Alice MacGillivray

Student Supervision, Committee Membership & Directed Studies
As of December 2023

Researcher	Completion	Titles of completed works. All Royal Roads University unless noted. *=thesis
Thibault, B.	2004	*A knowledge management system: Turning knowledge into performance**
Holmlund, C.	2004	*Locating the 'needle in a haystack': Enabling ease of access to critical information at the United Way of Calgary and Area**
Nifco, N.	2004	*Effective knowledge management practices based on the constructs of knowledge, awareness and meaning: An organic approach**
Gondocz, S.T.	2004	*Is question asking a tool for knowledge translation? An exploration in the decision-making process of experts**
Morrison, J.	2004	*Against better judgement: Escalation of commitment and its impact on knowledge and leadership in decision-making**
Brenner, D.	2005	*Maintaining the critical capabilities of BC Open University during the transfer to Thompson Rivers University**
Ransom, D.	2005	*Understanding before action: Moving toward virtual teamwork at the Canadian International Development Agency**
Farrand, A.	2007	*Applying knowledge management to environmental assessment follow-up at Canada's National Energy Board**
Scaia, M.	2007	*Wisdom of place: Learning, doing, and identity of wilderness travel practitioners**
Urquhart, G.	2009	*Supporting mental health clients in subsidized assisted living sites within Vancouver Coastal Health's Vancouver community health services delivery area.*
Warner, T.	2011	*Enhancing Knowledge Sharing within West Coast Aquatic**
Malins, S.	2011	*Convergence and Collaboration: Integrating Cultural and Natural Resource Management**
Paradis, J.	2011	*Effect of WebCT Tool Usage on Maintenance of Treatment Standards by Denturist Practicum Students**
Gallagher, K.	2012	*Environmental Policy Creation, Using the Lake Simcoe Protection Plan as a Case Study of Success**
Alexander, M.	2012	*Learning women's anti-violence work: A phenomenographic study**
vom Scheidt, K.	2013	*Alternate Level of Care of Patients in Acute Care Beds.*
Maitland, J.	2013	*The Institutional Policy Presence: From Policy to Practice**
Ferreira, L.	2013	*Managing change: The measurement of teacher self-efficacy in technology-enhanced student-centred learning environments**
Hone, A.	2014	*Using Ubiquitous Computing to Enhance Historical Thinking**
Hillier, T.	2015	*Exploring Paramedic Perceptions of Quality in Online Continuing Medical Education** (The first student at Royal Roads to defend his thesis with the new process)
Strang, H.	2015	*Talking with our mouths full: performance and feasting as intercultural dialogue** (External)
Pardy, M.	2015	*Student Success on Student-learning Teams at Royal Roads University**

Brettle, T.	2016	*Attraction and Retention: Preparing for the Boom*
Ryan, J.	2016	*Leading the Way to Promote Self-Determination of Individuals with Autism Spectrum Disorder**
Stone, J.	2017	*Fostering Social Presence on the Virtual Learning Teams in the Master of Arts Programs in the School of Education and Technology at Royal Roads University** (second reader)
Mahdy, S.	2017	*Enhancing Governance and Decision Making at the Students Commission of Canada**
Smith, T.	2018	*Empowering Frontline Clinical Managers Through a Shared Clear Collective Vision*
Kowalski, C.	2018	*Strengthening the Capabilities to Lead Police Officers Following Exposure to Trauma* (second reader)*
D'Sa, L.	2018	*Integrating Calls to Action from the Truth & Reconciliation Report 2015, into Practice at Pathways Community Services Association*
Devereaux, E.	2018	*Enhancing Performance Management within the Government of Nunavut's Department of Community and Government Services*
Medynski, C.	2018	*Incorporating Climate Change in The Alberta Curriculum*
Reynolds, E.	2019	*Strengthening the Internal Communication Practices in the BC/Y Division of Canadian Cancer Society*
Stevens, K.	2019	*Fostering Communication Between the Ski Patrol and Whistler Health Care Centre*
Hughes, C.	2019	*Influencing Behaviour Change – The Power of Employees*
Austen, P.	2019	*The Role of Leaders in Shifting to a Results and Renewal Culture at Algonquin College*
Andrews, J.	2019	*Evaluating the needs of and the effectiveness of Island Crisis Care Society's (ICCS) Hirst House Program*
Shepherd, T.	2019	*Enhancing Strategic and Systems Thinking in Municipal Government through Improving Collaboration in Corporate Planning*
Wilkinson, N.	2019	*Leader Relationship Enhancement for The Salvation Army British Columbia*
McGregor, M.	2020	*Shared and Sustainable Leadership of Northern Crane Apprentice Crane Operators: Multiple Perspectives**
Blackmore, N	2020	*Member Retention in Alberta's Freemasons**
Giesbrecht, J.	2020	*Alberta Municipal Sector Leadership Development**
Jerome, E.	2020	*A Phenomenographic Study on the Human-Nature Connection of Millennials in the Bow Valley*
Maheden, S.	2020	*Student Persistence at NAIT*
Wolske, M.	2020	*Where We Begin: A Learning History of Project Scoping at BC Stats*
Klyne, T.	2020	*Reflection of Leaders' Virtual Experience*
Comeau, C.M	2021	*Flying the Dragon: Elusive Pathways to a Sustainable Future**
Delhamende, J.	2021	*The Essence of Heart Leadership Applied in Business*
Perry, I.	2021	*Methods for Unmanned Aerial Systems Wildland Fire Severity Assessments. (second reader) **
March, L.	2021	*Advancing Community Safety in, on, and around the Water **
Donich, M.	2021	*Microplastics in the environment: A micro problem?*
Bone, A.	2021	*An Evaluation of Change Management Within Base Administration*

Researcher	Year	Title
Wardable, S.	2022	*A Mindful Adventure: A Collaborative Inquiry of Mindfulness, Adventure Education, and Student Success* *(second reader) **
Paynton, C.	2022	*Healing Violence Through Story*
Eastwood, S.	2022	*Informal Learning Approaches to Enhance Leadership Skills for Supervisors and Managers*
Johnson, T.	2022	*Creating Collaborative Capacity*
MacKenzie, J.	2022	*Improving Confidence in the Change Process within the District of North Vancouver*
Thompson, M.	2022	*Coastal Community Credit Union: Changing Organizational Culture to Empower Self-leadership*
Bristow, M.	2022	*Sparking Cultural Transformation Through Dialogue **
Edwards, E.	2023	*Assessing the Potential for a Living Lab Model to Advance Climate and Sustainability Solutions at Royal Roads University*
Atamanchuk, D.	2023	*Working Through Ambiguity: A Phenomenographic Study **
Lobb, K.	2023	*HR Onboarding Improvement Project at Island Health*
Mooney, M.	2023	*First-Person Inquiry into The Interrelationship of Trust Relationships and Leadership in A Military Context*
Banks, S.		*IP **
Jackson, D.		*IP * on leave*
McClelland, M.		*IP * on leave*
Henderson, M.		*IP*
Caswell, R.		*IP **
Petrie, C.		*IP **
Sharma, R.		*IP **
Yan, Yushi		*IP*
Abdogonzalez, Y.		*IP*
Lee, C.		*IP*
Das, P.		*IP*
Munjoma, K.		
Redhead, W?		*IP * (second reader)*
Leon Mantilla, J.		*IP * (second reader)*
Penalagan, N.		*IP * (second reader)*
Beddard, J.		*IP * (second reader)*

Doctoral Dissertation (CM – Committee Member)

Researcher	My role:	Dissertation title
Youssef, H. (2007)	Subject Matter Expert (CM)	The role of globalization and institution in shaping local knowledge in the national awards excellence program in Egypt. Fielding Graduate University.
Hartley, C. (2008)	Feedback and Support (CM)	Opening space through contemplative practices: How educators foster a field of collective learning. Fielding Graduate University.

Bogner, J. (2010)	Methodology Expert (CM)	Health Care Interventions, Sense-making and Behavior Change through Transformative Learning among Health Care Providers and their Clients with Diabetes. Fielding Graduate University.
Seidman, P. (2014)	Subject Matter Expert (CM)	Ecotones, Boundaries, and Culture: Intersections of Korean American and Other Communities in Howard County, Maryland. Fielding Graduate University.
Rimal, N. (2018)	External Examiner	A Grounded Theory of Food Security in Nepal: Surviving Market Fundamentalism. Central Queensland University.
March, L. (IP)	Supervisor	*…Royal Roads University*

I have been in several other PhD committee meetings as an advisor or observer.