

CATHERINE ETMANSKI  
Updated December 2020

## PUBLICATIONS & PRESENTATIONS

### *Edited Books*

Etmanski, C., Bishop, K., & Page, M. B. (Eds.) (2017). Adult learning through collaborative leadership. *New Directions in Adult and Continuing Education No. 156, Winter 2017*. San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.

Etmanski, C. (Ed.) (2017). *Food leadership: Leadership and adult learning for global food systems transformation*. Rotterdam, The Netherlands: Sense.  
<http://tinyurl.com/m36mw46>

Etmanski, C., Hall, B., & Dawson, T. (Eds.). (2014). *Learning and teaching community-based research: Linking pedagogy to practice*. Toronto, Canada: University of Toronto Press. For more information see: <http://www.utppublishing.com/Learning-and-Teaching-Community-Based-Research-Linking-Pedagogy-to-Practice.html>

### *Peer Reviewed Special Issues of Journals*

Bishop, K., Etmanski, C., & Page, M. B. (Eds.). (2019). Engagement through the Arts. [Special issue]. *Engaged Scholar Journal* 5(2). Retrieved from  
[https://journalhosting.ucalgary.ca/index.php/esj/issue/view/5122/pdf\\_6](https://journalhosting.ucalgary.ca/index.php/esj/issue/view/5122/pdf_6)

Etmanski, C. (Ed.). (2015). *Studies in the Education of Adults* 47(2). Topic of special issue: Adult Learning and Food. Wrote introductory editorial and coordinated the call for papers and peer review of five articles. More information available here:  
<http://www.ingentaconnect.com/content/niace/stea/2015/00000047/00000002;jsessionid=25cqn0g4964bq.alexandra>

### *Book Chapters*

Etmanski, C. (2020). Six reflections on feminist aesthetic practice. In D. E. Clover, S. Dzulkifli, H. Galderman, & K. Sanford (Eds.) *A feminist adult educator guide to aesthetic, creative and disruptive strategies in museums and community* (pp. 259–265). Victoria, Canada: An initiative of Gender Justice, Creative Pedagogies and Arts-Based Research, University of Victoria. Retrieved from  
<https://onlineacademiccommunity.uvic.ca/comarts/feminist-adult-educators-guide/>

Bishop, K., & Etmanski, C. (2020). The what, why, and how of métissage. In D. E. Clover, S. Dzulkifli, H. Galderman, & K. Sanford (Eds.) *A feminist adult educator guide to aesthetic, creative and disruptive strategies in museums and community* (pp. 237–246). Victoria, Canada: An initiative of Gender Justice, Creative Pedagogies and Arts-Based Research, University of Victoria. Retrieved from  
<https://onlineacademiccommunity.uvic.ca/comarts/feminist-adult-educators-guide/>

- Bishop, K., Etmanski, C., & Page, M. B. (2018). Engagement in online learning: It's not all about faculty! In A. Altmann, B. Ebersberger, C. Mössenlechner, & D. Wieser (Eds.), *The disruptive power of online education: Challenges, opportunities, responses* (pp. 83–98). Innsbruck, Austria: Emerald.
- Etmanski, C., Bishop, K., & Page, B. (Eds.) (2017). Editors' notes. In C. Etmanski, K. Bishop, & M. B. Page (Eds.), *Adult learning through collaborative leadership. New Directions in Adult and Continuing Education No. 156, Winter 2017* (pp. 5–8). San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.
- Clover, D., Etmanski, C., Reimer, R. (2017). Gendering collaboration: Adult education in feminist leadership. In C. Etmanski, K. Bishop, & B. Page (Eds.), *Adult learning through collaborative leadership. New Directions in Adult and Continuing Education No. 156, Winter 2017* (pp. 21–31). San Francisco, CA: Jossey-Bass Quarterly Sourcebooks.
- Etmanski, C., & Bishop, K. (2017). Art: Enhancing creativity in action research in six lessons. In Hilary Bradbury and Associates, *Cooking with action research: Volume 2, Resources for self and community transformation, Volume 2 "How To"* (pp. 81–94). Portland, OR: AR+. Retrieved from <https://actionresearchplus.com/action-research-book/>
- Leahy, M. J., Nicolaidis, A., Etmanski, C., & Bishop, K. (2017). Educating the action research scholar-practitioner. In AR+ Hilary Bradbury and Associates, *Cooking with action research: Volume 1, Stories and resources for self and community transformation* (pp. 54–71). Portland, OR: AR+. More information: <https://actionresearchplus.com/action-research-book/>
- Etmanski, C. (2017). Introduction. In C. Etmanski (Ed.) (2017). *Food leadership: Leadership and adult learning for global food systems transformation* (pp. ix–xviii). Rotterdam, The Netherlands: Sense.
- Goodall, V., & Etmanski, C. (2017). Conclusion: Emerging Trends and Future Directions for Leadership and Adult Learning in Global Food Systems Transformation. In C. Etmanski (Ed.), *Food leadership: Leadership and adult learning for global food systems transformation* (pp. 141–153). Rotterdam, The Netherlands: Sense.
- Page, M. B., Etmanski, C., & Agger-Gupta, N. (2016). Cultivating belonging: Living leadership in communities of learning. In S. L. Grundy, D. Hamilton, G. Veletsianos, N. Agger-Gupta, P. Márquez, V. Forssman, & M. Legault (Eds.), *Engaging students in life-changing learning: Royal Roads University's learning and teaching model in practice* (pp. 154–173). Victoria, BC: Royal Roads University.
- Rowe, W., Heykoop, C., & Etmanski, C. (2015). A Master's degree in global leadership: Collaborative program development. In F. W. Ngunjiri, & S. R. Madsen (Eds.) *Women as Global Leaders* (pp. 187–208). Vol. 2 in *Women and Leadership: Research, Theory, and Practice*. [International Leadership Association book series]. Charlotte, NC: Information Age Publishing.

- Etmanski, C., Fulton, M., Nasmyth, G., & Page, M. B. (2014). The dance of joyful leadership. In K. Goldman Schuyler, J. E. Baugher, K. Jironet, and L. Lid-Falkman (Eds.), *Leading with Spirit, Presence, and Authenticity* (pp. 91–108). San Francisco, CA: Jossey-Bass. [A volume in the ILA's Building Leadership Bridges (BLB) series.]
- Etmanski, C. (2014). Creating the learning space: Teaching arts-based research. In C. Etmanski, B. Hall, & T. Dawson, (Eds.) *Learning and teaching community-based research: Linking pedagogy to practice* (pp. 265–284). Toronto, Canada: University of Toronto Press.
- Etmanski, C., Dawson, T. & Hall, B. (2014). Introduction. In C. Etmanski, B. Hall, & T. Dawson (Eds.), *Learning and teaching community-based research: Linking pedagogy to practice* (pp. 3–22). Toronto, Canada: University of Toronto Press.
- Hall, B., Etmanski, C., & Dawson, T. (2014). Conclusion: Walking on thin ice: Tensions and challenges in CBR. In C. Etmanski, B. Hall, & T. Dawson (Eds.), *Learning and teaching community-based research: Linking pedagogy to practice* (pp. 308–316). Toronto, Canada: University of Toronto Press.
- Etmanski, C., Weigler, W. & Wong Sneddon, G. (2013). Weaving tales of hope and challenge: Exploring diversity through narrative métissage. In D. E. Clover & K. Sanford (Eds.), *Arts-based education, research and community cultural development in the contemporary university: International perspectives* (pp. 123–134). Manchester, UK: Manchester University Press.
- Etmanski, C. (2012). Inch by inch, row by row: Social movement learning on Three Oaks organic farm. In B. L. Hall, D. E. Clover, J. Crowther, & E. Scandrett (Eds.), *Learning and education for a better world: The role of social movements* (pp. 155–167). Rotterdam, The Netherlands: Sense.
- Etmanski, C. (2007). Opportunities and challenges of using legislative theatre to ‘practise democracy’. In Clover, D.E. & Stalker, J., *The art of social justice: Re-crafting activist adult education and community leadership* (pp. 105–124). Leicester, UK: NIACE.

### **Peer Reviewed Journal Articles**

- Bishop, K., Etmanski, C., Page, M. B., Dominguez, B., & Heykoop, C. (2019). Narrative Métissage as an Innovative Engagement Practice. *Engaged Scholar Journal, Issue, 5(2)*, 1–17.
- Etmanski, C. (2018). Seeds and stories of transformation from the individual to the collective. *Journal of Transformative Education 16(2)*, 151–167. DOI [doi.org/10.1177/1541344617696973](https://doi.org/10.1177/1541344617696973)

- Nasmyth, G., Etmanski, C., & Lehr, S. (2017, April 21). Opening the web of learning: Students, professors and community partners co-create real-life learning experiences. *Journal of Community Engagement and Scholarship*, 9(2). Retrieved from <http://jces.ua.edu/opening-the-web-of-learning-students-professors-and-community-partners-co-creating-real-life-learning-experiences/>
- Etmanski, C., & Kajzer Mitchell, I. (2017). Adult learning in alternative food networks. *New Directions in Adult and Continuing Education (issue on Ecojustice Adult Education: Theory and Practice in the Cultivation of the Cultural Commons)*, 2017 Spring, 153, 41–52.
- Agger-Gupta, N. & Etmanski, C. (2014). The paradox of transformative learning among mid-career professionals. *International Journal of Adult Vocational Education and Technology* 5(1), 35–47. [Special issue on Transformative Learning in Adult Vocational Education, Edited by P. Cranton.]
- Etmanski, C. (2012). A critical race and class analysis of learning in the organic farming movement. *Australian Journal of Adult Learning* 52(3), 484–506.
- Milford, T. M., & Etmanski, C. (2012). Collaborating to teach research methods in education. *Northwest Passage: Journal of Educational Practices*, 10(1), 79–90. [Available at <http://nwate.files.wordpress.com/2012/08/northwest-passage-spring-2012.pdf>]
- Etmanski, C., & Barss, T. (2011). Making pedagogy explicit in ecological leadership praxis. *Action Learning and Action Research Journal*, 17(1), 4–36. [Available through RRU's e-journals]
- Etmanski, C., & Pant, M. (2007). Teaching participatory research through reflexivity and relationship: Reflections on an international collaborative curriculum project between the Society for Participatory Research in Asia (PRIA) and the University of Victoria (UVic). *Journal of Action Research*, 5(3), 275–292. doi: 10.1177/1476750307081018
- Etmanski, C. (2006). Reframing ‘Alice’s Restaurant’: Reflections on globalization, adult education, and transformative learning. *Convergence* 38(4), 27–32.

### ***Peer Reviewed Encyclopedia Entries***

- Etmanski, C. (2014). Augusto Boal. In D. Coghlan & M. Brydon-Miller (Eds.), *The SAGE Encyclopedia of Action Research* (pp. 80-82). London: Sage. [Preview available here: <http://www.uk.sagepub.com/books/Book234014#tabview=google>]
- Etmanski, C. (2014). Theatre of the oppressed. In D. Coghlan & M. Brydon-Miller (Eds.), *The SAGE Encyclopedia of Action Research* (pp. 773-775). London: Sage. [Preview available here: <http://www.uk.sagepub.com/books/Book234014#tabview=google>]

**Peer Reviewed Conference Proceedings**

- Cennamo, I., Etmanski, C., Schreibre-Barsch, S., & Kastner, M. (2020, June 4–7) *Bringing counter-hegemonic spaces to the fore: An international exchange on researching and theorizing (transformative) adult learning and education*. Proceedings of Adult Education in Global Times: An International Research Conference (AEGT2020) (pp. 107–115). Vancouver, BC, Canada. Retrieved from [https://www.dropbox.com/s/jew4m940ghph5v/2020\\_CASAE\\_Proceedings.pdf?dl=0](https://www.dropbox.com/s/jew4m940ghph5v/2020_CASAE_Proceedings.pdf?dl=0) (Conference cancelled due to COVID-19, but proceedings still published)
- Page, M. B., & Etmanski, C. (2020, September). *Engaging students in participatory and action-oriented research for sustainability*. Summary Report and Conference proceedings for the Global University Network for Innovation's 2<sup>nd</sup> International Conference on Sustainable Development Goals: Higher Education & Science Take Action (pp. 179–183). Retrieved from [http://www.guninetwork.org/files/guni\\_international\\_conference\\_on\\_sdgs\\_higher\\_education\\_and\\_science\\_take\\_action\\_summary\\_report.pdf](http://www.guninetwork.org/files/guni_international_conference_on_sdgs_higher_education_and_science_take_action_summary_report.pdf)
- Etmanski, C., Hasebe-Ludt, E., & Donald, D. (2019). Narrative métissage: Understanding adults' life stories through the relationality of history, memory, and experience. Proceedings of the 38<sup>th</sup> CASAE Annual Conference (pp. 102–106). Retrieved from [https://www.dropbox.com/s/04lcxsvmvek8kkh/2019\\_CASAE\\_Proceedings.pdf?dl=0](https://www.dropbox.com/s/04lcxsvmvek8kkh/2019_CASAE_Proceedings.pdf?dl=0)
- Agger-Gupta, N., Etmanski, C., Weigler, W., Heykoop, C., Corak, L., Antoine, A., Cook, K., & Alphonse, S. (2019). Walk with me: Responding to the Truth and Reconciliation commission of Canada's calls to action through participatory theatre. Proceedings of the 38<sup>th</sup> CASAE Annual Conference (pp. 1–6). Retrieved from [https://www.dropbox.com/s/04lcxsvmvek8kkh/2019\\_CASAE\\_Proceedings.pdf?dl=0](https://www.dropbox.com/s/04lcxsvmvek8kkh/2019_CASAE_Proceedings.pdf?dl=0)
- Etmanski, C., Bishop, K., & Clover, D. (2017). *Adult education and learning through collaborative leadership*. Proceedings of the 36th CASAE/ACÉÉA Annual Conference (pp. 114–122). Congress of the Social Sciences and Humanities. Canadian Society for the Study of Adult Education. May 27–30, 2017. Retrieved from [http://www.casae-aceea.ca/sites/casae/files/2017\\_CASAE\\_Proceedings\\_20170620b.pdf](http://www.casae-aceea.ca/sites/casae/files/2017_CASAE_Proceedings_20170620b.pdf)
- Bishop, K., & Etmanski, C. (2016). *Down the rabbit hole: Using theatre-based methods to generate space for transformation*. Proceedings of the XII International Transformative Learning Conference, “Engaging at the Intersections” (pp. 755–761). October 20–23, 2016. Tacoma, WA: Pacific Lutheran University. Conference proceedings available here: <https://www.dropbox.com/s/pep8jdng98p29z7/Proceedings%201.7%20Reduced.pdf?dl=0>

Etmanski, C. (2016). *Food and adult learning: Surveying the field*. Proceedings of the 35th CASAE/ACÉÉA Annual Conference (pp. 352–353). Congress of the Social Sciences and Humanities. Canadian Society for the Study of Adult Education. May 29–31, 2016. Calgary, AB: University of Calgary. Conference proceedings available here: <https://www.dropbox.com/s/jk6bq0scrkrb38z/CASAE%202016%20Proceedings.pdf?dl=0>

Bade, N., & Etmanski, C. (2016). *Engaging Adult Learners in the Workplace: Using Photovoice to Promote Learning, Leadership, Inclusion, and Meaningful Participation*. Proceedings of the 35th CASAE/ACÉÉA Annual Conference (pp. 352–353). Congress of the Social Sciences and Humanities. Canadian Society for the Study of Adult Education. May 29–31, 2016. Calgary, AB: University of Calgary. Conference proceedings available here: <https://www.dropbox.com/s/jk6bq0scrkrb38z/CASAE%202016%20Proceedings.pdf?dl=0>

Etmanski, C., Clover, D., & Hall, B. (2014). *Learning and Teaching Community Based Research: Three Examples of Teaching CBR through the Arts*. Proceedings of the 33rd CASAE/ACÉÉA Annual Conference (pp. 81–86). Congress of the Social Sciences and Humanities. Canadian Society for the Study of Adult Education. May 24–27, 2014. St. Catharines, Ontario: Brock University. Conference proceedings available here: <http://journals.msvu.ca/ocs/index.php/casae2014/CASAE14/paper/viewFile/38/19>

Etmanski, C. (Section editor, May 2004). *Popular education in action: Arts, crafts, and theatre*. (16pp). In D.E. Clover (Ed.), *Adult education for democracy, social justice, and a culture of peace*. Proceedings of the Joint International Conference of the Adult Education Research Network and the Canadian Association for the Study of Adult Education, UVic.

### ***Works in Progress***

Etmanski, C. & Newman, H. C. (abstract accepted). Decolonising Aesthetics of the Witness Blanket. Submitted to D. E. Clover, K. Sanford, K. Harman, & S. Williamson (Eds.). *Feminist pedagogies of possibility: Normative structures, imaginative responses* (pp. TBA). London, UK: Bloomsbury.

Bishop, K., & Etmanski, C. (abstract accepted, paper submitted). Down the Rabbit Hole: Creating a Transformative Learning Environment through Theatre-based Methods. Undergoing peer review with the journal: *Studies in the Education of Adults*, special issue on the topic of adult education, the arts, and creativity. Guest Editors: N. Dickson & D. E. Clover. Anticipated release: Spring 2021.

Newman, H. C., & Etmanski, C. (under review). The Witness Blanket: Responsibility through an ongoing journey of transformation. Submitted to A. Nicolaidis, S. Eschenbacher, P. Buergelt, Y. Gilpin-Jackson, M. Welch, M. Misawa, & A. Lim (Eds.), *The Palgrave Handbook on Learning for Transformation*. (pp. TBA). New York, NY: Palgrave MacMillan.

Etmanski, C., Weigler, W., Agger-Gupta, N., Heykoop, C., Corak, L., Antoine, A., Cook, K., & Alphonse, S. (under review). Walk with me: Engaging in participatory theatre to walk the path to reconciliation in a Canadian university context. In C. McGregor & S. Bedi (Eds.), *Diverse leadership landscapes: Exploring the terrain* (pp. TBA). Kingston, Canada: McGill-Queen's University Press.

### ***Non-Refereed Academic Publications***

Etmanski, C., Weigler, W., Agger-Gupta, N., Heykoop, C., Corak, L., Antoine, A., Cook, K., & Alphonse, S. (2020, March 31). *Walk with me: Decolonization and reconciliation through participatory theatre*. ILA Intersections: Grassroots Leadership & The Arts For Social Change Corner and Primer. <https://intersections.ilamembers.org/member-benefit-access/interface/grassroots-leadership/walk-with-me-2>

Bishop, K., Etmanski, C., & Page, M. B. (2019). From the Guest Editors: Engaged Scholarship and the Arts. *Engaged Scholar Journal* 5(2), i–viii.

Newman, C. Hayalthkin'game with Etmanski, C. (2019). Truthful engagement: Making the Witness Blanket, an ongoing process of reconciliation. [Report from the field.] *Engaged Scholar Journal* 5(2), 235–243.

Etmanski, C. (2017, Oct. 26). Food leadership and adult learning for global food systems transformation. *Interface Newsletter*. Silver Spring, MD: International Leadership Association. Retrieved from <https://intersections.ilamembers.org/member-benefit-access/interface/field-reports/food-leadership>

Etmanski, C. (2016). Review of Lawrence, R. L., & Cranton, P. (2015). *A novel idea: Researching transformative learning in fiction*. Rotterdam, The Netherlands: Sense. 104 pp., \$43.00 (paperback). *Adult Education Quarterly* (1). doi:10.1177/0741713615627443

Etmanski, C. (2015). Guest editorial: Introduction to adult learning and food. *Studies in the Education of Adults* 47(2), 120–127. More information available here: <http://www.ingentaconnect.com/content/niace/stea/2015/00000047/00000002;jsessionid=25cqn0g4964bq.alexandra>

Etmanski, C. (2014). Review: The 2014 Popular Education Network conference: Thinking dialectically in popular education. *Concept: The Journal of Contemporary Community Education Practice Theory* 5(2), 1–9. Retrieved from <http://concept.lib.ed.ac.uk>

### ***Community Publications***

Etmanski, C. (2020, Jan 2). Happy New Year from the School of Leadership Studies: Exciting initiatives for 2020. School of Leadership Studies blog. Retrieved from <https://sls.royalroads.ca/happy-new-year-school-leadership-studies-0>



- Etmanski, C. (2019, Nov 8). *Mindfulness and leadership: How my intentions of earth, art, and health relate to mindful leadership*. School of Leadership Studies blog. Retrieved from <http://sls.royalroads.ca/mindfulness-and-leadership>
- Etmanski, C. (2019, Oct 18). *Leading in extraordinary times: Can one person make a difference?* School of Leadership Studies blog. Retrieved from <http://sls.royalroads.ca/leading-extraordinary-times>
- Etmanski, C. (2019, July 29). *Opening the door to creative leadership*. School of Leadership Studies blog. Retrieved from <http://sls.royalroads.ca/opening-door-creative-leadership>
- Etmanski, C. (2014, May). 6th International Conference of the Popular Education Network (PEN). The Learning Edge/La Fine pointe. Periodical in support of the Adult Education Community in Canada. (p. 15). <http://www.casae-aceea.ca/?q=learningedge>
- Etmanski, C. with the assistance of H. McRae, J. Ochocka, S. Seifer & B. Hall. (June 2011). Outcomes from the CU Expo 2011: Jazzing up Community Partnerships. *Global University Network for Innovation Newsletter*. <http://www.gunimies.net/news/detail.php?id=1740>
- Etmanski, C. with the assistance of Statler, J., Mugabo, L., Statler, J., Fillon, F., Siemens, L., Swan, W., & Lehr, S. (Summer 2011). Building Bridges with Rwanda. *World@UVic: Office of International Affairs Newsletter*. University of Victoria.
- Etmanski, C. (Jan-Feb, 2007). Journey to India: Returning home. *The Unacknowledged Source*. Graduate Student Magazine. University of Victoria.
- Etmanski, C. (Nov-Dec, 2006). Tracking two UVic Grad Students on their Journey to India. *The Unacknowledged Source*. Graduate Student Magazine. University of Victoria.
- Etmanski, C. (Sept-Oct, 2006). Grad Student Travels to India to Learn About Governance. *The Unacknowledged Source*. Graduate Student Magazine. University of Victoria.
- Etmanski, C. (Jan-Feb, 2006). Reflections on World AIDS Day. *The Street Newz*. Community newspaper on poverty and homelessness. Victoria, BC.
- Etmanski, C. (Sept-Oct, 2005). Making poverty history: Politicizing poverty. *The Unacknowledged Source*. Graduate student magazine. University of Victoria.
- Etmanski, C. (Aug 2005). Making connections: Residents turn to high-speed internet as the key to saving their outport homes. *Downhomer & Downhome Traveller*, (pp. DT12-DT17). St. John's, NL.



### *Conference Presentations*

- Etmanski, C. (2020, November 5). *Deans, Directors, & Chairs Member Community “Member Community Meeting.”* 22<sup>nd</sup> Annual Virtual Global Conference of the International Leadership Association. San Francisco, CA (Online), November 5–9, 2020.
- Bishop, K., Heykoop, C., Etmanski, C., Agger-Gupta, N., & Rowe, W. (2020, November 6). *Exploring the “Action” in Action-Oriented Research for Leadership Education.* Workshop presentation at the 22<sup>nd</sup> Annual Virtual Global Conference of the International Leadership Association. San Francisco, CA (Online), November 5–9, 2020. Retrieved from <http://www.ila-net.org/Conferences/ProgramBookArchive/2020GlobalProgram.pdf>
- Etmanski, C. (2020, November 5). *Deans, Directors, & Chairs Member Community “Meet and Greet.”* 22<sup>nd</sup> Annual Virtual Global Conference of the International Leadership Association. San Francisco, CA (Online), November 5–9, 2020.
- Cennamo, I., Etmanski, C., Schreibre-Barsch, S., & Kastner, M. (2020, June 4-7) *Bringing counter-hegemonic spaces to the fore: An international exchange on researching and theorizing (transformative) adult learning and education* [Panel presentation]. Adult Education in Global Times: An International Research Conference (AEGT2020), Vancouver, BC, Canada. <https://edst.educ.ubc.ca/aegt2020/> (Accepted. Conference cancelled due to COVID-19)
- Agger-Gupta, N., Bishop, K., & Etmanski, C. (2020, June 4-7). *Engaged action-oriented research: A call to participatory leadership and action for transformation* [Paper presentation]. Adult Education in Global Times: An International Research Conference (AEGT2020). Session sponsored by the Canadian Association for the Study of Adult Education (CASAE), Vancouver, B.C., Canada. <https://edst.educ.ubc.ca/aegt2020/> (conference cancelled due to COVID-19)
- Hall, B., & Etmanski, C. (2020, June 4-7) *Challenging the master’s tools: Pedagogies of community-based participatory research* [Roundtable presentation]. Adult Education in Global Times: An International Research Conference (AEGT2020), Vancouver, BC, Canada. <https://edst.educ.ubc.ca/aegt2020/> (Accepted. Conference cancelled due to COVID-19)
- Page, M. B., & Etmanski, C. (2020, March 5). *Engaging students in participatory and action-oriented research for sustainability.* Global University Network for Innovation’s 2<sup>nd</sup> International Conference on Sustainable Development Goals: Higher Education & Science Take Action. Barcelona, Spain. March 5-6, 2020.
- Goldman-Schuyler, K., Etmanski, C., Fry, J., & Klau, M. (2019, Oct. 27). *The Courage to Awaken: Invitations to Mindfulness and Leadership Development.* Panel at the 21<sup>st</sup> Annual International Leadership Association Global Conference. Moderated by G. Burgess. Ottawa, Ontario. <http://www.ila-net.org/Conferences/highlights/Ottawa2019.html>

- Rowe, W., Agger-Gupta, N., Bishop, K., Etmanski, C., & Heykoop, C. (2019, Oct. 26). *Courage required of researchers assuming roles of leadership to facilitate participatory action research*. [Panel Presentation]. International Leadership Association (ILA). 21st Annual Global Conference, Shaw Centre, Ottawa, Ontario, Canada. <http://www.ila-net.org/Conferences/highlights/Ottawa2019.html>
- Agger-Gupta, N., Etmanski, C., Heykoop, C., & Weigler, W. (2019, Oct. 25). *“Walk with Me”:* *Responding to the TRC’s Calls to Action Through Performative Engagement*. [Workshop]. International Leadership Association (ILA). 21st Annual Global Conference, Shaw Centre, Ottawa, Ontario. <http://www.ila-net.org/Conferences/highlights/Ottawa2019.html>
- Etmanski, C., Hasebe-Ludt, E., & Donald, D. (2019, June 3). *Narrative métissage: Understanding adults' life stories through the relationality of history, memory, and experience*. Symposium at the 38<sup>th</sup> CASAE Annual Conference.
- Agger-Gupta, N., Etmanski, C., Heykoop, C., Antoine, A. (2019, June 2). *Walk with me: Responding to the Truth and Reconciliation commission of Canada’s calls to action through participatory theatre*. Paper presentation at the 38<sup>th</sup> CASAE Annual Conference.
- Etmanski, C., Dawson, M., Webster, C., Dominguez, B., Bishop, K., Heykoop, C. (2019, June 1). *Reconciliation & adult learning through narrative métissage*. Preconference workshop at the 38<sup>th</sup> CASAE Annual Conference.
- Bishop, K., & Etmanski, C. (2019, February 22). *Engaging students in research efforts*. A “best practice” session [Presentation]. Ashoka U Exchange, San Diego, CA, United States.
- Etmanski, C., Antoine, A., & Bishop, K. (2019, February 20). *Walk with me: A step on the path to reconciliation* [Pre-conference workshop]. Ashoka U Exchange, San Diego, CA, United States.
- Bishop, K., Etmanski, C., & Heykoop, C. (2018, Nov. 10). *Engaging with Nature and Soul to Cultivate Transformative Communities*. International Transformative Learning Conference. Teachers’ College, Columbia University. New York, NY.
- Etmanski, C., Heykoop, C., & Bishop, K. (2018, Nov. 9). *Building Transformative Community Through Narrative Métissage*. International Transformative Learning Conference. Teachers’ College, Columbia University. New York, NY.
- Etmanski, C. (2018, Nov. 9). *From the Individual to the Collective: Stories of Transformative Learning from a Course at Navdanya Earth University, India*. International Transformative Learning Conference. Teachers’ College, Columbia University. New York, NY.
- Ward, S., Etmanski, C., Paxton, D., & Getz, C. (2018, Oct. 26). *Practising into the Future: Authentic Leadership Development Through Action Research*. Panel Presentation at the

- 20<sup>th</sup> Annual International Leadership Association Global Conference. West Palm Beach, Florida.
- Etmanski, C., Heykoop, C. Bishop, K., Burgess, J., & Burgess, G. (2018, Oct. 25). *Artistry as Leadership; Leadership as Artistry*. Experiential workshop at the 20<sup>th</sup> Annual International Leadership Association Global Conference. West Palm Beach, Florida.
- Etmanski, C. (2018, Oct. 25). *Food Leadership from Seed to Table*. Interactive Roundtable Discussion at the 20<sup>th</sup> Annual International Leadership Association Global Conference. West Palm Beach, Florida.
- Etmanski, C., Dawson, M., & Webster, C. (2018, October 13). Co-facilitators of a full day creative workshop titled, Narrative métissage: Weaving stories of gender justice and reconciliation. *Women and power: Leadership for transformation and possibility*. October 12-14, 2018. Society of Friends of St. Ann's Academy. Victoria, BC.
- Etmanski, C. (2018, April 7). Exploring social justice through narrative métissage. Reclaiming Common Ground: A Cross Border Social Justice Conference for BC, WA, and OR Teachers. Sullivan Heights Secondary. Surrey, BC.
- Etmanski, C. (2018, Jan. 7). Seeds and stories of transformation from the individual to the collective. Paper presentation at the Hawaii International Conference on Education (16<sup>th</sup> annual). Honolulu, Hawaii.
- Bishop, K., Etmanski, C., & Heykoop, C. (2018, Jan 6). Transforming education: Envisioning more inclusive education through narrative métissage. Workshop at the Hawaii International Conference on Education (16<sup>th</sup> annual). Honolulu, Hawaii.
- Etmanski, C. (2018, Jan. 4). Adult learning and leadership for global food systems transformation. Roundtable presentation at the Hawaii International Conference on Education (16<sup>th</sup> annual). Honolulu, Hawaii.
- Bishop, K., Etmanski, C., & Heykoop, C. (2017, Oct. 14). *Down the rabbit hole: Turning to creative leadership in turbulent times*. Experiential workshop at the 19<sup>th</sup> Annual International Leadership Association Global Conference. Brussels, Belgium.
- Etmanski, C., Bishop, K., Otter, K., Paxton, D., & Ubalijoro, E. (2017, Oct. 13). *Adult Learning through Collaborative Leadership*. Author Panel on the special issue of New Directions for Adult and Continuing Education at the 19<sup>th</sup> Annual International Leadership Association Global Conference. Brussels, Belgium.
- Etmanski, C., Goodall, V., Masselink, D., & Kajzer Mitchell, I. (2017, Oct. 6). *Food Leadership: Leadership & Learning for Global Food Systems Transformation*. Panel presentation at the Leadership 2017 Conference on "Diversity, Creativity, and Possibility." Victoria, BC: School of Leadership Studies, Royal Roads University.

- Bradbury, H., & Etmanski, C. (2017, Oct. 5). *Eros/Power: An embodied and experiential inquiry into the transformation of power relationships*. Pre-conference workshop as part of the Leadership 2017 Conference on “Diversity, Creativity, and Possibility.” Victoria, BC: School of Leadership Studies, Royal Roads University.
- Heykoop, C., Bishop, K., & Etmanski, C. (2017, June 12). *Soul-Centric Leadership: Cultivating Soul Images*. Interactive Roundtable Discussion at the 3rd Biennial ILA Women & Leadership Conference. Rhinebeck, NY: Omega Institute.
- Bishop, K., Heykoop, C., & Etmanski, C., & Nelems, R. (2017, June 13). *Women and Leadership: Radical Conversations*. Workshop at the 3rd Biennial ILA Women & Leadership Conference. Rhinebeck, NY: Omega Institute.
- Page, B., Bishop, K., & Etmanski, C., & Heykoop, C. (2017, June 13). *Collaborative Leadership and Learning*. Panel Presentation at the 3rd Biennial ILA Women & Leadership Conference. Rhinebeck, NY: Omega Institute.
- Etmanski, C., Bishop, K., & Clover, D. (co-presenters, May 29, 2017). *Adult education and learning through collaborative leadership*. Paper presentation at the 36th CASAE/ACÉÉA Annual Conference (pp. TBA). Congress of the Social Sciences and Humanities. Canadian Society for the Study of Adult Education. Toronto, ON: Ryerson University.
- Bishop, K., Butterwick, S., Etmanski, C., & Roy, C. (co-facilitators; May 27, 2017). *The power and potential of arts-based experiential adult learning*. Pre-conference workshop at the 36th CASAE/ACÉÉA Annual Conference (pp. TBA). Congress of the Social Sciences and Humanities. Canadian Society for the Study of Adult Education. Toronto, ON: Ryerson University.
- Etmanski, C., Bade, N., Bishop, K., Crumpton, A., & Heykoop, C. (lead organizer; November 4, 2016). *Inclusive Leadership Through Arts-Based Practice*. Panel discussion at the 18<sup>th</sup> Annual International Leadership Association Global Conference. Atlanta, Georgia (US). Program available here: <https://admin.allacademic.com/one/ila/ila16/>
- Heykoop, C., Etmanski, C., & Nasmyth, G. (co-facilitators; November 4, 2016). *Soul Centric Leadership: Finding Presence, Purpose, and Passion Amidst Complexity*. Interactive Workshop at the 18<sup>th</sup> Annual International Leadership Association Global Conference. Atlanta, Georgia (US). Program available here: <https://admin.allacademic.com/one/ila/ila16/>
- Tennessey, M., & Etmanski, C. (co-presenters; November 3, 2016). *The Dynamics of Inclusive Leadership in International Non-Profit Organizations*. Interactive Roundtable Discussion at the 18<sup>th</sup> Annual International Leadership Association Global Conference. Atlanta, Georgia (US). Program available here: <https://admin.allacademic.com/one/ila/ila16/>

- Bishop, K., & Etmanski, C. (co-facilitators; October 22, 2016). *Down the rabbit hole: Using theatre-based methods to generate space for transformation*. Experiential Workshop at the XII International Transformative Learning Conference, “Engaging at the Intersections.” Tacoma, Washington. Conference schedule available here: [http://api.ning.com/files/a5kYpi8WX58sTQCOUNOPmD2nkxDR\\*6q\\*iWvhHUusyuEbIyVtNNZX9YkTy5srxk-iDaSCOnWjjiDonkzqfKrbA8S-9JhIcE--/ITLC2016ProgramFINALSept27.pdf](http://api.ning.com/files/a5kYpi8WX58sTQCOUNOPmD2nkxDR*6q*iWvhHUusyuEbIyVtNNZX9YkTy5srxk-iDaSCOnWjjiDonkzqfKrbA8S-9JhIcE--/ITLC2016ProgramFINALSept27.pdf)
- Etmanski, C., & Bishop, K. (co-facilitators; October 15, 2016). *Métissage*. Experiential workshop at the Women and Leadership: Radical Conversations on Gender Justice, Art and Reconciliation. Victoria, BC. Conference schedule available here: <http://friendsofstannacademy.com/2016/03/women-leadership-conference-oct-13-15-2016/>
- Bishop, K., Etmanski, C., Mendoza Dominguez, B. (co-facilitators; June 20, 2016). *Innovative narrative research practices: Uncovering and co-constructing knowledge*. Pre-conference workshop at Narrative Matters 2016: How Narrative Research Transforms Peoples and Communities. Victoria, BC. Conference schedule available here: [https://conferences.uvic.ca/public/conferences/67/schedConfs/99/program-en\\_US.pdf](https://conferences.uvic.ca/public/conferences/67/schedConfs/99/program-en_US.pdf)
- Etmanski, C. (sole presenter; May 30, 2016). *Food and Adult Learning: Surveying the Field*. Roundtable Presentation for the Canadian Society for the Study of Adult Education. Congress of the Social Sciences and Humanities. University of Calgary. Conference proceedings available here: <https://www.dropbox.com/s/jk6bq0scrkrb38z/CASAE%202016%20Proceedings.pdf?dl=0>
- Bade, N., & Etmanski, C. (Co-presenter; May 30, 2016). *Engaging Adult Learners in the Workplace: Using Photovoice to Promote Learning, Leadership, Inclusion, and Meaningful Participation*. Paper Presentation for the Canadian Society for the Study of Adult Education. Congress of the Social Sciences and Humanities. University of Calgary. Conference proceedings available here: <https://www.dropbox.com/s/jk6bq0scrkrb38z/CASAE%202016%20Proceedings.pdf?dl=0>
- Etmanski, C., Antoine, A., & Masselink, D. (April 28, 2016). *Practising Reconciliation in Post-Secondary Education: Indigenous Perspectives on Leadership and Learning for Sustainability*. Presentation at the Community-University Engagement Conference. University of Victoria. Program available here: <http://www.uvic.ca/cuvic2016/program/index.php>
- Etmanski, C., Page, B., & Bishop, K. (March 10, 2016). *Innovation and Engagement in Online Learning: It's not all about Faculty!* Workshop at the Western Academy of Management Conference. Portland, Oregon. Program available here: [https://www.eiseverywhere.com/file\\_uploads/0c9d295966e33ee9d714d40a68960f2b\\_WAM2016FINALprogram.pdf](https://www.eiseverywhere.com/file_uploads/0c9d295966e33ee9d714d40a68960f2b_WAM2016FINALprogram.pdf)

- Etmanski, C., & Bade, N. (October 17, 2015). *Using Photovoice to open dialogue and develop leadership capacity in organizations*. Workshop at the 17<sup>th</sup> Annual International Leadership Association Global Conference. Barcelona, Spain. Program available here: <http://www.ila-net.org/conferences/2015/program.html>
- Etmanski, C., & Page, B. (October 16, 2015). *Engagement in online learning: It's not all about faculty!* Workshop at the 17<sup>th</sup> Annual International Leadership Association Global Conference. Barcelona, Spain. Program available here: <http://www.ila-net.org/conferences/2015/program.html>
- Goldman Schuyler, K., Aponte Moreno, M. A., Etmanski, C., Jironet, K., Page, B. & Reams, J. (October 16, 2015). *Leading with spirit, presence, and authenticity across real and imagined borders*. Panel presentation at the 17<sup>th</sup> Annual International Leadership Association Global Conference. Barcelona, Spain. Program available here: <http://www.ila-net.org/conferences/2015/program.html>
- Etmanski, C., Page, B., Nasmyth, G., & Fulton, M. (October 3, 2015). *Inviting Spirit, Mindfulness, Presence, and Authenticity into Leadership*. School of Leadership Studies Conference. Royal Roads University. More information here: <http://www.rrulc.com/sold-out-inviting-spirit-mindfulness-presence-and-authenticity-leadership-hl>
- Etmanski, C., & Dawson, T. (September 15, 2015). Opportunities, challenges, and productive tensions in integrating CBR in the academy. *UNESCO International Symposium on Challenges in the Training of CBR*. Final report available here: <http://unescochair-cbrsr.org/unesco/wp-content/uploads/2015/10/Symposium-summary.pdf>
- Etmanski, C., & Buchner, D. (March 27, 2015). *Global Leadership*. Two, one-hour workshops) at the Hope Decoded Summit. (Co-facilitated with the VP, Peter Lougheed Leadership Institute.) The Banff Centre. Banff, AB.
- Etmanski, C. & B. Page. (January 8, 2015). *Teaching Leadership through Mindfulness and the Arts*. Hawaii International Conference on Education (13<sup>th</sup> annual). Honolulu, Hawaii.
- Page, B. & Etmanski, C. (January 7, 2015). *Communities of Learning to Cultivate Belonging in Blended Learning Environments*. Hawaii International Conference on Education (13<sup>th</sup> annual). Honolulu, Hawaii.
- Goldman Schuyler, K., Aponte Moreno, M. A., Etmanski, C., Fulton, M., Gigliotti, R. A., Raffo, D. M., Stilger, R. L., & Reams, J. (November 2, 2014). *Leading with Spirit, Presence, and Authenticity*. Workshop at the 16<sup>th</sup> Annual International Leadership Association Global Conference. San Diego, California.

- Etmanski, C., Page, M. B., Fulton, M., & Nasmyth, G. (Co-presenter, November 1, 2014). *Inviting Spirit, Presence, Mindfulness, and Authenticity into Leadership*. Workshop at the 16<sup>th</sup> Annual International Leadership Association Global Conference. San Diego, California.
- Etmanski, C. (October 31, 2014). *Teaching Leadership through the Arts*. Workshop at the 16<sup>th</sup> Annual International Leadership Association Global Conference. San Diego, California.
- Etmanski, C., & Brown, L. (Co-presenter, October 7, 2014). *Innovation in Learning and Teaching for Community-University Engagement*. Symposium presentation at the 15<sup>th</sup> Annual Conference of the Engagement Scholarship Consortium. Edmonton, Alberta. [Conference program available here: <http://engagementscholarship.org/conference/esc-2014-meeting/program> ]
- Etmanski, C., Hall, B., & Dawson, T. (Co-presenter; May 26, 2014). *Institutional Challenges of Learning and Teaching Community Based Research (as part of an organized session on Community-engagement: Institutional locations and policy actors.)* Presentation for the Canadian Society for Studies in Higher Education. Congress of the Social Sciences and Humanities. Brock University, St. Catharine's. Ontario. [Conference program available here: <http://congress2014.ca/sites/default/files/sites/default/uploads/congress/Congress2014/16-csshe-scees-2014-05-16.pdf>] (see p. 5)
- Etmanski, C., Clover, D., & Hall, B. (Co-presenter; May 25, 2014). *Learning and Teaching Community Based Research: Three Examples of Teaching CBR through the Arts*. Presentation for the Canadian Society for the Study of Adult Education. Congress of the Social Sciences and Humanities. Brock University, St. Catharine's. Ontario. [Conference program available here: <http://congress2014.ca/sites/default/files/sites/default/uploads/congress/Congress2014/217-casae-aceea-2014-05-16.pdf>] (see p. 2)
- Agger-Gupta, N., & Etmanski, C., (co-facilitator; May 22, 2014). *The Paradox of Transformative Education for Mid-Career Adults*. CUVIC Beyond Engagement. Conference on Community-University Engagement, University of Victoria. [Program in paper copy only. More information on the conference here: <http://www.uvic.ca/cuvic2014/program/index.php>]
- Etmanski, C., Bishop, K., de Oliveira Jayme, B., & Hall, B. (Co-facilitator; May 21, 2014). *Teaching Arts-Based Practice to Support Knowledge Democracy*. CUVIC Beyond Engagement. Conference on Community-University Engagement, University of Victoria. [Program in paper copy only. More information on the conference here: <http://www.uvic.ca/cuvic2014/program/index.php>]



- Etmanski, C., Hall, B., & Dawson, T. (Co-facilitator; May 21, 2014). *Learning and Teaching Community Based Research: Productive Tensions and Ongoing Debates*. CUVIC Beyond Engagement. Conference on Community-University Engagement, University of Victoria. [Program in paper copy only. More information on the conference here: <http://www.uvic.ca/cuvic2014/program/index.php>]
- Etmanski, C., Lehr, S., & Nasmyth, G. (Co-facilitator; May 21, 2014). *Opening the web of learning: Students, professors and community partners co-create real-life learning experiences*. CUVIC Beyond Engagement. Conference on Community-University Engagement, University of Victoria. [Program in paper copy online. More information on the conference here: <http://www.uvic.ca/cuvic2014/program/index.php>]
- Etmanski, C., & Jerke, L. (Co-facilitator; May 20, 2014). *Performance – Learn, Think, Feel*. Arts of Engagement Preconference workshop at CUVIC Beyond Engagement. Conference on Community-University Engagement, University of Victoria. [Program in paper copy online. More information on the preconference here: <http://artsofengagement.wordpress.com/>]
- Etmanski, C., Jerke, L., & de Oliveira Jayme, B. (Panellist; May 20, 2014). *Panel 3: International Social Justice and Transformation*. Arts of Engagement Preconference workshop at CUVIC Beyond Engagement. Conference on Community-University Engagement, University of Victoria. [More information on the preconference here: <http://artsofengagement.wordpress.com/>]
- Etmanski, C., Clover, D., & Hall, B. (Co-presenter: April 25, 2014). *The Arts as Pedagogy for Community Based Research*. 6th International Conference of the Popular Educators' Network. Valletta: University of Malta. [Conference program available here: [http://www.um.edu.mt/\\_data/assets/pdf\\_file/0008/206738/PEN\\_Conf.pdf](http://www.um.edu.mt/_data/assets/pdf_file/0008/206738/PEN_Conf.pdf)] (see p. 14)
- Dawson, T., Etmanski, C., & Hall, B. (Co-presenter: March 8, 2014). *Book launch and interactive reflections on “Learning and Teaching Community Based Research: Linking Pedagogy to Practice.”* Conference of the Western Division of the Canadian Association of Geographers (WDCAG). University of Victoria, Department of Geography, Victoria, British Columbia, March 7-8, 2014. [Conference schedule here: <http://wdcag.geog.uvic.ca/sites/default/files/WDCAG%202014%20Oral%20%26%20Poster%20Sessions%20Table%20%28Mar%20%29.pdf>]
- Etmanski, C., Stevenson, D., & Mader, K. (Co-facilitator for a pre-conference workshop: Oct. 3, 2013). *Exploring the U: What the Practice of Presence Contributes to Leadership*. School of Leadership Studies Conference: Advancing Leadership Practice and Possibility). Royal Roads University. [Preconference workshop schedule here: <https://student.myrru.royalroads.ca/groups/sols-leadership-conference-2013/resources/conference-agenda>]

- Etmanski, C., (Chair and panellist with S. Bonet, B. Hall, & C. Worthington; June 5, 2013). *Learning and teaching community based research part II: Promoting knowledge democracy*. Congress/Canadian Society for the Study of Higher Education (CSSHE). University of Victoria. [Program no longer available online.]
- Etmanski, C., (Panellist with A. Marshall, O. McIvor, H. Thorson, M. Webb & C. Mateer as Chair; June 4, 2013). *Training the next generation in service and engaging the community*. Career Corner series as part of Congress. [University of Victoria. <http://www.congress2013.ca/program/events/training-next-generation-service-and-engaging-community>]
- Etmanski, C., (Panellist with A. Choudry, D. Clover, B. Hall, & M. Mayo as Chair; June 3, 2013). *Social Movement Learning*. Congress/Canadian Society for the Study of Adult Education. University of Victoria. [Program no longer available online.]
- Etmanski, C., (Panellist with S. Butterwick, J. Groen, T. Hyland-Russell, K. Mimick & D. Clover and K. Sandford as Co-Chairs; June 3, 2013). *Arts-based adult education and research for social change in the contemporary university: International perspectives*. Congress/Canadian Society for the Study of Higher Education (CSSHE). University of Victoria. [Program no longer available online.]
- Etmanski, C. & McRae, H. (May 13, 2011). *Creating the world we want: The co-creation of an international MA in community development*. Presentation at the Community-University Expo. University of Waterloo. [Conference program here: <http://communitybasedresearch.ca/cuexpo-2011/res/pub/docs/sessions-Sept14a.pdf>] (see p. 29)
- Etmanski, C. & Weigler, W. (Feb. 10, 2011). *Weaving tales of hope and challenge: Exploring diversity through métissage*. Provost's Diversity Research Conference. University of Victoria. [Métissage performed by P. Grainger, L. Jerke, A. Cirillo & R. Hunter] [Conference program here: <http://web.uvic.ca/vpac/diversity/forum2011/program.php>]
- Etmanski, C. (June 16, 2007). *The medium is the message: Deconstructing empire through arts-based methods*. Presentation at the 'Deconstructing Empire' Graduate Student Symposium. University of Victoria. [Program no longer available online. More information here: <http://www.instrcc.ubc.ca/INSTRCC/2007deconstructingempire.html>]
- Etmanski, C. in collaboration with A-E. Armstrong de Almeida, M. Charest, K. Kaneko, P. Klassen, X. Ma, L.Wu, Y. Zhou. (April 13, 2007). *UNSETTLED: Interactive theatre and community dialogue about multiculturalism, international education, and internationalization*. Keynote presentation at the Canadian Association for the Prevention of Discrimination and Harassment in Higher Education Conference. Vancouver, BC. [Program no longer available online.]

- Etmanski, C. (February 2005). *Possibilities and challenges of using popular theatre to 'practise democracy'*. Paper presented at the Third International Conference on Citizenship and Governance. Society for Participatory Research in Asia, Varanasi, India. [Program no longer available online.]
- Clover, D. E. & Etmanski, C. (December 2004). *Technology and community learning*. Paper presented at the Third International Conference of the Popular Education Network. University of Minho, Braga, Portugal. [Program no longer available online. For more information see:  
<http://www.uea.uminho.pt/ModuleLeft.aspx?mdl=~/Modules/Generic/GenericView.ascx&ItemID=153&Mid=78&lang=pt-PT&pageid=63&tabid=8>]
- Etmanski, C. (May 2004). *Implementing new technologies in rural Newfoundland*. Paper presented at the Faculty of Education Connections Conference. University of Victoria.
- Harris, C. E., Dragne, C. & Etmanski, C. (March 2004). *Workshops at the centre: Bridging the gap between local knowledge about technology and outsider expertise*. Poster for the 'Technologies of the New Economy' research project, presented at the UVic SSHRC Forum.