

PROGRAM SCHEDULE FOR MA in HIGHER EDUCATION ADMINISTRATION AND LEADERSHIP (HEADLDR-MA) Y2425S-CA1B June 2025

June 09, 2025 to July 4, 2027

		Non-cre	edit Required Pr	rerequisite Activiti	es			
Activity		Description	Grade Scale	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Delivery Mode	# weeks	
LRNTLNK		The Link	P/F	6-09-25	6-22-25	Online	2	Required
ITAI		Introduction to Academic Integrity	C/I	6-09-25	6-22-25	Online	2	Required
Course	Credit	Course Title	Grade Scale	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Delivery Mode	# weeks	Required or Elective
			Residend	cy One				
HEAL501	3	Higher Education Leadership in Times of Change	4.33	6-23-25	7-13-25	Pre-Res-DL	3	Required
				7-14-25	7-27-25	Virtual Residency	2	
				7-28-25	8-17-25	Post-Res-DL	3	
HEAL510	3	Approaches to Educational Research in Higher Education	4.33	6-23-25	7-13-25	Pre-Res-DL	3	Required
				7-14-25	7-27-25	Virtual Residency	2	
				7-28-25	8-17-25	Post-Res-DL	3	
			Dista	nce	•			
HEAL550	3	Systems Thinking and Strategic Planning in Higher Education	4.33	8-25-25	10-26-25	Online	9	Required
HEAL520	3	Global and National Perspectives on Higher Education	4.33	11-03-25	1-11-26	Online	9	Required
HEAL530	3	Leading Educational Change in Higher Education Environments	4.33	1-19-26	3-22-26	Online	9	Required
HEAL540	3	New Models for Institutional Viability	4.33	3-30-26	5-31-26	Online	9	Required
		Resear	rch Paper and M	lini-Residency Two	D			
HEAL560	3	Quality, Accountability and Educational Effectiveness	4.33	6-08-26	8-09-26	Online	9	Required
HEAL570	3	Leveraging Technology in Higher Education Environments	4.33	8-17-26	10-18-26	Online	9	Required
LRNT506	3	Proposal Development for Educational Research	CR	10-26-26	1-03-27	Online	9	Required
HEAL610	6	Research Paper: Leading and Sustaining Collaborative Inquiry Processes	CR	1-11-27	6-13-27	Online	22	Required
				5-27-27	5-29-27	On-Campus	3 days**	
			Thesis S	stream				
LRNT600	3	Advanced Research: Thesis Proposal	4.33	6-08-26	8-09-26	Online	9	Required
LRNT690	12	Thesis	CR	8-17-26	7-04-27	Online	46	Required

The program reserves the right to make changes to the program/courses based on unanticipated changes in enrollment.

**option to join virtually.

Schedule created: January 26, 2024

Definition Key:

Delivery Mode (way in which the course is delived to the student):

Blended indicates that some components of the course are online and some are on campus.

On-Campus, also known as Face to Face, indicates that course is taught on site at Royal Roads University.

Online, also known as Distance Learning (DL), indicates that the course is taken over the Internet.

On Location indicates that course is taught off campus at another location.

Pre-Res-DL indicates portion of course that takes place online prior to the Residency.

Post-Res-DL indicates portion of course that takes place online after the Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning).