



Royal Roads
UNIVERSITY

Royal Roads University Scholarly Outputs and Research Activity

For the period of January 1 to December 31, 2019

LIFE.CHANGING

Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports applied research which seeks to combine the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of learning and innovation, thriving organizations, and sustainable communities, livelihoods and the environment.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature of our scholarly inquiries. A commitment to knowledge-driven social change guides the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

We are pleased to showcase the research contributions of our faculty, associate faculty, and staff in the 2019 edition of the Royal Roads University Scholarly Outputs and Research Activity booklet.

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Books

Authored/Co-Authored; Edited/Co-Edited

- Clapperton, J., & Piper, L. (Eds.).** (2019). *Environmental activism on the ground: Small green and Indigenous organizing*. University of Calgary Press.
<https://press.ucalgary.ca/books/9781773850047/>
- Fahmy, H.** (2019). *Foundations of corporate finance* (2nd ed.). HF Consulting.
- Neal, M.-A. (Ed.).** (2019). *Dene heroes of the Sahtu, Volume 3*. Dene Hero Publications, Ayoni Keh Land Corporation.
- Piggot-Irvine, E., & Biggs, K.** (2019). *Leadership coaching, mentoring, counselling or supervision? One way is not enough*. Amazon.com Services.
- Prasad, A.** (2019). *Autoethnography and organization research: Reflections from fieldwork in Palestine*. Palgrave.
- Tuckwell, K., & **Jaffey, M.** (2019). *THINK marketing* (3rd ed.). Pearson Canada.
- Vannini, P.** (2019). *Doing public ethnography: How to create and disseminate ethnographic and qualitative research to wide audiences*. Routledge.

Book Chapters

- Archer, G. R.** (2019). Beyond Adam Smithing it [Foreword]. In S. Mor (Ed.), *Culture of learning and experimentation for well-being* (pp.vii-viii). Bloomsbury Prime.
- Bird, G., Leighton, H., & McLean, A.** (2019). A matter of life and death: Tourism as sensual remembrance. In C. Palmer, & H. Andrews (Eds.), *Tourism and embodiment* (pp.121-139). Routledge.
- Childs, E., & Axe, J.** (2019). Snapshot: Designing for open educational environments: Balancing access, equity and engagement. In S. Gronseth, & E. Dalton (Eds.), *Universal access through inclusive instructional design: International perspectives on UDL* (pp.315-317). Routledge.
<https://doi.org/10.4324/9780429435515>
- Childs, E., Axe, J., Veletsianos, G., & Webster, K.** (2019). Fostering openness within a HE institution: Tensions, opportunities and a work in progress. In D. Conrad, & P. Prinsloo (Eds.), *Open(ing) education: Theory and practice* (pp.345-363). Brill | Sense.
https://doi.org/10.1163/9789004422988_016
- Childs, E., & Crichton, S.** (2019). Pressures impacting distance education in higher education and the use of a design-based instructional approach. In M. G. Moore, & W. C. Diehl (Eds.), *Handbook of distance education* (4th ed., pp.214-227). Routledge. <https://doi.org/10.4324/9781315296135>
- Christie, K., & Hanlon, R. J.** (2019). Human security and peacebuilding: Critical tools for operationalizing human rights in the post cold war world. In S. Byrne, T. Matyók, I. M. Scott, & J. Senehi (Eds.), *Routledge companion to peace and conflict studies* (pp.403-414). Routledge.

- Christie, K., & Hoffman, E.** (2019). Managing the crises at home: The role of Suu Kyi's mediation efforts in Myanmar. In J. Wilkenfeld, K. Beardsley, & D. Quinn (Eds.), *Research handbook on mediating international crises* (pp.252-264). Edward Elgar. <https://doi.org/10.4337/9781788110709.00025>
- Christie, K., & Hanlon, R. J.** (2019). Human rights and corporate social responsibility in Southeast Asia. In F. de Varennes, & C. M. Gardiner (Eds.), *Routledge handbook of human rights in Asia* (pp.117-128). Routledge. <https://doi.org/10.4324/9781315720180>
- Clapperton, J.** (2019). The ebb and flow of local environmentalist activism: The Society for Pollution and Environmental Control (SPEC), Vancouver, British Columbia. In J. Clapperton, & L. Piper (Eds.), *Environmental activism on the ground: Small green and Indigenous organizing* (pp.261-288). University of Calgary Press. https://prism.ucalgary.ca/bitstream/handle/1880/109482/9781773850054_chapter11.pdf?sequence=13&isAllowed=y
- Clapperton, J.** (2019). Environmental activism as anti-conquest: The Nuuchah-nulth and environmentalists in the contact zone of Clayoquot Sound. In J. Clapperton, & L. Piper (Eds.), *Environmental activism on the ground: Small green and Indigenous organizing* (pp.181-205). University of Calgary Press. https://prism.ucalgary.ca/bitstream/handle/1880/109482/9781773850054_chapter08.pdf?sequence=10&isAllowed=y
- Fovet, F.** (2019). Not just about disability: Getting traction for UDL implementation with international students. In K. Novak, & S. Bracken (Eds.), *Transforming higher education through universal design for learning: An international perspective* (pp.179-200). Routledge. <http://doi.org/10.4324/9781351132077-11>
- Johnston, J. D.** (2019). Climate change literacy to combat climate change and its impacts. In: W. Leal Filho, A. Azul, L. Brandli, P. Özuyar, & T. Wall (Eds.), *Encyclopedia of the UN Sustainable Development Goals: Vol 13. Climate action*. Springer. https://doi.org/10.1007/978-3-319-71063-1_31-1
- Krusekopf, C.** (2019). The Mongolian economy. In *The Far East and Australasia 2019* (pp.588-595). Routledge.
- Leeds-Hurwitz, W.** (2019). Thick description. In P. Atkinson, S. Delamont, A. Cernat, J. W. Sakshaug, & R. A. Williams (Eds.), *SAGE Research Methods: Foundations* [Online]. Sage. <http://dx.doi.org/10.4135/9781526421036765746>
- Leighton, H., & Dale, A.** (2019). Where living and learning meet: Bringing the classroom into the city. In K. Kremers, A. Liepins, & A. York (Eds.), *Developing change agents: Innovative practices for sustainability leadership*. University of Minnesota Libraries Publishing. <https://open.lib.umn.edu/changeagents/chapter/where-living-and-learning-meet/>
- Manion, H. K.** (2019). Theory for social work with children. In M. Payne, & E. Reith-Hall (Eds.), *Routledge handbook of social work theory* (pp.383-394). Routledge. <https://doi.org/10.4324/9781315211053>

- Palahicky, S., DesBiens, D., Jeffery, K., & Webster, K. S.** (2019). Pedagogical values in online and blended learning environments in higher education. In J. Keengwe (Ed.), *Handbook of research on blended learning pedagogies and professional development in higher education* (pp.79-101). IGI Global. <https://doi.org/10.4018/978-1-5225-5557-5.ch005>
- Palahicky, S., & Halcomb-Smith, L.** (2019). Utilizing learning management system (LMS) tools to foster innovative teaching. In J. Keengwe (Ed.), *Handbook of research on innovative pedagogies and best practices in teacher education* (pp.1-17). International Global Publishing. <https://doi.org/10.4018/978-1-5225-9232-7.ch001>
- Remillard, C., & McVean, S.** (2019). Notley and the beast: An analysis of the crisis communication of Rachel Notley during the 2016 wildfire. In D. Bratt, K. Brownsey, R. Sutherland, & D. Taras (Eds.), *Orange Chinook: Politics in the new Alberta* (pp.353-373). University of Calgary Press. https://prism.ucalgary.ca/bitstream/handle/1880/109864/9781773850269_chapter15.pdf?sequence=18&isAllowed=y
- Thexton, T., Belcher, B., Claus, R., & Davel, R.** (2019). Measuring the social impact of an academic program: A program theory-based evaluation approach. In *Evaluating changemaker education: A practitioner's guide*. Ashoka U.
- Thomlinson, E., & Wilson-Mah, R.** (2019). The push-pull model of motivation: An analysis of Chinese polytechnic students' motivation to pursue degree completion in Canada. In C. Lui, & H. Schanzel (Eds.), *Tourism education and Asia* (pp. 193-210). Sage Publications. https://doi.org/10.1007/978-981-13-2613-4_12
- Vannini, P.** (2019). On a pilgrimage: My road trip with John Urry. In M. Sheller, S. Kesselring, & O. B. Jensen (Eds.), *Mobilities and complexities: Reflections on post-carbon social science* (pp.70-76). Routledge.
- Vannini, P., & Abbott, S.** (2019). Academics writing for a broader public audience. In P. Leavy (Ed.), *The Oxford handbook of methods for public scholarship* (pp.603-622). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780190274481.013.32>

Contributions to Refereed Publications

- Agrawal, N., & Cox, R. S. (Eds.). (2019). Natural disasters and 150th commemoration of Canada as a country [special issue]. *Natural Hazards*, 98(1). <https://link.springer.com/journal/11069/98/1>
- Agrawal, N., & Cox, R. S. (2019). Natural disasters and 150th commemoration of Canada as a country [editorial]. *Natural Hazards*, 98(1), 3-7. <https://doi.org/10.1007/s11069-019-03751-9>
- Alvi, F. H., Prasad, A., & Segarra, P. (2019). The political embeddedness of entrepreneurship in extreme contexts: The case of the West Bank. *Journal of Business Ethics*, 157(1), 279-292. <https://doi.org/10.1007/s10551-017-3637-9>
- Belcher, B. M., Claus, R., Davel, R., & Ramirez, L. F. (2019). Linking transdisciplinary research characteristics and quality to effectiveness: A comparative analysis of five research-for-development projects. *Environmental Science & Policy*, 101, 192-203. <https://doi.org/10.1016/j.envsci.2019.08.013>
- Belcher, B., Ramirez, L. F., Davel, R., & Claus, R. (2019). A response to Hansson and Polk (2018) "Assessing the impact of transdisciplinary research: The usefulness of relevance, credibility, and legitimacy for understanding the link between process and impact." *Research Evaluation*, 28(2), 196-201. <https://doi.org/10.1093/reseval/rvy037>
- Bishop, K., Etmanski, C., & Page, M. B. (Eds.). (2019). Engagement through the arts [Special issue]. *Engaged Scholar Journal*, 5(2). https://journalhosting.ucalgary.ca/index.php/esj/issue/view/5122/pdf_6
- Bishop, K., Etmanski, C., & Page, M. B. (2019). From the Guest Editors: Engaged scholarship and the arts. *Engaged Scholar Journal*, 5(2), i–viii.
- Bishop, K., Etmanski, C., Page, M. B., Dominguez, B., & Heykoop, C. (2019). Narrative métissage as an innovative engagement practice. *Engaged Scholar Journal*, 5(2), 1-17. <https://doi.org/10.15402/esj.v5i2.68331>
- Clapperton, J. (2019). Whales and whaling in Puget Sound Coast Salish history and culture. *Rachel Carson Centre Perspectives*, 5, 99-104. <https://doi.org/10.5282/rcc/8968>
- Clermont, H., Dale, A., Reed, M. G., & King, L. (2019). Sense of place as a source of tension in Canada's west coast energy conflicts. *Coastal Management*, 47(2), 189-206. <http://doi.org/10.1080/08920753.2019.1564953>
- Clifton-Ross, J., Dale, A., & Newell, R. (2019). Frameworks and models for disseminating curated research outcomes to the public. *SAGE Open*, 9(2), 1-13. <https://doi.org/10.1177/2158244019840112>
- Cox, R. S., Hill, T., Plush, T., Heykoop, C., & Tremblay, C. (2019). More than a checkbox: Engaging youth in disaster risk reduction and resilience in Canada. *Natural Hazards*, 98(1), 213-227. <https://doi.org/10.1007/s11069-018-3509-3>

- Cray, D., McKay, R., & **Mittelman, R.** (2019). Teaching in Iran: Culture and consequences. *Intercultural Education*, 30(4), 429-444. <https://doi.org/10.1080/14675986.2018.1540109>
- Dale, A.**, Robinson, J., **King, L.**, Burch, S., **Newell, R.**, Shaw, A., & **Jost, F.** (2019). Meeting the climate change challenge: Local government climate action in British Columbia, Canada. *Climate Policy*, 1-15. <https://doi.org/10.1080/14693062.2019.1651244>
- DeVries, I.** (2019). Open universities and open educational practices: A content analysis of open university websites. *The International Review of Research in Open and Distributed Learning*, 20(4), 167-178. <https://doi.org/10.19173/irrodl.v20i4.4215>
- Du, J.**, & Wang, R. (2019). Knowledge transfer and boundary conditions: A study of SMEs in business incubation centers in China. *New England Journal of Entrepreneurship*, 22(1), 31-57. <https://doi.org/10.1108/NEJE-04-2019-0021>
- Durodie, B.**, & Wainwright, D. (2019). Terrorism and post-traumatic stress disorder: A historical review. *The Lancet Psychiatry*, 6(1), 61-71. [http://dx.doi.org/10.1016/S2215-0366\(18\)30335-3](http://dx.doi.org/10.1016/S2215-0366(18)30335-3)
- Fahmy, H.** (2019). Classifying and modeling nonlinearity in commodity prices using Incoterms. *The Journal of International Trade and Economic Development*, 28(8), 1019-1046. <https://doi.org/10.1080/09638199.2019.1629616>
- Fahmy, H.** (2019). Mean-variance-time: An extension of Markowitz's mean-variance portfolio theory. *Journal of Economics and Business*. Advance online publication. <https://doi.org/10.1016/j.jeconbus.2019.105888>
- Fairbanks Taylor, V., & **Bishop, K.** (2019). Bringing mindfulness practice to leadership and business education. *Journal of Leadership, Accountability and Ethics*, 16(5), 103-115.
- Fernando, D., & **Prasad, A.** (2019). Sex-based harassment and organizational silencing: How women are led to reluctant acquiescence in academia. *Human Relations*, 72(10), 1565-1594. <https://doi.org/10.1177%2F0018726718809164>
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- Gilson, J., & **Kool, R.** (2019). The place of inspiration in heritage interpretation: A conceptual analysis. *Journal of Interpretation Research*, 24(1), 27-48. https://www.interpnet.com/NAI/nai/publications/JIR_v24n1_Gilson.aspx
- Gregorash, B. J.** (2019). [Review of the book *The Routledge handbook of gastronomic tourism*, by S. K. Dixit, Ed.]. *Anatolia*, 30(3), 442-444. <https://doi.org/10.1080/13032917.2019.1643641>

- Godsoe, M., Ladd, M., & Cox, R. S. (2019). Assessing Canada's disaster baselines and projections under the Sendai Framework for Disaster Risk Reduction: A modeling tool to track progress. *Natural Hazards*, 98(1), 293-317. <https://doi.org/10.1007/s11069-019-03599-z>
- Harrison, M., & DeVries, I. (2019). Open educational practices advocacy: The instructional designer experience. *Canadian Journal of Learning and Technology*, 45(3), 1-17. <https://doi.org/10.21432/cjlt27881>
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- Hodson, J. (2019). An ecological model of climate marketing: A conceptual framework for understanding climate science related attitude and behavior change. *Cogent Social Sciences*, 5, 1625101. <https://doi.org/10.1080/23311886.2019.1625101>
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- Jones, S. (2019). Identifying and overcoming barriers to gender equality in Tanzanian schools: Educators' reflections. *International Journal of Pedagogy, Innovation, and New Technologies*, 6(1), 9-27. <https://doi.org/10.5604/01.3001.0013.2870>
- Jones, S., & Mutumba, S. (2019). Intersections of mother tongue-based instruction and identity in a Ugandan pre-school classroom. *Journal of Language, Identity, and Education*, 18(4), 207-221. <https://doi.org/10.1080/15348458.2019.1607349>
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- Leeds-Hurwitz, W.** (2019). Entretien avec [Interview with] Wendy Leeds-Hurwitz par Pascal Lardellier et Sylvie Parrini-Alemanno. *Mediation et Information*, 48, 21-23.
- Li, E. P. H., **Prasad, A.**, Smith, C., Gutierrez, A., Lewis, E., & Brown B. (2019). Visualizing community pride: Engaging community through photo- and video-voice methods. *Qualitative Research in Organizations and Management*, 14(4), 377-392. <https://doi.org/10.1108/QROM-03-2018-1621>
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- Lokanan, M. E., Tran, V., & Vuong, N. H.** (2019). Detecting anomalies in financial statements using machine learning algorithm: The case of Vietnamese listed firms. *Asian Journal of Accounting Research*, 4(2), 181-201. <https://doi.org/10.1108/AJAR-09-2018-0032>
- McKay, R., Cray, D., & **Mittelman, R.** (2019). We're not in Kansas anymore: Academic honesty in an international business program. *The International Journal of Management Education*, 17(1), 1-14. <https://doi.org/10.1016/j.ijme.2018.10.004>
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- Vannini, P., & Vannini, A.** (2019). Artisanal ethnography: Notes on the making of ethnographic craft. *Qualitative Inquiry*, 1-10. <https://doi.org/10.1177%2F1077800419863456>
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- Zhang, H., Du, J., & Wang, R.** (2019). Media credibility: A comparison between privately-owned websites and state-owned television in the context of China. *Asia Pacific Journal of Communication*, 29(2), 188-210. <https://doi.org/10.1075/japc.00030.zha>

Presentations, Proceedings and Panels

- Agger-Gupta, N., Etmanski, C., Heykoop, C., & Antoine, A.** (2019, June 1-4). *Walk with me: Responding to the Truth and Reconciliation Commission of Canada's calls to action through participatory theatre* [Paper presentation]. 38th CASAE Annual Conference, Vancouver, BC, Canada.
- Agger-Gupta, N., Etmanski, C., Heykoop, C., & Weigler, W.** (2019, October 24-27). *Walk with me: Responding to the Truth and Reconciliation Commission of Canada's calls to action through performative engagement* [Workshop presentation]. The 21st Annual International Leadership Association Global Conference, Ottawa, ON, Canada.
- Agger-Gupta, N., Etmanski, C., Weigler, W., Heykoop, C., Corak, L., Antoine, A., Cook, K., & Alphonse, S.** (2019). *Walk with me: Responding to the Truth and Reconciliation Commission of Canada's calls to action through participatory theatre*. In J. P. Egan (Ed.), *Proceedings of the 38th CASAE Annual Conference, 1-4 June 2019, University of British Columbia* (pp. 1 -6). Canadian Association for the Study of Adult Education.
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- Archer, G. R.** (2019, September 29-October 3). *Microfranchising for social good* [Paper presentation]. 6th Responsible Management Education Research Conference, Jönköping, Sweden.
- Archer, G. R., & Elkins, P.** (2019, December 5-6). *How low can we go? The case of the Essential Workers' Mortgage Investment Corporation* [Paper presentation]. 3rd Social Impact Investments International Conference, Rome, Italy.
- Axe, J., & Childs, E.** (2019, October 21-25). *Team and community building online: Enhancing the student experience* [Paper presentation]. AECT (Association for Education and Computer Technology) International Convention, Las Vegas, NV, United States.
- Axe, J., Childs, E., DeVries, I., Veletsianos, G., & Webster, K.** (2019, June 20-21). *Fostering a culture of openness: A work in progress* [Presentation]. The ETUG Spring Workshop, Kamloops, BC, Canada.
- Axe, J., Childs, E., & Fearon, L.** (2019, June 1-7). *Enhancing student experience using a reflective tool* [Roundtable presentation]. Congress of the Humanities and Social Sciences 2019, Vancouver, BC, Canada.
- Axe, J., Childs, E., & Fearon, L.** (2019). *Self-assessment of participation: Enhancing student experience using a reflective tool*. In J. P. Egan (Ed.), *Proceedings of the 38th CASAE Annual Conference, 1-4 June 2019, University of British Columbia* (pp.26-28). Canadian Association for the Study of Adult Education.
- Axe, J., Manion, K., & Childs, E.** (2019, September 18). *Zero ceiling W2L research report 2018* [Presentation]. Whistler, BC, Canada.
- Balasescu, A.** (2019). *AI, climate change, healthcare: Ethical challenges* [Invited speaker]. MedLife National Conference, 'System, Health Provider, Patient, Perspectives 2025', Bucharest, Romania.

- Balasescu, A.** (2019, September 26-29). *AI: The human in the machine* [Paper presentation]. Unfinished Festival, Bucharest, Romania.
- Barber, W., vanOostveen, R., & **Childs, E.** (2019, November 6). *Examining elements of the Fully Online Learning Community Model (FOLC)* [Pre-conference workshop]. 18th European Conference on e-Learning, Copenhagen, Denmark.
- Barber, W., vanOostveen, R., & **Childs, E.** (2019, November 7-8). *Disruptive design pedagogy: A partnership model of university-professional governing bodies for e-learning course design in professional practice* [Presentation]. 18th European Conference on e-Learning, Copenhagen, Denmark.
- Barber, W., vanOostveen, R., **Childs, E.**, DiGiuseppe, M., & Harvey, J. (2019, November 7-8). *Situating resilience, grit and growth mindset as constructs of social presence in the Fully Online Learning Community (FOLC) Model* [Paper presentation]. The 18th European Conference on e-Learning, Copenhagen, Denmark.
- Belcher, B.** (2019, October 21-23). *Toward conceptual clarity in research assessment* [Invited presentation]. Declaration of Research Assessment (DORA) meeting on 'Driving Institutional Change for Research Assessment Reform,' Howard Hughes Medical Institute, Chevy Chase, MD, United States.
- Belcher, B.** (2019, November 5-6). *Understanding and evaluating the impact of problem-oriented transdisciplinary research: Concepts and considerations* [Keynote address]. FTA Symposium on Impact Assessment for Natural Resources Management Research, Rome, Italy.
- Belcher, B.** (2019, November 12). *Theory of change workshop*. Helsinki Institute for Sustainability Science, Helsinki, Finland.
- Belcher, B.** (2019, November 12). *Using theory of change to improve research effectiveness* [Invited lecture]. Helsinki Institute for Sustainability Science, Helsinki, Finland.
- Bentz, J., & **Cox, R.** (2019, May 28-31). *Arts-based methodologies for youth leadership, empowerment and meaningful engagement in climate change* [Paper presentation]. 4th European Climate Change Adaptation Conference 2019, Lisbon, Portugal.
- Bishop, K.** (2019, June 5-8). *Helping students connect creatively and critically with academic literature* [Experiential workshop]. Management and Organizational Behaviour Teaching Society Conference, Mahwah, NJ, United States.
- Bishop, K., & Etmanski, C.** (2019, February 21-23). *Engaging students in research efforts: A "best practice" session* [Presentation]. Ashoka U Exchange, San Diego, CA, United States.
- Blomgren, C., **Childs, E.**, **Axe, J.**, & Lalonde, C. (2019, April 11-12). *Pockets of educators* [Presentation]. Association for Learning Technology OER 2019 Conference, Galway, Ireland.
- Bubber, V., **Heykoop, C.**, Horlock, H., Kaldor, S., & Zapach, T. (2019, November 21-23). *The value of oncology nursing through the patient journey* [Panel presentation]. The BC Cancer Summit: Person-Centred Care, Vancouver, BC, Canada.

- Childs, E., Axe, J., DeVries, I., Webster, K., & Veletsianos, G.** (2019, November 26-28). *Student perceptions of openness: Survey of current literature* [Paper presentation]. OE Global Conference 2019, Milan, Italy.
- Childs, E., Axe, J., & Veletsianos, G.** (2019, April 10-11). *Fostering a culture of openness: Enablers, tensions and works in progress* [Paper presentation]. Association for Learning Technology OER 2019 Conference, Galway, Ireland.
- Childs, E., & Chae, B.** (2019, April 17-18). *Researching open education: Practical guidelines for dancing with an octopus* [Paper presentation]. Cascadia Open Education Summit, Vancouver, BC, Canada.
- Childs, E., & Dandar, D.** (2019, July 23). *Unpacking the research puzzle: Strategies for supporting student research* [Presentation]. SET Presents, Royal Roads University, Victoria, BC, Canada.
- Childs, E., van Oostveen, R., & Barber, W.** (2019, April 2). *Facilitating in and with the Fully Online Learning Community Model* [Workshop presentation]. The Ontario College of Teachers AQ Educators, Toronto, ON, Canada.
- Childs, E., Webster, K., Harrison, M., & Axe, J.** (2019, June 20-21). *Teaching and learning in WordPress* [Panel discussion]. The ETUG Spring Workshop, Kamloops, BC, Canada.
- Christie, K., & Ahmad, H.** (2019, June 17-20). *Deradicalization: Implications for human security* [Presentation]. 17th Annual International Conference on Politics and International Studies, Athens, Greece.
- Collombin, B., McKendry, V., & Walinga, J.** (2019, April 30-May 1). *A collaborative clean sweep: The live case as a multi-layer, multi-dimensional learning experience* [Workshop]. 2019 Conference on Postsecondary Learning and Teaching, University of Calgary, Calgary, AB, Canada.
- Cortes, V., Desbiens, D., Keddie, J., & Bigrigg, E.** (2019, October 2-4). *Weaving UDL with critical and holistic pedagogies to promote intercultural learning* [Paper presentation]. 3rd Pan-Canadian Conference on Universal Design for Learning, Victoria, BC, Canada.
- Cox, R. S.** (2019, January 31). *The landscape, communities and people: Adapting to natural disasters in BC as the "new normal"* [Plenary panel]. Western Forestry Contractors' Association 2019 Conference, Victoria, BC, Canada. <https://wfca.ca/wfca-annual-conference-tradeshaw/conference-2019/>
- Cox, R. S.** (2019, October 26). *Arguing for adaptation: Seeding resilience and adaptive capacity* [Presentation]. Climate Change and the Practice of Agrology: BC Institute of Agrologists – Victoria and Islands Branch 2019 Annual General Meeting, Parksville, BC, Canada.
- Cox, R. S.** (2019, May 4). *Daunting challenges, endless opportunities* [Panel presentation]. Claremont Institute for Global Solutions Event, Victoria, BC, Canada.
- Cox, R. S.** (2019, June 24). *The need for a new narrative: Inspiring climate resilience* [Keynote]. Building Disaster-Resilient Communities in North America, 26th Regular Session of the Commission for Environmental Cooperation Council and Meeting of the Joint Public Advisory Committee, Mexico City, Mexico. <http://www.cec.org/content/building-disaster-resilient-communities-north-america>

- Cox, R. S.,** Wagner, M., & Snoeken, H. (2019, August 12). *BC climate adaptation experts* [Presentation and Roundtable]. Consulate General of the Netherlands, Vancouver, BC, Canada.
- Crichton, S., & **Childs, E.** (2019, September 9-12). *Developing open access materials to support professional learning: Taking making into classrooms toolkit and companion online experience* [Paper presentation]. The 9th Pan-Commonwealth Forum, Edinburgh, Scotland.
- Dale, A.** (2019, March 10-11). *Paving the way for the Sustainable Development Goals in practice* [Keynote panel]. Leading by Example: Implementing the SDGs in Canada, New Cities, Victoria, BC, Canada.
- Dale, A.** (2019, April 6). *A night for conservation* [Panel discussion]. Aquatopia Conservatory, Ottawa, ON, Canada.
- Dale, A., King, L.,** Behan-Pelletier, V., Bazely, D., Beckel, M., Carr, D., ...Vettese, S. M. (2019, February). [Panel contributors]. Biodiversity conservation: A call for action for Canadian decision-makers, Victoria, BC, Canada. <https://www.changingtheconversation.ca/biodiversity-action-agenda>
- Dale, A., Newell, R., Dodd, M., & Leighton, H.** (2019, October 22). *The grand challenges: Climate pollution and biodiversity conservation* [Panel presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada. <https://youtu.be/-aedI7QWU9c>
- Dale, A., Newell, R., & Jost, F.** (2019, October 7-11). *Lessons learned from BC's climate innovators* [Presentation]. Ecocity World Summit 2019, Vancouver, BC, Canada. <http://doi.org/10.13140/RG.2.2.18633.29284>
- Dandar, D.** (2019, January 23). *Optimize the impact of your research through open access publishing* [Presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada. <https://youtu.be/vH03ez3OgrY>
- Dandar, D.** (2019, October 9-10). *Altmetrics in institutional repositories: Showcasing institutional research impact* [Paper presentation]. 6:AM Altmetrics Conference, Stirling, England. <https://youtu.be/MgaFViVISEw?t=1129>
- Dandar, D., & Croft, R.** (2019, November 15). *Showcasing research outcomes through library exhibits* [Paper presentation]. Keeping it ReAL 2019: Share it Out! Research in Academic Libraries Conference, Vancouver, BC, Canada. <http://ocs.sfu.ca/real/index.php/Conference/real2019/paper/view/59>
- Das, R., & Li, G.** (2019, June 4). *Quantifying energy poverty in Canada* [Paper presentation]. Annual Environmental Studies Association of Canada Conference at Congress of the Humanities and Social Sciences 2019, Vancouver, BC, Canada.
- Das, R., & Martiskainen, M.** (2019, November 17-20). *Qualifying the lived experience of energy poverty in Toronto, Canada* [Paper presentation]. Behaviour, Energy and Climate Change Conference (BECC 2019), Sacramento, CA, United States.

- Deans, N.** (2019, October). *Living the impacts of climate change* [Presentation]. Livable Cities Forum: Building Better Communities through Resilience (ICLEI Canada), Victoria, BC, Canada.
<https://icleicanada.org/wp-content/uploads/2019/11/Livable-Cities-Program-2019-Oct16-FINAL-nobleeds.pdf>
- DiGiuseppe, M., Karrow, D., & **Kool, R.** (2019, November 22-25). *Environmental and sustainability education in Canadian faculties of education* [Paper presentation]. The 2019 Global Conference on Teacher Education for Education for Sustainable Development, Okayama, Japan.
- DiGiuseppe, M., Karrow, D. D., **Kool, R.**, Howard, P., Lin, E., Paul Elliott, ...Vanwynsberghe, R. (2019, April 5-9). *Assessing the state of Canadian environmental sustainability education in teacher education in a post-truth era* [Paper presentation]. 2019 AERA (American Educational Research Association) Annual Meeting, Toronto, ON, Canada.
- Dodd, M.** (2019, May 26-30). What's in our playground: Distribution and bioaccessibility of metals in urban and peri-urban parks in Metro Vancouver, BC, Canada [Paper presentation]. Society for Environmental Toxicology and Chemistry (SETAC) Europe 29th Annual Meeting, Helsinki, Finland.
- Doner, S., & **Fovet, F.** (2019, October 2-4). *What next? Looking at UDL as part of an inclusive design ecosystem* [Paper presentation]. 3rd Pan-Canadian Conference on Universal Design for Learning, Victoria, BC, Canada.
- Du, J.**, & Zhang, H. (2019, May 24-28). *Entrepreneurial orientation and social networking site use in Chinese internet companies* [Paper presentation]. Organizational Communication Division of ICA Annual Conference, Washington, DC, United States.
- Du, J.**, & Zhang, J. (2019, October 11-12). *Organizational diverse culture and global identity of employees of MNE subsidiaries in Confucius culture* [Paper presentation]. Academy of International Business US-Northeast Annual Conference, Newark, NJ, United States.
- DuBois-Wing, G.**, & Schaeffer, H. (2019, June 13). *Governing and leading in a continuously changing environment* [Workshop presentation]. Canadian Association of Health Centres (CACHC) Community health Connections 2019 Conference, Ottawa, ON, Canada.
- Durodie, B.** (2019, February 25). *Risk, security and society* [Guest lecture]. Master of Public Health Programme, Imperial College London, London, England.
- Durodie, B.** (2019, April 2). *Leadership training in a disruptive environment*. Vietnamese Post-Doctoral Research Programme, University of Oxford.
- Durodie, B.** (2019, April 15-17). *Shanghai Provincial Government Directors course*. Shanghai Administration Institute, Shanghai, China.
- Durodie, B.** (2019, April 18). *What China needs to know about Brexit* [Invited lecture]. Zhejiang University, Hangzhou, China.
<https://www.zju.edu.cn/english/2019/0417/c19936a1179092/page.htm>
- Durodie, B.** (2019, June 7). *News and fake news* [Panel discussion]. York Festival of Ideas, York, England.

- Durodie, B.** (2019, September 19). *Extremism in the UK* [Panel discussion]. The Democracy Forum, University College London, London, England. <https://www.thedemocracyforumltd.com/seminar-report/seminar-report-brothers-not-others/>
Video: <https://youtu.be/Vlqpth91ctc?t=4848>
- Durodie, B.** (2019, September 20). *On terrorism: Causes and responses* [Invited lecture]. Magdalen College School Politics Society, Oxford, England.
- Durodie, B.** (2019, October 1). *Islamic extremism: The role of education* [Panel debate]. The Bow Group, Conservative Party Conference, Manchester, England.
- Durodie, B.** (2019, October 15). *Terrorism and counterterrorism today* [Evening lecture]. Bath Royal Literary and Scientific Institution, Bath, England.
- Durodie, B.** (2019, November 2-3). *Hong Kong: Understanding the protests* [Panel debate]. Battle of Ideas Festival, The Barbican Centre, London, England.
<https://www.battleofideas.org.uk/session/hong-kong-understanding-the-protests/>
Video: https://youtu.be/Bsc-W_gU1E0
- Durodie, B.** (2019, November 3). *Sounding the alarm or crying wolf: Have we lost our sense of perspective?* [Panel debate]. Battle of Ideas Festival, The Barbican Centre, London, England.
<https://www.battleofideas.org.uk/session/sounding-the-alarm-or-crying-wolf-have-we-lost-our-sense-of-perspective/>
- Durodie, B.** (2019, November 9). *The politics of fear and terror in a world without meaning* [Workshop]. European Borders Conference, University of Bath, Bath, England.
- Dyck, T., Manion, H. K., Palahicky, S., & Shah-Preusser, N.** (with **Thackeray, S.**) (2019, May 15). *Team-based learning: Living our model at Royal Roads University* [Presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada.
- Etmanski, C., Antoine, A., & Bishop, K.** (2019, February 20). *Walk with me: A step on the path to reconciliation* [Pre-conference workshop]. Ashoka U Exchange, San Diego, CA, United States.
- Etmanski, C., Dawson, M., Webster, C., Dominguez, B., Bishop, K., & Heykoop, C.** (2019, June 1). *Reconciliation and adult learning through narrative métissage* [Preconference workshop]. The 38th CASAE Annual Conference, Vancouver, BC, Canada.
- Etmanski, C., Hasebe-Ludt, E., & Donald, D.** (2019). Narrative métissage: Understanding adults' life stories through the relationality of history, memory, and experience. In J. P. Egan (Ed.), *Proceedings of the 38th CASAE Annual Conference, 1-4 June 2019, University of British Columbia* (pp.102 -106). Canadian Association for the Study of Adult Education.
https://www.dropbox.com/s/04lcxsvmvek8kkh/2019_CASAE_Proceedings.pdf?dl=0
- Etmanski, C., Hasebe-Ludt, E., & Donald, D.** (2019, June 1-4). *Narrative métissage: Understanding adults' life stories through the relationality of history, memory, and experience* [Symposium]. The 38th CASAE Annual Conference, Vancouver, BC, Canada.

- Fairbanks Taylor, V., & **Bishop, K.** (2019, June 5-8). *Mindfulness skills for leadership development* [Experiential workshop]. Management and Organizational Behaviour Teaching Conference, Mahwah, NJ, United States.
https://mobts.org/conference/2019/modules/request.php?module=oc_proceedings&action=summary.php&id=61&a=Accept+-+Proceedings
- Fisic, A., **Heykoop, C.**, Lee, S., Langstaff, H., O'Donohue, S., Steidl, C., & Westerlaken, K. (2019, November 21-23). *Programs and processes as the clinical-research interface* [Panel presentation]. The BC Cancer Summit: Person-Centred Care, Vancouver, BC, Canada.
- Fovet, F.** (2019, March 20-21). *Creating interdisciplinary processes around UDL with faculty* [Paper presentation]. The 2019 Association on Higher Education and Disability (AHEAD) Conference, Dublin, Ireland.
- Fovet, F.** (2019, March 20-21). *Exploring and clarifying the definitions of Inclusion we use in higher ed: Moving towards a common discourse* [Keynote presentation]. The 2019 Association on Higher Education and Disability (AHEAD) Conference, Dublin, Ireland.
- Fovet, F.** (2019, March 20-21). *What about the learner's voice?* [Paper presentation]. The 2019 Association on Higher Education and Disability (AHEAD) Conference, Dublin, Ireland.
- Fovet, F.** (2019, May 23-25). *Universal Design for Learning: From curiosity to institutional buy-in* [Paper presentation]. The BC Inclusion Conference, Victoria, BC, Canada.
- Fovet, F.** (2019, June 1-3). *Examining K-12 teachers' understanding of the Social Model and the impact on inclusion provisions* [Paper presentation]. The CDSA-ACÉH Conference 2019 - 88th Congress of the Humanities and Social Sciences, Vancouver, BC, Canada.
- Fovet, F.** (2019, September 23-25). *Examining hurdles in the strategic implementation of Universal Design for Learning in schools in a North American educational leadership landscape* [Paper presentation]. The National Conference on Inclusive Education, Shimla, India.
- Fovet, F.** (2019, October 2-4). *Examining the strategic implications of UDL implementation in higher education* [Paper presentation]. 3rd Pan-Canadian Conference on Universal Design for Learning, Victoria, BC, Canada.
- Fovet, F.** (2019, October 2-4). *UDL 101 for Schools* [Paper presentation]. 3rd Pan-Canadian Conference on Universal Design for Learning, Victoria, BC, Canada.
- Fovet, F.** (2019, October 2-4). *Utilisation de la conception universelle de l'apprentissage dans un contexte d'internationalisation du post-secondaire* [Paper presentation]. 3rd Pan-Canadian Conference on Universal Design for Learning, Victoria, BC, Canada.
- Fovet, F.** (2019, October 2-4). *Utiliser la théorie écologique pour planifier une stratégie de mise en pratique de la conception universelle au post-secondaire* [Paper presentation]. 3rd Pan-Canadian Conference on Universal Design for Learning, Victoria, BC, Canada.

- Fovet, F.** (2019, October 15-18). *Thinking outside the box: Embracing universal design for learning in higher education to create inclusive provisions for international students* [Paper presentation]. The Australian International Education Conference 2019, Perth, WA, Australia.
- Fovet, F.** (2019, December 18). *Exploring the relevance and potential of Universal Design for Learning to create inclusive classroom practices with international students* [Presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada. <https://youtu.be/cUu8NE1Daok>
- Goldman-Schuyler, K., **Etmanski, C.**, Fry, J., & Klau, M. (2019, October 24-27). *The courage to awaken: Invitations to mindfulness and leadership development* [Panel]. The 21st Annual International Leadership Association Global Conference, Ottawa, ON, Canada.
- Good, J., Hinai, M. A., Bloomfield, E. F., Kelsey, E., Kinefuchi, E., **Kool, R.**, ...Tam, C.-L. (2019, June 17-21). *Communicating environmental spirituality* [Paper presentation]. The 15th biennial Conference on Communications and Environment, Vancouver, BC, Canada.
- Gosse, C., **Veletsianos, G.**, **Hodson, J.**, & **Houlden, S.** (2019, July 19-21). *The hidden cost of connectivity: The nature and impact of online harassment among scholars in higher education* [Paper presentation]. #SMSociety 2019: 10th International Conference on Social Media and Society, Toronto, ON, Canada.
- Gregorash, B. J.** (2019, February 21). *Understanding authenticity within gastronomic experiences* [Paper presentation]. Gastronomy and Tourism Research Group meeting (ATLAS), Evora, Portugal.
- Gregorash, B. J.** (2019, April 29 – May 1). *Gastronomic memories in hospitality: Are we leaving the table hungry?* [Keynote speech]. Business, Tourism, Hospitality, Office Administration and Culinary Educators - Articulation and Conference, Courtney, BC, Canada.
- Gregorash, B. J.** (2019, November 3). *Food-elicitation and photo elicitation: Novel approaches to understanding authenticity with gastronomic experiences* [Paper presentation]. FoodTreX, Food Travel Research Summit, London, England.
- Gruzd, A., Mai, P., Kumar, P., Jacobson, J., Recuero, R., Hemsley, J., ...**Hodson, J.** (2019). Introduction to the 2019 International Conference on Social Media & Society. In *SMSociety '19: Proceedings of the 10th International Conference on Social Media and Society, July 19-21, 2019, Toronto, ON, Canada* (pp.1-4). ACM. <https://doi.org/10.1145/3328529.3328530>
- Harrison, M., Morgan, T., **DeVries, I.**, & Paskevicius, M. (2019, April 10-11). *Crowdsourcing the untextbook* [Paper presentation]. OER19: Recentering Open, Galway, Ireland.
- Harrison, M., **Webster, K.**, **Childs, E.**, & **Axe, J.** (2019, June 20-21). *Teaching and learning in WordPress: Panel Q & A* [Presentation]. The Educational Technology User Group (ETUG) Spring Conference, Kamloops, BC, Canada.
- Hartney, E.** (2019, January 15). *Indigenous mental health and substance use leadership research planning initiative* [Presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada.

- Hartney, E.** (2019, May 31-June 2). *The beneficial contribution of biofeedback and neurofeedback to psychological practice: A primer for psychologists* [Presentation]. 80th Canadian Psychological Association National Convention, Halifax, NS, Canada.
- Hartney, E.** (2019, May 31-June 2). *The role of psychologist as ally in health system transformation* [Presentation]. 80th Canadian Psychological Association National Convention, Halifax, NS, Canada.
- Hartney, E., Antoine, A., Joe, E., & Hastings, H.** (2019). *Facilitating collaboration through Developing Elders Support for Trauma Informed Emergency Departments (DESTINED)* [Presentation]. 80th Canadian Psychological Association National Convention, Halifax, NS, Canada.
- Hartney, E.,** Mulligan, K., Rayner, J., Muldoon, L., & Cooper, M. (2019, June 12-13). *Writing the book on community health in Canada* [Author panel]. Community Health Connections 2019 Conference, Ottawa, ON, Canada.
- Heykoop, C.** (2019, May 4). *Leadership for today, tomorrow, and yesterday* [Keynote presentation]. Student Leadership Conference, Victoria, BC, Canada.
- Heykoop, C.** (2019, June 10-11). *“Who am I? What’s my role?”: Exploring patient partnerships in systems transformation* [Presentation]. The 2019 National Health Leadership Conference: Healthcare Innovation: Advancing Better Outcomes and Economic Growth, Toronto, ON, Canada.
- Heykoop, C.** (2019, November 21-23). Patients and partners reflect on person-centred care [Keynote panel]. BC Cancer Summit: Person-Centred Care, Vancouver, BC, Canada.
- Heykoop, C.,** Bubber, V., Douglas, S., & McCune, L. (2019, November 21-23). *Unfiltered conversations: Discuss provocative topics with patients and family partners* [Workshop presentation]. BC Cancer Summit: Person-Centred Care, Vancouver, BC, Canada.
- Heykoop, C., & Norris, J.** (2019, October 24-27). *Courage. Leadership. Edges: An embodied exploration of the edges within us, around us, and between us* [Full-day workshop presentation]. 21st Annual Global Conference: Leadership: Courage Required, International Leadership Association (ILA), Ottawa, ON, Canada.
- Hnidy, T., & **Hartney, E.** (2019, November 14-15). *Building bridges for a maternity home for pregnant women of North Vancouver Island* [Paper presentation]. Public Health Association of British Columbia (PHABC) Conference 2019, Vancouver, BC, Canada.
- Hodson, J.** (2019, July 19-21). *Early career scholars workshop* [Workshop presentation]. #SMSociety 2019: 10th International Conference on Social Media and Society, Toronto, ON, Canada.
- Hodson, J., & Veletsianos, G.** (2019, October 2-5). *The academy and gendered harassment: Individual, peer and institutional support and coping in harsh online environments* [Presentation]. Association of Internet Researchers (AoIR2019) Conference, Brisbane, Australia.
- Houlden, S., Hodson, J., Veletsianos, G., & Gosse, C.** (2019, July 19-21). *Posting is the new asking for it: Support for scholars coping with online harassment* [Paper presentation]. #SMSociety 2019: 10th International Conference on Social Media and Society, Toronto, ON, Canada.

- Joe, E., Hartney, E., Duperreault, M., & Rardon, P.** (2019, May 16). *A focus on wellness: Supporting development of trauma informed emergency care at West Coast General Hospital* [Paper presentation]. Five Days in May 2019: Indigenous Health Research: Good Work Across Communities, Vancouver Island Health Authority, Victoria, BC, Canada.
<https://vimeo.com/336922680>
- Johnson, J., & Mittelman, R.** (2019, July 19-21). *Insta-humanitarianism: An ethnographic content analysis of Instagram posts from a humanitarian aid organization* [Paper presentation]. #SMSociety 2019: 10th International Conference on Social Media and Society, Toronto, ON, Canada.
- Jones, S.** (2019, March 1-3). *Why girls' education matters: Reflections by a cohort of Ugandan women on the longitudinal impact of post-primary education on their lives* [Paper presentation]. The 10th Annual Women's Leadership and Empowerment Conference, Bangkok, Thailand.
- Jones, S.** (2019, August 20-22). *Exploring justice and equality through critical literacy engagement with policy: Voices of young women in rural Uganda considering the Sustainable Development Goals through the lenses of their lived experiences and situated understandings* [Paper presentation]. The 11th Pan African Literacy for All Conference, Kampala, Uganda.
- Jones, S., & Manion, K.** (2019, June 3-6). *Child thrive: Building child rights understanding one child at a time: Ugandan and Canadian primary school student's ideas* [Paper presentation]. Congress of the Humanities and Social Sciences 2019: Canadian Sociological Association Annual Conference, Vancouver, BC, Canada.
- Jones, S., Manion, K., & Mack, E.** (2019). Importance of children's rights: Perspectives from Canadian and Ugandan primary school students. In *Proceedings of the 14th Annual Education and Development Conference, 5-7 March 2019, Bangkok, Thailand* (pp.79-104). Tomorrow People Organization. <https://www.ed-conference.org/publications.html>
- Jones, S., Manion, K., & Mack, E.** (2019, March 5-7). *Importance of children's rights: Perspectives from Ugandan and Canadian primary school students* [Paper presentation]. The 14th Annual Education and Development Conference, Bangkok, Thailand.
- Jones, S., Manion, K., & Mack, E.** (2019, June 1-5). *Child thrive: Building child rights understanding one child at a time: Ugandan and Canadian primary school students' ideas* [Paper presentation]. The Canadian International Education and Comparative Education Conference, Congress of the Humanities and Social Sciences 2019, Vancouver, BC, Canada.
- Jørgensen, F., & van Rossenberg, Y.** (2019, August 9-14). *Toward an understanding of the enacted role of HRM in supporting environmental initiatives* [Paper presentation]. The 2019 Annual Meeting of the Academy of Management (AoM), Boston, MA, United States.
- Jull, M.** (2019, August 7-9). *Insight leadership* [Panel presentation]. Insight Summit and Summer Workshop, Charlottetown, PEI, Canada.
- King, L.** (2019, May 27). *Research synthesis and synergy* [Presentation]. Nordforsk Annual Meeting, Reykjavik, Iceland.

- King, L.** (2019, September 18). *Learning from northern people* [Presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada. <https://youtu.be/tG516L8foXQ>
- King, L.** (2019, October 28). *Meeting the climate change challenge* [Panel presentation]. ICLEI Livable Cities Forum: Building Better Communities through Resilience, Victoria, BC, Canada.
- King, L.** (2019, December). *Learning from northern people* [Stefansson Memorial Lecture]. Seattle, WA, United States.
- Kool, R.** (2019, October 25-26). *Environmental violence and environmental action: What we can do together* [Paper presentation]. The Annual Classrooms to Communities (C2C) Provincial Professional Development Conference, Vancouver, BC, Canada.
- Kool, R.** (2019, November 12-16). *Yorke Edwards, a Canadian pioneer interpreter* [Paper presentation]. The National Association for Interpretation Conference, Denver, CO, United States.
- Krause, W.** (2019, July 18-21). *A global perspective on women's well-being, thriving and impact in their communities* [Podium presentation]. The 6th World Congress on Positive Psychology, Melbourne, VIC, Australia.
- Krause, W.** (2019, July 18-21). *Outcomes on strengths and well-being through evaluative inquiry and intervention* [Podium presentation]. The 6th World Congress on Positive Psychology, Melbourne, VIC, Australia.
- Krause, W.** (2019, July 18-21). *Women's thriving and impact in the workplace and organizations* [Poster presentation]. The 6th World Congress on Positive Psychology 2019, Melbourne, VIC, Australia.
- Krusekopf, C.** (2019, March 21-24). *Creating a Mongolia field school* [Panel presentation for 'Teaching beyond the ivory tower']. Association for Asian Studies Annual Meeting, Denver, CO, United States.
- Krusekopf, C.** (2019, March 30). *Supporting success: Program design for international students* [Paper presentation]. 1st Annual Inclusion Project, Victoria, BC, Canada.
- Krusekopf, C.** (2019, October). *Canada and the global economy; and Global warming and public health* [Guest lectures]. Management Center Innsbruck (MCI), Innsbruck, Austria.
- Leary, T. A.** (2019, June 2-4). *What is Canadian higher education scholarship?* [Paper presentation]. The Canadian Society for the Study of Higher Education Annual Conference, Vancouver, BC, Canada.
- Leighton, H.** (2019, May 8). *Counselling as if the Earth mattered* [Half day workshop]. The 2019 Post-Secondary Counsellors Conference, Victoria, BC, Canada.
- Leighton, H.** (2019, May 29). *Ecopsychology: A systems psychology in service of all of life* [Presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada. <https://youtu.be/-igDOtmElpl>
- Leighton, H.** (2019, June 1). *Stepping toward a sense of place: A forest walk-shop* [Co-facilitator, Pre-congress workshop]. 47th CCSE (Canadian Society for the Study of Education) Conference, Vancouver, BC, Canada.
- Leighton, H.** (2019, June 12). *Ecopsychology* [Lecturer]. PSYC 555B: The Psychology of Nature, Sustainability, and Climate Change, University of Victoria, Victoria, BC, Canada.

- Leighton, H.** (2019, June 18). *Ecopsychology* [Lecturer]. PSYC 314 (3): Introduction to the Psychology of Consciousness, Vancouver Island University, Nanaimo, BC, Canada.
- Leighton, H.** (2019, November 3 & 17). *Qualitative methods overview* [Lecturer]. Course no. TL 503: Living in a Learning Community. Graduate Institute for Transformative Learning, Seattle, WA, United States.
- Leighton, H.** (2019, November 13). *An Introduction to ecopsychology* [Facilitator]. Canada Parks Council Leadership Training, Canada Parks Council Annual Conference, Victoria, BC, Canada.
- Li, Z.** (2019, December 13). *Non-assertiveness: A misleading concept in cross-cultural human resource management* [Presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada.
<https://youtu.be/Vtnnz8JweeE>
- Lokanan, M.** (2019, June 3-6). *Anti-money launder compliance and the accounting profession as a gatekeeper* [Paper presentation]. Congress of the Humanities and Social Sciences 2019: Canadian Sociological Association Annual Conference, Vancouver, BC, Canada.
- Manion, H. K.** (2019, March 9-11). *Child thrive: Sharing innovations with children and youth to build resilience* [Paper presentation]. 12th Annual Poverty and Social Protection Conference, Bangkok, Thailand.
- Manion, H. K.** (2019, June 3-6). *Team-based Learning: A tool to enhance student citizenship, changemaking capacity, collaboration and respect for diversity* [Paper presentation]. Congress of the Humanities and Social Sciences 2019: Canadian Sociological Association Annual Conference, Vancouver, BC, Canada.
- Manion, H. K.** (2019, June 5-7). *Monitoring the long arc of the moral universe: The wellbeing of children impacted by global refugee crises* [Paper presentation]. Canadian Peace Research Association, Congress of the Humanities and Social Sciences 2019, Vancouver, BC, Canada.
- Manion, H. K.** (2019, August 27-29). *Thrive: Stories of innovation to support children's wellbeing and development from around the world* [Paper presentation]. 7th Conference of the International Society for Child Indicators, Tartu, Estonia.
- Manion, H. K., Axe, J., & Childs, E.** (2019, August 27-29). *Retrospective reflections: Lessons from Work2Live Program to reduce homelessness* [Paper presentation]. 7th Conference of the International Society for Child Indicators, Tartu, Estonia.
- Manion, H. K., Palahicky, S., Dyck, T., Shah-Preusser, N., & Thackeray, S.** (2019, June 1-5). *Team-based learning: A tool to enhance student citizenship, changemaking capacity, collaboration and respect for diversity* [Paper presentation]. Citizenship Education Research Network, Canadian Society for the Study of Education, Vancouver, BC, Canada.
- Manion, H. K., Palahicky, S., Dyck, T., Shah-Preusser, N., & Thackeray, S.** (2019, June 11-14). *Team-based learning: Collaboratively guiding the journey* [Paper presentation]. Society for Teaching and Learning in Higher Education (STLHE) 2019 Annual Conference, Winnipeg, MB, Canada.

- Manion, H. K.,** Wright, L., & Currie, V. (2019, May 28). Reaching out: Supporting newcomer children's wellbeing through art and play [Webinar]. Immigrant and Refugee Mental Health Project. <https://irmhp-psmir.camhx.ca/webinars/past-webinars/populations/currie-manion-wright>
- McDonald, M.** (2019, June 1-4). A changing dynamic: Cultural preparedness of adult educators. [Research round table presentation]. 38th CASAE Annual Conference, Vancouver, BC, Canada.
- McKendry, V.** (2019, October 24-27). *Advancing feminine leadership: How a group of academic women found courage in community* [Presentation]. 21st Annual International Leadership Association Annual Conference, Ottawa, ON, Canada.
- McWhinnie, L., **Newell, R.,** Stevenson, A., & Rosengard, S. (2019, June 10-12). *Communicating science through art* [Presentation]. MEOPAR's Annual Training Meeting: Coastal Community Resilience, Victoria, BC, Canada.
- Mittelman, R.** (2019, June 27-29). *Macromarketing and Ashoka U's Changemaker learning outcomes* [Paper presentation]. Macromarketing Conference, Cleveland, OH, United States.
- Mittelman, R.,** & Rojas-Mendez, J. I. (2019, May 29-31). *The marketing of international humanitarian aid in a changing global marketplace: Structured abstract* [Presentation]. The Academy of Marketing Sciences Conference, Vancouver, BC, Canada.
- Nagel, T.** (2019, June 26-28). *Measuring fake news acumen using a news media literacy instrument* [Paper presentation]. National Association for Media Literacy in Education Conference, Washington, DC, United States.
- Nagel, T.** (2019, October 8). *Why media literacy matters* [Panel presentation]. Reuters Media Literacy Week, Toronto, ON, Canada.
- Navarro, J.** (2019, March 1-4). *FTAAP: Next generation trade and investments issues: A business perspective* [Report presentation]. The first ABAC meeting, Atlanta, GA, United States. https://www2.abaonline.org/assets/2019/Research/Next_Generation_Trade_and_Investment_Issues_NGeTi_Business_Perspective_paper_final2.pdf
- Navarro, J.** (2019, May 14). *The evolving trade system and the role of APEC* [Panelist]. Multi-Stakeholder Dialogue on APEC Towards 2020 and Beyond, Viña del Mar, Chile.
- Navarro, J.** (2019, May 15-16). *FTAAP: Next generation trade and investments issues: A business perspective* [Presentation]. The APEC Senior Officials at the Second Senior Official Meeting (SOM2), Viña del Mar, Chile. https://www2.abaonline.org/assets/2019/Research/Next_Generation_Trade_and_Investment_Issues_NGeTi_Business_Perspective_paper_final2.pdf
- Navarro, J.** (2019, October). *Middle Powers' role in the turmoil of the trade war between the major powers* [Seminar speaker]. Hosted by the Consulate General of the Republic of Korea in Vancouver, in cooperation with the Consulates General of MIKTA economies, Vancouver, BC, Canada.
- Navarro, J.** (2019, October 28-30). *The New Trading Order across the Pacific* [Panelist]. PECC International Project: Asia-Pacific Strategies for the Global Trading System, Vancouver, BC, Canada.

- Neal, M.-A.** (2019, March 16). *Weaving connections: Indigenous role models* [Paper presentation]. AGES Conference (Association of Graduate Education Students), Victoria, BC, Canada.
- Newell, R.** (2019, October 7-11). *Spaces, places and possibilities: A participatory approach for developing and using systems models and visualizations for integrated community planning* [Presentation]. Ecocity World Summit 2019, Vancouver, BC, Canada. <http://doi.org/10.13140/RG.2.2.14779.16164>
- Newell, R., & Jost, F.** (2019, February 13). *Co-benefits and integrated planning* [Presentation]. City of Vancouver Lunch-and-Learn, Vancouver, BC, Canada.
- Newell, R., & Picketts, I. M.** (2019, January 17-19). *Participatory approaches to developing planning tools: Involving local government and stakeholders in the design and development of a community systems and scenario modelling exercise* [Presentation]. The 15th International Conference on Environmental, Cultural, Economic and Social Sustainability, Vancouver, BC, Canada. <http://doi.org/10.13140/RG.2.2.28855.78247>
- Newell, R., & Picketts, I. M.** (2019, March 11-13). *Spaces, places and possibilities: Using community participation, systems modelling and visualization for integrated planning and scenario exploration* [Presentation]. Scenarios Forum 2019: Forum on Scenarios for Climate and Societal Futures, Denver, CO, United States. <http://doi.org/10.13140/RG.2.2.22144.89600>
- Newman, C., Hayalthkin'geme, & **Etmanski, C.** (2019). Truthful engagement: Making the Witness Blanket, an ongoing process of reconciliation. [Report from the field.] *Engaged Scholar Journal*, 5(2), 235–243.
- Olalere, A. A.** (2019, February 20-23). *Examining legacy admission policy in higher education in the United States* [Paper presentation]. The Eastern Education Research Association (EERA) Annual Conference, Myrtle Beach, SC, United States.
- Olalere, A. A.** (2019, October 24-27). *Deploying complexity leadership to leadership challenges in Africa* [Paper presentation]. The 21st Annual Global Conference of the International Leadership Association (ILA), Ottawa, ON, Canada.
- Olalere, A. A.** (2019, October 24-27). *Examining creative leadership in an age of disruptive innovation* [Paper presentation]. The 21st Annual Global Conference of the International Leadership Association (ILA), Ottawa, ON, Canada.
- Palahicky, S., McLeod, K., & Fovet, F.** (2019, October 2-4). *Mental health in higher ed: Exploring the relevance of UDL from a multidisciplinary perspective* [Paper presentation]. 3rd Pan-Canadian Conference on UDL, Victoria, BC, Canada.
- Peterson, M., Albinsson, P., Hult, T., **Mittelman, R.**, & Shapiro, S. (2019, May 29-31). *Macromarketing issues for marketers* [Paper presentation]. The 2019 Academy of Marketing Science Conference, Vancouver, BC, Canada.
- Rauf, A., & **Prasad, A.** (2019). Taming desire? Negotiating the complex and paradoxical tension between consumer passion and social order. In S. K. Lam, M. Giesler, & X. Luo (Eds.), *American Marketing Association Winter Conference Proceedings* (Vol. 30, pp. MC4-MC5). AMA.

- Romero-Hall, E. J., Aldemir, T., Young, P., **Veletsianos, G.**, Reeves, T., Ge, X., & Dennen, V. (2019, October 21-25). *Provocations to envision the future of the educational technology field* [Panel presentation]. AECT (Association for Education and Computer Technology) International Convention, Las Vegas, NV, United States.
- Rowe, W., Agger-Gupta, N., Bishop, K., Etmanski, C., & Heykoop, C.** (2019, October 24-27). *Courage required of researchers assuming roles of leadership to facilitate participatory action research* [Panel presentation]. 21st Annual International Leadership Association Global Conference, Ottawa, ON, Canada.
- Slick, J.** (2019, June 20-22). *Experiencing wildfire: A visual phenomenological study* [Art exhibit]. The International Visual Sociology Association Conference, Saratoga Springs, NY, United States.
- Slick, J.** (2019, June 20-22). *Visualizing disaster experience: A phenomenological approach* [Presentation]. The International Visual Sociology Association Conference, Saratoga Springs, NY, United States.
- Slick, J.** (2019, November 18-20). *Visualizing disaster experience - Fort McMurray wildfire series* [Painting installation]. The Society for Visual Anthropology - Visual Research Conference, Canadian and American Anthropological Meetings, Vancouver, BC, Canada.
- Takach, G.** (2019, June 17-21). *Applying for academic research grants* [Panel presentation]. Graduate-student preconference, 15th biennial Conference on Communication and the Environment, Vancouver, BC, Canada.
- Takach, G., & Allison, P.** (2019, June 17-21). *A fluid look at life* [Featured artists' performance]. 15th biennial Conference on Communication and the Environment, Vancouver, BC, Canada.
- Takach, G., & Allison, P.** (2019, November 13). *A play on water: Fluid reflections on a philo-psycho-socio-cultural journey* [Presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada.
- Takach, G., & Antoine, A.** (2019, June 3-5). *Towards interweaving environmental protection and Indigenous reconciliation in Canada* [Paper presentation]. Congress of the Humanities and Social Sciences: Environmental Studies Association of Canada, Vancouver, BC, Canada.
- Takach, G., & Antoine, A.** (2019, June 17-21). *Interweaving Indigenous and settler knowledges to protect Canada's coastal waters* [Poster presentation]. 15th biennial Conference on Communication and the Environment, Vancouver, BC, Canada.
- Takach, G., & Cook, K.** (2019, June 17-21). *Towards 'environmental reconciliation': Environmental protection and Indigenous reconciliation through arts-based research* [Paper presentation]. 15th biennial Conference on Communication and the Environment, Vancouver, BC, Canada.
<https://theieca.org/conference/coce-2019-vancouver/papers/towards-environmental-reconciliation-environmental-protection>

- Takach, G.**, Todd, K., Nagata, K., & Verge, K. (2019, June 17-21). *Communicating national controversy: The Trans Mountain Pipeline* [Keynote panel]. 15th biennial Conference on Communication and the Environment, Vancouver, BC, Canada.
- Takach, G.** [Convener/MC/Interviewer], & Wilkinson, C. (2019, June 19). *Featured film screening and Q&A of Haida Gwaii with filmmaker C. Wilkinson* [Presentation]. 15th biennial Conference on Communication and the Environment, Vancouver, BC, Canada.
- Taylor, V., & **Bishop, K.** (2019, June 5-8). *Mindfulness skills for leadership development* [Paper presentation]. Management and Organizational Behaviour Teaching Society Conference, Mahwah, NJ, United States.
https://mobts.org/conference/2019/modules/request.php?module=oc_proceedings&action=summary.php&id=61&a=Accept++Proceedings
- van Oostveen, R., Barber, W., & **Childs, E.** (2019, April 2). *Problem Based Learning Objects, PBLO's, in the Fully Online Learning Community Model* [Workshop presentation]. The Ontario College of Teachers AQ Educators, Toronto, ON, Canada.
- vanOostveen, R., Barber, W., **Childs, E.**, DiGiuseppe, M., & Colquhoun, K. (2019). Exploring the fully online learning community model: Comparing digital technology competence and observed performance on PBL Tasks. In M. Herzog, Z. Kubincova, P. Han, & M. Temperini (Eds.), *Advances in web-based learning - ICWL 2019: 18th International Conference Magdeburg, Germany, September 23-25, 2019 Proceedings*. Springer.
- van Oostveen, R., **Childs, E.**, Barber, W., & DiGiuseppe, M. (2019). Investigating transactional distance in Fully Online Learning Community (FOLC) environments. In *Proceedings of the Universal Design and Higher Education in Transformation Congress (UDHEIT2018), Dublin, Ireland*.
- vanOostveen, R., **Childs, E.**, Barber, W., DiGiuseppe, M., Desjardins, C., & Percival, J. (2019). Introducing the Global Educational Learning Observatory (GELO) and the Global Readiness Explorer (GREx): A framework and dashboard to investigate tech competence and culture. In M. Herzog, Z. Kubincova, P. Han, & M. Temperini (Eds.), *Advances in web-based learning - ICWL 2019: 18th International Conference Magdeburg, Germany, September 23-25, 2019 Proceedings*. Springer.
- Vannini, P.** (2019, October 31 – November 2). *Why do public ethnography?* [Invited keynote]. The 'Going Public'? Ethnography in Education and Social Work and Its Publics' Conference, Halle (Saale), Germany.
- Veletsianos, G.** (2019, May 20-24). *Strengthening staff capacity to deliver an MSc in development studies* [Four-day workshop]. The University of West Indies, Kingston, Jamaica.
- Veletsianos, G.** (2019, May 27-31). *Strengthening staff capacity to deliver an MSc in development studies* [Four-day workshop]. The University of West Indies, Bridgetown, Barbados.
- Veletsianos, G.** (2019, June 17-19). *Technology trends and the future of education* [Presentation]. Hong Kong Association for Educational Communications and Technology (HKAECT) International Conference, Hong Kong, China.

- Veletsianos, G.** (2019, June 17-19). *What do we mean by “flexible learning” and “flexibility” in online learning?* [Presentation]. Hong Kong Association for Educational Communications and Technology (HKAECT) International Conference, Hong Kong, China.
- Veletsianos, G.** (2019, July). *Learning analytics, flexible learning, harassment, and social media in education* [Invited talk]. EDCI 515/568: Discourse on Social Media for Connected and Personalized Learning, University of Victoria, Victoria, BC, Canada.
- Veletsianos, G.** (2019, July 15-26). *Flexible learning and support* [Invited speaker]. Australasian Council on Open, Distance and e-Learning (ACODE) 79 Virtual Workshop.
- Veletsianos, G.** (2019, October 2-4). *Flexible learning and UDL: Individual responsibility or systemic imperative?* [Presentation]. 3rd Pan-Canadian Conference on Universal Design for Learning, Victoria, BC, Canada.
- Veletsianos, G.** (2019, October 21-25). *Affecting change panel: Distance learning and systems thinking and change divisions* [Panelist]. AECT (Association for Education and Computer Technology) International Convention, Las Vegas, NV, United States.
- Veletsianos, G.,** Belikov, O., & Johnson, N. (2019, October 21-25). *What’s the future like? Speculative methods in learning, design, and technology* [Presentation]. AECT (Association for Education and Computer Technology) International Convention, Las Vegas, NV, United States.
- Wafai, H.** (2019). Management innovation and technological innovation: Conceptual framework. In *Proceedings of the International Conference on Innovation, Technology, Enterprise and Entrepreneurship, Manama, Bahrain, November 24-25, 2019*.
- Wafai, H.** (2019, November 24-25). *Management innovation and technological innovation: Conceptual framework* [Paper presentation]. The International Conference on Innovation, Technology, Enterprise and Entrepreneurship (ICITEE 19), Manama, Bahrain.
- Walinga, J.** (2019). *Barriers as doorways: Using your strengths to overcome challenges* [Keynote address]. Canada’s Sports Hall of Fame Beyond the Win school presentations, Calgary, AB, Canada.
- Walinga, J.** (2019). *Women leading change: International Women’s Day reflections and calls to action* [Keynote address]. Royal Roads University, Victoria, BC, Canada.
- Walinga, J.** (2019, January 3-5). *Leadership development through sport* [Paper presentation]. 4th IAFOR International Conference on Education, Honolulu, HI, United States.
- Walinga, J.** (2019, June 20-21). *The good sport model: The link between leadership and performance* [Paper presentation]. 10th International Conference on Sport and Society, Toronto, ON, Canada.
- Walinga, J.** (2019, November 26). *Women and leadership in the public sector* [Keynote address]. BC Public Sector Network conference, Victoria, BC, Canada.
- Walinga, J., McKendry, V., & Collombin, B.** (2019, April 30 – May 1). *A collaborative clean sweep: The Live Case Challenge* [Paper presentation]. Taylor Institute 2019 Conference on Postsecondary Learning and Teaching, Calgary, AB, Canada.

- Webb, S., van Oostveen, R., Barber, W., Percival, J., & Childs, E. (2019, June 1-5). *Co-creation of the Digital Space: Examining the use of web-based tools in Fully Online Learning Community (FOLC) environments* [Paper presentation]. Ed Media, Amsterdam, Netherlands.
- Weigt-Rohrbeck, J., & Jørgensen, F. (2019, August 9-14). *Employee and manager perceptions of T&D: (Dis)agreement from an uncertainty reduction perspective* [Paper presentation]. The 2019 Annual Meeting of the Academy of Management (AoM), Boston, MA, United States.
- Wilson-Mah, R.** (2019). A study of authentic assessment in an internship course. In *Papers on postsecondary learning and teaching: Proceedings of the University of Calgary Conference on Learning and Teaching* (Vol. 3, pp. 65-73).
<https://journalhosting.ucalgary.ca/index.php/pplt/article/view/53345>
- Wilson-Mah, R.** (2019, January 5-8). *Faculty members' accounts of experience in communities of practice in higher education* [Presentation]. 17th Annual Hawaii International Conference on Education (HICE), Honolulu, HI, United States.
- Wilson-Mah, R.** (2019, June 18). *Facilitating engagement at Destination BC* [Facilitated workshop]. The Corporate Development Department, Destination BC, Vancouver, BC, Canada.
- Wilson-Mah, R.** (2019, October 10-12). *The Royal Bay Bakery: Case and instructor's manual* [Presentation]. The North American Case Research Association (NACRA) Conference, Tempe, AZ, United States.
- Wilson-Mah, R.** (2019, October 10-12). *Student case analysis with concept maps* [Workshop]. The North American Case Research Association (NACRA) Conference, Tempe, AZ, United States.
- Wilson-Mah, R.** (2019, October 28). *Faculty members' accounts of experience in communities of practice in a university: A case study* [Presentation]. Roads to Research, Royal Roads University, Victoria, BC, Canada. <https://youtu.be/Np82Q1oi3UE>
- Wilson-Mah, R., Axe, J., Childs, E., Hamilton, D., & Palahicky, S.** (2019, June 1-5). *A collaborative self-study: Starting a SoTL community of practice* [Paper presentation]. The Canadian Society for the Study of Higher Education (CSSHE) Annual Conference, Vancouver, BC, Canada.
- Wilson-Mah, R., & Thomlinson, E.** (2019, April 30 – May 1). *Student and supervisor perceptions of workplace performance and internships* [Workshop]. Taylor Institute 2019 Conference on Postsecondary Learning and Teaching, Calgary, AB, Canada.

Non-Refereed Publications, Professional & Other Activities

- Axe, J., Childs, E., & Manion, K.** (2019). *Zero Ceiling impact analysis and possibilities: Final report.*
- Balasescu, A.** (2019). Peer reviewer: *Current Anthropology*; *Fashion Theory*; and *International Journal of Fashion Studies.*
- Balasescu, A.** (2019, August 25). Iran would not lose a war: Everyone would. *Global Focus.* <https://www.global-focus.eu/2019/08/iran-not-lose-war-everyone/>
- Balasescu, A.** (2019, November 30). The summer of discontent: All you need to know about the Hong Kong protests. *Global Focus.* <https://www.global-focus.eu/2019/11/summer-discontent-need-know-hong-kong-protests/>
- Childs, E.** (2019, August 9). *SD 61 Mindfulness for Educator Program (MEP) research summary report: Fall 2018 and winter 2019.* Submitted to the Greater Victoria School District SD 61, Victoria, BC, Canada.
- Childs, E.** (2019, August 10). *SD 62 Mindfulness for Educator Program (MEP) research summary report: Fall 2018 and winter 2019.* Submitted to the Greater Sooke School District SD 62, Victoria, BC, Canada.
- Childs, E.** (2019, August 11). *SMUS Mindfulness for Educator Program (MEP) research summary report: Winter 2019.* Submitted to the Saint Michaels University School, Victoria, BC, Canada.
- Clifton-Ross, J., **Dale, A., & Hodson, J.** (2019). Academic research curation best practices guide. *Online and PDF guide to presenting research using online tools.* <https://www.changingtheconversation.ca/research-curation-best-practices>
- Cox, R. S., & Deans, N.** (2019, July 4). *Effective intercultural storytelling* [Workshop]. Tec de Monterey Storytelling for Intercultural Communication Program, Royal Roads University, Colwood, BC, Canada.
- Cox, R. S., Deans, N., Hill, T. T., & Alexander, K.** (2019, January 17). *Changemakers: Youth-led participatory creative action* [Workshop]. 2019 Annual Meeting of Ashoka Fellows, Royal Roads University, Colwood, BC, Canada.
- Cox, R. S., Deans, N., Hill, T. T., & Alexander, K.** (2019, March 19-23). *Resilience and social innovation* [Workshop]. Pearson United World College Project Week, Royal Roads University, Colwood, BC, Canada.
- Cox, R. S., Deans, N., Hill, T. T., Alexander, K., Heykoop, C., & Tremblay, C.** (2019, March 2-3). *Resilience and social innovation design* [Workshop]. Vancouver, BC, Canada.
- Cox, R. S., Hill, T. T., & Deans, N.** (2019). Navigating meaningful youth engagement in DRR. *Alberta Resilient Communities Guidebook.* <https://resiliencebydesign.com/arcguide/>
- Cox, R. S., Wright, L., Hill, T. T., Plush, T., Fletcher, S., & Deans, N.** (2019). Resilience by Design research innovation lab. *Centre for Research on Families and Relationships.* <https://blogs.ed.ac.uk/CRFRresilience/2019/02/22/resiliencebydesign-research-innovation-lab/>

- Cox, R. S., & The Resilience by Design Research Innovation Lab.** (2019, August 7). The 4P framework: A principled approach for engaging youth in risk reduction and resilience. *Research Counts*, Children and Disasters Special Collection. Natural Hazards Center.
<https://hazards.colorado.edu/news/research-counts/the-4p-framework-a-principled-approach-for-engaging-youth-in-risk-reduction-and-resilience>
- Cox, R. S., & The Resilience by Design Research Innovation Lab.** (2019). *Planning for climate change adaptation continuing professional development: Final report on a survey of BC professionals*.
<https://resiliencebydesign.com/wp-content/uploads/2019/08/Professional-Association-Membership-Survey-Report-1.pdf>
- Du, J.** (2019, July 19-21). Sessional Chair, #SMSociety 2019: 10th International Conference on Social Media and Society, Toronto, ON, Canada.
- Durodie, B.** (2019, May 8). Misinterpreting China and lessons from the Huawei debacle. *Institute for Policy Research Blog*, University of Bath.
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- Wilson-Mah, R.** (2017–present). *International Journal of Instructional Cases*, Associate Editor and Editorial Review Board Member.

Externally Funded Research and Awards

RRU Researcher	Co-applicant(s)	Funder	Grant title
Belcher, Brian		Ashoka Canada	Ashoka Research Chair (in Research Effectiveness)
Belcher, Brian		Canada Research Chair	Transdisciplinary studies: Livelihoods and sustainability
Belcher, Brian		Center for International Forestry Research	Research and consultancy with/for CIFOR
Belcher, Brian		PowerToBe	
Belcher, Brian	Suryadarma, Daniel; Nasi, Richard; Zornes, Deborah	SSHRC	Increasing effectiveness in sustainability research: A comparative analysis of applied and transdisciplinary research projects
Bird, Geoff		District of Saanich	Saanich Memorial Tree project
Bird, Geoff		Wilderness Tourism Association	Development of communication plan and branding
Cox, Robin	BC Climate Action Secretariat	BC Climate Action Secretariat	Climate Change Adaptation Network - partner contribution
Cox, Robin	BC Climate Action Secretariat	Natural Resources Canada (NR Can)	Climate Change Adaptation Network
Cox, Robin	Scannell, Leila; Fletcher, Sarah; Heykoop, Cheryl; Tremblay, Crystal	SSHRC	Enhancing community resilience: Youth engagement in disaster risk reduction and climate adaptation
Dale, Ann		Canadian Association of Graduate Studies	Student roundtable
Dale, Ann (co-applicant)	Oberg, Gunnila (UBC lead)	SSHRC	Science, values and wastewater controversies
Dale, Ann (co-applicant)	Lister, Nina Maria (Ryerson lead)	SSHRC	Animal road crossings for linked landscapes
Dallimore, Audrey		NSERC	Salish Sea expedition (continued)
Das, Runa		SSHRC	Energy poverty in Canada
Dodd, Matt		Arcadis	In vitro bioaccessibility of lead in soil samples
Dodd, Matt		Associated Environmental Consultants Inc.	PBET extraction and analysis
Dodd, Matt		Bureau Veritas Laboratories	PBET extraction analysis
Dodd, Matt		City of Colwood	Sampling and analysis of 90 sediment samples for seabed analysis: In vitro bioaccessibility extraction and analysis
Dodd, Matt		Compost Education Centre	Sample collection and preparation: Healing City Soils project
Dodd, Matt		Golder Associates Ltd.	PBET extraction and analysis
Dodd, Matt		SNC Lavalin	In vitro bioaccessibility extraction and analysis
Hartney, Elizabeth	Carolyn Bradley	Vancouver Foundation	A good life with dementia: collective action to enable well being in the CRD
Heykoop, Cheryl	BC Cancer (PI)	BC Cancer	Outpatient cancer care patient survey

RRU Researcher	Co-applicant(s)	Funder	Grant title
Heykoop, Cheryl (Co-applicant)	Morgan Price (PI) Innovation Support Unit, Division of Family Practice, UBC	Centre for Relationship Based Care	Promoting relationship-based care evaluation in team-based care
Hodson, Jaigris		MITACS	Communicating science to Canadians (Hosted by Environment and Climate Change Canada)
Hodson, Jaigris	Ryerson, Mount Royal, Veletsianos, George	SSHRC	Citizen resilience against online disinformation through research information design
Homer-Dixon, Tad		McConnell Foundation	Cascade Institute
Homer-Dixon, Tad		Winslow Foundation	Cascade Institute
Jørgensen, Frances	Teo, Stephen; Bish Adelle; Nosegaard, Mette	SSHRC	An investigation of the effects of presenteeism on workplace accidents and injuries amongst frontline service employees
Jull, Marnie (co-applicant)	Hassnain, Hur (lead); Rowe, Wendy	International Organization for Cooperation in Evaluation (IOCE)	How to guide on evaluation in contexts of fragility, conflict and violence
Kajzer Mitchell, Ingrid	Zidulka, Amy	Ministry of Health	Innovating collaborative processes within the Ministry of Health
King, Leslie	Ogilvie, Astrid	SSHRC	Northern Knowledge for Resilience, Sustainable Environments and Adaptation in Coastal Communities (NORSEACC)
Lokanan, Mark		SSHRC	Investment industry regulatory organization of Canada's enforcement performance.
Madan, Athena		City of Colwood	Senior scam prevention
Newell, Rob (co-applicant)	UVic lead	BC Parks	Visualizing climate change impacts in coastal protected areas
Prasad, Ash		Canada Research Chair	Innovative organization practice
Prasad, Ash		SSHRC	Determinants motivating diaspora entrepreneurs to return to country of origin
Pulla, Siomonn (co-applicant)	Gerdts, Donna	SSHRC	Hul'q'umi'num' stories: The prosodics and pragmatics of performance
Pulla, Siomonn (co-applicant)	Hedberg, Nancy (SFU); Gerdts, Donna (SFU)	SSHRC	Document discourse to support Hul'q'umi'num' language revitalization
Rekar Munro, Carolin		SSHRC	The leadership revolution: Emerging Generation Y leaders charting new pathways for doing business globally
Royal Roads University		SSHRC	RRU Explore and Exchange grants
Royal Roads University		Tri-Agencies	Equity, diversity and inclusion: Institutional capacity building at Royal Roads University
Takach, Geo	Antoine, Asma	SSHRC	Interweaving traditional ecological knowledge and arts-based research towards environmental reconciliation
Vannini, Phillip		Canada Research Chair	Public ethnography
Vannini, Phillip		SSHRC	Natural, wild, Canada: An ethnography of Canada's World Heritage Sites
Veletsianos, George		Canada Research Chair	Innovative learning and technology

RRU Researcher	Co-applicant(s)	Funder	Grant title
Veletsianos, George	Hodson, Jaigris	CIHR	Inoculating against an infodemic: Microlearning interventions to address CoV misinformation
Veletsianos, George		Commonwealth of Learning	Commonwealth of Learning Chair
Veletsianos, George	Kimmons, Royce	SSHRC	Faculty members' online participation and expression of self over time
Wasdani, Poornima	Prasad, Ash (supervisor)	Mitacs	Work as duty: An empirical investigation into the concept and practice of 'deontic motivation' against the traditional motivation theories and practices
Wolfe, Sarah		University of Waterloo	Do mortality reminders influence our water decisions? A new variable for the era of climate change, drought and uncertainty

Internally Funded Research and Awards

Researcher	Type of Award	Title
Agger-Gupta, Niels	Pooled Professional Development & Scholarly Activity Grant	Disseminating knowledge and experience, and gaining learning through the International Leadership Association Conference, Ottawa, ON, October 24-28, 2019
Archer, Geoff	Pooled Professional Development & Scholarly Activity Grant	3rd Social Impact Investments International Conference, Rome, Italy, December 5-6, 2019
Axe, Jo	Internal Grant for Research	Support structures for vulnerable youth in hotel employment: Current practices and future potential
Axe, Jo	Pooled Professional Development & Scholarly Activity Grant	(1). Self-assessment of participation: Enhancing student experience using a reflective tool; (2). Student Perceptions of Open Educational Environments: Survey of Current Literature; (3). Data collection in Whistler.
Axe, Jo (with Childs, Elizabeth)	SSHRC Institutional Grant	(1). Moving an online community development module into the open: Longitudinal study; (2). Partial funding for conference fee for paper presentation at the Festival of Learning: Student Perceptions of Openness: Survey of Current Literature, Vancouver, BC, May 2020.
Bernard, Mary	Pooled Professional Development & Scholarly Activity Grant	(1). Social Ecology; (2). Consulting Practice; (3). Travel to SSHRC Leaders meeting, Ottawa, ON; (4). Travel to Toronto to meet with P. Homenuck re: Consulting book.
Bird, Geoff	Pooled Professional Development & Scholarly Activity Grant	Editing of War Heritage Documentary episode IV
Bird, Geoffrey	Internal Grant for Research	Ways we remember war
Bishop, Kathy	Pooled Professional Development & Scholarly Activity Grant	(1). Attendance of the 21st Annual International Leadership Association (ILA) Global Conference, Ottawa, ON, October 24-27, 2019; (2). Values-Based Leadership Certification
Childs, Elizabeth	Internal Grant for Research	Developing an institutional OEP online self – assessment instrument
Childs, Elizabeth	Pooled Professional Development & Scholarly Activity Grant	(1). Fostering a culture of openness: Enablers, tensions, and works in progress. Presentation at the OER19 Conference: Re-centering Open, Galway, Ireland, April 11-13, 2019. (2). Co-facilitate a World Café event at OE Global, Milan, Italy, November 26-28, 2019.
Christie, Ken	Pooled Professional Development & Scholarly Activity Grant	De-radicalization: The implications for human security (conference paper). With Haval Ahmad
Cox, Robin	Pooled Professional Development & Scholarly Activity Grant	Knowledge mobilization and connect
Cox, Robin	SSHRC Institutional Grant	Sendai Youth Shout Out (SYSO): Framing disaster risk reduction planning and participation through the eyes of youth

Researcher	Type of Award	Title
Dallimore, Audrey	Internal Grant for Research	Paleoseismic history of the west coast of Vancouver Island: Technician salary support for marine sediment data processing and figure production
Dallimore, Audrey	Pooled Professional Development & Scholarly Activity Grant	Conference presentations and attendance at the American Geophysical Union Annual Fall Meeting, San Francisco, CA, December 9-13, 2019.
Dandar, Devina	Pooled Professional Development & Scholarly Activity Grant	6:AM Altmetrics Conference, Stirling, Scotland, October 8-11, 2019.
Das, Runa	Internal Grant for Research	Public perceptions of low-carbon energy transitions
Das, Runa	Pooled Professional Development & Scholarly Activity Grant	Catalysts and barriers to energy poverty program participation
Dodd, Matt	Pooled Professional Development & Scholarly Activity Grant	Present a paper at the Society of Environmental Chemistry and Toxicology (SETAC) Europe 29th Annual Meeting, Helsinki, Finland, May 26-30, 2019.
Du, Juana	Pooled Professional Development & Scholarly Activity Grant	Research presentation at the 69th Annual ICA (International Communication Association) Conference, Washington, DC, May 24-28, 2019.
Etmanski, Catherine	Internal Grant for Research	Global University Network for Innovation: Showcasing Engaged Leadership Project (ELP) research
Etmanski, Catherine	Pooled Professional Development & Scholarly Activity Grant	(1). ILA 2019: Leadership – Courage Required! 21st Annual International Leadership Association (ILA) Global Conference, Ottawa, ON, October 24-27, 2019; (2). Contract Christine Webster to work with the Leadership 2020 Conference team re: Indigenization.
Fahmy, Hany	Internal Grant for Research	Open access
Fearon, Lois	Pooled Professional Development & Scholarly Activity Grant	Integrating sustainability in business school curriculum, understanding the impact
Fovet, Frederic	Internal Grant for Research	Exploring the potential of Universal Design for Learning with regards to mental health issues in higher education
Fovet, Frederic	Pooled Professional Development & Scholarly Activity Grant	Examining contractual faculty buy-in towards an institutional framework for pedagogical development
Fovet, Frederic	SSHRC Institutional Grant	Examining hurdles in the strategic implementation of Universal Design for Learning in schools
Hamilton, Doug	Internal Grant for Research	Systems thinking in higher education: A compendium of Canadian case studies
Hamilton, Doug	Pooled Professional Development & Scholarly Activity Grant	Leading for intercultural success: A case study of dual language learning in action

Researcher	Type of Award	Title
Hamilton, Doug	SSHRC Institutional Grant	Determining institutional supports for the scholarship of teaching and learning in Japanese universities
Hartney, Elizabeth	Internal Grant for Research	Canadian Psychological Association Conference; honoraria for collaborators; cost of books for review and reference for presentation, which will now be online.
Hartney, Elizabeth	Pooled Professional Development & Scholarly Activity Grant	Honorarium for Tracy Hnidy re: Public Health Association of BC Conference
Heykoop, Cheryl	Global Advancement & Diversity Fund	Exploring ways to decolonize program delivery at RRU
Heykoop, Cheryl	Internal Grant for Research	The PARTY Project: PAR3 for Teens and Young Adults Living with Cancer
Heykoop, Cheryl	Pooled Professional Development & Scholarly Activity Grant	Creative, action-oriented approaches to leadership, learning, and systems transformation
Hodson, Jaigris	Pooled Professional Development & Scholarly Activity Grant	(1). Methods workshop for the Environment and Climate Change Canada, Ottawa, ON; (2). Early career scholars workshop for the 10th International Conference on Social Media and Society, Toronto, ON.
Hodson, Jaigris (w/Veletsianos, George)	SSHRC Institutional Grant	The academy and gendered harassment: Individual, peer and institutional support and coping in harsh online environments: Workshop presented with project RA at the Association of Internet Researchers (AoIR 2019) Conference, Brisbane, Australia, October 2-5, 2019.
Irwin, Sean	Internal Grant for Research	Local food systems and short value chains as pathways to rural development: Insights from Bolivian aquaculture
Jones, Shelley	Internal Grant for Research	(1). Gender and Education Conference, June 2020, Calgary, AB; (2). UK Literacy Association Conference, July 2020
Jones, Shelley	Pooled Professional Development & Scholarly Activity Grant	(1). Attended the 11th Pan-African Literacy for All Conference, Kampala Uganda Aug 20-22, 2019; (2). Preparatory research consultation for a research project provisionally entitled: Creating school ecologies that promote gender equality
Jorgensen, Frances	Internal Grant for Research	Investigating the influence of individual differences on employee perceptions of HRM: A cross-cultural approach
Jørgensen, Frances	Pooled Professional Development & Scholarly Activity Grant	Paper presentation at the 79th Annual Meeting of the Academy of Management (AOM) in Boston, MA, August 9-12, 2019.
Jull, Marnie	Pooled Professional Development & Scholarly Activity Grant	Insight Summit, Charlottetown, PEI, August 7-9, 2019 (lead member of organizing committee), and collaboration activities
Kajzer-Mitchell, Ingrid	Pooled Professional Development & Scholarly Activity Grant	Selves in transition: The lived experience of marketing professionals
Kajzer-Mitchell, Ingrid	SSHRC Institutional Grant	Transformational potential of wild foods: The case of the local wild food challenge

Researcher	Type of Award	Title
King, Leslie	Pooled Professional Development & Scholarly Activity Grant	(1). Participation in the Findhorn International Conference: Climate Change and Consciousness, Findhorn, Scotland, April 20-26, 2019; (2). Presentation of Meeting the Climate Change Challenge (MC3) research findings to Future Earth Project, Paris, France.
Kool, Rick	Pooled Professional Development & Scholarly Activity Grant	Presentations at the National Association for Interpretation (NAI) National Conference, Denver, CO, November 12-16, 2019.
Krause, Wanda	Pooled Professional Development & Scholarly Activity Grant	Enabling Public Leadership: Capacity through Strengthening Individual Courage Capacity: (1). Workshop for the American Evaluation Society Annual Conference, Minneapolis, MN, November 11-16, 2019. (2). Membership and conference registration fees for the Middle East Studies Association 54th Annual Meeting; the Academy of Management membership; and Simon Fraser University conference: Organized Abandonment: Cultures of Crisis and Resistance Conference.
Leighton, Hilary	Pooled Professional Development & Scholarly Activity Grant	Findhorn International Conference: Climate Change and Consciousness: Our Legacy for the Earth (CCC19), Findhorn, Scotland, April 20-26, 2019.
Li, Zhenyi	Pooled Professional Development & Scholarly Activity Grant	Canadian end-of-life care publications; registration for Nexus discourse analysis
Lokanan, Mark	Internal Grant for Research	Demographic profile of victims of investment fraud in Canada
Lokanan, Mark	Pooled Professional Development & Scholarly Activity Grant	Corporate governance best practices: A structural approach
Manion, Kathleen	Pooled Professional Development & Scholarly Activity Grant	Presented at the 7th Conference of the International Society for Child Indicators, Tartu, Estonia, August 27-29, 2019.
McDonald, Moira	Pooled Professional Development & Scholarly Activity Grant	Adult learning research: Comprehensive research design and methodology; cultural preparedness: An appreciative inquiry of the changing dynamic in Canadian higher education
McDonald, Moira	SSHRC Institutional Grant	Defining sustainable futures: Alignment of higher education internship programs, society needs, and needs of the tourism sector workplace
McKendry, Virginia	Pooled Professional Development & Scholarly Activity Grant	Workshop presentation at the Taylor Institute Conference on Postsecondary Learning and Teaching, Calgary, AB, April 29-May 1, 2019.
Mittelman, Robert	Pooled Professional Development & Scholarly Activity Grant	Presentation at the Academy of Marketing Sciences Conference, Vancouver, BC, May 30-June 1, 2019.

Researcher	Type of Award	Title
Moran, Jonathan	Pooled Professional Development & Scholarly Activity Grant	The effect of pesticides on prey availability for Rufous Hummingbirds
Noble, Mickie	Pooled Professional Development & Scholarly Activity Grant	Development of scaffolding indicators from archival problem-based learning online discussions of distance and blended undergraduate science students
Porter, Ross	Pooled Professional Development & Scholarly Activity Grant	DBA thesis residential
Prasad, Ash (Ajnesh)	Pooled Professional Development & Scholarly Activity Grant	Paper presentation at the 79th Annual Meeting of the Academy of Management, Boston, MA, August 9-13, 2019.
Rekar-Munro, Carolin	Pooled Professional Development & Scholarly Activity Grant	Dissemination of research: Annual International Conference on Communication and Management, Athens, Greece, April 15-18, 2019.
Remillard, Chaseten	Pooled Professional Development & Scholarly Activity Grant	Visual communication of CoVid-19: RA hire to conduct data gathering and initial analysis for book chapter
Rowe, Wendy	Pooled Professional Development & Scholarly Activity Grant	(1). ILA 2019 4th ILA Women and Leadership Conference, Santa Cruz, CA, June 16-19, 2019. (2). AEA Conference, Minneapolis, MN, November 11-16, 2019.
Slick, Jean	Internal Grant for Research	Witnessing wildfire
Slick, Jean	SSHRC Institutional Grant	Visualizing disaster experience
Takach, Geo	Pooled Professional Development & Scholarly Activity Grant	Towards environmental reconciliation: Interlinking environmental communication, arts-based research and Indigenous ways of knowing for sustainability
Taylor, Marilyn	Pooled Professional Development & Scholarly Activity Grant	Canadian Values Conversation 2019
Thomlinson, Eugene	Internal Grant for Research	Dissemination of research at Asia Pacific Tourism Association (APTA) Conference, July 1-4, 2020, Chang Mai, Thailand. Presentation topic: Determining resident sentiment towards tourism: The case of Victoria, British Columbia
Thomlinson, Eugene	Pooled Professional Development & Scholarly Activity Grant	Determination of the economic impact of music festivals in BC through the development of a standardized festival survey

Researcher	Type of Award	Title
Thompson, Mike	Pooled Professional Development & Scholarly Activity Grant	Business Transitions research – Phase Four
Vannini, Phillip	Pooled Professional Development & Scholarly Activity Grant	In the name of wild
Wafai, Hassan	Internal Grant for Research	Lean construction / Innovation management
Wafai, Hassan	Pooled Professional Development & Scholarly Activity Grant	International Conference on Innovation, Technology, Enterprise and Entrepreneurship (ICITEE) Conference, Manama, Bahrain, November 24, 2019; Scholarly activities
Walinga, Jennifer	Internal Grant for Research	Presentation of 3 papers at IAFOR Conference; preparation for publication
Walinga, Jennifer	Pooled Professional Development & Scholarly Activity Grant	The 32 things not on the stat sheet: Connecting key qualitative leadership competencies and performance outcomes in sport
Walinga, Jennifer	SSHRC Institutional Grant	Good sport: Piloting a leadership through sport framework and curriculum with local sport industries
White, Brian	Internal Grant for Research	Post secondary tourism and hospitality education in BC: Current review with options for innovation
White, Brian	Pooled Professional Development & Scholarly Activity Grant	Reallocated to support SSHRC Institutional Grant SIG19-19
White, Brian	SSHRC Institutional Grant	The language of tourism: Indigenous views on languages and embedded values in tourism education and training contexts (Phase 1)
Wilson-Mah, Rebecca	Internal Grant for Research	Support structures for vulnerable youth in hotel employment: Current practices and future potential
Wilson-Mah, Rebecca	Pooled Professional Development & Scholarly Activity Grant	Case research, writing and publication; EdD research dissemination