

**PROGRAM SCHEDULE FOR
MA in Intercultural and International Communication (MAIIC Blended)
INTCULCOM-MA Y2324P-CA1B**

March 4, 2024 to March 29, 2026 (24 months)

Created August 12, 2022

Program schedules, including start and end dates, are subject to change

| Activity | | Description | Grade Scale | Start Date (mm/dd/yyyy) | End Date (mm/dd/yyyy) | Delivery Mode | # weeks | |
|--|--------|---|-------------|----------------------------|--------------------------|----------------------|---------|-------------------------|
| ITAI | | Introduction to Academic Integrity | C/I | 03/04/2024 | 03/10/2024 | Online | 1 | Required |
| Course | Credit | Course Title | Grade Scale | Start Date (mm/dd/yyyy) | End Date (mm/dd/yyyy) | Delivery Mode | # weeks | Required or Elective |
| Anchor 1 (Blended) | | | | | | | | |
| IICS638 | 3 | Graduate Seminar in Intercultural Settings | 4.33 | 03/11/2024 | 04/14/2024 | Online | 5 | Required |
| | | | | 04/15/2024 | 04/26/2024 | On-Campus | 2 | |
| | | | | 04/28/2024 | 10/27/2024 | Online | 26 | |
| Module 1 (Blended): Building a theoretical foundation | | | | | | | | |
| IICS515 | 3 | Intercultural Theory and Practice | 4.33 | 03/11/2024 | 04/14/2024 | Online | 5 | Required |
| | | | | 04/15/2024 | 04/26/2024 | On-Campus | 2 | |
| | | | | 04/28/2024 | 05/26/2024 | Online | 4 | |
| PCOM635 | 3 | Communication for Development and Social Change | 4.33 | 03/11/2024 | 04/14/2024 | Online | 5 | Required |
| | | | | 04/15/2024 | 04/26/2024 | On-Campus | 2 | |
| | | | | 04/28/2024 | 05/26/2024 | Online | 4 | |
| Module 2: Exploring essential communication methods and skills | | | | | | | | |
| IICS551 | 3 | Organizational Communication, Culture and Development | 4.33 | 06/03/2024 | 08/18/2024 | Online | 11 | Required |
| IICS630: There is a break in studies between 12/25/2024 - 01/05/2025 | | | | | | | | |
| IICS630 | 3 | Communication Research Methods | 4.33 | 11/18/2024 | 02/09/2025 | Online | 11 | Required |
| Module 3: Developing competence in intercultural context | | | | | | | | |
| IICS560 | 3 | Global Thought and Communication | 4.33 | 02/17/2025 | 05/04/2025 | Online | 11 | Required |
| IICS621 | 3 | Intercultural Communication Competence | 4.33 | 05/12/2025 | 07/27/2025 | Online | 11 | Required |
| Module 4: Evolving creativity in a digital landscape | | | | | | | | |
| IICS625 | 3 | Communication for Health and Well-being | 4.33 | 08/04/2025 | 10/19/2025 | Online | 11 | Required |
| IICS627* | 3 | Enhancing Communication Creativity and Diversity | 4.33 | 08/04/2025 | 10/19/2025 | Online | 11 | Required |
| IICS637* | 3 | Digital Data and Social Media | 4.33 | 08/04/2025 | 10/19/2025 | Online | 11 | Required |
| Anchor 2 (Distance Two): pre-requisites IICS515, Module 2 (IICS551 and IICS630), and IICS621. Students select either IICS660 or IICS670. | | | | | | | | |
| IICS660 | 6 | Research Paper in Communication | 4.33 | 10/27/2025 | 03/29/2026 | Independent Research | 22 | Elective |
| IICS670 | 6 | Intercultural Communication Learning Project | 4.33 | 10/27/2025 | 03/29/2026 | Independent Research | 22 | Elective |
| *pending approval | | | | | | | | |

*pending approval

Total Number of Program Credits: 36; created August 12, 2022

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus.

On-Campus, also known as Face to Face, indicates that course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that the course is taken over the Internet.

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution such as those in France or Thailand. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.

Independent Research indicates that this is a graduate level research paper, major project, thesis or dissertation.