

## PROGRAM SCHEDULE FOR GRADUATE CERTIFICATE IN EXECUTIVE COACHING - EXCOACH-Cert Spring 2022 Intake - Y2122P-CA1B

April 11 - November 25, 2022

Program schedules, including start and end dates, are subject to change

| r rogram oo                                    | noudioo, mei | uding start and end dates, are subject<br>N | on-credit Requi | ired Activities            |                          |               |         |                      |
|--|--------------|---|-----------------|----------------------------|--------------------------|---------------|---------|----------------------|
| Activity                                       |              | Description                                 | Grade Scale     | Start Date<br>(mm/dd/yyyy) | End Date<br>(mm/dd/yyyy) | Delivery Mode | # weeks |                      |
| ITAI   |              | Introduction to Academic Integrity          | P/F             | 4/11/2022                  | 4/24/2022                | Online        | 2       |                      |
| Course   | Credit       | Course Title                                | Grade Scale     | Start Date<br>(mm/dd/yyyy) | End Date<br>(mm/dd/yyyy) | Delivery Mode | # weeks | Required or Elective |
| Residency One                                  |              |   |                 |                            |                          |               |         |                      |
| EXCH500  | 3            | Best Practices in Executive Coaching        | 4.33            | 4/11/2022                  | 4/24/2022                | Online        | 2       | Required             |
|  |              |   |                 | 4/25/2022                  | 4/30/2022                | On-Campus     | 1       |                      |
|  |              |   |                 | 5/1/2022                   | 5/8/2022                 | Online        | 1       |                      |
| Distance One                                   |              |   |                 |                            |                          |               |         |                      |
| EXCH500  |              | Best Practices in Executive Coaching        | 4.33            | 5/9/2022                   | 8/7/2022                 | Online        | 13      | Required             |
| EXCH508  | 3            | Foundations of Executive Coaching           | 4.33            | 5/9/2022                   | 8/7/2022                 | Online        | 13      | Required             |
| Distance Two                                   |              |   |                 |                            |                          |               |         |                      |
| EXCH500  |              | Best Practices in Executive Coaching        | 4.33            | 8/15/2022                  | 11/13/2022               | Online        | 13      | Required             |
| EXCH509  | 3            | Executive Coaching in Organizations         | 4.33            | 8/15/2022                  | 11/13/2022               | Online        | 13      | Required             |
| Residency Two                                  |              |   |                 |                            |                          |               |         |                      |
| EXCH500  | 3            | Best Practices in Executive Coaching        | 4.33            | 11/23/2022                 | 11/25/2022               | Virtual       | 0.5     | Required             |
| 9 Total Program Credits Updated August 3, 2021 |              |   |                 |                            |                          |               |         |                      |

## **Definition Key:**

## Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus.

On-Campus, also known as Face to Face, indicates that course is taught on site at Royal Roads University.

Online, also known as Distance Learning (DL), indicates that the course is taken over the Internet.

On Location indicates that course is taught off campus at another location.

Pre-Res-DL indicates portion of course that takes place online prior to the Residency.

Post-Res-DL indicates portion of course that takes place online after the Residency.

## Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.