OFFICE OF RESEARCH
NEWSLETTER

Research Calls & Funding Opportunities

August 18, 2023

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Funding & Award Opportunities

Call for Proposals: Law Foundation of BC – Legal Research Fund

Application deadline: September 22, 2023

Value: up to $25,000
Duration: 1 year

The Law Foundation's Legal Research Fund supports research projects that aim to advance access to justice for people and communities in British Columbia. Eligible grant-seekers can apply for up to $25,000 to support research that has the potential to advance knowledge related to law, social policy, and the administration of justice. The Foundation encourages applications where the proposed research has the potential to promote inclusion and meaningful responses to ongoing harms to equity-denied people and communities through the legal system.

Who Can Apply

The Fund is open to:

- Members of the Law Faculties at Thompson Rivers University, the University of British Columbia, and the University of Victoria, as long as the application is submitted with the express approval of their Dean.

- Members of other faculties in British Columbia, as long as the research is law-related and the application is submitted with the express approval of their Dean.
- Members of the legal profession in British Columbia who can demonstrate they have the background, interests and capacity to carry out legal research.
- Non-profit organizations with expertise in carrying out legal research.

Please note that a person who is a current recipient of a Graduate Fellowship from the Foundation is ineligible to receive a concurrent grant from the Legal Research Fund.

Eligibility

To be eligible for funding, a project must fall within the Foundation's legal research mandate objectives of advancing the knowledge of law, social policy and the administration of justice.

The Foundation encourages applications where the proposed research could reasonably be expected to have a practical impact in improving access to justice for people and communities in British Columbia. This could include, but is not limited to:

- Research related to Indigenous Law and access to justice;
- Research which identifies legal needs in the context of access to justice;
- Research which identifies what works in addressing specific legal needs in the context of access to justice;
- Research which identifies practical pathways to improving access to justice;
- Research related to Family Law and access to justice.

The Foundation is committed to strengthening structural inclusion and systemic access to justice and advancing the public interest through justice initiatives. The Foundation encourages applications and projects from under-served and equity-denied groups.

For more information: [Visit the Law Foundation of BC Legal Research Fund web page](#)

Call for proposals: *Mohawk College: College Student Success Innovation Centre (CSSIC) Research Fellowship*

Application deadline: October 20, 2023

Value: $20,000 to $100,000 per project (Maximum total funding envelope: $100,000)
Duration: 1 to 3 years

The College Student Success Innovation Centre (CSSIC) at Mohawk College invites emerging and established external scholars at Canadian postsecondary institutions whose research is positioned to promote college student success to apply for the CSSIC Research Fellowship.

The goals of this fellowship are to identify and validate innovative student services and/or teaching approaches, methods, and practices that promote success for postsecondary students at Mohawk College and beyond; advance evidence-based research and practice in the college sector; and foster inter-institutional collaboration between Mohawk College and other postsecondary institutions. The resulting research findings and project outputs must be directly applicable to Mohawk College students and will be disseminated widely.

Description

The successful fellow(s) will, in partnership with the CSSIC team, develop or modify, test, and evaluate a proposed student success intervention, which will be implemented with Mohawk College students. For the purpose of this call, a "student success intervention" refers to a student service or classroom-based intervention (i.e. an approach, method, practice, etc.) that is directly implemented with students in a curricular or extracurricular capacity (i.e. in or out of the classroom). Applicants are encouraged to review [examples of CSSIC's previously implemented student success](#)

interventions, though this list is not intended to be a comprehensive representation of the types of interventions that may be considered for funding.

A successful application will:

- Propose a pilot project involving the implementation of a student success intervention with the potential for future scaling and/or replication, designed to promote student success in response to an identified problem, challenge, limitation, or barrier
- Demonstrate the validity of the underlying assumptions (theoretical and/or evidence-based) of the proposed approach, method, or practice and their applicability to Mohawk College students
- Consider Mohawk College's context and student population in its project design, ensuring findings and outcomes can be directly applied to existing practice and/or implemented with Mohawk College students
- Propose a methodology and knowledge mobilization plan that involves students as co-researchers
- Demonstrate capacity to evaluate the effectiveness of the implemented intervention and complete the proposed work within the proposed timeframe (i.e. ensure the methodology is appropriate and reasonable in scope)
- Detail a knowledge mobilization plan with tangible benefits for the Mohawk College community (students, staff, and faculty, as applicable) and dissemination opportunities relevant to the college sector and postsecondary educational contexts more broadly
- Align with Mohawk College priorities, as articulated in our current (2022-2025) strategic plan
- Align with the Tri-Agency Statement on Equity, Diversity and Inclusion, specifically in regard to "promoting the integration of equity, diversity and inclusion-related considerations in research design and practices" (Mohawk College is a signee of the Dimensions Charter and received a Foundation State designation through the Dimensions program in April 2023).

While proposals can and should build on previous research activities, fellowship funds cannot be used to supplement an existing project/grant. The fellow(s) and CSSIC team may explore potential future extensions or expansions of the funded project(s), based on project results, but these considerations would exceed the scope of the CSSIC Research Fellowship.

Subject Matter

Proposals should primarily emphasize how the proposed intervention is intended to promote student success and may be categorized within one or more of the following disciplines:

- Adult, higher, or postsecondary education
- Student affairs, student development, or student services
- Curriculum, assessment, or teaching and learning (e.g. online teaching and learning, experiential learning, supporting international learners, knowledge/skill development)
- Access, equity, diversity, and/or inclusion in postsecondary education
- Other disciplines/fields for which research insights can be directly applied to the college student experience with the aim of promoting student success.

The proposed disciplinarity of this call is intentionally broad in scope. We welcome submissions across and between disciplines that creatively (re)imagine ways of addressing and promoting student success, reflective of increasingly multifaceted, emergent conceptions of student success.

Webinars

The College Student Success Innovation Centre (CSSIC) at Mohawk College is hosting informational webinars about the **CSSIC Research Fellowship**. These webinars will provide background on and context for the fellowship, a guided review of the Call for Applications, and facilitation of questions from attendees. Those interested can register for one or more upcoming webinars at the following dates/times:

- Wednesday, August 23, 2023 – 10:00 - 11:00 am (EDT), 1:00 – 2:00 pm Pacific
- Thursday, September 14, 2023 – 3:00 - 4:00 pm (EDT), 6:00 – 7:00 pm Pacific

For more information: Visit the Mohawk College CSSIC Research Fellowship web page

Call for proposals: Spencer Foundation -   Research-Practice Partnerships:
Collaborative research for educational change

Application deadline: late October 2023

Value: Up to $400,000 USD
Duration: Up to 3 years

The Research-Practice Partnership (RPP) Grants Program is intended to support education research projects that engage in collaborative and participatory partnerships. We view partnerships as an important approach to knowledge generation and the improvement of education, broadly construed. Rigorous partnership work is intentionally organized to engage diverse forms of expertise and perspectives, across practitioners, scholars, and organizations, as well as disciplines and methods, in knowledge generation around pressing problems of practice and/or policy. Further, RPPs can facilitate the long-term accumulation of knowledge in new ways as researchers and practitioners work together to ask practitioner- and policy-relevant questions on key topics in specific settings over time. Many key problems of practice and policy are historically saturated and require multiple perspectives and long-term engagement if sustainable and systemic change is to occur. Over the long term, we anticipate that research conducted by RPPs will result in new insights into the processes, practices, routines, and policies that improve education for learners, educators, families, communities, and institutions where learning and teaching happen.

This grant program is open to partnerships between researchers and a broad array of practitioners. We define practitioners broadly; they might be policy-makers, out-of-school-time providers and other informal educators, K-12 teachers and leaders, or families and other community members. We are open to applications from design-based research teams, networked improvement communities, place-based research alliances, and a wealth of other partnership arrangements.

While this grant program is open to all partnership configurations across a range of learning contexts, in addition to PreK-12 school systems, **we especially encourage applications from partnerships that include scholars and institutions of higher education, rural geographic locations, and in locations outside of the United States, as well as partnerships that deeply engage community-based organizations and families**.

Activities that May be Funded

Research is fundamental to every research-practice partnership, and we expect research activities to be the central element of every proposal. In addition to detailing a plan for research, applicants may also prioritize plans for communicating and disseminating key findings and other important partnership activities that have the potential to foster positive educational changes.

The following categories of activities are meant to be illustrative, but not exclusive, of activities in addition to the research that could be funded under this program. We expect proposed activities will be highly related to partnership type and context but will also, at their core, have the potential to make a contribution to improved educational practice and/or policy beyond the specific context in which scholars and practitioners are working.

- Research activities
- Research infrastructure
- Outreach, communications, and relationship building
- Capacity development

Eligibility

Proposals to the Research-Practice Partnership program must be for research and other activities aimed to support collaborative partnerships between academic researcher(s) and a broad array of practitioner(s) of education.

Proposals are accepted from the U.S. and internationally. All proposals must be submitted in English and budgets must be proposed in U.S. Dollars.

For more information: Visit the Spencer Foundation Research-Practice Partnership Grants website

Call for proposals: The British Academy
*   Knowledge Frontiers: International Interdisciplinary Research Projects 2024*

Application deadline: November 1, 2023

Value: **Up to £300,000**
Duration: **24 months** (starting March or April 2024)

The British Academy is inviting proposals for the next round of its Knowledge Frontiers: International Interdisciplinary Research Projects programme. The call is open to **early career researchers**, active in any discipline within the **humanities or the social sciences** and offers the opportunity to develop and lead international and interdisciplinary research projects. The Principal Investigator (PI) must be a researcher from the humanities and social sciences and be based at an eligible UK university or research institute, but the **involvement of Co-Applicants based overseas is required.** At least one Co-Applicant based outside of the UK must be an early career researcher. It is required that amongst the PI and Co-Applicant(s) there is a range of disciplines from the humanities and the social sciences.

Aims

The purpose of each project will be to develop new international interdisciplinary research in the humanities and social sciences. Research may be problem-focused, creatively innovative and exploratory, and should bring together relevant disciplines in both the humanities and social sciences, where appropriate, for maximum impact/effect. The Academy requires all applications to fundamentally involve and integrate both the humanities and the social sciences.

The aim of this call is to support international collaborations between early career researchers in the UK and elsewhere on internationally focused research projects of an interdisciplinary nature involving the humanities AND social sciences. Other than this framing of international interdisciplinary research led by early career researchers, the research itself can be focused on any issue or topic. There are no themes to this call. It is open to any research focus if it meets the international interdisciplinary focus.

The Academy envisages that the awards made through the Programme will:

- Provide opportunities for early career researchers based in the UK and internationally to lead and manage international interdisciplinary research projects and teams;
- Enable early career researchers based in the UK and internationally to gain experience and develop their skills in international research, international collaboration and cross- and interdisciplinary research developing their research and career for the future;
- Advance the research field, knowledge exchange, practice and/or policy development in their chosen area;
- Develop ways of communicating and collaborating in cross-disciplinary and multilingual working, in partnership with colleagues internationally.

Research Methodology

Successful projects will be likely to employ a variety of research methods, and to include a collaborative group of researchers across relevant disciplines in the humanities and social sciences, aiming to develop ways of communicating and collaborating in cross-disciplinary and multilingual working, in partnership with colleagues internationally. In all cases, it is for the applicants to demonstrate the feasibility and relevance of their proposed research methodology. Applicants should also demonstrate the cost-effectiveness and sustainability of their proposed programme of research.

Past projects funded can be viewed here.

For more information: Visit the Knowledge Frontiers: International Interdisciplinary Research Projects webpage

Application deadline: November 7, 2023

Value: up to $6,000
Duration: 18 months (January 2024 to June 30, 2025)

BCcampus invites research proposals from B.C. public post-secondary educators who are committed to exploring and improving student learning and eager to conduct and share research with others.

The BCcampus Research Fellows program is designed to achieve the following results:

- Support B.C. public post-secondary educators to conduct small-scale research on teaching and learning.
- Support development and dissemination of evidence-based teaching practices that focus on student success and learning in B.C. post-secondary education.
- Support B.C. public post-secondary educators to participate in scholarly work through conference attendance, research support, and dissemination of their work.

Current Areas of Research Focus

The BCcampus Research Fellows program includes, but is not limited to, the following areas of research:

- Learning and teaching design, strategies, and practices
- Open educational practices
- Student access, accessibility, and engagement
- Indigenous research and practices

A combination of two or more areas of focus is strongly encouraged.

Eligibility

To be eligible, applicants must be instructors, staff, or a faculty member at a B.C. public post-secondary institution or Yukon University. Candidates who have been BCcampus grant recipients in the past two years are not eligible.

We aim to support research and collaboration across the B.C. post-secondary system. Proposals that include the following considerations will be strongly considered:

- Researchers and/or research sites in Northern, rural, and remote regions of B.C.
- Collaborations between roles, departments, institutions, and researchers in equity-deserving groups and under-supported roles, including part-time and contract instructors

For more information: Visit the BCcampus Research Fellows for 2024-2025 web page

"Ralphs Falls" [Ringarooma, Tasmania] by Mike Rowe is under license by CC BY-NC 2.0.

Call for proposals: SSHRC Insight Grants

Application deadline: October 1, 2023

Value: $7,000 to $400,000
Duration: 2 to 5 years

Insight Grants support research excellence in the social sciences and humanities. Funding is available to both emerging and established scholars for research initiatives of two to five years.

Stable support for long-term research initiatives is central to advancing knowledge. It enables scholars to address complex issues about individuals and societies, and to further our collective understanding.

Insight Grants support research proposed by scholars and judged worthy of funding by their peers and/or other experts. Insight Grant research initiatives can be undertaken by an individual researcher or a team of researchers working in collaboration. SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.
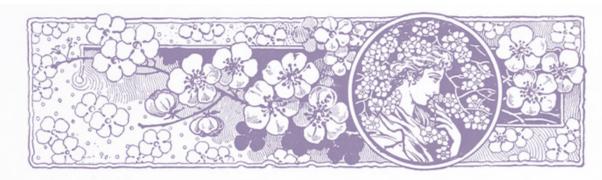
Applicants choose from one of two streams, depending on the amount of funding required. Both streams will be adjudicated by the same committees, and will receive the same rigorous level of merit review. The deadlines and application process are identical for both; however, the targeted success rate for Stream A is higher than for Stream B.

The Insight Program

Insight Grants are expected to respond to the objectives of the Insight program, which are to:

- build knowledge and understanding from disciplinary, interdisciplinary and/or cross-sector perspectives through support for the best researchers;
- support new approaches to research on complex and important topics, including those that transcend the capacity of any one scholar, institution or discipline;
- provide a high-quality research training experience for students;
- fund research expertise that relates to societal challenges and opportunities; and
- mobilize research knowledge, to and from academic and non-academic audiences, with the potential to lead to intellectual, cultural, social and economic influence, benefit and impact.

For more information: Visit the SSHRC Insight Grant web pages

Notice of Intent to Apply (NOI) deadline: October 11, 2023
Full application deadline: December 12, 2023

Value: Up to $125,000 per year (including indirect costs)
Duration: Up to 2 years

The goal of the Exploration stream is to inspire **high-risk**, **high-reward** and **interdisciplinary research**.

Exploration grants support research that pushes boundaries into exciting new areas. Researchers are encouraged to think "outside of the box" and undertake research that would defy current paradigms; brings disciplines together in unexpected ways and from bold, innovative perspectives; and has the potential to be disruptive or deliver game-changing impacts.

Exploration stream grants support projects that:

- bring disciplines together beyond traditional disciplinary or common interdisciplinary approaches;
- propose to explore something new, which might fail; and
- have the potential for significant impact.

Exploration grants support research with a range of impacts—economic, scientific, artistic, cultural, social, technological, environmental or health-related. This list is not exhaustive; other types of impacts are also recognized. Diversity of perspectives is important, and the fund encourages research proposals led from any discipline, from those in the social sciences and humanities, to health, the natural sciences and engineering.

Subject matter (fit to program)

Exploration grants support projects that are high risk, high reward and interdisciplinary. They may involve disciplines, thematic areas, approaches or subject areas eligible for funding across the three agencies. Eligible projects include those with specific short-to-medium-term objectives, as well as discrete phases in longer-range research programs.

To meet the minimum requirement to be considered interdisciplinary, a proposed research project must combine elements from at least two different disciplines (as defined by a group-level classification based on the [Canadian Research and Development Classification](#)). Projects that integrate two disciplines with a long and established tradition of working together (e.g., biology and chemistry or psychology and education) may satisfy the above requirement but not meet the expectations of the program. The onus is on the applicant to explain the novelty of the interdisciplinary approach to justify the fit to program. Interdisciplinarity is evaluated by a multidisciplinary review panel.

The following elements are indicative of projects that do not meet program expectations for high risk, and are considered ineligible: research that is the obvious next step; data collection without interpretation of underlying mechanisms or patterns; professional practice or consulting services (contract research); set-up and operational management of an institute or a formal or informal group of researchers (network); curriculum development; organization of a conference or workshop; digitization of a collection or creation of a database; application of existing technology or commercialization of a product/process; routine analyses; and/or acquisition and maintenance of research equipment.

Applications for projects that are the same or similar, in whole or in part, to ones that have been funded by other federal research granting agency programs should not be submitted to the NFRF program. Applications for projects the same as or similar to projects that have been unsuccessful in receiving funding from other agency programs may be submitted to the NFRF program in cases where the lack of success is due to the high-risk and/or interdisciplinary nature of the project, rather than limited funds in a highly competitive pool.

Budget and indirect costs

The maximum budget for the [direct costs](#) of the research project is $100,000 per year, for up to two years. Applicants may, in addition, request up to 25% of the value of the direct costs of research to cover indirect costs and include this in their total funding request. Indirect costs funding must be used only to pay for eligible expenses as outlined on the

[Research Support Fund](#) website. The indirect costs component of each NFRF award is included in the award value; it is not in addition to it.

Research team

To encourage projects that push the boundaries in terms of interdisciplinarity, proposals must be submitted by research teams with at least two individuals. In addition to a nominated principal investigator (NPI), the team must include either a co-principal investigator (co-PI) or a co-applicant. Teams may include one co-PI and any number of co-applicants and/or collaborators.

To ensure that Exploration grants support high-risk, high-reward projects across the broadest spectrum of disciplines, individuals can participate in only one application of the NFRF Exploration grants stream at a time, as either an NPI, co-PI or co-applicant. If an NPI, co-PI or co-applicant also had such a role on a previous Exploration grant-funded project, they must have submitted their final report for the previous project at least one month before the full application deadline for the present competition. These restrictions do not apply to collaborators, to the NFRF Transformation and International streams, or to special calls. An individual may simultaneously apply for or be an award holder as NPI, co-PI or co-applicant for grants under separate streams (Exploration, Transformation, International and special calls).

Early career researcher

A proposal is considered to be led by early career researchers (ECRs) if both the NPI and co-PI (if applicable) are ECRs. An ECR is a researcher within five years from the start date of their first research-related appointment, minus the length of any eligible delays in research (e.g., illness, maternity, parental), as of the first day of the month in which the competition is launched (August 1, 2023, for this Exploration competition), where:

- "research-related appointments" are defined as those where an individual has the autonomy to conduct research independently;
- all eligible leaves (e.g., maternity, parental, medical, bereavement) are credited at twice the amount of time taken; and
- professional leaves (e.g., training, sabbatical, administrative) are not credited.

Research interruptions caused by the COVID-19 pandemic (e.g., closures) are recognized as, and may be counted as, an eligible delay (credited at twice the amount of time) beginning March 1, 2020.

A proportion of awards equal to the proportion of applications submitted that are led by early career researchers will be reserved for these researchers.

NFRFE-2023 - NOI Webinar (English)	FNFRE-2023 - Webinaire Avis d'intention (French)
Tuesday, September 12, 2023 1:00 to 3:00 pm Eastern time; 4:00 to 6:00 pm Pacific	Thursday, September 14, 2023 10:00 am to 12:00 pm Eastern time; 1:00 to 3:00 pm Pacific
[Webinar link](#)	[Webinar link](#)

The webinars will be recorded and made available, along with the presentation slides, to the research administrators after the session.

For more information: [Visit the NFRF 2023 Exploration Competition web pages](#)

Application deadline: November 1, 2023

Value: **Events: $7,000 to $25,000**
              Outreach activities: $7,000 to $50,000

Duration: 1 year

Connection Grants support events and outreach activities geared toward short-term, targeted knowledge mobilization initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants are expected to respond to the objectives of the Connection program.

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

Proposed events and outreach activities

- All activities must take place within 12 months of the start date indicated on the notice of award (see decision dates in the funding cycle schedule).
- Proposed events and outreach activities must produce timely and concrete deliverables, such as conference proceedings or other knowledge products developed for traditional formats and/or employing digital and/or multimedia formats (unless specifically intended to create new, longer-term linkages or to initiate collaboration).
- Proposed events and outreach activities can be one-time encounters or catalysts designed to lead to longer-term partnerships and/or sustained programs of scholarly research.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

Matching funds

SSHRC will not fund the full cost of any Connection Grant project. Additional support in the form of eligible cash and/or in-kind contributions (excluding registration fees) equivalent to a minimum of 50% of the amount requested from SSHRC must come from sponsoring organizations.

For more information: Visit the SSHRC Connection Grants web page

Application deadline: November 15, 2023

Value: **$75,000 to $200,000**
Duration: **1 to 3 years**

Partnership Development Grants provide support over one to three years to teams/partnerships, led by a project director, to:

- develop research and/or related activities in the social sciences and humanities—these can include knowledge mobilization and the meaningful involvement of students and emerging scholars, by fostering new partnerships with existing and/or potential partners; or
- design and test new partnership approaches for research and/or related activities that can result in best practices or models—these can either be adapted by others or have the potential to be scaled up to a regional, national or international level.

Partnership Development Grants are expected to respond to the objectives of the Insight program and/or the Connection program.

Partnership funding is intended for formal partnerships between postsecondary institutions and/or organizations of various types. For more information, see the definitions for formal partnership and partner organization.

The quality of training, mentoring and employability plans for students and emerging scholars will be evaluated as an important part of the proposed initiative. SSHRC's Guidelines for Effective Research Training explain how students and emerging scholars can meaningfully participate in proposed initiatives.

The intellectual leadership and governance for the creation of a formal partnership can come from the research community and/or from partner organizations from the public, private and not-for-profit sectors. However, only an institution that meets the institutional eligibility requirements can administer the grant funding, once awarded. For more information, see Eligibility.

SSHRC invites applicants and their partner organizations who wish to propose formal disciplinary, interdisciplinary, interinstitutional, international and/or cross-sector partnership arrangements to apply for support through this funding opportunity. Funds are available to support a variety of formal partnership development initiatives in all of the disciplines and themes that meet SSHRC's subject matter eligibility guidelines.

Types of partnerships

Two categories of partnerships can request support: existing partnerships, and new partnerships.

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches, and are welcome to combine some of the features described below.

- **Disciplinary and interdisciplinary research partnerships**: Interinstitutional research initiatives designed to make a significant contribution to advancing knowledge and understanding in the social sciences and/or humanities.
- **Cross-sector co-creation of knowledge and understanding**: Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Networks for research and/or related activities**: Networks designed to advance the innovative co-creation of knowledge, as well as training and mobilization of research.
- **Partnered knowledge mobilization**: Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways.

For more information: Visit the SSHRC Partnership Development Grants web page

Call for proposals: SSHRC Partnership Engage Grants

Application deadline: December 15, 2023

Value: **$7,000 to $25,000**
Duration: **1 year**

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of:

- the Insight program (to build knowledge; support new approaches to research; provide research training for students; fund research expertise that relates to societal challenges and opportunities; and mobilize research knowledge) and
- the Connection program (to share research knowledge; increase accessibility of research knowledge among all audiences; build reciprocal relationships among researchers; develop research networks and tools; and to make those networks and tools available to non-academic audiences.)

    However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

Types of partnerships

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches and are welcome to combine some of the features described below.

- **Cross-sector co-creation of knowledge and understanding:** Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

Partner organizations

Only one Canadian or international organization from the public, private or not-for-profit sector can be involved as a partner organization. Postsecondary institutions and scholarly associations are not eligible as partner organizations. Organizations collaborating with postsecondary institutions (e.g., Network) can be considered eligible as long as they are a separate entity from the postsecondary institution (i.e., a stand-alone organization in the non-profit, private or public sector). The partner organization must be at arm's length (independent) from the academic institution and the applicant.

Future Challenge Areas

SSHRC invites all applicants to review Imagining Canada's Future's 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

For more information: Visit the SSHRC Partnership Engage Grants web page

Questions about your author rights, publishing, or promoting your research?
Contact Cassandra Larose, Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

Questions about your data management plan?
Contact Amber Gallant, Data Services Librarian, at 250-391-2600, ext. 4433.

If you are interested in any of the above funding opportunities:
Please contact the Office of Research Services and we will assist you in the development of your proposal.

Please note: The principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

Spotlight

Equity, Diversity, and Inclusion in Research: Gender-Based Analysis-Plus

GBA PLUS GBA Plus is an analytical process that provides a rigorous method for the assessment of systemic inequalities, as well as a means to assess how diverse groups of women, men, and gender diverse people may experience policies, programs and initiatives.

The "plus" in GBA Plus acknowledges that GBA Plus is not just about differences between biological (sexes) and socio-cultural (genders). We all have multiple characteristics that intersect and contribute to who we are. GBA Plus considers many other identity factors such as race, ethnicity, religion, age, and mental or physical disability, and how the interaction between these factors influences the way we might experience government policies and initiatives.

While designed for federal government initiatives, the GBA+ can enhance the effectiveness of research plans and programs.

For more information: Visit the GBA+ website

Questions about anything in the Research e-bulletin?   Contact the **Office of Research Services**