

PROGRAM SCHEDULE FOR

Graduate Certificate in Change Management CHMGMT-CERT Fall 2021 Intake Y2122F-CA1B

September 7, 2021 - March 23, 2022

Program schedules, including start and end dates, are subject to change

| Non-credit Required Activities | | | | | | | | |
|--------------------------------|--------|--|------------------|----------------------------|--------------------------|-------------------|---------|----------------------|
| Activity | | Description | Grade Scale | Start Date (mm/dd/yyyy) | End Date (mm/dd/yyyy) | Delivery Mode | # weeks | |
| ITAI | | Introduction to Academic Integrity | P/F | 9/7/2021 | 9/19/2021 | Online | 2 | |
| Course | Credit | Course Title | Grade Scale | Start Date (mm/dd/yyyy) | End Date (mm/dd/yyyy) | Delivery Mode | # weeks | Required or Elective |
| | | | Residenc | y One | | | | |
| CHMN615 | 3 | Setting the Foundation for Positive Organizational Change | 4.33 | 9/7/2021 | 9/19/2021 | Online | 2 | Required |
| | | | | 9/20/2021 | 9/24/2021 | Virtual Residency | 1 | |
| | | | | 9/27/2021 | 10/3/2021 | Online | 1 | |
| Distance One | | | | | | | | |
| CHMN615 | - | Setting the Foundation for Positive Organizational Change | 4.33 | 10/12/2021 | 12/12/2021 | Online | 9 | Required |
| CHMN635 | 3 | Leading Strategic Systems and Culture Change | 4.33 | 10/12/2021 | 12/12/2021 | Online | 9 | Required |
| | | | Distance | Two | | | | |
| CHMN615 | - | Setting the Foundation for Positive Organizational Change | 4.33 | 1/4/2022 | 3/6/2022 | Online | 9 | Required |
| CHMN675 | 3 | Organizational Change: Advanced Models, Methodologies and Measurement | 4.33 | 1/4/2022 | 3/6/2022 | Online | 9 | Required |
| Residency Two | | | | | | | | |
| CHMN615 | 3 | Setting the Foundation for Positive Organizational Change | 4.33 | 3/21/2022 | 3/23/2022 | Virtual Residency | 0.5 | Required |
| | | Total Number of Prog | gram Credits - 9 | Credits, updated | April 23, 2021 | | | |

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus.

On-Campus, also known as Face to Face, indicates that course is taught on site at Royal Roads University.

Online, also known as Distance Learning (DL), indicates that the course is taken over the Internet.

On Location indicates that course is taught off campus at another location.

Pre-Res-DL indicates portion of course that takes place online prior to the Residency.

Post-Res-DL indicates portion of course that takes place online after the Residency.

Residency vs Distance Row Headers:

Virtual Residency - indicates course will be delivered in a virtual synchronous timing via online platform.

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.