PROGRAM SCHEDULE FOR GLBLDRSHP-MA Intensive - Master of Arts in Global Leadership 13 month Y2324F-CA2B (October 2023)

Oct. 2, 2023 - Nov. 10, 2024

Program schedules, including start and end dates, are subject to change

Aug. 24, 2023

| Non-credit Required Activities | | | | | | | |
|---|--------|--|--------------------|--------------------|-------------------------|---------|----------|
| Activity | Credit | Description | Start Date (m/d/y) | End Date (m/d/y) | Delivery Mode | # weeks | |
| ITAI | n/a | Introduction to Academic Integrity | October 2, 2023 | October 15, 2023 | Online | 2 | |
| For credit Required Courses | | | | | | | |
| | l | | Session 1 | | | | |
| GBLD501 | 3 | Personal and Theoretical Foundations to Global Leadership | October 2, 2023 | December 10, 2023 | Online | 10 | Required |
| Session 2 | | | | | | | |
| GBLD505 | 9 | Personal Capacities for Working in Complex Global Systems (Prerequisite: GBLD501) *Includes Winter Break - Dec. 18 - Dec. 31, 2023 *Two week full time intensive: Jan. 15 - 26, 2024 | December 11, 2023 | January 14, 2024 | Online | 3 | Required |
| | | | January 15, 2024 | January 26, 2024 | On-campus | 2 | |
| | | | January 27, 2024 | March 3, 2024 | Online | 5 | |
| Session 3 | | | | | | | |
| GBLD612 | 6 | Leadership Action Through Authentic Collaboration, Inquiry and Dialogue (Prerequisite: GBLD505) *Two week full time intensive: March 25 - April 5, 2024 | March 4, 2024 | March 24, 2024 | Online | 3 | Required |
| | | | March 25, 2024 | April 5, 2024 | On-campus | 2 | |
| | | | April 6, 2024 | May 12, 2024 | Online | 5 | |
| Completion Pathway | | | | | | | |
| GBLD640 | 6 | Capstone Project (Prerequisite: Session 2 and 3) | May 13, 2024 | October 6, 2024 | Independent Research | 21 | Required |
| | | | Electives* | | | | |
| Students are required to choose a total of 4 electives. 4 electives from the following courses, or 3 electives from the following electives and 1 elective outside of the program upon approval. *Students are polled for elective preferences and will be registered based on these results. Electives require a minimum of 10 enrolled students. | | | | | | | |
| GBLD520 | 3 | Navigating Geo-Political Dynamics of Global Communities (Prerequisite: GBLD505) | March 18, 2024 | May 26, 2024 | Online | 10 | Elective |
| GBLD521 | 3 | Community Development in a Global Context (Prerequisite: GBLD505) | May 27, 2024 | August 4, 2024 | Online | 10 | Elective |
| GBLD535 | 3 | International Cultural Leadership Field Trip: Strategic Partnerships (Prerequisite: GBLD505) | September 2, 2024 | September 15, 2024 | Online | 2 | Elective |
| | | | September 16, 2024 | September 29, 2024 | On Location | 2 | |
| | | | September 30, 2024 | October 20, 2024 | Online | 3 | |
| GBLD522 | 3 | Managing Difficult Relationships Within and Across Community Dynamics (Prerequisite: GBLD505) | September 2, 2024 | November 10, 2024 | Online | 10 | Elective |
| Total Number of Program Credits: 36 | | | | | | | |

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Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.

On Location indicates that this portion of the course is taught off campus at another location and applies to internship courses.

Independent Study indicates that this is a self-directed course (excluding graduate level research papers, major projects, theses and dissertations).

Independent Research indicates that this is a graduate level research paper, major project, thesis or dissertation.

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.