



Royal Roads  
UNIVERSITY

# 2014 Publications & Research Grants

For the period of January 1 to December 31, 2014

**LIFE.CHANGING**

## Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports applied research which combines the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of learning and innovation, thriving organizations, and sustainable communities, livelihoods and the environment.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature. Social and environmental justice as well as responsiveness, guide the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

This distinctive university profile allows our faculty to truly demonstrate learning and applied research. We are pleased to showcase our faculty and staff in the 2014 edition of the Staff Publications and Research Grants booklet.

### **Office of Research Services**

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**Staff Publications and Research Grants**  
**2014**  
Royal Roads University

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## Books

### Authored/Co-Authored; Edited/Co-Edited

**Bird, G.R.** & Conlin, M.V. (eds.), (2014). *Railway Heritage and Tourism: Global Perspectives* (Vol. 37). Bristol, Channel View Publications/Multilingual Matters.

**Etmanski, C.**, Hall, B. & Dawson, T. (eds.), (2014). *Learning and Teaching Community Based Research: Linking Pedagogy to Practice*. Toronto, University of Toronto Press.

**Power, T.** & Power, P. (2014). *Canada's Arctic Sovereignty: Under Attack*. Victoria, Terrance Power.

**Vannini, P.** & Taggart, J. (2014). *Off the Grid: Re-assembling Domestic Life*. New York, Routledge.

### Book Chapters

**Archer, G.R.** (2014). Making due with what's at hand: Bricolage. In T. Baker & F. Welter (eds.), *The Routledge Companion to Entrepreneurship* (pp. 149-164). London, Routledge.

Chen, L. & **Du, J.** (2014). Becoming competent in intercultural communication: Challenges of organizations in the globalized world. In X. Dai & G.M. Chen (eds.), *Intercultural Communication Competence: Conceptualization and its Development in Cultural Contexts and Interactions* (pp. 82-96). Newcastle, Cambridge Scholars.

**Etmanski, C.**, Dawson, T. & Hall, B. (2014). Introduction. In **C. Etmanski**, T. Dawson & B. Hall (eds.), *Learning and Teaching Community Based Research: Linking Pedagogy to Practice* (pp. 3-24). Toronto, University of Toronto Press.

**Etmanski, C.**, Dawson, T. & Hall, B. (2014). Conclusion. In **C. Etmanski**, T. Dawson & B. Hall (eds.), *Learning and Teaching Community Based Research: Linking Pedagogy to Practice* (pp. 308-316). Toronto, University of Toronto Press.

**Etmanski, C.** (2014). Creating the learning space: Teaching arts-based research. In **C. Etmanski**, T. Dawson & B. Hall (eds.), *Learning and Teaching Community Based Research: Linking Pedagogy to Practice* (pp. 265-286). Toronto, University of Toronto Press.

**Etmanski, C.** (2014). Augusto Boal. In D. Coghlan & M. Brydon-Miller (eds.), *The SAGE Encyclopedia of Action Research* (pp. 81-83). Thousand Oaks, SAGE.

**Etmanski, C.,** Fulton, M., Nasmyth, G. & Page, M.B. (2014). The dance of joyful leadership. In K. Goldman Schuyler, J.E. Baugher, K. Jironet & L. Lid-Falkman (eds.), *Leading with Spirit, Presence, and Authenticity: A Volume in the International Leadership Association Building Leadership Bridges Series* (pp. 91–108). San Francisco, CA, Jossey-Bass.

**Etmanski, C.** (2014). Theatre of the oppressed. In D. Coghlan & M. Brydon-Miller (Eds.), *The SAGE Encyclopedia of Action Research* (pp. 773-775). London, SAGE.

Hall, B., **Etmanski, C.** & Dawson, T. (2014). Conclusion. In C. Etmanski, B. Hall & T. Dawson (eds.), *Learning and Teaching Community Based Research: Linking Pedagogy to Practice* (pp. 308-316). Toronto, University of Toronto Press.

**King, L.** (2014). Arctic human development. In A. Michalos (ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 3020-3021). Dordrecht, Springer.

**Low, W.** & Davenport, E. (2014). The fair trade movement: Structural approaches to peace and conflict. In B. Berberoglu (ed.), *Sociological and Critical Perspectives on Social Movements* (pp. 121-32). Istanbul, DAKAM.

**Mussell, J.** (2014). Don't bite off more than you can chew! Creating a sustainable embedded librarian service for academic libraries. In C.M. Kvenild & K. Calkins (eds.), *The Embedded Librarian's Cookbook* (pp. 166-167). Chicago, Association of College and Research Libraries.

**Piggot-Irvine, E.,** Henwood, S. & Tosey, P. (2014). Introduction to leadership. In S. Henwood, *Practical Leadership in Nursing and Health Care: A Multi-Professional Approach* (pp. 1-18). Bata Raton, Taylor & Francis (CRC Press).

**Piggot-Irvine, E.** (2014). Critical reflection. In D. Coghlan & M. Brydon-Miller (eds.), *The SAGE Encyclopedia of Action Research* (pp. 225-231). Thousand Oaks, SAGE.

**Rowe, W.** (2014). Positionality. In D. Coghlan & M. Brydon-Miller, M. (eds.), *The SAGE Encyclopedia of Action Research* (pp. 628-629). Thousand Oaks, SAGE.

Taggart, J. & **Vannini, P.** (2014). Life off grid: Considerations for a multi-sited, public ethnographic film. In C. Bates (ed.), *Video Methods* (pp. 209-229). New York, Routledge.

**Vannini, P.** (2014). Video methods beyond representation: Experimenting with multimodal, sensuous, affective intensities in the 21st Century. In C. Bates (ed.), *Video Methods* (pp. 230-240). New York, Routledge.

**Vannini, P.** (2014). Slowness and deceleration. In P. Adey, D. Bissell, K. Hannam, P. Merriman & M. Sheller (eds.), *The Routledge Handbook of Mobilities* (pp. 116-124). London, Routledge.

**Vannini, P.** (2014). Storm watching: Making sense of Clayoquot Sound winter mobilities. In T. Duncan, S. Cohen & M. Tuhlemark (eds.), *Lifestyle Mobilities*. Surrey, Ashgate.

**Vannini, P.** & Taggart, J. (2014). No man can be an island...: Lifestyle migration, stillness, and the new quietism. In M. Benson & N. Osbaldiston (eds.), *Understanding Lifestyle Migration* (pp. 188-208). London, Palgrave.

**Vannini, P.** & Taggart, J. (2014). The day we drove on the ocean (and lived to tell the tale about it): Of deltas, ice roads, waterscapes and other meshworks. In K. Peters & J. Anderson (eds.), *Water Worlds: Human Geographies of the Ocean*. Farnham, Ashgate.

**Veletsianos, G.** & Russell, G. (2014). Pedagogical agents. In J.M. Spector, M.D. Merrill, J. Elen & M.J. Bishop (eds.), *Handbook of Research on Educational Communications and Technology* (4<sup>th</sup> ed.). (pp. 759-769). New York, Springer Academic.

**Walinga, J.** (2014). Health, stress and coping. In C. Stangor (ed.), *Introduction to Psychology* (1<sup>st</sup> ed.). Vancouver, SFU Open Textbook Project.

**Walinga, J.** & **McKendry, V.** (2014). Exploring a feminine leadership model among women entrepreneurs. In L. Kelly (ed.), *Entrepreneurial Women: New Management and Leadership Models* (2 Vols.). (pp. 107-119). Santa Barbara, Praeger.

## Contributions to Refereed Publications

- Agger-Gupta, N. & Etmanski, C.** (2014). The paradox of transformative learning among mid-career professionals. *International Journal of Adult Vocational Education and Technology (IJAVET)*, 5(1): 35-47. <http://doi.org/10.4018/ijavet.2014010104>
- Angelsen, A., Jagger, P., Babigumira, R., **Belcher, B.**, Hogarth, N., Bauch, S., Börner, J., Smith-Hall, C. & Wunder, S. (2014). Environmental income and rural livelihoods: A global-comparative analysis. *World Development* 64: 12-28.
- Burch, S., Shaw, A., **Dale, A.** & Robinson, J. (2014). Triggering transformative change: A development path approach to climate response in communities. *Climate Policy* 1(4): 467-487. doi 10.1080/14693062.2014.876342.
- Collet, J-P, Skippen, P.W., Mosavianpour, M.K., Pitfield, A., Chakraborty, B., Hunte, G., **Lindstrom, R.**, Kisson, N. & McKellin, W.H. (2014). Engaging pediatric intensive care unit (PICU) clinical staff to lead practice improvement: The PICU participatory action research project (PICU-PAR). *Implementation Science* 9: 6.
- Cox, R.** (2014). Disaster preparedness in Canada's North: What's resilience got to do with it? *Northern Public Affairs* 2(3): 43-45.
- Cox, R.** & Hamlen, M. (2014). Community disaster resilience and the rural resilience index. *American Behavioral Scientist* 59(2): 220-237.
- Cox, R.** & Danford, T. (2014). The need for a systematic approach to disaster psychosocial response: A suggested competency framework. *Prehospital and Disaster Medicine* 29(2): 183-189.
- Dale, A.** (2014). Patterns of our footsteps: Topophilia, rhythm, and diversity in urban landscapes. *Spaces and Flows: An International Journal of Urban and ExtraUrban Studies* 4(2): 85-93.
- Etmanski, C.**, Clover, D., & Hall, B. (2014). Learning and Teaching Community Based Research: Three Examples of Teaching CBR through the Arts. *Canadian Society for the Study of Adult Education. Congress of the Social Sciences and Humanities Conference Proceedings.* pp. 81-86.

- Ford, K., **Veletsianos, G.** & Resta, P. (2014). The structure and characteristics of #PhDChat, an emergent online social network. *Journal of Interactive Media in Education* 18(1). doi: <http://doi.org/10.5334/2014-08>
- Furlong, D., **Harris, B.** & Weaver, K. (2014). Gaining clinical wisdom from adversity: Nurse leaders' ethical conflict and resilience experiences. *Global Science and Technology Forum (GSTF) Journal of Nursing and Health Care* 1(2): 22-27.
- Kimmons, R. & **Veletsianos, G.** (2014). The fragmented educator 2.0: Social networking sites, acceptable identity fragments, and the identity constellation. *Computers & Education* 72: 292-301.
- Li, Z.**, Jongbloed, L. & Dean, E. (2014). Stroke-related knowledge, beliefs, and behaviours of Chinese and European Canadians: Implications for physical therapists. *Physiotherapy Canada* 66(2): 187-96.
- Meredith, W.** & **Mussell, J.** (2014). Amazed, appreciative, or ambivalent? Student and faculty perceptions of librarians embedded in online courses. *Internet Reference Services Quarterly* 19(2): 89. doi:10.1080/10875301.2014.917756.
- Mittelman, R.** & Osland, A. (2014). The controversial launch of Kiva in the United States: Mission drift or market extension? *Journal of Critical Incidents* 7: 59-62.
- Murphy, B.L., Bowles, R., Anderson, G. & **Cox, R.** (2014). Rural resilience: Field testing the rural disaster resilience planning framework. *Journal of Emergency Management* 12(2): 105-120. doi: 10.5055/jem.2014.0165.
- Newell, R.** & **Dale, A.** (2014). Mapping the complexities of on-line dialogue: An analytical model. *Forum: Qualitative Social Research* 15(2). doi : <http://nbn-resolving.de/urn:nbn:de:0114-fqs140221>
- Newell, R.** & **Dale, A.** (2014). Représentation cartographique des complexités d'un dialogue en ligne. Une technique de modélisation analytique inductive. *Approches inductive sur Érudit* 1(1): 1-29.
- Popp, J., Milward, H.B., MacKean, G., Casebeer, A. & **Lindstrom, R.** (2014). Inter-organizational networks: A critical review of the literature to inform practice. *Collaborating Across Boundaries Series*. Washington, DC: IBM Center for the Business of Government.



Rodrigues, G., Jongbloed, L., Li, Z. & Dean E. (2014). Ischaemic heart disease-related knowledge, behaviours and beliefs of IndoCanadians and EuroCanadians: Implications for physical therapists. *Physiotherapy Canada* 66(2): 208-17.

Schissel, B. (2014). War and Teenage Soldiers: A Study of Patriotism, Masculinity, and Desperation. *Metanoia Magazine*. December: 24-26.

Shaw, A., Burch, S., Kristensen, F., Robinson, J. & Dale, A. (2014). Accelerating the sustainability transition: Exploring synergies between adaptation and mitigation in British Columbian communities. *Global Environmental Change* 25: 41-51.

Tong, C. & Du, J. (2014). Media victimization, risk, and fear: A grounded theory analysis of media content in Hong Kong. *Working Paper Series* 1(3).

Vannini, P. (2014). Routes, roads, and landscapes. *Social and Cultural Geography* 15(4): 473-475.

Vannini, P. (2014). Non-representational ethnography: New ways of animating lifeworlds. *Cultural Geographies* 22(2): 317-327.

Vannini, P. (2014). Ethnographic film and video on hybrid television: Learning from the content, style, and distribution of popular ethnographic documentaries. *Journal of Contemporary Ethnography*. 44(4): 391-416.

Vannini, P. & Taggart, J. (2014). Making sense of domestic warmth: Affect, involvement, and thermoception in off-grid homes. *Body & Society* 20: 61-84.

Vannini, P. & Taggart, J. (2014). Growing, cooking, eating, shitting off-grid food: De-concession, convenience, and taste of place. *Food, Culture & Society* 17: 319-336.

Vannini, P. & Taggart, J. (2014). Do-it-yourself or do-it-with?: The regenerative life skills of off-grid home builders. *Cultural Geographies* 21: 267-285.

Vannini, P. (2014). Mentre tu dormivi: Traghetto e pendolari in British Columbia [While you were asleep: Ferries and commuters in British Columbia]. *Lo Squaderno* 32: 17-23.

**Walinga, J.** (2014). Playing like a girl: What we can learn from the feminine approach to sport and competition. *Canadian Journal for Women in Coaching* 13(4): 1-5.

Wunder, S., Angelsen, A. & **Belcher, B.** (2014). Forests, livelihoods, and conservation: Broadening the empirical base. *World Development* 64(1): 1-11.

**Young, M.** (2014). Educating justice up close and from a distance: Reflections on the first 10 years of the BA Justice Studies Program at Royal Roads University. *The Annual Review of Interdisciplinary Research* 4: 170-181.

Youngs, H. & **Piggot-Irvine, E.** (2014). The merits of triangulation: The evaluation of a New Zealand school leadership development program using mixed methods research. *Method in Action Case Studies. SAGE Research Methods Cases.* doi: 10.1177/1558689811420696.

## Conferences (and other) Presentations and Panels

Agger-Gupta, D. & **Agger-Gupta, N.** (2014). Leadership, sinkholes, & planned change: Phenomenography to the unforeseen. *16th Annual International Leadership Association Conference.* San Diego, CA.

Agger-Gupta, D. & **Agger-Gupta, N.** (2014). Leadership, sinkholes, & planned change: Disciplinary knowledge & necessary conditions of scholar-practitioner graduate learning from the perspectives of phenomenography and variation theory. *European Association for Research on Learning and Instruction (EARLI) Special Interest Group (SIG) 9. Phenomenography and Variation Theory Conference.* Oxford, UK.

**Agger-Gupta, N.** & Agger-Gupta, D. (2014). The world cafe as co-generative action research method. *16th Annual International Leadership Association Conference.* San Diego, CA.

**Agger-Gupta, N.** & **Etmanski, C.** (2014). The paradox of transformative education for mid-career adults. CUVIC Beyond Engagement: Creating Integration, Innovation and Impact. *Institute for Studies and Innovation in Community-University Engagement.* Victoria, BC.

**Archer, G.R.** (2014). Online learning excellence: Simulations in entrepreneurship education. *United States Association for Small Business and Entrepreneurship (USASBE).* Ft. Worth, TX.

- Archer, G.R.** (2014). Microfranchising: A new business model for poverty alleviation. *Institutional & Technological Environment for Microfinance (ITEMS)*. Casablanca, Morocco.
- Archer, G.R.** & Passerini, K. (2014). Online learning excellence: Five dichotomies. *International Council for Small Business & Entrepreneurship (ICBS) Conference*. Dublin, Ireland.
- Archer, G.R. & Axe, J.** (2014). Morals, moguls and the movies: Examining the relationship between exposure to business-related films and the development of an undergraduate student's business ethic. *International Conference on Education in Ethics*. Pittsburgh, PA.
- Augustine, S., Cardinal, N., **Dallimore, A.**, Groesbeck, A., Hatch, M., Jackley, J., Lepofsky, D., Munro, D., Neudorf, C., Puckett, M., Rowell, K., Solomon, A., Silver, J., Smith, N., Stephany, P. & White, E. (2014). The clam garden network: Cross-disciplinary and cross-community explorations into traditional mariculture on the Northwest coast, BC. *BC Archaeology Forum*. Nanaimo, BC.
- Augustine, S., Cardinal, N., **Dallimore, A.**, Hallatt, S., Hatch, M. & Smith, N. (2014). Using place-based research to engage Indigenous citizens in marine conservation in the Pacific Northwest. *International Marine Conservation Congress*. Glasgow, Scotland.
- Axe, J.** (2014). Incorporate blended and virtual models to personalize learning and raise student performance. *Education Technology Summit*. Toronto, ON.
- Belcher, B.** (2014). Building theories of change to enhance research effectiveness. *World Bank PROFOR Team Meeting on Monitoring and Evaluation*. Washington, D.C.
- Belcher, B.**, Rasmussen, K., Kemshaw, M. & **Zornes, D.** (2014). Defining and measuring research quality in a transdisciplinary context: A systematic review. *Interdisciplinary Social Sciences Conference*. Vancouver, BC.
- Carter, C.** (2014). Doing business in Burma's SEZs: Who benefits? *World Federalist Movement Symposium*. Victoria, BC.
- Childs, E. & Hamilton, D.** (2014). Influence of learning and teaching frameworks in an international educational leadership Master's program: Challenges and possibilities for faculty members. *Third Joint Tri Nations Conference of Deans of Education*. Vancouver, BC.

- Cox, R.,** Peek, L.P. & Tobin-Gurley, J. (2014). Youth creating disaster recovery: A participatory action research project. *XVIII ISA World Congress of Sociology*. Yokohama, Japan.
- Cox, R.** (2014). Youth Creating Disaster Recovery: A participatory action research project. *Roads to Research*. Royal Roads University, Victoria, BC.
- Croft, R.** (2014). Interrogating impact: Altmetrics as indicators of influence in & beyond the academy. *Interrogating Access: Current and Future Directions for Scholarly Research and Communications in Canada* Waterloo, ON.
- Dallimore, A.** & Nicol, M. (2014). Abrupt changes in paleoenvironments, earthquakes and tsunamis along the BC coast over the past 10,000 years; Implications for nearshore archeological sites. *Clam Garden Network Fall Meeting*. Vancouver, BC.
- Dawson, T., **Etmanski, C.** & Hall, B. (2014). Book launch and interactive reflections on *Learning and Teaching Community Based Research: Linking Pedagogy to Practice*. *Conference of the Western Division of the Canadian Association of Geographers (WDCAG)*. Victoria, BC.
- Du, J.** (2014). Innovative performance of MNE subsidiaries in China: Local learning and inter-organizational trust. *Roads to Research*. Royal Roads University, Victoria, BC.
- Du, J.** & Chen, L. (2014). Intercultural conflicts: A case of failed transnational merger and acquisition deal. *International Conference of Intercultural Communication – Conflict Management and Intercultural Harmony*. Shanghai, China.
- Du, J.** & Williams, C. (2014). Exploring the external side of MNE subsidiary innovation in China: Locations and the role of inter-organizational trust. *Conference of Academy of International Business*. Vancouver, BC.
- Du, J.** (2014). International business ventures success and knowledge performance: A framework of organizational-level cultural intelligence. *63rd Annual Conference of International Communication Association*. Seattle, WA.

- Du, J.** (2014) Examining knowledge practices of Chinese companies in developed markets: A practice-based perspective. *9th International Conference on Organizational Learning, Knowledge and Capability*. Oslo, Norway
- Etmanski, C.,** Page, M.B., Fulton, M. & Nasmyth, G. (2014). Inviting Spirit, Presence, Mindfulness, and Authenticity into Leadership. *16th Annual International Leadership Association Global Conference*. San Diego, CA.
- Etmanski, C.** (2014). Teaching Leadership through the Arts. *16th Annual International Leadership Association Global Conference*. San Diego, CA.
- Etmanski, C.** & Brown, L. (2014). Innovation in Learning and Teaching for Community-University Engagement. *15th Annual Conference of the Engagement Scholarship Consortium*. Edmonton, AB.
- Etmanski, C.,** Hall, B. & Dawson, T. (2014). Institutional Challenges of Learning and Teaching Community Based Research. *Canadian Society for Studies in Higher Education, Congress of the Social Sciences and Humanities*. St. Catharines, ON.
- Etmanski, C.,** Clover, D. & Hall, B. (2014). Learning and Teaching Community Based Research: Three Examples of Teaching CBR through the Arts. *Canadian Society for the Study of Adult Education, Congress of the Social Sciences and Humanities*. St. Catharines, ON.
- Etmanski, C.,** Bishop, K., de Oliveira Jayme, B. & Hall, B. (2014). Teaching Arts-Based Practice to Support Knowledge Democracy. *CUVIC Beyond Engagement: Conference on Community-University Engagement*. Victoria, BC.
- Etmanski, C.,** Hall, B. & Dawson, T. (2014). Learning and Teaching Community Based Research: Productive Tensions and Ongoing Debates. *CUVIC Beyond Engagement: Conference on Community-University Engagement*. Victoria, BC.
- Etmanski, C.,** Lehr, S. & Nasmyth, G. (2014). Opening the web of learning: Students, professors and community partners co-create real-life learning experiences. *CUVIC Beyond Engagement: Conference on Community-University Engagement*. Victoria, BC.

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**Etmanski, C.** & Jerke, L. (2014). Performance – Learn, Think, Feel. *CUVIC Beyond Engagement: Conference on Community-University Engagement*. Victoria, BC.

**Etmanski, C.**, Jerke, L. & de Oliviera Jayme, B. (2014). Panel 3: International Social Justice and Transformation. *CUVIC Beyond Engagement: Conference on Community-University Engagement*. Victoria, BC.

**Etmanski, C.**, Clover, D., & Hall, B. (2014). The Arts as Pedagogy for Community Based Research. *6th International Conference of the Popular Educators' Network*. Valletta, Malta.

**Etmanski, C.** (2014). Teaching Leadership through the Arts. *16th Annual International Leadership Association Global Conference*. San Diego, California.

Goldman Schuyler, K., Aponte Moreno, M.A., **Etmanski, C.**, Fulton, M., Gigliotti, R.A., Raffo, D.M., Stilger, R.L. & Reams, J. (2014). Leading with Spirit, Presence, and Authenticity. *16th Annual International Leadership Association Global Conference*. San Diego, CA.

**Grundy, S.L.** & Joly, L. (2014). The Mission and Staffing of Royal Roads University. In Pursuit of Institutional Success and Sustainability: Directions for Our Academic Workforce. *Faculty Bargaining Services Conference*. Vancouver, BC.

**Harris, B.** (2014). Using narrative inquiry to gain insight into nurse leaders' ethical development. *Qualitative Health Research Conference*. Victoria, BC.

**Harris, B.**, Furlong, D. & Weaver, K. (2014). Ethical nurse leaders: Developing resilience and clinical wisdom. *International Leadership Association Conference*. San Diego, CA.

**heinz, m.** (2014). The common feeling of isolation: Vancouver Island transgender experiences. *Sexual Orientation and Gender Identity Caucus of Central States Communication Association*. Minneapolis, MN.

**heinz, m.** (2014). Transgender health communication needs. *Western States Communication Association*. Anaheim, CA.

2014

- heinz, m.** (2014). Time/passing. *Performance Studies Division of Western States Communication Association*. Anaheim, CA.
- Kimmons, R. & **Veletsianos, G.** (2014). The fragmented educator: Social networking sites and acceptable identity fragments. *American Educational Research Association (AERA)*. Philadelphia, PA.
- Krusekopf, C.** (2014). The Royal Bay Bakery Parts I and II. *North America Case Research Association (NACRA) Annual Meeting*. Austin TX.
- Krusekopf, C.** (2014). The Juan de Fuca Lands Decision. *North America Case Research Association (NACRA) Annual Meeting*. Austin TX.
- Li, Z.** (2014). Is it a word or phrase? An intercultural comparison. *Intercultural Comparison and Communication Conference*. Shanghai, China.
- Li, Z.** (2014). (2014). Death: A cross-cultural dialogue. *Annual Conference of BC Hospice Palliative Care Association*. Richmond, BC.
- Li, Z.** (2014). Exploring cultural traditions on peace and conflict. *IdeaFest*. Victoria, BC.
- Li, Z.** (2014). International Conference on Education to overcome international education barriers. *Hawaii International Conference on Education*. Honolulu, HI.
- Lindstrom, R.** & Gorley, C. (2014). C is for leadership: Exploring complex change in the Canadian health system and a case study of primary care redesign in the Fraser Health Region. *Roads to Research*. Royal Roads University. Victoria, BC.
- Lindstrom, R.,** Kaminski, V. & Davidson, J. (2014). Workshop for leaders of the future: Policy-making insights. *The Cameron Institute*. Banff, AB.
- Lindstrom, R.** (2014). Leadership in action: Leadership in health systems redesign. *Canadian College of Health Leadership, HealthCareCAN, National Health Leadership Conference (NHLC)*. Banff, AB.

- Ling, C., Krusekopf, C. & Kajzer Mitchell, I.** (2014). Pathways towards whole community transformation: The role of incentives, social marketing and education. *Roads to Research*. Royal Roads University. Victoria, BC.
- Low, W.** (2014). Fair Trade – The business of peace. *Conference on Sociological and Critical Perspectives on Social Movements*. Istanbul, Turkey.
- Malisius, E. & Coolidge, A.** (2014). Creativity takes courage: Safeguarding academic rigor while bringing innovative video technology into Masters-level assignments. *Annual Conference Canadian Network for Innovation in Education (CNIE)*. Kamloops, BC.
- Malisius, E. & Mills, Y.** (2014). It's in the syllabus: using a graphic syllabus to map your course. *Symposium on Scholarly Inquiry into Teaching and Learning Practice (BC campus)*. Vancouver, BC.
- Piggot-Irvine, E. & Howse, J.** (2014). Demographic changes for South African principals. *Canadian Association for the Study of Educational Administration/Commonwealth Commission for Educational Administration and Management (CASEA/CCEAM) Conference*. Fredericton, NS.
- Pulla, S.** (2014). A paradigm for applied research: Seven reflections. *Applying work experience, research and consulting to teaching and supervision*. Victoria, BC.
- Remillard, C.** (2014). Just google it: images of the Albertan oil sands online. *Under Western Skies Conference*. Calgary, AB.
- Remillard, C.** (2014). Euthanasia in Canada. *Communication Matters Webcast*. Victoria, BC.
- Remillard, C.** (2014). The gendered city. *Esker Foundation*. Calgary, AB.
- Rowe, W.** (2014). Evaluation essential skills series. *Yukon Territorial Government*. Whitehorse, YT.
- Rowe, W.** (2014). Evaluation essential skills series. *Royal Roads University*. Victoria, BC.
- Rowe, W., Walinga, J. & Anderson, M.** (2014). Leaders who thrive in complex situations – strategies and outcomes. *International Leadership Association Conference*. San Diego, CA.



- Rowe, W., Graf, M., Piggot-Irvine, E., Agger-Gupta, N. & Harris, B.** (2014). Leading organizational change through action research engagement. *International Leadership Association Conference*. San Diego, CA.
- Vannini, P.** (2014). Making ethnography public. *University of Regina, Department of Anthropology and Department of Film-Making*. Regina, SK.
- Vannini, P.** (2014). Documenting culture: Doing public ethnography in the age of digital video. *Distinguished Lecture, Society for the Study of Symbolic Interaction (SSSI) Meeting*. San Francisco, CA.
- Vannini, P.** (2014). Doing sensuous ethnography: Reflections on fieldwork off the grid. *Sociology of the Senses Symposium*. Yokohama, Japan.
- Vannini, P. & Taggart, J.** (2014). Uneven mobilities. *Uneven Mobilities Conference*. Santiago, Chile.
- Vannini, P. & Taggart, J.** (2014). Making sense of off-grid homes. *International Sociological Association (ISA) Conference*. Yokohama, Japan.
- Veletsianos, G.** (2014). Challenges to openness. *Introduction to Open Education in K-12 MOOC*. Moscow, ID.
- Veletsianos, G.** (2014). Social media for scholarship. *Auburn University Harrison School of Pharmacy, Office of Teaching, Learning, and Assessment Webinar Series*. Auburn, AL.
- Veletsianos, G.** (2014). MOOCs, automation, artificial intelligence and pedagogical agents. *E-learning Forum*. Edinburgh, UK.
- Veletsianos, G.** (2014). Acts of defiance and personal sharing when academics use social media. *Digital Cultures and Education Research Group*. Edinburgh, UK.
- Veletsianos, G.** (2014). Creating opportunities for wondrous, effective, and powerful online learning. *Open Learning Faculty Members Workshop*. Kamloops, BC.

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**Veletsianos, G.** (2014). The beautiful, messy, inspiring, and harrowing world of online learning. *BCNET Annual Conference*. Vancouver, BC.

**Veletsianos, G.** (2014). Social media for scholarship. *Cornell University*. Ithaca, NY.

**Veletsianos, G.** (2014). The messy realities of MOOCs. *American Library Association Conference*. Philadelphia, PA.

**Veletsianos, G.** (2014). Openness: An ethos that aligns with Royal Roads values. *Roads to Research*. Royal Roads University. Victoria, BC.

**Veletsianos, G.** (2014). Emerging technologies or emerging practices? *Association for Educational Communications and Technology (AECT)*. Jacksonville, FL.

**Veletsianos G. & Moe, R.** (2014). How can open scholarship address academia's lack of impact on the ground? *11th Annual Open Education Conference*. Washington, DC.

**Veletsianos, G.** (2014). Networked participatory scholarship: Empirical perspectives on scholars use of social media. *Social Media & Society International Conference*. Toronto, ON.

**Veletsianos, G.** (2014). Suggestions for designing empowering and inspirational open online learning experiences. Innovation in higher education – Building a better future? *International Communications Association Preconference organised by the Oxford Internet Institute (OII)*. Seattle, WA.

**Veletsianos, G.** (2014). Open education: Emerging technologies and the future of online education. *BCNET Annual Conference*. Vancouver, BC.

**Veletsianos, G.** (2014). Educational technology careers forum (panelist). *Sloan-C annual international symposium on Emerging Technologies for Online Learning*. Dallas, TX.

**Veletsianos, G.** (2014). Networks of care and conflict: Academics' online participation. *Sloan-C annual international symposium on Emerging Technologies for Online Learning*. Dallas, TX.

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**Wafai, H.** (2014). Understanding LNG: Opportunities in supply chain. *Cargo Logistics Canada Conference*. Vancouver, BC.

**Walinga, J.** (2014). Readiness for change: A transdisciplinary model. *Conference on Interdisciplinary Sciences*. Vancouver, BC.

**Walinga, J.** (2014). Values education through sport participation: Coaching the whole athlete. *Canadian Sport for Life National Summit*. Gatineau, QC.

**Walinga, J. & Harris, B.** (2014). From barriers to breakthroughs: Wrestling with the challenges of living an innovative learning model. *21st International Conference on Learning*. New York, NY.

**Walinga, J. & Zidulka, A.** (2014). The process of our spinning: New insights into the implementation and facilitation of the web of abstraction within the business curriculum. *Hawaiian International Conference on Education (HICE)*. Honolulu, HI.

**Young, M.** (2014). Homelessness in the Arctic: Can the non-profit sector make a difference in service provision? *Association for Nonprofit and Social Economy Research (ANSER-ARES) National Conference*. St Catharines, ON.

**Young, M.** (2014). Educating justice. *BA Justice Studies*. Winnipeg, MB.

**Zidulka, A.** (2014). The manager is the medium: Observation and listening as tools for organizational innovation. *Canadian Association for the Study of Adult Education (CASAE)*. Brock, ON.

**Zidulka, A. & Long, S.** (2014). Building on the case analysis curriculum to better foster critical thinking. *Annual Conference of the Administrative Sciences Association of Canada, Management Education Division*. Calgary, AB.

**Zidulka, A. & Long, S.** (2014). Teaching critical thinking: The promise of integrated case analysis. *Hawaiian International Conference on Education (HICE)*. Honolulu, HI.

**Zidulka, A., Long, S. & Fearon, L.** (2014). Fostering critical thinking and communication: Two experiments in curriculum integration. *Organizational Behavior Teaching Conference (OBTC) for Management Educators*. Nashville, TN.

**Zidulka, A., Kajzer-Mitchell, I., Weiner, J. & Rekar-Munro, C.** (2014). Leveraging the advantages of online learning. Organizational Behavior Teaching Conference (OBTC) for Management Educators. Nashville, TN.

**Zornes, D.** (2014). The business of the university: Research and its place in the business. *Interdisciplinary Social Science Conference*. Vancouver, BC.

## Non-Refereed Publications, Professional & Other Activities

Collet, J-P, Skippen, P.W., Mosavianpour, M.K., Pitfield, A., Chakraborty, B., Hunte, G., **Lindstrom, R.**, Kisson, N. & McKellin, W.H. (2014). Engaging pediatric intensive care unit (PICU) clinical staff to lead practice improvement: The PICU participatory action research project (PICU-PAR). *Implementation Science* 9(6).

**Dallimore, A.**, Enkin, R.J., Cooke, Kristen & Hay, M.B. (2014). Stratigraphy of the Seymour-Belize Inlet Complex, BC and Draney Inlet, BC results from piston cores 2007007PGCSTN007 and 2009003PGCSTN007; and freeze core 2007007PGCSTN006. *Geological Survey of Canada Open File 6747*. Ottawa, Natural Resources Canada.

**Etmanski, C.** (2014). Review: The 2014 Popular Education Network conference: Thinking dialectically in popular education. *Concept: The Journal of Contemporary Community Education Practice Theory* 5(2): 1–9.

Hanna, K., Seasons, M., **Dale, A.**, Filion, P. & **Ling, C.** (2014). Long-term climatic planning no longer works. *Plan Canada* 26(2): 26-35.

Kirk, M., Lampson, S. & **Zornes, D.** (2014). CAURA: Over 40 and still growing. *National Council of University Research Administrators (NCURA) publication*.

**Lindstrom, R.** (2014). Guest Editor, Special Edition on Inter-organizational Networks. *Healthcare Management Forum* 27(3).

**Pulla, S.** (2014). Kitselas First Nation traditional use study analysis: Kitimat region. *Kitselas First Nation*.

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**Pulla, S.** (2014). Kitselas First Nation traditional land use study: The North Coast Territories-Lelu Island. *Kitselas First Nation*.

**Pulla, S.** (2014). Building on our strengths: Metis, First Nation, and Inuit youth wellness in Canada's North. *The Conference Board of Canada*.

**Pulla, S.** (2014). An assessment of Kitselas First Nation's interest in the islands and waters of the North Coast region. *Kitselas First Nation*.

**Schissel, B.** (2014). A Synthesis of the Professional, the Academic, and the Personal in the Professional Doctorate: A Framework for Applied Research. *International Conference on Developments in Doctoral Education Conference in Doctoral Education and Training (ICDDET) Proceedings: United Kingdom Council for Graduate Education*.

Williams, C. & **Du, J.** (2014). The impact of trust and local learning on the innovative performance of MNE subsidiaries in China. *Asian Pacific Journal of Management*, 31(4): 973-996.

## Externally Funded Research and Awards

<u>Investigator</u>	<u>Title of Project</u>	<u>Funder</u>
Belcher, Brian	Provision of Consultancy Services to Center for International Forestry Research (CIFOR)	Center for International Forestry Research
Belcher, Brian	Evidence and Effectiveness in Inter- and Transdisciplinary Research	Durham University - IAS Fellowship
Bird, Geoffrey & Eugene Thomlinson	Proposal to Develop a Business Plan	Destination Marketing Organization
Cox, Robin	Youth Creating Disaster Recovery (YCDR)- Alberta Extension	Canadian Red Cross
Cox, Robin	YCDR Resilience Innovation Lab	International Social Sciences Council

<u>Investigator</u>	<u>Title of Project</u>	<u>Funder</u>
Dale, Ann	Paz Buttedahl Distinguished Career Academic Award	Confederation of University Faculty Associations of British Columbia (CUFA BC)
Dale, Ann	CoLabS – Sustainable Community Development	Canada Foundation for Innovation (CFI) – Leaders Opportunity Fund
Dallimore, Audrey	Learning By the Sea	Natural Sciences and Engineering Research Council of Canada (NSERC) – PromoScience
Dallimore, Audrey	Clam Garden Restoration Part 2	Natural Sciences and Engineering Research Council of Canada (NSERC) – PromoScience
Dallimore, Audrey	Nearshore Research Boat	British Columbia Knowledge Development Fund (BCKDF)
Dodd, Matt	Various - Physiologically Based Extraction Tests (PBET)	Fraser Surrey Docks
King, Leslie	Arctic Climate Predictions: Pathways to Resilient, Sustainable Societies (ARCPATH)	NORDEN
Lindstrom, Ron	Dialogue Session: Fostering Leadership for Health System Redesign	Michael Smith Foundation for Health Research
Pulla, Siomonn	Traditional Use Studies for Kitselas First Nation	Kitselas First Nation

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<b><u>Investigator</u></b>	<b><u>Title of Project</u></b>	<b><u>Funder</u></b>
Scannell, Leila	Developing a More Strategic Approach to First Nations Consultation	Tri-Council (SSHRC–NSERC–CIHR) – Banting Postdoctoral Fellowship
Veletsianos, George	Project Engage	National Science Foundation

## **Internally Funded Research and Awards**

<b><u>Investigator</u></b>	<b><u>Title of Project</u></b>
Agger-Gupta, Niels	World Café as a Research Model
Agger-Gupta, Niels	World Café & Phenomenographic Action Research (PhAR)
Archer, Geoff	Enter the Green Screen, The Chroma Key to Successful Low Budget Educational Video Production
Archer, Geoff	United Nations Principles of Responsible Management Education (UNPRME) – Nicaragua
Axe, Jo	Foster parent retention: Exploring the potential for online environments to support the development of trust.
Axe, Jo	The Link: Developing an Online Learning Community
Belcher, Brian	Travel to Norwich, UK and Student Stipends for Outcomes Mapping
Belcher, Brian	Community Food Literacy Participatory Action Research (PAR) – Evaluation of Effectiveness
Bird, Geoffrey	War Heritage Field Work in Normandy and Remembering in a Globalizing World: The Play and Interplay of Tourism, Memory, and Place Conference in France
Bird, Geoffrey	Symposium on the First World War, Remembrance, Commemoration and Perspectives in the 21st Century National Conference in Halifax

<u>Investigator</u>	<u>Title of Project</u>
Carter, Connie	Participate in Inauguration of Canadian Academy of Legal Studies in Business (CALSB) and Corporate Social Responsibility (CSR) conference at Ryerson University
Christie, Kenneth	Canada's Foreign Policy in Africa: Working Towards Common Economic Interests Within the Global Architecture and Its Manifestations in Country and Regional Organizations (e.g. the African Union (AU), South African Development Community (SADC), and Common Market for Eastern and Southern Africa (COMESA)
Christie, Kenneth	Sustaining Social and Economic Development in Southeast Asia: Building Governance Regimes Around Corporate Social Responsibility and Human Rights
Cox, Robin	Then and Now: Storybooth Pilot – Youth Creating Disaster Recovery in Southern Alberta
Cox, Robin	Disaster Recovery Resilience Lab Partnership
Dale, Ann	Case Study Research
Dallimore, Audrey	CFI Nearshore Research Boat Funding, Application A
Dallimore, Audrey	CFI Nearshore Research Boat Funding, Application B
Dallimore, Audrey	Paleoenvironmental History of the Northern Cascadia Subduction Zone, Along BC's coastline
Du, Juana	Exploring the External Side of Multinational Enterprises (MNE) Subsidiary Innovation in Emerging Markets: Locations and the Role of Inter-organizational Trust
Du, Juana	Subsidiary Innovation of Multinational Enterprises from Canada: An External Perspective
Durodie, Bill	The Politics of Warning – Development and Dissemination
Durodie, Bill	Morality and Values in Education
Etmanski, Catherine	Learning and Teaching Community Based Research 1
Etmanski, Catherine	Learning and Teaching Community Based Research 2



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**Investigator**

**Title of Project**

Etmanski, Catherine	Inviting Spirit, Mindfulness, Presence, and Authenticity into Leadership
Fearon, Lois	Fostering Critical Thinking and Communication: Experiments in Curriculum Integration Presentation at Organizational Behavior Teaching Conference (OBTC), Teaching Society for Management Educators, Nashville
Hamilton, Doug	Transformational School Leadership in China: Phase One – Questionnaire Validation Study
Hamilton, Doug	Making Educational Reform Work: Stories of School Improvement in Urban China: Phase Three
Harris, Brigitte	International School on Impact Research
Harris, Brigitte	Transforming the Transformers: In What Ways Do Faculty Members and Students Experience and Resolve Barriers to Transformative Pedagogical Models?
Harris, Brigitte	Ethical Dilemmas in Nursing Leadership: Developing Resilience and Clinical Wisdom
heinz, matthew	Comparative Transmasculine Discourses
Kajzer-Mitchell, Ingrid	Dissemination of Research – Organizational Behavior Teaching Conference (OBTC) in Nashville
King, Leslie	International Union for Conservation of Nature (IUCN) World Parks Congress & Indigenous Peoples' and Local Community Conserved Areas and Territories (ICCA) Consortium Conference
King, Leslie	Ngorongoro: Lessons and Legacy (2)
Kool, Rick	Only Blue Boundaries: Building Our Communities Like We Live on an Island
Krusekopf, Charles	State Ownership and Development of Natural Resources in Mongolia
Krusekopf, Charles	Developing Opportunities in Mongolia
Krusekopf, Charles	Business Case Conference and Mongolia Research Travel

2014

<u>Investigator</u>	<u>Title of Project</u>
Ling, Chris	Attendance at Canadian Federation for the Humanities and Social Sciences (CFHSS) – Canadian Association of Geographers (CAG) – Environmental Studies Association of Canada (ESAC) Conference in St. Catherines, Ontario
Long, Stephen	Dissemination of Research at Organizational Behavior Teaching Conference (OBTC) in Nashville
Low, Will	Sociology and Critical Perspectives Conference on Social Movements
Malisius, Eva	How is it Possible to Measure Success in Mediation and Dialogue Projects? Drawing Lessons from Peacebuilding Initiatives in the Western Balkan
Malisius, Eva	Bringing Tradition and 21st Century Governance Together: Conflict Management Practice in and among BC First Nations
McKendry, Virginia	Funding for Conference to Present Paper on the T'se T'sa Watul Speaker Series
McKendry, Virginia	Life History of Burt Charles – Video & Teaching Guide
Mittelman, Robert	From Cellblocks to Start-Ups: A Prison Entrepreneurship Project
Mittelman, Robert	The Experiential Classroom
Moran, Jonathan	Predictive Climate Envelope Modelling of Hummingbird Breeding Ranges in British Columbia
Moran, Jonathan	Extending and Improving Hummingbird Migration Monitoring in Western Canada
Moran, Jonathan	Tracking Habitat use by Northern Saw-whet Owls on Haida Gwaii, using Stable Isotopes
Noble, Mickie	Analysis of Critical Thinking and Collaboration Indicators in Archived Problem-based Learning Online Discussions of Undergraduate Science Learners
Piggot-Irvine, Eileen	Commonwealth Council for Educational Administration and Management (CCEAM) Conference
Piggot-Irvine, Eileen	Evaluative Study of Action Research (ESAR)

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<u>Investigator</u>	<u>Title of Project</u>
Pulla, Siomonn	Arctic Change Conference
Real, Michael	Disseminating Media and Sports Research Findings
Rekar Munro, Carolin	Dissemination of Research: Organizational Behavior Teaching Conference (OBTC) for Management Educators. Leveraging the Advantages of Online Learning: Stories and Discussion
Rekar Munro, Carolin	Bridging the Education Divide through Peer-led Teacher Professional Development (Phase 3 of 3)
Remillard, Chaseten	Visual Communication of the Oil Sands: Public Perceptions and Assessments of Images of the Oil Sands
Rowe, Wendy	Focus Groups in Dominican Republic
Schellhammer, Erich	Presentations at the International Leadership Association Annual Conference in San Diego and the Annual Meeting of the Western Society of Criminology in Phoenix
Schissel, Bernard	War and Teenage Soldiers: A Study of Patriotism, Masculinity, and Desperation
Slick, Jean	Disaster and Emergency Management Principles Project
Slick, Jean	Canadian Risk and Hazards Network Conference
Taylor, Marilyn	Social Values Trends and Leadership Conference Attendance
Taylor, Marilyn	Development Phase of Second National Values Assessment (NVA) for Canada Project
Thompson, Mike	Growth and Succession Readiness in the Small & Medium Size Enterprise (SME) Sector in the UK
Thompson, Mike	SME Transition Pathways Model
Vannini, Phillip	The Dewdney Project
Veletsianos, George	Research Assistant
Veletsianos, George	Networked Scholars: Research Dissemination

2014

**Investigator**

**Title of Project**

Wafai, Hassan

Management Innovation Research Project and Dissemination of Research at Organizational Behavior Teaching Conference (OBTC) in Nashville

Walinga, Jennifer

International Leadership Association (ILA) Conference Presentations

White, Brian

Community Tourism Presentation at World Leisure Congress

Wilson-Mah, Rebecca

Identifying How to Assist Students to Transition to RRU's Learning and Teaching Philosophy and Practice

Young, Michael

Presentation of Scholarly Paper at Congress of the Humanities and Social Sciences at Brock University

Young, Michael

Background Research for Book Proposal

Zidulka, Amy

Dissemination of Research: Canadian Association for the Study of Adult Education (CASAE) at Brock University and Organizational Behavior Teaching Conference (OBTC) in Nashville