

PROGRAM SCHEDULE FOR
Master of Arts in Executive and Organizational Coaching: EXOCH-MA
Spring Intake: Y2324S-CA1B
June 3, 2024 - May 3, 2026
Schedule Updated: January 30, 2024

Program schedules, including start and end dates, are subject to change									
Non-credit Required Activities									
Activity		Shared Service	Description	Grade Scale	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	
ITAI		N/A	Introduction to Academic Integrity	C/I	2024-06-03	2024-06-16	Online	2	
Course	Credit	Shared Service	Course Title	Grade Scale	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	Required or Elective
Graduate Certificate in Executive Coaching and Master of Arts in Executive and Organizational Coaching - Required Courses (9 Credits)									
EXCH500	3		Best Practices in Executive Coaching	CR	Previously completed as part of the Graduate Certificate in Executive Coaching. For more information please see the MAEOC Admission Requirements				Required
EXCH508	3		Foundations of Executive Coaching	CR					Required
EXCH509	3		Executive Coaching in Organizations	CR					Required
Master of Arts in Executive and Organizational Coaching - Required Courses (15 credits)									
ADVC665	3		Transformative Practice: Coaching for Global Impact	4.33	2024-06-03	2024-06-16	Online	2	Required
					2024-06-17	2024-06-21	On-Campus	1	Required
					2024-06-22	2024-07-14	Online	3	Required
ADVC670	3		Ethics and the Coaching Profession	4.33	2024-07-22	2024-09-22	Online	9	Required
ADVC660	3		The Psychology of Coaching	4.33	2024-09-30	2024-12-08	Online	10	Required
ADVC612	3		Group and Team Coaching	4.33	2025-01-06	2025-03-02	Online	8	Required
INDS510	3		Social Science Research Methods	4.33	2025-02-24	2025-05-04	Online	10	Required
Applied Project Track - Students choose to complete the Applied Project and two (2) elective courses (12 credits)									
ADVC635	3		Creating Coaching Cultures	4.33	2025-05-12	2025-07-20	Online	10	Elective
ADVC630	3		Somatic Coaching	4.33	2025-05-12	2025-07-13	Online	9	Elective
ADVC620	3		Intercultural Competence and Global Coaching	4.33	2025-07-28	2025-10-05	Online	10	Elective
ADVC680	3		Professional Mentor Coaching	4.33	2025-07-28	2025-10-05	Online	10	Elective
ADVC650	3		Coaching for Social Change	4.33	2025-07-28	2025-10-05	Online	10	Elective
ADVC640	6		Applied Coaching Project	CR	2025-09-09	2026-03-09	Independent Research	26	Elective
Thesis Track - Students apply to complete a Thesis (12 credits)									
ADVC690	12		Thesis	CR	2025-05-05	2026-05-03	Independent Research	52	Elective
Total Number of Program Credits - Applied Project Track - 36 Credits									
Total Number of Program Credits - Thesis Track - 36 Credits									

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.

On Location indicates that this portion of the course is taught off campus at another location and applies to internship courses.

Independent Study indicates that this is a self-directed course (excluding graduate level research papers, major projects, theses and dissertations).

Independent Research indicates that this is a graduate level research paper, major project, thesis or dissertation.

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.