



**PROGRAM SCHEDULE FOR  
MA in EDUCATIONAL LEADERSHIP AND MANAGEMENT (EDLDRMGMT-MA) Y2425S-CA1B**

**Jun-25**

June 9, 2025 to July 4, 2027

*Program schedules, including start and end dates, are subject to change*

| Course                         | Credit | Shared Service           | Course Title   | Grade Scale | Start Date<br>(mm/dd/yy) | End Date<br>(mm/dd/yy) | Delivery Mode | # weeks |
|--------------------------------|--------|--------------------------|--|-------------|--------------------------|------------------------|---------------|---------|
| Non-credit Required Activities |        |                          |  |             |                          |                        |               |         |
| ITAI                           | n/a    | EDLDRMGT-DIP Y2324S-CA1B | Introduction to Academic Integrity   | C/I         | 6-09-25                  | 6-20-25                | Online        | 2       |
| LRNTLNK                        | n/a    | EDLDRMGT-DIP Y2324S-CA1B | The Link   | P/F         | 6-09-25                  | 6-20-25                | Online        | 2       |
| Residency One                  |        |                          |  |             |                          |                        |               |         |
| EDLM 501                       | 3      | EDLDRMGT-DIP Y2324S-CA1B | Leadership for Learning: From Theory to Practice                               | 4.33        | 6-23-25                  | 7-13-25                | Pre-Res-DL    | 3       |
|                                |        |                          |  |             | 7-14-25                  | 7-25-25                | On-Campus     | 2       |
|                                |        |                          |  |             | 7-28-25                  | 8-17-25                | Post-Res-DL   | 3       |
| EDLM 505                       | 3      | EDLDRMGT-DIP Y2324S-CA1B | Leading for Social Justice   | 4.33        | 6-23-25                  | 7-13-25                | Pre-Res-DL    | 3       |
|                                |        |                          |  |             | 7-14-25                  | 7-25-25                | On-Campus     | 2       |
|                                |        |                          |  |             | 7-28-25                  | 8-17-25                | Post-Res-DL   | 3       |
| Distance One                   |        |                          |  |             |                          |                        |               |         |
| EDLM 510                       | 3      | EDLDRMGT-DIP Y2324S-CA1B | Research for School Improvement  | 4.33        | 8-25-25                  | 10-26-25               | Online        | 9       |
| EDLM 540                       | 3      | EDLDRMGT-DIP Y2324S-CA1B | Building and Managing the School Communities: School Culture and Communication | 4.33        | 11-03-25                 | 1-11-26                | Online        | 9       |
| EDLM 550                       | 3      | EDLDRMGT-DIP Y2324S-CA1B | Communication in School Leadership   | 4.33        | 1-19-26                  | 3-22-26                | Online        | 9       |
| EDLM 560                       | 3      | EDLDRMGT-DIP Y2324S-CA1B | Leading Technological Integration in Schools                                   | 4.33        | 3-30-26                  | 5-31-26                | Online        | 9       |
| Research Project Route         |        |                          |  |             |                          |                        |               |         |
| EDLM 570                       | 3      |                          | Curriculum, Instruction and Assessment   | 4.33        | 6-08-26                  | 8-09-26                | Online        | 9       |
| EDLM 580                       | 3      |                          | Supervising, Coaching, and Mentoring for Professional Learning                 | 4.33        | 8-17-26                  | 10-18-26               | Online        | 9       |

|  |    |  |   |      |          |         |        |    |
|--|----|--|---|------|----------|---------|--------|----|
| EDLM 525   | 3  |  | Developing Leadership Capacity Through Reflective Practice              | 4.33 | 10-26-26 | 1-03-27 | Online | 9  |
| EDLM 610   | 6  |  | Major Project: Designing and completing an enquiry process in the field | P/F  | 1-11-27  | 5-30-27 | Online | 20 |
| <b>Thesis Route</b>  |    |  |   |      |          |         |        |    |
| LRNT 600   | 3  | LRNTECH-MA Y2324P-CA1W; LRNTECH-MA Y2324P-CA1B; HEADLDR-MA Y2324S-CA1B | Advanced Research : Research Proposal                                   | 4.33 | 6-08-26  | 8-09-26 | Online | 9  |
| LRNT 690   | 12 | LRNTECH-MA Y2324P-CA1W; LRNTECH-MA Y2324P-CA1B; HEADLDR-MA Y2324S-CA1B | Thesis  | C/I  | 8-17-26  | 7-04-27 | Online | 46 |
| <b>Total Number of Program Credits (33 Credits). Created Aug. 22, 2023</b> |    |  |   |      |          |         |        |    |

#### Definition Key:

##### ***Delivery Mode (way in which the course is delivered to the student):***

**Blended** indicates that some components of the course are online and some are on campus or on location.

**On-Campus**, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

**Online**, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.

**On Location** indicates that this portion of the course is taught off campus at another location and applies to internship courses.

**Independent Study** indicates that this is a self-directed course (excluding graduate level research papers, major projects, theses and dissertations).

**Independent Research** indicates that this is a graduate level research paper, major project, thesis or dissertation.

##### ***Residency vs Distance Row Headers:***

**Residency** indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

**Pre-Res**, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

**Distance** indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.