



**Royal Roads**  
UNIVERSITY

# OFFICE OF RESEARCH

## NEWSLETTER

### Research Calls & Funding Opportunities

November 10, 2023

[FUNDING OPPORTUNITIES](#)

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### Funding & Award Opportunities

*Call for Proposals: Gates Foundation - Global Grand Challenges*

The aim of Grand Challenges in Global Health is to encourage the world's best scientists to focus on the biggest problems standing in the way of the health and well-being of billions of people in low- and middle-income countries.

	Application deadline
<b>Strengthening Childcare Models that Advance Women's Economic Power</b>	<b>December 6, 2023</b>
<p><b>Value:</b> Up to \$150,000 USD per project  <b>Duration:</b> Up to 2 years</p> <p>A global lack of childcare has left nearly 350 million children and families who need care without access, with nearly 80% of those children living in LIC and LMICs (World Bank, 2021). This has had a disproportionate impact on women, creating a heavy burden of unpaid care that limits women's ability to enter, remain, and thrive in the workforce; evidence shows that globally, 606 million women are not in the paid workforce due to household</p>	

responsibilities compared to 41 million men (ILO, 2018). Lack of childcare has high costs for women even when they enter the workforce.

This RFP seeks to support evidence-based testing and learning of childcare models in South Asia and Africa that support women's workforce participation by offering paid work opportunities, reduce and redistribute the burden of unpaid care, support women's pathways into leadership and/or shift gender norms related to paid work and caregiving.

**Opportunities to Advance Women's Health Innovation**

**December 6, 2023**

**Value:** Up to \$400,000 USD per project

**Duration:** Up to 3 years

The conventional understanding of women's health - which mainly centers on reproductive and maternal health - must be redefined: the health of women includes the overall health and well-being of women's bodies and minds across their life course, as well as the consideration of sex and gender in all aspects of disease and treatment.

Tailoring prevention, screening, diagnostics, and treatments for diseases and conditions to account for sex and gender differences, as well as for women's context and environment, is crucial to support their health and well-being. By addressing intersectional and underlying social and structural factors, we can empower women to make informed decisions, pursue their ambitions, and live healthier lives.

The Women's Health Innovation team at the Bill and Melinda Gates Foundation is looking for innovations and ideas that address opportunities outlined in the Women's Health Innovation Opportunity Map:

- Data and modeling
- Regulatory and science policy
- Social and structural determinants
- Communicable diseases
- Research design and methodologies
- Innovation Introduction
- Training and careers
- Female-specific conditions

**For more information:** [Visit the Global Grand Challenges grant opportunities web page](#)

*Call for Proposals: Spencer Foundation – Research Grants on Education*

	<b>Large Grants</b>	<b>Small Grants</b>
<b>Intent to Apply deadline</b>	January 24, 2024	n/a
<b>Full Proposal deadline</b>	February 27, 2024	December 6, 2023
<b>Value</b>	\$125,000 to \$500,000 USD	Up to \$50,000 USD
<b>Duration</b>	1 to 5 years	1 to 5 years

Both the Small and Large Research Grants on Education support education research projects that will contribute to the improvement of education, broadly conceived. Both programs are “field-initiated” in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. Our goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education.

We recognize that learning occurs across the life course as well as across settings— from the classroom to the workplace, to family and community contexts and even onto the playing field—any of which may, in the right circumstance, provide the basis for rewarding study that makes significant contributions to the field. We value work that fosters creative and open-minded scholarship, engages in deep inquiry, and examines robust questions related to

education. To this end, this program supports proposals from multiple disciplinary and methodological perspectives, both domestically and internationally, from scholars at various stages in their career. We anticipate that proposals will span a wide range of topics and disciplines that innovatively investigate questions central to education, including for example education, anthropology, philosophy, psychology, sociology, law, economics, history, or neuroscience, amongst others.

Moreover, we expect and welcome methodological diversity in answering pressing questions; thus, we are open to projects that utilize a wide array of research methods including quantitative, qualitative, mixed-methods, ethnographies, design-based research, participatory methods, historical research, to name a few. We are open to projects that might incorporate data from multiple and varied sources, span a sufficient length of time as to achieve a depth of understanding, or work closely with practitioners or community members over the life of the project. In addition, we welcome proposals submitted by multidisciplinary and multigenerational teams who are positioned to both contribute to the project as well as contribute to the teaching and learning of fellow team members.

Finally, we encourage teams to thoughtfully consider and describe plans regarding the trajectories of their project's findings, implications, and potential effects, especially how the knowledge may be shared and utilized across the field in practice, policy making, or with broader publics.

### *Eligibility*

Proposals to the Research Grants on Education program must be for academic research projects that aim to study education. Proposals for activities other than research are not eligible (e.g., program evaluations, professional development, curriculum development, scholarships, capital projects). Additionally, proposals for research studies focused on areas other than education, are not eligible.

**For more information:**     [Visit the Spencer Foundation Small Research Grants for Education web page](#)

[Visit the Spencer Foundation Large Research Grants for Education web page](#)



*Call for Proposals:     IDRC KIX call for proposals: Knowledge and innovation for supporting teacher professional development, agency, and well-being*

**Application deadline: January 15, 2024**

**Value:**             Single country grants of up to CAD500,000  
                             Multi-country grants of up to CAD1,250,000  
                             Regional/global grants of up to CAD2,000,000

**Duration:**        Single country grants up to 24 months.  
                             Multi-country and regional/global grants up to 33 months

IDRC and the Global Partnership for Education (GPE) are pleased to invite proposals for applied research projects that generate and mobilize evidence in support of contextualizing and scaling the impact of promising or proven innovative approaches to strengthen teacher professional development, agency, and well-being, in GPE partner countries.

While the broader domain of teacher professional development, agency, and well-being encompasses numerous significant aspects, this request for proposals focuses on two issues that can make a difference in teaching and learning. The challenges are:

- Improving the quality and scope of teacher education and development.
- Supporting teacher agency and well-being.

GPE and Innovation Exchange (KIX) aims to respond to these challenges by doing the following:

- Generating evidence about how to scale the impact of innovative approaches that address the challenges of teacher professional development, agency, and well-being.
- Strengthening the capacities of relevant stakeholders to use that knowledge and innovation.
- Mobilizing the evidence developed to improve policy and practice in education systems.

### *Research questions*

Proposals should generate knowledge in response to the challenge by addressing the following overall research question and three sub-questions:

**How can we scale the impact of innovative approaches that address teacher professional development, as well as their well-being and agency, including factors such as gender inequalities, social inclusion and working in remote or crisis-affected areas?**

- What are promising or proven innovations that address teacher professional development, agency, and well-being?
- How can these innovations be adapted, scaled, and implemented in effective, equitable and sustainable ways?
- What factors enable, incentivize, or impede the scaling of these innovations?

### *Eligibility*

This funding opportunity is open to either individual organizations or consortia of up to three organizations working in Global Partnership for Education partner countries. Specific eligibility requirements, including funding and duration, vary across the three types of grants available (single country, multi-country and regional/global). Please consult the [detailed call document](#) for more specific eligibility requirements.

**For more information:** [Visit the IDRC KIX call for proposals website for this particular call.](#)

*Call for Proposals: IDRC KIX call for proposals: Knowledge and innovation for inclusive early learning and school readiness*

**Application deadline: January 15, 2024**

**Value:** Single country grants of up to CAD500,000  
Multi-country grants of up to CAD1,250,000  
Regional/global grants of up to CAD2,000,000

**Duration:** Single country grants up to 24 months.  
Multi-country and regional/global grants up to 33 months

IDRC and the Global Partnership for Education (GPE) are pleased to invite proposals for applied research projects that will generate and mobilize evidence in support of contextualizing and scaling the impact of innovative approaches to strengthen inclusive early learning and school readiness in GPE partner countries.

Within the overarching topic of inclusive early learning and school readiness, this call for proposals specifically focuses on two fundamental issues that have the potential to impact children's learning significantly. The challenges are:

- inclusive early learning pedagogy.
- foundational skills for a smooth transition and school readiness.

The GPE Knowledge and Innovation Exchange (KIX) aims to respond to these challenges by doing the following:

- Generating evidence about how to scale the impact of innovative approaches to promote inclusive early learning and school readiness.
- Strengthening the capacities of relevant stakeholders to use that knowledge and innovation.
- Mobilizing the evidence developed to improve policy and practice in education systems.

### Eligibility

This funding opportunity is open to either individual organizations or consortia of up to three organizations working in Global Partnership for Education partner countries. Specific eligibility requirements, including funding and duration, vary across the three types of grants available (single country, multi-country and regional/global). Please consult the [detailed call document](#) for more specific eligibility requirements.

### Research questions

Proposals should generate knowledge in response to the challenge by addressing the following overall research question and three sub-questions:

#### **How can we scale the impact of innovative approaches addressing inclusive early learning and school readiness for all children?**

- What promising or proven innovations address inclusive early learning pedagogy and school readiness?
- How can these innovations be adapted, scaled and implemented in effective, equitable and sustainable ways?
- What factors enable, incentivize or impede the scaling of these innovations?

**For more information:** [Visit the IDRC KIX call for proposals website for this particular call](#)



*Call for proposals: SSHRC Knowledge Synthesis Grants  
Evolving Narratives of Cultures and Histories*

**Application deadline: December 14, 2023**

**Value: \$30,000**

**Duration: 1 year**

SSHRC, in partnership with Canadian Heritage, Genome Canada, and UK Research and Innovation's Arts and Humanities Research Council is pleased to launch a Knowledge Synthesis Grants competition to mobilize, examine and synthesize social sciences and humanities research on Evolving Narratives of Cultures and Histories.

**Evolving Narratives of Cultures and Histories** is one of 16 global future challenges identified through SSHRC's Imagining Canada's Future initiative. These complex issues reflect key challenges that Canada and the world are

likely to face over the coming decades. All the challenges cross multiple sectors and research disciplines and require broad collaboration to address.

In an increasingly connected world, globalization can drive homogenized societal practices and dominating cultural perspectives. New technologies and online platforms can offer significant benefits to our society and economy, but they also bring challenges, including impacts on the discoverability of diverse content, the rise of disinformation, and questions over ownership and stewardship of cultural traditions and assets. Additionally, wars, climate change, natural disasters, shifting economic priorities and population growth put cultural heritage at risk. The world has and continues to experience the loss of languages, traditions, historical narratives and material cultural assets created over many generations. At the same time, developments in platform technologies—such as genomics and Artificial Intelligence — increased sharing and learning capabilities, and a realization that different systems of knowledge may hold solutions for global challenges provide opportunities to recover, revitalize and protect cultures and histories. These factors are leading to new and recovered expressions of identity, belonging and citizenship, changing the narratives that we tell about ourselves and each other.

The impacts of colonialism, racism and slavery continue to inform understandings of, and engagements with, cultures and histories. In the African Diaspora and Africa, calls for reparative justice to redress the legacies of enslavement and colonization continue to gain traction. In Canada, reconciliation with First Nations, Inuit and Métis requires settlers and newcomers to reconsider dominating historical and cultural narratives and respectfully engage with Indigenous Knowledge systems, cultures and traditions. Across the globe, individuals, families and communities are similarly addressing the legacies of conflicts and displacements. As marginalized and colonized populations seek recognition for losses and celebrate cultural resilience and survival in the face of adversity, they are challenging longstanding narratives about the past. Contested cultural and historical narratives can reinforce communal tensions and lead to alienation, denialism and marginalization. However, these narratives and their impacts can also change over time as they are challenged and shaped through personal experiences, education, arts and literature, cross-cultural engagements and changing political and economic contexts.

SSHRC, Canadian Heritage, Genome Canada and UKRI-AHRC have partnered on this funding opportunity to support research that will foster a deeper understanding of the state of knowledge about the global challenge of Evolving Narratives of Cultures and Histories. This competition will include two streams:

**Stream 1** will be reserved for applications submitted by an applicant or project director affiliated with an eligible Canadian institution. Genome Canada may fund up to four projects in this stream and SSHRC, with additional funding from Canadian Heritage, may fund up to 16 projects.

**Stream 2** will be reserved for applications jointly submitted by two applicants or project directors, one based in Canada and the other in the UK, who are affiliated with eligible institutions in their respective countries. Up to 20 projects may be jointly funded by SSHRC and UKRI-AHRC.

The resulting syntheses will identify roles that the academic, public, private and not-for-profit sectors could play in promoting more inclusive and equitable societies and can inform the development of effective tools and technologies, robust policies and sustainable practices required to support the path toward a diverse and inclusive future for all.

**Knowledge Synthesis Grants** support researchers in producing knowledge synthesis reports and evidence briefs that support the use of evidence in decision-making and the application of best practices; and assist in developing future research agendas.

This Knowledge Synthesis Grants funding opportunity is guided by the following questions:

- Drawing on domestic, international and/or cross-sectoral evidence, what can researchers tell us about these issues?
- How might the findings guide public policy, practice and research agendas for Canada (Stream 1) or Canada and/or the UK (Stream 2) in the immediate and long term?

### *Themes*

The questions below illustrate some of the many interconnected issues that encompass the global challenge of Evolving Narratives of Cultures and Histories. The questions are intended to provide guidance to applicants; proposals on other issues relevant to this future challenge are welcome.

- How can cultural heritage assets be protected from current and future threats?
- How do new technologies, including genomics and advanced digital media, impact the preservation and (re)making of (re)emerging cultures and historical narratives, particularly among marginalized groups and communities? What opportunities and risks do these same technologies pose for communities? How can these communities engage with technologies on their own terms to define and derive benefits?
- How can the legal system and political, economic and social policies foster and support cultural diversity? Alternatively, how are laws and policies being used to suppress diversity and protect dominant cultures and historical narratives?
- How are underrepresented communities creating space for the expression and evolution of their cultures and traditions? Why and how have they been marginalized by dominating cultures? What are the barriers that prevent their voices from being heard and accepted?
- As Canada and other Western nations increasingly rely on immigration to bolster population growth, how are multiracial, multicultural and multilingual dimensions of society acknowledged in personal, communal and national narratives of belonging and identity?
- Who determines ownership over ideas, traditions, cultures and histories? How are Indigenous perspectives on stewardship of languages, arts, culture and science intersecting with Western understandings of ownership? How will concepts of ownership and stewardship play out in a world of new technologies like AI?
- How can diverse cultural perspectives help solve global challenges and contribute to innovation in political, economic, technological and social spheres?

### *Expected outcomes*

Knowledge Synthesis Grants are not intended to support original research, but are intended to support the synthesis of existing research knowledge and identify knowledge gaps. This call is particularly focused on the state of research produced over the past 10 years.

**For more information:** [Visit the SSHRC Knowledge Synthesis Grants web page](#)

*Call for proposals: SSHRC Partnership Engage Grants*

**Application deadline: December 15, 2023 or March 15, 2024**

**Value: \$7,000 to \$25,000**

**Duration: 1 year**

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of:

- the [Insight program](#) (to build knowledge; support new approaches to research; provide research training for students; fund research expertise that relates to societal challenges and opportunities; and mobilize research knowledge) and
- the [Connection program](#) (to share research knowledge; increase accessibility of research knowledge among all audiences; build reciprocal relationships among researchers; develop research networks and tools; and to make those networks and tools available to non-academic audiences.)

However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#).

See SSHRC's [Partnerships Tool-Kit](#) to assist in the planning and implementation of your partnership.

### Types of partnerships

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches and are welcome to combine some of the features described below.

- **Cross-sector co-creation of knowledge and understanding:** Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

### Partner organizations

Only one Canadian or international organization from the public, private or not-for-profit sector can be involved as a partner organization. Postsecondary institutions and scholarly associations are not eligible as partner organizations. Organizations collaborating with postsecondary institutions can be considered eligible as long as they are a separate entity from the postsecondary institution (i.e., a stand-alone organization in the non-profit, private or public sector). The partner organization must be at arm's length (independent) from the academic institution and the applicant.

### Future Challenge Areas

SSHRC invites all applicants to review [Imagining Canada's Future](#)'s 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

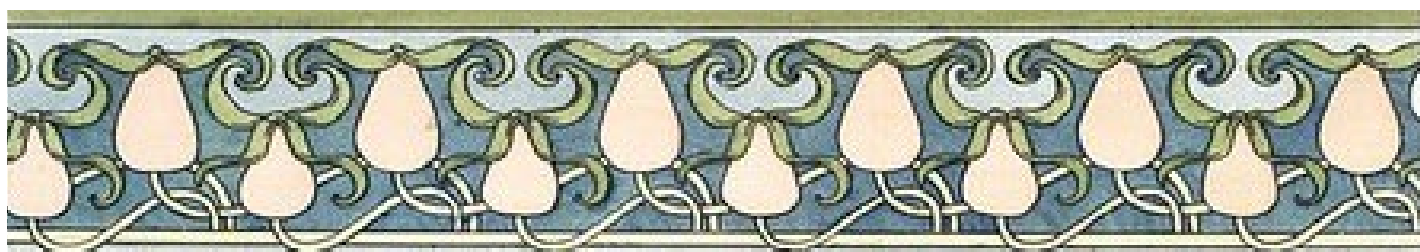
### Webinars

SSHRC will be holding webinars for applicants and research administrators on the Partnership Engage Grants funding opportunity. This will include the newly launched joint initiative between SSHRC and the Public Health Agency of Canada, titled [Advancing Socio-Economic Research for Evidence-Informed Public Health Decision-Making](#).

The webinars will be held via Webex at the following dates and times:

Webinar	Date and time	Webex Link
Partnership Engage Grants (English)	November 14, 2023 1:00 - 2:00 pm Eastern 10:00 – 11:00 am Pacific	<a href="https://sshrcvideo.webex.com/sshrcvideo/j.php?MTID=m0cd14328e6474209a668f0c2e28c206d">https://sshrcvideo.webex.com/sshrcvideo/j.php?MTID=m0cd14328e6474209a668f0c2e28c206d</a> Password: PEG2023
Partnership Engage Grants (French)	November 15, 2023 1:00 - 2:00 pm Eastern 10:00 – 11:00 am Pacific	<a href="https://sshrcvideo.webex.com/sshrcvideo/j.php?MTID=m9400fef7c4b9dcfa21fd37dcf19846b9">https://sshrcvideo.webex.com/sshrcvideo/j.php?MTID=m9400fef7c4b9dcfa21fd37dcf19846b9</a> Password: SEP2023

**For more information:** [Visit the SSHRC Partnership Engage Grants web page](#)





## Call for proposals: SSHRC Connection Grants

**Application deadline: February 1, 2024**

**Value:** Events: \$7,000 to \$25,000  
Outreach activities: \$7,000 to \$50,000

**Duration:** 1 year

Connection Grants support events and outreach activities geared toward short-term, targeted [knowledge mobilization](#) initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants are expected to respond to the objectives of the [Connection program](#).

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

### *Proposed events and outreach activities*

- All activities must take place within 12 months of the start date indicated on the notice of award (see decision dates in the [funding cycle schedule](#)).
- Proposed events and outreach activities must produce timely and concrete deliverables, such as conference proceedings or other knowledge products developed for traditional formats and/or employing digital and/or multimedia formats (unless specifically intended to create new, longer-term linkages or to initiate collaboration).
- Proposed events and outreach activities can be one-time encounters or catalysts designed to lead to longer-term partnerships and/or sustained programs of scholarly research.

### *Research Data Management Capacity Building Initiative*

Through this initiative, SSHRC will fund at least 10 meritorious Connection Grant proposals per competition to support the social sciences and humanities research community develop and adopt research data management standards, tools and skills. Learn more about the [Research Data Management Capacity Building Initiative](#). Candidates must indicate that they wish to be considered for an initiative, and explain why, in their application form.

Webinar	Date	WebEx link
Connection Grants (English)	Tuesday, November 28, 2023, 11:00 am – 1:00 pm Eastern 8:00 am – 10:00 am Pacific	<a href="https://canada.webex.com/canada/j.php?MTID=m1d6e3a96b25393cf4e32fd28ebb48747">https://canada.webex.com/canada/j.php?MTID=m1d6e3a96b25393cf4e32fd28ebb48747</a>
Connection Grants (French)	Thursday, November 30, 2023, 11:00 am – 1:00 pm Eastern 8:00 am – 10:00 am Pacific	<a href="https://canada.webex.com/canada/j.php?MTID=m349be63999dd006bb6354019cc71fb69">https://canada.webex.com/canada/j.php?MTID=m349be63999dd006bb6354019cc71fb69</a>

**For more information:** [Visit the SSHRC Connection Grants web page](#)

## Call for proposals: SSHRC Insight Development Grants

**Application deadline: February 2, 2024**

**Value: \$7,000 to \$75,000**

**Duration: 1 to 2 years**

Insight Development Grants support research in its initial stages. The grants enable the development of new research questions, as well as experimentation with new methods, theoretical approaches and/or ideas. Funding is provided for short-term research development projects of up to two years that are proposed by individuals or teams. Insight Development Grants are expected to respond to the objectives of the [Insight research program](#).

Insight Development Grants foster research in its early stages, but are not intended to support large-scale initiatives. Long-term support for research is offered through SSHRC's [Insight Grants](#).

Proposed projects can involve, but are not limited to, the following types of research activities:

- case studies
- pilot initiatives
- critical analyses of existing research

Projects can also involve national and international research collaboration, and the exploration of new ways of producing, structuring and mobilizing knowledge within and across disciplines and sectors.

Funding is available for two distinct categories of scholars:

- [Emerging scholars](#) who will develop new research questions and/or approaches. Such projects can build on and further the applicant's (or team's) graduate work and/or represent a continuation of their overall research trajectory. For the current competition, at least 50% of funds will be reserved for applications from emerging scholars.
- [Established scholars](#) who will explore new research questions and/or approaches that are distinct from the applicant's previous/ongoing research. Research projects should be clearly delimited and in the early stages of the research process. Insight Development Grant funding is not intended to support ongoing research for established scholars.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#).

### *Department of National Defence Research Initiative*

The Department of National Defence Research Initiative (DNDRI), a joint initiative of [Defence Research and Development Canada](#) (DRDC) and SSHRC, supports social sciences and humanities research aligned with areas of interest to the Canadian Armed Forces and to the Department of National Defence (DND). The initiative fosters effective, evidence-based strategies, policies and programs in [research areas identified by DRDC](#).

**A one-time DNDRI supplement valued at up to \$10,000** may be awarded to successful Insight Development Grant recipients in addition to the value of the Insight Development Grant. Funds from the initiative can be used to expand the recipient's research group (e.g., students, postdoctoral researchers and highly qualified personnel); purchase or access specialized equipment; or support other initiatives or resources that would advance the recipient's research program.

DNDRI partners invite proposals in a range of areas that focus on one or more of the following themes:

- personnel—recruitment and selection
- readiness—training and development
- social processes in the workplace
- operational effectiveness

**For more information:** [Visit the SSHRC Insight Development Grant webpage](#)

## Call for proposals: SSHRC Partnership Grants (stage 1)

**Application deadline: February 10, 2024**

**Value:** Stage 1: up to \$20,000  
Stage 2 (by invitation only): up to \$2.5 million

**Duration:** 4 to 7 years

Partnership Grants provide support for new and existing [formal partnerships](#) over four to seven years to advance research, research training and/or knowledge mobilization in the social sciences and humanities. This is done through mutual co-operation and sharing of intellectual leadership, as well as through resources as shown by cash and/or [in-kind contributions](#).

These grants are expected to respond to the objectives of the [Research partnerships program](#). Proposals exclusively for [partnered research training initiatives](#) are expected to respond, instead, to the objectives of the [Research training and talent development](#) program.

Partnership Grants are intended for large teams of postsecondary institutions and/or organizations of various types that work in formal collaboration.

The quality of training, mentoring and employability plans for students and [emerging scholars](#) will be evaluated as an important part of the proposed initiative. SSHRC's [Guidelines for Effective Research Training](#) explain how students and emerging scholars can meaningfully participate in proposed initiatives.

The intellectual leadership and governance for a new or existing formal partnership can come from the research community and/or from partner organizations from the public, private and not-for-profit sectors. However, only an institution that meets [institutional eligibility requirements](#) can administer the grant funding.

SSHRC's [Partnerships Tool-kit](#) offers tools and resources to assist in the planning and implementation of your partnership.

### *Types of partnerships*

Two categories of partnerships can request support:

- **existing partnerships** to foster new research and/or research-related partnership activities that are distinct from the partnership's previous/ongoing partnership activities; and
- **new partnerships** to foster new research and/or research-related partnership activities that are undertaken by partnerships in their initial stages.

Following is a list of possible formal partnership approaches. Applicants are not limited to these approaches and can combine features of different approaches.

- **Disciplinary and interdisciplinary research partnerships:** Interinstitutional research initiatives designed to significantly contribute to advancing knowledge and understanding in the social sciences and/or humanities. While SSHRC welcomes proposals for interdisciplinary research partnerships involving natural sciences, engineering and/or health partner organizations, proposed partnerships must follow SSHRC's [subject matter eligibility guidelines](#).
- **Cross-sector co-creation of knowledge and understanding:** Partnerships that use ongoing collaboration and mutual learning to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Networks for research and/or related activities:** Networks designed to advance the innovative co-creation of knowledge, as well as training and mobilization of research, on critical issues of intellectual, social, economic and cultural significance.

- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and increase the national and international impact and stature of Canadian research.
- **Partnered chairs:** Partnerships to nominate research chairs designed to advance research and/or related activities in a specific social sciences and/or humanities area. Partner organizations pool financial resources and suggest an amount of funds required from SSHRC. Proposals must show that a formal agreement exists between the partner organizations to maintain the chair position for a minimum of four years. Proposals must include the name of the suggested chairholder. For more information, see SSHRC's [Guidelines for Partnered Chairs](#).
- **Partnered research centres:** Partnerships to create or support a research centre designed to advance research and/or related activities in a specific social sciences and/or humanities area. Partner organizations pool financial resources and suggest an amount of funds required from SSHRC. Proposals must show that a formal agreement exists between the partner organizations to maintain the centre for a minimum of four years.
- **Partnered research training initiatives:** Partnerships designed to support the creation of innovative approaches that enrich research training experiences for students and postdoctoral researchers while enabling their transition to academic or non-academic workplace settings. For more information, see SSHRC's [Guidelines for Partnered Research Training Initiatives](#). These guidelines apply only to proposals that focus primarily on research training and must respond to the objectives of the [Research training and talent development](#) program.

**For more information:** [Visit the SSHRC Partnership Grants web page](#)

**Questions about your author rights, publishing, or promoting your research?**

Contact [Cassandra Larose](#), Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

**Questions about your data management plan?**

Contact [Amber Gallant](#), Data Services Librarian, at 250-391-2600, ext. 4433.

**If you are interested in any of the above funding opportunities:**

Please contact the [Office of Research Services](#) and we will assist you in the development of your proposal.

**Please note:** The principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.



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## Spotlight

*Equity, Diversity, and Inclusion in Research: Dr. Andrea A. Davis*

*“To Be in Relation: Indigenous, Black and Other Solidarities”*

**Event date: November 15, 2023 at 1:30 pm in the Grant Building**

As part of the Fall 2023 Convocation celebrations, the Royal Roads Changemakers Speakers Series presents Dr. Andrea A. Davis: “To Be in Relation: Indigenous, Black and Other Solidarities”.

The event is free, but [registration at this link is required](#).

Dr. Andrea A. Davis is Professor of Black Cultures of the Americas in the Department of Humanities at York University in Toronto. Over the more than 20 years of her academic career, she has worked to advance equity, access and justice in post-secondary education, helping to diversify university curricula through the development of new courses and programs and supporting the success of racialized and first-generation students.

A leading scholar in Black Studies in Canada, her widely published interdisciplinary research is rooted in an anti-racism feminist theoretical framework that analyzes questions of race and gender through a focus on the literary and cultural productions of Black women, the location of Caribbean diasporic communities in Canada, and the constructions of Black youth masculinities.

**For more information and to register:** [Visit the RRU Changemakers Speakers Series web page](#)



*Call for Proposals: 2024 Changemaker Education Research Forum*

*The New Horizons of Social Innovation in Changemaker Education and Research*

**Submission deadline: November 15, 2023**

**Event date: February 29 – March 1, 2024 (virtual)**

The 2024 Changemaker Education Research Forum (CERF) will explore the new horizons of social innovation in Changemaker Education and research. This theme builds upon previous Forums, with the last Forum held in September 2022 exploring cultural, geopolitical and structural barriers to social innovation and the impacts of changemaker education in taking on these challenges ([learn more here](#)).

In a rapidly changing world, the ways in which changemaking and social innovation are taught, researched and measured in post-secondary education are shifting and adapting. Changemaking and social innovation are increasingly embedded within pedagogies and more deeply integrated with community engagement and student experience. Researchers are experimenting with different methodologies and epistemological approaches to better understand the longitudinal nature of social change, decipher the multiple influences on social change, and adopt diverse multidisciplinary approaches to this contested space.

This work is transforming traditional learning and teaching models, definitions of social innovation, and challenging norms of research confined within the parameters of institutional research boards and committees. Academics and

practitioners are forging innovative new paths forward in changemaker education and the 2024 CERF will explore and highlight research on these new horizons and their impacts.

This theme invites a broad range of possibilities for submissions, particularly when considering the many influences facing post-secondary education, such as the rapid advances in Artificial Intelligence (AI) and big data systems, emergence of non-dominant epistemologies, and the growing interest of the research community in social innovation and changemaking.

CERF welcomes proposals that demonstrate how practitioners, educators, and researchers are pushing the boundaries of existing thinking and approaches to social innovation and changemaker education and research. There are not prescribed sub-themes in which proposals are encouraged, leaving up to contributors to showcase their innovative work and approaches and codesign the CERF agenda. All submissions must be academically rigorous and peer reviewed.

**For more information:**      [Visit the Ashoka Canada Changemaker Education Research Forum web pages](#)

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