OFFICE OF RESEARCH
NEWSLETTER

Royal Roads UNIVERSITY

Research Calls & Funding Opportunities

June 23, 2023

FUNDING OPPORTUNITIES   **TRI-AGENCY FUNDING OPPORTUNITIES**   **SPOTLIGHT**

Funding & Award Opportunities

Call for applications: Shastri Indo Canadian Institute (SICI) Membership Development Fund

Application deadline: Ongoing

Value: Up to $500 (10 grants awarded)

SICI's (Shastri Indo Canadian Institute) Canada Office is pleased to announce the SICI Membership Development Fund (SMDF) for its Canadian Members Council (CMC) Institutions in good standing. The desired purpose of SMDF is to publicize and promote SICI mandates, benefits, programs, and grants offered by SICI Canada and Indian offices to its CMC Institutions. The amount of SMDF is up to CAN$500.

We highly recommend that our CMC representatives seize this unique opportunity to use the SMDF grant to disseminate information about SICI and its current grant opportunities within their institutions. The promotion will undoubtedly enable the faculty, students and staff of their institution to apply and avail the benefits of being an active member of SICI.

The SMDF grant could be used for a single event to promote SICI opportunities and other bi-national (India-Canada) activities in CMC institutions. However, these grant-related activities may also be linked to public events (academic or

cultural) that showcase India-Canada accomplishments, where the promotion of SICI's actions is an integral part of the program.

Eligibility

Members of authorized nominees from SICI's CMC Institutions can apply for this grant to organize one or more SICI info events in their respective institutions. The representative may share or delegate the SICI-Presentation work with colleagues from their institute.

SMDF grant money could be spent covering the costs of tea/coffee/light snacks for the audiences or paying/subsidizing the travel and accommodation costs for the speakers invited for the SMDF event.

For more information: Visit the SICI Membership Development Fund web site

Call for applications: *Shastri Faculty Collaboration and Internationalization Project Grants*

Application deadline: **July 16, 2023**

Value: **CAD$ 5,000** per project (12 grants awarded)

Eligible Timeframe: August 15, 2023, to February 29, 2024

Shastri Indo-Canadian Institute is pleased to announce a Call for Applications from the faculty members/ academics of SICI's Canadian Member Institutions for Shastri Faculty Collaboration and Internationalization (SFCI) Project Grants.

The SFCI Project is part of SICI's Canadian Scholars to India (CSI) Program, funded by Global Affairs Canada, the Government of Canada. The CSI Program goal is to improve and diversify Canadian scholars' short-term academic mobility to India.

SFCI Project Objectives

The SFCI Project aims to create, strengthen, and diversify ways for long-term collaborations and internationalization dimensions in Canadian and Indian universities. The interventions would extend opportunities to make India a leading destination for institutional partnerships and networks, scholarly exchanges, research collaborations, curriculum internationalization, joint degree programs, and study abroad programs for Canadian faculty members and students. The execution of SFCI project activities will enhance the capacity, excellence, intercultural understanding, and global engagement of participating faculty members, students and institutions.

Eligible Project Activities

The SFCI grant recipients (Canadian faculty members) will be affiliated as visiting faculty in the host universities in India for two weeks and will undertake one or more of the following activities:

- Develop new programs-courses, curricula, teaching modules, etc. or review such materials for integration, upgradation and internationalization of courses in the academic programs of host institutions.
- Teach courses individually or jointly with Indian counterpart/s in host institutions to provide a platform for knowledge exchange, professional development, and the adoption of innovative teaching practices, reflective practices, cross-cultural understanding, etc.
- Offer a series of lectures, workshops, training sessions and seminars on teaching-learning pedagogy as part of a course being offered at the host institution.
- Lay groundwork for developing long-term teaching partnerships/MoUs, preferably involving future faculty and student exchange programs, research collaborations, study abroad programs between the partnering institutions.

For more information: Visit the Shastri Faculty Collaboration and Internationalization Project Grants web page

Call for proposals: *RRU Internal Grants for Research (IGR) 2023-24*

Deadline to apply: July 31, 2023 @ 11:59 pm

Value: Up to $3,000
Duration: One year

Attn RRU Faculty Members

The 2023-24 RRU Internal Grants for Research (IGR) competition is now open.

The application deadline is 11:59pm, July 31st , 2023. **Late or incomplete applications will not be considered.**

The project funding will be available for one year with a start date of October 1st , 2023. *No expenses may be incurred before the start date.* Current Internal Grants for Research will end on September 30, 2023.

Only one RRU Internal Grant for Research (IGR) award can be held by each eligible candidate at a time, and a final report must be completed before a new grant is awarded.

Guidelines and application form

You will find the guidelines and application form on the [RRU Internal Grants for Research web page](#).

Reminder: Please write your project description in clear, plain language. Use non-technical terms that can be understood by a range of audiences with varied areas of expertise.

Please direct all submissions and questions to: [RRU Internal Awards](#).

Call for proposals: *Spencer Foundation – Small Research Grants on Education*

Full proposal deadline: August 9, 2023

Value: Up to $50,000 USD
Duration: 1 to 5 years

The Small Research Grants on Education Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to $50,000 for projects ranging from one to five years. Eligible investigators may also request additional supplemental funds for a course release. We accept applications three times per year. This program is "field-initiated" in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, or method. Our goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education. We seek to support scholarship that develops new foundational knowledge that may have a lasting impact on educational discourse.

We recognize that learning occurs across the life course as well as across settings— from the classroom to the workplace, to family and community contexts and even onto the playing field—any of which may, in the right circumstance, provide the basis for rewarding study that makes significant contributions to the field. We value work that fosters creative and open-minded scholarship, engages in deep inquiry, and examines robust questions related to education. To this end, this program supports proposals from multiple disciplinary and methodological perspectives, both domestically and internationally, from scholars at various stages in their career. We anticipate that proposals will span a wide range of topics and disciplines that innovatively investigate questions central to education, including for example education, anthropology, philosophy, psychology, sociology, law, economics, history, or neuroscience, amongst others.

Moreover, we expect and welcome methodological diversity in answering pressing questions; thus, we are open to projects that utilize a wide array of research methods including quantitative, qualitative, mixed-methods, ethnographies, design-based research, participatory methods, and historical research, to name a few. We are open to projects that might incorporate data from multiple and varied sources, span a sufficient length of time as to achieve a depth of understanding, or work closely with practitioners or community members over the life of the project.

Eligibility

Proposals to the Research Grants on Education program must be for academic research projects that aim to study education. Proposals for activities other than research are not eligible (e.g., program evaluations, professional development, curriculum development, scholarships, capital projects). Additionally, proposals for research studies focused on areas other than education, are not eligible.

Principal Investigators (PIs) and Co-PIs applying for a Small Research Grant on Education must have an earned doctorate in an academic discipline or professional field, or appropriate experience in an education research-related profession. While graduate students may be part of the research team, they may not be named the PI or Co-PI on the proposal.

Proposals are accepted from the U.S. and internationally, however, all proposals must be submitted in English and budgets must be proposed in U.S. Dollars.

For more information: [Visit the Spencer Foundation Small Grants for Research on Education web page](#)

Call for proposals: *Trans-Atlantic Platform - Democracy, Governance and Trust*

Compulsory Notice of Intent to Apply (NOI) deadline: **September 15, 2023**
Full proposal deadline: **November 6, 2023**
Start of awards: September 2024

Value: **Up to $200,000 CDN per proposal**
Duration: 24 to 36 months

Context, scope, and principles of the call

The world is facing exceptional social, economic, technological, environmental, and geopolitical challenges, including migration, climate change emergencies, energy crises, war, conflict, political extremism, erosion of democratic institutions, protest, violence, corruption and growing public distrust of governance and expertise. These affect not only the institutions of democratic government but also the wider structures and processes that make our societies work and hold together. The call on Democracy, Governance and Trust (DGT) seeks to understand specifically how democracy, governance, and trust are integral to the tackling of both short-term crises and long-term challenges and are themselves a focus of the discontent and disruption facing many societies. It will support research that develops diverse methodological, disciplinary, and cross-national perspectives in relation to these topics, their causes, and dynamics; and builds capacity to respond creatively to these challenges, thereby maximising opportunities to strengthen democracy, governance, and trust for the benefit of all in society.

Eligibility requirements

Applicants must apply as a transnational research project partnership and partner with a number of national research teams based in the participating T-AP countries listed on the call website. Each project must:

- Comprise at least three (3) eligible Co-Principal Investigators from at least three different T-AP participating countries from both sides of the Atlantic.
- Nominate one of the Co-Principal Investigators as the project's Lead Principal Investigator (Lead PI). All co-PIs share responsibility for directing the project and co-ordinating proposed research activities in addition to

participating in the execution of the research project. Co-applicants and collaborators contribute to executing the research project.

Objectives

The DGT call aims to deepen and widen our knowledge and understanding of opportunities, challenges, and crises relevant to democracy, governance and trust. The framing of this call recognizes that many disciplinary perspectives and methodologies may be brought to bear on these questions and that proposals are strengthened by inclusive and innovative collaborations across disciplinary and national boundaries. The call is specifically keen to identify how conditions for democracy, governance and trust to flourish can be maintained, fostered, rebuilt where needed and nurtured through a range of interventions and initiatives based on basic research and/or empirical evidence.

We invite interdisciplinary and innovative research proposals that promise advances in one or several of the following ways:

(i)   Improve and innovate our conceptualization and theorization of democracy, governance and trust.
(ii)   Address topics aimed at collective responses to global challenges for democracy, governance and trust.
(iii)   Empirically define and describe the opportunities, challenges and crises relevant to democracy, governance and trust from a historical, contemporary, or prospective perspective.
(iv)   Offer diverse methodological, disciplinary, and cross-national perspectives on these topics.
(v)   Study or test interventions (i.e., improving outcomes and making a difference) aimed at enhancing democratic processes, improving governance, and rebuilding trust in formal and informal political systems, economic structures, cultural associations, education and public institutions.
(vi)   Advance knowledge through co-developing work programs with communities, educators, and key stakeholders in civil society, education and government.
(vii) Examine the role of digital media, tools, and technologies in eroding or strengthening democracy, governance and trust and the roles of education, cultural institutions and the law in shaping, facilitating and restraining this role of digital media.

Overarching themes

This call focuses on outstanding, innovative, and interdisciplinary research relating to the three components of the call - democracy, governance and trust - investigated ideally in combination. The focus on these themes will encourage research teams to develop innovative and outstanding interdisciplinary research proposals. It is also envisaged that proposals will potentially consider linkages between these themes as well as develop, and add to, their analysis in ways that explore the past and contemporary factors shaping democracy, governance and trust. Approaches may focus on dynamics, processes, contexts, and the making of meaning in relation to each of these. Historical inquiry into those factors that help us understand the present and the future are also welcome.

Cross-cutting themes for investigation of democracy, governance and trust

1. Concepts, understandings, and models of democracy, governance and trust
2. Education
3. Media, information, and communication
4. Economies and economic systems
5. Identities, discrimination, marginalization, and inequalities

6. Ecosystems and environments
7. Epistemologies, knowledge, and expertise
8. History and culture
9. Power, authority, and conflict

For more information: Visit the T-AP call on Democracy, Governance and Trust web page

Read the addendum for Canada-based applicants

Call for proposals: BC Campus - Professional Learning in the Early Childhood Sector in B.C.

Application deadline: September 29, 2023   (Proposals can be submitted any time up to the deadline date. Proposals will be evaluated and proponents notified within two weeks of submission.

Value: Up to $100,000 per project

Duration: Work must be completed by February 9, 2024

These are general calls to invite proposals to design, develop, and pilot new learnings that fulfill the purposes outlined above and meet the standards and criteria. For the redesign proposal, the learning must be existing (not new). These calls for proposals will remain open until all funds have been distributed.

Background

The Canada – British Columbia Early Learning and Child Care Agreement – 2021 to 2025 includes an investment to support the development of professional learning opportunities for early childhood professionals. The role of BCcampus in this initiative, led by the Ministry of Education and Child Care, is to deliver a call for proposals process, including the evaluation of proposals and dispersal of funds to the successful proponents.
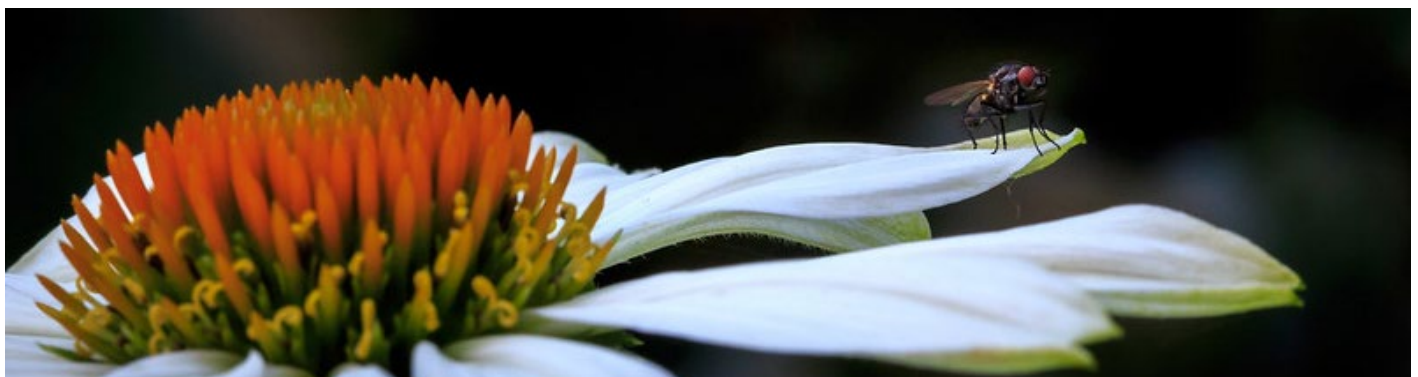
Current Open Calls

The need for high-quality, accessible, in-person and online professional development offerings for early childhood professionals is high. There is also a need to continue improving the quality and accessibility of priority topics identified by the ministry and the early years sector, which include:

- Indigenous cultural competencies
- Childcare in B.C.
- Early childhood educator practice in B.C.

The opportunities below are general in nature and designed to meet the professional learning needs in the early childhood sector in B.C. The following calls are open:

1. Redesigning existing materials to allow greater access.
2. Designing and developing new professional learning to improve early childhood educator practice in B.C.
3. Designing and developing new professional learning to improve the early childhood education experience for Indigenous children and families
4. Designing and developing new professional learning to improve knowledge and understanding of the current context for early childhood educators in B.C.
5. Designing and developing new professional learning that enhances the experiences of children through training that helps early childhood educators stay current with their practice
6. Designing and developing new professional learning that enhances early childhood educators' connections to children, families, and communities
7. Designing and developing new professional learning that strengthens professional practice

For more information: Visit the BC Campus call for proposals web page

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Call for proposals: SSHRC Connection Grants

Application deadline: August 1 and November 1, 2023

Value: **Events: $7,000 to $25,000**
        Outreach activities: $7,000 to $50,000

Duration: 1 year

Connection Grants support events and outreach activities geared toward short-term, targeted [knowledge mobilization](#) initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants are expected to respond to the objectives of the [Connection program](#).

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

Proposed events and outreach activities

- All activities must take place within 12 months of the start date indicated on the notice of award (see decision dates in the [funding cycle schedule](#)).
- Proposed events and outreach activities must produce timely and concrete deliverables, such as conference proceedings or other knowledge products developed for traditional formats and/or employing digital and/or multimedia formats (unless specifically intended to create new, longer-term linkages or to initiate collaboration).
- Proposed events and outreach activities can be one-time encounters or catalysts designed to lead to longer-term partnerships and/or sustained programs of scholarly research.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#).

Matching funds

SSHRC will not fund the full cost of any Connection Grant project. Additional support in the form of eligible cash and/or in-kind contributions (excluding registration fees) equivalent to a minimum of 50% of the amount requested from SSHRC must come from sponsoring organizations.

For more information: [Visit the SSHRC Connection Grants web page](#)

Call for proposals: SSHRC Partnership Engage Grants

Application deadline: September 15 and December 15, 2023

Value: $7,000 to $25,000
Duration: 1 year

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of:
- the Insight program (to build knowledge; support new approaches to research; provide research training for students; fund research expertise that relates to societal challenges and opportunities; and mobilize research knowledge) and
- the Connection program (to share research knowledge; increase accessibility of research knowledge among all audiences; build reciprocal relationships among researchers; develop research networks and tools; and to make those networks and tools available to non-academic audiences.)

    However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

Types of partnerships

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches and are welcome to combine some of the features described below.

- **Cross-sector co-creation of knowledge and understanding:** Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

Partner organizations

Only one Canadian or international organization from the public, private or not-for-profit sector can be involved as a partner organization. Postsecondary institutions and scholarly associations are not eligible as partner organizations. Organizations collaborating with postsecondary institutions (e.g., Network) can be considered eligible as long as they are a separate entity from the postsecondary institution (i.e., a stand-alone organization in the non-profit, private or public sector). The partner organization must be at arm's length (independent) from the academic institution and the applicant.

Future Challenge Areas

SSHRC invites all applicants to review Imagining Canada's Future's 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

For more information: Visit the SSHRC Partnership Engage Grants web page

Call for proposals: SSHRC Insight Grants

Application deadline: October 1, 2023

Value: $7,000 to $400,000
Duration: 2 to 5 years

Insight Grants support research excellence in the social sciences and humanities. Funding is available to both emerging and established scholars for research initiatives of two to five years.

Stable support for long-term research initiatives is central to advancing knowledge. It enables scholars to address complex issues about individuals and societies, and to further our collective understanding.

Insight Grants support research proposed by scholars and judged worthy of funding by their peers and/or other experts. Insight Grant research initiatives can be undertaken by an individual researcher or a team of researchers working in collaboration.

Applicants choose from one of two streams, depending on the amount of funding required. Both streams will be adjudicated by the same committees, and will receive the same rigorous level of merit review. The deadlines and application process are identical for both; however, the targeted success rate for Stream A is higher than for Stream B.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

The Insight Program

Insight Grants are expected to respond to the objectives of the Insight program, which are to:

- build knowledge and understanding from disciplinary, interdisciplinary and/or cross-sector perspectives through support for the best researchers;
- support new approaches to research on complex and important topics, including those that transcend the capacity of any one scholar, institution or discipline;
- provide a high-quality research training experience for students;
- fund research expertise that relates to societal challenges and opportunities; and
- mobilize research knowledge, to and from academic and non-academic audiences, with the potential to lead to intellectual, cultural, social and economic influence, benefit and impact.

For more information: Visit the SSHRC Insight Grant web pages

Call for proposals: SSHRC Partnership Development Grants

Application deadline: November 15, 2023

Value: $75,000 to $200,000
Duration: 1 to 3 years

Partnership Development Grants provide support over one to three years to teams/partnerships, led by a project director, to:

- develop research and/or related activities in the social sciences and humanities—these can include knowledge mobilization and the meaningful involvement of students and emerging scholars, by fostering new partnerships with existing and/or potential partners; or
- design and test new partnership approaches for research and/or related activities that can result in best practices or models—these can either be adapted by others or have the potential to be scaled up to a regional, national or international level.

Partnership Development Grants are expected to respond to the objectives of the Insight program and/or the Connection program.

Partnership funding is intended for formal partnerships between postsecondary institutions and/or organizations of various types. For more information, see the definitions for formal partnership and partner organization.

The quality of training, mentoring and employability plans for students and emerging scholars will be evaluated as an important part of the proposed initiative. SSHRC's Guidelines for Effective Research Training explain how students and emerging scholars can meaningfully participate in proposed initiatives.

The intellectual leadership and governance for the creation of a formal partnership can come from the research community and/or from partner organizations from the public, private and not-for-profit sectors. However, only an institution that meets the institutional eligibility requirements can administer the grant funding, once awarded. For more information, see Eligibility.

SSHRC invites applicants and their partner organizations who wish to propose formal disciplinary, interdisciplinary, interinstitutional, international and/or cross-sector partnership arrangements to apply for support through this funding opportunity. Funds are available to support a variety of formal partnership development initiatives in all of the disciplines and themes that meet SSHRC's subject matter eligibility guidelines.

For tools and resources to assist with the planning and implementation of your partnership, see SSHRC's Partnerships Tool-Kit.

Types of partnerships

Two categories of partnerships can request support: existing partnerships, and new partnerships.

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches, and are welcome to combine some of the features described below.

- **Disciplinary and interdisciplinary research partnerships**: Interinstitutional research initiatives designed to make a significant contribution to advancing knowledge and understanding in the social sciences and/or humanities.
- **Cross-sector co-creation of knowledge and understanding**: Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Networks for research and/or related activities**: Networks designed to advance the innovative co-creation of knowledge, as well as training and mobilization of research.
- **Partnered knowledge mobilization**: Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways.

For more information: Visit the SSHRC Partnership Development Grants web page

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Questions about your author rights, publishing, or promoting your research?
Contact Cassandra Larose, Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

Questions about your data management plan?
Contact Rosie Croft, University Librarian, at 250-391-2699.

If you are interested in any of the above funding opportunities:
Please contact the Office of Research Services and we will assist you in the development of your proposal.

Please note: The principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

Spotlight

National Indigenous Peoples Month – Part II

In honour of National Indigenous Peoples Month, here are some resources to help guide your continued learning about Indigenous research.

- [Indigenous Approaches to Research and Ethics](#) (a presentation recording with Tanya Ball, hosted by BCcampus, 2022.)

- [Pulling Together: A Guide for Researchers, Hiɫk̓ala](#). (Biin, D., Canada, D., Chenoweth, J., and Neel, L. BCcampus, 2021.)

- [RRU's Four Feathers Writing Guide](#) (Elder THE-LA-ME-YÉ Shirley Rose Alphonse, Elder TE'ÁȽIE D. Nadine Charles, and Theresa Bell, 2019.)

- [Long journey home just the beginning](#) (Wiwchar, D. *Windspeaker, 22*(10), 13–16. 2005.)

2023 Pan-Canadian Digital Learning Survey

Survey deadline: **June 30, 2023**

The purpose of the 2023 Pan-Canadian Digital Learning Survey is to explore critical issues in digital learning and to assess the impacts of the COVID-19 pandemic on digital learning at publicly funded post-secondary institutions in Canada. The primary objective of the research is to provide institutional leaders and key interest groups in Canadian higher education with valuable information as they develop institutional strategies.

Who is eligible to participate?

Administrators, teaching and learning leaders, and faculty at Canadian post-secondary institutions.

There are two Pan-Canadian Digital Learning Surveys:

- The Spring survey will be open from May 1 - June 30, 2023
- The Fall survey will be open from September 11 - October 13, 2023

Each survey has a unique set of questions on a variety of topics related to digital learning.

To complete the survey: [Visit the survey page](#)

For more information: [Contact Dr. Nicole Johnson](#), Canadian Digital Learning Research Association (CDLRA) Executive Director and Principal Investigator

Questions about anything in the Research e-bulletin?   Contact the [Office of Research Services](#)