PROGRAM SCHEDULE FOR
GLBLDRSP-DIP - Diploma in Global Leadership
Y2122F-CA1B (September 2021)
Oct. 4, 2021 - Feb. 19, 2023

Program schedules, including start and end dates, are subject to change   *Revised July 23, 2021*

Activity	Credit	Description	Start Date (m/d/y)	End Date (m/d/y)	Delivery Mode	# weeks	
Non-credit Required Activities							
ITAI	n/a	Introduction to Academic Integrity	October 4, 2021	October 17, 2021	Online	2	
For credit Required Courses							
Session 1							
GBLD501	3	Personal and Theoretical Foundations to Global Leadership	October 4, 2021	December 12, 2021	Online	10	Required
Session 2							
GBLD505	9	Personal Capacities for Working in Complex Global Systems *(Prerequisite: GBLD501)* *Includes Winter Break - Dec. 20 - Jan. 2, 2022 *Two week full time intensive: Jan. 17 - 28, 2022	December 13, 2021	January 16, 2022	Online	3	Required
			January 17, 2022	January 28, 2022	On-campus	2	
			January 29, 2022	March 6, 2022	Online	5	
Electives*							
Students are required to choose 2 electives from the following courses. *Students are polled for elective preferences and will be registered based on these results. Electives require a minimum of 10 enrolled students.*							
GBLD520	3	Navigating Geo-Political Dynamics of Global Communities *(Prerequisite: GBLD505)*	March 21, 2022	May 29, 2022	Online	10	Elective
GBLD521	3	Community Development in a Global Context *(Prerequisite: GBLD505)*	June 13, 2022	August 21, 2022	Online	10	Elective
GBLD535	3	International Cultural Leadership Field Trip: Strategic Partnerships *(Prerequisite: GBLD505)*	September 5, 2022	September 18, 2022	Online	2	Elective
			September 19, 2022	October 2, 2022	On Location	2	
			October 3, 2022	October 23, 2022	Online	3	
GBLD522	3	Managing Difficult Relationships Within and Across Community Dynamics *(Prerequisite: GBLD505)*	September 12, 2022	November 20, 2022	Online	10	Elective
GBLD538	3	Program Evaulation in a Global Context *(Prerequisite: GBLD505)* *Includes 2 week Winter break	November 28, 2022	February 19, 2023	Online	10	Elective
Total Number of Program Credits: 18							

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.

On Location indicates that this portion of the course is taught off campus at another location and applies to internship courses.

Independent Study indicates that this is a self-directed course (excluding graduate level research papers, major projects, theses and dissertations).

Independent Research indicates that this is a graduate level research paper, major project, thesis or dissertation.

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.