

Title	Flexible Assessment		
Classification	Academic	Oversight & Responsibility	Office of the VP Academic
Category	Education & Teaching	Effective Date	2003 Feb 19
Approval	Academic Council	Policy No	1001

This policy is applied in a manner consistent with applicable statutory and legal obligations, including university collective agreements and terms of employment.

NOTE: The most up-to-date versions of our policies are posted on the policy & procedure website. If you've printed this policy, check the website to be sure you have the current version.

Preamble

Royal Roads University is committed to the recognition of life-long learning by providing formal recognition for what learners know and can do. Through the Flexible Assessment Program, Royal Roads University enhances accessibility for learners with non-traditional backgrounds, providing them with the opportunity to be evaluated and receive recognition for their existing demonstrable skills and knowledge. This learner-centred approach opens doors to higher learning for qualified candidates who otherwise would not meet traditional admission requirements in terms of formal academic training and serves the needs of a diverse group of learners. Ideal candidates for Flexible Assessment include, but are not limited to, self-directed and highly motivated mid-career professionals who demonstrate high levels of program specific knowledge and skills and who possess strong interpersonal and communication skills.

Royal Roads University's Flexible Assessment Program is based upon the provincial Prior Learning Assessment (PLA) guidelines developed by the British Columbia Council on Admissions and Transfer (BCCAT), Center for Curriculum Transfer and Technology (C²T²), the Provincial PLA Steering Committee, and the Provincial Institutional Coordinators Working Group.

The current Flexible Assessment practices at Royal Roads University are defined in the most recent revision of the document "Flexible Assessment Practices at Royal Roads University". The document also contains the latest revision of the provincial PLA Guidelines.

Policy

Through the process of flexible assessment, Royal Roads University may grant formal credit or acknowledge demonstrated learning no matter where, when or how that learning was achieved.

Royal Roads University will follow, to the extent practicable, the provincial PLA guidelines. Royal Roads University will continually revise, evolve and improve its flexible assessment practices to remain current with "best practices" in the field.

Assessment of learners applying to programs and learners seeking PLA credit will follow the practices set forth in the "Flexible Assessment Practices at Royal Roads University" document.

Royal Roads University will not specifically designate, on transcripts, credit awarded by PLA differently from other credit awarded.

Review and Revision History

Date	Action
1998-Jul-15	Approved by Academic Council
2003-Feb-19	Revised
2021-Oct-04	Transfer to new template – no content change
Next Review	
2006-Feb-19	For review