



Royal Roads
UNIVERSITY

2017 Publications & Research Grants

For the period of January 1 to December 31, 2017

LIFE.CHANGING

Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports applied research which seeks to combine the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of learning and innovation, thriving organizations, and sustainable communities, livelihoods and the environment.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature of our scholarly inquiries. A commitment to knowledge-driven social change guides the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

We are pleased to showcase the research contributions of our faculty and staff in the 2017 edition of the Staff Publications and Research Grants booklet.

Office of Research Services

matthew heinz, Vice Provost, Research and Interdisciplinary Studies

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Books

Authored/Co-Authored; Edited/Co-Edited

- Etmanski, C.** (Ed.) (2017). *Food leadership: Leadership and adult learning for global food systems transformation*. Rotterdam, The Netherlands: Sense. <http://tinyurl.com/m36mw46>
- Etmanski, C., Bishop, K., & Page, M.B.** (Eds.) (2017). *Adult learning through collaborative leadership. New directions in adult and continuing education No. 156, Winter 2017*. San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.
- Pulla, S., & Schissel, B.** (Eds.) (2017). *Applied interdisciplinarity and the scholar practitioner: Narratives of social change*. New York: Palgrave Macmillan.
- Takach, G.** (2017). *Tar wars: Oil, environment and Alberta's image*. Edmonton: University of Alberta Press.
- Veletsianos, G.** (Ed.) (2017). *Emergence and innovation in digital learning: Foundations and applications*. Athabasca: Athabasca University Press.

Book Chapters

- Agger-Gupta, N., & Harris, B.** (2017). Dialogic change and the practice of Inclusive leadership. In A. Boitano, R. Lagomarsino, & H.E. Schockman (Eds.), *Breaking the zero-sum game: Transforming societies through inclusive leadership* (pp. 305-322). International Leadership Association, Building leadership bridges series 2017. Bingley, UK: Emerald.
- Bishop, K., Weigler, W., Lloyd, T., & Beare, D.** (2017). Fostering collaborative leadership through playbuilding. In **C. Etmanski, K. Bishop, & M.B. Page** (Eds.), *Adult learning through collaborative leadership. New directions in adult and continuing education No. 156, Winter 2017* (pp. 65-75). San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.
- Childs, E., & Crichton, S., Carter, D., & Cunningam, S.** (2017). Taking Making into classrooms toolkit companion online course. Victoria, BC: Open School. Available at: <http://ocr.openschool.bc.ca>
- Clover, D., **Etmanski, C., & Reimer, R.** (2017). Gendering collaboration: Adult education in feminist leadership. In C. Etmanski, K. Bishop, & M.B. Page (Eds.), *Adult learning through collaborative leadership. New directions in adult and continuing education No. 156, Winter 2017* (pp. 21-31). San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.
- Crichton, S., & Carter, D. (February 2017). Taking Making into classrooms toolkit. In collaboration with Industry training authority, **Childs, E.** (Royal Roads University); Open School BC and Ministry of Education. http://www.mytrainingbc.ca/maker/downloads/Taking_Making_into_Classrooms.pdf
- Etmanski, C.** (2017). Introduction. In C. Etmanski (Ed.), *Food leadership: Leadership and adult learning for global food systems transformation* (pp. ix-xviii). Rotterdam, The Netherlands: Sense.
- Etmanski, C., & Bishop, K.** (2017). Creativity and action research. In AR+ Hilary Bradbury and Associates (Eds.), *Cooking with action research: Volume 2, Resources for self and community transformation, Volume 2 "How To"* (pp. 81-94). Portland, OR: AR+. <https://actionresearchplus.com/action-research-book/>
- Etmanski, C., Bishop, K., & Page, B.** (Eds.) (2017). Introduction. In **C. Etmanski, K. Bishop, & M.B. Page** (Eds.), *Adult learning through collaborative leadership. New directions in adult and continuing education No. 156, Winter 2017* (pp. 5-8). San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.

- Etmanski, C., & Kajzer Mitchell, I.** (2017). Adult learning in alternative food networks. In A.M. Dentith & W. Griswold (Ed.), *Ecojustice adult education: Theory and practice in the cultivation of the cultural commons. New Directions in Adult and Continuing Education No. 153, Spring 2017* (pp. 41-52). San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.
- Goodall, V., & **Etmanski, C.** (2017). Conclusion: Emerging trends and future directions for leadership and adult learning in global food systems transformation. In C. Etmanski (Ed.), *Food leadership: Leadership and adult learning for global food systems transformation* (pp. 141-153). Rotterdam, The Netherlands: Sense.
- Kool, R.** (2017). Fear and facing the future. In T. Grant & G. Littljohn (Eds.), *Teaching teens about climate change* (pp. 3-6). Toronto: Green Teacher.
- Kool, R.** (2017). If the past is a foreign country, what is the future?: The necessity of understanding the past, confronting the present, and envisioning the future in environmental education. In P.B. Corcoran, J. Weakland, & A. Wals (Eds.), *Envisioning futures for environmental and sustainability education* (pp. 141-150). The Netherlands: Wageningen Academic Publishers.
- Leahy, M. J., Nicolaidis, A., **Etmanski, C., & Bishop, K.** (2017). Educating the action research scholar-practitioner. In AR+ Hilary Bradbury and Associates, *Cooking with action research: Volume 1, Stories and resources for self and community transformation* (pp. 54-71). Portland, OR: AR+. <https://actionresearchplus.com/action-research-book/>
- McKendry, V.** (2017). The “Tse Tsa Watle” speaker series: An example of ensemble leadership and generative adult learning. In **C. Etmanski, K. Bishop, & B. Page** (Eds.), *Adult learning through collaborative leadership. New directions in adult and continuing education No. 156, Winter 2017* (pp. 9-19). San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.
- Mughan, T., & Brannen, M.Y.** (2017). Tesco plc: Leveraging global knowledge. In J. Daniels, L. Radebaugh, & D. Sullivan (Eds.), *International business: Environment and operations 16th edition* (pp. 96-98). United Kingdom: Pearson Education Ltd.
- Page, B., & Margolis, R.** (2017). Co-creating collaborative learning environments: Using adult learning principles in the classroom. In **C. Etmanski, K. Bishop, & M.B. Page** (Eds.), *Adult learning through collaborative leadership. New directions in adult and continuing education No. 156, Winter 2017* (pp. 77-87). San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.
- Shea, R., Gormley, B., Clarke, A., & **Leary, T.** (2017). Professional development for student affairs and services staff: A role of professional associations to support student services providers. In K. Osfield, B. Perozzi, L. Bardill Moscaritolo, R. Shea, et al. (Eds.), *Students globally in higher education (2017)* (pp. 87-105). Washington, D.C.: National Association of Student Personnel Administrators.
- Takach, G.** (2017). Alberta’s environmental Janus: Andrew Nikiforuk and Chris Turner. In D. Coates & G. Melnyk (Eds.), *Wilder words: Essays on Alberta literature* (pp. 71-89). Athabasca: Athabasca University Press.
- Takach, G.** (2017). Arts-based research in the pedagogy of environmental communication. In T. Milstein, M. Pileggi, & E. Morgan (Eds.), *Environmental communication pedagogy and practice* (pp. 102-111). New York: Routledge.
- Takach, G.** (2017). Identity. In I. Szeman, J. Wenzel, & P. Yaegar (Eds.), *Fueling culture: 101 words for energy and environment* (pp. 189-192). New York: Fordham University Press.

- Takach, G.** (2017). Live from Alberta! Radio Petro presents *A Scary Home Companion*. In I. Szeman & S. Wilson (Eds.), *Petrocultures: Oil, energy, culture* (pp. 479-497). Montreal/Kingston: McGill-Queen's University Press.
- Taylor, M.** (2017). Cultivating practical wisdom through emergent learning. In W. Küypers & O. Gunnlaugson (Eds.), *Wisdom learning: Perspectives on wising-up business and management education* (pp. 77-97). New York: Routledge.
- Vannini, P.** (2017). How to climb Mount Fuji (at your earliest convenience): A non-representational approach. In B. Brewster & A. Puddephatt (Eds.), *Micro-sociological perspectives on environmental sociology* (pp. 48-60). New York: London.
- Vannini, P.** (2017). Making sense of the primal scream: Sensory peak performance and the affective drama of athletic competitions. In A. Sparkes (Ed.), *Seeking the senses in physical culture: Sensuous scholarship in action* (pp. 25-41). London: Routledge.
- Vannini, P., & Abbott, S.** (2017). Going public: The reach and impact of ethnographic research. In P. Leavy (Ed.), *Handbook of arts-based research* (pp. 689-705). New York: Guilford Press.
- Vannini, P., & Vannini, A.** (2017). Wild walking. In C. Bates & A. Rhys-Taylor (Eds.), *Walking through social research* (pp. 178-195). London: Routledge.
- Walinga, J.** (2017). From barriers to breakthroughs: Leading others past wicked problems to inclusive practice. In A. Boitano, R. Lagomarsino, & H.E. Schockman (Eds.), *Breaking the zero-sum game: Transforming societies through inclusive leadership* (pp. 380-395). International Leadership Association, Building leadership bridges series 2017. Bingley, UK: Emerald.

Contributions to Refereed Publications

- Annisette, M., & **Prasad, A.** (2017). Critical accounting research in hyper-racial times. *Critical Perspectives on Accounting*, 43, 5-19.
- Axe, J., Childs, E., & Fearon, L.** (2017). Self-assessment of online participation: Using a reflective approach to enhancing student experience. In J. Dron & S. Mishra (Eds.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 102-107). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Available at: <https://www.learntechlib.org/p/181171/>.
- Belcher, B., Suryadarma, D., & Halimanjaya, A.** (2017). Evaluating policy-relevant research: Lessons from a series of theory-based outcomes assessments. *Palgrave Communications* 3, 2017. 16pp
- Bissell, D., **Vannini, P.**, & Jensen, O.B. (2017). Intensities of mobility: Kinetic energy, commotion, and qualities of supercommuting. *Mobilities*, 11, 795-812.
- Blayone, T., van Oostveen, R., Barber, W., DiGiuseppe, M., & **Childs, E.** (2017). Democratizing digital learning: Theorizing the Fully Online Learning Community model. *International Journal of Educational Technology in Higher Education*, 14(1), 1-16. DOI:10.1186/s41239-017-0051-4 Available at: <https://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-017-0051-4>
- Blayone, T., van Oostveen, R., Barber, W., DiGiuseppe, M., & **Childs, E.** (2017). Developing learning communities in fully online spaces: Positioning the Fully Online Learning Community model. *Proceedings of the Second International Symposium on Higher Education in Transformation* (pp. xxx-xxx). Oshawa, ON. Available at: <https://arrow.dit.ie>

- Carlin, A., & Lokanan, M.E. (2017). Ritualisation and money laundering in the Swiss banking sector. *The Journal of Money Laundering and Control*, 21(1), 89-103. Available at: <https://DOI.org/10.1108/JMLC-04-2017-0013>
- Crichton, S., & Childs, E. (2017). Taking Making into schools through immersive professional learning. *Proceedings of the 16th European Conference on eLearning (ECEL 2017)*. Porto, Portugal.
- Cox, R.S., Irwin, P., Scannell, L., Ungar, M., & Dixon Bennett, T. (2017). Children and youth's biopsychosocial wellbeing in the context of energy resource activities. *Environmental Research*, 158, 499-507.
- Cox, R.S., Scannell, L., Heykoop, C., Tobin-Gurley, J., & Peek, L. (2017). Understanding youth disaster recovery: The vital role of people, places and activities. *International Journal of Disaster Risk Reduction*, 22, 249-256 .
- DiGiuseppe, M., van Oostveen, R., Childs, E., Blayone, T., & Barber, W. (2017). Are you ready? Assessing digital competencies for online learning via the General Technology Confidence and Use (GTCU) Instrument. *Proceedings of the EdMedia: World Conference on Education Media and Technology* (pp. 221-226). Chesapeake, VA; AACE.
- Du, J. (2017). Constitute knowing in MNE subsidiaries in China: From a dynamic system perspective. *Electronic Journal of Knowledge Management*, 15(2), 98-112.
- Du, J., & Williams, C. (2017). Innovative projects between MNE subsidiaries and local partners in China: Exploring locations and inter-organizational trust. *Journal of International Management*, 23(1), 16-31.
- Etmanski, C., Bishop, K., & Clover, D. (2017). Adult education and learning through collaborative leadership. *Proceedings of the 36th CASAE/ACÉÉA Annual Conference* (pp. 114-122). Congress of the Social Sciences and Humanities, Canadian Society for the Study of Adult Education, May 27-30, 2017. Available at: http://www.casae-aceea.ca/sites/casae/files/2017_CASAE_Proceedings_20170620b.pdf
- Fletcher, S., Cox, R.S., Scannell, L., Heykoop, C., & Tobin-Gurley, J., & Peek, L. (2017). Youth creating disaster recovery and resilience: A multi-site arts-based youth engagement research project. *Children, Youth and Environments*, 26(1), 148-163.
- heinz, m. (2017). Being becoming/becoming being: Visual representations of trans bodies. *Photoworks. Photography, Art, Visual Culture*, 24, 184-197.
- heinz, m. (2017). Fueling the transdisciplinary imagination. [Review of the book *Fueling culture: 101 words for energy and environment*, by I. Szeman, J. Wenzel, & P. Yaeger (Eds.)]. *Topia. Canadian Journal of Cultural Studies*, 38. DOI: [org/10.3138/topia.38.165](https://doi.org/10.3138/topia.38.165)
- Heykoop, C., & Adoch, J. (2017). Our stories, our own ways: Exploring alternatives for young people's engagement in truth commissions. *Peace and Conflict: Journal of Peace Psychology*, 23(1), 14-22. DOI:[10.1037/pac0000200](https://doi.org/10.1037/pac0000200)
- Hodson, J., Jackson, S., & Cukier, Q. (2017). Between the corporation and the closet: Ethically researching LGBTQ identities in the workplace. *Equality, Diversity and Inclusion: An International Journal*, 37(3), n.p.
- Hodson, J., & Lindgren, A. (2017). Is no election news good news? The 2015 Canadian election and locally relevant news on Twitter. *#SMSociety '17*, n.p. Available at: <https://dl.acm.org/citation.cfm?id=3097325>

- Hodson, J., & Livingstone, P.** (2017). Playing in drag: A study on gender in virtual and non-virtual gaming. *Loading...*, 10(16), n.p.
- Hodson, J., Traynor, B. & Wilkes, G.** (2017). Free pile sort as a method to understand gender differences: An ecological model of social media use. *#SMSociety '17*, n.p. Available at: <https://dl.acm.org/citation.cfm?id=3097286.3097326>
- Jørgensen, F., & Becker, K.** (2017). How to build 'ambidextrous' teams that innovate for now and for the future. *LSE Business Review*. <http://blogs.lse.ac.uk/businessreview/2017/08/24/how-to-build-ambidextrous-teams-that-innovate-for-now-and-for-the-future/>
- Jørgensen, F., & Becker, K.** (2017). The role of HRM in facilitating team ambidexterity. *Human Resource Management Journal*, 27(2), 264-280.
- Kajzer-Mitchell, I., & Walinga, J.** (2017). The creative imperative: The role of creativity, creative problem solving and insight as key drivers for sustainability. *Journal for Cleaner Production*, 140(3), 1872-1884.
- Kimmons, R., **Veletsianos, G.**, & Woodward, S. (2017). Institutional uses of Twitter in higher education. *Innovative Higher Education*, 42(2), 97-111.
- Leary T.A.** (2017). Review of the book *Handbook of Canadian higher education law*. In T. Shanahan, M. Nilson, & L.J. Broshko (Eds.) (2015). *Canadian Journal of Higher Education*, 47(3), 200-202.
- Lokanan, M.E.** (2017). Regulatory capture of regulators: The case of the Investment Dealers Association of Canada. *International Journal of Public Administration*. DOI: 10.1080/01900692.2017.1385623
- Lokanan, M.E.** (2017). Self-regulation and compliance enforcement practices by the Investment Dealers Association in Canada: 1984 to 2008. *Journal of Financial Regulation and Compliance*, 25(1), 2-21.
- Lokanan, M.E.** (2017). Theorizing financial crimes as moral actions, *European Accounting Review*, DOI: 10.1080/09638180.2017.1417144
- Mackay, T.** (2017). Women at work: Innkeeping in the Highlands and Islands of Scotland 1790-1840. *Journal of Scottish Historical Studies* 2017, 37(2), 155-176.
- Nasmyth, G., **Etmanski, C.**, & Lehr, S. (2017). Opening the web of learning: Students, professors and community partners co-create real-life learning experiences. *Journal of Community Engagement and Scholarship*, 9(2). Available at: <http://jces.ua.edu/opening-the-web-of-learning-students-professors-and-community-partners-co-creating-real-life-learning-experiences/>
- Noble, M.A.** (2017). *Characterization of critical thinking indicators in problem-based learning online discussions of blended and distance undergraduate environmental science students using the community of inquiry model* (Doctoral dissertation). <https://dspace.library.uvic.ca//handle/1828/8516>.
- Prasad, A., & Qureshi, T.** (2017). Race and racism in an elite postcolonial context; Reflections from investment banking. *Work, Employment and Society*, 31, 352-362.
- Pulla, S.** (2017). Mobile learning and indigenous education in Canada: A synthesis of new ways of learning. *International Journal of Mobile and Blended Learning (IJMBL)*, 9(2), 39-60. DOI:10.4018/IJMBL.2017040103
- Rekar Munro, C., & Thompson, M.** (2017). Honing our capacity to navigate in the labyrinth of multi-generational complexity. *CMC Today*. Available at: <https://www.cmc-global.org/content/honing-our-capacity-navigate-labyrinth-multi-generational-complexity>

- Robinson, S. & Lokanan, M.E. (2017). Testing for impression management in creative accounting: A case of the automobile industry. *Journal of Forensic and Investigative Accounting*, 9(2), 962-978.
- Sankaran, S. Rowe, W., & Cady, P. (2017). Developmental progress in conducting action research. Systems research and behavioral science. *System Research*, 34(5), 609–617.
- Scannell, L., Cox, R.S., & Fletcher, S. (2017). Place-based loss and resilience among disaster-affected youth. *Journal of Community Psychology*, 45(7), 859-876.
- Seaborn, K., Fels, D., Bajko, R., & Hodson, J. (2017). Gamifying the media classroom: Instructor perspectives and the multidimensional impact of gamification on student engagement. *International Journal of Game Based Learning*, 7(4), 22-49.
- Vannini, P. (2017). Low and slow: Notes on the production and distribution of a mobile video ethnography. *Mobilities*, 12, 155-166.
- Vannini, P. & Stewart, L.M. (2017). The GoPro gaze. *Cultural Geographies*, 24(1), 149-155.
- Veletsianos, G. (2017). Three cases of hashtags used as learning and professional development environments. *Tech Trends*, 61(3), 284-292.
- Veletsianos, G. (2017). Toward a generalizable understanding of Twitter and social media use across MOOCs: Who participates on MOOC hashtags and in what ways? *Journal of Computing in Higher Education*, 29(1), 65-80.
- Veletsianos, G., Kimmons, R., Shaw, A., Pasquini, L., & Woodward, S. (2017). Selective openness, branding, broadcasting, and promoting: Twitter use in Canada’s public Universities. *Educational Media International*, 54(1), 1-19.
- Veletsianos, G., & Moe, R. (2017). The rise of educational technology as a sociocultural and ideological phenomenon. *Educause Review*. Available at: <http://er.educause.edu/articles/2017/4/the-rise-of-educational-technology-as-a-sociocultural-and-ideological-phenomenon>
- Wilson-Mah, R., & Thomlinson, E. (2017). Mind the gap: Chinese diploma student views on bridges and barriers to transferring to a Canadian university. *Higher Education Research & Development Journal*, 1-14 DOI: 10.1080/07294360.2017.1405912
- Wilson-Mah, R., & Walinga, J. (2017). The people in the room: Convening interdisciplinary communities of practice in an institution of higher education. *Papers on Postsecondary Learning and Teaching. University of Calgary Conference on Learning and Teaching*, 2, 24-33.
- Young, M.G., Abbott, N., & Goebel, E. (2017). Telling their story of homelessness: Voices of Victoria’s tent city. *Journal of Social Distress and the Homeless*, 26(2), 79-89. Available at: <http://dx.Doi.org/10.1080/10530789.2017.1324358>
- Young, M.G., & Manion, H.K. (2017). Harm reduction through housing first: An assessment of the Emergency Warming Centre in Inuvik. *Harm Reduction Journal*, 14(8). Available at: <https://harmreductionjournal.biomedcentral.com/articles/10.1186/s12954-016-0128-8>

Conferences (and other) Presentations and Panels

- Abernethy, P., Belcher, B., & Reed, M.** (2017, August). How to make transdisciplinary research relevant, credible, legitimate and effective? Bridging social theories & quality assessment of TDR. *Resilience Frontiers for Global Sustainability Conference*. Stockholm.
- Agger-Gupta, N., & Harris B.** (2017, September). Case studies in dialogic change in building inclusive leadership in the MA-Leadership program at Royal Roads University. *Royal Roads University Leadership Conference 2017: Diversity, Creativity, and Possibility*. Victoria, BC.
- Antoine, A., & Takach, G.** (2017, October). Indigenously infused environmental leadership for Canada. *Royal Roads University Leadership Conference 2017: Diversity, Creativity, and Possibility*. Victoria, BC.
- Archer, G.** (2017). Japanese Patent No. 2014-534899. Tokyo: Japan. Traffic controlling device possible [a pile] and carriable.
- Archer, G.** (2017). Hong Kong Patent No. HK1201894. Hong Kong: Hong Kong SAR. A Stackable and Hand Transportable Traffic Management Device.
- Axe, J., Childs, E., & Fearon, L.** (2017, October). Self-assessment of online participation: Using a reflective approach to enhancing student experience. *E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. Vancouver, BC.
- Axe, J., Childs, E., & Fearon, L.** (2017, October). Self-assessment of online participation: Using a reflective approach to enhance student experience. *ICDE World Conference for Online Learning*. Toronto, ON.
- Axe, J., Childs, E., & Veletsianos, G.** (2017, June). A vehicle for educational change: Exploring faculty perspectives on adopting openness as a core design principle. *British Education Studies Association*. Liverpool, UK.
- Axe, J., Childs, E., & Veletsianos, G.** (2017, May). On a continuum of openness: Royal Roads University faculty experience designing a graduate program in the open. *BC Campus Textbook Summit*. Vancouver, BC.
- Axe, J., Webster, K., & Childs, E.** (2017, June). Designing in the open: Examining the experiences of course developers and faculty. *Educational Technology User Group*. Kelowna, BC.
- Belcher, B.** (2017, July). Assessing whether and how research contributes to change: A theory based approach. *Impacts of International Agricultural Research: Rigorous Evidence for Policy Conference*. Nairobi, Kenya.
- Belcher, B.** (2017, February). Defining and assessing research quality in a research-for development context. *CGIAR Independent Science and Policy Committee Quality of Research Workshop*. Rome, Italy.
- Belcher, B.** (2017, January). Evaluation with and evaluation of ToC: Lessons from FTA. *CGIAR Independent Evaluation Arrangement Symposium on use and evaluation of Theories of Change*. Rome, Italy.
- Bishop, K., Butterwick, S., Etmanski, C., & Roy, C.** (2017, May). The power and potential of arts-based experiential adult learning. *36th CASAE/ACÉÉA Annual Conference (pp. TBA)*. *Congress of the Social Sciences and Humanities, Canadian Society for the Study of Adult Education*. Toronto, ON.

- Bishop, K., Etmanski, C., & Heykoop, C.** (2017, October). Down the rabbit hole: Turning to creative leadership in turbulent times. *19th Annual Global Conference: Leadership in Turbulent Times, International Leadership Association (ILA)*. Brussels, Belgium.
- Bishop, K., Etmanski, C., Heykoop, C., & Nelems, R.** (2017, June). Women and leadership: Radical conversations. *3rd Biennial Women and Leadership Conference: Cultivating Our Whole Selves. International Leadership Association (ILA)*. Rhinebeck, New York.
- Bird, G., & Adams, D.** (2017, May). Filming villages, farms, sea and stone: Exploring Canada's sites of war memory. *Roads to Research, Royal Roads University*. Victoria, BC.
- Blayone, T., van Oostveen, R., Barber, W., DiGiuseppe, M., & **Childs, E.** (2017). Developing learning communities in fully online spaces: Positioning the Fully Online Learning Community model. *Second International Symposium on Higher Education in Transformation*. Oshawa, ON.
- Bradbury, H., & **Etmanski, C.** (2017, October). Eros/Power: An embodied and experiential inquiry into the transformation of power relationships. *Leadership 2017 Conference: Diversity, Creativity, and Possibility*. Victoria, BC.
- Childs, E., Axe, J. & Forssman, V.** (2017, April). On a continuum of openness: Royal Roads experience designing a graduate program in the open. *BCNET Conference*. Vancouver, BC.
- Childs, E., Axe, J., & Veletsianos, G.** (2017, October). Embracing a continuum of openness: Faculty and student perspectives designing and delivering a graduate program with openness as a core value. *Open Ed 2017*. Anaheim, CA.
- Childs, E., Axe, J., Veletsianos, G., & Forssman, V.** (2017, October). Negotiating openness: Royal Roads experience designing a graduate program for a version of open. *ICDE World Conference for Online Learning*. Toronto, ON.
- Childs, E., vanOostveen, R., Barber, W., DiGiuseppe, M., Pidzamecky, U., & Blayone, T.** (2017, October). Measuring educator and students use of digital technology in online programs using the General Technology Competency and Use (GTCU) Instrument. *ICDE World Conference for Online Learning*. Toronto, ON.
- Cox, R.S.** (2017, August). Engaging youth in climate change adaptation. *Transformations 2017 Conference*. Dundee, Scotland.
- Cox, R.S.** (2017, May). Engaging youth to create a culture of resilience. *Resilient Calgary*. Calgary, AB.
- Cox., R.S., Heykoop, C., & Neiderer-Moeini, S.** (2017, August). Youth resilience innovation lab process: Innovating through creative action research. *Transformations 2017 Conference*. Dundee, Scotland.
- Cox, R.S., Hill, T., & Hill, K.** (2017, March). Activating youth engagement in disaster risk reduction through creative action research and social innovation. *UNISDR Fifth Regional Platform for Disaster Risk Reduction in the Americas*. Montreal, QC.
- Cox., R.S., Scannell, L., Hill, T., Heykoop, C., Plush, T., & Dixon-Bennet, T.** (2017, April). Step Up: Canadian youth share their views on disaster risk, climate adaptation and how to achieve transformative change. *Roads to Research, Royal Roads University*. Victoria, BC.
- Crichton, S., & **Childs, E.** (2017, October). Taking Making into schools through immersive professional learning. *16th European Conference on eLearning (ECEL 2017)*. Porto, Portugal.

- DiGiuseppe, M., vanOostveen, R., Barber, W., Blayone, T., & **Childs, E.** (2017, October). Assessing readiness for online learning via the Digital Competency Profiler. *ICDE World Conference for Online Learning*. Toronto, ON.
- DiGiuseppe, M., vanOostveen, R., Barber, W., Blayone, T., & **Childs, E.** (2017, June). Are you ready? Assessing digital competencies for online learning via the General Technology Confidence and Use (GTCU) Instrument. *Ed Media*. Washington, DC.
- Du, J.**, & Cui, M (2017, June). Tell the stories in contexts — intercultural communication in the museum space at the conference. *2017 Annual Meeting of the Canadian Communication Association*, Toronto, ON.
- Du, J.**, & Grenzowski, Z (2017, May). A dynamic view of intercultural learning in a rural village school in Sri Lanka: Overcoming barriers. *Intercultural Communication Division of the 66th International Communication Association Conference*. San Diego, CA.
- Du, J.**, & Krusekopf, C. (2017, May). A study comparing two international business incubators: innovation and organizational boundaries. *2017 International Conference, China Innovation and Global Integration: Silicon Valley and Beyond*. Beijing, China.
- Du, J.**, & Zhang, H.Z. (2017, May). Media credibility: A comparison between privately-owned websites and state-owned CCTV in the context of China. *ICA 2017, The Consequences of the Internet for Authoritarian Politics: Comparative Perspectives*. San Diego, CA.
- Etmanski, C., Bishop, K., & Clover, D.** (2017, May). Adult education and learning through collaborative leadership. *36th CASAE/ACÉÉA Annual Conference (pp. TBA). Congress of the Social Sciences and Humanities, Canadian Society for the Study of Adult Education*. Toronto, ON.
- Etmanski, C., Bishop, K. Heykoop, C., & Jones, S.** (2017, July). Exploring research through the arts. *Royal Roads University on campus workshop*. Victoria, BC.
- Etmanski, C., Bishop, K., Otter, K., Paxton, D., & Ubalijoro, E.** (2017, October). Adult learning through collaborative leadership. Author Panel on the special issue of *New Directions for Adult and Continuing Education*. *19th Annual International Leadership Association Global Conference*. Brussels, Belgium.
- Etmanski, C., Goodall, V., Masselink, D., & Kajzer Mitchell, I.** (2017, October). Food leadership: Leadership & learning for global food systems transformation. *Leadership 2017 Conference: Diversity, Creativity, and Possibility*. Victoria, BC.
- Fan, A.A., **Du, J.**, Du, Q., & Zhang, D. (2017, January). The development of general competence of college students and its influence on employment: An empirical study based on tracking data of 28 universities in Beijing, China. *AAC&U 2017 Annual Conference: Building Public Trust in the Promise of Liberal Education and Inclusive Excellence*. San Francisco, CA.
- Getz, C., **Heykoop, C.**, & Paxton, D. (2017, October). Leadership during wild times: Exploring nature, wicked challenges, and the wildness within. *19th Annual Global Conference: Leadership in Turbulent Times, International Leadership Association (ILA)*. Brussels, Belgium.
- Harris, B.** (2017, June). Harnessing diverse voices, collective energy, passion and expertise to co-create community identify and a signature pedagogy. *Higher Education Teaching and Learning Association Conference*. Paisley, Scotland.

- Harris, B., & Agger-Gupta, N.** (2017, June). Case studies in dialogic change: Building inclusive leadership in the MA Leadership. *Higher Education Teaching and Learning Association Conference*. Paisley, Scotland.
- Hartney, E., & Antoine, A.** (2017, May). Cultural competency for developing Indigenous and non-Indigenous collaboration. *Canadian Psychological Association Annual Convention*. Toronto, ON.
- Hartney, E., & Heykoop, C.** (2017, October). Transforming lived experience of healthcare into a foundation for patient and family-centred care. *Royal Roads University Leadership Conference 2017: Diversity, Creativity, and Possibility*. Victoria, BC.
- Hartney, E., Van Hatten, B., & Antoine, A.** (2017). Leading transformational partnerships with Indigenous peoples in public health and education. *Public Health Association of British Columbia Conference*. Vancouver, BC.
- Heykoop, C.** (2017, August). Weaving youth voice in climate change innovation and transformation. *Transformations 2017 Conference*. Dundee, Scotland.
- Heykoop, C.** (2017, July). Is it all bad? Learning to love, cancer and all. [Video file]. Available at: https://www.youtube.com/watch?v=eIPqXd_AiKI
- Heykoop, C.** (2017, May). We have stories to share: Exploring the value of understanding the lived experiences of adolescents and young adults living with cancer. *32nd Annual Canadian Association of Psychosocial Oncology Conference*. Vancouver, BC.
- Heykoop, C.** (2017, April). Navigating fertility with cancer. *Fertile Futures Gala*, Vancouver, BC.
- Heykoop, C.** (2017, April). Transforming healthcare through a systems lens. *Canadian Conference on Physician Leadership*. Vancouver, BC.
- Heykoop, C.** (2017, January). Exploring the safe and meaningful involvement of young people in truth commissions. *Participation of Children and Youth in Reconciliation Mechanisms, Secretariat for Coordinating Reconciliation Mechanisms*. Colombo, Sri Lanka.
- Heykoop, C., Bishop, K., & Etmanski, C.** (2017, June). Soul-centric leadership: Cultivating soul images. *3rd Biennial Women and Leadership Conference: Cultivating Our Whole Selves. International Leadership Association (ILA)*. Rhinebeck, New York.
- Heykoop, C., Cox, R.S., & Wright, L.** (2017, October). Cultivating innovation leadership: Children, youth and climate change adaptation. *Royal Roads University Leadership Conference 2017: Diversity, Creativity and Possibility*. Victoria, BC.
- Heykoop, C., & Mack, E.** (2017, October). Within reach: Conversations on child well-being in Canada— Learning from high-performing countries. *Royal Roads University Leadership Conference 2017: Diversity, Creativity, and Possibility*. Victoria, BC.
- Hodson, J.** (2017, May). Accelerating climate change communication. *Roads to Research, Royal Roads University*. Victoria, BC.
- Hodson, J.** (2017, May). Without a trace: The closure of the Nanaimo Daily News and election news availability on Twitter in Nanaimo, BC. *Canadian Communication Association Annual Conference*. Toronto, ON.
- Hodson, J., & Lindgren, A.** (2017, July). Is no election news good news? The 2015 Canadian election and locally relevant news on Twitter. *Social Media and Society Conference 2017*. Toronto, ON.

- Hodson, J.,** Lindgren, A., & Petersen, B. (2017, July). Local news goes digital: New methods for studying local news audiences. *Is No News Good News: The Local News Conference*. Toronto, ON.
- Hodson, J.,** Traynor, B., & Wilkes, G. (2017, July). Free pile sort as a method for understanding social media use. *Social Media and Society Conference 2017*. Toronto, ON.
- Hodson, J.,** Traynor, B., & Wilkes, G. (2017, July). UX methods as a way to understand social media user behavior. *Social Media and Society Conference 2017*. Toronto, ON.
- Jahansoozi, J., & McKendry, V.** (2017, September). Narratives of pioneering women in Canada's public relations sector. *Feminist and Women's Studies Association (UK & Ireland). Biennial Conference 2017*. Glasgow, Scotland.
- Jones, S.** (2017, June). The role of feminist, participatory research in the development of a micro-credit project for women in rural Uganda. *Master of Global Leadership seminar, Royal Roads University*. Victoria, BC.
- Jones, S.** (2017, May). Exploring educators' embodiment of gender inequality to facilitate the creation of gender equitable learning environments for children: A participatory action research project in Northern Uganda. *Language and Literacy Researchers of Canada pre conference, Congress of the Humanities and Social Sciences*. Toronto, ON.
- Jones, S.,** Kazooza, A., Lugalla, J., & Mwingi, M. (2017, October). The creation and production of storybooks that promote gender equality in English and local languages: An action research project in Northwest Uganda. *Aga Khan University-Institute for Educational Development, East Africa's Education Conference*. Kampala, Uganda.
- Jones, S., & Mutumba, S.** (2017, August). Literacy teaching and learning in the pre-school context using Mother Tongue Stories and resources: Findings from a collaborative action research project in South Central Uganda. *4th IBBY Africa Regional Conference: Rethinking Contemporary Literature for Children and Young Adults in Africa*. Kampala, Uganda.
- Jones, S., & Mwingi, M.** (2017, July). Working towards Sustainable Development Goal 4 through the development and use of gender-focused Mother Tongue storybooks in lower primary school: An action research project in rural North West Uganda. *National Conference on Strengthening the Early Childhood Education Landscape in Uganda*. Kampala, Uganda.
- Jorgensen, F.,** van Rossenberg, Y., & Sanders, K. (2017, November). Do you see what I see? A new conceptualisation of the HRM implementation process. *10th Biennial International Conference of the Dutch HRM Network*. Nijmegen, the Netherlands.
- King, L.** (2017, October). The research synthesis challenge. Arctic Circle, Reykjavik.
- King, L.** (2017, May). ARCPATH synthesis. *NORDFORSK*. Umea, Sweden
- King, L.** (2017, May). Arctic climate predictions: Pathways to resilient, sustainable societies. *ICASS IX*. Umea, Sweden.
- King, L., & Ogilvie, A.** (2017, September). Arctic climate predictions: Pathways to resilient, sustainable, Arctic societies. *Our Islands, Our Future*. Kirkwall, Orkney.
- Kool, R.** (2017, September). The unspoken place of violence in environmental education: Violence, nonviolence, anti-violence, and contra-violence. *9th World Environmental Education Congress*. Vancouver, BC.

- Kool, R., & Elliot, E.** (2017, September). The problem with “best practice” language. *9th World Environmental Education Congress*. Vancouver, BC.
- Ling, C., & King, L.** (2017, September), Co-benefits: Biodiversity and climate change in the Americas. *Liveable Cities Forum*. Victoria, BC.
- Leary, T.A., Andrews-Brown, D., & McLeod, K.** (2017, June). Online graduate students’ expectations for engagement. *CACUSS Annual Conference*. Ottawa, ON.
- Leighton, H.** (2017, Oct). The dark side of leadership: Mining for gold in the shadows. *Royal Roads University Leadership Conference 2017: Diversity, Creativity, and Possibility*. Victoria, BC.
- Leighton, H.** (2017, September). (In)difference at the edge: The warp and weft of words and worlds, tracing deep epistemic eco-entanglements of self and other through métissage. *WEEC - 9th annual World Environmental Education Congress. Culture/Environment: Weaving New Connections*. Vancouver, BC.
- Leighton, H.** (2017, May). Walking the wild curriculum: Steps to becoming an eco-pedagogue. *See Change: Tides of Environmental Learning*. Wolfville, NS.
- Lokanan, M.E.** (December, 2017). General Strain Theory and The Libor Fraud. *The Clute Institute International Business Conference*. Orlando, FL.
- Malisius, E., Lahaye, L., & Palahicky, S.** (2017, April). Outcomes based learning experiences and assessment rubrics. *Living Our Model*. CTET Series. Royal Roads University, Victoria, BC.
- Malisius, E.** (2017, May). Leading practices in the assessment of transformative learning and teaching. *Creating a Learning Culture: Conversations that matter. 2017 Conference on Postsecondary Learning and Teaching*. Calgary, AB.
- Malisius, E., & Hamilton, B.** (2017, October). Leading through conflict: Increasing conflict management competence in leaders. *Diversity, Creativity, and Possibility. Royal Roads University Leadership Conference 2017: Diversity, Creativity, and Possibility*. Victoria, BC.
- Malisius, E., & Hamilton, B.** (2017, July). Healthy workplaces generated by peer justice: An appeal for peer mediation to address workplace conflict, harassment and bullying. *30th Annual Conference of the International Association for Conflict Management*. Berlin, Germany.
- Malisius, E., & Mahovlic, S.** (2017, October). Leading diversity at the global workplace. *Leadership in Turbulent Times. International Leadership Association Annual Conference*. Brussels, Belgium.
- Malisius, E., & Mahovlic, S.** (2017, July). Turbulent times at the workplace? Leading diversity with conflict competence, reflective practice and emotional intelligence. *30th Annual Conference of the International Association for Conflict Management*. Berlin, Germany.
- Manion, H.K.** (2017, May). In the intersection of poverty and climate change black holes emerge - Homelessness in the Arctic. *International Social Work Congress*. Ankara, Turkey.
- Manion, H.K.** (2017, May). Reflections on community building. Laying the grounds for fruitful youth-adult collaboration. *International Social Work Congress*. Ankara, Turkey.
- Manion, H.K., Dyck, T., & Palahicky, S.** (2017, November). Team-based learning: Living our model. *2017 Symposium: Scholarly Teaching & Learning in Post-Secondary Education*. Vancouver, BC.
- Mackay, T.** (2017, May). Women at Work: Innkeeping in the Highlands and Islands of Scotland 1790-1840. *Women, Money and Markets Conference*. London, England.

- McDonald, M.** (2017, May). Building belonging through conversation in an international classroom. *2017 University of Calgary Conference on Postsecondary Learning and Teaching, Creating a Learning Culture: Conversations that Matter*. Calgary, AB
- McKendry, V.** (2017, December). A feminine monarchy?: The gender of the royal prerogative in British Regency politics, 1811-17. *Gender of Sovereignty in European Politics and Aesthetics, International Conference*. Leuven, Belgium.
- McKendry, V.** (2017, September). Visualizing feminist, inclusive leadership in the neoliberal university. *Feminist and Women's Studies Association (UK & Ireland) Biennial Conference 2017*. Glasgow, UK.
- McKendry, V.** (2017, May). Narratives of pioneering women in public relations on Vancouver Island. *Illuminate: Canadian Public Relations Society National Conference*. Kelowna, BC.
- Mughan, T.** (2017, May). Language capability and workforce success: seeing beyond an 'instrument', *Workshop on International Student Integration*. Toronto, ON.
- Mughan, T.** (2017, February). International education and intercultural learning in Canadian universities. *International Organization Network (ION) Annual Conference*. Dallas, TX.
- Noble, M.** (2017, May). Undergraduate science learners report assembly approaches to problem-based learning online discussions. *Canadian Society for Studies in Education Conference*. Toronto, ON.
- Page, B., Bishop, K., Etmanski, C., & Heykoop, C.** (2017, June). Collaborative Leadership and Learning. *3rd Biennial ILA Women & Leadership Conference*. Rhinebeck, NY.
- Pauly, B., Urbanoski, K., **Hartney, E.**, Cameron, F., Rosen, C., Haddad, T., Phillips, J., Phillips, P., & Myster, G. (2017). The power of lived experience: Informing culturally safe care for people who use substances. *Strategy for Patient-Oriented Research BC Support Unit Inaugural Provincial Conference*. Vancouver, BC.
- Rekar Munro, C.** (2017, May). The A, B, C's of X, Y...now Z? The tide of change with the next generation of students in our 21st century universities. *Great Lakes Teaching and Learning Conference*. Michigan.
- Rekar Munro, C.** (2017, March). Strengthening our capacity to build long lasting "semi perfect" relationships in the workplace. *National Council of University Research Administrators (NCURA): 11th Annual Pre-Research Administration Conference*. San Diego, CA.
- Rowe, W.** (2017, December). Action learning and evaluation: A transformational approach for international development. *IDEAS Global Assembly*. Guanajuato, Mexico.
- Rowe, W.** (2017, October). Study abroad student preparation and support. *International Leadership Association Conference*. Brussels, Belgium.
- Rowe, W.** (2017, October). Obstacles to thriving as a public sector leader. *International Leadership Association Conference*. Brussels, Belgium.
- Rowe, W.** (2017, October). Thriving during disturbance. *International Leadership Association Conference*. Brussels, Belgium.
- Rowe, W.** (2017, June). Building strategic partnerships and collaborations in the global context. *War College*. Quito, Ecuador.
- Sanders, K., **Jorgensen, F.**, van Rossenberg, Y., & Shipton, H. (2017, July). Performance-based rewards and innovative behavior: Considering HR strength and uncertainty avoidance. *2017 Annual Meeting of the Academy of International Business*. Dubai, UAE.

- Slick, J.** (2017, October). Conceptualizing the use of case-based learning across disciplines. *International Society for the Scholarship of Learning and Teaching Conference*. Calgary, AB.
- Slick, J.** (2017, October). Case-based learning design: Theory meets practice. *Canadian Risk and Hazards Network Symposium*. Halifax, NS.
- Slick, J.** (2017 June). Case-based learning design: Theory meets practice. *Society for Teaching and Learning in Higher Education Conference*. Halifax, NS.
- Stone, J., & **Childs, E.** (2017, October). Fostering social presence on the virtual learning teams in the Masters of Arts programs in the School of Education and Technology at Royal Roads University. *ICDE World Conference for Online Learning*. Toronto, ON.
- Takach, G.** (2017, June-July). Strategic environmental storytelling workshop. *Conference on Communication and the Environment*. Leicester, UK.
- Takach, G.** (2017, June-July). Filmic contestation of ‘the World’s larger industrial project’. *Conference on Communication and the Environment*. Leicester, UK.
- Takach, G.** (2017, May). Fighting madness with method: Writing environmental scripts. *International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Thomlinson, E.** (2017, May). The Five-O effect: Influencing destination image through film. *Roads to Research, Royal Roads University*. Victoria, BC.
- Thomlinson, E., & Wilson-Mah, R.** (2017, March). Mind the Gap: Chinese diploma student views of bridges and barriers to transferring into a Canadian university. *Roads to Research, Royal Roads University*. Victoria, BC.
- van Oostveen, R., **Childs, E.**, DiGiuseppe, M., Barber, W., & Pidzamecky, U. (2017, October). Developing communities in fully online spaces: Exploring interactions using the Fully Online Learning Community (FOLC) model. *ICDE World Conference for Online Learning*. Toronto, ON.
- Veletsianos, G.** (2017, May). Disseminating research and reaching broader audiences. *Congress of the Humanities and Social Sciences, Canadian Society for the Study of Higher Education (CSSHE)*. Toronto, ON.
- Wafai, H.** (2017, May). The synergy between soft and hard innovation. *The Administrative Sciences Association of Canada (ASAC – 2017)*. Montreal, PQ.
- Wafai, H.** (2017, May). Technological innovation transfer in construction. *The Administrative Sciences Association of Canada (ASAC – 2017)*. Montreal, PQ.
- Wafai, H., & Bernard, M.** (2017, July). The role of doctoral education in the social economy: RRU-DBA case. *2017 Oxford Conference on Socio-Economics: Inclusive Capitalism, Poverty, Business, Law and Sustainable Economics*. Oxford, UK.
- Wilson-Mah, R., & McDonald, M.** (2017, February). Liberating structures for innovation. *The BC Tourism Industry Conference*. Victoria, BC.
- Wilson-Mah, R., & Walinga, J.** (2017, October). What does it take to convene a vibrant community of practice? *Roads to Research, Royal Roads University*. Victoria, BC.
- Wilson-Mah, R., & Walinga, J.** (2017, May). Communities of practice: A university case study. *Conference on Post-Secondary Teaching and Learning*. Calgary, AB.

Zidulka, A. (2017). Empirical implications of conducting practice-based educational research. 2017 *Canadian Association for the Study of Adult Education Conference (CASAE)*. Toronto, ON.

Non-Refereed Publications, Professional & Other Activities

Axe, J., Childs, E., & Manion, K. (2017). Zero ceiling program review: Preliminary report. Victoria, BC.

Childs, E. (2017). Mindfulness for educators: Research summary report. *Greater Victoria School District SD 61*. Victoria, BC.

Childs, E. (2017). Mindfulness for educators: Research Summary Report. *Greater Sooke School District SD 62*. Victoria, BC.

Childs, E. (2017, April). In **E. Childs** (Chair) *MALAT Virtual Symposium*. Symposium conducted virtually on behalf of the Royal Roads MALAT program April 18 - 22, 2017. Available at: https://docs.google.com/document/d/1mQS_o-C_iO2taghriJfXKDsgfa1fUL0mTDMo2JTGSJc/edit

Childs, E., Webster, K., Riddel, J., & Oulette, R. (2017, September). Designing learning environments: Continuing the conversation. Royal Roads University, Victoria, BC.

Cox, R.S., Heykoop, C., & Plush, T. (July 2017). Youth voices rising: Recovery & resilience in Wood Buffalo. PhotoVoice facilitation & report co-production. *Listening to the Next Generation*. Fort McKay First Nation, AB.

Cox, R.S., Hill, T., & Hill, K. (2017, June). Engaging children and youth in community resilience. *Calgary Mayors Environmental Expo, 2017*. Calgary, AB.

Crichton, S. & **Childs, E.** (2017, September). Design thinking across the curriculum. *Cowichan and Sooke School District Design Thinking Workshop*. Cowichan and Sooke, BC.

Crichton, S., & **Childs, E.** (2017, April). Making and design thinking: SMS Maker Day. *St Margaret's School Maker Day*. Victoria, BC.

Etmanski, C. (2017, Oct. 26). Food leadership and adult learning for global food systems transformation. *Interface Newsletter*. Silver Spring, MD: International Leadership Association. Available at: <https://intersections.ilamembers.org/member-benefit-access/interface/field-reports/food-leadership>

Hartney, E. (2017). Planning committee member. Trauma-Informed and Culturally Safe Emergency Care for Nuu-chah-nulth Elders workshop. Hupačasath House of Gathering. Port Alberni, BC.

Heykoop, C. (Script writer), **Veletsianos, G.** (Producer), & **Pasquini, L.** (Animator). (2017). *Cheryl Heykoop: Living with cancer. Perspectives from a young adult* [Video file]. Available at: <https://www.youtube.com/watch?v=f7exidFn9-c>

Kool, R. (2017, November). Living like you plan on staying: The need for a new set of stories. *Native Plant Study Group*. Victoria, BC.

Kool, R. (2017, April). "...a land flowing with milk and honey (Ex. 33:3)": Environment and issues in Israel and the Palestinian territories. *Congregation Emanu-El*. Victoria, BC.

Kool, R. (2017, February). 'Hell is delusion': Stupidity, sustainability thinking and the Blue Boundary project. *Habitat Acquisition Trust Annual General meeting*. Victoria, BC.

Leary, T.A. (2017). Director. Canadian Society for the Study of Higher Education (CSSHE).

- Leary, T.A.** (2017). Reviewer. *Canadian Journal of Higher Education*.
- Leary, T.A.** (2017). Reviewer. *Alberta Journal of Educational Research*.
- Leary, T.A.** (2017, May). Canadian Society for the Study of Higher Education (CSSHE) Conference chair.
- Leary, T.A., Childs, E., & Zornes, D.** (2017, May). Conducting a systematic literature review. [YouTube]. *Research Shorts*. Available at: https://www.youtube.com/watch?v=WUErib-fXV0&index=4&list=PLq6A_b5nyw_BE01QP_fCN5xuOHZOrxtz
- Leighton, H.** (2017). Graduate student mentor/directed study. *Integrative yoga therapy case study of children combining body, breath and movement with traditional therapy*. Self Design Institute, Seattle, WA.
- Leo Niskanen, L., Roe, D., Dublin, H., Skinner, D., & **Rowe, W.** (2017). Strengthening local community engagement in combatting illegal wildlife trade: Case studies from Kenya. Publication of International Union of Conservation of Nature, Eastern and Southern Africa Regional Office. Nairobi, Kenya.
- Lokanan, M.E.** (2017). Reviewer. National Science Centre. Poland.
- Prasad, A., & Segarra, P.** (2017). Academe under siege and the atrophy of today's universities. *Ephemera: Theory and Politics of Organization*, 17(3), 727-732.
- Pulla, S.** (2017). Director. A trip to Spoxshute (video recording). Producer: Kitselas First Nation.
- Pulla, S.** (2017). Expert Testimony. *R. v. Tremblay*. Quebec Superior Court.
- Pulla, S.** (2017). Kitselas First Nation Traditional Use Study: SB Prince Rupert Holding Corp. Mt. Hays Wind Farm Project. Kitselas First Nation.
- Pulla, S.** (2017). Kitselas First Nation Traditional Use Study: Dragonfly Hydropower Bowbyes and Dahl Hydroelectric Project. Kitselas First Nation.
- Pulla, S.** (2017). Kitselas First Nation Traditional Use Study: AltaGas Ltd. Ridley Island Propane Export Facility. Kitselas First Nation.
- Rekar Munro, C.** (2017). Becoming an effective workplace influencer. *BC Transit*. Victoria, BC.
- Rekar Munro, C.** (2017). Chair, Advisory committee, Education Beyond Borders.
- Rekar Munro, C.** (2017). Refining our strategically strategic mindset. *Alberta Real Estate Association*. Calgary, AB.
- Rekar Munro, C.** (2017). Strengthening our capacity to build long lasting "semi perfect" relationships in our multi-generational workplaces. *Sponsored Research Administration: A Guide to Effective Strategies & Recommended Practices*. New York: National Council of University Research Administrators (NCURA).
- Rekar Munro, C.** (2017). Vice President, Board of Directors, Education Beyond Borders.
- vanOostveen, R., DiGiuseppe, M., Barber, W., Blayone, T. & **Childs, E.** (2017, May 24). Creating a powerful fully online learning community. [YouTube]. *Research Shorts*. Available at: <https://www.youtube.com/watch?v=yk1kVbMfbXE>
- Veletsianos, G.** (2017, November). 1st place distance education book award. For *Emergence and innovation in digital learning: Foundations and applications*. Edmonton, AB: Athabasca University Press. Presented by the Division of Distance Learning of the Association for Educational Technology

& Communications for an “outstanding book that describes important aspects of distance education, theory or examples that can help others involved in distance education, or research on an important aspect of distance education.”

- Veletsianos, G.** (2017, November). 2nd place distance education qualitative journal article award. For Veletsianos, G., Reich, J., & Pasquini, L. (2016). The life between big data log events: Learners’ strategies to overcome challenges in MOOCs? *AERA Open*, 2(3).
- Veletsianos, G.** (2017, February). AERA: One of most read education research articles of 2016. Accolades received for most read journal articles published by the American Educational Research Association in 2016. 9th most read for Veletsianos, G., Reich, J. & Pasquini, L. (2016).
- Veletsianos, G.** (2017). Editorial board member. *Distance Education Journal*.
- Veletsianos, G.** (2017). Editorial board member. *International Journal of Educational Technology in Higher Education*.
- Veletsianos, G.** (2017). Editorial board member. *Research in Learning Technology Journal*.
- Veletsianos, G.** (2017). Reviewer. *British Journal of Educational Technology*.
- Veletsianos, G.** (2017). Reviewer. *Computers & Education*.
- Veletsianos, G.** (2017). Reviewer. *Computers in Human Behavior*.
- Veletsianos, G.** (2017). Reviewer. *Distance Education*.
- Veletsianos, G.** (2017). Reviewer. *Educational Media International*.
- Veletsianos, G.** (2017). Reviewer. *Educational Technology Research & Development*.
- Veletsianos, G.** (2017). Reviewer. *Internet & Higher Education*.
- Veletsianos, G.** (2017). Reviewer. *Journal of Educational Computing Research*.
- Veletsianos, G.** (2017). Education strategies are backed by evidence. The Times Colonist. Available at: <http://www.timescolonist.com/opinion/letters/education-strategies-are-backed-by-evidence-1.22121602>
- Veletsianos, G.** (2017). How do faculty benefit from renewable assignments? BCCampus. Available at: <https://bccampus.ca/2017/12/12/how-do-faculty-benefit-from-renewable-assignments/>
- Veletsianos, G.** (2017). #NotAllEdTech Derails Critical Educational Technology Conversations. Inside Higher Ed: Higher Ed Gamma. Available at: <https://www.insidehighered.com/blogs/higher-ed-gamma/notalletedtech-derails-critical-educational-technology-conversations>
- Veletsianos, G. & Shaw, A.** (2017). Disconnected: Can universities surpass brand image to make their social media relevant? *The Conversation*. Available at: <https://theconversation.com/disconnected-can-universities-surpass-brand-image-to-make-their-social-media-relevant-78383> [The Conversation is an independent source of news and analysis. Authors are academics and researchers who work with professional journalists to write articles that are accessible to a general audience]
- Wafai, H.** (2017). Academic editor. Technology and innovation management division (TIM). The Administrative Sciences Association of Canada (ASAC – 2017).
- Wafai, H.** (2017). Chair. Advisory Committee. BBA degree in Supply Chain Management, Yorkville University.
- Wafai, H.** (2017). Organization assessor. Supplier development program pilot, Government of BC.

Wilson-Mah, R. (2017). Best case award winner. Awarded to the best published case in *The Case Journal*, Emerald Publishing.

Wilson-Mah, R. (2017). Case reviewer. *The CASE Journal*.

Wilson-Mah, R. (2017). Editorial review board member. *International Journal of Instructional Cases*.

Wilson-Mah, R. (2017). Editorial review board member. *The CASE Journal*.

Wilson-Mah, R. (2017). Outstanding reviewer. *The CASE Journal*.

Externally Funded Research and Awards

RRU Researcher	Co-applicant(s)	Funder	Grant title
Abernethy, Paivi (co-applicant)	Belcher, Brian; Reed, Maureen (U Sask, lead)	SSHRC	Co-building Sustainability and Reconciliation
Belcher, Brian		Center for International Forestry Research	Collaborating Researcher, Monitoring, Evaluation, Learning and Impact Assessment
Belcher, Brian	Suryadarma, Daniel; Nasi, Richard; Zornes, Deborah	SSHRC	Increasing Effectiveness in Sustainability Research -- A Comparative Analysis of Applied and Transdisciplinary Research Projects
Belcher, Brian		Canada Research Chair	Transdisciplinary Studies: Livelihoods and Sustainability
Bird, Geoff		BC Museums Association	Contested Histories
Bird, Geoff		Ministry of Forests, Lands and Natural Resource Operations	Project for Ministry of Forestry, Lands, and Natural Resource Operations
Bird, Geoff		Commonwealth War Graves Commission	Reflecting on Remembrance in the 21st Century
Bird, Geoff		Canadian Heritage	War Memories Across Canada: Episode III
Childs, Elizabeth (co-applicant)		UOIT	Dean's Innovation Fund DCP Tool Development
Childs, Elizabeth (co-applicant)		Higher Education Quality Council of Ontario	Digital Competency Profiler

Cox, Robin	Scannell, Leila; Fletcher, Sarah; Heykoop, Cheryl; Tremblay, Crystal	SSHRC	Enhancing Community Resilience: Youth Engagement in Disaster Risk Reduction and Climate Adaptation
Cox, Robin	Heykoop, Cheryl Scannell, Leila Plush, Tamara Fletcher, Sarah	Canadian Red Cross	Youth Voices Rising: Recovery & Resilience in Fort McMurray
Cox, Robin	University of Calgary	Alberta Innovates Health	Voice, Visibility, and Engaged Action: Engaging Children and Youth in Community Resilience Post-Flood in Southern Alberta
Cox, Robin (co-applicant)	Ungar, Michael (Dalhousie lead)	CIHR	Youth Resilience re Petrochemical Industry
Dale, Ann	Veletsianos, George; King, Leslie	Sustainability Solutions Group	CoLabS - Sustainable Community Development
Dale, Ann	Hodson, Jaigris; Leighton, Hilary; Bernard, Mary	SSHRC	Research Curation: Making a Difference
Dallimore, Audrey		Government of Northwest Territories	Coastal Bathymetric Mapping and Permafrost studies, Tuktoyaktuk
Dallimore, Audrey		NSERC	PromoScience Supplement - Science Odyssey Week
Dallimore, Audrey		NSERC	PromoScience: Learning by the Sea – Ahoushat and Tofino/Uclulet
Dodd, Matt		Golder Associates Ltd.; SNC Lavalin; Maxxam Analytics	Various Physiologically Based Extraction Test (PBET)
Dodd, Matt		Lundin Mining	Soil Testing
Dodd, Matt		CFI (Canada Foundation for Innovation)	What is in our playgrounds? Metal Bioavailability in Canadian Urban Parks Soils
Hartney, Elizabeth		CIHR	Indigenous Health Leadership Research Planning Initiative
Hartney, Elizabeth	Antoine, Asma	CIHR	Developing Elders' Support through Trauma Informed Emergency Departments (DESTINED)
Hartney, Elizabeth		Canadian Health Leadership Network (CHLNet)	Literature review on LEADS
Hartney, Elizabeth		School District 61	Greater Victoria School District Generative Dialogue Leadership Research Project

Hartney, Elizabeth (co-applicant)	Ward, Amanda (FNHA)	Michael Smith Foundation for Health Research	Trauma Informed Emergency Care for First Nations: Promoting Cultural humility and safety for Elders in Hospital settings
Hartney, Elizabeth (co-applicant)	Urbanoski, Karen(lead) Uvic	CIHR	Reducing the Stigma of Substance Use and Building Capacity in Patient-Centered Primary Care Research
Hodson, Jaigris (co-applicant)		SSHRC	Is no local news bad news? Local Journalism and its Future
Jorgensen, Frances	Teo, Stephen; Bish Adelle; Nosegaard, Mette	SSHRC	An Investigation of the Effects of Presenteeism on Workplace Accidents and Injuries amongst Frontline Service Employees
King, Leslie	Ogilvie, Astrid	SSHRC	Northern Knowledge for Resilience, Sustainable Environments and Adaptation in Coastal Communities (NORSEACC)
Mittleman, Rob	Dow, Douglas	SSHRC	An Exploration of Psychic Distance in Charitable Giving to International Disaster Relief
Newell, Rob	Dale, Ann	Banting	Banting Postdoctoral Fellowship
Plush, Tamara	Cox, Robin	Mitacs	Valuing Youth Voices after Disaster: Recovery & Resilience in Wood Buffalo - Year 2 Renewal
Prasad Ash		Canada Research Chair	Innovative Organization Practice
Prasad, Ash		British Academy	Economic Inequality and Institutional Corruption
Pulla, Siomonn		SSHRC	Social Licensing in Major Resource Development Projects: Corporate– Indigenous Relations, Indigenous Rights, and Responsible Resource Development in Canada
Pulla, Siomonn (co-applicant)	Kirsten Sadeghi- Yektea (lead UVic)	SSHRC	Coast Salish Theatre as a tool for FN language revitalization: Using drama to support Hul'q'umi'num' language learning
Pulla, Siomonn (co-applicant)	Gerdts, Donna	SSHRC	Hul'q'umi'num' Stories: the prosodics and pragmatics of performance

Pulla, Siomonn (co-applicant)	Hedberg, Nancy (SFU; Gerdtts, Donna (SFU)	SSHRC	Document Discourse to Support Hul'q'umi'num' Language Revitalization
Pulla, Siomonn (co-applicant)	Conference Board of Canada	Defense Research and Development Canada	Building Community Resilience: Effective Plan Implementation, Monitoring and Updating
Pulla, Siomonn (co-applicant)	Kirsten Sadeghi- Yektea (lead UVic)	SSHRC	Hul'q'umi'num' Heroes: Reclaiming Language Through Theatre
Rekar Munro, Carolin		SSHRC	The Leadership Revolution: Emerging Generation Y Leaders Charting New Pathways for Doing Business Globally
Scannell, Leila		Banting	Children's Strategies for Coping with Place Loss from Natural Disasters
Takach, Geo	Asma-na-hi Antoine (collaborator)	SSHRC	Environmental Leadership for Canada: Indigenous Lessons on Mixing Oil Pipelines and Water
Taylor, Marilyn		RRU; 1-Degree; Crawford and Co; IanMartin; NEOPOST; Equis	Canadian Value Conversations Phase 1
Vannini, Phillip		SSHRC	Natural, Wild, Canada: An Ethnography of Canada's World Heritage Sites
Vannini, Phillip		Canada Research Chair	Public Ethnography
Veletsianos, George		BC Campus	Open Learning
Veletsianos, George	Kimmons, Royce	SSHRC	Faculty Members' Online Participation and Expression of Self Over Time
Veletsianos, George	Hodson, Jaigris	SSHRC	Female Academics' Experiences of Harassment on Social Media
Veletsianos, George		Canada Research Chair	Innovative Learning and Technology
Wafai, Hassan		Mitacs	The integration of Canadian small and medium0sized enterprises (SMEs) into global value chains (GVCs)

Internally Funded Research and Awards

Type of Award	Researcher	Title
Internal research grant	Agger-Gupta, Niels	World Café as Research: Method & Impact
Pooled professional development and scholarly activity grant	Agger-Gupta, Niels	World Café as Research: Method & Impact: Research & Support for Book
Internal research grant	Archer, Geoff	Free MBA for the World's Poor
Internal research grant	Axe, Jo	Self-assessment of online participation: Using a reflective approach to enhancing student experience (Project 1) and Green-lighting feedback: Improving the effectiveness and efficiency of feedback on student writing (Project 2)
Pooled professional development and scholarly activity grant	Axe, Jo	Faculty Perspectives on Openness: Designing and Delivering in the Open
Pooled professional development and scholarly activity grant	Belcher, Brian	Contribution to session on Innovative formats of science-policy-society interaction at the IUFRO 125th Anniversary Congress, Interconnecting Forests, Science and People
Pooled professional development and scholarly activity grant	Bernard, Mary	New Forms of Coherence for the Social Engagement of the Social Scientist - Revisted
Pooled professional development and scholarly activity grant (Contingency)	Bernard, Mary	Presentation at Oxford Social Economic Society & attendance at Oxford Business and Poverty Conference
Internal research grant	Bird, Geoff	Dachau Heritage Guide Research Project
Pooled professional development and scholarly activity grant	Bird, Geoffrey	Videographer travel to Vimy Ridge 100th Anniversary
Pooled professional development and scholarly activity grant (Contingency)	Bird, Geoffrey	Documentary for Indigenous approach to presenting graduate research
Internal research grant	Bishop, Kathy	Innovative pedagogical and research tools and methods
Pooled professional development and scholarly activity grant	Bishop, Kathy	ILA Conference 2017: Leadership in Turbulent Times

Buttedahl Skene fund grant	Black, David	Podcasting in Public Scholarship and Pedagogy
Internal research grant	Childs, Elizabeth	Open Ed Conference, Embracing a Continuum of Openness & World Conference of Online Learning
Pooled professional development and scholarly activity grant	Childs, Elizabeth	BCNET conference, and Research Activities
Pooled professional development and scholarly activity grant	Christie, Ken	The Arab spring and the consequences of Globalization: Dysfunctions, Identity and Modernity. Paper to be presented at the 11th Pan European Conference on International Relations: The Politics of International Studies in an Age of Crisis
Internal research grant	Christie, Kenneth	Corporate Social Responsibility in times of Populism and Human Insecurity
Pooled professional development and scholarly activity grant	Cox, Robin	5-day writing workshop & co-instructor workshop
Pooled professional development and scholarly activity grant	Dale, Ann	Printing Costs for Book Launch
Pooled professional development and scholarly activity grant (Contingency)	Dale, Ann	Edging Forward: A Multi-media project
Internal research grant	Dallimore, Audrey	Paleoseismic history of the Cascadia Subduction Zone ; technician support for completion of Spet 2017 field work (on the RRU research boat) data processing and reporting
Pooled professional development and scholarly activity grant	Dallimore, Audrey	Paleo-seismic history of the Cascadia Subduction Zone ; technician support for completion of 2016 field work (on the RRU research boat) data processing and reporting
Internal research grant	Dandar, Devina	Bibliometrics and Research Impact Services in Academic Libraries

Internal research grant	Dodd, Matt	Bioavailability of Heavy Metals in Urban Gardens, Playgrounds and Schoolyards
Pooled professional development and scholarly activity grant	Dodd, Matt	Society of Environmental Chemistry and Toxicology (SETAC) Conference in Brussels, Belgium, Brussels, Belgium
Internal research grant	Du, Juana	Presentation at the International Communication Association Annual Conference: Tell the stories in contexts — intercultural communication in the museum space
Pooled professional development and scholarly activity grant	Du, Juana	Presentations at 2017 International Communication Association (ICA) annual conference
Buttedahl Skene fund grant	Etmanski, Catherine	Exploring Indigenization through Participatory Theatre
Internal research grant	Etmanski, Catherine	Food Leadership and Creative Adult Learning
Pooled professional development and scholarly activity grant	Etmanski, Catherine	ILA 2017: Leadership in Turbulent Times
Internal research grant	Fearon, Lois	Integrating Sustainability in Business School Curriculum, Assessing the Impact - Continued
Pooled professional development and scholarly activity grant	Fearon, Lois	Transformational Learning in Higher Education – Integrating Sustainability in Business School Curriculum
Pooled professional development and scholarly activity grant	Hamilton, Doug	Change Leadership and the Development of Institutional Educational Frameworks and travel to Japan
Internal research grant	Hartney, Elizabeth	Indigenous Health Leadership Research Initiative
Pooled professional development and scholarly activity grant	Hartney, Elizabeth	Indigenous Health Leadership Research Initiative
Pooled professional development and scholarly activity grant (Contingency)	Hartney, Elizabeth	Indigenous Health Leadership Research Planning Initiative, CPA Conference, NHLC Conference
Internal research grant	Heykoop, Cheryl	Exploring Leadership Within Amidst Turbulent Times

Pooled professional development and scholarly activity grant	Heykoop, Cheryl	Lived Experience Informed Education, Research, Leadership, and Practice
Internal research grant	Hodson, Jaigris	Gender, Leadership and Social Media: Political Twitter feeds and diversity issues during a Canadian election
Internal research grant	Jahansoozi, Julia	A Critical and Historiographical Approach to Pioneering Women in Canadian Public Relations.
Pooled professional development and scholarly activity grant	Jahansoozi, Julia	Pioneering Women Public Relations in Canada
Internal research grant	Jones, Shelley	Weaving a new social fabric: A consideration of the long-term impact of girls' education on societal structures and relationships in rural Uganda
Pooled professional development and scholarly activity grant (Contingency)	Jones, Shelley	Weaving a New Social Fabric
Internal research grant	Jorgensen, Frances	2017 Conference on Commitment
Pooled professional development and scholarly activity grant	Jorgensen, Frances	Academy of Management Participation
Internal research grant	Jull, Marnie	Beyond the role play: teaching conflict skills through performance arts-based methods
Pooled professional development and scholarly activity grant	Jull, Marnie	Developing Insight
Internal research grant	King, Leslie	Conference Presentation, Kirkwell, Orkney, Arctic Circle, Reykjavik Iceland, ARCPATH meeting
Pooled professional development and scholarly activity grant	King, Leslie	Conference Presentation: Arctic Climate Predictions: Pathways to Resilient, Sustainable Communities: ICASS IX, IASSA 2017
Pooled professional development and scholarly activity grant	Kool, Rick	It is the business of the future to be dangerous: Concepts needed to understand why things might be the way they are

Internal research grant	Krause, Wanda	SDG International Development through Action Learning and Evaluation
Pooled professional development and scholarly activity grant	Krause, Wanda	International Leadership Association 19th Annual Global Conference Attendance (titled: 'Leadership in Turbulent Times'), and IDEAS conference
Internal research grant	Krusekopf, Charles	Supporting International Student Success in the Workforce: Exploring German Approaches
Pooled professional development and scholarly activity grant	Krusekopf, Charles	Supporting international student success in the workforce
Pooled professional development and scholarly activity grant (Contingency)	Leary, Tamara	Co-Chair 2017 Canadian Society for the Study of Higher Education (CSSHE) conference
Pooled professional development and scholarly activity grant	Lee, Ryan	Updating Risk Management and Insurance Journal Rankings: A Defense Against Journal Lists
Pooled professional development and scholarly activity grant	Leighton, Hilary	Presenter: Walking the Wild Curriculum: Steps to Becoming an Eco-pedagogue EECOM See Change Conference
Pooled professional development and scholarly activity grant	Leighton, Hilary	Attendance at Child & Nature Summit
Pooled professional development and scholarly activity grant	Ling, Chris	Urban Biodiversity and Climate Change in the Americas: materials
Internal research grant	Low, Will	The Emerge Conference 2017
Pooled professional development and scholarly activity grant	Low, Will	Digging the Dirt: Food Crimes in the Governance of Fair Trade Conference
Pooled professional development and scholarly activity grant	Mackay, Theresa	Tuition for Doctorate
Internal research grant	Manion, Kathleen	Present paper entitled Right to Play: Bringing it to the Fore at ICCA2018

Pooled professional development and scholarly activity grant	Manion, Kathleen	Attendance at the International Social Work Congress 2017 to present Reflections on Community Building- Laying the Grounds for Fruitful Youth-Adult Collaboration
Buttedahl Skene fund grant	Manion, Kathleen (with Trish Dyck and Dr. Sophia Palahicky)	Team-Based Learning: Living our Model
Internal research grant	McDonald, Moira	Doctor of Education (EdD) in Adult Learning, Education research at the Werklund School of Education, University of Calgary
Pooled professional development and scholarly activity grant	McDonald, Moira	Doctor of Education (EdD) in Adult Learning, Werklund School of Education, University of Calgary
Internal research grant	Mckendry, Virginia	Narratives of Pioneering Women in Public Relations: Phase 2 – Interview Transcription
Pooled professional development and scholarly activity grant	McKendry, Virginia	Visualizing Feminist, Inclusive Leadership in the Neoliberal University: Conference Funding for the Feminist and Women's Studies Association Biennial Conference 2017
Pooled professional development and scholarly activity grant Contingency	McKendry, Virginia	Illuminate 2017 CPRS National Conference 2017: Funding to Present at the Conference
Pooled professional development and scholarly activity grant	Mittelman, Robert	The Role of Psychic Distance in International Humanitarian Aid: A Macromarketing Perspective Conference
Pooled professional development and scholarly activity grant	Mughan, Terry	Issues in the integration of international students into the universities and the workplace in Canada
Cahoon global advancement and diversity fund grant	Mughan, Terry; Du, Juana & Linehan, Deborah	Integration of international students at RRU: good practices and futures
Pooled professional development and scholarly activity grant	Noble, Mickie	Learning scaffolds and critical thinking in Ecotoxicology online problem-based learning asynchronous discussion forums.

Internal research grant	Porter, Ross	Doctoral studies and the role and influence of business schools and management education
Pooled professional development and scholarly activity grant	Porter, Ross	Doctoral studies and the role/impact of business schools and evidence-based practice
Internal research grant	Prasad, Ash	Presentation at ACR North America Conference
Pooled professional development and scholarly activity grant	Prasad, Ash	Space, Place, and Religion
Pooled professional development and scholarly activity grant	Pulla, Siomonn	Video Equipemt to support scholarly activies
Internal research grant	Richardson, Pamela	Inclusive conceptions of teacher/leader/learner: Storytelling though movement and image3
Internal research grant	Rowe, Wendy	Presentations at ILA Conference
Buttedahl Skene fund grant	Slick, Jean	Learning in Partnership
Pooled professional development and scholarly activity grant	Slick, Jean	Case Study Research Dissemination (Halifax, Calgary, Maryland)
Internal research grant	Takach, Geo	Environmental Leadership for Canada (conference presentation)
Pooled professional development and scholarly activity grant	Takach, Geo	Environmental Communication Meets Arts-Based Research on the Road (Two conference presentations + one workshop)
Pooled professional development and scholarly activity grant	Taylor, Marilyn	From Problems to Possibilities: Integrating Values Discussions into Community Survey Strategies
Pooled professional development and scholarly activity grant	Thomlinson, Eugene	Sustainable tourism development in a Mexican context

Pooled professional development and scholarly activity grant	Thompson, Mike	Business Transition research
Internal research grant	Vannini, Phillip	A time for Making
Pooled professional development and scholarly activity grant	Vannini, Phillip	In the name of wild: the interactive documentary (RA)
Pooled professional development and scholarly activity grant	Veletsianos, George	Canadian Society for the Study of Higher Education 2017 Conference (Congress) attendance
Pooled professional development and scholarly activity grant	Wafai, Hassan	Innovation Management / Scholarly activities
Buttedahl Skene fund grant	Walinga, Jennifer & Rowe, Wendy	Living our Learning, Teaching and Research Model: A Workshop to Develop Awareness, Capacity, and Systems to Support Faculty (and consequently Student) Thriving at Royal Roads University
Internal research grant	Walinga, Jennifer	Research Assistant and seed funding for larger grant proposal development work with Women in Leadership, Cultural Development through Sport Communication and Promotion from Grassroots to National Levels - Case Studies; and Promoting a Culture of Inclusive Leadership: The Women Leading Change Symposium.
Pooled professional development and scholarly activity grant	Walinga, Jennifer	1. Communities of Practice: A University Case Study presentation at Post Secondary Conference on Learning and Teaching 2. Gender, Communication and the Leadership Gap: Women Leaders Building a Culture of Inclusion presentation at Canadian Communication Assn conference as part of Congress
Pooled professional development and scholarly activity grant (Contingency)	White, Brian	Documentary for Indigenous approach to presenting graduate research
Buttedahl Skene fund grant	Wilson-Mah	Interdisciplinary Case Research - Building Capacity at RRU
Internal research grant	Wilson-Mah, Rebecca	Ed D Studies – University of Liverpool, UK

Pooled professional development and scholarly activity grant	Wilson-Mah, Rebecca	EdD programme in Higher Education, University of Liverpool
Pooled professional development and scholarly activity grant (Contingency)	Young, Michael	Presentation of "Telling their Story of Homelessness: Voices of Victoria's Tent City" at PCPS in Thailand
Internal research grant	Zidulka, Amy	Facilitating Creative Collaboration Online: Presentation at the Third International Conference on the Frontiers of Educational Technology
Pooled professional development and scholarly activity grant	Zidulka, Amy	Present at Congress and to Travel to Dissertation Defense