



Royal Roads
UNIVERSITY

Royal Roads University Scholarly Outputs and Research Activity

**For the period of January 1 to December 31,
2021**

LIFE.CHANGING

Acknowledgment of Traditional Lands

Royal Roads University acknowledges that the campus is on the traditional Lands of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors and families. It is with gratitude that we live, work, and learn where the past, present, and future of Indigenous and non-Indigenous students, faculty and staff come together. The research conducted and shared herein was made possible by these lands.

In honour of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors, Hay'sxw'qa si'em (hy-sh-kwa sea-em)! This means, "Thank you, respected or honourable one."

[Click here to listen to the Royal Roads University Traditional Welcome.](#)



Harvested and carved by Tsawout artist Tom Lafortune with the assistance of Howard LaFortune Jr., the name of this 25-foot-tall pole is "S'ael", a Sencoten word for harmony.

This totem pole is named "S'ael", a Sencoten word for harmony.

Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports applied research which seeks to combine the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of learning and innovation, thriving organizations, and sustainable communities, livelihoods and the environment.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature of our scholarly inquiries. A commitment to knowledge-driven social change guides the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

We are pleased to showcase the research contributions of our faculty, associate faculty and staff in the 2021 edition of the Scholarly Outputs and Research Activity booklet.

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Accessibility statement

This document follows the accessibility practices outlined in the Royal Roads Accessibility in Research Toolkit, using Atkinson Hyperlegible Font and a Modified American Psychological Association (APA) style. The modifications we have made to standard APA 7.0 emphasize accessibility over compliance with scholarly convention.

The Scholarly Outputs and Research Activity booklet presents traditional and non-traditional research outputs. Royal Roads supports our faculty and staff in the broad translation of research knowledge. Our goal is to create accessible research for diverse audiences in Canada and around the world.

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Books

Authored or Co-Authored; Edited or Co-Edited

Bouchard, M., Malette, S., and **Pulla, S.** (Editors). (2021). *Eastern Metis: Chronicling and Reclaiming a Denied Past*. Rowman and Littlefield.

Fovet, F. (Editor). (2021). [Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation](#). IGI Global.

Kool, R., and Cannings, R. A. (Editors). (2021). "The Object's the Thing..." *The Writings of Yorke Edwards, A Pioneer of Heritage Interpretation in Canada*. Royal BC Museum.

Neal, M.-A. (2021). *Under the Midnight Sun: Journey with the Sahtu Dene*. Amazon.

Piggot-Irvine, E., Ferkins, L., **Rowe, W.**, and Sankaran, S. (2021). [The Evaluative Study of Action Research: Rigorous Findings on Process and Impact from Around the World](#). Routledge.

Smith, C., and Babich, C. (2021). [Theories of Individual and Collective Learning](#). eCampusOntario.

Vannini, P., and Vannini, A. (2021). *Inhabited: Wildness and Vitality of the Land*. McGill-Queen's University Press.

Wafai, H., and **Bernard, M.** (Editors). (2022). [Socially Engaged Applied Doctoral Research in Canada: Approaches to Contemporary Social and Management Opportunities and Challenges: Royal Roads University, August 20-22, 2021, Conference Proceedings](#). Royal Roads University.

Book Chapters

Belcher, B. M., Coccia, F., Rouge, J. C., and Gotor, E. (2021). [Monitoring, Evaluation, Learning and Impact Assessment](#). *Highlights of a Decade 2011-2021 series*, Highlight number 17. The CGIAR Research Program on Forests, Trees and Agroforestry (FTA).

- Bieri, F., Tolstikov-Mast, Y., Gambrell, K., Goerman, P., Hernandez, K.-A., **Krause, W.**, Mneimneh, Z. N., and Walker, J. L. (2021). International Leadership Research Success. In Y. Tolstikov-Mast, J. Walker, and F. Bieri (Editors), [*The Handbook of International and Cross-Cultural Leadership Research Processes: Perspectives, Practice, Instruction*](#) (pages 587 to 602). Routledge.
- Bish, A., Shipton, H., and **Jørgensen, F.** (2021). Employee Attributions of Talent Management. In K. Sanders, H. Yang, and C. Patel (Editors), *HR Process Research: Taking Stock and Exploring New Avenues* (pages 132 to 144). Edward Elgar Publishing.
- Chambers, C., **King, L. A.**, Cook, D., Malinauskaite, L., Willson, M., Ogilvie, A. E. J., and Einarsson, N. (2021). [*'Small Science': Community Engagement and Local Research in an Era of Big Science Agendas*](#). In D. C. Nord (Editor), *Nordic Perspectives on the Responsible Development of the Arctic: Pathways to Action* (pages 203 to 244). Springer Polar Sciences.
- Fovet, F.** (2021). [*Anger and Thirst for Change Among Students with Disabilities in Higher Education: Exploring Universal Design for Learning as a Tool for Transformative Action*](#). In C.-M. Reneau and M. A. Villarreal (Editors), *Handbook of Research on Leading Higher Education Transformation with Social Justice, Equity, and Inclusion* (pages 268 to 290). IGI Global.
- Fovet, F.** (2021). [*Exploring Accessibility in Online and Blended Learning: Universal Design for Learning as a Lens on Equity in a Post-COVID K-12 Landscape*](#). In T. Driscoll (Editor), *Designing Effective Distance and Blended Learning Environments in K-12* (pages 1 to 20). IGI Global.
- Fovet, F.** (2021). [*Exploring the Use of Universal Design for Learning to Re-Engage Students with Social, Emotional, and Behavioural Difficulties*](#). In D. Ktoridou, E. Doukanari, and N. Eteokleous (Editors), *Fostering Meaningful Learning Experiences Through Student Engagement* (pages 175 to 195). IGI Global.
- Fovet, F.** (2021). [*Exploring the Use of Universal Design for Learning to Support In-Service Teachers in the Design of Socially-Just Teaching Practices*](#). In C. Bosch, D. J. Laubscher, and L. Kyei-Blankson (Editors), *Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities* (pages 143 to 164). IGI Global.

- Fovet, F.** (2021). [Maintaining a Firm Social Justice Lens during a Public Health Crisis: Lessons Learnt from the ‘Learning Pods’ Phenomenon](#). In P. Keough (Editor), *Educational Recovery for PK-12 Education During and After a Pandemic* (pages 97-120). IGI Global.
- Fovet, F.** (2021). [UDL in Higher Education: A Global Overview of the Landscape and its Challenges](#). In **F. Fovet** (Editor), *Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation* (pages 1 to 23). IGI Global.
- Fovet, F.** (2021). [Universal Design for Learning and Active Blended Learning: A Phenomenological Exploration of Their Overlap in a Master’s Program of Educational Leadership](#). In B. C. P. Rodriguez and A. Armellini (Editors), *Cases on Active Blended Learning in Higher Education* (pages 86 to 105). IGI Global.
- Fovet, F.** (2021). [Using UDL in Graduate Programs in Education to Erode Pedagogical Tension and Contradictions: Doing What We Preach](#). In **F. Fovet** (Editor), *Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation* (pages 412 to 433). IGI Global.
- Fovet, F.** (2021). [Using Universal Design for Learning as a Lens to Rethink Graduate Education Pedagogical Practices](#). In T. S. Jenkins (Editor), *Reshaping Graduate Education Through Innovation and Experiential Learning* (pages 168 to 187). IGI Global.
- Fovet, F.** (2021). [Using Universal Design for Learning to Create Inclusive Provisions for Indigenous Students in Higher Education: Decolonizing Teaching Practices](#). In L. N. Roberts (Editor), *Redesigning Teaching, Leadership, and Indigenous Education in the 21st Century* (pages 253 to 274). IGI Global.
- Hartney, E., and Krause, W.** (2021). Global Civil Society and Planetary Health: Overcoming the Myth of Objectivity. In Y. Tolstikov-Mast, J. Walker, and F. Bieri (Editors), [The Handbook of International and Cross-Cultural Leadership Research Processes: Perspectives, Practice, Instruction](#) (pages 357 to 370). Routledge.
- Heinz, m., and Sansfaçon, A. P.** (2021). Développer un Code D’éthique en Matière de Recherche Concernant les Personnes et les Communautés Transgenres [Developing

a Code of Ethics for Research Concerning Transgender People and Communities]. In A. P. Sansfaçon and D. Medico (Editors), *Jeunes Trans et Non Binaires: De L'accompagnement a L'affirmation* [Trans and Non-Binary Youth: From Support to Affirmation] (pages 78 to 87). Les Editions du Remue Ménage.

Jeffery, K. (2021). [Appreciative Assessment in Graphic Design Education Using UDL Strategies](#). In **F. Fovet** (Editor), *Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation* (pages 265 to 278). IGI Global.

Kendon, A., and **Leeds-Hurwitz, W.** (2021). [The Heritage of the NHI: Response to H. Walter Schmitz](#). In J. McElvenny and A. Ploder (Editors), *Holisms of Communication: The Early History of Audio-Visual Sequence Analysis* (pages 243 to 247). Language Science Press.

King, L. A., and Ogilvie, A. E. J. (2021). [The Challenge of Synthesis: Lessons from Arctic Climate Predictions: Pathways to Resilient, Sustainable Societies \(ARCPATH\)](#). In D. C. Nord (Editor), *Nordic Perspectives on the Responsible Development of the Arctic: Pathways to Action* (pages 393 to 412). Springer Polar Sciences.

Kool, R. (2021). [International Collaboration and the Problem of Teaching in Authoritarian Countries](#). In H. Balderama, V. Gengatharan, M. Guerrero, C. Hopkins, K. Kohl, L. Li, E. Smith, and M. Talla (Editors), [Sustainable and Inclusive Internationalization: Reimagining Approaches in Higher Education in an Era of Global Uncertainties](#). York University.

Krause, W. (2021). Integral Global Leadership Education for Human Rights, Transformation, and Sustainability. In M. Alfred, P. A. Robinson, and E. Roumell (Editors), *Advancing the Global Agenda for Human Rights, Vulnerable Populations, and Environmental Sustainability* (pages 19 to 34). Information Age Publishing.

Krause, W. (2021). Whose Leadership Questions Do We Ask? Whose Leadership Knowledge Do We Capture? In Y. Tolstikov-Mast, J. Walker, and F. Bieri (Editors), [The Handbook of International and Cross-Cultural Leadership Research Processes: Perspectives, Practice, Instruction](#) (pages 48 to 60). Routledge.

- Krause, W., and Hartney, E.** (2021). [Gender Diversity, Unconscious Bias, and Leadership for Organizational and Planetary Health](#). In J. Marques (Editor), *Exploring Gender at Work: Multiple Perspectives* (pages 161 to 180). Springer Nature.
- Krusekopf, C.** (2021). The Mongolian Economy. In Europa Publications (Editor), *The Far East and Australasia 2021*. Routledge.
- Krusekopf, C., and Jargalsaikhan, M.** (2021). [Mongolia: After Successful Containment, Challenges Remain](#). In V. V. Ramraj (Editor), *COVID-19 in Asia: Law and Policy Contexts*. Oxford University Press.
- Leeds-Hurwitz, W.** (2021). [A Question of Perspective: Response to Henning Engelke](#). In J. McElvenny and A. Ploder (Editors), *Holisms of Communication: The Early History of Audio-Visual Sequence Analysis* (pages 139 to 140). Language Science Press.
- Leeds-Hurwitz, W., and Kendon, A.** (2021). [The Natural History of an Interview and the Microanalysis of Behavior in Social Interaction: A Critical Moment in Research Practice](#). In J. McElvenny and A. Ploder (Editors), *Holisms of Communication: The Early History of Audio-Visual Sequence Analysis* (pages 145 to 200). Language Science Press.
- Lokanan, M., and Chopra, G.** (2021). Money Laundering in Real Estate: The Case of Canada. In *Money Laundering and Terrorism Financing in Global Financial Systems* (pages 53 to 90). IGI Global.
- MacGillivray, A.** (2021). [Leadership as an Ecosystem for Sustainability](#). In R. P. Applebaum, F. Steier, P. Stillman, and D. B. Willis (Editors), *Leadership in Sustainability: Perspectives on Research, Policy, and Practice* (pages 124 to 139). Fielding University Press.
- Morch, E. A., and **Fovet, F.** (2021). [Rethinking Evaluation Within A College Pathology Course](#). In **F. Fovet** (Editor), *Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation* (pages 206 to 225). IGI Global.
- Murray, S. O., **Leeds-Hurwitz, W.**, Darnell, R., Dawthorne, N., and Oppenheim, R. (2021). An Interview with Stephen O. Murray on Stephen O. Murray as Historian of

Anthropology (and More). In R. Darnell and F. W. Gleach (Editors), *Centering the Margins of Anthropology's History* (pages 243 to 268). University of Nebraska Press.

Noble, M.-A., Leighton, H., and Dale, A. (2021). Stepping toward a sense of place: A choreography between natural and social science. In W. L. Filho, A. L. Salvia, and F. Frankenberger (Editors), *The EEP handbook on teaching and learning for sustainable development* (pages 406-417). Edward Elgar Publishing.

Ogilvie, A. E. J., Gao, Y., Einarsson, N., Keenlyside, N., and **King L. A.** (2021). [The ARCPATH Project: Assessing Risky Environments and Rapid Change: Research on Climate, Adaptation and Coastal Communities in the North Atlantic Arctic](#). In D. C. Nord (Editor), *Nordic Perspectives on the Responsible Development of the Arctic: Pathways to Action* (pages 137 to 156). Springer Polar Sciences.

Piggot-Irvine, E., Rowe, W., and Ferkins, L. (2021). Conceptualizing Indicators for Evaluating Action Research. In **E. Piggot-Irvine, L. Ferkins, W. Rowe,** and S. Sankaran (Editors), [The Evaluative Study of Action Research: Rigorous Findings on Process and Impact From Around the World](#) (pages 11-31). Routledge.

Piggot-Irvine, E., Rowe, W., and Ferkins, L. (2021). Conclusion and Reflections. In **E. Piggot-Irvine, L. Ferkins, L., W. Rowe,** and S. Sankaran (Editors), [The Evaluative Study of Action Research: Rigorous Findings on Process and Impact From Around the World](#) (pages 178 to 187). Routledge.

Piggot-Irvine, E., Rowe, W., and Ferkins, L. (2021). Thumbs Up for Action Research in Case Studies from the Evaluative Study of Action Research. In **E. Piggot-Irvine, L. Ferkins, L., W. Rowe,** and S. Sankaran (Editors), [The Evaluative Study of Action Research: Rigorous Findings on Process and Impact From Around the World](#) (pages 129 to 154). Routledge.

Piggot-Irvine, E., and **Zornes, D.** (2021). Developing a Framework for Research Evaluation in Complex Contexts Such as Action Research. In **E. Piggot-Irvine, L. Ferkins, L., W. Rowe,** and S. Sankaran (Editors), [The Evaluative Study of Action Research: Rigorous Findings on Process and Impact from Around the World](#). Routledge.

Pulla, S. (2021). Understanding the Impacts of a Transitional and Mixed Regional Economy on the Emergence of the Historic Metis of Mattawa. In M. Bouchard, S.

Malette, and **S. Pulla** (Editors), *Eastern Metis: Chronicling and Reclaiming a Denied Past* (pages 195 to 228). Rowman and Littlefield.

Sankaran, S., **Rowe, W.**, and **Cady, P.** (2021). Developmental Progress in Conducting Action Research. In **E. Piggot-Irvine**, L. Ferkins, L., **W. Rowe**, and S. Sankaran (Editors), [*The Evaluative Study of Action Research: Rigorous Findings on Process and Impact from Around the World*](#) (pages 77 to 88). Routledge.

Smith, C. (2021). [*The Impact of Cultural Adjustment on International Student Recruitment and First-Year Success*](#). In B. Shneikat (Editor), *Global Perspectives on Recruiting International Students: Challenges and Opportunities* (pages 213 to 217). Emerald Group Publishing.

Smith, C., and Gottheil, S. (2021). Reflections of Canadian SEM Leaders on Developing Relationships and Student Connections that Contribute to Enhancing Belonging, Student Persistence, and Student Success. In S. Henderson and K. Pollock (Editors), *SEM as a Connector: Principles of Practice* (pages 67 to 99). American Association of Collegiate Registrars and Admissions Officers.

Smith, C., Zhou, G., Potter, M., Wang, D., Menezes, F., and Kaur, G. (2021). [*Connecting Best Practices for Teaching International Students with Student Satisfaction: A Review of STEM and Non-STEM Student Perspectives*](#). In Tavares, V. (Editor), *Multidisciplinary Perspectives on International Student Experience in Canadian Higher Education* (pages 63 to 80). IGI Global.

van Noordwijk, M., Gitz, V., Nasi, R., Baral, H., **Belcher, B.**, Boot, R., Brady, M. A., Duchelle, A. E., Duguma, L. A., Elias, M., Fa, J. E., Gracia, E., Graudal, L., Guariguata, M. R., Ickowitz, A., Jamnadass, R., Kettle, C., Leimona, B., Li, Y., ... and Wardell, D. A. (2021). [*Introduction: Ten Years of Forests, Trees and Agroforestry Research in Partnership for Sustainable Development*](#). *Highlights of a Decade 2011-2021 series, Highlight number 1*. The CGIAR Research Program on Forests, Trees and Agroforestry (FTA).

van Oostveen, R., Hunter, W. J., **Childs, E. A.**, Barber, W., and Gerbrandt, J. (2021). [*Collaborative Learning in Co-Created Digital Space: The Fully Online Learning Community Model*](#). In H. K. Dhir (Editor), *Handbook of Research on Barriers for Teaching 21st-Century Competencies and the Impact of Digitalization* (pages 197 to 214). IGI Global.

Vannini, P. (2021). Ethnographic Film. In P. Atkinson, S. Delamont, A. Cernat, J. Sakshaug, and R. Williams (Editors), *SAGE Research Methods Foundations* (pages 1011 to 1019). SAGE.

Walinga, J. (2021). The COVID-19 Time Out: Our Opportunity to Design a New Game Plan for Sport in Canada. In J. Krieger, A. Henning, L. Pieper, and P. Dimeo (Editors), [*Time Out: National Perspectives on Sport and the COVID-19 Lockdown*](#). Common Ground Research Network.

Zornes, D., Ferkins, L., and **Piggot-Irvine, E.** (2021). [*Action Research Networks: Role and Purpose in the Evaluation of Research Outcomes and Impacts*](#). In **E. Piggot-Irvine,** L. Ferkins, L., **W. Rowe,** and S. Sankaran (Editors), [*The Evaluative Study of Action Research: Rigorous Findings on Process and Impact from Around the World*](#). Routledge.

Contributions to Refereed Publications

- Andrews, E., **Wolfe, S.**, Nayak, P. K., and Armitage, D. (2021). [Coastal Fishers Livelihood Behaviours and their Psychosocial Explanations: Implications for Fisheries Governance in a Changing World](#). *Frontiers in Marine Science* (Marine Affairs and Policy), 8, article 634484.
- Apau, J., Osei-Owusu, J., Yeboah, A., Gyamfi, O., Darko, G., Akoto, O., and **Dodd, M.** (2021). [Distribution of Heavy Metals in Sediments, Physicochemical and Microbial Parameters of Water from River Subin of Kumasi Metropolis in Ghana](#). *Scientific African*, 15, article e01074.
- Belcher, B., Claus, R., Davel, R.**, and Jones, S. M. (2021). [Evaluating and Improving the Contributions of University Research to Social Innovation](#). *Social Enterprise Journal*, 18(1), pages 51 to 120.
- Belcher, B.**, and Halliwell, J. (2021). [Conceptualizing the Elements of Research Impact: Towards Semantic Standards](#). *Humanities and Social Sciences Communications*, 8(1), pages 1 to 6.
- Belikov, O., VanLeeuwen, C., Veletsianos, G., Johnson, N., and Torcivia, P. (2021). [Professional and Personal Impacts Experienced by Faculty Stemming from the Intersection of the COVID-19 Pandemic and Racial Tensions](#). *Journal of Interactive Media in Education*, 1(8), pages 1 to 15.
- Bishop, K.**, and **Etmanski, C.** (2021). [Down the Rabbit Hole: Creating a Transformative Learning Environment](#). *Studies in the Education of Adults*, 53(2), pages 133 to 145.
- Canefe, N.** (2021). [Do Not go Gentle into That Good Night: The Anthropocene and the Cyclical Time of Human Suffering](#). *Globalizations*, 18(6), pages 1058 to 1061.
- Chen, S., **Du, J.**, Gong, F., Han, H., Li, J., Liang, J., Wall, P., Wu, Y., and **Li, Z.** (2021). [Upgrading from One-Way Informing to Two-Way Audience-Oriented Health Communication: CFSA Initiations for World Food Safety Day](#). *China CDC Weekly*, 3(24), pages 523 to 525.

- Chen, J., Zhang, P., Shang, Y., and **Li, Z.** (2021). [National Identity Construction by Chinese Youths in Tiananmen Square: Political Pilgrimage and Geographic Microblogging](#). *Chinese Journal of Communication*, 14(1), pages 75 to 96.
- Clermont, H., **Dale, A., King, L.**, and Reid, M. (2020). [The Role of Scientific Evidence in Canada's West Coast Energy Conflicts](#). *Journal of Community Engagement and Scholarship*, 13(3), article 5.
- Dale, A., Clifton-Ross, J., Jost, F., Hodson, J., Leighton, H.**, and **Bernard, M.** (2021). [Communicating Environmental Research: Harnessing the Power of Curation](#). *Journal of Community Engagement and Scholarship*, 13(3), article 6.
- Dandar, D.**, and Lacey, S. (2021). [Critical Discourse Analysis as a Reflection Tool for Information Literacy Instruction: A Case Study Approach of Library Orientation Sessions](#). *Journal of Information Literacy*, 15(1), pages 3 to 25.
- Deutsch, L., **Belcher, B., Claus, R.**, and Hoffmann, S. (2021). [Leading Inter- and Transdisciplinary Research: Lessons from Applying Theories of Change to a Strategic Research Program](#). *Environmental Science and Policy*, 120, pages 29 to 41.
- Du, J.**, and Cui, S (2021). [Intercultural Dialogues in Third Spaces: A Study of Learning Experiences of Museum Visitors](#). *Journal of Transcultural Communication*, 1(1), pages 79 to 101.
- Fahmy, H.** (2021). [A Reappraisal of the Prebisch-Singer Hypothesis Using Wavelets Analysis](#). *Journal of Risk and Financial Management*, 14(7), pages 319 to 334.
- Fahmy, H.** (2021). [How Technological Emergence, Saturation, and Rejuvenation are Reshaping the E-Commerce Landscape and Disrupting Consumption? A Time Series Analysis](#). *Applied Economics*, 53(6), pages 742 to 759.
- Fovet, F.** (2021). [Developing an Ecological Approach to the Strategic Implementation of UDL in Higher Education](#). *Journal of Education and Learning*, 10(4), pages 27 to 39.
- Gambi, L. D. N., Boer, H., **Jorgensen, F.**, Gerolamo, M. C., and Carpinetti, L. C. R. (2021). [The Effects of HRM Approach on Quality Management Techniques and Performance](#). *Total Quality Management and Business Excellence*, 33(7-8), pages 833 to 861.
- Gilson, J., and **Kool, R.** (2021). [The Place of Inspiration in Heritage Interpretation: Views from the Field](#). *Journal of Interpretation Research*, 26(2), pages 49 to 72.

- Gosse, C., Veletsianos, G., Hodson, J., Houlden, S., Dousay, T. A., Lowenthal, P. R., and Hall, N.** (2021). [The Hidden Costs of Connectivity: Nature and Effects of Scholars' Online Harassment](#). *Learning, Media and Technology*, 46(3), pages 264 to 280.
- Harris, B., Childs, E., Axe, J., and Gorley, C.** (2021). [Developing a University Learning, Teaching and Research Framework Through Practice Conversations](#). *Journal of Applied Research in Higher Education*, 14(2), pages 874 to 885.
- Harrison, A.** (2021). [Letter: Registered Midwives Involved in 25 Percent of BC Births](#). *Journal of Obstetrics and Gynaecology Canada*, 43(4), pages 436 to 437.
- Hartney, E., Axe, J., and Borkowsky, K.** (2021). [A Grounded Theory of Educational Leadership Development Using Generative Dialogue](#). *Management in Education*, pages 1 to 8.
- Hodson, J., Dale, A., Jost, F., and Clifton-Ross, J.** (2021). [Sustainability Issue Communication and Student Social Media Engagement: Recommendations for Climate Communicators](#). *Journal of Digital and Social Media Marketing*, 8(3), pages 277 to 290.
- Hodson, J., and Gruzd, A.** (2021). [Making Sweet Music Together: The Affordances of Networked Media for Building Performance Capital by YouTube Musicians](#). *Social Media+ Society*, 7(2).
- Hodson, J., Veletsianos, G., and Houlden, S.** (2021). [Public Responses to COVID-19 Information from the Public Health Office on Twitter and YouTube: Implications for Research Practice](#). *Journal of Information Technology and Politics*, 19(2), pages 156 to 164.
- Hoicka, C. E., and **Das, R. R.** (2021). [Ambitious Deep Energy Retrofits of Buildings to Accelerate the 1.5 Degrees Celsius Energy Transition in Canada](#). *The Canadian Geographer / Le Geographe canadien*, 65(1), pages 116 to 127.
- Hoicka, C. E., **Das, R. R.**, Zhao, Y., McMaster, M.-L., Lieu, J., and Wyse, S. (2021). [Methodology to Identify Demand-Side Low-Carbon Innovations and Their Potential Impact on Socio-Technical Energy Systems](#). *MethodsX*, 8, article 101295.
- Hoogsteen, T.** (2021). [Fostering Collective Efficacy? What School Leaders Should Know](#). *Advances in Social Science Research*, 8(2), pages 77 to 84.

- Houlden, S., Hodson, J., Veletsianos, G., Gosse, C.,** Lowenthal, P., Dousey, T., and Hall, N. C. (2021). [Support for Scholars Coping with Online Harassment: An Ecological Framework](#). *Feminist Media Studies*.
- Houlden, S., Hodson, J., Veletsianos, G.,** Reid, D., and Thompson-Wagner, C. (2021). [The Health Belief Model: How Public Health Can Address the Misinformation Crisis Beyond COVID-19](#). *Public Health in Practice*, 2, article 100151.
- Houlden, S., Hodson, J., Veletsianos, G.,** Thompson, C. P., and Reid, D. (2021). [Inoculating an Infodemic: An Ecological Approach to Understanding Engagement With COVID-19 Online Information](#). *American Behavioral Scientist*, 65(14), pages 1990 to 2013.
- Houlden, S.,** and **Veletsianos, G.** (2021). [The Problem with Flexible Learning: Neoliberalism, Freedom, and Learner Subjectivities](#). *Learning, Media, and Technology*, 46(2), pages 144 to 155.
- Irwin, S.,** Flaherty, M. S., and Carolsfield, J. (2021). [The Contribution of Small-Scale, Privately Owned Tropical Aquaculture to Food Security and Dietary Diversity in Bolivia](#). *Food Security*, 13, pages 199 to 218.
- Jones, S.** (2021). Positive Collegueship. *Kai Tiaki: Nursing New Zealand*, 27(3), page 19.
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- Takach, G.** (2021). [Interweaving in/on the Air: A Scripted Synthesis of Indigenous and Settler Knowledges for Environmental Protection in Resource Development](#). *Qualitative Inquiry*, 27(8-9), pages 1072 to 1083.
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Wyse, S. M., **Das, R. R.**, Hoicka, C. E., Zhao, Y., and McMaster, M. L. (2021). [Investigating Energy Justice in Demand-Side Low-Carbon Innovations in Ontario](#). *Frontiers in Sustainable Cities*, 3, 633122.

Young, J. (2021). [\(In\)sensible Ecologies: Expanding Relationality Through Imagination](#). *Cosmos and History*, 17(1), pages 491 to 501.

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Presentations, Proceedings and Panels

Abreu, A., Pitre, M., Muñoz, Y., and **Manion, H. K.** (2021, October 14). *Youth for Climate Action: Leading Participatory Action Research in Motion, Child and Youth Participatory Research Network* [Speaker]. Simon Fraser University.

Agger-Gupta, N., and **Etmanski, C.** (2021). Engaged Action-Oriented Research: A Call to Participatory Leadership and Action for Transformation. In J. Walker, G. Maestrini, and S. Smythe (Editors), [*Proceedings of Adult Education in Global Times: An International Research Conference / Actes de la Éducation des adults dans les temps globaux conférence*](#) (pages 10 to 15). UBC Press and Canadian Association for the Study of Adult Education (CASAE).

Agger-Gupta, N. (regrets), **Etmanski, C.**, **Bishop, K.**, **Krause, W.**, and **Rowe, W.** (2021, October 24-25). *Stories Around the Virtual Campfire: Rethinking Our Assumptions and Thriving Through the Pandemic* [Workshop]. 23rd Annual Virtual Global Conference of the International Leadership Association.

Akanchise, T., Boakye, S., Borquaye, L. S., **Dodd, M.** and Darko, G. (2021, September 20-22). *Distribution of Heavy Metals in Soils from Abandoned Dump Sites in Kumasi, Ghana* [Virtual presentation]. Society of Environmental Toxicology and Chemistry (SETAC) Africa 10th Biennial Conference.

Bangsund, A., Good, J., and **Kool, R.** (2021, October 7-8). *Humour and Environmental Education – Having a Laugh? The Role of Humour in Adolescents’ Climate Change Communication* [Presentation]. 18th Annual Research Symposium, North American Association for Environmental Education.

Barber, W., Harrison, R., van Oostveen, R., and **Childs, E.** (2021, October 28-29). *Building Better Online Communities in a Post-Pandemic World* [Paper presentation]. European Conference on e-Learning, Berlin, Germany.

Belcher, B. (2021, September 27-30). *Theory-Based Approaches for Assessing the Impact of Integrated Systems Research* [Invited presentation]. CGIAR (Consultative Group for International Agricultural Research) Water, Land and Ecosystems; Forests,

Trees and Agroforestry; Policies, Institutions and Markets; and Standing Panel on Impact Assessment Workshop on Measuring the Impact of Integrated Systems Research.

Belcher, B., Claus, R., Davel, R., Jones, S., and Pinto, D. (2021, September 13-17). *A Refined Transdisciplinary Research Quality Assessment Framework* [Presentation]. International Transdisciplinarity Conference, Zurich, Switzerland.

Bieri, F., **Krause, W.**, and Tolstikov-Mast, Y. (2021, November 9-10). *Commitment to Authentic International and Cross-Cultural Leadership Research: Changing the Traditional Paradigm* [Presentation]. Leadership in the 21st Century: Ushering in the Postindustrial Paradigm, Leadership Symposium and Conference, University of Indianapolis – The Institute for Postindustrial Leadership, Indianapolis, Indiana, USA.

Bishop, K. (2021, October 24-26). *The Alchemy of Organizational Transformation: Case Studies of Values-Based Organizations* [Virtual presentation on leadership development]. 23rd Annual Global Virtual Conference: Reimagining Leadership Together, International Leadership Association.

Bishop, K. (2021, October 24-26). *Learning Leadership Literature Creatively Through Poetry* [Virtual presentation on public leadership]. 23rd Annual Global Virtual Conference: Reimagining Leadership Together, International Leadership Association.

Cennamo, I., **Etmanski, C.**, Schreiber-Barsch, S., and Kastner, M. (2021, June 3-6). *Bringing Counter-Hegemonic Spaces to the Fore: An International Exchange on Researching and Theorizing (Transformative) Adult Learning and Education* [Online panel presentation]. Adult Education in Global Times virtual conference, Vancouver, BC, Canada.

Childs, E. (Chair), and Davis, L. (2021, April 12-16). [*Critical Reading and Writing at the Graduate Level*](#) [Presentation]. Master of Arts in Learning and Technology Program Virtual Symposium, Royal Roads University, Victoria, BC, Canada.

- Childs, E.,** Morgan, T., Hendricks, C., **DeVries, I.,** and Harrison, M. (2021, April 21-23). [*Exploring the Possibilities for an Institutional OEP Self-Assessment Tool to Shift OEP From Grassroots to Institution-Wide*](#) [Presentation]. OERxDomains Conference.
- Childs, E.,** Morgan, T., Hendricks, C., **DeVries, I.,** and Harrison, M. (2021, April 28). *Developing an Institutional Open Educational Practices (OEP) Self-Assessment Instrument* [Presentation]. Open Education Research Institute 2021 Conference.
- Childs, E.** (Chair), and **Veletsianos, G.** (2021, April 12-16). [*Exploring the Field: Powerpoint Improv*](#). Master of Arts in Learning and Technology Program Virtual Symposium, Royal Roads University, Victoria, BC, Canada.
- Christie, K.** (2021, July 10-15). *Countering Terrorism or Fuelling Extremism? The Comparative Growth of Global De-Radicalization Programs and Policies* [Virtual panel convenor]. 26th World Congress of Political Science, International Political Science Association, Lisbon.
- Christie, K.** (2021, June 17-20). *Decoding De-Radicalization: Lessons from Comparative Cases* [Presentation]. Symposium on De-Radicalization, Athens Institute for Education and Research International conference on politics, Athens, Greece.
- Christie, K.,** and Ahmad, H (2021, March 4) *Conflict, Migration, and Refugees in the Middle East and North Africa (MENA): Building Human Security Platforms, Local Systems, and Capacity to Protect the Vulnerable* [Webinar]. School of Humanitarian Studies, Royal Roads University, Victoria, BC, Canada.
- Christie, K.,** and Ahmad, H. (2021, July 22). [*Rojava and the Kurds: Human Security, Gender, and Peacebuilding in the De Facto Region in Northeastern Syria*](#) [Webinar]. School of Humanitarian Studies, Royal Roads University, Victoria, BC, Canada.
- Christie, K.,** and O’Riordan, A. (2021, January 12). [*Political Economy Analysis and the Deep State*](#) [Webinar]. School of Humanitarian Studies, Royal Roads University, Victoria, BC, Canada.
- Claus, R., Davel, R., Jones, S.,** and **Belcher, B.** (2021, March 15-17). *Evaluating and Improving the Contributions of Doctoral Research to Social Innovation* [Presentation]. Canadian Changemaker Education Forum.

Claus, R., Davel, R., Pinto, D., **Heykoop, C.,** and **Belcher, B.** (2021, September 13-17). *Theory of Change: Application for Strategic Planning of Transdisciplinary Research for Outcomes* [Presentation]. International Transdisciplinarity Conference, Zurich, Switzerland.

Clover, D., Sanford, K., Dzulkipli, S., Kazmi, N., Harman, K., and **Etmanski, C.** (2021, June 3-6). [*Feminist Aesthetic Pedagogies and Activist Strategies: Encouraging Feminist Imaginaries*](#) [Virtual preconference session]. Adult Education in Global Times Virtual Conference, Vancouver, BC, Canada.

Currie, V., **Manion, H. K.,** Lee, L., and Rahman, W. (2021, February 3). *A Q-and-A Regarding Violence Against Children* [Presentation]. Austrian Service Abroad, Wednesday Conference.

Currie, V., Wright, L., **Manion, H. K.,** and Lee, L. (2021, October 4-6). *Participation as Prevention: Exploring Programming and Research Initiatives Engaging Children and Young People as Partners in Prevention* [Presentation]. 2021 Annual Meeting for Child Protection in Humanitarian Action on Preventing Harm to Children, The Alliance for Child Protection in Humanitarian Action.

Dale, A. (2021, August 20-22). *The Research Process: Dealing with Complex, Wicked Challenges* [Keynote speech]. Socially Engaged Applied Doctoral Research in Canada: Approaches to Contemporary Social and Management Opportunities and Challenges [Conference], Royal Roads University, Victoria, BC, Canada.

Das, R. R., de Vos, E., Humble, R., Richman, R., and Touchie, M. (2021, May 27-June 4). *Identifying Sustainable Synergies in Current Canadian Community Housing Literature* [Virtual paper presentation]. Annual Canadian Sociological Association (CSA) Conference at Congress 2021, University of Alberta, Edmonton, AB, Canada.

Davel, R., Claus, R., Jones, S., Pinto, D., and **Belcher, B.** (2021, September 13-17). *A Quality Assessment Framework for Transdisciplinary Research: Lessons from Evaluating Graduate Research Projects* [Presentation]. International Transdisciplinarity Conference, Zurich, Switzerland.

- Deutsch, L., **Belcher, B., Claus, R.,** and Hoffmann, S. (2021, September 13-17). *Challenge Accepted! Coping Strategies for Developing Theories of Change in ITD Contexts* [Presentation]. International Transdisciplinarity Conference, Zurich, Switzerland.
- Dodd, M.,** Darko, G., and Dankyi, E. (2021, September 20-22). *Speciation, Bioavailability, and Effects of Potentially Toxic Metals (PTMs) in the African and Global Environments* [Virtual presentation]. Society of Environmental Toxicology and Chemistry (SETAC) Africa 10th Biennial Conference.
- Dodd, M.,** Darko, C., Yeboah, S., and Darko, G. (2021, September 20-22). Investigating the Effects of Metals on Plant Health Through Distribution Mapping and Physicochemical Properties [Virtual presentation]. Society of Environmental Toxicology and Chemistry (SETAC) Africa 10th Biennial Conference.
- Du, J.** (2021, October 11-12). *The Perceived Organizational Diversity Climate and Creative Behaviors in an MNE Subsidiary: Implications from Workplace Lockdown of COVID-19* [Paper presentation]. The Academy of International Business Northeastern Chapter Conference.
- Du, J.,** Chen, S., Gong, F., and Li, Z. (2021, November 5-7). *Risk Perception, Normative Influence and Information Seeking: A Study on the Behavior of Eating Wild Mushrooms in China* [Virtual paper presentation]. The 4th Medicine, Humanity and Media: Health China and Health Communication International Conference (MHM 2021), Beijing, China.
- Du, J.,** Wang, R., Wilczewski, M., Puffer, S., Mughan, T., and Vigier, M. (2021, July 29-August 4). [*Social Communication, Adjustment and Satisfaction: A Cross-National Study of International Students' Experiences*](#) [Virtual paper presentation]. 81st Annual Conference of the Academy of Management.
- Durodie, B.** (2021, October 20). *Is it Time to Rethink the Precautionary Principle?* [Speaker]. Battle of Ideas Festival, Church House, London, UK.
- Durodie, B.** (2021, November 20). *Risk Management for Business Leaders* [Quản trị rủi ro chính phục cơ hoành loạn] [Presentation]. Pi Institute, Ho Chi Minh City, Vietnam.

- Durodie, B.** (2021, December 12). *Risk Management for Business Leaders* [Presentation]. Global Leadership Academy, Kuala Lumpur, Malaysia with Vita-Share Community, Vietnam.
- Etmanski, C.,** Lickers, M., Nelems, R., and **Agger-Gupta, N.** (regrets). (2021, October 24-25). *Decolonizing Graduate Leadership Options* [Panel presentation]. 23rd Annual Virtual Global Conference of the International Leadership Association.
- Fahmy, H.** (2021, June 3-5). *Towards Sustainable Climate Adaptation and Stability in Financial Markets: Reversing the 'Increasing Exit Impatience' Phenomenon* [Presentation]. The 55th Canadian Economics Association Annual Conference (CEA 2021), Economic Department, Simon Fraser University, Vancouver, BC, Canada.
- Fahmy, H.** (2021, July 23). [Going Green is Rewarding: Clean Energy Deserves to be an Asset Class](#) [Webinar]. The Canadian Sustainable Finance Network (CSFN), Smith School of Business, Queen's University, Hamilton, ON, Canada.
- Fahmy, H.** (2021, November 19-20). [The Rise in Investors Awareness of Climate Risks after the Paris Agreement and the Clean Energy-Oil-Technology Prices Nexus](#) [Paper presentation]. The Second Annual Canadian Sustainable Finance Network Conference (CSFN 2021), Calgary, AB, Canada.
- Fovet, F.** (2021, March 12). [Generating Momentum Towards Inclusion Across Campuses: Using Universal Design for Learning to Create a Common Discourse](#) [Virtual lecture]. 2021 D'Arcy McGee Beacon Fellowship, Dublin, Ireland.
- Fovet, F.** (2021, April 9). *Embracing Equity in a Public Health Emergency: The Role of UDL in Guiding Instructors as They Adapt to an Unprecedented Reliance on Online and Hybrid Teaching* [Workshop]. The AHEAD Conference 2021, Reconnection - Placing inclusion at the heart of online learning and support, Dublin, Ireland.
- Fovet, F.** (2021, April 6-9). [From the Trenches: A Phenomenological Exploration of an Instructor's Journey to Reflect on Learner Engagement Through the Lens of Inclusion within the Abrupt 'COVID Pivot' of Two Higher Education Courses to Online Delivery](#) [Paper presentation]. The AHEAD Conference 2021, Reconnection - Placing inclusion at the heart of online learning and support, "A Deeper Dive" Series.

- Fovet, F.** (2021, May 25). [*Exploring the Need for Sustainable 'Whole Campus' Approaches to the Inclusion of Diverse Learners*](#) [Virtual keynote presentation]. Universell2021: Nasjonalt webinar om inkluderende læringsmiljø [National webinar on inclusive learning], Universell, Norway.
- Fovet, F.** (2021, May 26). [*Devising Effective Strategic UDL Implementation for the Next Decade in a Post-Pandemic Higher Education Landscape*](#) [Keynote presentation]. Climbing the UDL Ladder: Building a Culture of Inclusion in Higher Education, Sligo, Ireland.
- Fovet, F.** (2021, June 4-6). *Exploring and Addressing Contract Faculty Disengagement with Regards to Institutional Policy on Pedagogy* [Paper presentation]. The ARECONF 3rd International Conference on Applied Research in Education, Barcelona, Spain.
- Fovet, F.** (2021, June 4-6). *Exploring the Potential of Universal Design for Learning with Regards to Mental Health Issues in Higher Education* [Paper presentation]. The ARECONF 3rd International Conference on Applied Research in Education, Barcelona, Spain.
- Fovet, F.** (2021, June 9). *Creating Inclusive Classroom Provisions for All Diverse Learners Across Our Campuses: Exploring the Immediate Relevance of Universal Design for Learning* [Keynote presentation]. The UDL and Inclusive Practice Symposium: Reaching out to All, Athlone Institute of Technology.
- Fovet, F.** (2021, September 2). *UDL in Further Education: Addressing Learner Diversity in a Sustainable Way* [Keynote presentation]. The Donegal Further Education and Training Board Professional Development Week.
- Fovet, F.** (2021, November 10-26). [*What Important Data is Not Being Recorded in Comparative International Analyses on Student Success? Examining the Challenges of Addressing Learner Diversity Proactively and of Quantifying the Impact of Inclusive Practices*](#) [Paper presentation]. CIMQUSEF18: 18th Edition of the International Conference on the Quality of Education, Morocco.

- Fovet, F.** (2021, December 3). [*From Curiosity to Systemic Implementation: Making UDL Buy-In a Strategic Institutional Reality*](#) [Keynote presentation]. Australian Disability Clearinghouse on Education and Training (ADCET), Universal Design for Learning in Tertiary Education: Meeting the needs of diverse learners: E-learning Launch, Tasmania.
- Fovet, F.** (2021, December 8-9). [*Addressing the Needs of Diverse Learners in Online and Blended Learning with Universal Design for Learning in the Post-Pandemic Academy: Opportunities, New Alliances, Hurdles, Shifting Ground, U-Turns, Quick Sands, and Other Surprises of the Journey*](#) [Keynote presentation]. The TINEL Conference on Universal Design for Blended and e-Learning in Higher Education, University of York.
- Goldhagen, J., Leaning, J., Karunan, K., Nelems, R., **Manion, H. K.** (host), and Kunar, S. (2021, June). [*Climate Change as Structural Violence: Exploring Pathways to New Approaches and Actions*](#) [Webinar]. Royal Roads University, IICRD.
- Gosse, C. E., Hodson, J., and Veletsianos, G.** (2021, October 13-16). [*Not Far Enough: How Workplace Harassment Policies Fail to Protect Scholars from Online Abuse*](#) [Virtual presentation]. Selected Papers of AoIR2020: The 22nd Annual Conference of the Association of Internet Research.
- Grégoire-Labrecque, G., Venkatesh, V., Danquah, J., and **Manion, H. K.** (2021, October 12). [*Untangling the Blurry Lines of “Engaged” Research*](#) [Seminar presentation]. Concordia University's 4th Space, 2021-2022 Public Scholars Residencies.
- Hall, B., and **Etmanski, C.** (2021, June 3-6). *Challenging the Master's Tools: Pedagogies of Community-Based Participatory Research* [Virtual roundtable presentation]. Adult Education in Global Times virtual conference, University of British Columbia, Vancouver, BC, Canada.
- Hamilton, D.** (2021). The Myth of Mastery: Examining the Supervisory Role Through a Self-Learning Lens. In **H. Wafai** and **M. Bernard** (Editors), [*Socially Engaged Applied Doctoral Research in Canada: Approaches to Contemporary Social and Management Opportunities and Challenges, Royal Roads University, August 20-22, 2021 Conference Proceedings*](#) (pages 23 to 25). Royal Roads University.

- Hansen, K., Wright, L., **Manion, H. K.**, and Currie, V. (2021, May 25). Launch Event: *Role of Children's Clubs in Safeguarding of Children in Schools* [Webinar]. End Violence Against Children.
- Harrison, M., Childs, E., Hendricks, C., **DeVries, I.**, and Morgan, T. (2021, April 27-29). *Moving Open Educational Practices from Grassroots to Institution-Wide: Perspectives from Four B.C. Higher Education Institutions* [Panel]. Cascadia Open Education Summit, Vancouver, BC, Canada.
- Harrison, M., Paskevicius, M., Morgan, T., Woodward, T. and **DeVries, I.** (2021, May 27-June 4). *Developing an "Un textbook" to Address Open and Critical Learning Design Practice* [Virtual conference session]. Open/Technology in Education, Society, and Scholarship Association (OTESSA), Congress of the Humanities and Social Sciences, Edmonton, AB, Canada.
- Hodson, J., Gosse, C., Houlden, S., and Veletsianos, G.** (2021, May 27-June 4). *Researcher Subjectivity and the Re-Creation of Inequality: A Feminist Call for Deep Methodological Reflexivity* [Paper presentation]. Congress of the Humanities and Social Sciences, Edmonton, AB, Canada.
- Hodson, J., O'Meara, V., Galizia, A., and Gosse, C.** (2021). [Quietly Coping: The Impact of Online Abuse on Research Innovation and Knowledge Workers in Research and Public Education](#). In *2021 IEEE International Symposium on Technology and Society (ISTAS)*, (pages 1 to 5). IEEE.
- Irwin, S.** (2021, April 10). *Food Systems and the Widening World: Forging Pathways to a Healthier Food Future* [Invited presentation]. BC Obesity Society Virtual Conference.
- Johnston, J.** (2021, April 19-30). [Developing Climate Change Literacy to Combat Climate Change and Its Impacts](#) [Virtual session]. European Geosciences Union (EGU) General Assembly 2021, EGU21-3815.
- Johnston, J.** (2021, October 31 – November 12). [Climate Education for a Sustainable Future](#) [Panel presentation]. COP26: 2021 United Nations Climate Change Conference, Glasgow, Scotland.

- Jones, S.** (2021, April 25-29). *Post-Primary Education for Girls and Shifts Towards Their Increased Capabilities, Empowerment, and Opportunities as Women: Insights from a Longitudinal Study in Uganda* [Paper presentation]. The Comparative and International Education Society 65th Annual Conference 2021, Seattle, WA, USA.
- Jones, S.** (2021, May 27-June 4). *Feminist Participatory Action Research (FPAR) and Possibilities for Women's Economic Empowerment and Capabilities Development: Insights from Ugandan Women* [Presentation]. Canadian Sociological Association Annual Conference, Congress for the Humanities and Social Sciences 2021, Edmonton, AB, Canada.
- Jones, S., and Manion, H. K.** (2021, April 25-29). *Cultivating Children's Rights-Based Knowledge: A Comparative Action Research Project with Ugandan and Canadian Schoolchildren* [Virtual paper presentation]. The Comparative and International Education Society 65th Annual Conference 2021, Seattle, WA, USA.
- Jones, S., and Manion, H. K.** (2021, May 29-June 3). *Participatory Research Approaches to Understanding Child Rights as Empowering Children in Schools* [Virtual presentation]. Canadian Educational Researchers' Association (CERA), Calgary, AB, Canada.
- Kajzer Mitchell, I., Wilson-Mah, R., and van Winkle, C.** (2021, October 14-16). *The Local Wild Food Challenge: Translating a Chef's Passion for Wild Food into a Sustainable Event: Case and Instructor's Manual* [Virtual presentation]. The North American Case Research Association Conference.
- Khalafzai, M.-A. K.** (2021, September 7-8). *Frequent Spring Flooding Impacts, Evacuation Experiences, and Perceived Adaptive Capacity of Kashechewan First Nation, Northern Ontario, Canada* [Research presentation]. Measuring and Reducing Social Impacts, Climate Adaptation Research Symposium, Los Angeles, CA, USA.
- Khalafzai, M.-A. K.** (2021, December 1-2). *Frequent Spring Flooding Impacts, Evacuation Experiences, and Perceived Adaptive Capacity of Kashechewan First Nation, Northern Ontario, Canada* [Research presentation]. Rebuilding After Displacement, Regard: International Symposium on Rebuilding Communities after Displacement (RCFD 2021).

Kny, J., **Claus, R.**, Harris, J., Schäfer, M., and **Belcher, B.** (2021, September 13-17). *How to Assess Societal Impact of Research: Approaches and Experiences from Different Transdisciplinary and Participatory Research Fields* [Presentation]. International Transdisciplinarity Conference, Zurich.

Kool, R., Karrow, D., and Digioseppe, M. (2021, April 21-24). *Environmental and Sustainability Education in Canadian Faculties of Education, 2017-2018* [Presentation]. The Canadian Environmental Education and Communication Network (EECOM) Research Symposium 2021.

Kool, R., Karrow, D., and Digioseppe, M. (2021, May 30-June 2). *Environmental and Sustainability Education in Canadian Faculties of Education, 2017-2018* [Virtual presentation]. Conference of the Canadian Society for the Study of Education, Edmonton, AB, Canada.

Krause, W. (2021, September 30 – October 1). Participated as the ILA Leadership Scholar at the Roundtable on Global Leadership. International Leadership Association and the Yale International Leadership Centre, Washington, DC, USA.

Krause, W. (2021, October 20-26). *Integral Global Leadership for Our Turbulent Times* [Presentation]. ILA2021: International Leadership Association 23rd Annual Global Conference, Geneva, Switzerland.

Krause, W., and Hochachka, G. (2021, May 17-23). *Transformations in the Anthropocene* [Presentation]. Integral European Conference: Global and Integral Awakens.

Krause, W., Martin, S., Speranza, C., and Donaldson, A. E. (2021, October 20-26). *Disruption to Dynamism: Democratizing Leadership Education and Development as the Globe Shifts* [Panel presentation]. ILA2021: International Leadership Association 23rd Annual Global Conference, Geneva, Switzerland.

Krause, W., and Walker, J. (2021, October 20-26). *What is International Leadership Research Integrity? Re-evaluating a Definition and Approaches* [Presentation]. ILA2021: International Leadership Association 23rd Annual Global Conference, Geneva, Switzerland.

Krusekopf, C. (2021, March 22-26). *COVID-19 in Asia: Law and Policy Contexts: The Case of Mongolia* [Virtual panel presentation]. Association of Asian Studies Annual Meeting.

Kuji-Shikatan, K., Lennert, M., and **Rowe, W.** (2021, November 8-12). *A Blue Marble Lens on Evaluating Education Policy: How Global Ideas Can be Adapted to Local Needs* [Virtual panel presentation]. The American Evaluation Association Conference.

Kuji-Shikatani, K., **Rowe, W.**, and Campbell-Patton, C. (2021, May 5-6). *Learning as We Go in Becoming Part of the Solution as a Blue Marble Evaluator (BME) in the Public Sector* [Workshop]. The Canadian Evaluation Society Conference.

Leeds-Hurwitz, W. (2021, January 27). *On Writing the History of Intercultural Communication: Why, How, and With What Result* [Invited guest lecture]. Graduate Seminar: Intercultural Communication, San Diego State University, San Diego, CA, USA.

Leeds-Hurwitz, W. (2021, February 8). *Key Concepts in Intercultural Dialogue for Language Educators* [Invited guest lecture]. Graduate Seminar: Intercultural Perspectives in Multilingual Education, New York University, NY, USA.

Leeds-Hurwitz, W. (2021, September 14). *Intercultural Dialogue and UNESCO's Futures of Education* [Invited guest lecture]. Graduate Seminar: Intercultural Perspectives in Multilingual Education, New York University, NY, USA.

Leeds-Hurwitz, W. (2021, October 4). *Intercultural Communication: How Did it Begin? How Can it Continue in the Time of COVID?* [Presentation]. Graduate Seminar in Intercultural Settings, Royal Roads University, Victoria, BC, Canada.

Leeds-Hurwitz, W. (2021, October 19-22). *Intercultural Dialogue in an Online Setting* [Plenary session]. Meta University 2021, North-South Centre of the Council of Europe, Lisbon, Portugal.

Leeds-Hurwitz, W. (2021, November 18-21). *Honoring the Life and Legacy of Dr. Robert Shuter* [Panelist]. National Communication Association Convention, Seattle, WA, USA.

Leighton, H. (2021, May 11). *The Human Dimensions of Climate Change* [Presentation]. Royal Roads University Open House.

Leighton, H. (2021, October 22). *Forest Speaks Through Human: Mythopoesis as Radical (Re)pair* [Presentation/workshop]. Classrooms to Communities Conference: Listening to the Land, Giving Voice to the Sea: Stories to Nourish Hope and Resiliency, Victoria, BC, Canada.

Leighton, H., and Faught, C. (2021, October 22). *Suppose Your Mother Was a Redbird: Nourishing Wild Beauty* [Presentation/workshop]. Classrooms to Communities Conference: Listening to the Land, Giving Voice to the Sea: Stories to Nourish Hope and Resiliency, Victoria, BC, Canada.

Leighton, H., and Palliyaguru, M. (2021, October 6). [*Good Grief: A Climate Range of Emotions for Active Hope*](#) [Webinar]. Royal Roads University, Victoria, BC, Canada.

Lyons, S., and **Rekar Munro, C.** (2021). Beyond a Leap of Faith: Fostering Leadership Spirituality in the Workplace. In **H. Wafai** and **M. Bernard** (Editors), [*Socially Engaged Applied Doctoral Research in Canada: Approaches to Contemporary Social and Management Opportunities and Challenges, Royal Roads University, August 20-22, 2021 Conference Proceedings*](#) (pages 113 to 126). Royal Roads University.

MacGillivray, A. (2021). Boundary Spanning Cultures in Applied Doctoral Research. In **H. Wafai** and **M. Bernard** (Editors), [*Socially Engaged Applied Doctoral Research in Canada: Approaches to Contemporary Social and Management Opportunities and Challenges, Royal Roads University, August 20-22, 2021 Conference Proceedings*](#) (pages 14 to 16). Royal Roads University.

MacGillivray, A., Maber, T., Steier, F., Appelbaum, R., Willis, D. B., Spann, R., and Phan, D. (2021, January 26-30). *Sustainability Leadership: A Fielding Story* [Virtual presentation]. Fielding Alumni Conference.

Manion, H. K. (2021, January 21-22). *Children's Rights, Education, and an Opportunity to Pivot* [Keynote]. International Scientific Conference: Education and the Challenges of the Multicultural World, Warsaw, Poland.

Manion, H. K. (2021, March 29). [*The Stories We Tell Ourselves Violence Matter*](#) [Presentation]. Child Protection Hub Conference: Social and Gender Norms Related to Violence in Schools – Regional Research Results.

Manion, H. K. (2021, June 1-4). *Children as Partners in Transforming Conflict and Building Peace* [Virtual presentation]. Canadian Peace Research Association, Calgary, Alberta.

Manion, H. K. (2021, June 7-11). *Children’s Voices Matter: Exploring the Process for Regional Research on Violence Against Children in Southern and Eastern Europe* [Virtual presentation]. ISPCAN 2021: The International Society for the Prevention of Child Abuse and Neglect International Congress, Milan, Italy.

Manion, H. K., Costache, I., and Wright, L. (2021, January 27-29). *Children’s Voices Matter: Exploring the Process for Regional Research on Violence Against Children in Southern and Eastern Europe* [Presentation]. ICCA 2021: 5th International Conference on Childhood and Adolescence, Porto, Portugal.

Manion, H. K., and **Jones, S.** (2021, April 25-May 2). *Cultivating Children’s Rights-Based Knowledge: A Comparative Action Research Project with Ugandan and Canadian Schoolchildren* [Virtual presentation]. Comparative and International Education Society 65th Annual Meeting, Seattle, WA, USA.

Manion, H. K., and Wright, L. (2021, May 31-June 4). *Building Intergenerational Partnerships: Reflections from Case Studies of Child and Youth Participatory Research Projects* [Virtual presentation]. Canadian Sociological Association Annual Conference, Calgary, Alberta.

McDonald, M. A., and **Wilson-Mah R.** (2021, May 3-5). *Student Perspectives on the Role of Mentors in Internship* [Workshop]. The Conference on Post-Secondary Teaching and Learning, Calgary, AB, Canada.

Morgan, T., **Childs, E.,** Hendricks, C., **DeVries, I.,** and Harrison, M. (2021, April 27-29). *Developing an Institutional Open Educational Practices (OEP) Self-Assessment Instrument* [Virtual presentation]. Cascadia Open Education Summit 2021.

Mughan, T., Wilczewski, M., **Du, J.**, and Vigier, M. (2021, May 10-12). *Language and Communication in the Adjustment Process of International Students to Their Changing Environment: Before and After Corona Evidence from the ISE Project* [Paper presentation]. The 14th Groupe d'Étude Management et Langage (GEM&L) (French Research Group on Management and Language) International Conference.

Mughan, T., Wilczewski, M., **Du, J.**, and Vigier, M. (2021, October 22). *Language and Communication in the Adjustment Process of International Students to Their Changing Environment: Before and After Corona Evidence from the ISE Project* [Virtual research presentation]. Northeastern's International Student Experience Conference.

Newman, C. Hayatkangame', and **Etmanski, C.** (2021, October 24-25). *Decolonizing Leadership: Lessons from Creating the Witness Blanket* [Virtual interactive film presentation]. 23rd Annual Global Conference of the International Leadership Association, Geneva, Switzerland.

Nygaard-Petersen, K., **Wilson-Mah, R.**, and **Kajzer Mitchell, I.** (2021, October 14-16). *Evo Car Ride Share (Embryo Case)* [Presentation]. The North American Case Research Association Conference.

O'Riordon, A. (2021, February). *Applied Political Economy Analysis* [Presentation]. Human Security and Peacebuilding Program, Royal Roads University, Victoria, BC, Canada.

Paskevicius, M., Harrison, M., Morgan, T., **DeVries, I.**, and Woodward, T. (2021, May 28). [*Expanding the Role of the Textbook to Support Open Pedagogy*](#) [Presentation]. Educational Technology Users Group Spring Workshop, Vancouver, BC, Canada.

Rink, P., Renolds, D., Baring, N., Tollefson, C., Smith, C., Ochoa, F., **Manion, H. K.** (host), and Kunar, S. (2021, April 9) [*Why Getting the Climate Science Right in Court Is Crucial to Protect Kids' Rights*](#) [Webinar]. Graduate Certificate in Transforming Child Protection to Wellbeing, Royal Roads University; Our Children's Trust; the International Institute for Child Rights and Development (IICRD); and the Children's Environmental Rights Initiative.

Rowe, W., Agger-Gupta, N., and McNeil, T. (2021, October 20-26). *Meta-Analysis on the Leadership-Based Action Research Engagement (ARE) Model* [Presentation].
ILA2021: International Leadership Association 23rd Annual Global Conference,
Geneva, Switzerland.

Sanchez, K., and **Dodd, M.** (2021 November). *Metals Distribution in Roadside Soils and Himalayan Blackberries in Victoria, BC, Canada* (Virtual presentation). Society of Environmental Toxicology and Chemistry (SETAC) SciCon3, SETAC North America 42nd Annual Meeting.

Sanders, K., Nguyen, P., Bouckennooghe, D., Rafferty, A., Schwarz, G., Elias, A., **Jorgensen, F.**, Bish, A., Kanar, A., Razinskas, S., Li, X., Kirk, S., Amarakon, U., Hartmann, S., Steindorsdottir, B., Babar, S., Manuti, A., Vakola, M., Turnbull, M., ... and Rafique, Z. (2021). [The Antecedents of HR Strength in Times of Crisis: An Attributional Lens](#). In *Academy of Management Proceedings, 2021(1)*.

Schäfer, M., Deutsch, L., Kleihauer, S., **Claus, R., Belcher, B.**, Kristof, K., Hoffmann, S., and Schenten, J. (2021, September 13-17). *Potentials and Limitations of Theory of Change (ToC): Systematizing Experiences and Ways Forward* [Presentation].
International Transdisciplinarity Conference, Zurich, Switzerland.

Smith, C. (2021, April 8). *Strategic Enrolment Management* [Virtual workshop and follow-up discussion sessions]. University of Northern British Columbia, Prince George, BC, Canada.

Smith, C. (2021, November 1). *SEM 101 for Student Services* [Virtual workshop].
Saskatchewan Polytechnic.

Smith, C., Ammar, F., Danko, H., and Smith, S. (2021, June 17-18). [Engaging Diverse International Students: Promising Online Teaching Practices](#) [Paper presentation].
Teaching Culturally and Linguistically Diverse International Students in Open and Online Learning Environments: A Research Symposium, Windsor, ON, Canada.

Smith, C., and Babich, C. (2021, April 30). *Open Educational Resources (OER) in the Modern Classroom: Exploring the Use of an OER in an Interdisciplinary Faculty of*

Education Course [Virtual workshop]. The University of Windsor Faculty of Education Sharing Ideas Series.

Smith, C., Babich, C., and Lubrick, M. (2021, May 30-June 1). *Connecting Today's Postsecondary Classroom to the Open Future: Open Education Resources (OER's) Empower the Teaching of Educational Administration, Policy, and Leadership* [Virtual presentation]. CSSHE 2021: Canadian Society for the Study of Higher Education Meeting and Conference, Edmonton, AB, Canada.

Smith, C., and Buster-Williams, K. (2021, November 14-17). *SEM Institute* [Workshop]. The American Association of Collegiate Registrars Strategic Enrollment Management Conference, Miami, FL, USA.

Smith, C., Moore, A., Allan, S., Goff, J., and Buster-Williams, K. (2021, March 29-April 1). *Coming Out of COVID* [Webinar]. American Association of Collegiate Registrars and Admissions Officers, Annual Meeting.

Smith, C., and Thurmer, A. (2021, November 14-17). *Academic Leadership and Faculty Forum* [Workshop]. The American Association of Collegiate Registrars Strategic Enrollment Management Conference, Miami, FL, USA.

Smith, C., Zhou, G., Potter, M., and Ammar, F. (2021, June 17-18). [*Engaging Diverse International Students: Promising Online Teaching Practices*](#) [Presentation]. International Teaching Online Symposium: Teaching Culturally and Linguistically Diverse International Students in Open and Online Learning Environments: A Research Symposium, Windsor, ON, Canada.

Smith, C., Zhou, G., Potter, M., and Ammar, F. (2021, November 22-24). *Engaging Diverse International Students: Promising Online Teaching Practices* [Virtual workshop]. LICE 2021: The London International Conference on Education, London, UK.

Southam, T. (2021, September 23-24). *Crone Development: Influences on Older Women Leading Major Projects* [Virtual presentation]. Aging and Social Change: Eleventh Interdisciplinary Conference, Vancouver, BC, Canada.

- Taylor, M.** (2021). It's Not About a Gap in the Literature: Distinctive Strengths and Demands of Practice-Oriented Doctoral Education. In **H. Wafai** and **M. Bernard** (Editors), [*Socially Engaged Applied Doctoral Research in Canada: Approaches to Contemporary Social and Management Opportunities and Challenges, Royal Roads University, August 20-22, 2021 Conference Proceedings*](#) (pages 29-31). Royal Roads University.
- Takach, G.** (2021, May 19-22). *Allying Arts-Based and Indigenist Approaches for Environmental Protection and Social Justice* [Presentation]. 17th International Congress of Qualitative Inquiry.
- Takach, G.** (2021, June 21-24). *Allying Arts-Based and Indigenist Approaches to Enrich Environmental Appeals* [Presentation]. 16th Conference on Communication and the Environment, International Environmental Communication Association.
- Takach, G.** (2021, June 21-24). *Eco-Comedy: No Laughing Matter!* [Artist's performance]. 16th Conference on Communication and the Environment, International Environmental Communication Association.
- Takach, G.** (2021, June 21-24). *Teaching Environmental Relations* [Panel]. 16th Conference on Communication and the Environment, International Environmental Communication Association.
- VanLeeuwen, C., and **Veletsianos, G.** (2021, September 15). *Trends in Canadian Digital Learning Over Time* [Invited online talk]. Canadian Institute of Distance Education Research (CIDER), Athabasca University, Athabasca, AB, Canada.
- Veletsianos, G.** (2021, January 21). *Bringing Trust, Empathy, Compassion, and Kindness in the Online Environment* [Online workshop]. Ryerson University, Toronto, ON, Canada.
- Veletsianos, G.** (2021, April 22). *Faculty Hopes and Anxieties About the Near-Future of Higher Education in Canada* [Invited online session], Contact North, Contact Nord, Thunder Bay, ON, Canada.
- Veletsianos, G.** (2021, May 19-20). *Online and Blended Learning in Post-Pandemic Settings* [Virtual keynote session]. 2021 Symposium on Teaching and Learning:

Designing for Student Success in the Online and Blended Learning Environments, Surrey, BC, Canada.

Veletsianos, G. (2021, May 27-June 4). *Effectiveness, Efficiency, Engagement and Equity in Online and Blended Learning Settings* [Virtual keynote session]. Open/Technology in Education, Society, and Scholarship Association (OTESSA), Congress of the Humanities and Social Sciences, Edmonton, AB, Canada.

Veletsianos, G. (2021, May 27-June 4). *Flexible Learning is Liberatory but also Imbricated in Issues of Power and Privilege* [Virtual presentation]. Open/Technology in Education, Society, and Scholarship Association (OTESSA), Congress of the Humanities and Social Sciences, Edmonton, AB, Canada.

Veletsianos, G. (2021, June 8). *(Some) Questions in Need of Answers in Digital Learning Research* [Invited online session]. Irish Learning Technology Association, Ireland.

Veletsianos, G. (2021, June 9). *Student Voices and Resiliency in Post-Pandemic Settings* [Online keynote]. Texas State University, Summer Institute: Texas State Tough: Creating Resilient Courses.

Veletsianos, G. (2021, June 17). *The Online Learner Experience Pre- and Post-Pandemic*. In M. Brown (Chair), [The Online Learner in the Next Normal: What Valuable Lessons Have Students Taught Us?](#) [Online panel discussion]. Enhancing Digital Teaching and Learning Symposium, Dublin, Ireland.

Veletsianos, G. (2021, September 20-23). *The Digital Revolution is Over: Perspectives on Post-Pandemic Teaching and Learning* [Virtual keynote]. Nordic Edge Expo and Conference 2021, KnowHow EdTech, University of Stavanger, Norway.

Veletsianos, G. (2021, October 6). Better Than Normal: Finding a Future Beyond 'a Return to Normal' on Campus [Invited online talk]. Lunch and Learn series, British Columbia Institute of Technology, Vancouver, BC, Canada.

Veletsianos, G. (2021, November 9). Online and Blended Learning in the Post-Pandemic Era [Virtual keynote]. Université Laval, Quebec, Canada.

- Veletsianos, G.**, Irvine, V., and Stewart, B. (2021, May 27-June 4). *Effectiveness, Efficiency, Engagement: Where's Equity?* [Keynote panel]. Open/Technology in Education, Society, and Scholarship Association (OTESSA), Congress of the Humanities and Social Sciences, Edmonton, AB, Canada.
- Wafai, H.**, and **Bernard, M.** (2021). Conference Co-chairs for the Socially Engaged Applied Doctoral Research in Canada: Approaches to Contemporary Social and Management Opportunities and Challenges, Conference, Royal Roads University (August 20-22, 2021), Victoria, BC, Canada.
- Walinga, J.** (2021, March 3-7). *Dickheads Allowed: Deconstructing the Myth of Machismo in Sport* [Virtual presentation]. IACS Summit on Communication and Sport, Clemson, NC, USA.
- Walinga, J.**, and Thornton, D. (2021, January 15-16). *Shifting Culture in Higher Education* [Presentation]. 21st International Conference on Knowledge, Culture, and Change in Organizations, Auckland, New Zealand.
- Willard, B., De Onís, C. M., and **Takach, G.** (2021, June 17). *Job Interview Advice* [Panel]. Grad Student Preconference, 16th Conference on Communication and the Environment, International Environmental Communication Association.
- Wilson-Mah R.**, and Bernardes, D. (2021, October 14-16). *Contingency Planning for COVID-19 in a Hotel Business: Case and Instructor's Manual* [Virtual presentation]. The North American Case Research Association Conference (Digital Technology Track).
- Wilson-Mah R.**, and Malcolm, G. (2021, October 14-16). *Resilience and Agility at Craigdarroch Castle: Case and Instructor's Manual* [Virtual presentation]. The North American Case Research Association Conference (Strategy Track).
- Wilson-Mah R.**, and McRae, K. (2021, October 14-16). *Pivoting in the Tourism Sector: COVID-19: Case and Instructor's Manual* [Virtual presentation]. The North American Case Research Association Conference (Strategy Track).
- Wolfe, S. E.** (2021, March 8). Research talk to Students of the Water Institute Graduate Section, Collaborative Water Program at the University of Waterloo.

Wolfe, S. E. (2021, February). Research talk to the School of Environment, Resources and Sustainability (ERS 410) about emotion, behaviour and transformational ecology models.

Young, M. G., and Van Tuyl, R. (2021, March 21-23). *The Impact of COVID-19 Isolation Practices on Persons Experiencing Homeless Concurrent Disorders: A View from Service Providers in British Columbia, Canada* [Keynote presentation]. IPHC 2021: International Public Health Conference: Virtual Event.

Young, J. (2021, July 26-August 6). Chair: *Theorizing the Elemental Panel: [Lithopoiesis: Memory, Persistence and Deep Time](#)* [Presentation]. Association for the Study of Literature and Environment (ASLE) Virtual Conference.

Young, J. (2021, March 15-17). *Nascent Becoming(s): Imagination, Progress and the Structure of Time in Eco-Eschatology* [Presentation]. The Material Life of Time: The 2nd International Temporal Belongings Virtual Conference.

Non-Refereed Publications, Professional and Other Activities

Abdelrahim, Y. (2021). Reviewer for the *Visual Communication Quarterly*.

Agger-Gupta, N., Etmanski, C., Heykoop, C., and Bishop, K. (2021). Working Statement and Guidelines on Quality Improvement vs Research at School of Leadership Studies, Royal Roads University for Health Ethics BC (page 15) [Report for Health Ethics BC and including input from RRU Research Ethics Board Chair, **Dr. Mary Bernard**, and Ethics Coordinator, **Gina Armellino**]. Royal Roads University.

Allison, P., and **Takach, G.** (2021, May 18). *The Nature of Communication* [Webinar]. Royal Roads University.

Axe, J. (2021). *Ministry of Social Development and Poverty Reduction: Improving Outcomes for Youth Experiencing Multiple Barriers to Homelessness. Year 1 Report* (in partnership with Zero Ceiling, Whistler, BC).

Axe, J. (2021). Reviewer for the British Education Studies Association (BESA) Journal: *Educational Futures*.

Axe, J. (2021). Abstract Reviewer for the 16th British Education Studies Association (BESA) Annual International Conference.

Axe, J., Childs, E., and Manion, H. K. (2021). *Zero Ceiling Work2Live Research Project May 2021 – March 2022 Annual Research Report*. Zero Ceiling.

Axe, J., and Wilson-Mah, R. (2021, January). [*COVID-19 Adaptation and Recovery in Whistler: Employer and Employee Experiences*](#). Chamber of Commerce and Zero Ceiling.

Blackie, D. (2021). Reviewer for *Human Resources for Health*.

Blackie, D. (2021, March 10). *Leading Psychologically Safe and Healthy Organizations* [Guest lecture]. Master of Public Health program, Simon Fraser University, Burnaby, BC, Canada.

Brechner, H., Greenwood-Lee, A., and **Kool, R.** (2021, December 29). [Comment: A Call for Coherence in This Climate Emergency](#). *Times Colonist*.

Canefe, N. (2021). Lead editor for the Special Issue on Redefining Human Security at Pandemic Times, *Journal of Conflict Transformation and Security*.

Childs, E., Veletsianos, G., Cordua-von Specht, I., Cox, R., Grundy, S., Hughes, J., **Karleen, D.,** and Willson, A. (2021). *RRU and Digital Transformation: Working Group Report*. Royal Roads University.

Childs, E., Bates, T., LaBonte, R., and Liddy, E. (2022, February 3). [What Is Online Learning Post-Pandemic?](#) [Webinar]. Royal Roads University.

Childs, E., Palahicky, S., Boyce, C., and Jones, C. (2021, October 5). [Top Trends Emerging in Learning and Technology](#) [Webinar]. Royal Roads University.

Childs, E., Meyers, M., **DeVries, I.,** and **Veletsianos, G.** (2021, November 24). [Instructional Design in and After COVID-19](#) [Webinar]. Royal Roads University.

Childs, E., and Gedak, L. (2021, May 20). [Learning and Technology in Action](#) [Webinar]. Royal Roads University.

Christie, K. (2020—Present). Editorial Board member for the *Journal of Conflict, Transformation and Security*.

Christie, K. (2019 – Present). Editorial Board member for the *Athenian Periodical of Critical Praxis*.

Christie, K. (2013 – Present). Editorial Board member for the *Peace Review Journal*.

Christie, K. (2012 – Present). Editorial Board member for the *Journal of Politics, Religion and Ideology*.

Christie, K. (2021). [Review of the book *Conflict, Security and Justice: Practice and Challenges in Peacebuilding*, by E. Gordon]. *Peace Research*, 53(1).

2021

Christie, K. (2021, January 7). Commentary on US Capitol protestors, CFX 1070.

Christie, K. (2021, February 2). Commentary on the Myanmar crisis, CFX 1070.

Christie, K. (2021, May 31). Commentary on COVID-19 in Canada, Global Radio.

Christie, K. (2021, June 8). Commentary on anti-Islam attack in Canada, CFX 1070.

Currie, V., **Manion, H. K.**, and Wright, L. (2021). [Shifting Norms Around Violence in Schools: A Guide for Trainers and Facilitators Working with Children and Young People](#) [Training Manual]. International Institute for Child Rights and Development.

Currie, V., Wright, L., and **Manion, H. K.** (2021). [Safeguarding Children and Young People from Violence in Schools: A Guide for Children and Young people in Children's Clubs: Based on Findings From a Global Research Study on Children's Clubs.](#) International Institute for Child Rights and Development, Report 6.2.

Dale, A. (2021). Book Manuscript Review for the UBC Press.

Dale, A. (2021). Blogs on the websites: [CRC Research: Community Research Connections, Sustainable Community Development](#) and [National Environmental Treasure.](#)

Dale, A. (2021). Journal article reviewer for the journals: *Local Environment*; *International Journal of Justice and Sustainability*; and *Canadian Public Administration*.

DeVries, I. (2021). Scholarly Journal Review for *Open/Technology in Education, Society, and Scholarship Association (OTESSA)*.

DeVries, I. (2021). Scholarly Journal Review for the *International Review of Research in Open and Distributed Learning (IRRODL)*.

DeVries, I. (2021). Scholarly Journal Review for the *Journal of Learning for Development (JL4D)*.

DeVries, I. (2021, July 9). [Six Weeks with Wiki Scholars.](#) *Open and Distance Learning*.

2021

DeVries, I. (2021, December 29). [Open Learning Institute of British Columbia](#).
Wikipedia.

Du, J. (2021, August). Caucus Committee Member, Annual Meeting, Academy of Management.

Du, J. (2021). Handling editor for *Frontiers in Communication*, Special Issue: Towards 2030: Sustainable Development Goal 9: Industry, Innovation and Infrastructure. A Communication Perspective.

Durodie, B. (2021, March 12). [Corona-Folgen: Großer Kulturwandel](#) [Corona Consequences: Great Cultural Change. Interview]. *Der Spiegel*.

Etmanski, C. (2021). Member of the [Editorial Board, Engaged Scholar Journal](#).

Etmanski, C. (2021, January 5). [A New Year Brings New Hope](#) [Blog entry]. Royal Roads University.

Etmanski, C. (2021, January 22). [Bold Organizations Mobilizing for the Climate Emergency](#) [Webinar host]. Leading in Extraordinary Times Speaker Series. Guests: Seth Klein, Jess Housty, and Joanna Kerr, with **Kathy Bishop** and graphic facilitator Carina Nilsson. Master of Arts in Leadership - Health Specialization Program, Royal Roads University.

Etmanski, C. (2021, January 29). *Creating Spaces of Engagement* [Invited host, virtual book launch]. Co-authors: Leah Levac and Sarah M. Wiebe. University of Toronto Press.

Etmanski, C. (2021, February 5). [Building Global Resilience: The Role of Social Purpose Organizations](#) [Webinar host]. Leading in Extraordinary Times Speaker Series. Guests: Éliane Ubalijoro, Pablo Chamorro, and Nitya Sriram, with **Wanda Krause** and graphic facilitator Carina Nilsson. Master of Arts in Leadership - Health Specialization Program, Royal Roads University.

Etmanski, C. (2021, February 19). [Healthcare Management in a Pandemic: Hearing Health Leaders' Voices](#) [Webinar host]. Leading in Extraordinary Times Speaker Series. Guests: Eunice Joe, Lori Sparrow, Jennifer Jupp, and Huma Ali, with **Cheryl**

Heykoop and graphic facilitator Carina Nilsson. Master of Arts in Leadership - Health Specialization Program, Royal Roads University.

Etmanski, C. (2021, April 22). [Food Leadership](#) [Virtual invited presentation]. Earth Day Celebrations, Royal Roads University.

Etmanski, C. (2021, May 7). [In Solidarity with India: Grassroots Leaders Supporting Female Domestic Workers During the COVID-19 Crisis](#) [Blog entry]. Royal Roads University.

Etmanski, C. (2021, May 17). [Mobilizing Canada for the Climate Emergency](#) [Blog entry]. Royal Roads University.

Etmanski, C. (2021, May 21). *Teaching Community-Based Research* [Virtual invited presentation]. Knowledge for Change (K4C) Consortium.

Etmanski, C. (2021, June 21). [Honouring National Indigenous People's Day: Stepping up to Learn](#) [Blog entry]. Royal Roads University.

Etmanski, C. (2021, September 29). [Honouring the National Day of Truth and Reconciliation](#) [Blog entry]. Royal Roads University.

Etmanski, C. (2021, November 2). [Global leadership Virtual Field Study with India](#) [Blog entry]. Royal Roads University.

Etmanski, C., with support from **Agger-Gupta, N.** (2021, April 7). *Leadership in Food Systems Transformation* [Virtual invited guest lecture and World Café]. Land, Food, and Community II: Principles and Practice of Community Food Security (LFS350), University of British Columbia.

Fahmy, H. (2021). Invited Reviewer, Blind Review, *International Review of Economic and Finance*.

Fahmy, H. (2021). Invited Reviewer, Blind Review, *Economics of Innovation and New Technology*.

Fahmy, H. (2021). Invited Reviewer, Blind Review, *Quarterly Review of Economics and Finance*.

Fovet, F. (2021). D'Arcy McGee Beacon Fellowship 2021. Supported by Ireland Canada University Foundation and hosted by Trinity College Dublin.

Fovet, F. (2021). Canadian Association of Emergency Physicians (CAEP) EDI in Residency Symposium Working Group (examining the implementation of EDI principles in Medical Residency settings).

Fovet, F. (2021). Member, Advisory Board, *European Journal of Inclusive Education*.

Fovet, F. (2021). Member of the Editorial Board, *Emotional and Behavioural Difficulties* (since October 2012 – Last review: July 2021).

Fovet, F. (2021). Member of the Editorial Board, *The International Journal of Disability and Social Justice* (IJDSJ)

Fovet, F. (2021, May). Book proposal review for Routledge.

Fovet, F. (2021). Reviewer for the *International Journal of Multicultural Education* (Since 2007).

Fovet, F. (2021). Reviewer for the *Indonesian Journal of Disabilities Studies*.

Gosse, C., and Hodson, J. (2021, April 29). [Not Two Different Worlds: QAnon and the Offline Dangers of Online Speech](#). *The Conversation*.

Gosse, C., O'Meara, V., Galizia, A., and Hodson, J. (2021, December). [Impacts, Lessons Learned and Best Practices for Supporting Knowledge Workers Targeted by Online Abuse: A Knowledge Synthesis Report](#).

Gralla, C. [Spada, C.] (2021, Spring). A Woman in Trouble: My life and Illnesses Filtered Through Twin Peaks. *Witness: A Magazine of the Black Mountain Institute*, 34(1), 129–135.

Hodson, J. (2021, January 6). [Stopping the Spread of COVID-19 Misinformation is the Best 2021 New Year's Resolution](#). *The Conversation*.

Hodson, J. (2021, April 21). [Stopping Misinformation Means Fixing the Relationship Between Journalism and PR](#). *The Conversation*.

Hodson, J. (2021, June 13). [Sowing the Seeds of Science: How Thinking of Information Like a Garden Can Help Us Address Misinformation](#). *The Conversation*.

Hodson, J., Gosse, C., O'Meara, V., and Galizia A. (2021, December). [Online Abuse Digital Toolkit: Resources for Employers and Managers](#).

Hodson, J., Gosse, C., and Veletsianos, G. (2021, May 30). [Post-Secondary Workplace Harassment Policies Need to Adapt to Digital Life](#). *The Conversation*.

Hodson, J., Gosse, C., and Veletsianos, G. (2021, May 19). [Analog Policies in a Digital World: How Workplace Harassment Policies Need to Adapt to an Increasingly Digital Education Environment](#). *Academic Matters: OCUFA's Journal of Higher Education*.

Hodson, J., Thompson-Wagner, C., and Reid, D. (2021, January 19). [How Do People Assess the Credibility of COVID-19 Related Information? Personal Beliefs a Strong Influence](#). *Federation for the Humanities and Social Sciences blog*.

Hodson, J. (2021, October 12). [Menumbuhkan benih sains: Mengumpamakan informasi sebagai kebun dalam mengatasi misinformasi](#) [Planting the Seeds of Science: Likening Information to a Garden in Overcoming Misinformation]. *The Conversation*.

Hoicka, C. E., **Das, R. R.**, McMaster, M. L., Zhao, Y., Wyse, S., and Lieu, J. (2021). [Diffusion of Multiple Demand-Side Low-Carbon Innovations in a 1.5°C Energy Transition](#) (working paper). Prepared for the Smart Prosperity Institute.

Humble, R., and **Das, R. R.** (2021). [Enhancing Building Performance in Community Housing: Year One Research Journey](#) (Year-End Report No.4). Community Housing Canada.

Irwin, S. (2021). Peer reviewer for *Food Security*.

Irwin, S. (2021). Peer reviewer for the *Journal of Rural and Community Development*.

Johnson, N., Seaman, J., and **Veletsianos, G.** (2021). [Teaching During a Pandemic: Spring Transition, Fall Continuation, Winter Evaluation](#). Bay View Analytics.

Jones, S. (2021). [Storying Gender Equality in Northwest Uganda: Educators Develop Contextually-and Culturally Responsive Stories in Professional Development Courses](#). *Teacher and Teacher Education*, 111, article 103600.

Khalafzai, M.-A. K. (2021). Research Paper Reviewed: Investing in Disaster Relief and Recovery: A Reactive Approach of Disaster Management in Pakistan, for *International Journal of Disaster Risk Reduction* (IJDRR-D-21-00552).

Khalafzai, M.-A. K. (2021). Research Paper Reviewed: Disaster Adaptation Evolution and Resilience Mechanisms of Traditional Rural Settlement Landscape in Xinjiang, China, for *International Journal of Disaster Risk Reduction* (IJDRR-D-21-00558).

Kool, R. (2021, June 12). [Comment: Is this Canada's Holocaust Moment?](#) *The Times Colonist*.

Kool, R. (2021, 17 September). [Thinking About Sustainable Luxury](#). Royal Roads University School of Environment and Sustainability.

Kool, R., Karrow, D. D., and DiGiuseppe, M. (2021, March 31). [Environmental and Sustainability Education in Canadian Faculties of Education, 2017-2018: A Research Report for the EECOM Standing Committee on Environmental and Sustainability Education in Teacher Education](#).

Krusekopf, C. (2021). RRU Representative, NEXEL Collaborative, a global alliance of colleges and universities offering midlife transition programs.

LaBonte, R., **Childs, E.,** Gerber, G., Porter, D., and Hutchison, B. (2021). *Framework for Quality Online Learning in British Columbia: Quality Panel Report to the BC Ministry of Education*. Destiny Consulting Ltd.

LaBonte, R., **Childs, E.,** Gerber, G., Porter, D., and Hutchison, B. (2021). *Quality Assurance Process for Online Learning in British Columbia: Quality Panel Report to the BC Ministry of Education*. Destiny Consulting Ltd.

Leeds-Hurwitz, W. (2021). Book manuscript reviews for Oxford University Press, Routledge, and Sage.

2021

Leeds-Hurwitz, W. (2021). Member, Scientific Committee, Interdisciplinary PhD Communication Conference, Istanbul Bilgi University, Turkey.

Leeds-Hurwitz, W. (2021). Member, Scientific Committee, International Association for Dialogue Analysis, Canada.

Leeds-Hurwitz, W., and Haydari, N. (2021). [Center for Intercultural Dialogue Focus Groups for the UNESCO Futures of Education Initiative](#). Center for Intercultural Dialogue.

Leighton, H. (2021, March 1). [Living Their Learning: Three Teacher's Perspectives on Grad School, Research, Work and Life](#). *Teacher Magazine*, 14-15.

Leighton, H., and **Dale, A.** (2021, January). [Can Beauty and Aesthetics Help Save Biodiversity? \(Number 7\)](#) [Audio podcast episode]. In *What the F*** is Biodiversity?*

Leighton, H. (2021, February). External Examiner for a York University PhD student.

Leighton, H. (2021, April-May). Developer and instructor of *Counselling with the Earth in Mind* [Four-week virtual course introducing ecopsychology theory and eco-therapeutic interventions into practice]. Vancouver School District Counsellors.

Leighton, H. (2021, December). Peer-reviewed program application and curriculum for Master of Arts in Art Therapy Program, Kutenai Art Therapy Institute.

Leighton, H. (2021). Peer-reviewer for *Active Learning for Real World Inquiry* (publication date 2022) – two chapters on methods.

Leighton, H. (2021). Peer reviewer for *Re/Centring Lives and Lived Experience*, Brill Sense publication (publication date 2022) – two chapters.

MacGillivray, A. (2021, September 16). [Leadership in Sustainability](#) [Blog entry]. Royal Roads University.

Madan, A. (2021). Distinguished Academic Award, Confederation of University Faculty Associations of British Columbia.

- Manion, H. K.**, Lee, L., Currie, V., Wright, L., Raman, W., and Cislighi, B. (2021, January 20). [*On Violence Against Children in Schools in South East Europe: Regional Research*](#). Child Protection Hub for South East Europe.
- Manion, H. K.**, and Sentes, L. (2021). *Learning for Well-Being: Theory of Change and Monitoring and Evaluation Framework* [unpublished]. Prepared for Learning for Wellbeing Foundation.
- Manion, H. K.** (2021). *Zero Ceiling Theory of Change* [unpublished]. Zero Ceiling
- Manion, H. K.**, Lee, L., Currie, V., Wright, L., Raman, W., Cislighi, B., Gallopeni, B., Terzi-Barbarosie, D., Mateeva, A., Milojevic, S., Trbus, M., Costache, I., Lazor, T., and Zecevic, I. (2021). [*Regional Research on Violence Against Children in Schools in South East Europe*](#). Report prepared for Terre des hommes.
- Manion, H. K.**, Nelems, R., Howe, C., Munoz, Y., Rakka, C., Pitre, M., and Armellino, G. (2021). *Youth Participatory Action Research: For Climate Change* [Training website], with Royal Roads University, Phoenix Consultation, International Institute for Child Rights and Development [Virtual Training Course].
- Manion, H. K.**, Wright, L., and Currie, V. (2021). [*Role of Children's Clubs in Safeguarding of Children in Schools*](#). International Institute for Child Rights and Development. Prepared for the Global Partnership to End Violence Against Children. STL safeguarding research report (2).
- Manion, H. K.**, Currie, V., and Wright, L. (2021). *Shifting Norms Around Violence in Schools: A Guide for Facilitators Working with Children and Young People* [Training Website]. Child Hub Academy.
- McMaster, M. L., Hoicka, C. E., Zhao, Y., and **Das, R. R.** (2021, February 16). Guest Blog: [*Accelerating a 1.5°C Energy Transition: Diffusion of Low-Carbon Innovations to Energy Users*](#). Smart Prosperity Institute.
- Mittelman, R.** (2021). Editorial Review Board member for *International Review on Public and Nonprofit Marketing*, 2019 – Present.

- Oates, L.**, and Hoodfar, H. (2021, June 15). [Protecting Education Should Be at the Centre of Peace Negotiations in Afghanistan](#). *The Conversation*.
- Remillard, C.**, and **Takach, G.** (2021, July 6). [How to Connect Genuinely in a Virtual World](#) [webinar]. Royal Roads University.
- Slick, J.** (2021, January 10). [From the Cold War to COVID-19: The 8 Common Ways People Behave in a Crisis](#). *The Conversation*.
- Smith, C.**, and Gordon, J. (2021). *SEM in Canada: A Unique Approach*. An AACRAO Consulting White Paper. American Association of Collegiate Registrars and Admissions Officers.
- Smith, L., and **Wolfe, S. E.** (2022, January-February). Leaks in the Professional Water Pipeline: Representation and Decision-Making Power in Canada's Water Sectors. *Water Canada Magazine*.
- Spada, C.** (2021, March 21). [Fiction and Memoirs Were Covering Health Way Before the Pandemic](#). *The Conversation*.
- Takach, G.** (2021). Board member, International Environmental Communication Association.
- Takach, G.** (2021, January 28). *Impactful and Reflective Learning* [webinar]. Pedagogical Values Series, Royal Roads University.
- Takach, G.** (2021, January 4). [2020: A Year of Communicating COVIDly](#) [Blog entry]. School of Communication and Culture, Royal Roads University.
- Takach, G.** (2021, April 22). *Eco-Comedy (Seriously?)* [Webinar presentation]. Earthrise: An Earth Day celebration to rise up for the Earth, Royal Roads University.
- Takach, G.**, Macpherson, I., and Pickard, R. (2021, March 23). Degree program review, Degree Quality Assessment Board, Government of British Columbia.
- Takach, G.**, and **Remillard, C.** (2021, May 12). [Communication in the Age of COVID](#) [webinar]. School of Communication and Culture, Royal Roads University.
- Vannini, P.**, and Vannini A. (2021). *In the Name of Wild* (Film). Distributed by Fighting Chance Films.

2021

Veletsianos, G. (2021). Advisory board member, Canadian Digital Learning Research Association.

Veletsianos, G. (2021, June - present). Member of the Post-Secondary Digital Learning Advisory Committee, Ministry of Advanced Education and Skills Training, Government of BC.

Veletsianos, G. (2021, April 19). [What Has COVID-19 Taught Us About the Barriers to Online Education? Policy Options.](#)

Veletsianos, G. (2021, August 12). [A 'Return to Normal' on Campus? 5 Ways University Students and Faculty Hope for Better.](#) *The Conversation.*

Veletsianos, G., Johnson, N., and Seaman J. (2021). [Digital Faculty: Faculty Expectations about the Future of Higher Education.](#) Bay View Analytics.

Walinga, J. (2021). Several episodes of the [Sport, Leadership and Social Change Webinar Series.](#)

Wilson-Mah, R. (2021, September 29). Communities of Practice Overview Session, Presentation to Capital One.

Wilson-Mah, R. (2021). Editorial Board member for the *International Journal of Instructional Cases*, Tourism and Hospitality Track.

Wolfe, S. E. (2021). Editorial Board member for *Water International*.

Wolfe, S. E. (2021). Book Review Editor for *Water International*.

Zhao, Y., Hoicka, C. E., McMaster, M.-L., and **Das, R. R.** (2021, March 18). [Modelling Demand-Side Low-Carbon Innovations and Their Potential to Impact on Socio-Technical Energy Systems: Final Report for the Energy Modelling Initiative-- Initiative de modélisation énergétique.](#)

Popular Press and Media Coverage

DeCellia, B. (2021, September 1). [Online Learning: Post-Secondary Education's Great Pandemic Experiment.](#) *Alberta Views.* [Quotes **G. Veletsianos**]

2021

- Dublin City University. (2021, March 11). [Professor George Veletsianos Awarded Fellowship: A Transatlantic Conversation on the Future of Universities.](#)
- March, R. (2021, February 10). [Edtech: Between Neoliberalism and Social Justice.](#) *Education Technology Magazine*. [Quotes **G. Veletsianos**]
- Munroe, I. (2021, June 1). [How lessons learned in delivering courses last year may affect the mode of course delivery this fall.](#) *University Affairs*. [Quotes **G. Veletsianos**]
- National Institute for Digital Learning. (2021, May 31). [Looking Back, Looking Forward: “Learners and Universities in the 21st Century – Future-ready?”](#) *Digital Learning Dispatches*. [Overview of **G. Veletsianos** presentation]
- Toub, M. (2021, September 9). [Hybrid Learning 2.0: The Great Experiment in Post-Secondary Education Enters its Second Year.](#) *Toronto Star*. [Quotes **G. Veletsianos**]
- Virtual University of Small States of the Commonwealth. (2021, January 7). [Online Assessment Vital to Remote Learning.](#) *VUSSC News*. [Quotes **G. Veletsianos**]
- Weighton, L. (2021, May 6). [Where movements arise.](#) Royal Roads University. [Profiles **S. Jones**].

Externally Funded Research and Awards

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Bird, Geoff		Calgary Highlanders Regimental Fund Foundation		Kitchener Woods (War Memories project)
Cox, Robin		Climate Risk Institute		Climate Adaptation Competency Framework
Cox, Robin	BC Climate Action Secretariat	Natural Resources Canada (NRCan)	BRACE (Amendment 2)	Climate Adaptation MicroCredential - Amendment 2
Cox, Robin		Natural Resources Canada (NRCan)	BRACE (Amendment)	Climate Adaptation Course Portal
Cox, Robin	BC Climate Action Secretariat	Natural Resources Canada (NRCan)	BRACE (Amendment 3)	Course and Event portal - Amendment 3
Dale, Ann	King, Leslie (RRU); Christie, Ken (RRU); Homer-Dixon, Tad	Social Sciences and Humanities Research Council (SSHRC)	Insight Grant	Realizing a carbon neutral economy: A new governance framework
Dale, Ann (Co-applicant)	Newman, Lenore; Newell, Rob (Principal Investigator, University of the Fraser Valley)	Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage Grant	Vulnerabilities and the Future of Food. Integrated Food Systems Planning and Resilience

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Dale, Ann (Co-applicant)	Newell, Rob (Principal Investigator, University of the Fraser Valley)	Social Sciences and Humanities Research Council (SSHRC)	Insight Grant	CBH Nexus
Dallimore, Audrey		Natural Sciences and Engineering Research Council of Canada (NSERC)	PromoScience Supplemental funding	Science Literacy Events with Ucluelet Aquarium
Das, Runa (Collaborator)	Volta Research Inc.	Canada Mortgage and Housing Corporation (CMHC)	NHS Demonstrations Initiative	A Toolkit for Affordability Driven Home Energy Efficiency Retrofits Through Local Improvement Charge Programs
Das, Runa (Collaborator)	Newell, Rob (Principal Investigator, University of the Fraser Valley)	Social Sciences and Humanities Research Council (SSHRC)	Insight Grant	CBH Nexus
Dodd, Matt		Bureau Veritas Laboratories	BV Labs Project #C127137	In Vitro Bioaccessibility of Metals in Soil Samples
Dodd, Matt		Golder Associates Ltd.		In Vitro Bioaccessibility Assay (IVBA) Metals in Soil Samples
Dodd, Matt		Government of British Columbia	BC Parks	Tat-Alsek and Royal Roads contaminated sites
Dodd, Matt		Health Canada		Phase 2 In-Vitro Bioaccessibility (IVBA) Round Robin Testing for Lead and Arsenic in Soil

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Dodd, Matt		SRK Consulting	SRK Project 1CA030.025/0160/01	In Vitro Bioaccessibility for Arsenic and Lead
Fovet, Frederic		Ireland Canada University Foundation	Darcy McGee Beacon Fellowship	Fellowship
Hachigian, Heather		Vancouver Foundation	Systems Change Test Grant	Testing Community Ownership at Scale
Hartney, Elizabeth	CHLNet	Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage COVID-19 Grant	Leading Healthcare Through the COVID-19 Crisis: A Proposed Action Research Study
Heykoop, Cheryl		Michael Smith Foundation for Health Research	Scholar Program	Transforming Adolescent and Young Adult Cancer Care in BC in Partnership with Patients and Cancer Care Allies
Hill, Gwen	Wager, Amanda (Principal Investigator, Vancouver Island University)	Social Sciences and Humanities Research Council (SSHRC)	Connection Grant	EDI Ideation Symposium: Catalyzing Ideas for Equity, Diversity and Inclusion Action
Hodson, Jaigris	Gosse, Chandell (Collaborator)	Social Sciences and Humanities Research Council (SSHRC)	Knowledge Synthesis Grant	A New Glass Ceiling: The Impact of Online Harassment on Research Innovation and Public Education Workers

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Homer-Dixon, Tad		McConnell Foundation		Interventions for Rapid Global Change
Irwin, Sean	Gilbert, Nancy (Co-Principal Investigator, Transform International Canada); Jones, Shelley (RRU); Madan, Athena (RRU)	Inter-Council Network; Global Affairs Canada	Fund for Innovation and Transformation (FIT)	Improving WASH protocols for health care facilities to improve women's health: Testing the STREAMS approach
Irwin, Sean (Co-applicant)	Carolsfeld, Joachim (Principal Investigator, World Fisheries Trust)	Global Affairs Canada	Feminist International Assistance Policy	Empowering Bolivian Women through sustainable small-scale pond Aquaculture
Jones, Shelley		Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage COVID-19 Grant	COVID-19 as an urgent call for commitment to women's resilience and empowerment: A participatory action research project with vulnerable women in Uganda
Li, Zhenyi		Mitacs	Globalink	First view of Indigenous cultures.
Lokanan, Mark		Social Sciences and Humanities Research Council (SSHRC)	Insight Development Grant	The Application of Machine Learning Algorithm to SRO's Fraud Detection and Fine Prediction

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
MacArthur, Julie (Collaborator)	Hoicka, Christina; Das, Runa (RRU); Berube, Annie; Brisbois, Marie-Claire; Lewis, Diana; Ramirez Camargo, Luis; Castleden, Heather	Social Sciences and Humanities Research Council (SSHRC)	Insight Grant	Do disruptive renewable energy innovations in local contexts accelerate a just and democratic energy transition?
Madan, Athena		Ashoka Canada		Research Assistant funds
Madan, Athena	Harris, Brigitte (Nominator)	CUFA	Distinguished Faculty Awards	Early Career Award
Madan, Athena	Prasad, Ash (RRU); MacArthur, Julie (RRU)	ELRHA	CLIP	Challenging and reimagining 'humanitarian innovation': Power, inequity and cultural invasion
Manion, Kathleen (Co-applicant)	ZeroCeiling; Axe, Jo (RRU); Childs, Elizabeth (RRU)	WorkBC	Research and Innovation	Improving Outcomes for Youth Experiencing Multiple Barriers to Employment Through Supportive Employment Partnerships
Prasad Ash		Social Sciences and Humanities Research Council (SSHRC)	Canada Research Chair, Tier 2 renewal	Critical Management Studies
Prasad, Ash (Co-applicant)	Li, Eric (Principal Investigator, University of British Columbia)	Social Sciences and Humanities Research Council (SSHRC)	Partnership Development Grant	Food Odyssey: An exploratory study of the implementation of

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
				sustainable and resilient local food
Pulla, Siomonn		Hul'q'umi'num Society	SFU SSHRC grant	Hul'q'umi'num Language Restoration
Pulla, Siomonn (Co-applicant)	Kirsten Sadeghi-Yektea (Principal Investigator, University of Victoria)	Social Sciences and Humanities Research Council (SSHRC)	Partnership Development Grant	Championing Hul'q'umi'num' Language and Culture through Theatre
Smith-Carrier, Tracy		Social Sciences and Humanities Research Council (SSHRC)	Insight Grant	Myth or Reality? Examining Parent-Child Income Assistance Use in Ontario, Canada.
Smith-Carrier, Tracy		Social Sciences and Humanities Research Council (SSHRC)	Canada Research Chair, Tier 2	Advancing the UN SDGs
Thomlinson, Eugene		Government of Canada	Global Affairs Canada Faculty Mobility and Partnership Building Program	ITESO Trip (Mexico)
Veletsianos, George		Ireland Canada University Foundation	Darcy McGee Beacon Fellowship	Fellowship
Walinga, Jennifer	Own the Podium	Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage Grant	Fostering Organizational Learning Across the Canadian Sport System Through

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
				Leadership and Mentorship Development
Wolfe, Sarah (Principal Investigator through University of Waterloo)	Dr. Christine Barbeau (University of Windsor); Noble, Mickie (RRU)	Social Sciences and Humanities Research Council (SSHRC)	Partnership Development Grant	The Affective Load of Sustainability Education: The implications of emotion for students' engagement and knowledge retention

Internally Funded Research and Awards

Researcher(s)	Type of Award	Title
Agger-Gupta, Niels; Etmanski, Catherine; Heykoop, Cheryl	Allan Cahoon Global Advancement and Diversity Fund (GAD)	Supporting Indigenous Leaders and Raising Awareness
Axe, Jo	Internal Grant for Research (IGR)	Building online communities: A longitudinal study of 'The Link'
Axe, Jo	Research and Professional Development/Scholarly Activity Pool (RPD)	Design Thinking and the use of Design Principles
Bernard, Mary	Research and Professional Development/Scholarly Activity Pool (RPD)	Towards socially engaged applied doctoral research: critical ongoing efforts to foster the applied nature of doctoral education
Bird, Geoff	Research and Professional Development/Scholarly Activity Pool (RPD)	Editing of War Memory Documentary by Nice Lady Productions
Bird, Geoffrey	Internal Grant for Research (IGR)	Research for Two Heritage Scholarship Projects

Researcher(s)	Type of Award	Title
Bishop, Kathy	Research and Professional Development/Scholarly Activity Pool (RPD)	Case-studies of Values-based Organizations and Senior Leadership
Childs, Elizabeth	Internal Grant for Research (IGR)	Building online communities: A longitudinal study of 'The Link'
Childs, Elizabeth	Research and Professional Development/Scholarly Activity Pool (RPD)	Building online communities: A study of MAISCON
Christie, Ken	Internal Grant for Research (IGR)	Human Security implications of COVID-19. Cases from Canada and Australia
Cox, Robin	Internal Grant for Research (IGR)	Upskilling for Climate Adaptation: The Climate Adaptation Competency Framework
Cox, Robin	Research and Professional Development/Scholarly Activity Pool (RPD)	Climate Adaptation Competency Icons
Cox, Robin	SSHRC Institutional Grant (SIG)	Developing a Natural Asset Management Certificate
Das, Runa	Internal Grant for Research (IGR)	Comparing energy poverty indicators in Canada over time

Researcher(s)	Type of Award	Title
Das, Runa	Research and Professional Development/Scholarly Activity Pool (RPD)	Sustainable Synergies in Community Housing Research
Das, Runa	SSHRC Institutional Grant (SIG)	Connecting housing and energy use
Du, Juana	Internal Grant for Research (IGR)	The rate of growth-employee empowerment relationship in SMEs: A rich communication perspective
Du, Juana	Research and Professional Development/Scholarly Activity Pool (RPD)	Knowledge mobilization: Communication engagement and social adjustment of international students
Etmanski, Catherine	Buttedahl Skene Fund (BSF)	Understanding, Identifying, and Reducing Micro-Aggressions in Leadership
Etmanski, Catherine	Internal Grant for Research (IGR)	Reimagining Leadership Education: A Co-Inquiry into Trauma-Informed Pedagogy, Indigenous Cultural Safety, Anti-Racism, and Decolonization in Classrooms and Curriculum
Etmanski, Catherine	Research and Professional Development/Scholarly Activity Pool (RPD)	“Walk with Me” Open Access Curriculum

Researcher(s)	Type of Award	Title
Etmanski, Catherine; Heykoop, Chery; Antoine, Asma-na-hi	BC Ministry of Health Institutional Grant (IMH)	Promoting Anti-Racism and Cultural Safety for Indigenous People in Health Care
Fahmy, Hany	Internal Grant for Research (IGR)	The connection between oil and technology stock prices and clean energy prices before and after the Paris Agreement: Evidence from a nonlinear exogenous transition model
Fahmy, Hany	Research and Professional Development/Scholarly Activity Pool (RPD)	A reappraisal of the Prebisch-Singer hypothesis using wavelets analysis.
Fearon, Lois	Research and Professional Development/Scholarly Activity Pool (RPD)	Integrating Sustainability into Business School Curriculum, Understanding the Impact: Disseminating Findings
Fovet, Frederic	Buttedahl Skene Fund (BSF)	Exploring ways to integrate sustainable captioning practices in MAELM online video use in Moodle

Researcher(s)	Type of Award	Title
Fovet, Frederic	Research and Professional Development/Scholarly Activity Pool (RPD)	“Exploring the social justice implications of the learning pod phenomenon within the COVID-19 crisis and post-pandemic landscape” + Dissemination of research findings from two other research projects
Fovet, Frederic	SSHRC Institutional Grant (SIG)	Exploring current hurdles and factors of success in Universal Design for Learning implementation on Canadian campuses within a COVID-19 and post-pandemic landscape
Hamilton, Doug	Internal Grant for Research (IGR)	Active Learning for Real-World Inquiry (book)
Hamilton, Doug	Research and Professional Development/Scholarly Activity Pool (RPD)	Active Learning for Real-World Inquiry (book)
Heykoop, Cheryl	Research and Professional Development/Scholarly Activity Pool (RPD)	Strengthening Health Leadership Education
Holmes, William	Research and Professional Development/Scholarly Activity Pool (RPD)	Certificate in Corporate Governance – Directors Education Program (DEP)

Researcher(s)	Type of Award	Title
Jones, Shelley	Internal Grant for Research (IGR)	Development of resources to promote child rights in Mother Tongue in Uganda
Jones, Shelley	Research and Professional Development/Scholarly Activity Pool (RPD)	Women to Women Research for Economic Empowerment in Uganda: A Participatory Action Research Project
Jones, Shelley	SSHRC Institutional Grant (SIG)	COVID-19 as an urgent call for commitment to women's resilience and empowerment: A participatory action research project with vulnerable women in Uganda
Jorgensen, Frances	Internal Grant for Research (IGR)	Investigating the impact of engaging in presenteeism during a pandemic on the wellbeing and health of equity-deserving healthcare workers
Jorgensen, Frances	BC Ministry of Health Institutional Grant (IMH)	End workplace abuse: The downward spiraling effect of workplace incivility on BIPOC's mental health
Jorgensen, Frances	Research and Professional Development/Scholarly Activity Pool (RPD)	Investigating the impact of presenteeism and COVID-19 on Canadian healthcare workers' mental health

Researcher(s)	Type of Award	Title
Jorgensen, Frances	SSHRC Institutional Grant (SIG)	The Working Sick - the cost of caring for others when you can't care for yourself
King, Leslie	Research and Professional Development/Scholarly Activity Pool (RPD)	ARCPATH Symposium, Bergen, Norway Sept. 4 to Sept 10, 2022, and NORSEACC writing workshop, Boulder Colorado, Sept 28 - Oct 4, 2022
Kool, Rick	Internal Grant for Research (IGR)	Active Learning for Real-World Inquiry (book)
Krause, Wanda	Internal Grant for Research (IGR)	Spiritual Activism: Keys for Personal and Political Success
Lokanan, Mark	Internal Grant for Research (IGR)	An Artificial Intelligence Exploration on the Sentiments of Tax Avoidance Discourse
Lokanan, Mark	Research and Professional Development/Scholarly Activity Pool (RPD)	The Application of Machine Learning and Artificial Intelligence to Management Fraud
MacArthur, Julie	Research and Professional Development/Scholarly Activity Pool (RPD)	Gender Inclusive Just Transitions
MacArthur, Julie	SSHRC Institutional Grant (SIG)	Gender Inclusive Just Transitions

Researcher(s)	Type of Award	Title
Malisius, Eva	Research and Professional Development/Scholarly Activity Pool (RPD)	Conflict coaching: conflict and coaching
Manion, Kathleen	Internal Grant for Research (IGR)	Understanding the opportunities and limitations of rights-based education during the COVID-19 pandemic in Uganda
Manion, Kathleen	Research and Professional Development/Scholarly Activity Pool (RPD)	Understanding social norms nudging in interventions to redress violence against children: a literature review
McDonald, Moira	Buttedahl Skene Fund (BSF)	The future practice of course evaluations; beyond response rates
McDonald, Moira	Research and Professional Development/Scholarly Activity Pool (RPD)	Cultural Preparedness of Adult Educators: A Changing Dynamic in Higher Education.
Porter, Ross	Research and Professional Development/Scholarly Activity Pool (RPD)	Doctoral thesis: Evidence-based management in business schools

Researcher(s)	Type of Award	Title
Prasad, Ash	Research and Professional Development/Scholarly Activity Pool (RPD)	Labor Organizing
Rowe, Wendy	Internal Grant for Research (IGR)	Advancing Research on Stakeholder Engagement Underlying the Action Research Engagement Model
Slick, Jean	Internal Grant for Research (IGR)	Fleeing from fire
Slick, Jean	Research and Professional Development/Scholarly Activity Pool (RPD)	Witnessing Wildfire – Visual Interpretations
Slick, Jean	SSHRC Institutional Grant (SIG)	Emergent Response to the Pandemic in Canada
Smith-Carrier	Internal Grant for Research (IGR)	Social Policy at its Best: A Tour through Evidence-Informed Policy Solutions Around the Globe to Meet the United Nations Sustainable Development Goals
Takach, Geo	Buttedahl Skene Fund (BSF)	Indigenizing RRU's Bachelor of Arts in Professional Communication program

Researcher(s)	Type of Award	Title
Thomlinson, Eugene	Research and Professional Development/Scholarly Activity Pool (RPD)	Diversifying Coffee Farms through Virtual Tourism: Dealing with COVID
Unsal, Deniz	Internal Grant for Research (IGR)	Advocating for diversity and inclusion at BC's community museums: A survey of museum engagement practices during the pandemic
Wafai, Hassan	Research and Professional Development/Scholarly Activity Pool (RPD)	Towards socially engaged applied doctoral research: An exploratory study / Scholarly Activities
Wafai, Hassan	SSHRC Institutional Grant (SIG)	Exploring the relationship between management innovation, technological innovation and organizational resilience during the COVID-19 pandemic
Walinga, Jennifer	Research and Professional Development/Scholarly Activity Pool (RPD)	Research Asst and conference on women's sport participation and gender equity in sport
Walinga, Jennifer; Wilson-Mah, Rebecca	Buttedahl Skene Fund (BSF)	Honouring Indigenous Values in Communities of Practice

Researcher(s)	Type of Award	Title
Wilson-Mah, Rebecca	Research and Professional Development/Scholarly Activity Pool (RPD)	SoTL Students as Partners Study, NACRA Conference, University of Calgary Conference, EdD Dissertation Article AND Completion of COVID 19 Tourism Business Impacts (Whistler, BC)
Wilson-Mah, Rebecca; Eugene Thomlinson	Buttedahl Skene Fund (BSF)	Faculty Learning Lab Workshop
Young, Michael	BC Ministry of Health Institutional Grant (IMH)	Assessing the impact of COVID-19 on community-based agencies serving homeless persons with concurrent disorders in BC
Zidulka, Amy	Internal Grant for Research (IGR)	Mobilizing Knowledge Through Stakeholder Relationship Building
Zidulka, Amy	SSHRC Institutional Grant (SIG)	Degrees of Wickedness: Towards a Public Sector Collaboration Mapping Model
Zidulka, Amy; Chu, Sylvia Chu; Pardy, Michael	Conference Seed Fund (CSF)	Design Educators Conference