

PROGRAM SCHEDULE FOR
 GLBLDRSH-MA - Master of Arts in Global Leadership -INTENSIVE
 Y1920F-CA2B (September 2019)
 September 23, 2019 - October 25, 2020

Program schedules, including start and end dates, are subject to change

Revised December 13, 2018

Course #	Credit	Shared Service	Course Title	Start Date (M/D/Y)	End Date (M/D/Y)	Delivery Mode	# weeks	Required or Elective
Blended								
ITAI	n/a	Sept. 16, 2019 shared with MA, Cert and Dip	Introduction to Academic Integrity	September 16, 2019	October 6, 2019	Online	3	Required
GBLD501	3	Sept. 23, 2019 shared with MA, Cert and Dip	Personal and Theoretical Foundations to Global Leadership	September 23, 2019	December 1, 2019	Online	10	Required
GBLD505	9	Sept. 23, 2019 shared with MA, Cert and Dip	Personal Capacities for Working in Complex Global Systems (Prerequisite: GBLD501)	December 9, 2019	December 22, 2019	Pre-Res-DL	2	Required
				January 6, 2020	January 12, 2020	Pre-Res-DL	1	
				January 13, 2020	January 26, 2020	On campus	2	
				January 27, 2020	March 1, 2020	Post-Res-DL	5	
GBLD610	3	Sept. 24, 2018 shared with MA from 2018 cohort (Y1819F)	Project Management and Building Authentic Collaborations (Prerequisite: GBLD505)	February 17, 2020	March 8, 2020	Pre-Res-DL	3	Required
				March 9, 2020	March 13, 2020	On campus	1	
				March 16, 2020	April 5, 2020	Post-Res-DL	3	
Distance One - Capstone Project								
GBLD640	9	Sept. 24, 2018 shared with MA from 2018 cohort (Y1819F)	Capstone Project in Global Leadership (Prerequisite: GBLD610)	April 6, 2020	September 23, 2020	Online	24	Required
Distance Two - Electives								
GBLD520	3	Sept. 23, 2019 shared with MA and Dip	Navigating Geo-Political Dynamics of Global Communities (Prerequisite: GBLD505)	March 16, 2020	May 24, 2020	Online	10	Elective
GBLD510	3	Sept. 23, 2019 shared with MA and Dip	Social Structure and Dynamics within Social-Purpose Organizations (Prerequisite: GBLD505)	June 1, 2020	August 9, 2020	Online	10	Elective
GBLD521	3	Sept. 23, 2019 shared with MA and Dip	Community Development in a Global Context (Prerequisite: GBLD505)	June 1, 2020	August 9, 2020	Online	10	Elective
GBLD 535	3	Sept. 23, 2019 shared with MA and Dip	International Cultural Leadership Field Trip: Strategic Partnerships (Prerequisite: GBLD505)	September 7, 2020	September 20, 2020	Pre-Res-DL	2	Elective
				September 20, 2020	October 4, 2020	International Field Exploration	2	
				October 5, 2020	October 25, 2020	Post-Res-DL	3	
Total Number of Program Credits: 36								

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus.

On-Campus, also known as Face to Face, indicates that course is taught on site at Royal Roads University.

Online, also known as Distance Learning (DL), indicates that the course is taken over the Internet.

On Location indicates that course is taught off campus at another location.

Pre-Res-DL indicates portion of course that takes place online prior to the Residency.

Post-Res-DL indicates portion of course that takes place online after the Residency.

Field Exploration indicates portion of course that takes place remotely in partnership with program relevant organization(s).

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution such as those in France or Thailand. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.

Blended indicates a period of time during which a course or courses are delivered in both a distance and residency format. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Blended Learning period.