walmsley, Scott		Ministry of Advanced Education and Skills Training	British Columbia Graduate Scholarship	
Wang, Gang		NSERC	Canada Graduate Scholarship Masters (CGSM)	Study on the Method of Monitoring the Ecological Restoration of Vegetation After Forest Fire Disasters Based on UAV Remote Sensing Technology

Internally Funded Research and Awards

These are Royal Roads University internal grants that began in 2024. Ongoing grants that began prior to 2023 are not included in this list.

Researcher	Type of Award	Title
Agger-Gupta, Niels	Research and Professional Development/Scholarly Activity Pool (RPD)	Conference Presentations on Decolonization and Artificial Intelligence in Education
Agger-Gupta, Niels, Pete, Shauneen and Mueller, Robin	New Ways Fund (NWF)	Decolonizing Together: A Faculty Development Series: A Time for Accountability and Action
Agger-Gupta, Niels, Pete, Shauneen and Mueller, Robin	Research and Professional Development/Scholarly Activity Pool (RPD)	Developing Data on Decolonization
Arora, Anshu	Doctoral Academic Excellent Award	
Arora, Anshu	Doctoral Scholarship Presentation Award	
Arrowmaker, Doreen	Doctoral Entrance Award	
Axe, Jo	Internal Grant for Research (IGR)	Faculty Perspective on Future Directions for Tourism Management Curricula; and Trauma-Informed Transition Training for Kinship Caregivers
Axe, Jo	Research and Professional Development/Scholarly Activity Pool (RPD)	Exploring the Experiences of Students in a Graduate Interdisciplinary Studies Program (<i>Phase 2</i>)
Bajomo, Constance	Doctoral Entrance Award	
Barbour-Wetzel, Beth	Doctoral Entrance Award	

Researcher	Type of Award	Title
Battalova, Alfiya	Research and Professional Development/Scholarly Activity Pool (RPD)	Attendance of Conferences
Battalova, Alfiya	Research and Professional Development/Scholarly Activity Pool (RPD)	Nothing About Us Without Us: Perspectives on the Design of the Canada Disability Benefit
Battalova, Alfiya and Kovic-Bodiroza, Aleksandra	Allan Cahoon Global Advancement and Diversity Fund (GAD)	(In)visible Journeys - Experiences of Students and Alumni with Disabilities
Bengtson, Sue	Research and Professional Development/Scholarly Activity Pool (RPD)	Conference Attendance at the International Association of University Libraries (IATUL) 44th Annual Conference, Auckland, New Zealand, November 24-28, 2024. The conference theme is Ngā reo o te katoa (The Voices of All)
Bernard, Mary	Research and Professional Development/Scholarly Activity Pool (RPD)	Doctoral Program Innovations for Careers Beyond Academia
Bird, Geoffrey	Internal Grant for Research (IGR)	Editing of "Story Pole and War Memorial" Film
Bird, Geoffrey	Research and Professional Development/Scholarly Activity Pool (RPD)	Editing for Story Pole Film
Bird, Geoffrey	Research and Professional Development/Scholarly Activity Pool (RPD)	Knowledge Mobilization of War Heritage Films
Bishop, Kathy	Research and Professional Development/Scholarly Activity Pool (RPD)	Engaging Strategic and Collaborative Leadership in Organizations: Transformative Leaders in Action
Blair, Melissa	Doctoral Entrance Award	

Researcher	Type of Award	Title
Boyko, Shawna	Doctoral Academic Excellent Award	
Brooks, Tasha	Internal Grant for Research (IGR)	Economic Dimensions of First Nations Governance: Chief and Council Compensatory Factors
Brooks, Tasha	New Ways Fund (NWF)	Navigating Autonomy: An Analysis of the Adoption of Post-Secondary Student Support Program Policy in First Nations Communities
Brooks, Tasha	Research and Professional Development/Scholarly Activity Pool (RPD)	Choosing to be Kin: The Emerging Indigenous Scholars Circle
Brooks, Tasha	Research and Professional Development/Scholarly Activity Pool (RPD)	Leading People and Investing to Build Sustainable Communities, Harvard Business School Executive Education Certificate Program partnered with AFOA Canada
Brooks, Tasha	SSHRC Institutional Grant (SIG)	Business and Bannock: Indigenous Intergeneration Innovators Podcast Speakers Series
Burry, Asha	Doctoral Academic Excellent Award	
Childs, Elizabeth	Internal Grant for Research (IGR)	Mobilizing Knowledge from the Zero Ceiling Project
Childs, Elizabeth	Research and Professional Development/Scholarly Activity Pool (RPD)	Leading and Innovating in the Early Childhood Education Sector
Childs, Elizabeth and Manion, Kathleen	New Ways Fund (NWF)	Incorporating Indigenous World Views on Leading Early Childhood Education for Indigenous Families on Vancouver Island
Das, Runa	Research and Professional Development/Scholarly Activity Pool (RPD)	Energy Transition and Policy Preferences: Exploring the Role of Trust

Researcher	Type of Award	Title
Dodd, Matt	Internal Grant for Research (IGR)	Present Various Papers on Contaminants in Unusual Environments in Ghana at the Society of Environmental Toxicology and Chemistry (SETAC) North America 45th Annual Meeting in Fort Worth, October 20 – 24, 2024.
Dodd, Matt	Research and Professional Development/Scholarly Activity Pool (RPD)	Metal Distribution at House Fire Impacted Sites on Gitxsan Territory (Hazelton), BC.
Dore, J. F.	Doctoral Academic Excellent Award	
Du, Juana	Internal Grant for Research (IGR)	Developing a Research Method Case Study for <i>Sage Research Method Case Book</i>
Du, Juana	Research and Professional Development/Scholarly Activity Pool (RPD)	An Empirical Study on Expatriate Experiences in Multinational Corporations
Du, Juana	Research and Professional Development/Scholarly Activity Pool (RPD)	Conference Presentations at Academy of Management 2024 Annual Conference
Etmanski, Catherine	Internal Grant for Research (IGR)	Expanding Definitions of Decolonization: Learning from Partners in India (Redux)
Etmanski, Catherine	Research and Professional Development/Scholarly Activity Pool (RPD)	Getting into “good trouble” through transformative learning
Etmanski, Catherine	Research and Professional Development/Scholarly Activity Pool (RPD)	Indigenizing Leadership Education through Reflexivity and Compassion
Etmanski, Catherine and Goodchild, Melanie	Buttedahl Skene Fund (BSF)	<i>Niigani miinigowiziwin</i> (We Give These Gifts to the Future) Part 2: Going Deeper into the Woods with Melanie Goodchild

Researcher	Type of Award	Title
Fahmy, Hany	Internal Grant for Research (IGR)	On the Connectedness and Proximity of Biodiversity and Climate Risks of Asset Process: A Hierarchical Cluster Analysis
Fahmy, Hany	Research and Professional Development/Scholarly Activity Pool (RPD)	AI Risk and Financial Markets
Fahmy, Hany	Research and Professional Development/Scholarly Activity Pool (RPD)	On the Decoupling of the Clean Energy Sector from Traditional Energy Sources
Fahmy, Hany	SSHRC Institutional Grant (SIG)	Transition Climate Policy Risks and Financial Stability: How Credible is Climate Policy?
Fearon, Lois	Research and Professional Development/Scholarly Activity Pool (RPD)	Shifting Mindsets through Regenerative Tourism: “Regenerative Systems, From Sight Seeing to Insight Seeing”
Fearon, Lois	Research and Professional Development/Scholarly Activity Pool (RPD)	Shifting Mindsets: Understanding Regenerative Tourism Experiences and Sharing the Learning
Fearon, Lois	SSHRC Institutional Grant (SIG)	Shifting Mindsets: Understanding Regenerative Tourism Experiences
Froko, Sariata	Doctoral Scholarship Presentation Award	
Gallant, Amber	Research and Professional Development/Scholarly Activity Pool (RPD)	British Columbia Library Association 2024 Conference Presentation: "Walking The Talk: Equity and Justice in Critical Information Literacy Outreach" Workshop for Instruction in Library Use (WILU) 2024 Conference Presentation: “Fire fighting and fire prevention: A pilot curriculum mapping project to re-ignite information literacy instruction and extinguish curriculum chokepoints” Attendance of both Data Liberation Initiative Training and IASSIST/CARTO 2024 Conference in capacity as Data Services Librarian

Researcher	Type of Award	Title
Gallant, Amber	Research and Professional Development/Scholarly Activity Pool (RPD)	RRU PCS courses toward a Professional Certificate in Project and Change Management: PJMN 045: Project Management Essentials PJMN 050: Advanced Project Management PJMN 055: Agile Project Management LEAD 080: Leading Meaningful Change : Leadership Essentials for Our Times
Gay, Su-Yan	Doctoral Academic Excellent Award	
Gay, Su-Yan	Doctoral Scholarship Presentation Award	
Gilpin, Erynne	Internal Grant for Research (IGR)	Critical Learning Resource
Gilpin, Erynne	Research and Professional Development/Scholarly Activity Pool (RPD)	untitled
Hachigian, Heather	Research and Professional Development/Scholarly Activity Pool (RPD)	untitled
Hachigian, Heather	SSHRC Institutional Grant (SIG)	untitled
Heykoop, Cheryl	Internal Grant for Research (IGR)	Transforming Adolescent and Young Adult Cancer Care, Together
Heykoop, Cheryl	Research and Professional Development/Scholarly Activity Pool (RPD)	Transforming Cancer Care for Adolescents and Young Adults
Heykoop, Cheryl	SSHRC Institutional Grant (SIG)	Transforming Adolescent and Young Adult Cancer Care, Together

Researcher	Type of Award	Title
Holmes, William	Internal Grant for Research (IGR)	Business Case Development and Presentation at ASAC 2025 Conference.
Holmes, William	Research and Professional Development/Scholarly Activity Pool (RPD)	An Integrative View of Corporate Governance Theory and Research
Holmes, William	Research and Professional Development/Scholarly Activity Pool (RPD)	NACRA Conference 2024 Attendance and Presentation
Hughes, Andrew	Doctoral Academic Excellent Award	
Irwin, Sean	Research and Professional Development/Scholarly Activity Pool (RPD)	Presentation at World Aquaculture Society of Latin America Conference
Jones, Shelley	Internal Grant for Research (IGR)	Training for Ugandan Librarians to Support Teachers Develop Mother Tongue Resources to Facilitate Child Rights Education in Uganda
Jones, Shelley	Research and Professional Development/Scholarly Activity Pool (RPD)	Attendance and Presentations at Conferences in Warsaw, Poland, and Siena, Italy,
Jones, Shelley	Research and Professional Development/Scholarly Activity Pool (RPD)	Guidebooks for Teachers and Community Leaders in Uganda to Lead Child Rights Workshops
Jørgensen, Frances	Research and Professional Development/Scholarly Activity Pool (RPD)	Continuing the Investigation of the Relationship between Experienced Workplace Incivility and the Use and Abuse of Alcohol and Drugs amongst Equity-Deserving Employees
Jull, Marnie	SSHRC Institutional Grant (SIG)	Mobilizing Knowledge about Arts, Healing, Conflict Transformation and Change-Making

Researcher	Type of Award	Title
King, Leslie	Research and Professional Development/Scholarly Activity Pool (RPD)	NORSEACC Knowledge Mobilization: Arctic Congress 2024, Bodo, Norway
Krause, Wanda	Research and Professional Development/Scholarly Activity Pool (RPD)	Planetary Health Leadership for our VUCA Times
Krause, Wanda	SSHRC Institutional Grant (SIG)	Planetary Health Leadership from Jamaican Perspectives
Krusekopf, Charles	Internal Grant for Research (IGR)	Fostering Entrepreneurial Mindsets through International Experiential Education
Krusekopf, Charles	Research and Professional Development/Scholarly Activity Pool (RPD)	Leadership and Happiness Symposium
Krusekopf, Charles	Research and Professional Development/Scholarly Activity Pool (RPD)	Longevity Leadership and Life Writing
Krusekopf, Charles	SSHRC Institutional Grant (SIG)	Career Transitions in an Age of Longevity
Larose, Cassandra	Research and Professional Development/Scholarly Activity Pool (RPD)	Conference Presentations and Attendance for Librarian Professional Development – BCLA, WILU, and BRIC
Li, Zhenyi	Internal Grant for Research (IGR)	Bridging Digital Divides in Aging: Exploring Chinese Senior Immigrants' Learning and Access to Technology in Canada
Lokanan, Mark	Internal Grant for Research (IGR)	AI-Driven Detection of Financial Statement Fraud: Evaluating Machine Learning Models and Internal Control Systems
Lokanan, Mark	Research and Professional Development/Scholarly Activity Pool (RPD)	A Survey of the Accounting Literature on Money Laundering Research

Researcher	Type of Award	Title
Lokanan, Mark	Research and Professional Development/Scholarly Activity Pool (RPD)	The Use of AI and Deep Learning Techniques to Detect Financial Crimes
Low, Will	Research and Professional Development/Scholarly Activity Pool (RPD)	Café Cultures – An International Comparative Study of Third Spaces, Work from Home and Digital Nomads
Malisius, Eva	New Ways Fund (NWF)	Looking Back and Looking Forward: Indigenous Ways and Conflict Analysis and Management (CAM)
Manion, Kathleen	Internal Grant for Research (IGR)	Mobilizing Knowledge from the Zero Ceiling Project
Manion, Kathleen	Research and Professional Development/Scholarly Activity Pool (RPD)	Presentation at Congress 2024 (McGill University)
McDonald, Moira	Research and Professional Development/Scholarly Activity Pool (RPD)	Generative AI in Tourism; Tourism Travel Research Association Annual Conference, Canadian chapter
McDonald, Moira	Research and Professional Development/Scholarly Activity Pool (RPD)	International Transformative Learning Association Conference, 2024
McLean, Ann-Kathrin	Internal Grant for Research (IGR)	<i>Commemorating 80 Years of Freedom at the Dachau Concentration Camp Memorial Site</i>
McLean, Ann-Kathrin	Research and Professional Development/Scholarly Activity Pool (RPD)	Students as Partners in a Transformative Learning Space
McLean, Ann-Kathrin	SSHRC Institutional Grant (SIG)	Remembering the Holocaust through Performativity in the Post-Witness Era
Mercer, Brendan	Doctoral Scholarship Presentation Award	

Researcher	Type of Award	Title
Mtizira-Nondo, Portia	Doctoral Academic Excellent Award	
Mtizira-Nondo, Portia	Doctoral Scholarship Presentation Award	
Mueller, Robin	Research and Professional Development/Scholarly Activity Pool (RPD)	The Future is Now: Leading Organizational Responsiveness During Times of Rapid Change
Nadeem, Mustansar	Doctoral Entrance Award	
Nadon, Wendy	Doctoral Entrance Award	
Navarro, Juan	Doctoral Academic Excellent Award	
Navarro, Juan	Doctoral Scholarship Presentation Award	
Newell, Robert	Research and Professional Development/Scholarly Activity Pool (RPD)	Exploring the Use of the Climate-Biodiversity-Health Nexus Framework and Systems Models to Develop Tools for Complete Neighbourhood Planning in Victoria, Canada
Newell, Robert	SSHRC Institutional Grant (SIG)	A Comparison of Platforms for Engaging with Interactive Visualization Planning Tools: Conventional Computers Versus Virtual Reality
Nguyen, Elizabeth	Doctoral Academic Excellent Award	
Oladokun, Tokunbo	Doctoral Entrance Award	
Olujide, Olubanke	Doctoral Scholarship Presentation Award	
Omotubi, Maxwell	Doctoral Entrance Award	

Researcher	Type of Award	Title
Osinde, Lameck	Doctoral Scholarship Presentation Award	
Owodunni, Tade	Doctoral Academic Excellent Award	
Parker, Naomi	Royal Roads Founders' Award	
Pete, Shauneen	New Ways Fund (NWF)	Upholding Indigenous Data Sovereignty
Peter, Ipsita	Doctoral Entrance Award	
Porter, Ross	Research and Professional Development/Scholarly Activity Pool (RPD)	Exploring Information Behaviour and Evidence-Based Management in Business Schools
Pozzobon, Tam	Research and Professional Development/Scholarly Activity Pool (RPD)	Getting into “Good Trouble” through Transformative Learning
Pozzobon, Tam and Etmanski, Catherine	New Ways Fund (NWF)	Enhancing Decolonization in the MAL Leadership Program
Prindiville, Denise	Doctoral Academic Excellent Award	
Pulla, Siomonn	Research and Professional Development/Scholarly Activity Pool (RPD)	Beyond Compliance: Free, Prior and Informed Consent and the Potential of Collaborative Partnerships in Resource Development
Ramzan, Sana	Doctoral Academic Excellent Award	
Reiffenstein, Anne	Doctoral Academic Excellent Award	
Reiffenstein, Anne	Doctoral Scholarship Presentation Award	
Remillard, Chaseten	Internal Grant for Research (IGR)	Learning from the IULM AI Lab for Communication Studies Research and Pedagogy

Researcher	Type of Award	Title
Remillard, Chaseten	Research and Professional Development/Scholarly Activity Pool (RPD)	Dissemination of Research on Social Media Use and Conservation Communication
Remillard, Chaseten	SSHRC Institutional Grant (SIG)	Fifth Annual Conference on Communication Ethics
Rowe, Wendy	Research and Professional Development/Scholarly Activity Pool (RPD)	Thriving Through Evaluation: Approaches to Development and Sustainability in Complexity
Sahota, Mina	Doctoral Scholarship Presentation Award	
Samson, Hillary	Doctoral Academic Excellent Award	
Samson, Hillary	Doctoral Scholarship Presentation Award	
Saran, Jivi	Doctoral Academic Excellent Award	
Saran, Jivi	Doctoral Scholarship Presentation Award	
Schooler, Dawn	Royal Roads Chancellor's Award	
Smith-Carrier, Tracy	Internal Grant for Research (IGR)	Building Partnerships to Advance a Canadian Centre of Excellence for the Study of Income Security
Smith-Carrier, Tracy	Research and Professional Development/Scholarly Activity Pool (RPD)	Nothing About Us Without Us: Perspectives on the Design of the Canada Disability Benefit
Smith-Carrier, Tracy	Research and Professional Development/Scholarly Activity Pool (RPD)	Poverty in Rural and Small Town Areas in Ontario, Canada: A Scoping Review
Smith-Carrier, Tracy	SSHRC Institutional Grant (SIG)	The BIG Forum Website Repurposing Project

Researcher	Type of Award	Title
Takach, Geo	Internal Grant for Research (IGR)	Premiere (Public Screening, Panel Discussion, Q and A) of Feature-Length Documentary Film, Shih (Interconnectedness)
Takach, Geo	Research and Professional Development/Scholarly Activity Pool (RPD)	Dialoguing Environmental, Indigenous and Arts-Based Approaches towards Sustaining Shared Futures
Talieh-Noori, Manijeh	Doctoral Entrance Award	
Tholl, Kimberly	Doctoral Academic Excellent Award	
Tholl, Kimberly	Doctoral Scholarship Presentation Award	
Tran, Holly	Doctoral Entrance Award	
Traynor, Louise	Doctoral Entrance Award	
Unsal, Deniz	Research and Professional Development/Scholarly Activity Pool (RPD)	Bridging from Local to Global
Unsal, Deniz; Li, Zhenyi; and Du, Juana	Buttedahl Skene Fund (BSF)	A Survey of Intercultural Communication Competence Assessment Inventories
Uzo-Ojimadu, Ndidi	Doctoral Academic Excellent Award	
Uzo-Ojimadu, Ndidi	Doctoral Scholarship	
Vannini, Phillip	Research and Professional Development/Scholarly Activity Pool (RPD)	Life In (and Beyond) Underwater Hotels
Vannini, Phillip	Research and Professional Development/Scholarly Activity Pool (RPD)	Life In (and Beyond) Underwater Hotels

Researcher	Type of Award	Title
Wafai, Hassan	Internal Grant for Research (IGR)	The Effectiveness of Doctoral Assessment Practices in Canadian Higher Education
Walinga, Jennifer	Buttedahl Skene Fund (BSF)	From Walls to Windows, Barriers to Breakthroughs: Facilitating Creative Insight Skills for Solving Complex Problems
Walker, Sandra	Doctoral Scholarship Presentation Award	
Webster, Christine	Research and Professional Development/Scholarly Activity Pool (RPD)	Advancing Indigenous Research and Education: Presentations at the Hawaii International Conference on Education (HICE)
Webster, Christine	Research and Professional Development/Scholarly Activity Pool (RPD)	Advancing the Emerging Indigenous Scholars Circle: Participations at Local, National and International Conferences.
White, Brian	Research and Professional Development/Scholarly Activity Pool (RPD)	West Shore Research at RRU: Open House and West Shore Research Case Study Website
Wilson-Mah, Rebecca	Research and Professional Development/Scholarly Activity Pool (RPD)	Experiencing Regenerative Tourism on a Group Tour
Wilson-mah, Rebecca	Research and Professional Development/Scholarly Activity Pool (RPD)	Impact Tourism: Cultivating Donor Relationships Through Travel
Wolfe, Sarah	Research and Professional Development/Scholarly Activity Pool (RPD)	Hosting a Special Session Panel on Climate Change, Emotions, and Behaviour at the Canadian Association of Geographers Conference (August 2024).
Zidulka, Amy	Internal Grant for Research (IGR)	Presentation of Public Sector Collaboration Research at International Leadership Association (ILA) and Canada West Health Leaders Conference (CWHLC)

Researcher	Type of Award	Title
Zidulka, Amy	Research and Professional Development/Scholarly Activity Pool (RPD)	Approaches to Evaluation of a Public Sector Innovation Lab – Part 2
Zidulka, Amy	Research and Professional Development/Scholarly Activity Pool (RPD)	Presenting at the Networked Learning Conference Consortium: “Envisioning a University-Owned Social Media Platform to Foster Networked Learning”
Zidulka, Amy	SSHRC Institutional Grant (SIG)	A Social Media Platform to Advance Critical Management Education and the Mode 3 University