

PROGRAM SCHEDULE FOR MASTER OF ARTS IN CLIMATE ACTION LEADERSHIP PROGRAM (CLALD-MA) APRIL 2024 INTAKE (Y2324P-CA1B)

April 2, 2024 - January 17, 2027 Schedule last updated: January 10, 2023

Program schedules, including start and end dates, are subject to change

				Non-credit Required Activitie	es				
Activity		Description	Grade Scale	Instructor(s)	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	Required o Elective
ITAI		Introduction to Academic Integrity	C/I		2024-04-02	2024-04-14	Online	2	Required
CALCON		Connections for Climate Action Leadership	C/I		2024-04-02	2024-04-14	Online	2	Required
Course	Credit	Course Title	Grade Scale	Instructor(s)	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	Required or Elective
CALS501*	3	Leading Climate Action in Society Part 1	4.33		2024-05-06	2024-05-19	On Campus	2	Required
011 0500		,	4.00	TBA	2024-05-21	2025-05-18	Online	49	
CALS502	3	Communication for Climate Action	4.33	TBA	2024-06-03	2024-08-11	Online	10	Required
CALS500	3	Climate Science, Impacts, and Services Climate Risk Management	4.33	TBA	2024-09-16	2024-11-24	Online	10	Required
CALS503	3	Pre-requisite: CALS500	4.33	TBA	2025-01-06	2025-03-16	Online	10	Required
CALS504	3	Modelling the Business Case for Climate Action Pre-requisite: CALS500	4.33	TBA	2025-03-24	2025-06-01	Online	10	Required
CALS505	3	Leading Change in Organizations and Communities Pre-requisite: CALS500	4.33	TBA	2025-06-16	2025-08-24	Online	10	Required
	•		Graduate	Diploma Completed:	18 Credits			•	
		Students will choo		am 1: Scholar Practitioner		ctitioner Schola	r.		
		Students choosing Stream 2: P	ractitioner Scl	holar must follow either the	Internship Option	on or Portfolio L	earning Option		
CALS601*	3	Leading Climate Action in Society Part 2	P/F	TBA	2025-09-08	2026-11-29	Online	62	
					2026-11-30	2026-12-06	On Campus	1	Required
					2026-12-07	2026-12-13	Online	1	
CALS602	3	Conducting Climate Action Research	4.33	TBA	2025-09-22	2025-11-30	Online	10	Required
CAL3002		Conducting Climate Action Research		AM 1: SCHOLAR PRACT		2023-11-30	Offiline	10	Required
		Al		ents complete CALS601, CAL		0			
CALS690	12	Research Thesis	CR	TBA	2026-01-05	2027-01-17	Independent Research	52	Elective
			STREA	M 2: PRACTITIONER SO	CHOLAR		1		
		All Stream 2 students complete 0				ion or Portfolio Le	earning Option		
CALS691**	3	Designing a Practitioner Portfolio	4.33	TBA	2026-01-05	2026-03-15	Online	10	Elective
CALS603	3	Planning Approaches for Climate Resilience	4.33	TBA	2026-03-30	2026-06-07	Online	10	Elective
		<u></u>		INTERNSHIP OPTION			<u> </u>		
			Dates and Cou	rses Determined by Individua	alized Schedules				
HUMSIP**	0	Internship Preparation and Career Management Skills	C/I	TBA	TBD	TBD	Online	10	Elective
CALS694	6	Internship	4.33	TBA	2026-05-04	2026-09-20	On Location	20	Elective
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Completion of: CALS691 (Required, 3 credits); HUMSIP Internship Preparation and Career Management Skills (Required: dates listed above),

CALS694* Internship (6 credits) (Required: dates listed above) and,

Completion of 3 credits consisting of one of the following:

(1) CALS603 Planning Approaches for Climate Resilience (*overlaps with Internship); or

(2) An approved graduate elective (3 credits); or

(3) CALS692 Climat Action Experiential Learning (3 credits) which can include Prior Learning Assessment and Recognition (PLAR) (requires Program Head approval)

PORTFOLIO LEARNING OPTION

Dates and Courses Determined by Individualized Schedules

Completion of 9 credits consiting of a blend of:

- CALS692* Climate Action Experiential Learning (3, 6 or 9 credits);
- 9 Credit Graduate Certificate (list available from program office);
- Prior Learning Assessment and Recognition (PLAR) (maximum 6 credits requires Program Head approval):
- Internal or external electives (maximum 6 credits from another institution requires Program Head approval)

Master of Arts Completed: 36 Credits

*year long course with more localized units throughout the year

** these courses are required within the selected stream

Definition Kev:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.