



Royal Roads
UNIVERSITY

Royal Roads University Scholarly Outputs and Research Activity

**For the period of January 1 to December 31,
2020**

LIFE.CHANGING

Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports research which seeks to combine the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of learning and innovation, thriving organizations, and sustainable communities, livelihoods and the environment.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature of our scholarly inquiries. A commitment to knowledge-driven social change guides the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

Royal Roads recognizes that the quality and impacts of publications go beyond traditional academic publishing metrics. This publication reflects the breadth and depth of RRU outputs and demonstrates the commitments of our academic community to serving local, national, and global communities.

We are pleased to showcase the research contributions of our faculty and staff in the 2020 edition of the Scholarly Outputs and Research Activity booklet.

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Books

Authored or Co-Authored; Edited or Co-Edited

Fahmy, H. (2020). *From the Private Note Book of Hany Fahmy: Regression Analysis*. HF Consulting.

Kool, R., and Cannings, R. A. (Editors). (2020). “*The Object’s the Thing...*” *The Writings of Yorke Edwards*. A Pioneer of Heritage Interpretation in Canada. Royal BC Museum.

Neal, M. A. (Editor). (2020). *Dene Heroes of the Sahtu*, Volume 4. Dene Hero Publications, Ayoni Keh Land Corporation.

Palahicky, S. (Editor). (2020). [*Enhancing Learning Design for Innovative Teaching in Higher Education*](#). IGI Global.

Piggot-Irvine, E., and Biggs, K. (2020). *Leadership Coaching, Mentoring, Counselling or Supervision? One Way is Not Enough*. Cambridge Scholars Publishing.

Vannini, P. (Editor). (2020). *The Routledge International Handbook of Ethnographic Film and Video*. Routledge.

Book Chapters

Attaran, A., and **Houston, A. R.** (2020). Pandemic Data Sharing: How the Canadian Constitution Turned into a Suicide Pact. In C. M. Flood, V. MacDonnell, J. Philpott, S. Theriault, and S. Venkatapuram (Editors), [*Vulnerable: The law, policy and ethics of COVID-19*](#) (pages 91-104). University of Ottawa Press.

Balasescu, A. (2020). The Aesthetics of Totalitarian Salvation. In S. Gandesha (Editor), [*Spectres of Fascism: History and Theory in Global Perspective*](#) (pages 67-78). Pluto Press.

Belcher, B., Young, J., and Suryadarma, D. (2020). Assessing the Contribution of Research to Improved Policy and Practice: An Evaluation of CIFOR’s Climate Change Research. In M. Palenberg, and A. Paulson (Editors), [*The Realpolitik of Evaluation*](#) (pages 102-122). Routledge.

- Bishop, K., and Etmanski, C.** (2020). The What, Why, and How of Métissage. In D. E. Clover, S. Dzulkipli, H. Galderman, and K. Sanford (Editors), [*A Feminist Adult Educator Guide to Aesthetic, Creative and Disruptive Strategies in Museums and Community*](#) (pages 237–246). Gender Justice, Creative Pedagogies and Arts-Based Research, University of Victoria.
- Bracewell, M., Cordua-von Specht, J., and Wilson-Mah, R.** (2020). [*The Innovation Potential of Communities of Practice in Higher Education*](#). In **S. Palahicky** (Editor), *Enhancing Learning Design for Innovative Teaching in Higher Education* (pages 207–235). IGI Global.
- Cavanaugh-Simmons, C., **Strong, M., and Shewchuk, V.** (2020). Crossing the Threshold of Presencing Using Values and Narrative Coaching. In O. Gunnlaugson and W. Brendel (Editors), *Advances in Presencing, volume II: Individual Approaches in Theory U* (pages 331–358). Trifoss Business Press.
- Chambers, C., **King, L. A.,** Cook, D., Malinauskaite, L., Willson, M., Ogilvie, A. E. J., and Einarsson, N. (2020). [*“Small Science”: Community Engagement and Local Research in an Era of Big Science Agendas*](#). In D. C. Nord (Editor), *Nordic Perspectives on the Responsible Development of the Arctic: Pathways to Action* (pages 203–224). Springer Polar Sciences.
- Childs, E., Axe, J., Veletsianos, G., and Webster, K.** (2020). [*Fostering Openness Within a Higher Education Institution: Tensions, Opportunities, and a Work in Progress*](#). In P. Prinsloo, and D. Conrad (Editors), *Open(ing) Education* (pages 345–363). Brill | Sense Publishers.
- Christie, K.,** and Hanlon, R. (2020). State-Society Relations in the Era of Populist Politics: The Role of Corporate Social Responsibility. In F. O. Hampson, A. Ozerdem, and J. Kent (Editors), *Routledge Handbook of Peace, Security and Development* (pages 241–252). Routledge.
- Dale, A., and Leighton, H.** (2020). (Edge)ucation by Design. In D. Wright, and S. B. Hill (Editors), [*Social Ecology and Education: Transforming Worldviews and Practices*](#). Routledge.
- Etmanski, C.** (2020). Six Reflections on Feminist Aesthetic Practice. In D. E. Clover, S. Dzulkipli, H. Galderman, and K. Sanford (Editors), [*A Feminist Adult Educator Guide to*](#)

[Aesthetic, Creative and Disruptive Strategies in Museums and Community](#) (pages 259–265). Gender Justice, Creative Pedagogies and Arts-Based Research, University of Victoria.

Evren, B. B. (2020). Kurumsal Kültürün Dijital Dönüşüm [The Digital Transformation of the Corporate Culture]. In G. Telli and S. Aydın (Editors), *Dijital Dönüşüm [Digital Transformation]* (pages 161-183). Maltepe Üniversitesi Kitaplan [University of Maltepe].

Fenton, A., and **Gralla, C. [Spada, C.]** (2020). Student Plagiarism in Higher Education: A Typology and Remedial Framework for a Globalized Era. In B. Montoneri (Editor), *Academic Misconduct and Plagiarism: Case Studies from Universities Around the World* (pages 109-134). Lexington Books.

Fovet, F. (2020). [Beyond Novelty: “Innovative” Accessible Teaching as a Return to Fundamental Questions Around Social Justice and Reflective Pedagogy](#). In **S. Palahicky** (Editor), *Enhancing Learning Design for Innovative Teaching in Higher Education* (pages 22-42). IGI Global.

Fovet, F. (2020). [Exploring the Use of Universal Design for Learning to Reengage Students with Social, Emotional and Behavioural Difficulties](#). In D. Ktoridou, E. Doukanari, and N. Eteokleous (Editors), *Fostering Meaningful Learning Experiences Through Student Engagement* (pages 175-195). IGI Global.

Fovet, F. (2020). [Integrating Universal Design for Learning in Schools: Implications for Teacher Training, Leadership and Professional Development](#). In O. Al Mahdi (Editor), *Innovations in Educational Leadership and Continuous Teachers' Professional Development* (pages 295-317). CSMFL Publications.

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Fovet, F. (2020). [Using Universal Design for Learning to Create Inclusive Provisions for Indigenous Students in Higher Education – Decolonizing Teaching Practices](#). In L. Roberts (Editor), *Redesigning Learning, Leadership, and Indigenous Education in the 21st Century* (pages 253-274). IGI Global.

- Fovet, F.** (2020). [Using Universal Design for Learning to Optimize Flexibility in Assessment and Class Activities While Maximizing Alignment with Course Objectives](#). In Y. Inoue-Smith, and T. McVey (Editors), *Optimizing Higher Education Learning Through Activities and Assessments* (pages 115-138). IGI Global.
- Funk, C.** (2020). [Donor-Advised Funds and Charitable Foundations in Canada](#). In P. R. Elson, J.-M. Fontan, and S. A. Lefevre (Editors), *Philanthropic Foundations in Canada: Landscapes, Indigenous Perspectives and Pathways to Change* (pages 83-107). Tellwell Talent.
- Houston, A. R.** (2020). [Applying Lessons from the Past in Haiti: Cholera, Scientific Knowledge, and the Longest-Standing Principle of International Health Law](#). In M. Eccleston-Turner, and I. Brassington (Editors), *Infectious Diseases in The New Millennium: Legal and Ethical Challenges* (pages 13-41). Springer.
- Jeffery, K., and Halcomb-Smith, L.** (2020). [Innovation, Critical Pedagogy, and Appreciative Feedback: A Model for Practitioners](#). In **S. Palahicky** (Editor), *Enhancing Learning Design for Innovative Teaching in Higher Education* (pages 1-21). IGI Global.
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- Krusekopf, C.** (2020). The Mongolian Economy. In Europa Publications (Editor), *Far East and Australasia 2021*. Routledge.
- Kool, R.** (2020). "If I Am for Myself Alone, What Am I?": The Necessity of Remembering Others when Jews Remember the Holocaust as Part of a Post-Holocaust Judaism. In C. Schallie, H. Thorsen, and A. van Noord (Editors), *After the Holocaust: Human Rights and Genocide Education in the Approaching Post-Witness Era* (pages 118-132). University of Regina Press.
- Leeds-Hurwitz, W.** (2020). The Value of a Fulbright: Internationalizing Education One Person at a Time. In P. K. Turner, S. Bardhan, T. Q. Holden, and E. M. Mutua (Editors), [Internationalizing the Communication Curriculum in an Age of Globalization](#) (pages 196-206). Routledge.

- Leighton, H.** (2020). *Mindscales and Landscapes: Rendering (of) Self Through a Body of Work*. In E. Lyle (Editor), [*Identity Landscapes: Contemplating Place and the Construction of Self*](#) (pages 197-209). Brill/Sense Publishers.
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- McKendry, V.** (2020). [*Taming the Sovereign: Princess Charlotte of Wales and the Rhetoric of Gender*](#). In A. Gilleir, and A. Duferne (Editors), *Strategic Imaginations: Women and the Gender of Sovereignty in European Culture* (pages 255-290). Leuven University Press.
- Mitchell, D., and **Bishop, K.** (2020). *Tales from the Field: Call to Action Engage in Critical Indigenous Leadership Activism and Allyship*. In J. Bruce and K. McKee (Editors), *Transformative Leadership in Action: Allyship, Advocacy, and Activism* (pages 129-138). Emerald Publishing.
- Ogilvie, A. E. J., Gao, Y., Einarsson, N., Keenlyside, N., and **King, L.** (2020). [*The ARCPATH Project: Assessing Risky Environments and Rapid Change: Research on Climate, Adaptation and Coastal Communities in the North Atlantic Arctic*](#). In D. C. Nord (Editor), *Nordic Perspectives on the Responsible Development of the Arctic: Pathways to Action* (pages 137-156). Springer Polar Sciences.
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- Pulla, S.** (2020). [Mobile Learning and Indigenous Education in Canada: A Synthesis of New Ways of Learning](#). In *Indigenous Studies: Breakthroughs in Research and Practice* (pages 175-199). IGI Global.
- Van Winkle, C.,** and Bueddefeld, J. (2020). [Information and Communication Technology in Event Management](#). In Z. Xiang, M. Fuchs, U. Gretzel, and W. Höpken (Editors), *Handbook of E-Tourism*. Springer.
- Vannini, P.** (2020). Introduction. In **P. Vannini** (Editor), *The Routledge International Handbook of Ethnographic Film and Video* (pages 1-10). Routledge.
- Vannini, P.,** and Austin, B. (2020). Weather and Place. In T. Edensor, A. Kaladides, and U. Kothari (Editors), *The Routledge Handbook of Place* (pages 135-144). Routledge.
- Vannini, P.,** Biella, P., Boudreault-Fournier, A., Cubero, C., Ferrarini, L., Gill, H., Kasic, K., Merriman, M., Westmoreland, M., and Wright, C. (2020). Everything You've Always Wanted to Ask Ethnographic Filmmakers...: A Roundtable Discussion. In **P. Vannini** (Editor), *The Routledge International Handbook of Ethnographic Film and Video* (pages 325-347). Routledge.
- Vannini, P.,** and Jensen, M. T. (2020). Visual Methods. In M. Büscher, M. Freudendal-Pedersen, and S. Kesselring (Editors), *Handbook on Research Methods and Applications for Mobilities Research* (pages 212-220). Elgar Press.
- Vannini, P.,** and Scott, N. (2020). Mobile Ethnographies of the City. In O. B. Jensen, C. Lassen, V. Kaufmann, M. Freudendal-Pedersen, and I. S. Gøtzsche Lange (Editors), *Handbook of Urban Mobilities* (pages 59-67). Routledge.
- Vannini, P.,** and Vannini, A. (2020). Description. In M. Krogh (Editor), *Connectedness: An Incomplete Encyclopedia of the Anthropocene* (pages 140-143). Strandberg Publishing.
- Vannini, P.,** and Vannini, A. (2020). Research in Weather: Notes on Climate, Seasons, Weather and Fieldwork Mobilities. In K. Barry, M. Borovnik, and T. Edensor (Editors), *Weather: Spaces, Mobilities, and Affects* (pages 23-37). Routledge.

Contributions to Refereed Publications

- Akanchise, T., Boakye, S., Borquaye, L. S., **Dodd, M.**, and Darko, G. (2020). [Distribution of Heavy Metals in Soils from Abandoned Dump Sites in Kumasi, Ghana](#). *Scientific African*, 10, e00614.
- Amponsah, L. O., **Dodd, M.**, and Darko, G. (2020). [Gastric Bioaccessibility and Human Health Risks Associated with Soil Metal Exposure via Ingestion at an E-Waste Recycling Site in Kumasi, Ghana](#). *Environmental Geochemistry and Health*, 44, 497-509.
- Axe, J., Childs, E., DeVries, I., and Webster, K.** (2020). [Student Experiences of Open Educational Practices: A Systematic Literature Review](#). *Journal of e-Learning and Knowledge Society*, 16(4), 67-75.
- Axe, J., Childs, E., and Manion, K.** (2020). [In Search of Employment: Tackling Youth Homelessness and Unemployment](#). *Children and Youth Services Review*, 113.
- Balasescu, A.** (2020). [Machine Anthropology or Will Robots Talk About Us Behind Our Back?](#) *Journal of Future Robot Life*, 1-5.
- Belcher, B., Davel, R., and Claus, R.** (2020). [A Refined Method for Theory-Based Evaluation of the Societal Impacts of Research](#). *MethodsX*, 7, 100788.
- Belcher, B., and Hughes, K.** (2020). [Understanding and Evaluating the Impact of Integrated Problem-Oriented Research Programmes: Concepts and Considerations](#). *Research Evaluation*, 30(2), 154-168.
- Bonk, R. J., Kefalaki, M., Rudolph, J., Diamantidaki, F., **Rekar Munro, C.**, Karanicolas, S., Kontoleon, P., and Pogner, K. H. (2020). [Pedagogy in the Time of Pandemic: From Localisation to Glocalisation](#). *Journal of Education, Innovation, and Communication*, 17-64.
- Bueddefeld, J., and **Van Winkle, C. M.** (2020). [Free-Choice Learning in Agritourism](#). *World Leisure Journal*, 63(2), 182-200.
- Canefe, N.** (2020). [Drowning by Numbers](#). *Displaced Voices*, 1(1), 33-64.

- Christie, K.** (2020). *Aspects of [Counterterrorism](#)* [Review essay]. *International Dialogue: A Multi-Disciplinary Journal of World Affairs*, 10, 32-39.
- Dandar, D., Clifton-Ross, J., Dale, A., and Croft, R.** (2020). [Showcasing Institutional Research: Curating Library Exhibits to Support Scholarly Communication](#). *Journal of Librarianship and Scholarly Communication*, 8(1).
- Darko, G., Adjei, S., Nkansah, M. A., Borquaye, L. S., Boakye, K. O., and **Dodd, M.** (2020). [Accumulation and Bioaccessibility of Toxic Metals in Root Tubers and Soils from Gold Mining and Farming Communities in the Ashanti region of Ghana](#). *International Journal of Environmental Health Research*, 32(2), 426-436.
- Du, J.** (2020). [Communication and Culture in Multinational Organizations](#). *Oxford Bibliographies Online*.
- Durodié, B.** (2020). [Handling Uncertainty and Ambiguity in the COVID-19 Pandemic](#). *Psychological Trauma: Theory, Research, Practice and Policy*, 12(S1), S61-S62.
- Durodié, B.** (2020). [Rapid Response: Re: Covid-19: Call for a Rapid Forward-Looking Review of the UK's Preparedness for a Second Wave: An Open Letter to the Leaders of all UK Political Parties](#). *British Medical Journal*, 369, m2514.
- Fahmy, H.** (2020). [Is the Sharing Economy Causing a Regime Switch in Consumption?](#) *Journal of Applied Economics*, 23(1), 281-298.
- Fahmy, H.** (2020). [Mean-Variance-Time: An Extension of Markowitz's Mean-Variance Portfolio Theory](#). *Journal of Economics and Business*, 109(1), 1-13.
- Fenwick, S.,** and Keller, M. (2020). [Adult Development and OD Practice](#). *Organization Development Review*, 52(2), 35-42.
- Fisher, R. J.** (2020). [Transfer Effects from Problem-Solving Workshops to Negotiations: A Process and Outcome Model](#). *Negotiation Journal*, 36(4), 441-470.
- Fovet, F.** (2020). [Universal Design for Learning as a Tool for Inclusion in the Higher Education Classroom: Tips for the Next Decade of Implementation](#). *Education Journal*, 9(6), 163-172.
- Hachigian, H.** (2020). [Review of the book [The Code of Capital: How the Law Creates Wealth and Inequality](#), by K. Pistor]. *Journal of Business Ethics*, 166(1), 197-201.

- Hodson, J., Dale, A., Jost, F., Clifton-Ross, J.** (2020). Sustainability Issue Communication and Student Social Media Engagement: Recommendations for Climate Communicators. *Journal of Digital and Social Media Marketing*, 8(3), 277-290.
- Hogan, N., Hannigan, J., and **MacGillivray, A.** (2020). [Can Sustainability Research Inform Leadership in Complex Systems?](#) [In part, a review of the book *Sustainability Leadership: Integrating Values, Meaning and Action*, by D. B. Willis, F. Steier, and P. Sillman, Editors]. *Emergence: Complexity and Organization*, 20(4).
- Hoicka, C. E., and **Das, R.** (2020). [Ambitious Deep Energy Retrofits of Buildings to Accelerate the 1.5C Energy Transition in Canada.](#) *The Canadian Geographer*, 65(1), 116-127.
- Houston, A. R.,** Howard A., and Sweanor, D. (2020). [Placing the Legal Vape Market in the Hands of Big Tobacco.](#) *American Journal of Public Health*, 110(6), 781-782.
- Johnson, N., **Veletsianos, G.,** and Seaman, J. (2020). [U.S. Faculty and Administrators' Experiences and Approaches in the Early Weeks of the COVID-19 Pandemic.](#) *Online Learning Journal*, 24(2), 6-21.
- Jost, F., Dale, A., Newell, R.,** and Robinson, J. (2020). [Climate Action Assessment in Three Small Municipalities in British Columbia: Advancements Vis-à-vis Major Neighboring Cities.](#) *Current Research in Environmental Sustainability*, 2, 100010.
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- Jost, F., Newell, R.,** and **Dale, A.** (2021). [CoLabS: A Collaborative Space for Transdisciplinary Work in Sustainable Community Development.](#) *Heliyon*, 7(2), eo5997.
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- Leeds-Hurwitz, W.** (2020). [Commentary: Moving \(Slowly\) Toward Understanding Knowledge as a Global Commons.](#) *Journal of Multicultural Discourses*, 15(1), 18-25.
- Lepore, W.**, Hall, B., and Tandon, R. (2020). [Knowledge for Change Consortium: A Decolonising Approach to International Collaboration in Capacity-Building in Community-Based Participatory Research.](#) *Canadian Journal of Development Studies/Revue canadienne d'études du développement*, 42(3), 347-370.
- Li, Z.**, and Xu, J. (2020). [Medicine Together with Humanities and media: An MHM Model to Move Forward for Health Communication Studies.](#) *International Journal of Nursing Sciences*, 7(1), S1-S3.
- Lindgren, A., Corbett, J., and **Hodson, J.** (2020). [Mapping Change in Canada's Local News Landscape: An Investigation of Research Impact on Public Policy.](#) *Digital Journalism*, 8(6), 758-779.
- Lokanan, M. E.**, and Nasimi, N. (2020). [The Effectiveness of Anti-Money Laundering Policies and Procedures within the Banking Sector in Bahrain.](#) *Journal of Money Laundering Control*, 23(4), 769-781.
- MacArthur, J. L., Hoicka, C. E., Castleden, H., **Das, R.**, and Lieu, J. (2020). [Canada's Green New Deal: Forging the Socio-Political Foundations of Climate Resilient Infrastructure?](#) *Energy Research and Social Science*, 65, 101442.
- MacLeod, K. J.** (2020). [[Review of the book *The How and Wow of Teaching*.](#)]. *Canadian Journal of Education/Revue Canadienne De l'éducation*, 43(3), i-iv.
- Manimala, M. J., **Wasdani, K. P.**, and Vijaygopal, A. (2020). [Facilitation and Regulation of Educational Institutions: The Role of Accreditation.](#) *Vikalpa*, 45(1), 7-24.
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- Manion, K.**, Shah-Preusser, N., **Dyck, T.**, Thackeray, S., and **Palahicky, S.** (2020). [Learning in Teams: Collaboratively Guiding the Journey.](#) *Collected Essays on*

Learning and Teaching (CELT): Guiding the Journey: Learner-Teacher-Learner, 13 (25-40).

McKendry, V., and Collombin, B. (2020). [Shifting Strategy: From the Campaign Trail, to Community Engagement](#). *International Journal of Instructional Cases*, 4.

Mor, S., Madan, S., **Archer, G. R.**, and Astha, A. (2020). [Survival of the Smallest: A Study of Microenterprises in Haryana, India](#). *Millennial Asia*, 11(1), 54-78.

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Newell, R., Picketts, I., and **Dale, A.** (2020). [Community Systems Models and Development Scenarios for Integrated Planning: Lessons Learned from a Participatory Approach](#). *Community Development*, 51(3), 261-282.

Orozco-Quintero, A., **King, L.**, and Canessa, R. (2020). [Interplay and Cooperation in Environmental Conservation: Building Capacity and Responsive Institutions Within and Beyond the Pacific Rim National Park Reserve, Canada](#). *SAGE Open*, 10(2).

Piggot-Irvine, E., Ferkins, L., and **Rowe, W.** (2020). [Leadership Within Action Research: Surfacing the Collective Nature of Leadership](#). *System Research and Behavioral Science*, 38(6), 851-865.

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Sellick, S. (2020). [Review of the book [Designing Quality Survey Questions](#), by S. B. Robinson and K. F. Leonard]. *The Canadian Journal of Program Evaluation*, 35(1), 141-143.

Van Winkle, C. (2020). [Guest Editorial](#). *International Journal of Event and Festival Management*, 11(1), 3-5.

VanLeeuwen, C. A., **Veletsianos, G.**, Belikov, O., and Johnson, N. (2020). [Institutional Perspectives on Faculty Development for Digital Education in Canada](#). *The Canadian Journal of Learning and Technology*, 46(2), 1-20.

- Vannini, P.** (2020). [COVID-19 as Atmospheric Dis-ease: Attuning into Ordinary Affects of Collective Quarantine and Isolation](#). *Space and Culture*, 23(3), 269-273.
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- Vannini, P.**, and Vannini, A. (2020). [Geophilia: Ethnographic Fragments on the Vitality of Fossils](#). *Space and Culture*.
- Vannini, P.**, and Vannini, A. (2020). [What Could Wild Life Be? Etho-Ethnographic Fables on Human-Animal Kinship](#). *GeoHumanities*, 6(1), 122-138.
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- Veletsianos, G.**, and **Houlden, S.** (2020). [Radical Flexibility and Relationality as Responses to Education in Times of Crisis](#). *Postdigital Science and Education*, 2(3), 849-862.
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- Williams, C., **Du, J.**, and Zhang, H. (2020). [International Orientation of Chinese Internet SMEs: Direct and Indirect Effects of Foreign and Indigenous Social Networking Site Use](#). *Journal of World Business*, 55(3).
- Young, J.** (2020). [Bridging Bateson's Gap: Participating Cybernetically in a More-Than-Human World](#). *Cybernetics and Human Knowing*, 27(2), 27-40.
- Zehrer, A., Leiß, G., **Krusekopf, C.**, and **Wilson-Mah, R.** (2020). [The Peak Hotel: The Challenge of Succession and Family Firm Continuity](#). *International Journal of Instructional Cases*, 4.

Presentations, Proceedings and Panels

Agger-Gupta, D. E., and **Agger-Gupta, N.** (2020, November 5-9). *Listening Across Social and Political Divides: Do We Have the Courage to Try?* [Virtual paper presentation]. The 22nd Annual Virtual Global Conference of the International Leadership Association, San Francisco, CA.

Agger-Gupta, N., Bishop, K., and Etmanski, C. (2020, June 4-7). *Engaged Action-Oriented Research: A Call to Participatory Leadership and Action for Transformation* [Paper presentation]. Adult Education in Global Times: An International Research Conference (AEGT2020), Vancouver, BC, Canada. (Conference cancelled)

Anderson, A., and **Dodd, M.** (2020, May 3-7). *Impact of Historical Land Use and Gardening Practices on Metal Concentrations and Bioaccessibility in Garden Soils in Kelowna and West Kelowna, BC* [Virtual paper presentation]. SETAC SciCon SETAC Europe 30th Annual Meeting.

Axe, J., Childs, E., and Harris, B. (2020, January 4-7). *Engaging a University Community in Creating a Transformational Student Learning Experience* [Paper presentation]. The Hawaii International Conference on Education 2020, Honolulu, Hawaii, USA.

Axe, J., Manion, K., Childs, E., Easton, S., and Williams, D. (2020, December 2-4). *Listening to Youth Voices in Program Development* [Virtual presentation]. British Columbia Non-Profit Housing Association (BCNPHA) Annual Conference, Vancouver, BC, Canada.

Axe, J., Veletsianos, G., Childs, E., Webster, K., and DeVries, I. (2020, May 11-13). *Student Perceptions of Openness: Survey of Current Literature* [Paper presentation]. Festival of Learning: Disruption and Transformation, Vancouver, BC, Canada. (Conference cancelled)

Axe, J., and Wilson-Mah, R. (2020, July). *Human Resources and Training Needs in Whistler, BC* [Virtual presentation]. Whistler Chamber of Commerce and Zero Ceiling, Whistler, BC, Canada.

- Axe, J., and Wilson-Mah, R.** (2020, September). [*Human Resources and Training Needs in Whistler, BC*](#) [Virtual presentation]. Community of Whistler, BC, Canada.
- Barber, W., Van Oostveen, R., **Childs, E.**, McGuckin, E., and Vohra, S. (2020). [*Developing Online Courses Through University Professional Partnerships*](#). In L. Gómez Chova, A. López Martínez, and I. Candel Torres (Editors), *EDULEARN20 Proceedings: 12th International Conference on Education and New Learning Technologies Online Conference, 6-7 July, 2020* (pages 613-620). IATED Academy.
- Belcher, B.** (2020, January 15). *Research for Changemaking: Concepts and Lessons for Research Effectiveness* [Invited keynote presentation]. Canadian Changemaker Education Research Forum, Toronto, ON, Canada.
- Belcher, B.** (2020, September 29). *Research Influence on Policy and Practice: Evaluating Systems Research* [Virtual paper presentation]. CGIAR MEL CoP Annual Meeting.
- Belcher, B.** (2020, October 14-16). *Understanding and Assessing the Contributions of Research to Resolving Grand Challenges* [Virtual paper presentation]. AESIS Conference: Impact of Social Sciences and Humanities 2020.
- Belcher, B., Claus, R., Davel, R., and Jones, S.** (2020, September 14-25). *A Quality Assessment Framework for Transdisciplinary Research* [Virtual paper presentation]. FTA 2020 Science Conference: Forest, trees and agroforestry science for transformational change.
- Belikov, O., VanLeeuwen, C., Johnson, N., and **Veletsianos, G.** (2020, November 3). *Trends in Canadian Digital Learning Over Time* [Virtual paper presentation]. Association for Educational Communications and Technology International Convention (AECT).
- Bishop, K., and Heykoop, C.** (2020, November 5-9). *Arts Exploration Break: Come Draw with Us: Capture Your Leadership Essence* [Virtual workshop session]. The 22nd Annual Virtual Global Conference of the International Leadership Association, San Francisco, CA, USA.

- Bishop, K., Heykoop, C., Etmanski, C., Agger-Gupta, N., and Rowe, W.** (2020, November 5-9). *Exploring the “Action” in Action-Oriented Research for Leadership Education* [Virtual workshop presentation]. The 22nd Annual Virtual Global Conference of the International Leadership Association, San Francisco, CA, USA.
- Bishop, K.,** and Nicholson, L. (2020, November 5-9). *Leadership Through Poetry* [Virtual special event]. The 22nd Annual Virtual Global Conference of the International Leadership Association, San Francisco, CA, USA.
- Bishop, K.,** and **Taylor, M.** (2020, November 5-9). *Developing Leadership for Integrity and the Common Good* [Virtual interactive poster session]. The 22nd Annual Virtual Global Conference of the International Leadership Association, San Francisco, CA, USA.
- Bishop, K.,** and Webster, C. (2020, November 5-9). *Traversing Culture and Academy, Stories of Research, Mentorship, and Journeying Forward* [Virtual paper presentation]. The 22nd Annual Virtual Global Conference of the International Leadership Association, San Francisco, CA, USA.
- Cennamo, I., **Etmanski, C.,** Schreibre-Barsch, S., and Kastner, M. (2020). [Bringing Counter-Hegemonic Spaces to the Fore: An International Exchange on Researching and Theorizing \(Transformative\) Adult Learning and Education](#). In J. P. Egan (Editor), *Proceedings of Adult Education in Global Times: An International Research Conference (AEGT2020), June 4-7, 2020, Vancouver, BC, Canada* (pages 107–115). University of British Columbia.
- Childs, E.** (2020, January). *Leveraging Technology in Higher Education Environments* [Presentation]. Delegation from Hainan Normal University Faculty Training, Royal Roads University, Victoria, BC, Canada.
- Childs, E.** (2020, September 4). *Engaging Online Learners* [Virtual presentation]. St. Michael’s University School, Victoria, BC, Canada.
- Childs, E.,** and Boyce, C. (2020, October 30). *Contemporary Online Learning* [Virtual presentation]. Joule and Canadian Medical Association Annual Faculty Retreat.

- Childs, E.,** Morgan, T., **Harrison, M.,** Hendricks, C., **DeVries, I.,** and Jhangiani, R. (2020, May 18-20). [*Developing an Institutional Open Educational Practices \(OEP\) Self Assessment Tool*](#) [Virtual paper presentation]. Networked Learning Conference, Kolding, Denmark.
- Childs, E.,** and van Oostveen, R. (2020, September 16). *How to Assess Students for Their Readiness to Successfully Study Online* [Virtual presentation]. Contact North Webinar.
- Childs, E.,** and van Oostveen, R. (2020, November 16-18). *GELO and GreX: A Framework and Dashboard to Investigate Technology Competency and Culture* [Virtual conference session]. Open Education Global Conference, Taipei, Taiwan.
- Christie, K.** (2020, November 11). *Human Security and the Challenge to Peace* [Keynote speech]. Vancouver Peace Poppies, Vancouver, BC, Canada.
- Christie, K.,** and Ahmad, H. (2020, December 18). *Resurgence of Extremism and De-Radicalization in Post-ISIS Syria: Current Challenges and the Launch of the Rojava Information Centre Report on De-Radicalization* [Webinar]. School of Humanitarian Studies, Royal Roads University.
- Christie, K.,** and Hanlon, R. (2020, June 4) *Human Insecurity in Asia in Times of Covid-19* [Webinar]. School of Humanitarian Studies, Royal Roads University.
- Christie, K.,** and Kampmark, B. (2020, September 17-19). *Lockdown, Vulnerabilities and the Marginalized: Melbourne as a Case Study* [Virtual conference presentation]. The IPSA forum on New Threats, New Movements and New Nationalisms: The Risks and Securitization of Covid-19, Nagasaki, Japan.
- Cukier, W., LaPointe, S., **Hodson, J.,** Saba, T., Gallagher-McKay, K., and Johal, S. (2020, August 7-11). *Disruptive Technology and the Future of Skills: A Gendered Analysis* [Virtual presentation]. 80th Annual Meeting of the Academy of Management, Vancouver, BC, Canada.
- Davel, R., Belcher, B.,** Claus, R., and **Jones, S.** (2020, September 14-25). *Assessing the Effectiveness of FTA Research on the Oil Palm Sector* [Virtual paper presentation].

FTA 2020 Science Conference: Forest, trees and agroforestry science for transformational change.

DiGiuseppe, M., Karrow, D., and **Kool, R.** (2020, June 1). *Environmental and Sustainability Education in Canadian Faculties of Education: Not Yet in the Mainstream* [Virtual presentation]. Canadian Society for Studies in Education, Toronto, ON, Canada.

Dodd, M. (2020, November 15-19). *Effect of Soil Particle Size, pH and Organic Carbon In Vitro Bioaccessibility of Arsenic* [Virtual paper presentation]. The SETAC SciCon2 SETAC North America 41st Annual Meeting.

Du, J., Chen, L., and Wang, R. (2020, December). *Organizational Communication and Innovation from an Intercultural Perspective* [Panel discussion]. International Forum of Reconstructing Communication: New Paradigms and Methodologies, Beijing Normal University, Beijing, China.

Etmanski, C. (2020, November 5-9). Community Chair - Deans, Directors, and Chairs Member Community 'Member Community Meeting'. 22nd Annual Virtual Global Conference of the International Leadership Association. San Francisco, CA, USA.

Etmanski, C. (2020, November 5-9). Community Chair - Deans, Directors, and Chairs Member Community 'Meet and Greet.' 22nd Annual Virtual Global Conference of the International Leadership Association, San Francisco, CA, USA.

Fovet, F. (2020). [Examining the \(Lack of\) Impact the #Disabilitytoowhite Movement has had on Higher Ed Disability Service Provision](#). In *Pacific Rim International Conference on Disability and Diversity Proceedings 2020*, 3.

Fovet, F. (2020). [Exploring the Potential of Universal Design for Learning with Regards to Mental Health Issues in Higher Education](#). In *Pacific Rim International Conference on Disability and Diversity Proceedings 2020*, 4.

Fovet, F. (2020). Panelist and facilitator, SIHO 8 Webinar series: [Towards Genuinely Inclusive Universities](#), December 2020 to July 2021, Brussels.

- Fovet, F.** (2020, January 4-7). *Examining Contract Faculty Buy-In Towards an Institutional Framework for Pedagogical Development* [Paper presentation]. Hawaii International Conference on Education, Honolulu, HI, USA.
- Fovet, F.** (2020, January 4-7). *Examining Hurdles in the Strategic Implementation of Universal Design for Learning in Schools* [Paper presentation]. Hawaii International Conference on Education, Honolulu, HI, USA.
- Fovet, F.** (2020, March 26). [*Through the Looking Glass: A Utopian Vision of what HE Disability Service Provision Might Look Like in a Genuinely Inclusive Future*](#) [Virtual keynote presentation]. AHEAD 2020 Conference, Dublin, Ireland.
- Fovet, F.** (2020, December 9-10). *Examining the Drop Out Phenomenon Through the 'Global South vs. Global North' Lens: Seeking an Emerging, Contemporary and Pertinent Theoretical Framework* [Virtual keynote session presentation]. The 17th International Conference on the Quality of Education and Training (CIMQUSEF17) – Leaving School Early: Causes, consequences and preventive policies, BeniMellal, Morocco.
- Fovet, F.** (2020, December 9-10). *Tackling the Elephant in the Room: Using Universal Design for Learning to Examine how Poor Pedagogy Exacerbates School Drop Out* [Virtual paper presentation]. The 17th International Conference on the Quality of Education and Training (CIMQUSEF17) – Leaving School Early: Causes, consequences and preventive policies, BeniMellal, Morocco.
- Fovet, F.** (2020, December 10). *Universal Design for Learning in the K-12 Sector: Urgency in Implementation in the COVID Context* [Panelist]. Royal Roads University Webinar.
- Gregorash, B. J.** (2020, February 12-14). *Restaurant Menu Calories on Display: Does This Exposé Impact the Way Order Food?* [Presentation]. Gastronomy and Tourism Research Group Meeting (ATLAS), Angers, France.
- Gruzd, A., Mai, P., Recuero, R., Hernández-García, Á., Sian Lee, C., Cook, J., **Hodson, J.**, McEwan, B., and Hopke, J. (2020). [*An Introduction to the 2020 International Conference on Social Media and Society: Diverse Voices -- Promises and Perils of Social Media for Diversity*](#). In *Proceedings: SMSociety '20: International Conference on Social Media and Society* (pages 1-4). Association for Computing Machinery.

Hachigian, H. (2020, March 10-11). *Measurement Framework for Social Procurement* [Presentation]. Lead by Example, New Cities Conference, Victoria, BC, Canada.

Hall, B., and **Etmanski, C.** (2020, June 4-7). *Challenging the Master's Tools: Pedagogies of Community-Based Participatory Research* [Roundtable presentation]. Adult Education in Global Times: An International Research Conference (AEGT2020), Vancouver, BC, Canada. (Conference cancelled)

Harris, B., Axe, J., Childs, E., and Gorley, C. (2020, July 20-22). *Fostering Community Engagement to Embed Interdisciplinary Practices in a Learning, Teaching and Research Framework* [Virtual paper presentation]. Interdisciplinary Social Science Conference, Athens, Greece.

Hodson, J., Brown, M., Croeser, S., Wilcox, M., Wilson, C., and McGrane, C. (2020, May 20-27). *Dangerous Data and Queer Communication: Risk, Gender and Sexuality in Open Data Sharing* [Virtual presentation]. ICA 2020: The 70th Annual International Communication Association Conference: Open Communication.

Hodson, J., and Croeser, S. (2020, June 29 – July 10). [*Growing the Permaculture Movement Online and on the Ground*](#) [Virtual presentation]. Extraction: Tracing the Veins.

Hodson, J., Jacobson, J., and **Mittleman, R.** (2020, July 22-24). [*Pup-ularity Contest: The Practices of Popular Animal Influencers on Instagram*](#) [Virtual presentation]. SMSociety 2020: 11th International Conference on Social Media and Society, Chicago, IL, USA.

Hodson, J., and **Veletsianos, G.** (2020, June 16). *Inoculating an Infodemic: COVID-19 Misinformation in Canada* [Virtual conference session]. Public Services Health and Safety Association virtual conference: The workplace reimagined, Toronto, ON, Canada.

Hodson, J., and **Veletsianos, G.** (2020, November 17). *Inoculating an Infodemic: COVID-19 Misinformation in Canada* [Virtual conference session]. Public Services Health and Safety Association virtual conference: The workplace reimagined, Toronto, ON, Canada.

- Hoicka, C. E., **Das, R.**, Lieu, J., Wyse, S., McMaster M. L., and Zhao, Y. (2020). [*Diffusion of Multiple Demand-Side Low-Carbon Innovations in a 1.5°C Energy Transition*](#) [Virtual presentation]. IST2020 Online: International Sustainability Transitions Conference, Vienna, Austria.
- King, L.** (2020, November 25). *NORSEACC: Northern Knowledge for Resilience and Adaptation in Coastal Communities* [Presentation]. University of Victoria ES Seminar Series, Victoria, BC, Canada.
- King, L.** (2020, November 27). *Learning from Northern People: Northern Knowledge for Resilience, Sustainable Environments and Adaptation in Coastal Communities (NORSEACC)* [Invited presentation]. University of the Highlands and Islands, Archaeology Institute, Scotland.
- Kool, R.** (2020, February 16). *Environmental Violence and Environmental Action: What Can We Do Together. Does Judaism offer solutions?* [Presentation]. Central Vancouver Island Jewish Community Society meeting, Nanoose Bay, BC, Canada.
- Kool, R.** (2020, March 7). *Climate Change: Diagnosis and Treatment* [Presentation]. Ridge Meadows South Asian Cultural Society, Maple Ridge, BC, Canada.
- Kool, R.** (2020, May 25). [*Sustainability and Unsustainability on Vancouver Island: Coming to Terms with Living on an Island*](#) [Virtual presentation]. RRU Roads to Research, Victoria, BC, Canada.
- Kool, R.** (2020, October 1). *Faculty and Cybersecurity* [Workshop]. Royal Roads University cybersecurity workshop, Victoria, BC, Canada.
- Kool, R.** (2020, November 6) *Should I be Teaching in China? Questions About Canadian Higher Education Programming in Authoritarian Regimes* [Virtual presentation]. Royal Roads University International Education Day, Victoria, BC, Canada.
- Kool, R.** (2020, November 20). *One Touch of Nature Makes the Whole World Kin...* [Virtual presentation]. Sooke Teachers Professional Development Day, Sooke, BC, Canada.
- Krusekopf, C.** (2020, February). *Renewable Energy in Mongolia* [Presentation]. Centre for Asia Pacific Initiatives, University of Victoria, Victoria, BC, Canada.

Krusekopf, C., and Munkhbat, S. (2020, November). *Mongolia: Self-Isolation Leads to Success and Challenges* [Virtual presentation]. Centre for Asia Pacific Initiatives COVID-19 in Asia Initiatives Series, University of Victoria, Victoria, BC, Canada.

Leeds-Hurwitz, W. (2020, June 30). *Intercultural Communication in the Time of COVID-19* [Virtual presentation]. Intercultural Perspectives on Teaching and Learning: A Multinational Approach, New York University, New York, USA.

Leeds-Hurwitz, W. (2020, September 14). *Key Concepts in Intercultural Dialogue* [Virtual presentation]. Intercultural Perspectives in Multicultural Education, New York University, New York, USA.

Leighton, H. (2020, April 22). Co-facilitator, Earth Day Celebration – campus-wide online, Royal Roads University.

Leighton, H. (2020, May 20). *Coming Back to Life: An Invitation to Experience the Work that Reconnects* [Collaborate session]. Society for Higher Education, The Fierce Now Conference, Christchurch University, Canterbury, UK.

Leighton, H. (2020, July 27). Facilitator, Pandemic as Practice - Open Space Forum, Master of Environmental Education and Communication program inter-cohort event via Zoom.

Leighton, H. (2020, October 23). *Coming Back to Life: The Moral Imagination as Ethical Practice* [Virtual workshop]. Classrooms to Communities (C2C) Conference, Prince George, BC, Canada.

Leighton, H., and **Noble, M.** (2020, May 21). *SHE Canterbury Stepping Toward a Sense of Place: A Choreography of Natural and Social Science* [Virtual paper presentation]. Society for Higher Education, The Fierce Now Conference, Christchurch University, Canterbury, UK.

MacArthur, J., Hoicka, C. E., Castleden, H., **Das, R.,** and Lieu, J. (2020). *Canada's Green New Deal: Forging the Socio-Political Foundations of Climate Resilient Infrastructure?* [Virtual presentation]. IST2020 Online: International Sustainability Transitions Conference, Vienna, Austria. https://youtu.be/Mn_G-_Merf0

- Manion, K.** (2020, January 15). *Child and Youth Changemakers Demanding Change: Will Adult Changemakers Listen?* [Paper presentation]. Ashoka Canada – Canadian Changemaker Education Research Forum, Toronto, ON, Canada.
- Manion, K.** (2020, May 27). *Translocating Parenting Practices Across Cultures* [Virtual presentation]. Translatorium – Graduate Seminar, Maria Grzegorzewska University, Warsaw, Poland.
- Manion, K.** (2020, September 12-20). *Right to Education* [Virtual presentation]. 13th UNESCO Janusz Korczak Chair International Summer School 2020, Maria Grzegorzewska University, Warsaw, Poland.
- Manion, K.** (2020, September 16). *Right to Participation* [Virtual presentation]. 13th UNESCO Janusz Korczak Chair International Summer School 2020, Maria Grzegorzewska University, Warsaw, Poland.
- Manion, K.,** Lee, L. L., and Mack, E. (2020, February 14). *Using Play and Creativity to Engage Newcomer Students* [Presentation]. Tapestry Conference, Greater Victoria Teachers' Association, Victoria, BC, Canada.
- MacGillivray, A.,** and Higgins, L. (2020, November 5-9). *Edgewalking: Navigating Spaces In-Between* [Virtual presentation]. The 22nd Annual Virtual Global Conference of the International Leadership Association, San Francisco, CA, USA.
- Mitchell, D., and **Bishop, K.** (2020, November 5-9). *Teaching Transformative Leadership as Learner and Ally Identities* [Virtual presentation]. The 22nd Annual Virtual Global Conference of the International Leadership Association, San Francisco, CA, USA.
- Morgan, T., **Childs, E., DeVries, I., Harrison, M.,** and Hendricks, C. (2020, November 16-20). *Developing an Institutional Open Educational Practices (OEP) Self-Assessment Tool* [Virtual conference session]. OE Global Conference, Taipei, Taiwan.
- Page, M. B., and **Etmanski, C.** (2020). Engaging Students in Participatory and Action-Oriented Research for Sustainability. In *Summary Report and Conference proceedings for the Global University Network for Innovation's 2nd International Conference on Sustainable Development Goals: Higher Education and Science Take Action* (pages 179–183). Global University Network for Innovation.

http://www.guninetwork.org/files/guni_international_conference_on_sdgs_higher_education_and_science_take_action_summary_report.pdf

Plante, S. (2020, November 5-9). *Leading Innovation Using Social Capital in Public-Private Partnerships* [Virtual paper presentation]. International Leadership Association: Leading at the Edge: 22nd Annual Global Conference.

Rekar Munro, C. (2020, September 5). *Scaling Up Student Experiences in our COVID-19 Reality: Leadership Lessons for Teaching and Learning in a Virtual Landscape* [Virtual presentation]. Transformations and Consequences in Society due to COVID-19 Pandemic, International Academic Conference, Pristina, Kosovo.

Rekar Munro, C. (2020, September 28). *HR Leadership Rising to the Challenge: Reimagining Ways to Manage Scale Up Workforce Experiences in COVID-19 Times* [Virtual presentation]. 22nd Conference on Learning for Human Resources Managers, Tehran, Iran.

Ross, J., and **Veletsianos, G.** (2020, May). *What is the Future Like? Speculative Methods in Networked Learning* [Virtual presentation]. Networked Learning Conference, Kolding, Denmark.

Shafto, K., and **Van Winkle, C. M.** (2020). [Festivals' Cannabis Use Policies: Finding Their Way Through the Weeds](#). In *CAUTHE 2020: 20: 20 Vision: New Perspectives on the Diversity of Hospitality, Tourism and Events* (p. 653). Auckland University of Technology.

Takach, G. (2020, June 1). *What's in a Frame: Communicating in a Polarized, 'Changing' Climate* [Virtual presentation]. Environmental Studies Association of Canada/Congress of the Humanities and Social Sciences.

Takach, G. [convener/host], Adeleye, O., Clark, W., and **Du, J.** (2020, October 29). [Intercultural Communication in Turbulent Times](#) [Virtual panel presentation]. Communication Matters speakers' series, Royal Roads University.

Takach, G., and **Cook, K.** (2020, November 18). [What's in a Frame: Communicating in a Polarized, 'Changing' Climate](#) [presentation]. Communication Matters speakers' series, Royal Roads University, Victoria, BC, Canada.

van Oostveen, R., Barber, W., and **Childs, E.** (2020, May 4-6). *Introducing the GELO and GREx: Tools to Study Digital Technology Competencies and Cultural Orientations* [Virtual presentation]. 4th International Symposium on Higher Education in Transformation, Oshawa, ON, Canada.

van Oostveen, R., Barber, W., McGuckin, D., and **Childs, E.** (2020, May 4-6). *Implementing the FOLC Model in the Context of Online Teacher Additional Qualifications Course: A Paradigm Shift* [Virtual presentation]. 4th International Symposium on Higher Education in Transformation, Oshawa, ON, Canada.

van Oostveen, R., and **Childs, E.** (2020, October 26 – November 5). *Preparing Students to Self-Assess Their Own Readiness for Online Learning* [Virtual presentation]. Sharing Excellence in Online and Blended Learning Conference, Ontario Tech University.

Veletsianos, G. (2020, January). *Introduction to Research on Special Topics in Technology-Enhanced Learning* [Faculty half-day workshop]. Hainan Normal University faculty hosted by Royal Roads University.

Veletsianos, G. (2020, March 19). *Canadian Perspectives on the Recent Shift to Remote Teaching and Learning* [Virtual symposium presentation]. International and Cultural Perspectives on Teaching, Learning, and Technologies in Response to the COVID-19 Virus, Association for Educational Communications and Technology.

Veletsianos, G. (2020, April 22). *COVID-19 and Moving Online* [Virtual symposium presentation]. COVID-19 and Moving Online, Canadian Association of University Teachers.

Veletsianos, G. (2020, June 4). *How to Use Online Learning Experiences to Improve Your Online Teaching* [Invited virtual session]. Contact North | Contact Nord, Ontario, Canada.

Veletsianos, G. (2020, June 11). *COVID-19 and the Student Experience* [Virtual webinar presentation]. COL Chairs Webinar Series: From Dial-up to Covid-19: EdTech, the Online Student Experience and Their Evolution. Commonwealth of Learning Chair Series, Vancouver, BC, Canada.

Veletsianos, G. (2020, June 18). [*What Makes for “Good” Open and Digital Education*](#) [Virtual seminar]. BCCampus Research Webinars series, Victoria, BC, Canada.

Veletsianos, G. (2020, July 7). *Tips and Suggestions on Supervising Remote Research Teams* [Virtual symposium presentation]. Remote Graduate Student Supervision, 3rd CAGS Webinar on COVID-19, Canadian Association for Graduate Studies, Ottawa, ON, Canada.

Veletsianos, G. (2020, September 24). *Learner Experiences and Challenges in MOOCS* [Virtual seminar]. COVID-19 and Online Learning Series, Beijing Normal University, Beijing, China.

Veletsianos, G. (2020, October 20). *How Should We Respond to the Life-Altering Crises That Education is Facing?* [Virtual symposium presentation]. Perspectives on “It is the worst – and the best – of times!” The Open and Online Distance and Learning Association, Australia.

Veletsianos, G. (2020, November 5). Possibilities About Technology, Equity, and a Digital Campus... [Virtual symposium presentation]. Pondering Possibilities: Perspectives on the Canadian Digital Campus, Royal Roads University, Victoria, BC, Canada.

Veletsianos, G. (2020, November 9). *Imagining the Future of Higher Education in Canada: Radical Flexibility as a Potential Solution* [Virtual seminar]. Center for Higher Education Research and Development, University of Manitoba, Winnipeg, MB, Canada.

Veletsianos, G. (2020, November 16). *Striving for Balance in Online Learning* [Invited virtual presentation]. Teaching Online and Hybrid Conversation series, Middlebury College, Middlebury, VT, USA.

Veletsianos, G. (2020, November 25). *Radical Flexibility as a Potential Solution to the Challenges Facing Higher Education* [Virtual keynote]. Digital Transformation of Higher Education Online Symposium, University of Leeds, Leeds, United Kingdom.

Veletsianos, G. (2020, November 25). [Research Perspectives on Digital Learning and COVID-19](#) [Virtual symposium presentation]. Hacking Education in a Digital World, Colleges and Institutes Canada (CICan), Ottawa, ON, Canada.

Webster, C., Bishop, K., Krause, W., and Hartney, E. (2020, May 25). [Indigenous Alumni Survey](#). RRU Roads to Research.

Wilson-Mah, R. (2020, January 10-12). *Faculty Initiated Communities of Practice: A Case Study* [Paper presentation]. The International Forum (IAFOR) Conference, Honolulu, Hawaii, USA.

Wilson-Mah, R., Axe, J., Childs, E., Hamilton, D., and Palahicky, S. (2020, August 21-23). *A Collaborative Self-Study: Reflections on Initiating a SoTL Community of Practice* [Virtual paper presentation]. The China International SoTL Conference, Beijing, China.

Young, M. (2020, February 29 – March 1). *A Co-constitutive Polis: Gaian Politics, More-Than-Human Democracy, and the Construction of Nature* [Panel presentation]. Scholarship Beyond Boundaries Conference, Kingston, ON, Canada.

Young, M. (2020, October 9-10). *(In)sensible Ecologies: Expanding Relationality Through Imagination* [Virtual conference paper presentation]. International Association for Environmental Philosophy Annual Conference, Orlando, FL, USA.

Non-Refereed Publications, Professional and Other Activities

Agger-Gupta, N., and **Etmanski, C.** (2020, October 5). [Dismantling Systemic Racism and Acknowledging White Fragility](#). *School of Leadership Studies blog*.

Axe, J., Childs, E., and Manion, K. (2020). *Zero Ceiling Work2Live Research Project Fall 2019: Final Report*. Prepared for Zero Ceiling.

Axe, J., and **Wilson-Mah, R.** (2020 September). [COVID-19 Adaptation and Recovery: Human Resource and Training Needs in Whistler, BC: Phase 1 Final Report](#). Distributed by Zero Ceiling.

Balasescu, A. (2020, March 22). [SARS-Cov-2, a Globalization Challenge](#). *Inclusiv*.

Balasescu, A. (2020, June 30). [Will Computers Decide Who Lives and Who Dies? Ethics, Health, and AI in a COVID-19 World](#). *Eastern Focus Quarterly*.

Balasescu, A. (2020). Reviewer, *Journal of Future Robot Life*.

Bishop, K. (2020, June 7). [Water is a Great Metaphor for Collaborative Leadership](#). *Waterbucket News*.

Bishop, K. (2020, September 28). [Leading Organizations in Uncertain Times](#). *School of Leadership Studies blog*.

Bishop, K. (2020, December 23). [Leading Forward in 2021: A Time to Reflect, Reset and Grow](#). *School of Leadership Studies blog*.

Bosha, S., and **Houston, A. R.** (2020, December 8). [The Dangers of Playing Politics with COVID-19 Cures](#). *African Arguments*.

Canefe, N. (2020). [Drowning by Numbers](#) [online exhibition]. *Living Refugee Archive*.

Childs, E. (2020, April 14-17). (Chair) MALAT Virtual Symposium. Symposium conducted virtually on behalf of the Royal Roads MALAT program.

- Childs, E.** (2020, June 30). *Francophone SD Mindfulness for Educator Program (MEP) Research Summary Report: Winter 2020*. Submitted to the Victoria Francophone School District, Victoria, BC, Canada.
- Childs, E.** (2020, November). *SD 61 Mindfulness for Educator Program (MEP) Research Summary Report: Winter 2020*. Submitted to the Greater Victoria School District SD 61, Victoria, BC, Canada.
- Cortes, V., Mack, E., Lee, L., Wright, L. Currie, V., Danford, T., and **Manion, K.** (2020). [Tips for Kids During the COVID-19 Pandemic](#).
- Cox, R., Childs E.,** and Forsmann, V. (2020, February). Open Pedagogy Workshop for the Master of Arts Program in Climate Action Leadership, Royal Roads University.
- Cukier, W., Gagnon, S., **Hodson, J.**, Saba, T., Grandy, G., Morton S., Elmi, M., Stolarick, K., and Hassannezhad Chavoushi, Z. (2020). [The State of Women's Entrepreneurship in Canada 2020](#). Diversity Institute, Ryerson University.
- Du, J.** (2020, May). Organization committee member - Annual Conference of International Communication Association, Intercultural Communication Division.
- Du, J.** (2020, August). Caucus Chair (CAU), Review committee member - Annual Meeting, Academy of Management: Broaden Our Sight.
- Durodié, B.** (2020, April 22). [Getting Back to Work is the Real Battle Now](#). *The Telegraph*.
- Durodié, B.** (2020, April 25). [Getting on With Life is the Real Battle Now](#). *Futures Diagnosis*.
- Durodié, B.** (2020, May 4). [The Importance of Challenging Expertise](#). *Spiked-Online*.
- Durodié, B.** (2020, May 15). [Teaching Unions are Holding Back a Generation with Their Paralysing Demands for Safety at all Costs](#). *The Telegraph*.
- Durodié, B.** (2020, June 3). [Trump Cannot Use the Power of the State to Heal America's Deep Divisions](#). *The Telegraph*.

Durodié, B. (2020, September 4). [The McKay Interview: Risk and Security](#). *WRS Swiss Radio*.

Durodié, B. (2020, October 22). [French Teacher Beheaded, Police Raid Homes of "Dozens" of Suspected Extremists](#). *TV France 24*.

Etmanski, C. (2020, January 2). [Happy New Year from the School of Leadership Studies: Exciting Initiatives for 2020](#). *School of Leadership Studies blog*.

Etmanski, C. (2020, June 30). [Thank You to Shelbourne Community Kitchen Society](#). *School of Leadership Studies blog*.

Etmanski, C. (2020, September 15). [Learning Online in Extraordinary Times](#). *School of Leadership Studies blog*.

Etmanski, C., Weigler, W., Agger-Gupta, N., Heykoop, C., Corak, L., Antoine, A., Cook, K., and Alphonse, S. (2020). [Walk with Me: Decolonization and Reconciliation Through Participatory Theatre](#). *ILA Intersections: Grassroots leadership and the arts for social change corner and primer*. International Leadership Association.

Fisher, R. J. (2020). Editorial Board, *Conflict Resolution Quarterly*.

Fisher, R. J. (2020). Editorial Board, *Peace and Conflict Studies Journal*.

Fovet, F. (2020). Editorial Board, *Emotional and Behavioural Difficulties* (since October 2012)

Fovet, F. (2020). Editorial Board, *The International Journal of Disability and Social Justice* (IJDSJ).

Fovet, F. (2020). Reviewer, *Diaspora, Indigenous, and Minority Education*.

Fovet, F. (2020). Reviewer, *Indonesian Journal of Disabilities Studies*.

Fovet, F. (2020). Reviewer, *International Journal of Multicultural Education*.

Fovet, F. (2020, March 10). [Open Laptops for Inclusive International Classrooms](#) [Blog entry]. *Curriculum and Teaching*. European Association for International Education.

Fovet, F. (2020, May). *Remaining Inclusive, Diverse and Co-creative in Times of CoVid Urgency and Expediency* [One-hour workshop]. Pedagogical Values Series, Royal Roads University.

Gralla, C. [Spada, C.] (2020, February. 21). [The Man in White Underwear Thinks I'm Crazy](#). *The Real Story*.

Gralla, C. [Spada, C.] (2020, Spring). [The Lost Voice: A Florida Fairy Tale](#). *StorySouth*, 49.

Gralla, C. [Spada, C.] (2020, October 3). [Ten TV shows Guaranteed to get you Elected President or Prime Minister](#). *The Satirist*.

Hartney, E., Axe, J., and Borkowsky, K. (2020). [Educational Leadership Development in the Greater Victoria School District Using Generative Dialogue](#). Centre for Health Leadership and Research, Royal Roads University.

Hodson, J. (2020). Conference co-chair, Social Media and Society annual conference.

Hodson, J. (2020). Editorial Board, *Journal of Digital and Social Media Marketing*.

Hodson, J. (2020, March 29). [How to Address Coronavirus Misinformation Spreading Through Messaging Apps and Email](#). *The Conversation*.

Hodson, J. (2020, September 13). [Teaching children Digital Literacy Skills Helps Them Navigate and Respond to Misinformation](#). *The Conversation*.

Hodson, J. (2020, October 28). [Why Young People Tune Out Government COVID-19 Messaging](#). *The Conversation*.

Hodson, J. (2020, December 6). [All Zoomed Out? How to Deal with Zoom Fatigue over the Holiday Season](#). *The Conversation*.

Houston, A. R. (2020, February 19). [Patients Lose When Life-Saving Drugs are Distributed by Lottery](#). *Rabble*.

Houston, A. R. (2020, May 5). [Jason Kenney and the Pharmaceutical Pipeline](#). *Rabble*.

- Houston, A. R.** (2020, June 23). [New Tricks for Old Drugs? Canada Must Change How it Accesses Essential Medicines.](#) *Healthy Debate*.
- Houston, A. R.** (2020, July 8). [There's a Drug to Treat COVID-19, but Canada Must Act Soon to Ensure Access.](#) *The Tyee*.
- Houston, A. R., Cooper, R., and Long, R.** (2020, January 14). [Pharmaceutical Policy Excludes the Most Vulnerable.](#) *Policy Options*.
- Houston, A. R.,** and Lindstrom, B. (2020, May 6). [Will Lessons from Cholera in Haiti be Applied to COVID-19?](#) *IPI Global Observatory*.
- Houston, A. R.,** and Murthy, S. (2020, September 25). [Canada is No Longer Calling the Shots When it Comes to Equitable Global Access to the COVID-19 Vaccine.](#) *Rabble*.
- Johnson, N., and **Veletsianos, G.** (2020, July 13). [Professional Development for the 2020 Fall Semester: How to Help Faculty and Administrators Prepare.](#) *University Affairs*.
- Kimmons, R., **Veletsianos, G.,** and **VanLeeuwen, C.** (2020, May 14). [What \(Some\) Faculty Are Saying About the Switch to Remote Teaching and Learning.](#) *EDUCAUSE Review*.
- Krusekopf, C.,** and Jargalsaikhan, M. (2020, August 27). [Mongolia's Bittersweet COVID-19 Success.](#) *East Asia Forum*.
- Leeds-Hurwitz, W.** (2020). [Dialogo Intercultural](#) (D. M. Ordóñez, Trans.).
- Leeds-Hurwitz, W.** (2020). [Intercultural Dialogue as the Elephant in the Room: Moving from Assumptions to Research Investigations.](#) *Dialogue: CID Occasional Papers*, 1.
- Leeds-Hurwitz, W.** (2020). Review Committee, Fellowship Programme, French Institutes for Advanced Study.
- Leeds-Hurwitz, W.** (2020). Editorial Board, *History of Media Studies*.
- Leeds-Hurwitz, W.** (2020). Editorial Board, *Intercultural Communication Studies* (China).

- Leeds-Hurwitz, W.** (2020). Editorial Board, *Journal of International and Intercultural Communication*.
- Leeds-Hurwitz, W.** (2020). Reviewer, *Communication Theory*.
- Leeds-Hurwitz, W.** (2020). Reviewer, *Western Folklore*.
- Leeds-Hurwitz, W.** (2020). Conference Paper Reviewer, Language and Social Interaction Division, National Communication Association.
- Leighton, H.** (2020, April 1). [Complicated Gifts: Remembering How to Live and Love Well Through Crisis](#). *Medium*.
- Leighton, H.** (2020, May). [Research Fit for an \(Edge\)ucator](#). *Learn* (pp 12-13).
- Leighton, H.** (2020). Peer-reviewer, *International Journal of Sustainability in Higher Education*.
- Leighton, H.** (2020, September 11). [Pandemic as Practice: Student Experiences of Web-Residency](#) [Webinar].
- Leighton, H.** (2020, August). External reviewer for Westland, R., 'It Is I Who Am Transforming': *Mining, Capitalism and the Conscious Earth*, PhD Geography and Planning, Queen's University. Supervisors: Drs. Laura Cameron and George Lovell.
- Leighton, H.** (2020, October). *Enchantment and Ecology* [Guest lecture]. College of Design, University of Minnesota, Landscape of Architecture program.
- MacGillivray, A.** (2020). Editorial Board, *International Journal of Complexity in Leadership and Management*.
- Mack, E., Cortes, V., John-Lyam, G., **Manion, K.**, and Hansen, I. (2020). [Kid's Rights](#).
- Mack, E., Cortes, V., John-Lyam, G., **Manion, K.**, and Hansen, I. (2020, June 18). [Unpacking My Rights... with Giggles and Friends](#).
- Manion, K.** (2020, November 15). [I Have the Right to be a Child](#). IICRD.
- Manion, K.**, Wright, L., and Currie, V. (2020). *Role of Children's Clubs in Safeguarding of Children in Schools*. IICRD. Prepared for the Global Partnership to End Violence Against Children.

Mucharraz y Cano, Y., and **Bishop, K.** (2020, October 20). [How Do Resilient Organizations Respond to Catastrophes?](#) *School of Leadership Studies*.

Oates, L., and Ziayee, M. (2020). [Transforming Literacy Education for Afghan Women and Girls](#). In *Leveraging the Interlinkages: Gender Equality, Women's Empowerment and SDGs*. BC Council for International Cooperation (BCCIC).

Plante, S. (2020). Winner, Kenneth E. Clark Student Research Award.

Sentes, L., **Manion, K.**, Yen, K. (2020). BCOHRC Monitoring and Evaluation Framework. BC Office of the Human Rights Commissioner.

Sentes, L., **Manion, K.**, and Yen, K. (2020). *BCOHRC Theory of Change*. BC Office of the Human Rights Commissioner.

Takach, G. (2017–2020). Board member, International Environmental Communication Association.

Takach, G. (2020, April–May). Juror, Social Sciences and Humanities Research Council of Canada's Insight Development Grant.

Veletsianos, G. and (2020, June 10). [The 7 Elements of a Good Online Course](#). *The Conversation*.

Veletsianos, G., Hodson, J., Reid, D., Thompson, C., and **Houlden, S.** (2020, May 31). [COVID-19 Misinformation in Canada: Report on Survey Findings to Date](#). Royal Roads University.

Veletsianos, G., Johnson, N., and Seaman, J. (2020, July 27). [How Do Faculty and Administrators Imagine the Future of Higher Education in Canada?](#) *Academic Matters: OCUFA's Journal of Higher Education*.

Veletsianos, G., and Kimmons, R. (2020, April 6). [What \(Some\) Students Are Saying About the Switch to Remote Teaching and Learning](#). *EDUCAUSE Review*.

Externally Funded Research and Awards

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Bernard, Mary	Wafai, Hassan (co-applicant); Hodson, Jaigris (collaborator)	Social Sciences and Humanities Research Council (SSHRC)	Connection	Socially Engaged Applied Doctoral Research in Canada: Approaches to contemporary social and management opportunities and challenges
Bird, Geoff		District of Saanich		Memorial Tree project
Bird, Geoff		Valour Canada	n/a	Kitchener Woods (War Memories project)
Cox, Robin		BC Government		Climate Adaptation MicroCredential
Cox, Robin		Natural Resources Canada (NRCan)		Climate Change Adaptation Fundamentals Course

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Cox, Robin	Crichton, Susan (University of BC); Lugo-Hernández, Eduardo (University of Puerto Rico at Mayagüez)	Social Sciences and Humanities Research Council (SSHRC)	Insight	Designing Climate Resilience; A Youth Participatory Action Project
Dale, Ann		Canadian Association of Graduate Studies		Student Roundtable
Das, Runa		Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage	Public perceptions of low-carbon energy transitions
Das, Runa (co-applicant)	Damian Collins (Principal Investigator - University of Alberta)	Social Sciences and Humanities Research Council (SSHRC)	Partnership - Phase 2 Collaborative Housing Research Network Joint Initiative	Community Housing Canada - Partners in Resilience
Deimling, Brie	Hill, Gwen	Mindful Campuses	Workplace strategies for mental health	RRUThrive
Dodd, Matt		AECOM		IVBA Extraction and Analysis

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Dodd, Matt		Associated Environmental Consultants Inc.		PBET Extraction and Analysis
Dodd, Matt		Bureau Veritas Laboratories		IVBA Extraction and Reporting
Dodd, Matt		BV Labs		PBET Extraction Analysis
Dodd, Matt		Golder Associates Ltd.		PBET Extraction Analysis
Dodd, Matt		Health Canada		Analysis
Dodd, Matt		SLR Consulting		PBET Extracttion and Analysis
Dodd, Matt		SNC Lavalin		1.) In vitro bioaccessibility extraction and analysis 2.) PBET Extraction Analysis - Porlier Pass PBET Extraction and Analysis

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Hachigian, Heather		Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage	Measuring social value in public procurement
Hartney, Elizabeth		Canadian Frailty Network	Empowering Indigenous Communities to Improve the Care of Elders Living with Frailty RFP	Application for Improving Emergency Care of Indigenous Elders Living with Frailty in Interior Health Authority
Hartney, Elizabeth		Canada Health Leadership Network (CHLNet)		Leading Healthcare Through the COVID-19 Crisis: A Proposed Action Research Study
Heykoop, Cheryl	BC Cancer	Michael Smith Foundation for Health Research	Convening and Collaborating	Improving Young Adult Cancer Care in Partnership with Young Adults and Cancer Care Allies in BC
Heykoop, Cheryl	InspireHealth	Vancouver Foundation	Investigate-Participatory Action Research	Improving Young Adult Cancer Care Through Meaningful Engagement with Young Adults and Cancer Care Allies in BC

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Heykoop, Cheryl (co-applicant)	Alice O'Grady (Principal Investigator - University of Leeds)	The British Academy	BA/Leverhulme Small Research Grants	The PARTY Project - PAR3 for Teens and Young Adults Living with Cancer
Hodson, Jaigris		Social Sciences and Humanities Research Council (SSHRC)	Canada Research Chair	Tier 2 CRC - Digital communication in the public interest
Hodson, Jaigris	Ryerson University; Mount Royal University; Veletsianos, George	Social Sciences and Humanities Research Council (SSHRC)	Connection	Citizen Resilience Against Online Disinformation Through Research Information Design
Hodson, Jaigris	Veletsianos, George	Social Sciences and Humanities Research Council (SSHRC)	Insight	Online Harassment as a Barrier to Research Communication: An Intersectional Approach
Hodson, Jaigris	Veletsianos, George	Social Sciences and Humanities Research Council (SSHRC)	Insight - digital research supplement	Online Harassment as a Barrier to Research Communication: An Intersectional Approach
Hodson, Jaigris	Gosse, Chandell (collaborator)	Social Sciences and Humanities Research Council (SSHRC)	Knowledge Synthesis	A New Glass Ceiling: The Impact of Online Harassment on Research Innovation and Public Education Workers

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Hodson, Jaigris (co-applicant)	Grudz, Anatoly (Principal investigator - Ryerson University)	Social Sciences and Humanities Research Council (SSHRC)	Insight	The Rise of Anti-Social Behaviour in Social Media
Hodson, Jaigris (collaborator)	Cukier, Wendy (Principal investigator - Ryerson University)	Social Sciences and Humanities Research Council (SSHRC)	Partnership	Inclusive Innovation and Entrepreneurship Network
Homer-Dixon, Tad	Wright, Julie (Waterloo Global Science initiative)	McConnell Foundation		WGSI initiative
Jones, Shelley		Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage Grant COVID-19	COVID-19 as an urgent call for commitment to women's resilience and empowerment: A participatory action research project with vulnerable women in Uganda
Jorgensen, Frances (co-applicant)	Sanders, Karin (Principal Investigator - Union of Nova Scotia Mi'kmaq)	n/a	n/a	COVID-19 Email messages to staff

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
King, Leslie	Ogilvie, Astrid	Social Sciences and Humanities Research Council (SSHRC)	Insight	Northern Knowledge for Resilience, Sustainable Environments and Adaptation in Coastal Communities (NORSEACC) - CoVid Supplement
Marquez, Pedro		The Tri-Agency	Research Support Fund	Research Support Fund 2020/21
Newell, Rob (co-applicant)	UVic lead	BC Parks	BC Parks Living Lab for Climate Change and Conservation Program	Visualizing Climate Change Impacts in Coastal Protected Areas
Pulla, Siomonn (co-applicant)	Sadeghi-Yekta, Kirsten (Principal Investigator - University of Victoria)	Social Sciences and Humanities Research Council (SSHRC)	Connection	Language Heroes on Stage: An Indigenous Theatre Festival
Pulla, Siomonn (co-applicant)	Malette, Sebastien (Principal Investigator - Carleton University)	Social Sciences and Humanities Research Council (SSHRC)	Insight	Métis-acadiens? Enquête au sujet des arguments juridiques des familles de Kouchibouguac contre Sa Majesté La Reine

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Pulla, Siomonn (co-applicant)	Malette, Sebastien (Principal Investigator - Carleton University)	Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage	Exploring and documenting Acadien-Métis Souriquois ancestral connections in Nova Scotia
Research Services		Government of BC	Ministry of Health	Ministry of Health Research Funds
Rowe, Wendy	Walinga, Jennifer	Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage Grant COVID-19	COVID-19: Investigation into Stress Adaptation for K-12 Teachers during the Pandemic
Slick, Jean		International Institute for Sustainable Development (IISD)	Artist in Residence	Artist in Residence
Steenkamp, Philip		Canada Research Chairs Program	Stipend program	Stipend: Diversity Database, Environmental Scan
Steenkamp, Philip		The Tri-Agency	Canada Research Continuity Emergency Program	Canada Research Continuity Emergency Fund - Stage 1

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Veletsianos, George	Hodson, Jaigris	Canadian Institutes of Health Research (CIHR)	Operating Grant - Rapid Response Call	Inoculating Against an Infodemic: Microlearning Interventions to Address CoV Misinformation
Veletsianos, George		Social Sciences and Humanities Research Council (SSHRC)	Insight Development	Faculty perspectives on the future of higher education
Veletsianos, George (co-applicant)	Hall, Nathan (Principal Investigator - McGill University)	Social Sciences and Humanities Research Council (SSHRC)	Insight Grant	Motivation, Emotion Regulation, and Well-being in Post-secondary Faculty
Walinga, Jennifer		Social Sciences and Humanities Research Council (SSHRC)	Partnership Engage Grant COVID-19	COVID-19: Response, Reflection and Resilience Building in the Canadian Sport System Amidst a Pandemic
Wilson-Mah, Rebecca	McDonald, Moira; Thomlinson, Eugene	BCcampus	Open Education H5P Development Grant	Introduction to Tourism and Hospitality in BC Textbook Update
Wilson-Mah, Rebecca	Bird, Geoff McDonald, Moira Thomlinson, Eugene	Selkirk College		Open Text Book Project Revision

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Wolfe, Sarah		University of Waterloo	SSHRC Sub Award	Do mortality reminders influence our water decisions? A new variable for the era of climate change, drought and uncertainty

Internally Funded Research and Awards

Researcher	Type of Award	Title
Agger-Gupta, Niels	Research and Professional Development/Scholarly Activity Pool (RPD)	Meta Investigation: Implementing the Action Research Engagement (ARE) Framework
Axe, Jo	Research and Professional Development/Scholarly Activity Pool (RPD)	Transitioning from team-based learning to an individually focussed research activity: Exploring the student experience
Belcher, Brian	Research and Professional Development/Scholarly Activity Pool (RPD)	Testing and Refining a Transdisciplinary Research Quality Assessment Framework
Belcher, Brian	SSHRC Institutional Grant (SIG)	Research Features: Research for changemaking: Concepts and lessons for research effectiveness.
Bernard, Mary	Research and Professional Development/Scholarly Activity Pool (RPD)	Interdisciplinary and applied theory and methods for doctoral research
Bird, Geoffrey	Internal Grant for Research (IGR)	Final editing of Ways we Remember
Bird, Geoffrey	Research and Professional Development/Scholarly Activity Pool (RPD)	'Ways we remember war' documentary work: videography and editing

Researcher	Type of Award	Title
Bishop, Kathy	Research and Professional Development/Scholarly Activity Pool (RPD)	Conference Presentations
Childs, Elizabeth	Research and Professional Development/Scholarly Activity Pool (RPD)	Taking Making into Classrooms: design-based blended immersive professional learning to support curriculum reform
Childs, Elizabeth	SSHRC Institutional Grant (SIG)	Impact Analysis of a Work-to-Live Program for Youth at Risk of Homelessness
Christie, Kenneth	Research and Professional Development/Scholarly Activity Pool (RPD)	Counterterrorism and De-Radicalization: Global Responses/Local Action
Cox, Robin	Internal Grant for Research (IGR)	Amplifying the RbD's knowledge mobilization and network development
Cox, Robin	Research and Professional Development/Scholarly Activity Pool (RPD)	Micro-credentials for climate action
Dale, Ann	Research and Professional Development/Scholarly Activity Pool (RPD)	Sustainable community development: A synthesis of findings and best practices emerging from the Community Research Connections program
Dandar, Devina	Research and Professional Development/Scholarly Activity Pool (RPD)	1). Democratizing Knowledge through an Adoptive Repository Service: An exploratory study of Canadian academic libraries; 2). Showcasing Research Outcomes: Mobilizing Knowledge through Library Exhibits

Researcher	Type of Award	Title
Das, Runa	Buttedahl Skene Fund (BSF)	2021 Summer Program ICPSR
Das, Runa	Research and Professional Development/Scholarly Activity Pool (RPD)	Community housing research
Dodd, Matt	Research and Professional Development/Scholarly Activity Pool (RPD)	Impact of historical land use and gardening practices on metal concentrations and bioaccessibility in garden soils in Kelowna and West Kelowna, BC.
Du, Juana	Research and Professional Development/Scholarly Activity Pool (RPD)	Knowledge networks of SMEs in accelerated internationalization
Du, Juana	SSHRC Institutional Grant (SIG)	Intercultural adaptation, network diversity and social capital in North America
Etmanski, Catherine	Buttedahl Skene Fund (BSF)	Indigenous Knowledge for Leading in Extraordinary Times (Zoom webinar series and keynote)
Etmanski, Catherine	Research and Professional Development/Scholarly Activity Pool (RPD)	Identifying and Honouring the Needs of Indigenous Leaders and Learners
Fahmy, Hany	Internal Grant for Research (IGR)	Going green is rewarding: Clean energy deserves to be an asset class

Researcher	Type of Award	Title
Fahmy, Hany	Research and Professional Development/Scholarly Activity Pool (RPD)	The optimal time for investors to revise/rebalance their financial portfolios. It will also explain the recent sell-off phenomenon that financial markets have witnessed amid the COVID-19 pandemic.
Fearon, Lois	Research and Professional Development/Scholarly Activity Pool (RPD)	Integrating Sustainability in Business School Curriculum, Understanding the Impact - Continued
Fovet, Frederic	Internal Grant for Research (IGR)	Exploring the impact that the COVID crisis is having on the ability of students with Disabilities to persevere with post-secondary programs in Canada
Fovet, Frederic	Research and Professional Development/Scholarly Activity Pool (RPD)	International dissemination of research findings on three projects
Hachigian, Heather	Research and Professional Development/Scholarly Activity Pool (RPD)	The development of the first Principles for Responsible Management Education Sharing Information on Progress report.
Hachigian, Heather	SSHRC Institutional Grant (SIG)	Community Acquisition of Local Businesses: A pilot study
Hamilton, Doug	Buttedahl Skene Fund (BSF)	I ♥ Asia: A Live Case Analysis of Leadership and Social Responsibility in the Vietnamese Tourism Industry
Hamilton, Doug	Internal Grant for Research (IGR)	Active Learning for Real-World Inquiry (book)

Researcher	Type of Award	Title
Hamilton, Doug	Research and Professional Development/Scholarly Activity Pool (RPD)	Cultivating 'IB-Ready' Leaders through Authentic Learning: A Research-Based Workshop for IB Educators
Hartney, Elizabeth	Research and Professional Development/Scholarly Activity Pool (RPD)	Support for Canada Health Leadership Network project
Hartney, Elizabeth and Hodson, Jaigris	Allan Cahoon Global Advancement and Diversity Fund (GAD)	A Spectrum of Educational Approaches: A Resource for Neurodivergent Student Support Needs
Hartney, Elizabeth Krause, Wanda	SSHRC Institutional Grant (SIG)	A Gendered and Racialized Analysis of Quarantine-Related Stress in the Middle East during the COVID-19 Pandemic
Heykoop, Cheryl	Research and Professional Development/Scholarly Activity Pool (RPD)	The funds to support Indigenization and decolonization in the School of Leadership Studies
Hodson, Jaigris	Research and Professional Development/Scholarly Activity Pool (RPD)	Building Citizen Resilience to Misinformation Through Information Design
Irwin, Sean	Research and Professional Development/Scholarly Activity Pool (RPD)	Building bridges across the pond: Strengthening research and collaboration with NGO partners in Tanzania and Zambia
Irwin, Sean	SSHRC Institutional Grant (SIG)	Building a sustainable food future: Integrating food systems into the green economy in sub-Saharan Africa

Researcher	Type of Award	Title
Jones, Shelley	Internal Grant for Research (IGR)	Women to Women Research for Economic Empowerment in Uganda
Jones, Shelley	Research and Professional Development/Scholarly Activity Pool (RPD)	Women to women research for empowerment in Uganda
Jorgensen, Frances	Internal Grant for Research (IGR)	Under Siege: The impact of supervisor abuse, co-worker bullying and customer incivility on disempowered frontline service employees
Jorgensen, Frances	Research and Professional Development/Scholarly Activity Pool (RPD)	Intersecting presenteeism and incivility in long-term health care
Jull, Marnie	Research and Professional Development/Scholarly Activity Pool (RPD)	Insight Artistry
Kajzer Mitchell, Ingrid	Research and Professional Development/Scholarly Activity Pool (RPD)	Selves in Transition: The Lived Experience of Marketing Professionals (Phase 2)
King, Leslie	Internal Grant for Research (IGR)	Adapting NORSEACC to COVID-19
King, Leslie	Research and Professional Development/Scholarly Activity Pool (RPD)	NORDFORSK Nordic Centres of Excellence Final Meeting: Presentation of ARCPATH Synthesis and Synergy with NORSEACC

Researcher	Type of Award	Title
Kool, Rick	Research and Professional Development/Scholarly Activity Pool (RPD)	Science/Evidence-Resistant Religious Communities
Krause, Wanda	Research and Professional Development/Scholarly Activity Pool (RPD)	Creating Wellbeing at the Edge of Complexity
Krusekopf, Charles	Buttedahl Skene Fund (BSF)	Vision 2021: Developing a New MBA Curriculum
Krusekopf, Charles	Internal Grant for Research (IGR)	Business Adaptation during COVID 19: New Cases and Understanding
Krusekopf, Charles	Research and Professional Development/Scholarly Activity Pool (RPD)	MBA 2021: European Partnerships
Leighton, Hilary	Research and Professional Development/Scholarly Activity Pool (RPD)	Stepping Toward a Sense of Place: A Choreography of Natural and Social Science
Linehan, Deb	Research and Professional Development/Scholarly Activity Pool (RPD)	Biculturals: An emerging demographic in organizations
Lokanan, Mark	Internal Grant for Research (IGR)	Field Study Analysis of Fraud

Researcher	Type of Award	Title
Lokanan, Mark	Research and Professional Development/Scholarly Activity Pool (RPD)	Analyzing SROs Penalties: Are Fines Proportionate to Offence?
Low, Will	Research and Professional Development/Scholarly Activity Pool (RPD)	Beyond the Kindness of Strangers – Conceptualizing Retirement Planning for Working Animals
Madan, Athena	SSHRC Institutional Grant (SIG)	Comparative approaches and perceptions of reconciliation
Manion, Kathleen	Buttedahl Skene Fund (BSF)	Understanding and Maximizing Cohort Learning
Manion, Kathleen	Internal Grant for Research (IGR)	Children’s Right to a Healthy Environment
Manion, Kathleen	Research and Professional Development/Scholarly Activity Pool (RPD)	Attending 5 conferences and hiring an RA
McDonald, Moira	Internal Grant for Research (IGR)	Women Executives in Canada: An Appreciative Inquiry
McDonald, Moira	Research and Professional Development/Scholarly Activity Pool (RPD)	Cultural Responsiveness in an Adult Learning Environment: Internationalization of Curriculum Dissertation Seminar I and II, EdD, and Workplace Mentorship in Higher Education

Researcher	Type of Award	Title
Mittelman, Rob	Research and Professional Development/Scholarly Activity Pool (RPD)	Pup-ularity Contest: The Practices of Popular Animal Influencers on Instagram
Noble, Mickie	Research and Professional Development/Scholarly Activity Pool (RPD)	Stepping toward a sense of place: A choreography of natural and social science
Porter, Ross	Research and Professional Development/Scholarly Activity Pool (RPD)	Doctoral tuition
Prasad, Ash	Research and Professional Development/Scholarly Activity Pool (RPD)	Autoethnographic study - travel funding
Prasad, Ash	SSHRC Institutional Grant (SIG)	Dowry and Consumption
Pulla, Siomonn	Research and Professional Development/Scholarly Activity Pool (RPD)	Hire of professional editor for book: Denied Past: Métis Emergence and Re-emergence in Central and Eastern Canada
Rowe, Wendy	Internal Grant for Research (IGR)	Meta Analysis Case Study on the Action Research Engagement (ARE) Framework
Rowe, Wendy	Research and Professional Development/Scholarly Activity Pool (RPD)	Symposium for the ESAR Project

Researcher	Type of Award	Title
Slick, Jean	Internal Grant for Research (IGR)	Caremongering in Canada During COVID-19
Slick, Jean	Research and Professional Development/Scholarly Activity Pool (RPD)	Hiring an RA and working on a book chapter related to COVID-19
Takach, Geo	Internal Grant for Research (IGR)	What's in a Frame? Communication in a Polarized, 'Changing' Climate
Takach, Geo	Research and Professional Development/Scholarly Activity Pool (RPD)	What's in a Frame? Communication and Eco-Comedy in a Polarized, 'Changing' Climate
Taylor, Marilyn	Internal Grant for Research (IGR)	Untitled
Veletsianos, George	Research and Professional Development/Scholarly Activity Pool (RPD)	Speculative futures workshop at the Networked Learning 2020 conference
Wafai, Hassan	Research and Professional Development/Scholarly Activity Pool (RPD)	Applied research in doctoral education
Wafai, Hassan	SSHRC Institutional Grant (SIG)	Exploring the impact of COVID-19 Pandemic on Supply Chains

Researcher	Type of Award	Title
Walinga, Jennifer	Internal Grant for Research (IGR)	The Sport We Want – cultivating leaders, and leadership models and practices to build quality sport in Canada post COVID-19
Walinga, Jennifer	Research and Professional Development/Scholarly Activity Pool (RPD)	Research Asst and Two Conferences for research projects on Sport Education, Communication and Leadership
White, Brian	Research and Professional Development/Scholarly Activity Pool (RPD)	1. Researching and identifying applicable social enterprise/enterprising non-profit operating structures for the Emily Carr Centre for the Arts in Colwood, BC. 2. A Tourism and Hospitality Education in British Columbia Status Report Update
Wilson-Mah, Rebecca	Internal Grant for Research (IGR)	Managing a Tourism Organization During COVID 19: New Cases for Tourism Education
Wilson-Mah, Rebecca	Research and Professional Development/Scholarly Activity Pool (RPD)	Multiple Co-authored Projects Related to Case Research and EdD Dissemination
Young, Michael	Internal Grant for Research (IGR)	The impact of COVID-19 on health care and justice services to homeless persons with concurrent disorders: A pilot study in the city of Victoria, BC
Zidulka, Amy	Research and Professional Development/Scholarly Activity Pool (RPD)	Presentations at Adult Education in Global Times Conference and Southern Oregon Creativity Conference