

Roads to Research: Applying for External Research Funding

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ACKNOWLEDGMENT OF TRADITIONAL LANDS

Royal Roads University acknowledges that the campus is located on the traditional lands of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors and families who have lived here for thousands of years.

This land has been part of the fabric of the life of Indigenous communities long before Hatley Castle was built, and it will be long into the future. It is with gratitude that we now learn and work here, where the past, present and future of Indigenous and non-Indigenous students, faculty and staff come together.

Hay'sxw'qa si'em!



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Process of a proposal

- Pre-approval
- Templates and timelines
- Co-apps and collabs
- First draft
- Other pieces
- Budget
- Second or final draft
- Uploads
- Send for approval
- PI submits
- Institution submits



Upcoming SSHRC opportunities

- Insight grants
- Insight development grants
- Partnership engagement grants
- Connection grants
- Special calls



Insight *versus* Insight Development Grants

Insight

Insight Development

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Respond to the objectives of the Insight program . Support research excellence in the social sciences and humanities.	

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\$7,000 to \$100,000 per year over 2-5 years	\$7,000 to \$75,000
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If applying to back-to-back competitions, some eligibility considerations – ask us.	

Insight *versus* Insight Development Grants

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<p>The following criteria and scoring scheme are used to evaluate the applications:</p> <ol style="list-style-type: none">1. Challenge—The aim and importance of the endeavour (40%)2. Feasibility—The plan to achieve excellence (20%)3. Capability—The expertise to succeed (40%)	<p>The following criteria and scoring scheme are used to evaluate the applications:</p> <ol style="list-style-type: none">1. Challenge—The aim and importance of the endeavour (50%)2. Feasibility—The plan to achieve excellence (20%)3. Capability—The expertise to succeed (30%)

Evaluation criteria and scoring

The following criteria and scoring scheme are used to evaluate the applications:

1. Challenge—The aim and importance of the endeavour (40%):

- originality, significance and expected contribution to knowledge;
- appropriateness of the literature review;
- appropriateness of the theoretical approach or framework;
- appropriateness of the methods/approach;
- [quality of training and mentoring](#) to be provided to students, emerging scholars and other highly qualified personnel, and opportunities for them to contribute; and
- potential for the project results to have influence and impact within and/or beyond the social sciences and humanities research community.

2. Feasibility—The plan to achieve excellence (20%):

- appropriateness of the proposed timeline, and probability that the objectives will be met;
- expertise of the applicant or team in relation to the proposed research;
- appropriateness of the requested budget, justification of proposed costs, and, where applicable, other [cash and/or in-kind contributions](#); and
- quality and appropriateness of knowledge mobilization plans, including effective dissemination, exchange and engagement with stakeholders within and/or beyond the research community, where applicable.

3. Capability—The expertise to succeed (40%):

- quality, quantity and significance of past experience and published and/or creative outputs of the applicant and any co-applicants, relative to their roles in the project and to the stage of their career;
- evidence of past knowledge mobilization activities (e.g., films, performances, commissioned reports, knowledge syntheses, experience in collaboration / other interactions with stakeholders, contributions to public debate and media), and of impacts on professional practice, social services and policies, etc.; and
- quality and quantity of past contributions to the development, training and mentoring of students, postdoctoral researchers and other highly qualified personnel.



Partnership Engage Grants

These grants provide short-term and timely support for partnered research activities that will inform decision-making (e.g. an organization-specific need, challenge and/or opportunity) at a single partner organization from the public, private or not-for-profit sector, Canadian or international.

Non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants

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September 15, December 15, March 15 and June 15

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The following criteria and scoring scheme are used to evaluate the applications:

Challenge—The aim and importance of the endeavour (60%)

Feasibility—The plan to achieve excellence (20%)

Capability—The expertise to succeed (20%)

Other Partnership Grants

Partnership Engage	Partnership Development	Partnership
September 15, December 15, March 15 and June 15	November 15	February 15 th (Stage 1) October 29 th (Stage 2)
1 year	1 to 3 years	4 to 7 years
\$7,000 to \$25,000	\$75,000 to \$200,000	Stage 1: up to \$20,000 Stage 2 (by invitation only): up to \$2.5m
1 partner	Teams working in formal partnership between postsecondary institutions and/or organizations of various types.	Large teams working in formal collaboration between postsecondary institutions and/or organizations of various types.

Connection Grants

Connection Grants are expected to respond to the objectives of the [Connection program](#).

These events and activities represent opportunities to exchange knowledge and to engage on research issues of value to those participating. Events and outreach activities may serve as a first step toward more comprehensive and longer-term projects. Examples include, but are not limited to, workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities.

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November 1, February 1, May 1, August 1	

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<p>Events are short-term activities, a week or less (e.g., a two-day conference or a one-week workshop).</p> <p>The bulk of the activities will happen within this short period (but conference proceeding, for example, are also eligible). Proposed events may be:</p> <ul style="list-style-type: none"> • face-to-face or involve virtual interaction; • discipline-specific, or cross-disciplinary and/or cross-sectoral; and • open- or closed-invitation. 	<p>Outreach activities must be designed to engage a broader public in social sciences and humanities knowledge beyond what would typically be achieved through an event.</p>

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<p>SSHRC will not fund the full cost of any Connection project. Cash and/or in-kind contributions (excluding reg. fees) equivalent to a min. of 50% of the SSHRC request must come from sponsoring organizations.</p>	

Special Calls

Partnership Engage Grant (PEG) COVID-19

Working in partnership with government, industry and not-for-profit organizations, researchers from across the social sciences and humanities can help provide the data, insight and evidence to guide action in the months and years to come. **September 15th deadline.**

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Knowledge Synthesis

Knowledge syntheses are comprehensive analyses of literature and other forms of knowledge on a particular question or issue (e.g. scoping reviews, systematic reviews and narrative syntheses). Synthesized results can include qualitative, quantitative or multi-method research.

Knowledge Synthesis Grants are not intended to support original research. Often support [SSHRC Future Challenge Areas 2018-21](#).

EDI in research proposals



Canada Research
Chairs

Chaires de recherche
du Canada

Canada 



CIHR
IRSC



NSERC
CRSNG

SSHRC
 CRSH

EDI in research proposals

- Team composition and recruitment processes



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EDI in research proposals

- Training and development opportunities



EDI in research proposals

- Design of the research project



EDI in research proposals

- Planning dissemination



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EDI Resources

[SSHRC's Equity, Diversity and Inclusion Dashboard](#)

[NSERC Framework on EDI](#)
[NSERC's Guide for Applicants](#)

[WWEST: 101 White Papers](#)

[Intersectionality-informed Quantitative Research: A Primer](#)

[Gender-Based Analysis Plus](#)



Advice from the experts

Our thanks to
Frances Jørgensen,
Philip Vannini,
Mark Lokanan and
Rob Mittleman for
sharing tips from their
reviewer experiences



Advice from the experts

- Choose a research topic that is interesting and memorable
- State your research question clearly and show why it is important
- Methodology
- Make the adjudication committee your audience when writing

Advice from the experts

- Follow the instructions carefully and address what each section is looking for.
- Be sure the objective comes early in the application and is very clear
- Make the proposal summary 'pop'
- Streamline your budget

Advice from the experts

- Literature review – cite relevant, contemporary, impactful literature
- Have a clear timeline
- Projected outcomes and contributions should be clear (theoretical and practical implications)
- Student training – depth vs number
- Have strong co-applicants

Advice from the experts

Your CV says everything about you.

- Research output*
 - Quality and quantity
 - Sole vs. multiple authors
- Research impact
- Student supervision necessary

Additional tips from SSHRC

- Get a peer review
- User funder language
- Be thrifty – keep the budget lean
- Know the priority areas
- Use the small RRU grants to help build your potential for success

Questions?



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