# OFFICE OF RESEARCH
## NEWSLETTER

**Royal Roads UNIVERSITY**

## Research Calls & Funding Opportunities

May 12, 2023

**[FUNDING OPPORTUNITIES](#)**      **[TRI-AGENCY FUNDING OPPORTUNITIES](#)**      **[SPOTLIGHT](#)**



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## Funding & Award Opportunities

*Call for Proposals:   SSHRC Institutional Grants (SIG) competition*

**Application deadline:**   **May 15, 2023 @ 11:59 pm Pacific** -- Late applications or applications not submitted through the [Internal Awards inbox](#) will not be accepted.

**Value:**      **Up to $5,000**
**Duration:**   **8.5 months** (June 15, 2023, to March 31, 2024) - *no funds may be spent before the start date*

**Attn: RRU Faculty members,**

This year we are able to offer a second call for the SSHRC Institutional Grant (SIG) Competition!  If you applied for a previous call and were not successful, we encourage you to apply again.

The 2023-24 SSHRC Institutional Grants provide funds to help eligible Canadian postsecondary institutions fund, through their own merit review processes, small-scale research, and research-related activities. SIG funds are intended to help Canadian postsecondary institutions strengthen research excellence in the social sciences and humanities. The funds are complementary to, and in line with, SSHRC's three main pillars of activities (Talent, Insight and Connections).

**Guidelines & Application form:** https://www.royalroads.ca/research/find-funding/internal-funding/social-sciences-humanities-research-council-institutional

**Eligibility:** All SSHRC eligible faculty (i.e., core faculty working in social science and humanities disciplines) can apply.

Faculty members may normally hold only one SIG award from 2022 to 2025 (2022-2023, 2023-2024 and 2024-2025 fiscal years). For this special call 2022 grant recipients will be eligible to apply. Preference will be given to early career scholars and those faculty for whom this is their first SIG application since 2022. If you currently have an active SIG grant, you will not be eligible for this competition.

**Submission details:** Applications must consist of one (1) word or PDF document and be submitted to the Research Advisory Committee (RAC) via rruinternalawards@royalroads.ca.

**For support, and to submit your application:** Contact the Internal Research Grants Coordinator

## Call for Proposals:  Research and Professional Development Pool competition

**Application deadline:** **May 15, 2023 @ 11:59 pm Pacific** -- Late applications or applications not submitted through the Internal Awards inbox will not be accepted.

**Value:** **Up to $5,000** (Note the higher amount for this special call only)

**Duration:** **8.5 months** (June 15, 2023, to March 31, 2024) - *no funds may be spent before the start date*

**Attn: full-time RRU Faculty Association (RRUFA) Members,**

This year we are fortunate to be able to run a second call for RPD applications.

As per Section 31.5 (a, ii) of the Collective Agreement, "The Research and Professional Development Pool is a consolidated account solely for the use of full-time Members for all expenses related to scholarly advancement, including travel expenses, attendance at conferences, and travel and related expenses for research activities."

**Guidelines & Application form:** https://www.royalroads.ca/research/find-funding/internal-funding/research-professional-development-pool

**Eligibility:** All full-time Royal Roads faculty Association (RRUFA) members including librarians

**Submission details:** Applications must consist of one (1) word or PDF document and be submitted to the Research and Professional Development Panel via rruinternalawards@royalroads.ca

**For support, and to submit your application:** Contact the Internal Research Grants Coordinator

**Application deadline for faculty:    June 8, 2023**

**Duration:    12 weeks (May – October 2024)**

Mitacs Globalink Research Internship is a competitive initiative for international undergraduates from the following countries and regions: Australia, Brazil, Chile, China, Colombia, France, Germany, Hong Kong, India, Mexico, Pakistan, South Korea, Taiwan, Tunisia, Ukraine, United Kingdom and the United States. From May to October of each year, top-ranked applicants participate in a 12-week research internship under the supervision of Canadian university faculty members in a variety of academic disciplines, from science, engineering, and mathematics to the humanities and social sciences.

*Faculty eligibility criteria*

In order to be eligible for hosting interns as part of the Globalink Research Internship program, you must:

- Have one of the following status at an eligible institution: Full professor, Associate professor, Assistant professor, Adjunct professor, Emeritus professor
- Be able to supervise international students at your institution
- Be able to host interns within the stipulated dates of the GRI program: Internships must between May 1 and July 31 and must be delivered over the course of 12 consecutive weeks

*Matching process and evaluation criteria*

- Project proposals are submitted to Mitacs, reviewed, and upon acceptance, entered into an online database.
- At the time of application, students must select a minimum of three and a maximum of seven research projects from the online database.
- The Mitacs Research team scores each student application based on criteria including, but not limited to, CGPA, research experience, reference letter, funding constraints, etc. and ranks students based on their score.
- A shortlist of students is generated for each project based on their selection and their score.
- Faculty are invited to review shortlisted student applications and to contact students to conduct interviews. Faculty and students review and rank one another for a possible match.
- Mitacs collects the feedback from faculty and students and determines suitable matches based on the student's and professor's rankings and other factors, including the student's score.

*Roles and responsibilities of the supervisor*

Host professors must ensure the following is in place for their Globalink research intern prior to the start of the internship (as required):

- Research supervision
- E-mail and internet access
- Lab and/or office space
- Software or hardware
- Any safety or orientation information required for the project

Please note that Globalink applications must go through Research Services as per the usual process. Please contact us if you have any questions.

**For more information:** Visit the Mitacs Globalink web pages

**Proposal deadline:**    **June 15, 2023**
Award of grant:        July 2023
Report deadline:       October 31, 2024

**Value:**    **$15,000** ($10,000 upon award and $5,000 following receipt of the final report)
**Duration:**    **16 months**

The Business Schools Association of Canada (BSAC) invites proposals for research, which examine the future of business education leadership and inform leaders responsible for the strategic direction of business schools in Canada. The research must be conducted within the context of a changing business and educational landscape, which includes new expectations from varying stakeholders in relation to diversity, equity, inclusion, social justice, and social impact.

Approximately 40 percent of deans in higher education in Canada are reappointed for a second term, and this percentage reduces substantially when we consider race and gender (Lavigne, 2020). We do not know, however, how many deans seek reappointment, choose to pursue other leadership roles or resume their former academic roles. We also know very little about the specific career path of deans of business schools, but we do know that the average tenure is low, with some estimates at five to six years only (Bradshaw, 2015).

Deans of business schools typically operate as both the CEO of their respective Schools and as middle managers who report to senior administration of the larger institution. These are complex roles which involve managing the often-conflicting cultures and expectations of internal and external stakeholders, whereby effective collegial governance determines successful leadership with academic colleagues, and corporate sensitivities and responsiveness determine effective leadership with the business community and donors. The pool of qualified candidates for decanal roles in business schools is small and since the pandemic seems to be shrinking further. Moreover, in times where stakeholders are demanding more attention be devoted to equity, diversity, inclusion, accessibility and Truth and Reconciliation, little has been documented about gender, race, disability, and sexual and gender diversity in business school leadership teams.

This call for research aims to provide insights for business schools as they navigate the post-pandemic society and economy and to seek to establish leadership in a critical agenda for Canada. The objective is to investigate leadership of business schools, the career advancement of deans, associate deans, department chairs, - etc. -, and how to effectively engage in succession planning to build a robust pool of business deancandidates across Canada. More research is needed to understand this unique context.

Specifically, the call is for research to address questions, such as:

- Given the critical role of leaders in academic contexts, how can we ensure a sustainable pipeline for Canadian business schools?
- What is the state of knowledge of succession planning and strategic human resources management? How might this knowledge transfer to a business school context, recognizing the particularities of Canadian academic institutions?
- What are ways to attract faculty members to positions of leadership in business schools?
- How might faculty members be better prepared and equipped to assume leadership roles in academia?
- How can business schools ensure that their leadership pipeline and access to leadership positions is equitable and inclusive?
- What may be ways to support retention of faculty members in academic leadership positions? How might such measures support health and resilience of administrators over time?
- How may faculty members be more oriented when they choose a career path that includes administration?
- When is the right time to take on a leadership role for a faculty member and how best to balance those trade-offs?
- What motivates business schools deans to take on such roles and stay in such roles?

- Where do business school deans go after their tenure as a dean? How can they prepare for what comes next?

Researchers and faculty from BSAC member schools are invited to submit a research proposal including any of the above or related topics. The proposal should clearly indicate the topic of interest. We welcome any and all disciplines, methodologies and frameworks.

**For more information:**  [Visit the Leadership Succession in Business Schools web page](#)



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## Call for concept notes:     IDRC - Scaling Care Innovations in Africa

**Concept note deadline:     June 23, 2023**
Full proposal deadline (by invitation): July 21, 2023

**Value:**     Stream 1 (Policy innovations): Up to 300,000 CAD;
     Stream 2 (Program innovations): Up to 1,250,000 CAD
**Duration:**   Up to 36 months

The Scaling Care Innovations in Africa initiative seeks to respond to the challenges and gaps in unpaid care through a focus on policy and program innovations related to the "3Rs", namely recognize, reduce and redistribute care work. Innovations may contribute to recognizing the value of care at policy, community and household levels, reducing the drudgery and time spent on unpaid care work, and redistributing the responsibility and cost equitably within households and beyond. The goal is to harness locally generated data and evidence to guide care policies and interventions to improve lives and livelihoods of marginalized women and girls.

Work supported under this initiative will be guided by IDRC's approach to scaling science, which focuses on impact in ways that maximize benefits to society. The approach promotes scaling impact rather than scaling specific actions or innovations. This means that scaling is not necessarily about pushing up or out, because bigger outputs or more actions do not always lead to better impact. The focus will be on scaling impacts that are important to women and girls in different socio-economic contexts, ensuring their voices are heard in the process.

### Eligibility

This Call for concept notes is open to individual organizations or consortia with a lead organization based in sub-Saharan Africa. The initiative will require successful applicants to form coalitions involving research organizations, government and/or private sector entities, civil society organizations, and other key implementing partners that are essential to link research to action.  Active engagement of women's rights organizations through project co-design is essential to ensure the relevance of the proposed work and its sustainability.

*Question and Answer sessions* will be held on May 15th and May 24th, at 8 am Eastern / 5 am Pacific. Check the website for more information.

**For more information:**     [Visit the IDRC Call for concept notes: Scaling Care Innovations in Africa webpage](#)

*Call for proposals:    IDRC and The Global Partnership for Education – Knowledge and Innovation Exchange (KIX)*

*Knowledge and innovation for strengthened education data systems and data use*

**Application deadline:        July 15, 2023**

**Value:**        Single country grants of up to $500,000
Multi-country grants of up to $1,500,000
Regional/global grants of up to $2,500,000

**Duration:**    Single country grants up to 24 months
Multi-country and regional/global grants up to 36 months

IDRC and GPE are pleased to invite proposals for applied research projects that will generate and mobilize evidence about the best ways to scale the impact of innovative approaches for strengthening education data systems and data use.

This call addresses three interrelated challenges, each of which requires research that addresses technical issues, multiple aspects of capacity strengthening, and effective governance and sustainability. The challenges are:

- expanding and integrating data sets to understand learners and promote gender equality, equity and inclusion
- using platforms and tools to enhance data use
- expanding uses and users of data, including for public accountability

The Global Partnership for Education Knowledge and Innovation Exchange (KIX) aims to respond to these challenges by:

- generating evidence about how to scale the impact of innovative approaches that address the challenges of data systems and data use in education systems
- strengthening the capacities of relevant stakeholders to use that knowledge and innovation
- mobilizing the evidence developed to improve policy and practice in education systems

*Eligibility*

This funding opportunity is open to either individual organizations or consortia of up to three organizations working in Global Partnership for Education (GPE) partner countries in Africa, Europe, Asia and the Pacific. Specific eligibility requirements, including funding and duration, vary across the three types of grants available (single country, multi-country and regional/global). Please consult the detailed call document for more specific eligibility requirements.

*FAQ Webinar*

There will be an informational webinar on May 24th, at 7:30 am Eastern / 3:30 am Pacific.

**For more information:**        Visit the IDRC KIX call for proposals webpage

*Call for proposals:        Spencer Foundation - Vision Grants*

**Intent to Apply deadline:    August 15, 2023**
**Full Proposal deadline:        September 14, 2023**

**Value:**        **Up to $75,000 USD**
**Duration:**    **Up to 12 months**

The Spencer Foundation invests in research to improve education, broadly conceived. We have identified a critical need for innovative, methodologically and disciplinarily diverse, large-scale research projects to transform education

systems for equity. Importantly, we believe that ambitious research must begin with the challenges, problems, and opportunities in education systems. To stimulate research that addresses this need, the Spencer Foundation is investing in a new program designed to provide scholars with the time, space, resources, and support to plan a large-scale study or program of research: geared toward real-world impact on equity; based on research across disciplines and methods; reliant on meaningful collaboration with practitioners, policymakers, and communities; and focused on transforming educational systems.

Toward this end, the Vision Grants program funds the collaborative planning of innovative, methodologically diverse, interdisciplinary research on education that contributes to transforming education systems for equity. Vision Grants are research planning grants to bring together a team, for 6 to 12 months, to collaboratively develop ambitious, large-scale research projects focused on transforming educational systems toward greater equity. This program takes as core that visionary, interdisciplinary, and collaborative research projects require time, space, and thoughtfulness to incubate and plan. Vision Grants are $75,000 USD total and two cycles of this grant program will be held annually. Different from many of our other programs, the proposal does not yet need to be a fully fleshed out research plan. Proposals are identifying a research topic, scope for impact, process and a team that will lead to a fully fleshed out research plan by the end of the grant period.

**While the Vision Grant program stands on its own to spark research ideas and collaborations, being awarded a Vision Grant is also a prerequisite for applying to our Transformative Research Grant program (TRG, $3.5 million USD), which is designed for large-scale research projects that transform education systems for equity.**

### *Program Statement*

The Vision Grants program is designed to support the field in producing research that disrupts long-standing inequities toward more just and equitable systems. While we are in a time of major challenges in education, we are also in a moment of possibility. We believe that visionary and cross-disciplinary/multi-method scholarship, conducted in generative collaboration with stakeholders in the field, including policy-makers, practitioners, and communities, can contribute to reimagining and transforming educational systems toward equity.

Vision Grants will provide planning funds for teams to develop proposals for research projects that:

- Are focused on key challenges and opportunities that have the potential for increasing equity in education
- Engage across disciplines and/or research methods
- Collaborate with practitioners, policymakers, and communities (and other stakeholders)
- Have clear sightlines to transformational change through research at a systemic level

### *Eligibility*

Proposals to the Vision Grant program must be for developing research projects that study education and/or learning, broadly conceived, though they can include other sectors in addition to education.

Proposals are accepted from the U.S. and internationally. All proposals must be submitted in English and budgets must be proposed in U.S. Dollars.

### *Webinar*

Sign up for an informational webinar on May 19th at 11:00 am Pacific time

**For more information:**  Visit the Spencer Foundation Transformative Research Program announcement page

Visit the Vision Grants web page

## Call for proposals:     SSHRC Connection Grants

**Application deadline:  August 1, 2023**

**Value:**          **Events: $7,000 to $25,000**
                 **Outreach activities: $7,000 to $50,000**

**Duration:   1 year**

Connection Grants support events and outreach activities geared toward short-term, targeted knowledge mobilization initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants are expected to respond to the objectives of the Connection program.

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

### *Proposed events and outreach activities*

- All activities must take place within 12 months of the start date indicated on the notice of award (see decision dates in the funding cycle schedule).
- Proposed events and outreach activities must produce timely and concrete deliverables, such as conference proceedings or other knowledge products developed for traditional formats and/or employing digital and/or multimedia formats (unless specifically intended to create new, longer-term linkages or to initiate collaboration).
- Proposed events and outreach activities can be one-time encounters or catalysts designed to lead to longer-term partnerships and/or sustained programs of scholarly research.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

### *Matching funds*

SSHRC will not fund the full cost of any Connection Grant project. Additional support in the form of eligible cash and/or in-kind contributions (excluding registration fees) equivalent to a minimum of 50% of the amount requested from SSHRC must come from sponsoring organizations.

**For more information:** Visit the SSHRC Connection Grants web page

## Call for proposals: SSHRC Partnership Engage Grants

**Application deadline: September 15, 2023**

**Value:** $7,000 to $25,000

**Duration:** 1 year

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of:
- the Insight program (to build knowledge; support new approaches to research; provide research training for students; fund research expertise that relates to societal challenges and opportunities; and mobilize research knowledge) and
- the Connection program (to share research knowledge; increase accessibility of research knowledge among all audiences; build reciprocal relationships among researchers; develop research networks and tools; and to make those networks and tools available to non-academic audiences.)

However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

### Types of partnerships

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches and are welcome to combine some of the features described below.

- **Cross-sector co-creation of knowledge and understanding:** Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

### Partner organizations

Only one Canadian or international organization from the public, private or not-for-profit sector can be involved as a partner organization. Postsecondary institutions and scholarly associations are not eligible as partner organizations. Organizations collaborating with postsecondary institutions (e.g., Network) can be considered eligible as long as they are a separate entity from the postsecondary institution (i.e., a stand-alone organization in the non-profit, private or public sector). The partner organization must be at arm's length (independent) from the academic institution and the applicant.

### Future Challenge Areas

SSHRC invites all applicants to review Imagining Canada's Future's 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

**For more information:** Visit the SSHRC Partnership Engage Grants web page

## Call for proposals:     SSHRC Insight Grants

**Application deadline:  October 1, 2023**

**Value:      $7,000 to $400,000**
**Duration:   2-5 years**

Insight Grants support research excellence in the social sciences and humanities. Funding is available to both emerging and established scholars for research initiatives of two to five years.

Stable support for long-term research initiatives is central to advancing knowledge. It enables scholars to address complex issues about individuals and societies, and to further our collective understanding.

Insight Grants support research proposed by scholars and judged worthy of funding by their peers and/or other experts. Insight Grant research initiatives can be undertaken by an individual researcher or a team of researchers working in collaboration.

Applicants choose from one of two streams, depending on the amount of funding required. Both streams will be adjudicated by the same committees, and will receive the same rigorous level of merit review. The deadlines and application process are identical for both; however, the targeted success rate for Stream A is higher than for Stream B.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

### The Insight Program

Insight Grants are expected to respond to the objectives of the Insight program, which are to:

- build knowledge and understanding from disciplinary, interdisciplinary and/or cross-sector perspectives through support for the best researchers;
- support new approaches to research on complex and important topics, including those that transcend the capacity of any one scholar, institution or discipline;
- provide a high-quality research training experience for students;
- fund research expertise that relates to societal challenges and opportunities; and
- mobilize research knowledge, to and from academic and non-academic audiences, with the potential to lead to intellectual, cultural, social and economic influence, benefit and impact.

**For more information:**      Visit the SSHRC Insight Grant web pages



**Questions about your author rights, publishing, or promoting your research?**
Contact Cassandra Larose, Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

**Questions about your data management plan?**
Contact Rosie Croft, University Librarian, at 250-391-2699.

**If you are interested in any of the above funding opportunities:**
Please contact the Office of Research Services and we will assist you in the development of your proposal.

**Please note:**   The principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

# Spotlight

## Unconscious Bias (part 2)

Project Implicit

Much of inclusion work is a personal journey. Becoming more aware of your own unconscious biases is the first step to being able to mitigate them. Project Implicit offers over a dozen Implicit Association Tests (IATs) to investigate our biases and unconscious stereotypes. Everyone has biases, both conscious and unconscious. This is one tool that can help you to understand yours a bit better.

Visit the Project Implicit website for more information.

*Questions about anything in the Research e-bulletin?   Contact the* Office of Research Services