



**PROGRAM SCHEDULE FOR
MA in EDUCATIONAL LEADERSHIP AND MANAGEMENT (EDLDRMGMT-MA) Y2021S-CA1B
Jun-21**

June 14, 2021 to May 21, 2023

Program schedules, including start and end dates, are subject to change

Non-credit Required Activities								
Activity		Description	Grade Scale	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	
ITAI		Introduction to Academic Integrity	C/I	06/14/21	06/25/21	Online	2	Required
LRNTLNK		The Link	C/I	06/14/21	06/25/21	Online	2	Required
Course	Credit	Course Title	Grade Scale	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	Required or Elective
Residency One								
EDLM 501	3	Leadership for Learning	4.33	06/28/21	07/18/21	Pre-Res-DL	3	Required
				07/19/21	07/30/21	On-Campus	2	
				08/03/21	08/22/21	Post-Res-DL	3	
EDLM 510	3	Research for School Improvement	4.33	06/28/21	07/18/21	Pre-Res-DL	3	Required
				07/19/21	07/30/21	On-Campus	2	
				08/03/21	08/22/21	Post-Res-DL	3	
EDLM 525	3	Developing Leadership Capacity through Reflective Practice	4.33	06/28/21	07/18/21	Pre-Res-DL	3	Required
				07/19/21	07/30/21	On-Campus	2	
				08/03/21	08/22/21	Post-Res-DL	3	
Distance Courses								
EDLM 530	3	Planning for School Improvement	4.33	09/07/21	11/14/21	Online	10	Required
EDLM 540	3	Building and Managing the School Community	4.33	11/22/21	02/06/22	Online	10	Required
EDLM 550	3	Communication for Learning	4.33	02/14/22	04/24/22	Online	10	Required
EDLM 560	3	Leading in the Technology-mediated Environment	4.33	05/02/22	07/17/22	Online	10	Required
EDLM 570	3	Curriculum, Instruction and Assessment	4.33	08/02/22	10/09/22	Online	10	Required
EDLM 580	3	Supervision for Learning	4.33	10/17/22	12/18/22	Online	10	Required
EDLM 610	6	Leading and Sustaining Collaborative Inquiry Processes	4.33	01/03/23	05/21/23	Online	20	Required
Total Number of Program Credits (33 Credits), revised Jan 14, 2019								

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus.

On-Campus, also known as Face to Face, indicates that course is taught on site at Royal Roads University.

Online, also known as Distance Learning (**DL**), indicates that the course is taken over the Internet.

On Location indicates that course is taught off campus at another location.

Pre-Res-DL indicates portion of course that takes place online prior to the Residency.

Post-Res-DL indicates portion of course that takes place online after the Residency.

Residency vs Distance Row Headers:

France or Thailand. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

is the first, second, third or fourth Distance Learning period.