



Royal Roads
UNIVERSITY

OFFICE OF RESEARCH NEWSLETTER

Research Calls & Funding Opportunities

June 9, 2023

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["Coastal Wolves of the BC Rainforest or, Who's a Good Dog?"](#) by A. Davey is licensed under [CC BY-NC-ND 2.0](#).

Funding & Award Opportunities

Call for applications: Shastri Scholar Travel Subsidy Grants

Application deadline: June 18, 2023

Value: CAD\$ 1,500 to support the scholar's international economy class round trip airfare between Canada-India

Eligible Timeframe: May 15, 2023, to August 31, 2024

The Shastri Indo-Canadian Institute (SICI) is pleased to announce a Call for Applications for Shastri Scholar Travel Subsidy Grants (SSTSG) 2023-24 for SICI's Canadian and Indian Member Institutions to strengthen institutional and scholarly linkages.

Key objectives:

- Assist faculty members, post-doctoral and doctoral students with travel to participate in conferences, workshops, seminars and academic meetings in alternate partner countries (India or Canada);
- Facilitate enhancing personal and professional growth of Indian and Canadian scholars and institutions.
- Facilitate promoting academic linkages between India and Canada.

Eligible Expenses:

- International economy class round trip airfare between Canada-India;
- Associated costs related to visas, meals, per diem and accommodation are not eligible

Number of Awards:

- Five (5) awards for students;
- Five (5) awards for faculty

Eligible Applicants

- Applicants must be citizens or permanent residents of India and or Canada;
- Applicants must be a full-time faculty member/researcher/student (doctoral and post-doctoral) of an eligible institution;
- A student or a faculty who was awarded an SSTSG in 2022 - 2023 is not eligible until SSTSG in 2024 - 2025

For more information: [Visit the Shastri Scholar Travel Subsidy Grants web page](#)

Call for applications: *Shastri Indo Canadian Institute (SICI) Membership Development Fund*

Application deadline: **Ongoing**

Value: **Up to \$500** (10 grants awarded)

SICI's (Shastri Indo Canadian Institute) Canada Office is pleased to announce the SICI Membership Development Fund (SMDF) for its Canadian Members Council (CMC) Institutions in good standing. The desired purpose of SMDF is to publicize and promote SICI mandates, benefits, programs, and grants offered by SICI Canada and Indian offices to its CMC Institutions. The amount of SMDF is up to CAN\$500.

We highly recommend that our CMC representatives seize this unique opportunity to use the SMDF grant to disseminate information about SICI and its current grant opportunities within their institutions. The promotion will undoubtedly enable the faculty, students and staff of their institution to apply and avail the benefits of being an active member of SICI.

The SMDF grant could be used for a single event to promote SICI opportunities and other bi-national (India-Canada) activities in CMC institutions. However, these grant-related activities may also be linked to public events (academic or cultural) that showcase India-Canada accomplishments, where the promotion of SICI's actions is an integral part of the program.

Eligibility

Members of authorized nominees from SICI's CMC Institutions can apply for this grant to organize one or more SICI info events in their respective institutions. The representative may share or delegate the SICI-Presentation work with colleagues from their institute.

SMDF grant money could be spent covering the costs of tea/coffee/light snacks for the audiences or paying/subsidizing the travel and accommodation costs for the speakers invited for the SMDF event.

For more information: [Visit the SICI Membership Development Fund web site](#)

Call for proposals: IDRC and The Global Partnership for Education – Knowledge and Innovation Exchange (KIX)

Knowledge and innovation for strengthened education data systems and data use

Application deadline: July 15, 2023

Value: Single country grants of up to \$500,000
Multi-country grants of up to \$1,500,000
Regional/global grants of up to \$2,500,000

Duration: Single country grants up to 24 months
Multi-country and regional/global grants up to 36 months

IDRC and GPE are pleased to invite proposals for applied research projects that will generate and mobilize evidence about the best ways to scale the impact of innovative approaches for strengthening education data systems and data use.

This call addresses three interrelated challenges, each of which requires research that addresses technical issues, multiple aspects of capacity strengthening, and effective governance and sustainability. The challenges are:

- expanding and integrating data sets to understand learners and promote gender equality, equity and inclusion
- using platforms and tools to enhance data use
- expanding uses and users of data, including for public accountability

The Global Partnership for Education Knowledge and Innovation Exchange aims to respond to these challenges by:

- generating evidence about how to scale the impact of innovative approaches that address the challenges of data systems and data use in education systems
- strengthening the capacities of relevant stakeholders to use that knowledge and innovation
- mobilizing the evidence developed to improve policy and practice in education systems

Eligibility

This funding opportunity is open to either individual organizations or consortia of up to three organizations working in Global Partnership for Education (GPE) partner countries in Africa, Europe, Asia and the Pacific. Specific eligibility requirements, including funding and duration, vary across the three types of grants available (single country, multi-country and regional/global). Please consult the [detailed call document](#) for more specific eligibility requirements.

FAQ Webinar: There will be an [informational webinar](#) on May 24th, at 7:30 am Eastern / 3:30 am Pacific.

For more information: [Visit the IDRC KIX call for proposals webpage](#)

Call for applications: Shastri Faculty Collaboration and Internationalization Project Grants

Application deadline: July 16, 2023

Value: CAD\$ 5,000 per project (12 grants awarded)

Eligible Timeframe: August 15, 2023, to February 29, 2024

Shastri Indo-Canadian Institute is pleased to announce a Call for Applications from the faculty members/ academics of SICI's Canadian Member Institutions for Shastri Faculty Collaboration and Internationalization (SFCI) Project Grants.

The SFCI Project is part of SICI's Canadian Scholars to India (CSI) Program, funded by Global Affairs Canada, the Government of Canada. The CSI Program goal is to improve and diversify Canadian scholars' short-term academic mobility to India.

SFCI Project Objectives

The SFCI Project aims to create, strengthen, and diversify ways for long-term collaborations and internationalization dimensions in Canadian and Indian universities. The interventions would extend opportunities to make India a leading destination for institutional partnerships and networks, scholarly exchanges, research collaborations, curriculum internationalization, joint degree programs, and study abroad programs for Canadian faculty members and students. The execution of SFCI project activities will enhance the capacity, excellence, intercultural understanding, and global engagement of participating faculty members, students and institutions.

Eligible Project Activities

The SFCI grant recipients (Canadian faculty members) will be affiliated as visiting faculty in the host universities in India for two weeks and will undertake one or more of the following activities:

- Develop new programs-courses, curricula, teaching modules, etc. or review such materials for integration, upgradation and internationalization of courses in the academic programs of host institutions.
- Teach courses individually or jointly with Indian counterpart/s in host institutions to provide a platform for knowledge exchange, professional development, and the adoption of innovative teaching practices, reflective practices, cross-cultural understanding, etc.
- Offer a series of lectures, workshops, training sessions and seminars on teaching-learning pedagogy as part of a course being offered at the host institution.
- Lay groundwork for developing long-term teaching partnerships/MoUs, preferably involving future faculty and student exchange programs, research collaborations, study abroad programs between the partnering institutions.

For more information: [Visit the Shastri Faculty Collaboration and Internationalization Project Grants web page](#)

Call for proposals: RRU Internal Grants for Research (IGR) 2023-24

Deadline to apply: July 31, 2023 @ 11:59 pm

Value: Up to \$3,000

Duration: One year

Attn RRU Faculty Members

The 2023-24 RRU Internal Grants for Research (IGR) competition is now open.

The application deadline is 11:59pm, July 31st, 2023. **Late or incomplete applications will not be considered.**

The project funding will be available for one year with a start date of October 1st, 2023. *No expenses may be incurred before the start date.* Current Internal Grants for Research will end on September 30, 2023.

Only one RRU Internal Grant for Research (IGR) award can be held by each eligible candidate at a time, and a final report must be completed before a new grant is awarded.

Guidelines and application form

You will find the guidelines and application form on the [RRU Internal Grants for Research web page](#).

Reminder: Please write your project description in clear, plain language. Use non-technical terms that can be understood by a range of audiences with varied areas of expertise.

Please direct all submissions and questions to: [RRU Internal Awards](#).

Call for proposals: Chronic Pain Centre of Excellence for Canadian Veterans

Deadline to apply: August 28, 2023

Funds available: \$450,000 per funding opportunity (approx. 3 grants PER funding opportunity)

Duration: One year; multi-year studies will be considered

The Chronic Pain Centre of Excellence (CPCoE) enables research that improves the well-being of Veterans, and their families, living with chronic pain.

Current funding opportunities and objectives

Deepening our understanding of the military to civilian transition for Veterans living with chronic pain

- To better understand the impact of transition from military to civilian life on the identity and mental health of Canadian Veterans, with a focus on Veterans living with chronic pain and their family members.
- To test the applicability of theories, models, or frameworks for analyzing other kinds of health transitions to the Veteran transition experience, or to develop new frameworks for doing so.
- To analyze how transition impacts access to healthcare of Canadian Veterans living with chronic pain, including specific consideration of access to and engagement with family physicians and primary care.
- To identify opportunities to improve the transition experience of Canadian Veterans living with chronic pain.
- To build the capacity and knowledge of Canadian Veterans with chronic pain to maintain a level of activity, work, and/or function post transition, comparable to their experience in the military

Addressing the chronic pain and mental illness comorbidity

- Advance the understanding of complex relationship between chronic pain and associated mental health conditions amongst Canadian Veterans.
- Explore how the experience and impact of chronic pain and comorbid mental health conditions compares between Canadian Veterans and the civilian population.
- Develop and evaluate clinical, system, and/or policy interventions to improve comorbid chronic pain and mental illness for Canadian Veterans.
- Support Canadian Veterans in alleviating the impact of comorbid chronic pain and post-traumatic stress disorder on their activities of daily living.
- Explore the relationship of chronic pain as a risk factor for suicidal ideation and suicide in Canadian Veterans living with pain.

Addressing health system and policy gaps for Veterans living with chronic pain

- Determine barriers and facilitators of Canadian Veterans seeking access to primary care and chronic pain care in Canada.
- Comparatively analyze chronic pain health services for Canadian Veterans, and civilians, across health systems.
- Deepening our understanding of the military to civilian transition for Veterans living with chronic pain.
- Improve the understanding of the relationships between primary care and interprofessional models of care for Veterans, and civilians, living with pain.

For more information: [Visit the Chronic Pain Centre of Excellence research funding web page](#)

Call for proposals: BC Campus - Professional Learning in the Early Childhood Sector in B.C.

Application deadline: **September 29, 2023** (Proposals can be submitted any time up to the deadline date. Proposals will be evaluated and proponents notified within two weeks of submission.)

Value: Up to \$100,000 per project

Duration: Work must be completed by February 9, 2024

Scope

These are general calls to invite proposals to design, develop, and pilot new learnings that fulfill the purposes outlined above and meet the standards and criteria. For the redesign proposal, the learning must be existing (not new). These calls for proposals will remain open until all funds have been distributed.

Background

The [Canada – British Columbia Early Learning and Child Care Agreement – 2021 to 2025](#) includes an investment to support the development of professional learning opportunities for early childhood professionals.

The role of BCcampus in this initiative, led by the Ministry of Education and Child Care, is to deliver a call for proposals process, including the evaluation of proposals and dispersal of funds to the successful proponents.

Current Open Calls

The need for high-quality, accessible, in-person and online professional development offerings for early childhood professionals is high. There is also a need to continue improving the quality and accessibility of priority topics identified by the ministry and the early years sector, which include

- Indigenous cultural competencies
- Childcare in B.C.
- Early childhood educator practice in B.C.

The opportunities below are general in nature and designed to meet the professional learning needs in the early childhood sector in B.C. The following calls are open:

1. Redesigning existing materials to allow greater access.
2. Designing and developing new professional learning to improve early childhood educator practice in B.C.
3. Designing and developing new professional learning to improve the early childhood education experience for Indigenous children and families
4. Designing and developing new professional learning to improve knowledge and understanding of the current context for early childhood educators in B.C.
5. Designing and developing new professional learning that enhances the experiences of children through training that helps early childhood educators stay current with their practice
6. Designing and developing new professional learning that enhances early childhood educators' connections to children, families, and communities
7. Designing and developing new professional learning that strengthens professional practice

For more information: [Visit the BC Campus call for proposals web page](#)





Call for proposals: SSHRC Connection Grants

Application deadline: August 1 and November 1, 2023

Value: Events: \$7,000 to \$25,000
Outreach activities: \$7,000 to \$50,000

Duration: 1 year

Connection Grants support events and outreach activities geared toward short-term, targeted [knowledge mobilization](#) initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants are expected to respond to the objectives of the [Connection program](#).

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

Proposed events and outreach activities

- All activities must take place within 12 months of the start date indicated on the notice of award (see decision dates in the [funding cycle schedule](#)).
- Proposed events and outreach activities must produce timely and concrete deliverables, such as conference proceedings or other knowledge products developed for traditional formats and/or employing digital and/or multimedia formats (unless specifically intended to create new, longer-term linkages or to initiate collaboration).
- Proposed events and outreach activities can be one-time encounters or catalysts designed to lead to longer-term partnerships and/or sustained programs of scholarly research.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#).

Matching funds

SSHRC will not fund the full cost of any Connection Grant project. Additional support in the form of eligible cash and/or in-kind contributions (excluding registration fees) equivalent to a minimum of 50% of the amount requested from SSHRC must come from sponsoring organizations.

For more information: [Visit the SSHRC Connection Grants web page](#)

Call for proposals: SSHRC Partnership Engage Grants

Application deadline: September 15 and December 15, 2023

Value: \$7,000 to \$25,000

Duration: 1 year

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of:

- the [Insight program](#) (to build knowledge; support new approaches to research; provide research training for students; fund research expertise that relates to societal challenges and opportunities; and mobilize research knowledge) and
- the [Connection program](#) (to share research knowledge; increase accessibility of research knowledge among all audiences; build reciprocal relationships among researchers; develop research networks and tools; and to make those networks and tools available to non-academic audiences.)

However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

Types of partnerships

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches and are welcome to combine some of the features described below.

- **Cross-sector co-creation of knowledge and understanding:** Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

Partner organizations

Only one Canadian or international organization from the public, private or not-for-profit sector can be involved as a partner organization. Postsecondary institutions and scholarly associations are not eligible as partner organizations. Organizations collaborating with postsecondary institutions (e.g., Network) can be considered eligible as long as they are a separate entity from the postsecondary institution (i.e., a stand-alone organization in the non-profit, private or public sector). The partner organization must be at arm's length (independent) from the academic institution and the applicant.

Future Challenge Areas

SSHRC invites all applicants to review [Imagining Canada's Future](#)'s 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

For more information: [Visit the SSHRC Partnership Engage Grants web page](#)

Call for proposals: SSHRC Insight Grants

Application deadline: October 1, 2023

Value: \$7,000 to \$400,000

Duration: 2 to 5 years

Insight Grants support research excellence in the social sciences and humanities. Funding is available to both emerging and established scholars for research initiatives of two to five years.

Stable support for long-term research initiatives is central to advancing knowledge. It enables scholars to address complex issues about individuals and societies, and to further our collective understanding.

Insight Grants support research proposed by scholars and judged worthy of funding by their peers and/or other experts. Insight Grant research initiatives can be undertaken by an individual researcher or a team of researchers working in collaboration.

Applicants choose from one of two streams, depending on the amount of funding required. Both streams will be adjudicated by the same committees, and will receive the same rigorous level of merit review. The deadlines and application process are identical for both; however, the targeted success rate for Stream A is higher than for Stream B.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#).

The Insight Program

Insight Grants are expected to respond to the objectives of the [Insight program](#), which are to:

- build knowledge and understanding from disciplinary, interdisciplinary and/or cross-sector perspectives through support for the best researchers;
- support new approaches to research on complex and important topics, including those that transcend the capacity of any one scholar, institution or discipline;
- provide a high-quality research training experience for students;
- fund research expertise that relates to societal challenges and opportunities; and
- mobilize research knowledge, to and from academic and non-academic audiences, with the potential to lead to intellectual, cultural, social and economic influence, benefit and impact.

For more information: [Visit the SSHRC Insight Grant web pages](#)

Call for proposals: SSHRC Partnership Development Grants

Application deadline: November 15, 2023

Value: \$75,000 to \$200,000

Duration: 1 to 3 years

Partnership Development Grants provide support over one to three years to teams/partnerships, led by a project director, to:

- develop research and/or related activities in the social sciences and humanities—these can include knowledge mobilization and the meaningful involvement of students and emerging scholars, by fostering new partnerships with existing and/or potential partners; or
- design and test new partnership approaches for research and/or related activities that can result in best practices or models—these can either be adapted by others or have the potential to be scaled up to a regional, national or international level.

Partnership Development Grants are expected to respond to the objectives of the [Insight program](#) and/or the [Connection program](#).

Partnership funding is intended for formal partnerships between postsecondary institutions and/or organizations of various types. For more information, see the definitions for [formal partnership](#) and [partner organization](#).

The quality of training, mentoring and employability plans for students and emerging scholars will be evaluated as an important part of the proposed initiative. [SSHRC's Guidelines for Effective Research Training](#) explain how students and emerging scholars can meaningfully participate in proposed initiatives.

The intellectual leadership and governance for the creation of a formal partnership can come from the research community and/or from partner organizations from the public, private and not-for-profit sectors. However, only an institution that meets the [institutional eligibility requirements](#) can administer the grant funding, once awarded. For more information, see [Eligibility](#).

SSHRC invites applicants and their partner organizations who wish to propose formal disciplinary, interdisciplinary, interinstitutional, international and/or cross-sector partnership arrangements to apply for support through this funding opportunity. Funds are available to support a variety of formal partnership development initiatives in all of the disciplines and themes that meet [SSHRC's subject matter eligibility guidelines](#).

For tools and resources to assist with the planning and implementation of your partnership, see SSHRC's [Partnerships Tool-Kit](#).

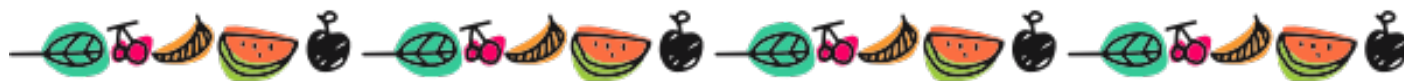
Types of partnerships

Two categories of partnerships can request support: existing partnerships, and new partnerships.

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches, and are welcome to combine some of the features described below.

- **Disciplinary and interdisciplinary research partnerships:** Interinstitutional research initiatives designed to make a significant contribution to advancing knowledge and understanding in the social sciences and/or humanities.
- **Cross-sector co-creation of knowledge and understanding:** Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Networks for research and/or related activities:** Networks designed to advance the innovative co-creation of knowledge, as well as training and mobilization of research.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways.

For more information: [Visit the SSHRC Partnership Development Grants web page](#)



Questions about your author rights, publishing, or promoting your research?

Contact [Cassandra Larose](#), Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

Questions about your data management plan?

Contact [Rosie Croft](#), University Librarian, at 250-391-2699.

If you are interested in any of the above funding opportunities:

Please contact the [Office of Research Services](#) and we will assist you in the development of your proposal.

Please note: The principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

National Indigenous Peoples Month – Part 1

In honour of National Indigenous Peoples Month, here are some resources to help guide your continued learning about Indigenous research.

- Shawn Wilson's presentation, [Research is Ceremony: Researching within an Indigenous Research Paradigm](#) (recorded at RRU in 2019)
- [The RRU Indigenous research guide](#)
A starting point for finding resources within and outside RRU Library on Indigenous ways of knowing and being.
- [Unspeakable Things: Indigenous Research and Social Science](#) (Coburn, E., Moreton-Robinson, A., Sefa Dei, G., and Stewart-Harawira, M., 2013.)
- [RRU's Ethics Policy, Section L: Research Involving Indigenous Peoples](#) (page 8)
This is a very useful, concise summary of best practices when engaging in research with Indigenous communities.



['Full Sael Pole view'](#)

2023 Pan-Canadian Digital Learning Survey

Survey deadline: June 30, 2023

The purpose of the 2023 Pan-Canadian Digital Learning Survey is to explore critical issues in digital learning and to assess the impacts of the COVID-19 pandemic on digital learning at publicly funded post-secondary institutions in Canada. The primary objective of the research is to provide institutional leaders and key interest groups in Canadian higher education with valuable information as they develop institutional strategies.

Who is eligible to participate?

Administrators, teaching and learning leaders, and faculty at Canadian post-secondary institutions.

There are two Pan-Canadian Digital Learning Surveys:

- The Spring survey will be open from May 1 - June 30, 2023
- The Fall survey will be open from September 11 - October 13, 2023

Each survey has a unique set of questions on a variety of topics related to digital learning.

To complete the survey: [Visit the survey page](#)

For more information: [Contact Dr. Nicole Johnson](#), Canadian Digital Learning Research Association (CDLRA) Executive Director and Principal Investigator

What is this project?

There's little doubt that post-secondary institutions have an important role in ensuring students have the knowledge and skills needed to support a transition to the net-zero economy. However, responses to climate change have often focused on campus operations (e.g., reducing emissions from campus buildings, transit) with less attention given to aligning educational practices (e.g., curriculum, pedagogy) with the needs of an emerging green economy. Existing efforts are often confined to reducing green skills gaps in specific disciplines or areas of specialization, but nearly all areas of academic programming will need to adapt.

This project asks:

- Are post-secondary institutions considering green workforce development challenges in the academic planning process?
- What are the drivers of change, and what are the challenges that faculty face when they seek to modify programs and curricula in response to the climate emergency?
- How do we ensure that current and emerging approaches to green workforce development are inclusive of equity-deserving communities?
- What is the role of work-integrated learning (WIL)?

What will the outcome be?

This project aims to inform, advance and/or improve post-secondary planning and decision-making to consider pathways for students to green jobs. The result will be publicly-available resources that synthesize findings from primary and secondary research. Knowledge flowing from our work will be communicated through BHER's network of post-secondary and private-sector members, along with our partners in communities across Canada.

Who is BHER?

The Business + Higher Education Roundtable represents businesses and post-secondary institutions from coast to coast. Post-secondary members reflect the diversity of Canada's higher education community, ranging from colleges with long-standing networks in their local business and innovation communities to major university research institutions. Industry members come from some of Canada's largest and most recognizable companies, who work with hundreds of thousands of Canadians in communities across the country.

Through the unique power of this pan-Canadian and cross sectoral membership, BHER members are focused on achieving the best outcomes for Canada as a whole.

For more information: [Contact Steve Higham](#), Senior Manager, Research and Development

[Visit the Business + Higher Education Roundtable website](#)

Questions about anything in the Research e-bulletin? Contact the [Office of Research Services](#)